

## ABSTRACT

SAXENA, MANSI. Leveraging AI for Trauma Prevention: A Study of Trauma Narratives, Rape Myths, and Intervention Strategies. (Under the direction of Munindar P. Singh).

Sexual and domestic violence are pervasive human rights violations, affecting nearly one in three women globally and often perpetrated by someone known to the victim (Harvey et al. 2007; WHO 2021). These experiences can lead to long-term psychological, emotional, and social consequences, including post-traumatic stress, depression, and social isolation. Fear of stigma and disbelief further discourages disclosure, reinforcing cycles of silence and suffering.

Online platforms have emerged as spaces where victims share experiences and seek support. Social media allows self-expression, peer validation, and community building, which can enhance emotional resilience and facilitate recovery. Yet these digital environments are not uniformly safe: victims may encounter trivialization, victim-blaming, or harassment, and algorithmic systems can distort or amplify harmful content. This dissertation addresses these challenges through three studies that integrate computational modeling with psychological insight.

Our first study focuses on trauma narratives shared on Reddit. Using large language model-based feature extraction and causal analysis on over 5,000 posts, it identifies relationships between narrative elements, such as patterns of abuse and self-blame, and the type and amount of community support received.

The second study examines how automated summarization of trauma narratives can reproduce subtle rape myths or victim-blaming patterns. By applying embedding-based measures aligned with established rape myth scales, the study identifies how these distortions emerge depending on narrative framing, underscoring the need for trauma-informed natural language processing systems that preserve victims' agency.

And lastly, the third study develops a simulation-based framework for studying online sexual harassment. Using reinforcement learning in multi-agent environments, virtual agents represent victims, harassers, and interveners. The framework explores adaptive intervention strategies in real-time while avoiding ethical risks of real-world experimentation, providing a foundation for AI-assisted moderation and prevention systems.

Collectively, these studies advance ethical, trauma-informed computational approaches to understanding, evaluating, and mitigating digital victimization. They provide methodological and applied contributions for supporting victims, reducing harm, and promoting digital empathy and well-being.

© Copyright 2025 by Mansi Saxena

All Rights Reserved

Leveraging AI for Trauma Prevention: A Study of Trauma Narratives, Rape Myths, and  
Intervention Strategies

by  
Mansi Saxena

A dissertation submitted to the Graduate Faculty of  
North Carolina State University  
in partial fulfillment of the  
requirements for the Degree of  
Doctor of Philosophy

Computer Science

Raleigh, North Carolina  
2025

APPROVED BY:

---

Aura Mishra

---

Arnav Jhala

---

Bitra Akram

---

Munindar P. Singh  
Chair of Advisory Committee

# TABLE OF CONTENTS

|   |           |
|---|-----------|
| <b>List of Tables</b> . . . . .   | <b>iv</b> |
| <b>List of Figures</b> . . . . .  | <b>vi</b> |
| <b>Chapter 1 INTRODUCTION</b> . . . . .                                     | <b>2</b>  |
| 1.1 Motivation . . . . .  | 2         |
| 1.2 Interdisciplinary Framing . . . . .                                     | 3         |
| 1.3 Positioning in Prior Research . . . . .                                 | 4         |
| 1.4 Overview of Problems Adopted, Contributions, and Implications . . . . . | 5         |
| 1.5 Organization . . . . .  | 6         |
| <b>Chapter 2 TRAUMA NARRATIVES</b> . . . . .                                | <b>8</b>  |
| 2.1 Abstract . . . . .  | 8         |
| 2.2 Introduction . . . . .  | 9         |
| 2.3 Reproducibility . . . . .   | 12        |
| 2.4 Background . . . . .  | 12        |
| 2.5 Approach . . . . .  | 13        |
| 2.5.1 Data Collection . . . . .   | 14        |
| 2.5.2 Thematic Analysis of Narrative Elements . . . . .                     | 15        |
| 2.5.3 Feature Extraction via LLM Prompting . . . . .                        | 18        |
| 2.5.4 Causal Model . . . . .  | 19        |
| 2.5.5 Zero-Inflated Poisson Model . . . . .                                 | 20        |
| 2.6 Results . . . . .   | 20        |
| 2.6.1 RQ1: Causal Model . . . . .   | 20        |
| 2.6.2 RQ2: Zero-Inflated Poisson Model . . . . .                            | 28        |
| 2.7 Conclusions . . . . .   | 28        |
| 2.7.1 Limitations and Future Work . . . . .                                 | 29        |
| 2.7.2 Broader Implications: Benefits and Risks . . . . .                    | 29        |
| <b>Chapter 3 RAPE MYTHS</b> . . . . .                                       | <b>39</b> |
| 3.1 Abstract . . . . .  | 39        |
| 3.2 Introduction . . . . .  | 40        |
| 3.3 Relevant Related Work . . . . .   | 42        |
| 3.4 Methodology . . . . .   | 42        |
| 3.4.1 Generating Narratives . . . . .                                       | 42        |
| 3.4.2 Myth Types . . . . .  | 44        |
| 3.4.3 Myth Insertion . . . . .  | 47        |
| 3.4.4 Model Configuration . . . . .   | 48        |
| 3.5 Evaluation Strategies . . . . .   | 48        |
| 3.5.1 Narratives Authenticity Assessment . . . . .                          | 48        |
| 3.5.2 Evaluating summaries . . . . .  | 49        |
| 3.5.3 Subspace Projection . . . . .   | 50        |
| 3.5.4 Statistical Tests . . . . .   | 50        |

|                   |   |           |
|-------------------|---|-----------|
| 3.6               | Results . . . . .   | 51        |
| 3.6.1             | Narrative Authenticity Assessment . . . . .                           | 51        |
| 3.6.2             | Summary Evaluations . . . . .   | 52        |
| 3.6.3             | Statistical Tests . . . . .   | 53        |
| 3.6.4             | Linear Regression Findings . . . . .                                  | 55        |
| 3.6.5             | Projecting Real-Victim Reddit Narratives . . . . .                    | 58        |
| 3.7               | Discussion . . . . .  | 58        |
| 3.7.1             | Limitations and Future Work . . . . .                                 | 59        |
| 3.7.2             | Conclusion . . . . .  | 60        |
| 3.8               | Ethical Statement . . . . .   | 60        |
| <b>Chapter 4</b>  | <b>HARASSMENT PREVENTION . . . . .</b>                                | <b>63</b> |
| 4.1               | Motivation . . . . .  | 63        |
| 4.2               | Objective . . . . .   | 64        |
| 4.3               | Related Work . . . . .  | 65        |
| 4.4               | Research Aim . . . . .  | 66        |
| 4.5               | Proposed Methodology . . . . .  | 66        |
| 4.6               | Expected Contributions . . . . .                                      | 68        |
| 4.7               | Significance . . . . .  | 68        |
| 4.8               | Project Timeline . . . . .  | 68        |
| <b>Chapter 5</b>  | <b>CONCLUSIONS . . . . .</b>  | <b>69</b> |
| 5.1               | Integrative Summary of Findings . . . . .                             | 69        |
| 5.1.1             | Study 1: Understanding Narratives of Trauma on Social Media . . . . . | 69        |
| 5.1.2             | Study 2: Myth Propagation and Algorithmic Distortion . . . . .        | 70        |
| 5.1.3             | Study 3: Toward Harassment Prevention and Intervention . . . . .      | 70        |
| 5.2               | Real-world Applications and Implications . . . . .                    | 71        |
| 5.3               | Limitations . . . . .   | 72        |
| 5.4               | Future Work . . . . .   | 72        |
| 5.5               | Concluding Remarks . . . . .  | 73        |
| <b>References</b> | <b>. . . . .</b>  | <b>74</b> |
| <b>APPENDICES</b> | <b>. . . . .</b>  | <b>82</b> |
| Appendix A        | APPENDIX . . . . .  | 83        |
| Appendix B        | SUPPLEMENT . . . . .  | 84        |

## LIST OF TABLES

|            |   |    |
|------------|---|----|
| Table 1.1  | Contributions across three studies with their progress. . . . .   | 6  |
| Table 2.1  | Summary of psychological theories. . . . .  | 13 |
| Table 2.3  | Examples of the main features as seen in our dataset. . . . .   | 16 |
| Table 2.2  | List of included features with examples of their values and our motivations for including them. Here, R, S, C, P, F, and I, respectively, refer to Relationship, Setting, Characterization, Plot, Function, and Impact. . . . .                 | 21 |
| Table 2.4  | Results of Causality Model (RQ1), grouped by “effects by” and “effects on” a feature. Figures not shown are either due to the absence of directionality in the DAG, or due to no significant values. . . . .                                    | 22 |
| Table 2.5  | Features removed from and retained in the ZIP model, and their p-values. . . . .  | 38 |
| Table 3.1  | Taxonomy of myths. . . . .  | 44 |
| Table 3.2  | Myth framing definitions with abbreviations in the order of least to most myth-propagating framing. . . . .   | 45 |
| Table 3.4  | Medium size dosage—myth sentences that modify the narratives. . . . .   | 45 |
| Table 3.3  | Myth sentences that modify the narratives. To obtain the myth insertion sentences in experiment 1 “I” is used in place of [X], while in experiment 2 and 3 “The victim” is used. . . . .  | 48 |
| Table 3.5  | Survey questions used in the study. . . . .   | 49 |
| Table 3.6  | Projection scores of original narratives. . . . .   | 50 |
| Table 3.7  | Source-to-Summary consistency, quantified by two scoring metrics: (a) SummaCConv, capturing entailment of summary by source and (b) cosine similarity of source and summary embeddings. . . . .   | 52 |
| Table 3.8  | Summary-to-Myth consistency, quantified by two scoring metrics: (a) SummaCConv, capturing entailment of myth by summary and (b) cosine similarity of summary and myth embeddings. . . . .   | 53 |
| Table 3.9  | Paired t-test results comparing difference in mean projection scores between original and myth-injected summaries in experiment 1. Reported values are t-statistics. Values in bold are significant after BenjaminiHochberg correction. . . . . | 53 |
| Table 3.10 | Paired t-test results comparing projection scores between original and myth-integrated summaries in experiment 2. Reported values are t-statistics. No values are significant after BenjaminiHochberg corrections. . . . .                      | 56 |
| Table 3.11 | Paired t-test results comparing projection scores between original and modified outline narrative summaries in experiment 3. Reported values are t-statistics. Values in bold are significant after BenjaminiHochberg corrections. . . . .      | 57 |
| Table 3.12 | Linear regression results of predicting effect size (Cohen’s d). . . . .  | 61 |
| Table 3.13 | Examples of Reddit comments with high and low myth alignment, divided in two sections—top and bottom, respectively. . . . .   | 62 |
| Table A.1  | Prompt to generate narratives. . . . .  | 83 |

|           |  |    |
|-----------|--|----|
| Table B.1 | Projection Scores of Experiment 1: Injected Narratives. . . . .                  | 84 |
| Table B.2 | Projection Scores of Experiment 2: Integrated Narratives. . . . .                | 86 |
| Table B.3 | Projection Scores of Experiment 3: Modified Outline Narrative Summaries. . . . . | 87 |

