

Debate

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Unit 8: Debate

Subject: Employability Skills

Subject Code: 5193302

Program: Integrated Master of Computer
Application (4 Years)

Semester: 5

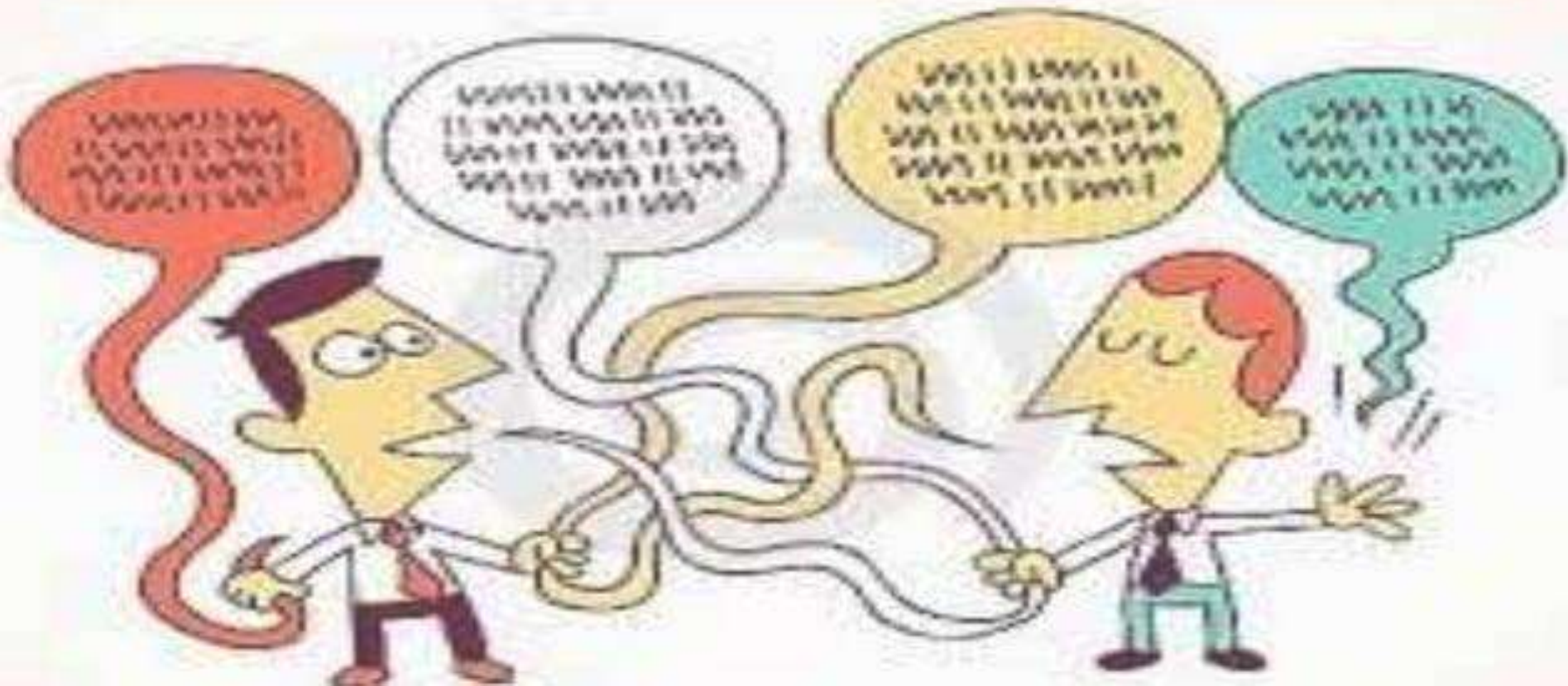
Credits: 2

Contact Hours: 2 hours per week / 30 hours per
Semester

Course Learning Objective of IMCA

- The learning objectives of an Integrated Master of Computer Application (IMCA) program focus on developing a comprehensive understanding of computer science and its applications. Students gain knowledge in programming, software development, database management, networking, and other core areas of computer science. The program also aims to equip students with problem-solving, analytical, and communication skills, preparing them for various IT-related roles.
- An Integrated Master of Computer Application (IMCA) program aims to equip students with a strong foundation in computer science, software development, and related fields. Key learning outcomes typically include the ability to apply computing knowledge, analyze problems, design solutions, and utilize modern tools and technologies. Graduates are also expected to be lifelong learners, understand ethical considerations, and be able to communicate effectively.

