

# Blue Ridge Community College District



By: Danielle Santamaria, Liliana Sifuentes, Berenice Fuentes,  
Samuel Avila, and Carlos Morota

# Introduction Overview

Bluebridge Community College District is composed of 3 community colleges.



Plan: Design for an energy - efficient network infrastructure for the college campuses. Our main focus is selecting energy efficient servers and creating a flexible, sustainable network that minimizes operational costs while providing the necessary services for the college campuses. Following through we will explore our approach to designing the structure that meets the technical needs of the schools at the same time incorporates green IT practices.

# Project Charter



## BlueRidge Community College District

### PROJECT CHARTER

1. General Project Information					
Project Name:		Green IT Labs Initiative			
Executive Sponsors:		BlueRidge Community College District Board			
Department Sponsor:		IT Department and Sustainability Office			
Impact of project:		Reduces the district's carbon footprint by adopting energy-efficient computing practices. Provides students hands-on experience with green technology. Decreases energy costs and promotes sustainability across all three campuses.			
Budget:		Estimated at \$500,000-\$1.5M for hardware, software, and implementation costs. Savings \$300,000 annually.			
2. Project Team					
		Name	Department	Telephone	E-mail
Project Manager:		Samuel Avila	IT Department	(323) 555-9870	sam1a@calstatela.edu
Team Members:		Berenice Fuentes	Facilities Management	(310) 212-2345	berfuentes2@calstatela.edu
		Carlos Morota	Sustainability Office	(213) 345-9701	car7mo@calstatela.edu
		Liliana Sifuentes	Student Services	(323) 211-0975	lilis90@calstatela.edu
		Danielle Santamaria	Faculty Representative	(213) 332-9098	dans7@calstatela.edu
3. Stakeholders (e.g., those with a significant interest in or who will be significantly affected by this project)					
Executive sponsors and campus administrators.					
IT staff responsible for setup and maintenance.					
Faculty and students who will use the labs.					
Community partners and green technology vendors.					
4. Project Scope Statement					



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1. General Project Information	
Project Name:	Green IT Labs Initiative
Executive Sponsors:	BlueRidge Community College District Board
Department Sponsor:	IT Department and Sustainability Office
Project Purpose / Business Justification Describe the business need this project addresses	
The Green IT Labs Initiative addresses the need for sustainable computing practices across the district. This project reduces operational costs, and aligns with districts environmental goals.	
Objectives (in business terms) Describe the measurable outcomes of the project, e.g., reduce cost by xxxx or increase quality to yyyy	
Reduce energy consumption in computer labs by 30%. Provide hands-on training for students on green computing technologies. Improve the environmental impact of the district's IT infrastructure.	
Deliverables List the high-level "products" to be created (e.g., improved xxxx process, employee manual on yyyy)	
Energy-efficient hardware in labs (e.g., thin clients, LED monitors). Cloud-based virtual desktop systems. IoT-enabled energy management dashboards. Training materials for staff and students on green IT practices.	
Scope List what the project will and will not address (e.g., this project addresses units that report into the Office of Executive Vice President. Units that report into the Provosts Office are not included).	
This project will address the modernization of computer labs across all three campuses. It includes integrating new energy-efficient hardware and cloud-based systems into existing IT infrastructure, as well as providing comprehensive training for staff and students on utilizing and maintaining the new systems. The project will not only include upgrades or changes to administrative offices or facilities that are not directly related to IT operations, such as non-computing academic spaces or non-IT departments.	
Project Milestones Propose start and end dates for Project Phases (e.g., Inception, Planning, Construction, Delivery) and other major milestones	
Phase 1: Planning and design (Start: 11/4/2024, End: 6/3/2025) Phase 2: Pilot implementation on one campus (Start: 6/3/2025, End: 9/3/2025) Phase 3: District-wide rollout (Start: 9/27/2025, End: 10/27/2025) Phase 4: Monitoring and evaluation (Start: 10/30/2025, End: 12/20/2025)	
Major Known Risks (including significant ) Identify obstacles that may cause the project to fail.	



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Risk	Risk Rating (Hi, Med, Lo)
High initial setup cost	Medium
Staff adaptation to new systems	Medium
Technical integration issues	Low

**Constraints** List any conditions that may limit the project team's options with respect to resources, personnel, or schedule (e.g., predetermined budget or project end date, limit on number of staff that may be assigned to the project).