## LIST OF FIGURES

|             |  |    |
|-------------|--|----|
| Figure 2.1  | Overview of our approach. We begin with raw Reddit data, which we filter to retain only the posts relevant to our study. We apply large language models to extract the key narrative features from these posts. These features are used as inputs for statistical and causal models to analyze narrative patterns and their underlying dynamics. . . . . | 14 |
| Figure 2.2  | Directed Acyclic Graph (DAG) representing our RQ1 hypotheses. . . . .  | 19 |
| Figure 2.3  | Effects on various features by relationship between the victim and perpetrator. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 23 |
| Figure 2.4  | Effects on various features by location of occurrence of violence. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 24 |
| Figure 2.5  | Effects on various features by the pattern of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 25 |
| Figure 2.6  | Effects on various features by the environment of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 26 |
| Figure 2.7  | Effects on various features by the secondary characters present when the abuse was perpetrated. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 26 |
| Figure 2.8  | Effects on various features by type of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 30 |
| Figure 2.9  | Effects on various features by coping strategies. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 31 |
| Figure 2.10 | Effects on various features by impact of violence. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 31 |
| Figure 2.11 | Effects of various features on types of victim self-blaming. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 32 |
| Figure 2.12 | Effects of various features on types of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05 (Part 1). . . . .   | 33 |
| Figure 2.12 | Effects of various features on types of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05 (Part 2). . . . .   | 34 |
| Figure 2.13 | Effects of various features on abuser's mention in the narrative. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 34 |
| Figure 2.14 | Effects of various features on types of coping strategies. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 35 |
| Figure 2.15 | Effects of various features on types of impacts of violence the victim experiences. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .   | 36 |
| Figure 2.16 | Effects of various features on types of advice victims seek from the readers of the platform they post on. Here, the x-axis is the causal estimates. All p-values are below 0.05. . . . .  | 37 |
| Figure 3.1  | Workflow of the methodology. . . . .   | 43 |



*Warning: This dissertation contains descriptions and discussions of sexual violence, sexual harassment, intimate partner violence and domestic violence, which may be triggering to some readers.*

## CHAPTER

# 1

## INTRODUCTION

### 1.1 Motivation

Sexual and domestic violence are among the most pervasive and devastating forms of human rights violations. The World Health Organization (2021) estimates that nearly one in three women globally have experienced physical or sexual violence during their lifetime (WHO 2021), often perpetrated by someone known to the victim, such as an intimate partner or a family member (Harvey et al. 2007). The effects of such violence extend far beyond the incurred violence, with long-term psychological, emotional, and social consequences (Campbell 2008). Victims often face challenges encompassing post-traumatic stress, depression, shame, isolation, secondary victimization, and so on due to backlash or victim-blaming when seeking support or justice (Herman 2015). In many contexts, fear of stigma and disbelief deter victims from disclosing their experiences, compounding the cycle of silence and suffering.

In the digital age, however, online platforms have emerged as spaces where victims of violence articulate their experiences and seek solidarity. Victims increasingly turn to social media platforms such as Reddit, Twitter (X), and Facebook, which provide accessible environments for victims to share their trauma, sometimes even anonymously. These online narratives serve as a form of self-expression and allow victims to reassert control over their experiences via the process of storytelling. This builds communities of social support, thereby reducing

the risk of re-traumatization and increasing the possibility of receiving empathy and validation (De Choudhury and De 2014). Research in psychology and communication studies has shown that such positive feedback can enhance emotional resilience and facilitate recovery (Pennebaker 1997; Rains and Young 2009).

However, these digital environments are not uniformly safe or supportive; Victims may still encounter victim-blaming, trivialization, or disbelief, even within ostensibly supportive communities. Moreover, prior studies have shown that the algorithms that mediate online discourse may amplify harmful content or reproduce social biases (Bender et al. 2021). Automated tools such as summarization systems and recommendation algorithms, when applied to trauma narratives, risk misrepresenting victims' experiences and propagate damaging myths. Beyond these support spaces, the wider digital ecosystem continues to host persistent forms of online harassment and sexual abuse. Some examples are non-consensual sharing of intimate images, grooming or predatory messaging, and cyberstalking. Such direct victimization poses profound ethical and psychological challenges that call for novel approaches to prevention and intervention.

Against this backdrop, there is a pressing need for computational systems that are trauma-informed, ethically grounded, and psychologically aware—systems capable of responsibly analyzing, detecting, and mitigating traumatization while supporting victims' well-being. This dissertation addresses that need by integrating computational linguistics, natural language processing (NLP), reinforcement learning (RL) and psychological theories to understand, evaluate, and design digital systems that support victims of sexual and domestic violence.

## **1.2 Interdisciplinary Framing**

In recent years, there has been a growing movement toward computational social science, which leverages data-intensive methods to study psychological and social processes at scale (Lazer et al. 2009; Salganik 2018). This paradigm shift has expanded researchers' capacity to analyze complex patterns of human behavior and social interaction across broad populations. This dissertation builds on this movement, situating itself at the intersection of computer science and psychology—two disciplines that together offer complementary perspectives on online victimization and social support. From computer science, it draws on the tools of data-driven analysis, natural language processing (NLP), computational linguistics, and reinforcement learning (RL) to examine patterns and structures of interactions in digital spaces. From psychology, it draws on theories of trauma, narrative, social support, resilience, as well as constructs such as rape myth acceptance, to interpret human experiences and behaviors related to victimization, social support, recovery and intervention. Applying machine

learning to trauma-related narratives, however, raises profound ethical questions: How can computational systems remain sensitive to the lived experiences of victims, and how can they avoid reproducing or amplifying harm. This dissertation also touches upon these questions, integrating ethical reflection into the broader inquiry of how computational methods can support, rather than distort, victims' voices. Across all research questions pursued, it shares a unifying goal: to advance computational systems that foster digital empathy and human well-being.

### **1.3 Positioning in Prior Research**

Scholars in psychology and communication studies have long recognized the therapeutic and social potential of narrative expression following trauma. Early foundational work established that written and verbal disclosure of distressing experiences can foster emotional processing, social validation, and long-term well-being (Pennebaker 1997; Cobb 1976). In parallel, research in social media and mental health has demonstrated that online platforms provide victims of abuse and trauma with accessible, anonymous spaces for self-expression and peer support (De Choudhury and De 2014; Andalibi et al. 2016). These studies collectively underscore the psychological and social importance of digital storytelling and peer validation for victims of sexual and domestic violence. Despite these advances, several critical gaps remain. We describe three of the most salient to this dissertation below.

First, while qualitative analyses have offered rich insights into trauma narratives, large-scale computational examinations of such narratives remain limited. Prior computational research has often focused on detecting mental health signals or sentiment patterns (Coppersmith et al. 2018; Loveys et al. 2018; Plana-Ripoll et al. 2019) rather than exploring narrative factors affecting support provided. Some research has examined narrative features in Instagram posts by individuals experiencing depression (Nazanin et al. 2017), yet analogous analyses of Reddit narratives from sexual violence victims remain scarce.

Second, as natural language processing systems have become integral to online communication, the issue of algorithmic bias in trauma-related contexts has become a pressing concern. Studies have shown that LLMs can reproduce and amplify harmful stereotypes, particularly regarding gender and sexuality (Bender et al. 2021). When applied to sensitive domains such as sexual violence, these models risk misrepresenting victims' experiences, distorting their narratives. Although prior research has addressed bias detection and propagation in LLMs (Sheng et al. 2019; Wyer and Sarah 2025), systematic investigations into how LLMs distort trauma narratives via rape myth reinforcement remain scarce.

Third, online environments facilitate the perpetuation of violence, including sexual ha-

harassment and abuse, which is often easier to carry out because interactions occur behind a computer screen. Prior research in human-computer interaction and social computing has seen the development of detection and moderation strategies for online harassment (Blackwell et al. 2017; Jhaver et al. 2019; Justin et al. 2021), yet few studies have explored simulations that adaptively model how abusive behavior and victim responses evolve over time, allowing the testing of intervention strategies in realistic conversational scenarios. Real-world experimentation with victims and harassers is ethically constrained, making simulation-based approaches a promising yet underexplored alternative (Hackel et al. 2020). Generative Agent-Based Models (GABMs) provide a framework for such simulations, combining the reasoning capabilities of reinforcement learning (RL) and large language models (LLMs) to model complex social interactions (Lu et al. 2024; Jin and Guo 2025; Kapoor et al. 2023). RL offers a method for studying how automated agents might learn effective intervention strategies, though its application to ethically sensitive, psychologically grounded social interactions, including online harassment, remains scarce.

## 1.4 Overview of Problems Adopted, Contributions, and Implications

In light of the gaps identified in prior research, this dissertation develops a cohesive program of research that integrates computational modeling with psychological insight to support victims of violence. It addresses these challenges via three studies, elaborated below.

**Study 1: Trauma Narratives** This study focuses on the computational analysis of trauma narratives on Reddit. Using LLM-based feature extraction and causal analysis on over 5,000 Reddit posts detailing sexual and domestic violence, this study identifies causality between narrative elements (e.g., pattern of abuse, self-blame, abuse type). The findings corroborate psychological theories of trauma and social support. It also finds that narratives involving economic or familial abuse receive greater community support.

