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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Sawyer Jack Robertson Department of Mathematics

MATH 102 - Applied Linear Algebra (Aliabadi Sr., Mohsen) Spring 2025

> Number of Evaluations Submitted: 13 Number of Students Enrolled: 105

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

10 (76.9%): Strongly Agree

3 (23.1%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

10 (76.9%): Strongly Agree

3 (23.1%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

10 (76.9%): Strongly Agree

3 (23.1%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

9 (69.2%): Strongly Agree

1 (7.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

1 (7.7%): Disagree

0 (0.0%): Strongly Disagree 2 (15.4%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

10 (76.9%): Strongly Agree

3 (23.1%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

10 (76.9%): Strongly Agree

2 (15.4%): Agree

0 (0.0%): Neither Agree Nor Disagree

1 (7.7%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- He gave us opportunities to give suggestions for approaching problems which made the environment feel welcoming.
- He was caring for students, and always well replied to questions.
- Relatively small class size and plenty of time given to consider the answer to questions was
 effective to encourage participation.
- Sawyer is a friendly person, and is engaged with providing the best learning experience in discussion through his demeanor and willingness to help teach and break lecture topics down into the necessary concepts.
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.
- His explanation was very clear, and his class was engaging. The problem set was helpful as well.

- I liked that he made the problems available to refer back to which helped with my learning.
- More actively engaging during discussion/more often verbalizing the material helped to develop understanding.
- Sawyer explained the base concepts very well, and provided good in depth examples in discussion section.
- Sawyer really gives students time to come up with problem solving approaches on their own, giving any guidance where needed. This went a long way in helping me feel confident in my demand of the course material.
- 9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.
- For me, everything was perfect.
- 10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

10 (66.7%): Major/Program Requirement

1 (6.7%): Minor

0 (0.0%): College General Education

1 (6.7%): Elective 3 (20.0%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

0 (0.0%): Graduate Program Requirement

0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

8 (61.5%): Frequently 3 (23.1%): Sometimes 1 (7.7%): Seldom 0 (0.0%): Never

1 (7.7%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** 2

2 (15.4%): Frequently 2 (15.4%): Sometimes 1 (7.7%): Seldom 5 (38.5%): Never

3 (23.1%): Not Applicable

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

1 (7.7%): Frequently 2 (15.4%): Sometimes 1 (7.7%): Seldom 6 (46.2%): Never

3 (23.1%): Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

1 (7.7%): Frequently 1 (7.7%): Sometimes 1 (7.7%): Seldom 3 (23.1%): Never

7 (53.8%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (23.1%): Frequently 4 (30.8%): Sometimes 0 (0.0%): Seldom 1 (7.7%): Never

5 (38.5%): Not Applicable

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