Limited budget allocated for green technology.  
Availability of IT staff and faculty for training and setup.

**External Dependencies** Will project success depend on coordination of efforts between the project team and one or more other individuals or groups? Has everyone involved agreed to this interaction?

Vendor collaboration for hardware and cloud services.  
Coordination with sustainability experts for training programs.

**5. Communication Strategy** (specify how the project manager will communicate to the Executive Sponsor, Project Team members and Stakeholders, e.g., frequency of status reports, frequency of Project Team meetings, etc.)

Weekly project team meetings to track progress.  
Bi-weekly status reports to executive sponsors.  
Monthly updates to stakeholders and community partners.  
Training workshops for faculty, staff, and students at key milestones.

### 6. Sign-off

	Name	Signature	Date (MM/DD/YYYY)
Executive Sponsor	Linda Caraballo (President of Board)	<i>Linda Caraballo</i>	12/2/2024
Department Sponsor	Gary Houston	<i>Gary Houston</i>	12/3/2024
Project Manager	Samuel Avila	<i>Samuel Avila</i>	12/3/2024

### 7. Notes



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Department Sponsor:	IT Department and Sustainability Office

This project supports the district's commitment to sustainability and modernizing infrastructure in alignment with long-term strategic objectives.

# Our Network Topology

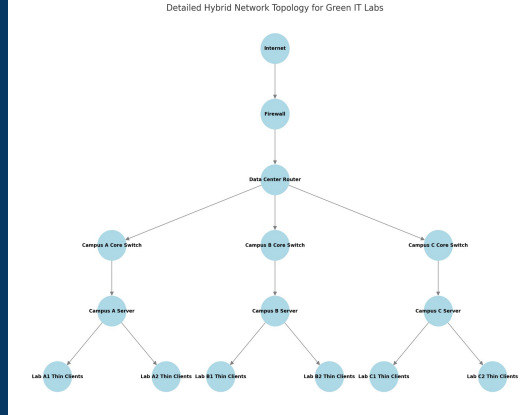
## Hybrid Topology

### Why Hybrid Topology?

A **Hybrid Topology** combines elements of star, bus, and other topologies, making it highly flexible. This type of topology is ideal for the Green IT Labs project as it allows for efficient data transfer, reliability, and ease of expansion.

### Key Features of the Hybrid Topology for the Green IT Labs

1. **Core Structure:**
  - A **star topology** is used at the campus level to connect key network components (e.g., servers, core switches, and routers) to ensure central control and easy troubleshooting.
2. **Lab-Level Network:**
  - **Bus topology** or **ring topology** within each lab ensures minimal cabling and cost efficiency, while also supporting the centralized computing model (e.g., thin clients accessing cloud-based systems).
3. **Inter-Campus Connectivity:**
  - Fiber-optic connections link the three campuses, forming a reliable backbone to ensure high-speed communication and centralized cloud access. **Scalability:** Easily accommodates new devices or labs as the district expands its IT infrastructure.



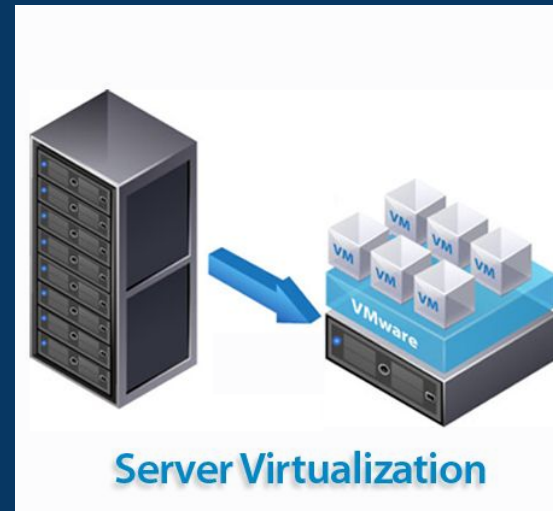
- **Internet:** Connection to the external network.
- **Firewall:** Security layer for protecting the network.
- **Data Center Router:** Central hub connecting all campuses.
- **Core Switches:** One for each campus to manage local traffic.
- **Campus Servers:** Supporting lab operations and data processing.
- **Lab Thin Clients:** Energy-efficient end-user devices connected to the campus servers.