**Study 2: Rape Myths** This study examines how LLM-generated summaries of sexual violence narratives may inadvertently reproduce rape myths or victim-blaming attitudes. Using embedding-based measures aligned with established rape myth scales, it assesses how different myths emerge in summaries depending on their framing. Results indicate that distortions often arise subtly rather than through explicit language, highlighting the nuanced ways algorithmic summarization can misrepresent trauma narratives. These findings underscore the

need for trauma-informed NLP systems that preserve victims’ agency and the integrity of their narratives.

**Study 3: Harassment Intervention (*to be done*)** The third study focuses on simulation and intervention, developing an RL-based framework to model the progression of abusive and victim behaviors in online sexual harassment and evaluate adaptive intervention strategies. Within a multi-agent environment, virtual agents will represent victims, harassers, and interveners. An RL-based agent will explore adaptive strategies for responding to harassment in real time, ranging from direct confrontation to subtle redirection. This ethically grounded simulation enables safe investigation of how interventions influence abusive and victim behaviors over time, that cannot be tested with real participants, ultimately informing the design of AI-assisted moderation and prevention systems.

The contributions from these studies are shown in Table 1.1. By integrating psychological understanding with computational innovation, this dissertation contributes holistically to the growing field of ethical, trauma-informed AI that seeks not only to analyze human suffering but to actively reduce it and support victims of violence.

Table 1.1: Contributions across three studies with their progress.

| Study | Contribution   | Progress                             |
|-------|--|--------------------------------------|
| 1     | A computational model of trauma narratives that links linguistic features to social support and psychosocial outcomes                                  | Published (Saxena et al. 2025)       |
| 2     | An evaluation framework for detecting and analyzing rape myth propagation in LLM-generated content   | Completed; submitted to a conference |
| 3     | A reinforcement learning environment that simulates online harassment interactions and identifies adaptive, ethically-informed intervention strategies | <i>In progress</i>                   |

## 1.5 Organization

The remainder of this dissertation is organized as follows: Section 2 presents Project 1, focusing on the computational analysis of online trauma narratives. Section 3 introduces Project 2, which examines rape myth propagation in LLM summarization of trauma stories. Section 4 proposes Project 3, the development and evaluation of a reinforcement learning framework for

simulated harassment interventions. Section 5 integrates findings across projects, discusses implications, and outlines directions for future research.

## CHAPTER

## 2

# TRAUMA NARRATIVES

### 2.1 Abstract

**Background:** Victims of domestic and sexual violence often share their narratives on social media. Doing so helps them access validation, solidarity, and support from external sources, which has been shown to enhance resilience and facilitate healing. **Problem Statement:** We address two aspects of such *narratives of trauma*: (1) identifying causal relationships between narrative elements and (2) analyzing the effect of such elements on social support received. **Method:** We retrieved 5561.000 such narratives from Reddit, a popular online platform. We applied Large Language Models to extract features from these narratives and analyzed them computationally. **Findings:** Our analysis reveals that prolonged abuse increases self-blame and reduces the intent to seek legal advice; the presence of support increases the likelihood of a victim adopting coping strategies; night-time abuse and intoxication are strongly associated with higher rates of violence; victims experiencing nightmares are more likely to provide detailed descriptions of their abusers; suffering economic and familial abuse increases the support received online. Our research thus corroborates leading psychological theories of narrative, social support, and resilience in online stories and contributes to understanding trauma narratives. In this way, our research can facilitate enhanced social support for victims.



## 2.2 Introduction

We investigate the narratives that victims of trauma share online, aiming to deepen our understanding of such narratives and thereby facilitate providing practical help to victims. Such narratives are known to be a powerful means for victims to process their experiences while seeking support and validation (Amir et al. 1998; Meichenbaum 2017), but their computational study is lacking. We propose a computational method that incorporates insights from leading social science theories.

A *victim* is someone who has experienced harm or abuse inflicted by another person (OHCHR 1985). Victimization due to domestic violence is characterized by patterns of abusive behavior that occur within homes, typically in intimate relationships. Victimization due to sexual exploitation involves nonconsensual sexual acts or coercion and often occurs in tandem with other forms of abuse.

The harms of such violence are well-documented (Chen et al. 2010; Roberts et al. 1998; Resnick et al. 1997; Campbell 2002) and include mental (e.g., depression, PTSD, and anxiety), physical (e.g., chronic pain and reproductive health complications), and socioeconomic (e.g., job loss, financial instability, and the need to relocate for safety) challenges. Together, feelings of shame, guilt, and mistrust disrupt victims’ identity (how they see themselves and are recognized by others, shaped by personal experiences, social roles, and culture (Bucholtz and Hall 2005)) and agency (“the socioculturally mediated capacity to act” Ahearn (2001)). The social repercussions include how cycles of abuse perpetuate across generations in families and communities.

Despite growing awareness, the stigma of domestic violence and sexual victimization makes victims fear judgment, shame, and retaliation, preventing them from sharing their experiences or leaving abusive situations. The silencing is compounded by emotional ties and fear of consequences—such as losing custody of one’s children or financial stability. Such fears and isolation hinder victims’ ability to build resilience. Online sharing provides a way out for victims because it facilitates confidential sharing (e.g., using a phone from a bathroom) when face-to-face meetings with supporters may be difficult. Below, we show excerpts of two trauma narratives.

Excerpt 1 is from a post by a minor who was sexually abused by an authority figure. The victim decided to press charges years later and is seeking legal advice.

**Excerpt 1 (Reporting and legal advice)** *When I was a teenager, my voice teacher who lived in my neighborhood gave me lessons. To save money, I made a deal to do chores for him in exchange for lessons; I called it “Chores for Chords”. Long story short, he ended up molesting me a few times, and 14+ years later I’ve finally gotten a court date on September 1st after charging him*

*with this three years ago. (No, I'm not answering questions like "why did it take you so long"... if you've been through this sort of thing, you'd understand). So he recently plead not guilty, which is why a court date was set. I've been told that his lawyer will attempt to settle with me outside of court for a sum of money before the trial. I've not been able to keep a job for more than two years at a time due to stress (attributed to PTSD for whatever reason). The man is 80 years old, and I've been told by friends of mine that when we go to trial the defense will rip me apart as much as possible. So should they ask to settle, should I take the money?*

Excerpt 2 is from a post by a victim who was sexually abused by an intimate partner. The victim is seeking legal classification of the incident and asking if they are at fault.

**Excerpt 2 (Self-blame and legal classification)** *A few months ago I hooked up with my ex. A while into things I asked if we could stop and he started going faster. I don't know why he did that or if he even heard me. After I asked and he didn't stop I went into this state of just laying there waiting for it to be over and just watching myself from a distance. Anyway he finished and I was fine. A few weeks after that happened I told a close friend what had happened and she immediately got worried and told me he raped me. Logically I thought it made sense but in context I was very skeptical. I started to think about it more, voluntarily and not voluntarily, and I got pretty uneasy. Eventually this went away and I forgot about it for the most part until a few days ago. I had a really bad episode of flashbacks and dissociation. My initial question is, was this rape? We hooked up again a few days after the initial incident and I was fine still. Does that change the validity of my experience? I feel very bad for even considering the possibility of this being rape because 1) I don't think he even meant anything bad 2) afterwards I was fine for a few weeks and 3) I re-exposed myself to him in an intimate way afterwards. I just need answers right now.*

Trauma narratives have garnered much research attention. Amir et al. (1998) find that producing a better-developed narrative shortly after an assault is linked to reduced PTSD severity. Crespo and Fernández-Lansac (2016) emphasize the need for refined linguistic measurements and models in understanding trauma memory and adaptation. Meichenbaum (2017) studies self-narratives in trauma recovery, noting that inner conversations influence whether victims develop PTSD or resilience. Beeble et al. (2008) identify factors that influence willingness to support intimate partner violence survivors, including gender, age, and prior victimization.

However, little computational work focuses on understanding how these narratives affect the support provided to victims on online platforms. We posit that a computational model can help uncover the interplay between narrative attributes (e.g., the setting, characterization, plot) that contain attributes of abuse (e.g., type, pattern, and impact). Accordingly, we propose

the following research questions to incorporate insights from studies of narrative and trauma into a computational model for trauma narratives on online platforms.

**RQ 1:** How do features of victim narratives capturing (1) relationship with the abuser, (2) setting, characterization, plot, and impact of the abuse, and (3) function of the narrative, relate to each other?

**RQ 2:** What features of victim narratives are most strongly associated with improved social support received in online support communities?

We address these questions through an approach that combines Natural Language Processing (NLP) with causal analysis. Through this approach, we contribute to the broader goal of supporting victims by identifying the impacts of victimization.

**Findings in Brief** We investigate the causal relationships between abuse features, coping strategies, and victim responses. We find that prolonged abuse increases victim self-blame (e.g., believing they caused the abuse), whereas singular incidents of violence (i.e., abuse was inflicted once) reduce it. Domestic spaces, intimate partners, and recurring incidents of violence (i.e., abuse was inflicted more than once) are strongly linked to various types of abuse, with night-time abuse showing a notable pattern.

Victims of authority figures and those who report abuse are more likely to seek legal advice (e.g., whether to pursue formal charges). Sexual abuse is strongly associated with seeking legal classification (e.g., whether the incident described constitutes sexual assault). Recurring abuse often normalizes victimization, reducing the intent to seek legal advice and increasing victim self-blaming. The presence of supporters helps victims sever ties (e.g., divorcing an abusive partner) and cope, whereas antagonists (e.g., unsympathetic people) are linked to trauma symptoms like nightmares. Overall, our findings highlight the importance of support systems along with the effects of abuse patterns and legal systems on victims’ coping and recovery processes.

Most features extracted from a narrative, such as abuse type and relationship with the perpetrator, do not significantly affect the online social support received, as measured by comment count. However, narratives detailing economic abuse or abuse by family members significantly increase supportive comments.

**Plan of the Paper** The rest of the paper is organized as follows. Section 2.4 discusses the theoretical framework that we adopt for our study. Section 2.5 summarizes our computational methodology, encompassing data collection, thematic analysis of our data, and feature extraction. Section 2.6.1 discusses our results and connects them with the literature on narratives

on trauma. Section 2.7 concludes the paper with its limitations and broader implications. Section 2.3 points to supplementary material to aid in reproducing our results.