SPEAKERS ARE NOT BORN, THEY ARE MADE



TOPIC - DEBATE

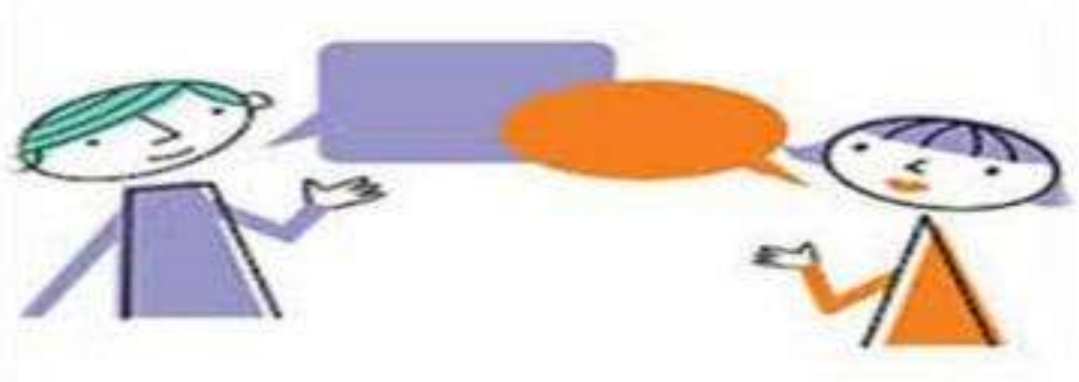


DIVISION OF AGRICULTURE EXTENSION

AEXT-311

WHAT IS DEBATE ?????

- Debating is a more formal way of communicating.
- Debate is a method of interactive and representational argument.
- Debate is a series of lectures for and against on a given topic by knowledgeable persons.
- A Debate is a contest where two teams present their arguments intent on persuading one another.

