

**Student IA Evaluation for Sawyer Jack Robertson**  
**Department of Mathematics**

MATH 20C - Calculus&Analyt Geom/Sci&Engnr (Stapleton, David John)  
Fall 2020

Number of Evaluations Submitted: 26  
Number of Students Enrolled: 223

1. The Instructional Assistant was well organized and prepared for class.

17 (65.4%): Strongly Agree  
8 (30.8%): Agree  
1 (3.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

16 (61.5%): Strongly Agree  
9 (34.6%): Agree  
1 (3.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

19 (73.1%): Strongly Agree  
6 (23.1%): Agree  
1 (3.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

20 (76.9%):	Strongly Agree
6 (23.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

17 (65.4%):	Strongly Agree
8 (30.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (3.8%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The section was useful and helped with the rest of the course.

13 (50.0%):	Strongly Agree
8 (30.8%):	Agree
2 (7.7%):	Neither Agree Nor Disagree
3 (11.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The sections were interesting and enjoyable.

12 (46.2%):	Strongly Agree
8 (30.8%):	Agree
3 (11.5%):	Neither Agree Nor Disagree
3 (11.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I would recommend this Instructional Assistant to other students.

17 (65.4%):	Strongly Agree
7 (26.9%):	Agree
1 (3.8%):	Neither Agree Nor Disagree
1 (3.8%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Sawyer has definitely encouraged students to ask questions. He has emphasized numerous times that there is no dumb questions. Furthermore, he does not record his discussion sections (he uploads his discussion notes, which are usually in-depth and clear) and doesn't require students to turn on their cameras because he WANTS students to feel comfortable asking questions.

When he's going over questions, he does it in a way that's clear, complete, and concise. It's clear that he knows what he's talking about. Usually, his examples are more advanced and a bit abstract than what is taught in class, but the way he goes over the questions are insightful and actually makes sense.

When I attended one of his office hours session, he answered my question in multiple ways, giving me choices on how I can solve a question -- this is something I found particularly interesting since, from my experience, TAs usually just teach you what the instructors teach you. Regardless, though, I found that to be very nice as one of the methods he showed me made more sense than the method that was taught in-class.

Awesome TA. I would definitely recommend Sawyer to future students.

- Sometimes the discussion sections felt like they went a bit beyond the scope of the course but otherwise very helpful and clear!
- Super nice guy. However, whenever I really needed help he would be too general to help me make progress on a problem. He also speaks super fast.
- Sawyer seemed to struggle at the beginning of the quarter with the online aspect, but over the course of the next weeks he improved exponentially and he is now one of the best TAs to interact with.
- Thank god for his extra practice, it really solidified my understanding of the concepts the professor covered that week

---

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email [engagedteaching@ucsd.edu](mailto:engagedteaching@ucsd.edu).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.