# Server & Rack Setup

**Reduced Physical Hardware:** Virtual servers consolidate multiple workloads onto fewer physical machines, decreasing the total number of servers needed, which directly reduces energy consumption and cooling requirements.

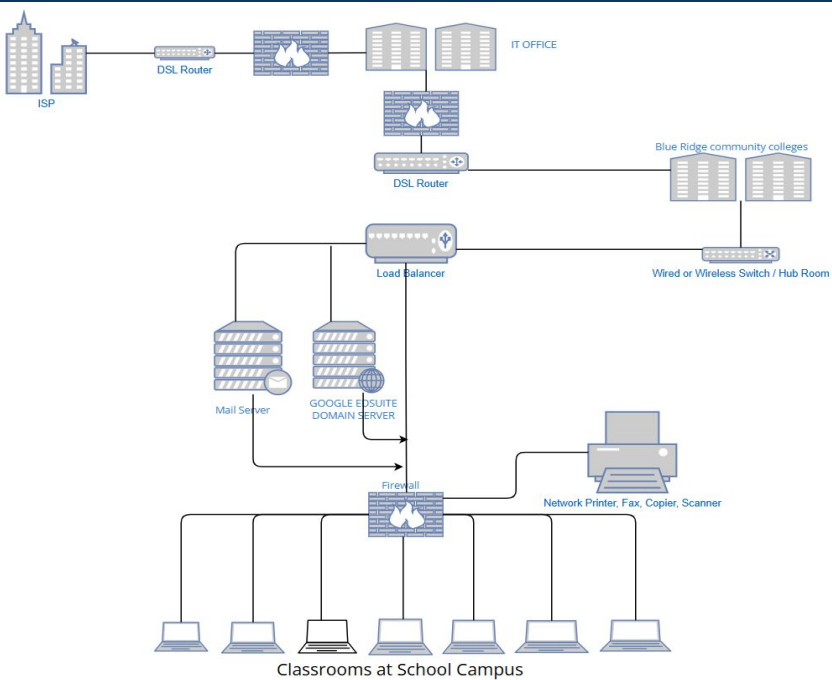
**Optimized Resource Allocation:** Virtualization allows for dynamic scaling of resources, ensuring that energy is only used when necessary, preventing over-provisioning and minimizing waste.

**Extended Hardware Life:** By maximizing hardware utilization and reducing the need for frequent hardware replacements, virtual servers help extend the life of IT equipment, decreasing e-waste and contributing to overall sustainability.