## 2.3 Reproducibility

Our dataset contains sensitive stories, so we will share it only with accredited researchers upon request. The code, supporting descriptions about the features and models, and extended results are provided here <sup>1</sup>.

## 2.4 Background

Narrative theory (Herman et al. 2012) highlights storytelling as essential for processing trauma and reclaiming agency. Narrative therapy (Madigan 2011) demonstrates how constructing coherent narratives helps abuse victims make sense of events, express emotions, and rebuild self-worth. Social Support Theory (Vaux 1988; House 1987) emphasizes the importance of emotional, informational, and practical support from friends, family, therapists, and online communities in mitigating the effects of stress and promoting psychological well-being (Cohen and Wills 1985). Interestingly, the belief that emotional support is available has a stronger influence on mental health outcomes than the actual support (Dunkel-Schetter and Skokan 1990; Wethington and Kessler 1986). Resilience Theory emphasizes the ability of people to recover from adversity. It suggests that resilience is not merely the ability to bounce back but involves growth through adversity, shaped by both internal and external resources, as elaborated in Masten (2001). Computer-Mediated Communication (CMC) (Walther 2011) theory explains how digital spaces enable people to communicate without the constraints of physical presence, often fostering more openness, vulnerability, and emotional expression. CMC facilitates helpers across geographical and social boundaries to offer emotional support and practical advice and thus helps victims reduce isolation, build resilience, enhance psychological well-being, and work toward recovery (Pendry and Salvatore 2015).

Table 2.1 summarizes how this study pulls these theories together. Narrative Theory emphasizes the importance of articulating the trauma. Social Support Theory highlights the benefits of external support. Resilience Theory refers to the process of growing through adversity. CMC Theory helps us understand online interactions.

RQ 1 links to *Narrative Theory* by examining storytelling for processing trauma and to *Resilience Theory* by exploring coping mechanisms. RQ 2 links to *Social Support Theory* by

---

<sup>1</sup>Code repository available at <https://github.com/saxenamansi/TraumaNarratives>

Table 2.1: Summary of psychological theories.

| Theory                       | Motivation for inclusion in this study   | Relevant RQ(s)  |
|------------------------------|--|-----------------|
| <i>Narrative Theory</i>      | Storytelling is a tool for processing trauma, reclaiming agency, and reshaping identity                | <i>RQ1</i>      |
| <i>Social Support Theory</i> | Emotional, informational, and practical support is crucial in reducing stress and enhancing well-being | <i>RQ2</i>      |
| <i>Resilience Theory</i>     | Narratives of coping and support show growth through adversity, reflecting strength                    | <i>RQ1, RQ2</i> |
| <i>CMC Theory</i>            | Digital interactions influence communication, relationships, and social behavior                       | <i>RQ1, RQ2</i> |

identifying features driving support and *Resilience Theory* by showing how coping actions may foster resilience. Both RQ1 and RQ2 link to *CMC Theory* by examining how digital interactions shape narrative expression and social support in online communities.

**Approach in Brief** Figure 2.1 provides an overview of our approach. We focus on four moderated subreddits, namely, r/domesticviolence, r/metoo, r/SexualAssault, and r/SexualHarassment where a victim may share their trauma story and receive support, practical advice, or validation of their emotions and experiences.

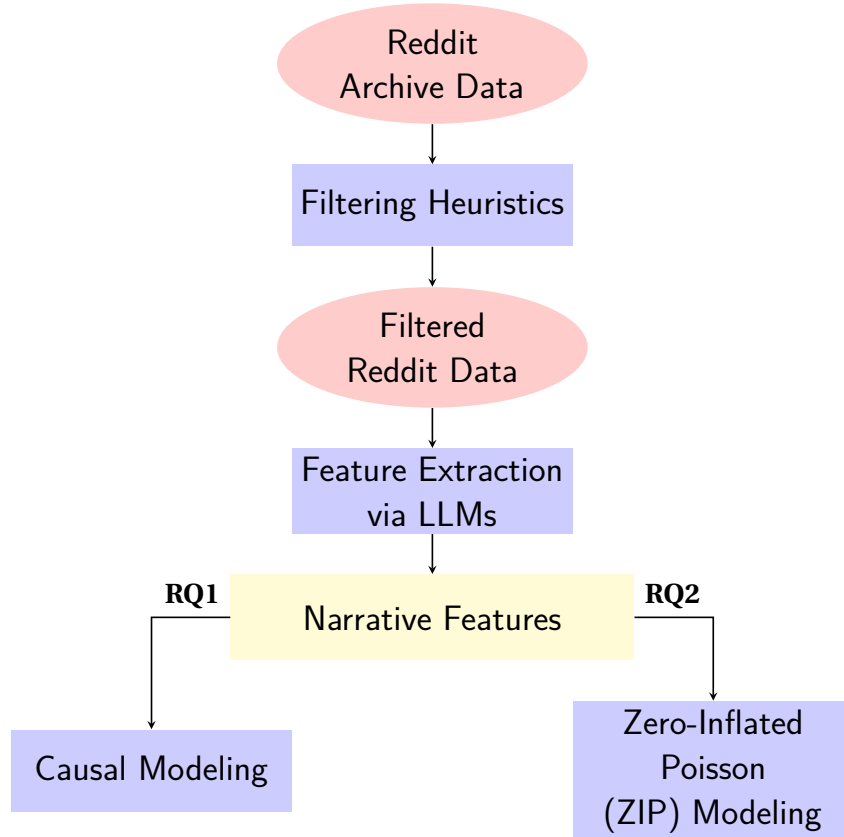
Reddit’s structure makes it well-suited to such sensitive discussions. The above subreddits are moderated by community volunteers who ensure compliance with site rules, such as promoting respectful interactions and prohibiting doxing—revealing users’ identities based on their posts. Moreover, moderators may provide access to local help hotlines in cases where life-threatening situations are described.

Reddit supports long, detailed posts, which often adhere to standard English. This makes Reddit posts amenable to NLP techniques. We adopt Llama 3.1 8B Instruct (Dubey et al. 2024) to extract the features detailed below. Using these features, we implement a causal model of our hypothesized directionalities and a zero-inflated Poisson (ZIP) model to identify the features that most influence the social support received.

## 2.5 Approach

We first collect and validate Reddit posts from relevant subreddits. Then, we conduct a thematic analysis to extract key narrative elements. Next, we use Large Language Models (LLMs) to systematically label these features and apply causal modeling to uncover relationships between them. Finally, we employ a ZIP model to examine how these narrative elements influence

Figure 2.1: Overview of our approach. We begin with raw Reddit data, which we filter to retain only the posts relevant to our study. We apply large language models to extract the key narrative features from these posts. These features are used as inputs for statistical and causal models to analyze narrative patterns and their underlying dynamics.



engagement, measured as the number of comments received by a post.

### 2.5.1 Data Collection

We obtained archived Reddit posts from r/domesticviolence, a relevant *subreddit* or forum. We retained posts written by victims of sexual violence or domestic violence, whose titles included first-person pronouns (*me*, *mine*, *myself*, *I*) and which included selected key words, yielding 710.000 relevant posts. We combined this data with a previous dataset (Garg 2024) containing data from the subreddits r/sexualharrassment, r/MeToo, and r/SexualAssault, yielding 5561.000 posts. We validated this data with a random sample of 50 posts from each subreddit, achieving a weighted accuracy of 91.89%.

## 2.5.2 Thematic Analysis of Narrative Elements

We employed thematic analysis (Nowell et al. 2017) to identify and categorize narrative features in Reddit posts related to experiences of abuse. Specifically, we adopted the reflective thematic analysis (Braun and Clarke 2019), a flexible and interpretative method where themes are developed through an iterative process, emphasizing the researcher’s participation in making meaning rather than rigidly applying a coding framework. This process was systematic, iterative, and grounded in qualitative analysis principles to ensure comprehensive coverage of the relevant features.

**Initial Familiarization** We reviewed over 100 randomly sampled Reddit posts to identify recurring themes and patterns, which helped us develop broad categories to capture key aspects of the narratives, as detailed below.

- **Precursor:** Information describing the situation before the abusive relationship, such as the nature of the relationship (e.g., intimate, familial, or professional).
- **During Abuse:** Features describing the abusive event. These features include the setting, characterization, and plot (Neimeyer and Levitt 2001). Setting (S) refers to the *where* and *when* of a narrative. Characterization introduces the *who* in the story. Plot captures the *what* of the story. For our purpose, *Setting* describes the location, environment, and pattern of abuse, *Characterization* describes the victim’s self-blame, the detail of the abuser’s mention, and supporters or antagonists involved, and *Plot* describes the type of abuse and the victim’s coping actions.
- **Aftermath of Abuse:** The effect of violence on the victim reflects the depth of trauma and underscores the victim’s immediate and long-term needs.
- **Present Day:** The author’s stated intention in sharing their story online, e.g., what they hope to achieve by it.

**Generating Initial Codes** Using these broad themes, we reread the posts to capture meaningful instances. We assigned codes according to phrases or sentences aligned with the identified themes. Table 2.3 lists some highlighted sentences.

**Refining Themes and Defining Categories** We refined the themes to accurately represent all aspects of the narratives, resolving overlaps and clarifying ambiguous codes. To ensure consistency, we grounded the final features in the existing literature on trauma, abuse, and narrative analysis. For instance, we replaced “Abuser’s portrayal” with “Abuser discussed in detail” since some descriptions depicted abusers as manipulative, whereas

some didn't mention the abuser at all. We removed "Eating disorders" and "Sleeping disorders" due to their infrequent appearance. Similarly, we revised the "Mental health" category. Initially, this category was split into "Depression," "Anxiety," and "PTSD." However, since diagnosing these disorders requires professional evaluation, we instead introduced "Nightmares" to capture intrusive memories and flashbacks after abuse.

**Expert Validation of Features** A developmental health researcher with expertise in trauma and adversity exposure reviewed the categories to ensure alignment with psychological constructs and accurate representation of abuse victims' experiences.

**Feature Extraction Using LLMs** We automated feature extraction from the posts using an LLM, assigning the refined categories as labels, and classifying each post according to whether each feature is present or absent.

**Ensuring Robustness** To validate the feature extraction, we cross-referenced LLM outputs with manual annotations for a subset of posts to determine if the automated outputs align with the thematic framework.

