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Exercise 02

Programming tasks should be written in a .R-script. Please include your lastname(s) in the file name (e.g. Ex02_Voss.R) and submit it via **DoIT!** in stud.ip, where you also find the submission deadline.

To receive sample solutions for the Presence Tasks throughout the course, you need to submit a solution in **DoIT!**.

Presence task 1:

a) The function mean() computes the mean value of a vector. Write your own function mymean() to compute the mean value of all components of a vector. You are not allowed to be cheeky and do this:

Hint: Use the functions: sum() and length().

b) Write your own function rootn() to compute the *n*-th root of a number x (we assume $\mathbb{R} \ni x > 0$).

Presence task 2:

a) Store all natural numbers from 1 to 50 in the variable x and a sequence from 0 to 10 with step size 0.2 in the variable y. Calculate $\sqrt[3]{x}$ and $\log(y)$.

Multiply out x and y and explain the warning message that appears.

b) Generate the following vectors with R:

Note: For the second example you can use rep() with the parameter times.

c) Generate a matrix M with 20 columns and the following row entries:

```
Row 1: numbers between 0.5 and 10 with spacing 0.5 row 2: column 1-10 with entry 3, column 11-20 with entry 0 Line 3: 1, 2, 1, 2, 1, 2, 1, 2, ...

Line 4: 1, 2, 2, 3, 3, 3, 4, 4, 4, 4, 5, 5, 5, 5, 5, 6, 6, 6, 6, 6 Line 5: 1, 2, 1, 2, 3, 1, 2, 3, 4, 1, 2, 3, 4, 5, 0, 0, 0, 0, 0, 0 Line 6: 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 5, 6, 7, 8 Line 7: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1
```

Do not use for-loops. Create vectors **not** in a way that is not explicitly, e.g. **do not do**

line4 <- c(1, 2, 2, 3, 3, 4, 4, 4, 5, 5, 5, 5, 6, 6, 6, 6), but try to use functions like rep, seq or a:b.

You can generate the lines one by one, e.g. rowX <- c(rep(2:6,times=1:5),5:1), and then combine them into a matrix using M <- rbind(row1, row2, row3,...).

Homework task 1 (2 Points):

Define the following vectors:

Homework task 2 (4 Points)

Define the matrix

$$X = \begin{pmatrix} 31 & 21 & 12 \\ 22 & 41 & 30 \\ 19 & 64 & 52 \end{pmatrix} \quad \text{and the vector} \quad v = \begin{pmatrix} 12 \\ 2 \\ -10 \end{pmatrix}$$

and compute det(X), X^{-1} , X^TX^{-1} , XX^{-1} and $X^{-1}v$. Is the result of XX^{-1} to be expected?

- Hints:

 Use ?matrix.
 - An example matrix with 3 columns is created like this: matrix(1:6, ncol = 3).
 - Other commands that are needed: solve(A), t(A) (use ?solve etc. if you don't understand these functions).
 - Be careful about the multiplication operator you are using!

Homework task 3 ($7 \cdot 2$ Points):

The command x <- rnorm(1000, mean=170, sd=10) generates 1000 realizations of a normally distributed random variable $X \sim N(\mu, \sigma^2)$ with parameters $\mu = 170$ and $\sigma = 10$. Before running this command, please type set.seed(453) at the very beginning of the task (and nowhere else) to set a random seed for reproducibility reasons.

- a) Calculate the mean and standard deviation of \mathbf{x} and let the result be shown in the console. How big is the relative difference of the true value of μ and σ from the calculated values of the mean and standard deviation?
- b) Store the first 500 values of x in the vector y and the last 500 values of x in z.
- c) Store the entries of x which do not satisfy the conditions $150 \le x \le 190$ in w.
- d) Generate 1000 realizations from a normal distribution with parameters $\mu = 180$ and $\sigma = 10$ and store these in the vector x1.
- e) Summarize the data x and x1 into 2 columns of a matrix M using cbind().
- f) Let each row of the matrix M define the heights (in cm) of a couple. Determine for how many couples both partners are larger than 190 cm.
- g) In how many couples is at least one partner smaller than 150 cm?

More hints:

- x[x>=150] returns components of x, where $x \ge 150$.
- ?tail might help you with one of the tasks.
- In tasks f) and g) you can still work with vectors x and x1. It is allowed but not necessary to use M itself.
- & is the component-wise AND, | the component-wise OR. Example: (x<190)&(x>185)
- You can do calculations with TRUE and FALSE; TRUE corresponds to 1, FALSE to 0.
 Something like sum((x < 190) * (x > 185)) actually works.