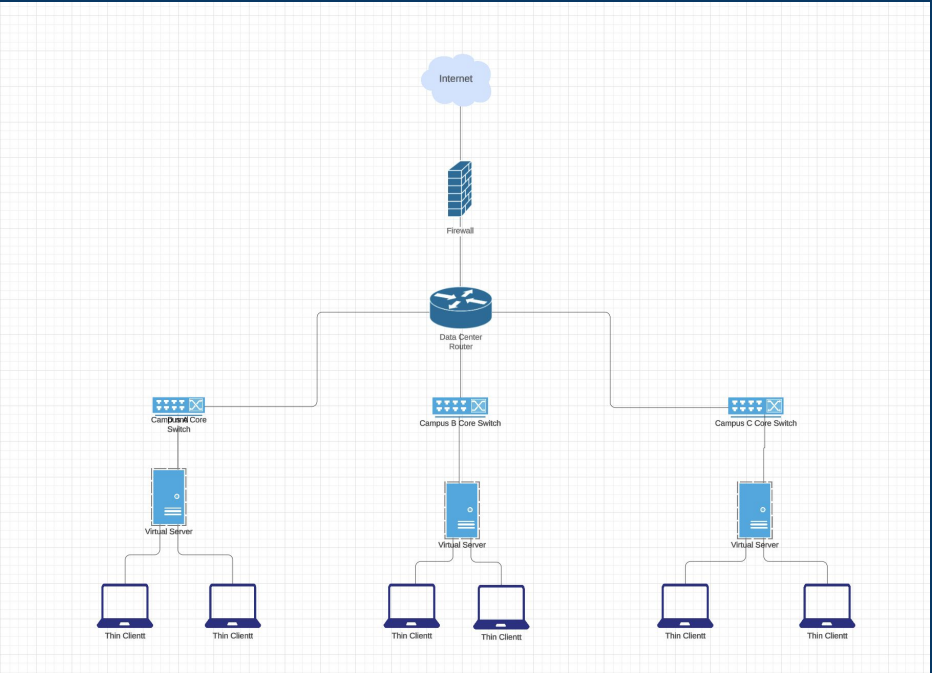


# Network Diagram

## District Network Diagram



## Each Campus Network Diagram





# Switches

**Data Center Core Switch:** Cisco Catalyst 9200 Series

**Campus Core Switches:** HPE Aruba 2930M for inter-campus routing.

**Lab Access Switches:** Ubiquiti UniFi Switch 48 for PoE and edge connectivity.

Ubiquiti UniFi Switch 48



Cisco Catalyst 9200 Series Switches

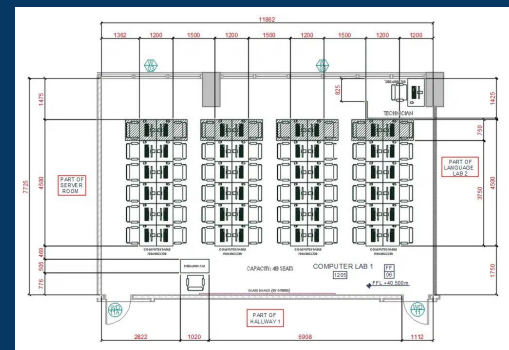
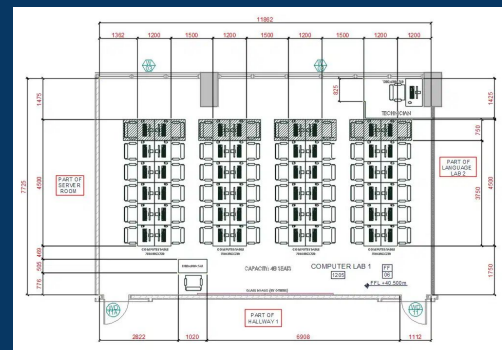
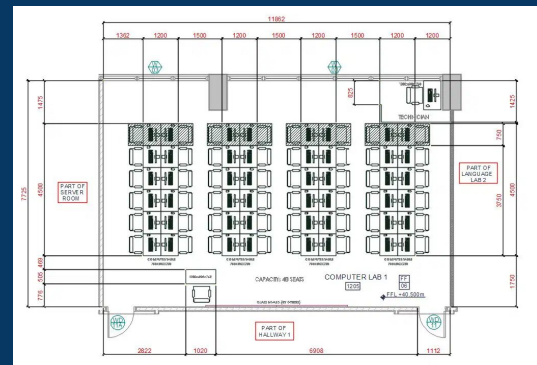


HPE Aruba 2930M





Greenwood  
Community College



# Budget Overview


















Category	Description	Estimated Cost	Actual Cost	Variance
Hardware Costs	Servers, PCs, Printers, Network Switches	150,000	250,000	-100,000
Software Costs	Operating system licenses, virtualization tools	80,000	150,000	-70,000
Infrastructure Setup	Newtworking cabling, installation	50,000	80,000	-30,000
Cloud Services and Virtualization	Cloud Storage, VDI, Backup Services	70,000	120,000	-50,000
Energy- Efficent Hardware	Low- power devices, energy- efficient monitors	60,000	100,000	-40,000
Training	Staff training	30,000	50,000	-20,000
Consultation & Vendor Fees	Network design consultant	50,000	80,000	-30,000
Operational & Maintence	Server Maintenance, power costs	30,000	70,000	-40,000
Contingency Fund	5% of total budget	30,000	50,000	-20,000
Total		600,000	1,000,000	-400,000