Table 2.2 describes the features we define within these groupings. Table 2.3 provides examples of these features as seen in our dataset.

Table 2.3: Examples of the main features as seen in our dataset.

| Category      | Feature                 | Narrative text from which identified   |
|---------------|-------------------------|--|
| Relation-ship | <i>Intimate partner</i> | We were married at 20 after a black eye, a torn off toenail, many hairs pulled, my neck choked ... |
|               | <i>Family member</i>    | When i was 9 my grandfather molested me.   |
|               | <i>Close friend</i>     | ...we met at a work party some time back and we became fast friends<br>...he started groping me    |
|               | <i>Colleague</i>        | ...a coworker had hit on me multiple times and i rejected his advances<br>...                      |
|               | <i>Authority figure</i> | Let's call my boss " Bill" ...from october 2013 to march 2014 bill raped me 5 times                |
|               | <i>Stranger</i>         | This person started talking randomly about how they were horny on a public voice chat              |
| Location      | <i>Domestic</i>         | I let him stay in my room for 3 weeks ... He would place his hands close right under my breasts    |

*Continued on next page*



Table 2.3–Continued from previous page

| Category      | Feature                     | Narrative text from which identified  |
|---------------|-----------------------------|---|
|               | <i>Social</i>               | ... a Halloween party for our friend group ... I wake up to him with his head in between my legs  |
|               | <i>Professional</i>         | i am a manager at a grocery store ... she started humping the side of my leg and grabbed my dick  |
|               | <i>Public</i>               | He just pushed his groin into me in a public space it was disgusting                              |
|               | <i>Cyber</i>                | and this guy used to make me send him explicit images and videos when I was clearly uncomfortable |
| Environment   | <i>Night-time</i>           | ... waking up without pants on, at 3 am, with him in my bedroom, on my bed                        |
|               | <i>Intoxicated</i>          | He pulled me onto him, touched me and I kept telling him to stop. I was incredibly drunk ...      |
| Pattern       | <i>Singular</i>             | So back in 2019 day after Thanksgiving I was assaulted sexually.                                  |
|               | <i>Recurrent</i>            | ... on several occasions he would have sex with me while I explicitly told him to stop ...        |
| Self-blame    | <i>Not ending the abuse</i> | I definitely should've cut him off much sooner than I did   |
|               | <i>Enabling the abuser</i>  | I still feel this is my fault for not keeping my boundaries and for not refusing till the end     |
| Abuser        | <i>Discussed in detail</i>  | He was controlling and manipulative and I felt compelled to message him regularly every day       |
| Characters    | <i>Supporters</i>           | My dad found me, and he held me. Told me it wasn't my fault.                                      |
|               | <i>Antagonists</i>          | Even my parents told me to shut up and stop asking for sympathy because it was my fault.          |
| Type of Abuse | <i>Physical</i>             | There isn't a place you could hit, kick or spit on me that he didn't.                             |
|               | <i>Verbal</i>               | He makes us believe that we are worthless and without him we'd be living on the street.           |
|               | <i>Economical</i>           | 18 months later I'm an emotional wreck, mostly unemployed and drowning my sorrows with girls      |
|               | <i>Technological</i>        | they started to spam me and send me links to adult sites and saying some awful things             |
|               | <i>Sexual harassment</i>    | While we were having a break, he began to watch porn next to me and masturbate.                   |

Continued on next page

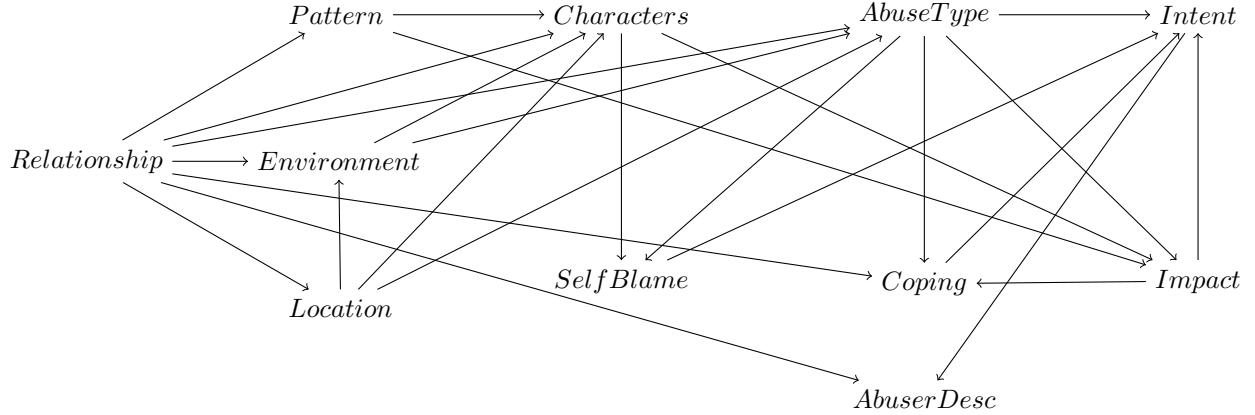
Table 2.3–Continued from previous page

| Category      | Feature                            | Narrative text from which identified   |
|---------------|------------------------------------|--|
|               | <i>Sexual assault</i>              | She groped my breasts, my ass and would shove her hand up my skirt ...                           |
| Coping        | <i>Confrontation</i>               | Once, I tried to speak to her about it and she laughed in my face                                |
|               | <i>Reporting</i>                   | We decided to call the police, as she was very distraught by it, and I was furious.              |
|               | <i>Severing ties</i>               | I left her and everyone in our friend-circle behind and had a 3 month nervous breakdown.         |
| Intent        | <i>Legal classifica-<br/>tion</i>  | I didn't touch him once, I constantly told him to stop ... Is this sexual assault?               |
|               | <i>Legal advice</i>                | ...but according to agents, these charges aren't enough to deport ...looking for advice          |
|               | <i>Seeking support</i>             | I'd really appreciate your comments on if there's something I could do to help the situation     |
| Mental        | <i>Nightmares</i>                  | I've had nightmares of being sexually trafficked, assaulted, and my father raping me.            |
| Physical      | <i>Injury</i>                      | My boyfriend strong armed me into the corner and then to the floor hitting me and tossing me ... |
| Eco-<br>nomic | <i>Financial instabil-<br/>ity</i> | Once we're divorced, she'll have no financial control over my life and I can rebuild.            |
|               | <i>Legal barriers</i>              | ... even though we have messages of him confessing to it. Yet he's still not arrested.           |
| Behavioral    | <i>Self-harming</i>                | I don't want to die for pity; I wanna die because I don't think I deserve to be alive.           |

### 2.5.3 Feature Extraction via LLM Prompting

An LLM is a deep learning-based AI trained on vast corpora of textual data, enabling it to generate and comprehend natural language. By leveraging transformer architectures, LLMs capture complex linguistic patterns, facilitating tasks such as text generation, machine translation, and question answering. We used an LLM to extract the features from Reddit posts, specifically Llama 3.1 8B Instruct, fine-tuned for instruct prompting (Dubey et al. 2024). Using prompt engineering, we extracted narrative elements including the categories of relationship, setting characterization, plot, impact, and function. We use a combination of zero-shot prompt engineering, few-shot prompt engineering, and chain-of-thought prompt engineering for the various features. We employ the beam search algorithm as our text-generation decoding strategy

Figure 2.2: Directed Acyclic Graph (DAG) representing our RQ1 hypotheses.



(Graves 2012) since our features are binary. Each output of the LLM was evaluated on a manually annotated dataset of 50 posts, obtaining an average F1-Score of 0.71. The output of the LLM was restricted to “Yes” or “No.” For the exceptions where the LLM output something other than these values, it was replaced with “No.”

## 2.5.4 Causal Model

We employed causal modeling to better understand how the features relate to each other.

### Causal Inference Framework

A directed acyclic graph (DAG) represents assumptions on causal relationships. We identify variables of interest—such as *Type of Abuse*, *Relationship*, *Self-Blame*, and *Intention*. We define a causal graph whose nodes are the extracted features and which has a directed edge from one feature to another whenever there is a (possible) direct causal effect of the source feature on the target feature. This DAG is shown in Figure 2.2.

For example, an edge from *Intimate Partner* to *Type of Abuse* indicates that an intimate partner perpetrator may directly influence the type of abuse experienced by the victim. The DAG helps identify confounders, i.e., variables that influence both the cause and the effect, and which could thus bias the estimated causal effect. We used the DAG to obtain adjustment sets for causal models, ensuring that potential confounders were accounted for during the estimation of causal effects. Under standard causal assumptions, we make use of the Outcome Regression (OR) estimator Imbens (2004) to assess the difference in probability of a particular event occurring or an aspect being present, depending on the presence of another factor.

### 2.5.5 Zero-Inflated Poisson Model

We employ a ZIP model to predict the number of comments, which serves as a measure of social support received. Specifically, we define *supportive comments* as those made by users other than the victim. A manual annotation of 50 randomly sampled comments, revealed a high relevance rate of 97%. The ZIP model is suitable for this task because our dataset contains a large number of posts with zero comments. In such cases, a standard Poisson model would struggle to handle the over-representation of zeros, which is common in count data where a substantial portion of observations result in no events (comments, in this case). The ZIP model combines two components:

**A binomial model** to model the probability that a post will receive zero comments. This part of the model adjusts for the overdispersion caused by the excess zeros in the dataset by predicting whether a post will have no comments at all. We assume that the existence of posts with zero comments is an inherent characteristic of the respective subreddit and independent of the post.

**A Poisson count model** to predict the number of comments for posts—appropriate here since the events (comments) are independent.

We iteratively removed statistically insignificant features from the Poisson count model to retain only the features that were significant in predicting the number of relevant comments. We begin with all the features and iteratively remove the most insignificant feature until only features with p-values less than 0.05 remain. By conducting this ablation study, we ensured that the final model was both accurate and interpretable, with minimal complexity.

## 2.6 Results

We now present the results of our proposed approach, addressing our research questions.

