

**Instructional Assistant Student Evaluation of Teaching for Sawyer Jack Robertson
Data Science Program**

DSC 40A - Theor Fndtns of Data Sci I (Mishne, Gal)
Fall 2024

Number of Evaluations Submitted: 45
Number of Students Enrolled: 158

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

17 (37.8%): Strongly Agree
20 (44.4%): Agree
5 (11.1%): Neither Agree Nor Disagree
1 (2.2%): Disagree
1 (2.2%): Strongly Disagree
1 (2.2%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

20 (45.5%): Strongly Agree
19 (43.2%): Agree
4 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (2.3%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

3. The Instructional Assistant communicated effectively.

23 (51.1%): Strongly Agree
19 (42.2%): Agree
2 (4.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (2.2%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

18 (40.0%):	Strongly Agree
14 (31.1%):	Agree
7 (15.6%):	Neither Agree Nor Disagree
1 (2.2%):	Disagree
1 (2.2%):	Strongly Disagree
4 (8.9%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

23 (53.5%):	Strongly Agree
15 (34.9%):	Agree
4 (9.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.3%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

25 (56.8%):	Strongly Agree
17 (38.6%):	Agree
1 (2.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.3%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Created worksheets that helped solidify understanding
- helped me understand homework
- Interactive when speaking to class and kind
- The instructor was very organized and did a good job keeping the discussion sections focused. Additionally, the instructor was very open to helping students.
- very helpful during discussions with answering students' questions
- Was clear and walked around looking for people who were asking questions.
- yes, it is a welcoming environment
- Yes, super friendly and outgoing!

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Answered any questions regarding homework or discussion work.
- He's the one who helped me come to terms with the mathematical rigor (more or less) of the class and can find very nice analogies to help me understand problems.
- helped me understand homework
- Nothing specific, just always willing to try and understand your way of thinking, and help you with that.
- Reduced pressure on students to provide correct answer by encouraging students to simply attempt questions for full credit
- The discussion worksheets were well formatted and encompassed the corresponding lecture content well.
- They were very patient with me while I was asking for help and figuring out what they were saying
- very nice

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Offer more help throughout discussion. At times it was difficult to wave down a TA
- When asked a question in office hours or during discussion sections, Sawyer never fails to provide helpful feedback on how to solve the problem. Sawyer always gives an outline as to how you can effectively answer a question in the best way possible.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- awesome TA but the questions he writes are too hard sometimes

11. What was/were your reason(s) for taking this course?

36 (75.0%):	Major/Program Requirement
6 (12.5%):	Minor
0 (0.0%):	College General Education
1 (2.1%):	Elective
5 (10.4%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

9 (21.4%):	Frequently
20 (47.6%):	Sometimes
8 (19.0%):	Seldom
4 (9.5%):	Never
1 (2.4%):	Not Applicable
3:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

5 (11.9%):	Frequently
9 (21.4%):	Sometimes
5 (11.9%):	Seldom
15 (35.7%):	Never
8 (19.0%):	Not Applicable
3:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

2 (4.8%):	Frequently
5 (11.9%):	Sometimes
6 (14.3%):	Seldom
22 (52.4%):	Never
7 (16.7%):	Not Applicable
3:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

3 (7.1%):	Frequently
13 (31.0%):	Sometimes
4 (9.5%):	Seldom
17 (40.5%):	Never
5 (11.9%):	Not Applicable
3:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

9 (22.0%):	Frequently
9 (22.0%):	Sometimes
3 (7.3%):	Seldom
6 (14.6%):	Never
14 (34.1%):	Not Applicable
4:	[No Response]

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