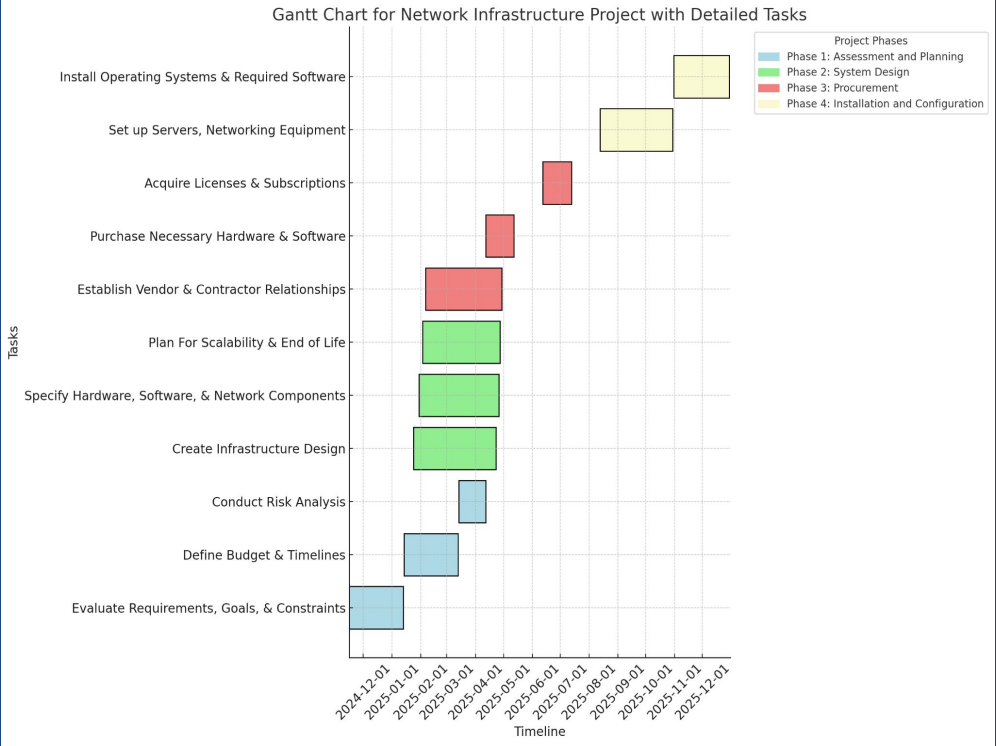
# GANTT Chart

Project scheduled for a  
2 year completion date

Workweek only.  
MON-Friday

Broken into 4 phases  
Phases and tasks issues  
depending on each  
person's role.