### 2.6.1 RQ1: Causal Model

We answer RQ1 by finding causal effects between hypothesized cause and effect pairs of features. The causal model described in Section 2.5.4 tells us if our hypothesized models are significant, i.e., there exists a directionality between the chosen features, quantified by the p-values. Since we test each of these hypothesis individually, we consider a p-value less than 0.05 as significant. We tested a total of 261 cause-and-effect pairs, 259 of which showed significance. In the remainder of this section, we only discuss the significant cause and effect pairs ( $p < 0.05$ ). Table 2.4 describes our results shown in figures. Our results are grouped by effects by a features, and effects on a feature, based on the DAG shown in Figure 2.2.

Table 2.2: List of included features with examples of their values and our motivations for including them. Here, R, S, C, P, F, and I, respectively, refer to Relationship, Setting, Characterization, Plot, Function, and Impact.

| <b>Feature</b>   | <b>Possible values (examples)</b>               | <b>Motivation for inclusion in this study</b>                |
|------------------|---|--|
| R: Relationship  | Intimate partner, authority figure, stranger    | Shapes victim's connection to the abuser and nature of abuse |
| S: Location      | Domestic, professional, social, public, cyber   | Influences safety, visibility, control, scope to intervene   |
| S: Environment   | Night-time, intoxication                        | Influences abuse type and severity                           |
| S: Pattern       | Singular, recurring                             | Depicts the severity and complexity of trauma                |
| C: Self-blaming  | Not ending the abuse, enabling the abuser       | Captures psychological impact and barriers to recovery       |
| C: Abuser        | Abuser described in detail                      | Influences reader's perception of abuser                     |
| C: Characters    | Supporters, antagonists mentioned               | Highlights supporters' aid and antagonists' harm             |
| P: Type of Abuse | Physical, verbal, sexual, economic              | Highlights nature and severity of trauma experienced         |
| P: Coping        | Confrontation, reporting, severing ties         | Indicates victim's resilience and agency                     |
| F: Intent        | Seeking legal classification, advice or support | Highlights why victims share their stories                   |
| I: Mental        | Nightmares                                      | Curtails recovery via flashbacks and nightmares              |
| I: Physical      | Injury  | Reflects the extent of physical harm caused by the abuse     |
| I: Economic      | Financial instability, legal barriers           | Highlights socioeconomic burdens faced by the victim.        |
| I: Behavioral    | Self-harming                                    | Indicates self-destructive behaviors and suicidal thoughts   |

Table 2.4: Results of Causality Model (RQ1), grouped by “effects by” and “effects on” a feature. Figures not shown are either due to the absence of directionality in the DAG, or due to no significant values.

| Category         | Feature        | EFFECT BY   | EFFECT ON   |
|------------------|----------------|-------------|-------------|
| Relationship     | Relationship   | Figure 2.3  | -           |
| Setting          | Location       | Figure 2.4  | -           |
|                  | Pattern        | Figure 2.5  | -           |
|                  | Environment    | Figure 2.6  | -           |
| Characterisation | Characters     | Figure 2.7  | -           |
|                  | Self-blame     | -           | Figure 2.11 |
|                  | Abuser mention | -           | Figure 2.13 |
| Plot             | Abuse type     | Figure 2.8  | Figure 2.12 |
|                  | Coping         | Figure 2.9  | Figure 2.14 |
| Impact           | Impact         | Figure 2.10 | Figure 2.15 |
| Function         | Intent         | -           | Figure 2.16 |

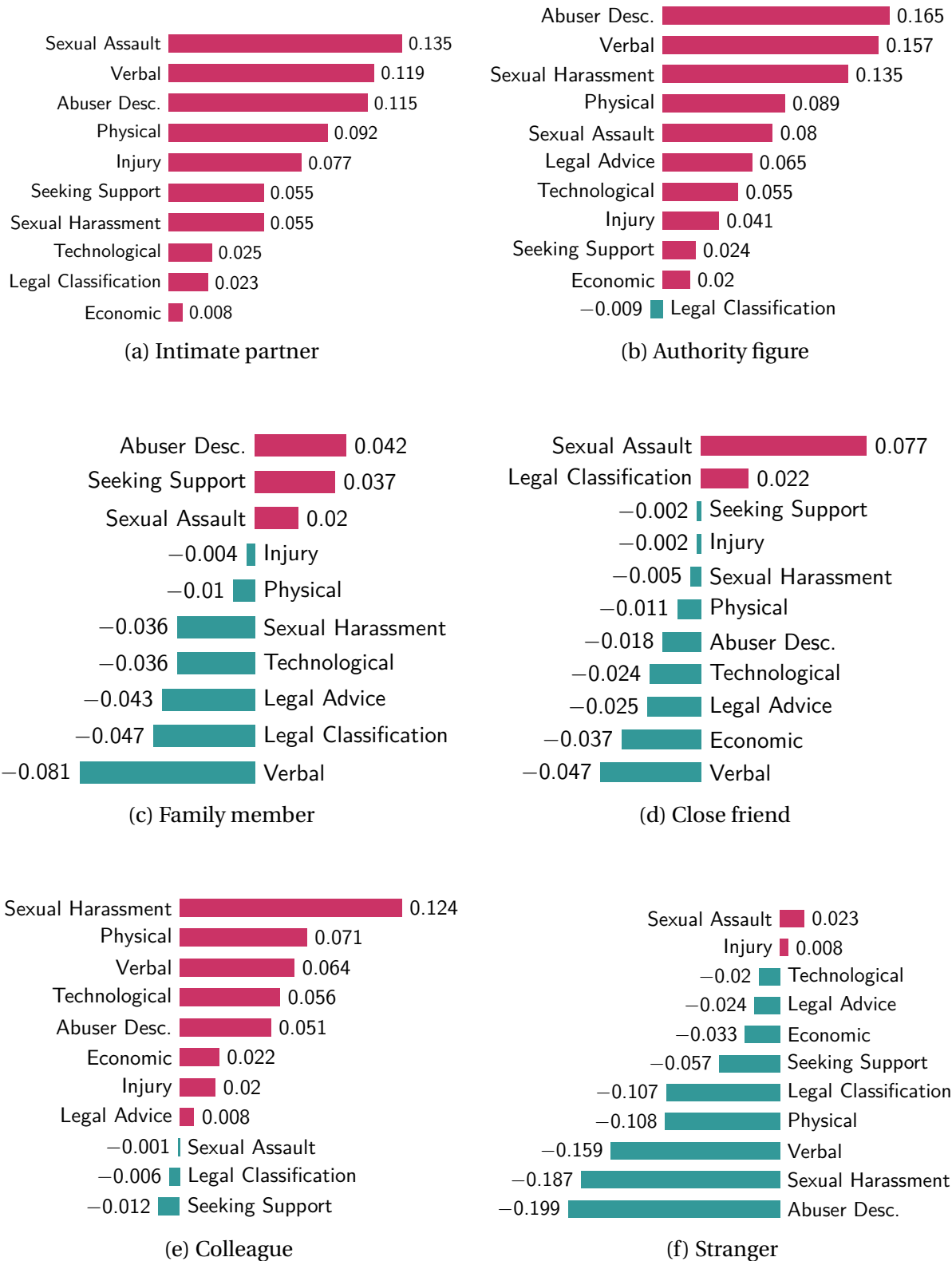


Figure 2.3: Effects on various features by relationship between the victim and perpetrator. Here, the x-axis is the causal estimates. All p-values are below 0.05.

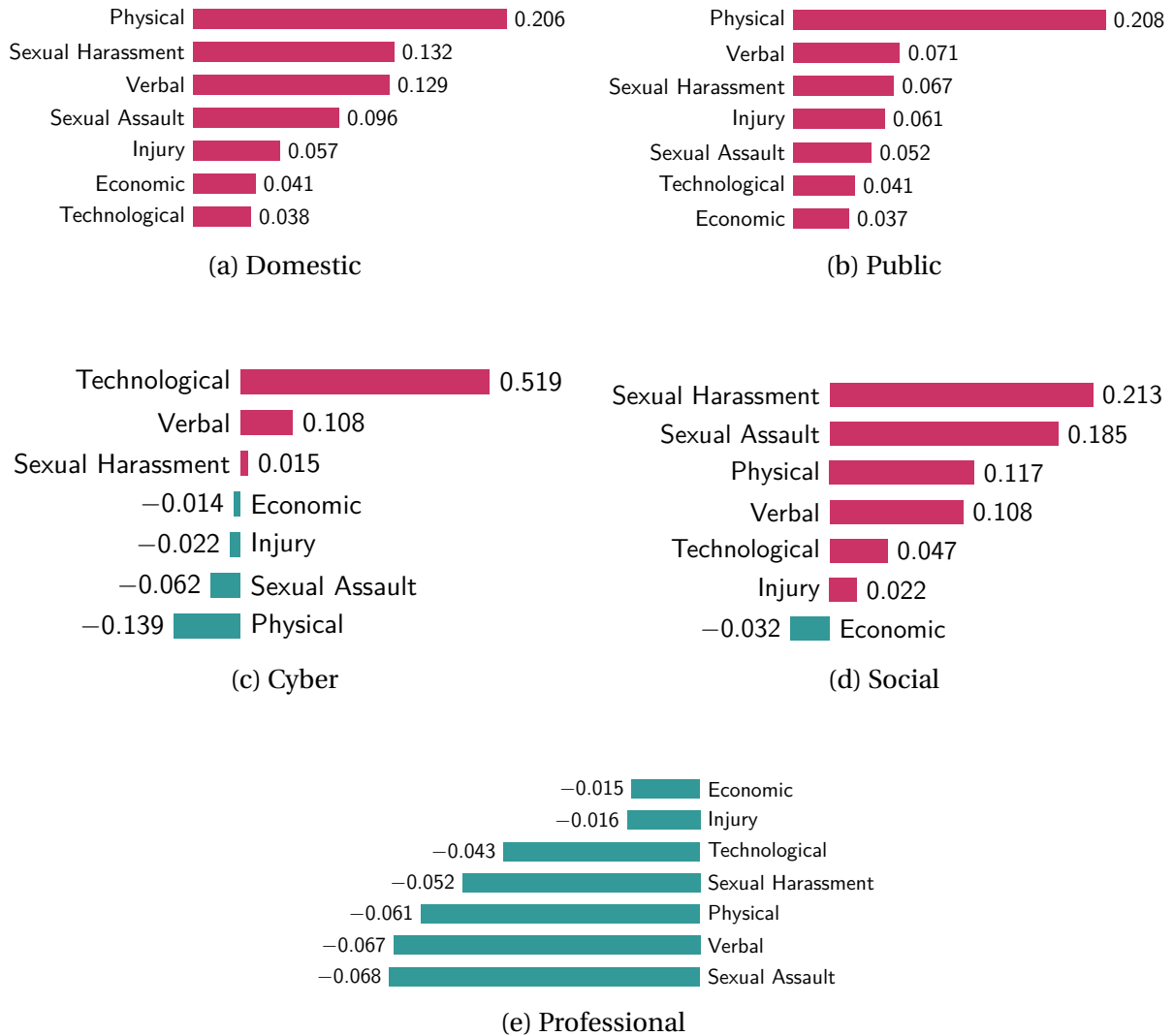


Figure 2.4: Effects on various features by location of occurrence of violence. Here, the x-axis is the causal estimates. All p-values are below 0.05.



