



Student Evaluation of Teaching (SET) for Sawyer Jack Robertson

DSC 40A - Theor Fndtns of Data Sci I (Robertson, Sawyer Jack)
Summer Session I 2025

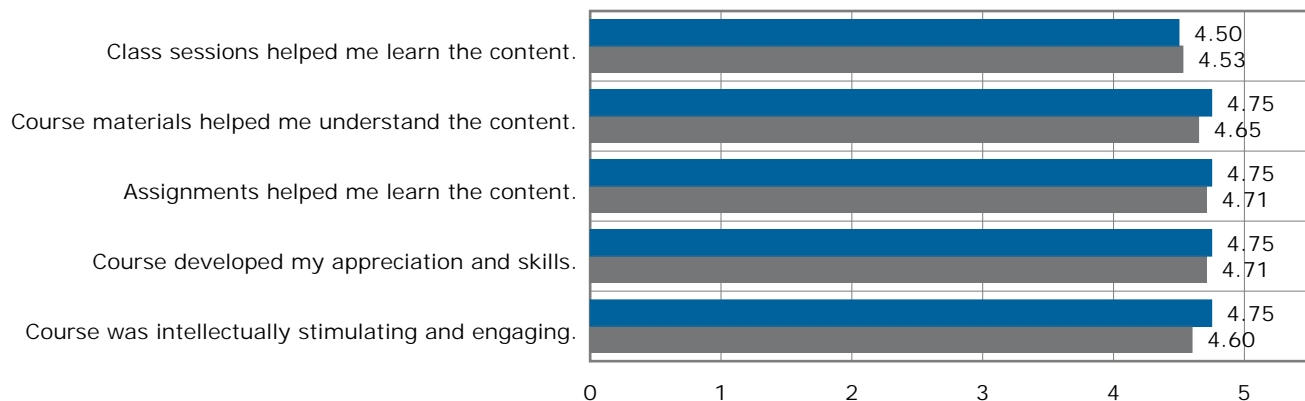
Number of Evaluations Submitted: 4

Number of Students Enrolled: 23

Summary Results

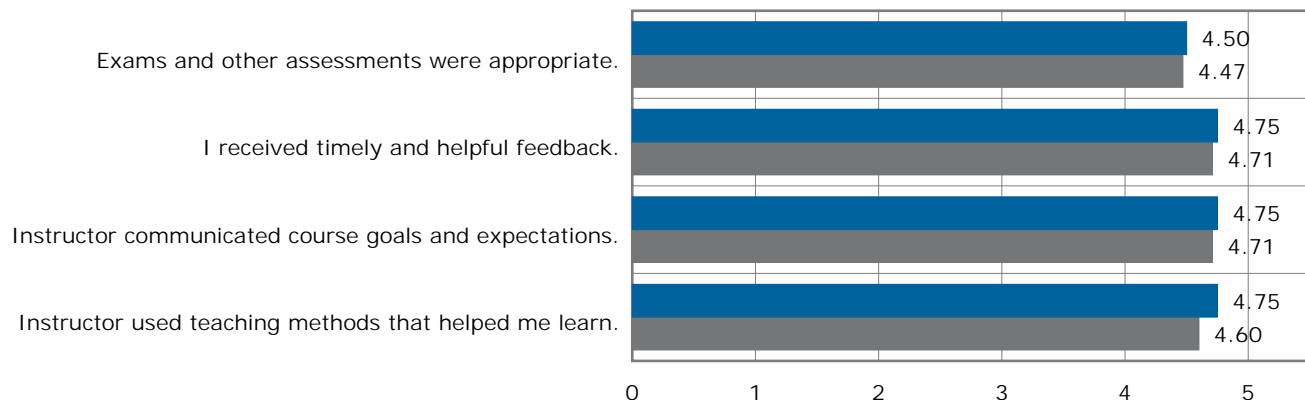
Student Learning

■ Comparison course(s) * ■ This section

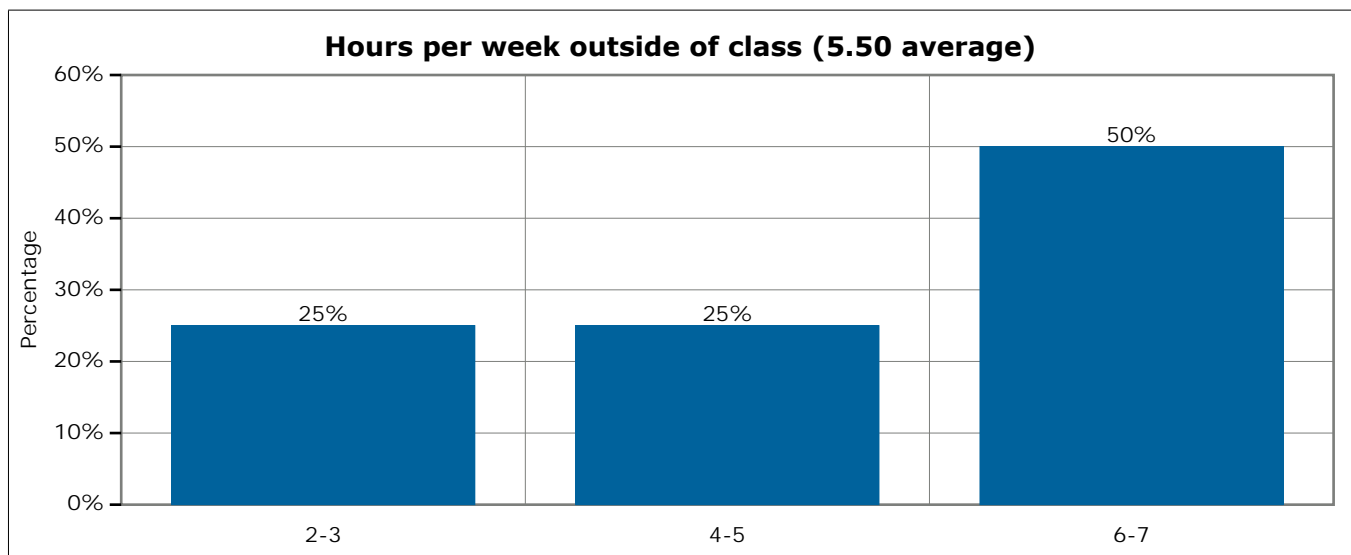
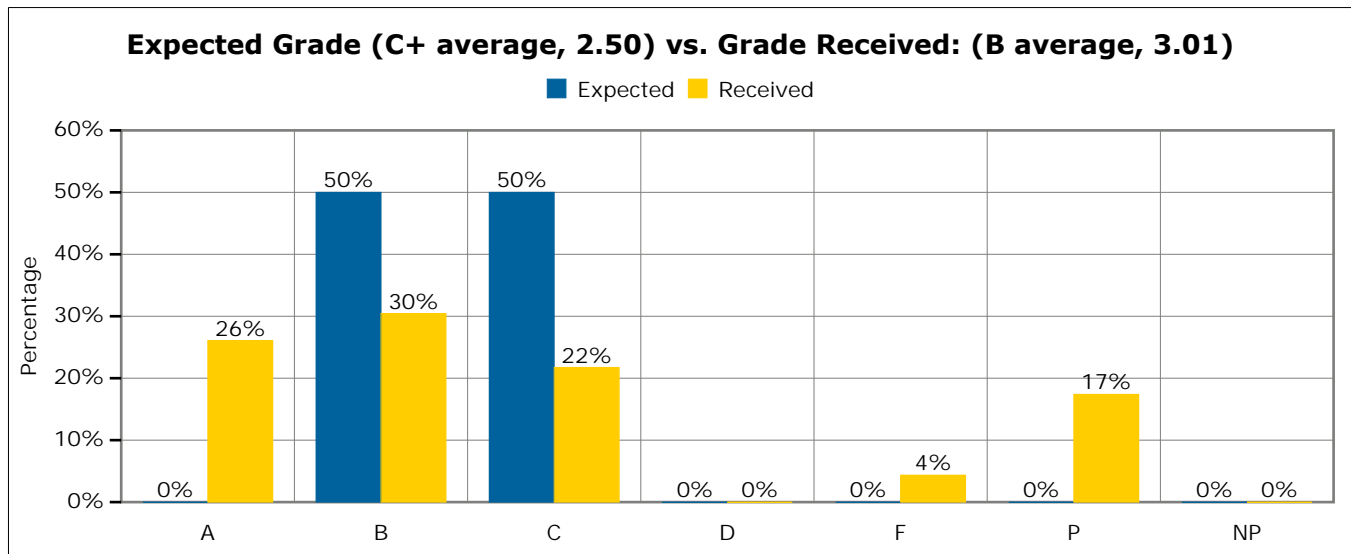
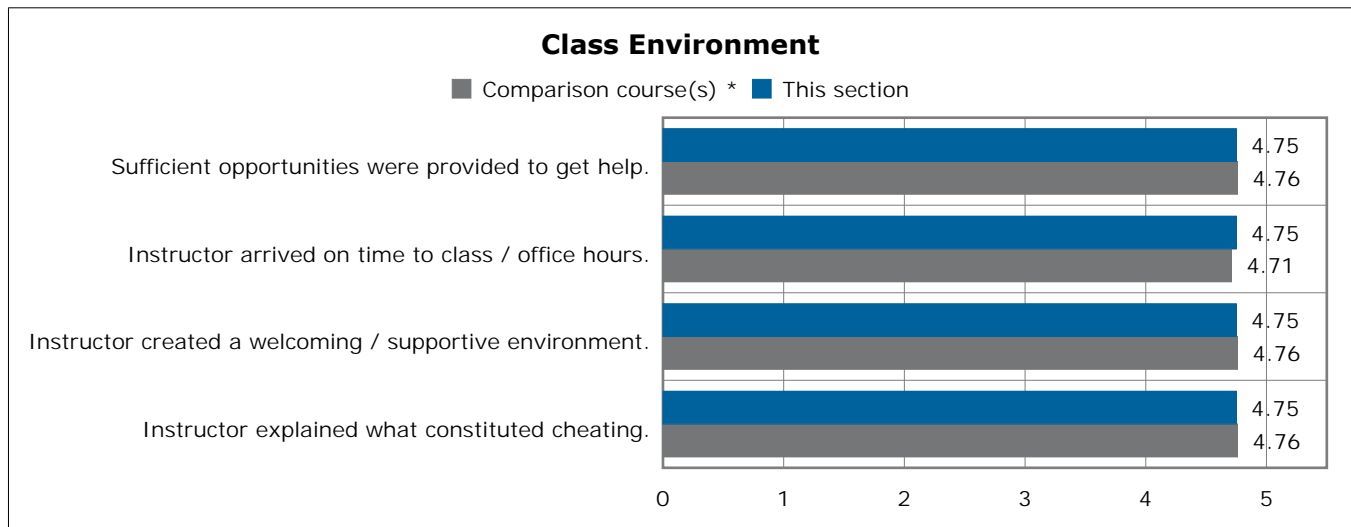


Course Structure

■ Comparison course(s) * ■ This section



* Comparison courses used: All Data Science Summer Session I 2025 LD courses



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

5. The course was **intellectually stimulating and engaging**.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Made a lot of effort and wrote the course textbook really well -- explained content concisely.
- Oral exam
- The course textbook Sawyer created was excellent and provided intuitive examples and plot representations of what we were learning.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Nothing

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

[No Responses]

Student Participation

17. What was/were your reason(s) for taking this course?

2 (40.0%):	Major/Program Requirement
1 (20.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
2 (40.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

0 (0.0%):	Always
0 (0.0%):	Usually
1 (25.0%):	Sometimes
3 (75.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
1 (25.0%):	2-3
1 (25.0%):	4-5
2 (50.0%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

0 (0.0%):	A
2 (50.0%):	B
2 (50.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Unfortunately I was working full time so I could only go to class for the first week, but I think Sawyer is a fantastic teacher. The slides, recordings, and textbook were helpful. From the 7/27 version of the textbook, here are some grammatical errors I found:
pg 119, second to the last paragraph, "to bed determined"
pg 120, Key Idea, "probability mesure"
pg 127, Exercise 4.11, "these symtoms"
Thank you for teaching this class.

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