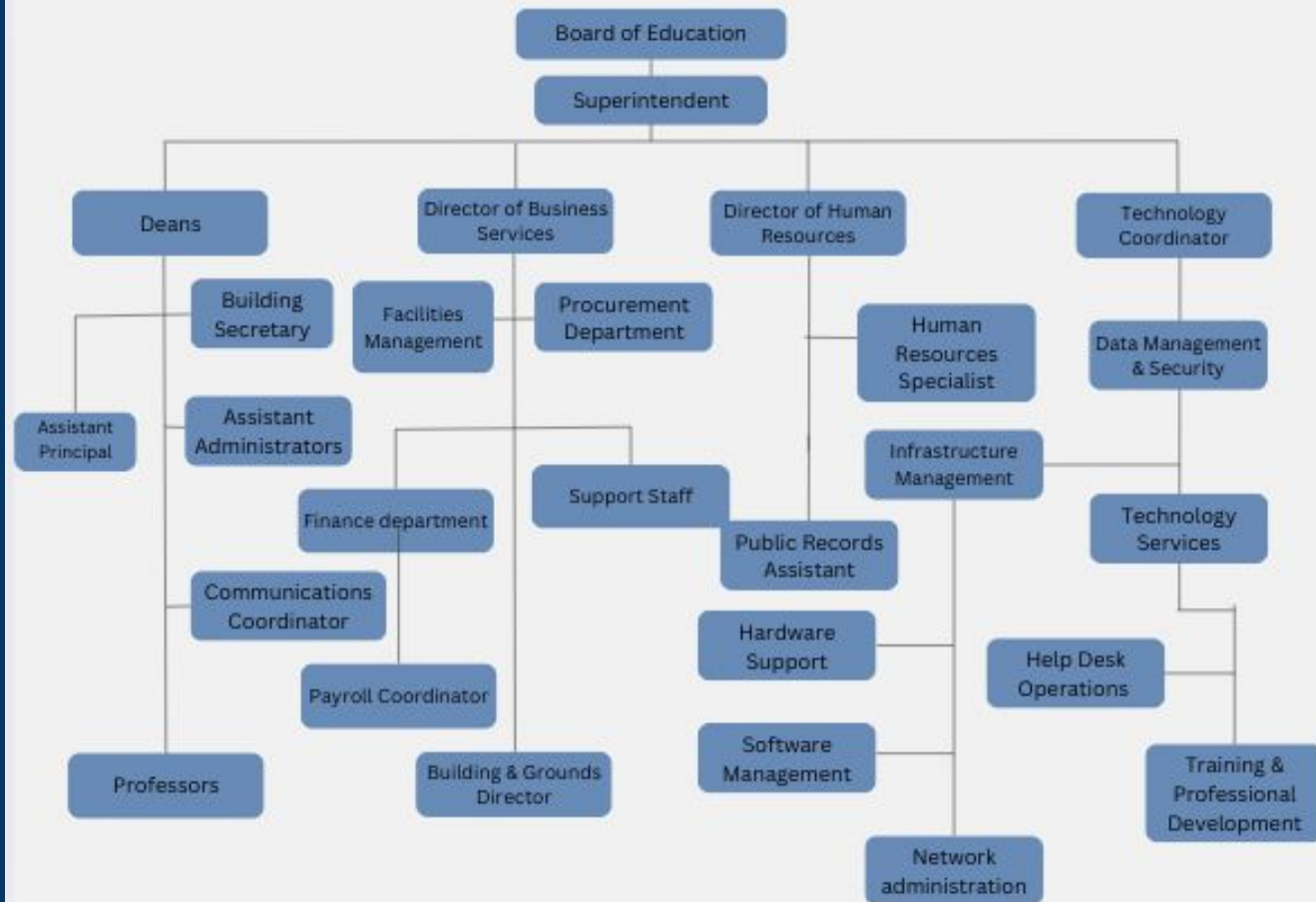
ID		Task Mode	Duration	Task Name	Start	Finish
1	✓		91 days	Phase 1: Assestment and Planning	Wed 11/15/2024	Tue 2/15/2025
2	✓		45 days	Evaluate Requirements, Goals, & Constraints	Wed 11/16/2024	Mon 2/13/2025
3	✓		24 days	Define Budget & Timelines	Mon 12/13/2024	Thu 3/13/2025
4	✓		22 days	Conduct Risk Analysis	Mon 12/15/2025	Mon 4/12/2025
5	✓		135 days	Phase 2: System Design	Thu 1/13/2025	Fri 4/15/2025
6	✓		67 days	Create Infrastructure Design	Tue 1/24/2025	Wed 4/23/2025
7	✓		44 days	Specify Hardware, Software, & Network Components	Wed 1/30/2025	Mon 4/26/2025
8	✓		23 days	Plan For Scalability & End of Life	Thu 2/3/2025	Thu 4/27/2025
9	✓		89 days	Phase 3: Procurement	Mon 2/6/2025	Tue 4/28/2025
10	✓		23 days	Establish Vendor & Contractor Relationships	Wed 2/13/2025	Fri 4/29/2025
11	✓		44 days	Purchase Necessary Hardware & Software	Mon 4/12/2025	Mon 5/12/2025
12	✓		21 days	Acquire Liscenses & Subscriptions	Mon 6/12/2025	Thu 7/13/2025
13	✓		108 days	Phase 4: Installation and Configuration	Thu 8/13/2025	Fri 12/30/2025
14	✓		65 days	Set up servers, Networking Equipment, &	Wed 1/30/2026	Mon 2/30/2026
15	✓		22 days	Install Operating Systems and Required Software	Mon 2/23/2026	Mon 3/30/2026
16	✓		21 days	Configure Network & Security Settings	Fri 5/30/2026	Mon 6/30/2027



# Work Breakdown Structure Timeline

[illegible]

Blue Ridge Community College District  
organization chart





The background is a complex digital landscape. It features a grid of glowing blue squares on the left, some of which are slightly offset, creating a 3D effect. Binary code (0s and 1s) is scattered throughout the scene, appearing as if it's floating in the air. There are also glowing blue lines and dots, some of which form a vertical column of dots on the right side. The overall color scheme is a deep blue with bright white and light blue highlights from the glowing elements.

**Thank you**