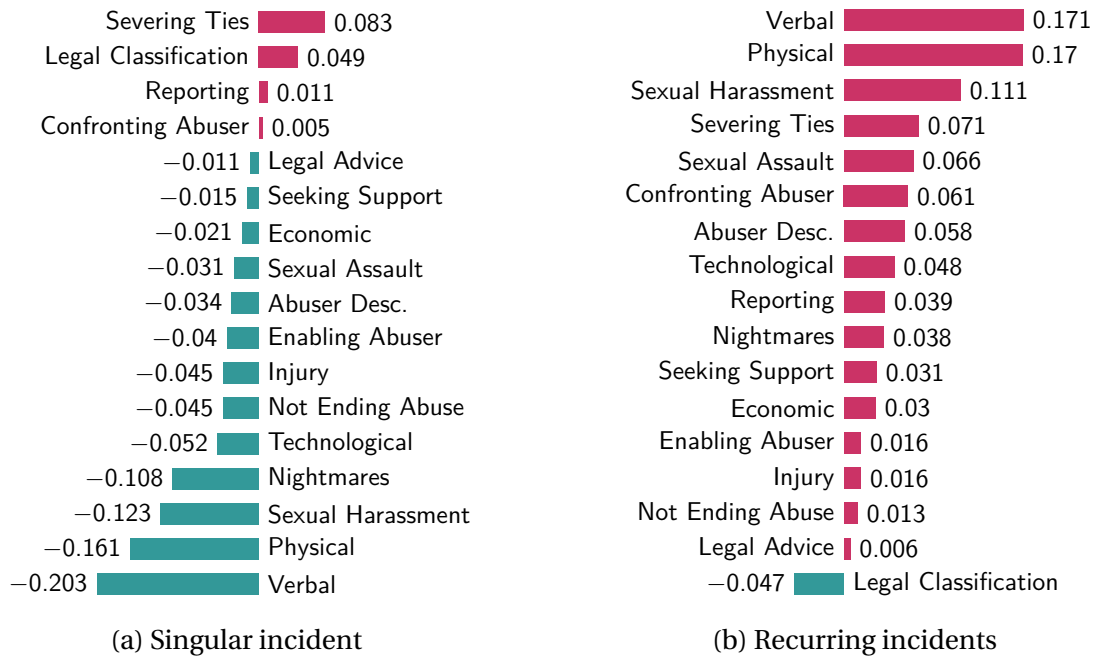


Figure 2.5: Effects on various features by the pattern of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05.

Figure 2.12 shows the features that have a significant effect on the types of abuse. Shedding light on the power structures in different types of relationships, we observe that intimate partners are more likely to physically and sexually assault victims, whereas authority figures and colleagues are more likely to sexually harass or economically abuse victims. Professional spaces have a negative influence on all types of abuse, potentially suggesting that workplaces have more formal reporting mechanisms that deter abuse. Stranger perpetrators show a similar trend. Domestic, public, and social spaces in general increase all abuse types, with public spaces strongly influencing physical abuse and social spaces strongly influencing sexual harassment and assault. Economic and technological abuse follow similar trends but with weaker influences.

Figure 2.11 shows the features that have a significant effect on the victim's self-blaming. Victims of all types of abuse tend to self-blame for enabling the abuser. However, only four of these types of abuse are associated with self-blame for not ending the abuse sooner; economic abuse and sexual assault show no significant influence on this form of self-blame. Aligning with social support theory, the presence of supporters negatively influences victim self-blaming and that of antagonists has a positive effect. Kennedy and Prock (2018)'s work shows that supporters help break the cycle of stigma by offering validation and reducing self-blame, whereas antagonists reinforce shame and internalized stigma through judgment and disbelief, deterring disclosure and worsening mental health outcomes.

Figure 2.14 shows the features that have a significant effect on coping strategies employed by the victim. The consistent positive effect of the presence of supporters across all coping strategies

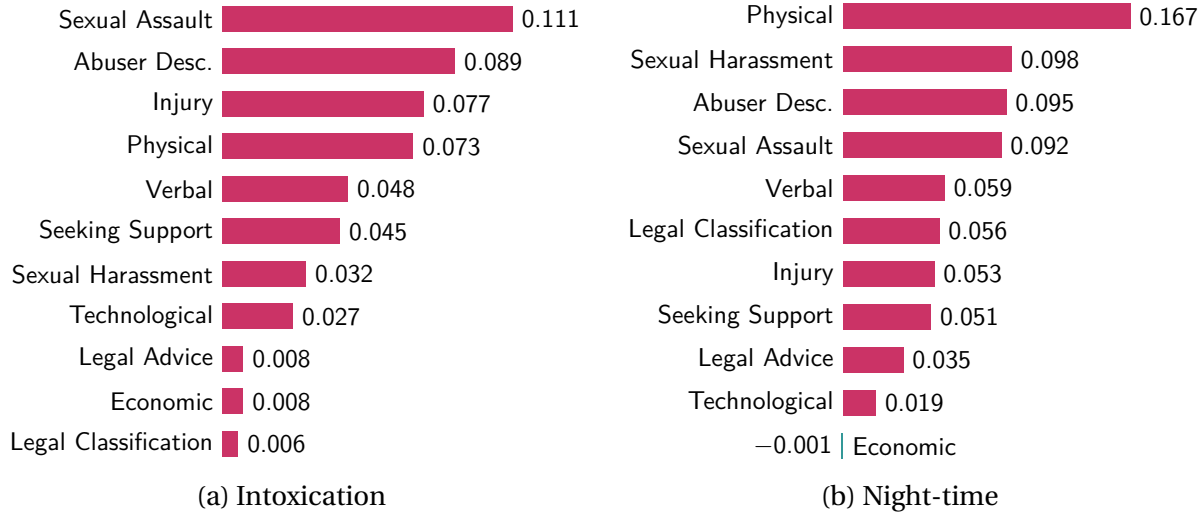


Figure 2.6: Effects on various features by the environment of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05.

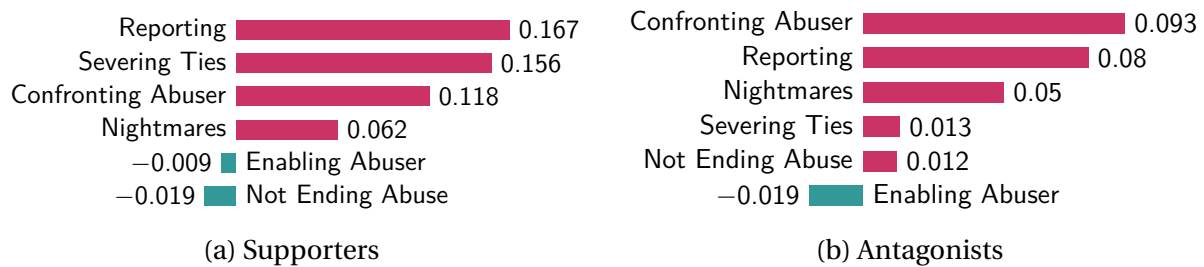


Figure 2.7: Effects on various features by the secondary characters present when the abuse was perpetrated. Here, the x-axis is the causal estimates. All p-values are below 0.05.

highlights the value of support systems to abuse victims' resilience. Though all abuse types lead to victims coping, certain forms of abuse are more strongly associated with coping strategies. Verbal abuse leads to confronting the abuser, whereas sexual assault and harassment lead to severing ties with the abuser. It is interesting to note that all abuse types have a much weaker influence on reporting to higher authorities than other coping strategies. In fact, sexual harassment has a negative association with reporting to higher authorities along with the victim's intent to seek legal advice (as is elaborated below), possibly reflecting a combination of societal minimization of harassment relative to other forms of abuse and the lack of conclusive evidence for harassment.

We find that the presence of authority figures and colleagues as perpetrators is important; they positively influence seeking legal advice but negatively influence seeking legal classification. Similarly, victims of economic and technological abuse have a higher tendency to seek legal advice but not support, indicating that victims of these forms of abuse prioritize tangible solutions over emotional validation. Moreover, victims suffering from legal barriers and financial instability seek legal advice, as Excerpt 1 in Section 2.2 shows.

In contrast, as Excerpt 2 in Section 2.2 shows, intimate partners and close friends as perpetrators positively influence seeking legal classification. Victims of sexual assault and harassment also show a similar pattern of seeking legal classification and support but are unlikely to seek legal advice, affecting it negatively. This may reflect victims' uncertainty about consent in close relationships and the need for validation, clarity, and emotional support. Similarly, victims suffering from physical injuries, self-harm, and nightmares seek support, with a negative influence on seeking legal advice or classification, indicating that psychological distress may prioritize emotional coping over formal legal action.

Family member perpetrators negatively influence seeking legal counsel or support, possibly due to financial dependence, the emotional complexity of exposing abuse within the family, or the social stigma. Barnwell (2019) examines how families conceal certain problems, such as abuse, to manage avoid the stigma. Stranger perpetrators also negatively influence seeking legal counsel or support.

Severing ties is the only coping strategy positively influencing the intent to seek legal classification. Coping by confronting the abuser or reporting the abuse positively influences seeking legal advice but reduces the need for support and legal classification, suggesting that taking formal action reduces the need for community reassurance, thus shifting the focus away from personal narratives to legal processes.

