

**Instructional Assistant Student Evaluation of Teaching for Sawyer Jack Robertson
Department of Mathematics**

MATH 18 - Linear Algebra (Anzaldo, Leesa B)
Winter 2025

Number of Evaluations Submitted: 24
Number of Students Enrolled: 602

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

15 (62.5%): Strongly Agree
7 (29.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
2 (8.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

16 (66.7%): Strongly Agree
6 (25.0%): Agree
1 (4.2%): Neither Agree Nor Disagree
1 (4.2%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

15 (62.5%): Strongly Agree
8 (33.3%): Agree
1 (4.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

12 (50.0%):	Strongly Agree
6 (25.0%):	Agree
3 (12.5%):	Neither Agree Nor Disagree
1 (4.2%):	Disagree
0 (0.0%):	Strongly Disagree
2 (8.3%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

18 (75.0%):	Strongly Agree
4 (16.7%):	Agree
2 (8.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

21 (87.5%):	Strongly Agree
3 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- He provided very helpful discussion section which provided opportunities for all of us to share ideas for our writing project with our classmates which helps me a lot in writing many assignemnts.
- He was very welcoming and asked if we needed help
- Sawyer is a very nice TA and he created a good atmosphere for us.
- The instructional assistant made sure to answer everyone's questions. He was very interactive with the students.
- There wasn't anything specific
- very attentive and answered questions quickly
- Very interactive throughout the class. Made sure to answer and have time for possible questions. Would ask if we needed help while taking attendance.
- Welcoming sections

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Encouraged active participation
- gave good explanations
- he changed the way his discussions worked in order to be more effective for us
- He helped me to make me feel i can succeed in this course by providing valuable review session of what professor Dr. Strom talked in the lecture in her discussion sections, which help me to understand keywords quicker.
- He worked on various topics with the class, and that helped me understand the material better.
- in class/section worksheets
- The discussions about the worksheet were helpful
- There wasn't anything specific
- Went through the examples.
- Would go over practice problems very thoroughly and picked good ones to go over.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Everything was fine. Maybe managing the time better would help, but overall, no suggestions.
- i appreciated the in class worksheets and review
- I don't have any suggestions
- I feel that the way the instructional assistant taught was helpful enough.
- I would recommend that he pays attention to the specifics of questions that he is asked because a lot of times if we just ask a small question about something, he will go over the entire problem even if we might not need it.
- maybe do work on the chalkboards so there is visual learning instead of just verbal
- Nothing for now.
- Pick the hardest questions on the worksheet to go through instead of only the first two.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He would always go over the questions with us in discussion, but he would basically make us answer it for him and he would clarify. He would be like a second teacher for us. It was extremely effective.

- Nothing
- This isn't about the assistant specifically, but there shouldn't be discussion sections that go until 9pm. It's unfair to people who commute to school, because it often means that I don't go to sleep until around midnight. Maybe instead the school could have more days that discussion sections are held at instead of having them all on the same day.
- Very energetic and passionate for the subject.

11. What was/were your reason(s) for taking this course?

24 (88.9%):	Major/Program Requirement
0 (0.0%):	Minor
3 (11.1%):	College General Education
0 (0.0%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

8 (33.3%):	Frequently
11 (45.8%):	Sometimes
2 (8.3%):	Seldom
3 (12.5%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

1 (4.2%):	Frequently
1 (4.2%):	Sometimes
2 (8.3%):	Seldom
10 (41.7%):	Never
10 (41.7%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

1 (4.2%):	Frequently
0 (0.0%):	Sometimes
3 (12.5%):	Seldom
11 (45.8%):	Never
9 (37.5%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

2 (8.3%):	Frequently
0 (0.0%):	Sometimes
1 (4.2%):	Seldom
10 (41.7%):	Never
11 (45.8%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (12.5%):	Frequently
4 (16.7%):	Sometimes
0 (0.0%):	Seldom
4 (16.7%):	Never
13 (54.2%):	Not Applicable

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