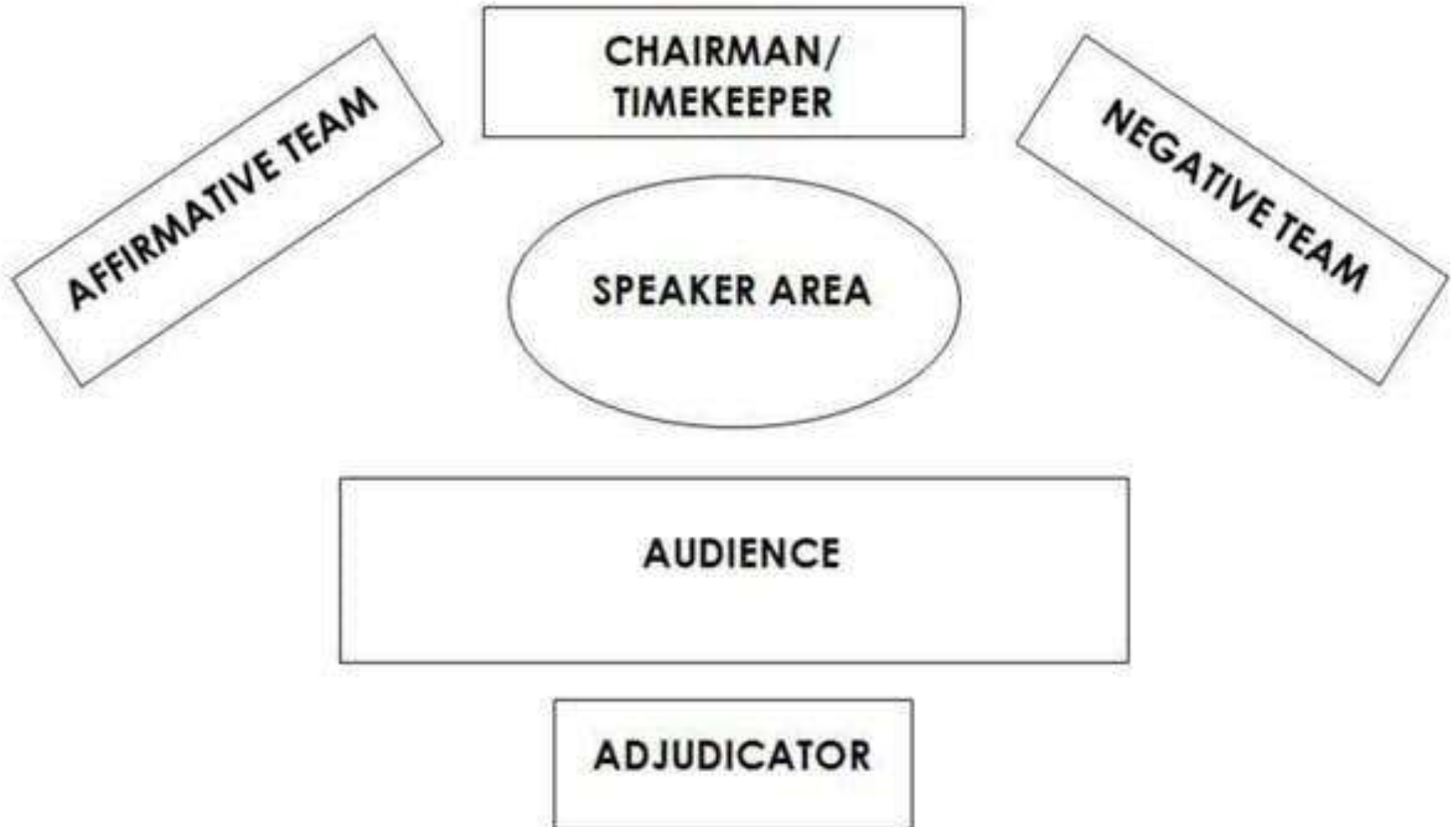




RULES OF DEBATE

- A debate has two teams: **an Affirmative** and **a Negative**.
- Each side consists of **Three Speakers**.
- The First Affirmative speaker begins the debate, and is then followed by the First Negative speaker.
- This pattern is maintained for the **second and third speakers** of each team.
- Each speaker speaks for a set time, with a warning bell, to give them a little time to **sum up and finish**, then a final bell.
- There will be a **Chair Or Moderator** who presides over the discussion.

A Debate Is Set Up As Shown In The Diagram :



WHAT MAKES A DEBATE ???

✓ What you say (MATTER)

✓ How you say it (MANNER)

✓ How you structure it (METHOD)

❖ MANNER

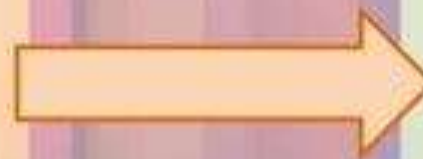
- Confidence
- Voice
- Gesture and stance

❖ MATTER

- General knowledge
- Persuasive arguments
- Rebuttal

❖ METHOD

- Organization of material
- Proper fulfillment of speaker roles
- Signposting
- Time management



× 3

(3 SPEAKERS)

Characteristics Of Debate

- It can be easily organized at short notice.
- It helps to attract the attention of audience and hold it to the end.
- Topics with reference to felt needs may be identified so as to enthuse the audience throughout the debate.
- Audience are instigated to think seriously and analyses by the proceedings of the debate.
- The range of the topic as well as the time can be prefixed on agreement.
- It enables the participants to have a complete and unreserved expression of their ideas.

PURPOSES OF DEBATE

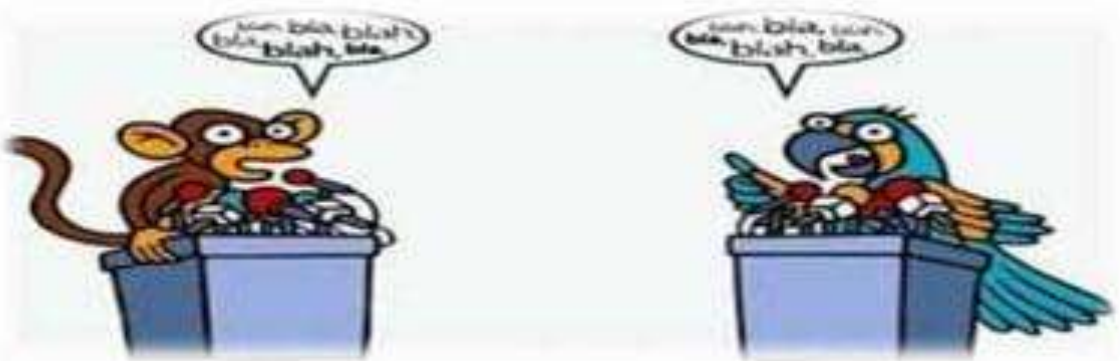
- Topics of controversial nature are dealt with.
- When the group needs to be exposed to the pros and cons of the topic or decision.
- When the participants have the capacity to present their side in a meaningful and interesting manner.
- There is favorable atmosphere in the group to accept ideas presented by logical arguments of the participants.

GOOD DEBATE RESULTS IN.....

It

- Cultivates **Leadership Skills**
- Consolidates **investigation & analysis skills**
- Trains critical **listening/thinking skills**
- Enriches **open-mindedness**
- Equips with **better organization & speaking skills**
- Builds **self-confidence**
- Boosts **teamwork & cooperation ability**

CAUTIONS



- The range of subject should not be out of the purview of and interest of the group.
- Emotional debate may become highly antagonistic and lead to conflict between groups.
- Motive to win a debate may lead to distortion of information leading to ignoring the primary need of the audience.
- It is useful only under certain purposes and under certain conditions.
- The moderator and participants should be knowledgeable and should not be over enthusiastic and carried away by emotions.

THANK YOU