Figure 2.5 shows the features that are affected by the pattern of abuse. The general trend positively associates recurring incidents of violence with all types of abuse, victim self-blaming, nightmares, physical injuries, and the adoption of coping strategies. In contrast, singular incidents of violence show negative associations with these features. This underscores how chronic abuse escalates over time, both in severity and its psychological toll on victims. This pattern aligns with findings from prior research. Miller and Porter (1983) state that as the duration of abuse increases, self-blame in battered women shifts from responsibility for the abuse itself to responsibility for its continuation. Cascardi and OLeary (1992) report that victims often self-blame, which can manifest as behavioral self-blame (e.g., believing their actions provoked the violence) or characterological self-blame (e.g., believing they have inherent flaws that make them deserving of abuse), with the distinction between the two varieties often blurring over time.

However, seeking legal classification is the only feature that is positively influenced by singular incidents and negatively influenced by recurring incidents. This may indicate that victims of ongoing violence may become more aware of their abuse over time.

Night-time abuse and victim's intoxication show only positive associations with many factors, aligning with crime data showing higher rates of intimate partner violence at night when abusers have more control over the victim's environment (Quigg et al. 2020). Abbey (2002) claims that alcohol increases the likelihood of sexual assault by impairing perpetrators' cognitive processing and increasing aggression, making them more likely to commit sexual assault, while also reducing victims' ability to recognize danger, resist, or recall details accurately.

Several factors—including authority figures and intimate partner perpetrators, verbal, physical, sexual, and technological abuse, night-time abuse, and the victim's intoxication—have positive effects

on detailed descriptions of the abuser being present in the narrative. These effects possibly indicates an alignment with narrative theory that claims that describing one’s traumatic experiences can aid in processing trauma.

### 2.6.2 RQ2: Zero-Inflated Poisson Model

We answer RQ2 by employing our ZIP model to identify the narrative features that significantly predict the number of supportive comments received by trauma narratives in online support communities. Our ablation study, which iteratively removed statistically insignificant features, reveals that the majority of examined features do not significantly affect the level of social support, as measured by comment count. Table 2.5 summarizes this process.

Specifically, features such as the type of abuse (e.g., physical, sexual, or verbal), the victim-perpetrator relationship (e.g., intimate partner, stranger, or colleague), and contextual factors (e.g., time of day, location, or presence of legal barriers) do not significantly influence comment volume. This suggests that these specific aspects of trauma narratives do not strongly drive online community engagement.

However, we observe two notable exceptions: economic abuse and family member perpetrators. These two features significantly predict an increased number of supportive comments ( $p < 0.05$ ). This indicates that narratives detailing financial exploitation or instability particularly resonate with online supporters. Similarly, narratives involving familial abuse may evoke a stronger sense of empathy or urgency within the community. Interestingly, though familial abuse may prevent victims from seeking legal counsel or support (as depicted by our causal model), it increases the support received.

## 2.7 Conclusions

Our findings highlight the complex interplay between abuse characteristics, victim responses, and contextual factors. Recurring abuse, intimate partner perpetrators, and domestic settings greatly influence victim self-blame, coping strategies, and intent. The presence of supporters is instrumental in empowering victims to sever ties and report abuse, whereas legal intervention appears less viable for prolonged abuse cases. The strong influence of night-time and intoxication on various abuse types reinforces existing criminological insights.

These narrative features align with established theories of trauma recovery, including *narrative theory*, *social support theory*, and *resilience theory*. Adopting these theories helps us understand how the victims’ ability to share their stories and receive emotional validation in online spaces contributes to their resilience and recovery. Ultimately, our study underscores the need for targeted interventions that address the specific challenges victims face based on the nature of abuse and their relationship with the perpetrator.

Our ablation study reveals that most features we examined—including the type of abuse, the relationship with the perpetrator, and various contextual factors—do not significantly influence the number

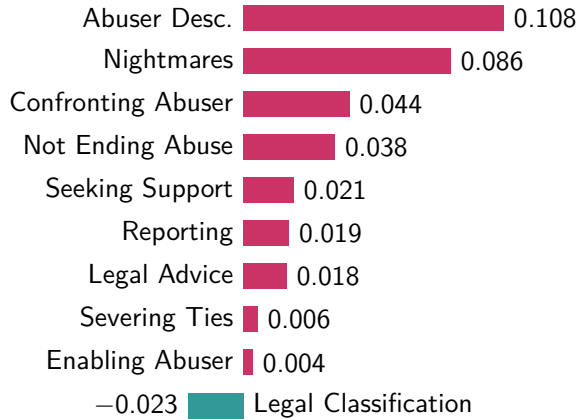
of comments on trauma narratives. This indicates that these features are not important in eliciting social support through online comments. However, only economic abuse and family member perpetrators emerged as significant predictors, highlighting the importance of these particular aspects in driving engagement and responses from the online community.

### **2.7.1 Limitations and Future Work**

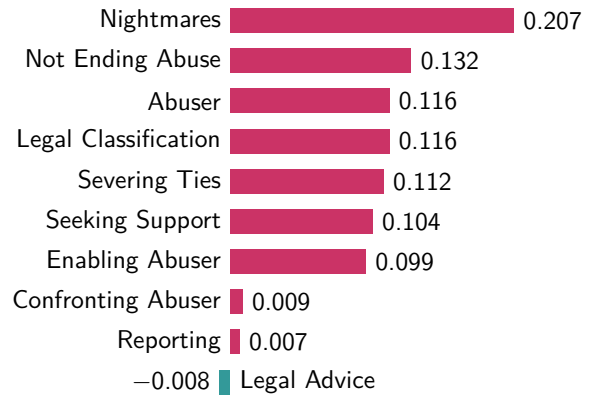
This study may not generalize broadly, as platform-specific demographics and norms may shape how victims disclose their experiences. Expanding the data to include additional online platforms, especially those prominent outside the US and in languages besides English, could provide a broader understanding of how social support manifests across different cultural milieus. Another limitation is that we quantify social support received by the number of comments received. Future work can investigate how the content of these comments affects victims' sense of validation and emotional recovery. This could involve examining whether the frequency of certain types of comments appearing on posts depends on the features identified in the narrative. In addition, it would help to include longitudinal studies to explore how the evolution of a victim's narrative over time interacts with their engagement in online communities. By examining how trauma narratives change as victims receive more support, we could gain insights into how interactions and collective behaviors within online communities influence a victim's recovery.

### **2.7.2 Broader Implications: Benefits and Risks**

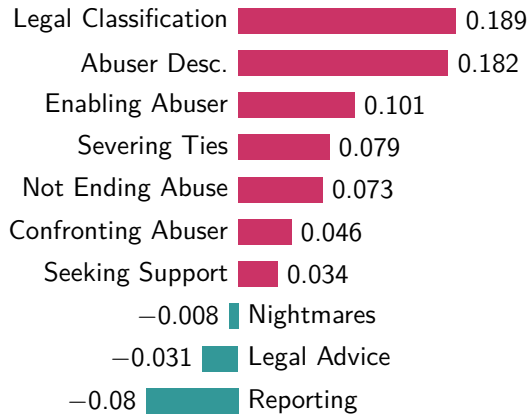
This study highlights key implications for designing online support communities and enhancing trauma recovery through digital platforms. Online spaces provide victims with opportunities for emotional support, experience sharing, and validation. By focusing on narrative-driven elements, platforms can support resilience and recovery, helping victims regain agency. However, online support spaces present risks, such as exposure to further trauma, cyberbullying, or victim-blaming, which can hinder recovery. Ensuring that platforms have safeguards to promote a supportive environment is crucial. The anonymity of online interactions, though facilitating open expression, may lead to toxic behaviors, making effective moderation essential. Additionally, reliance on online support over face-to-face interactions may limit access to more comprehensive psychological care. That is, though online support communities offer valuable resources for victims of violence, balancing the benefits of anonymity with the need for safe, accountable engagement is vital. Further research on platform design is necessary to maximize the benefits while mitigating potential harms.



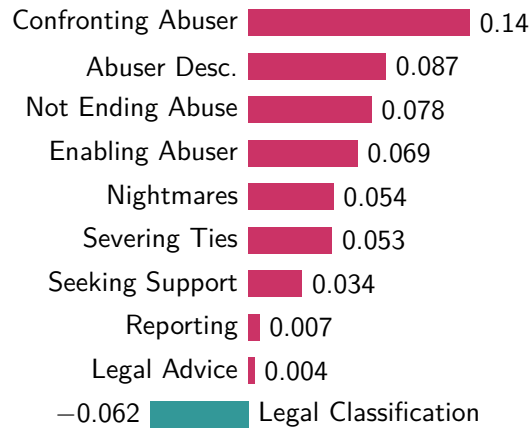
(a) Physical



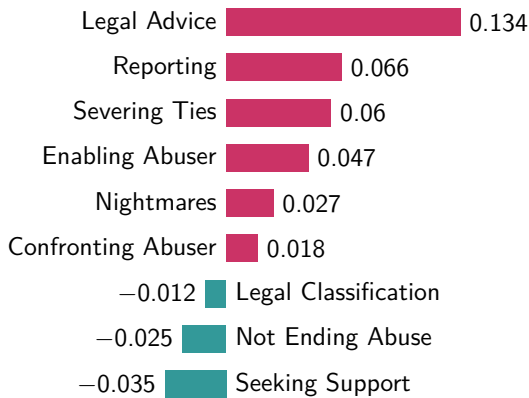
(b) Sexual assault



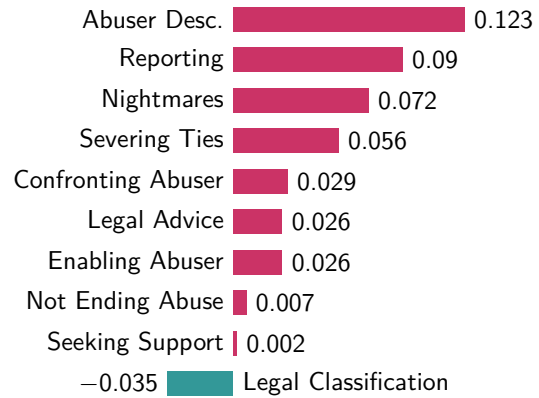
(c) Sexual harassment



(d) Verbal



(e) Economic



(f) Technological

Figure 2.8: Effects on various features by type of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05.

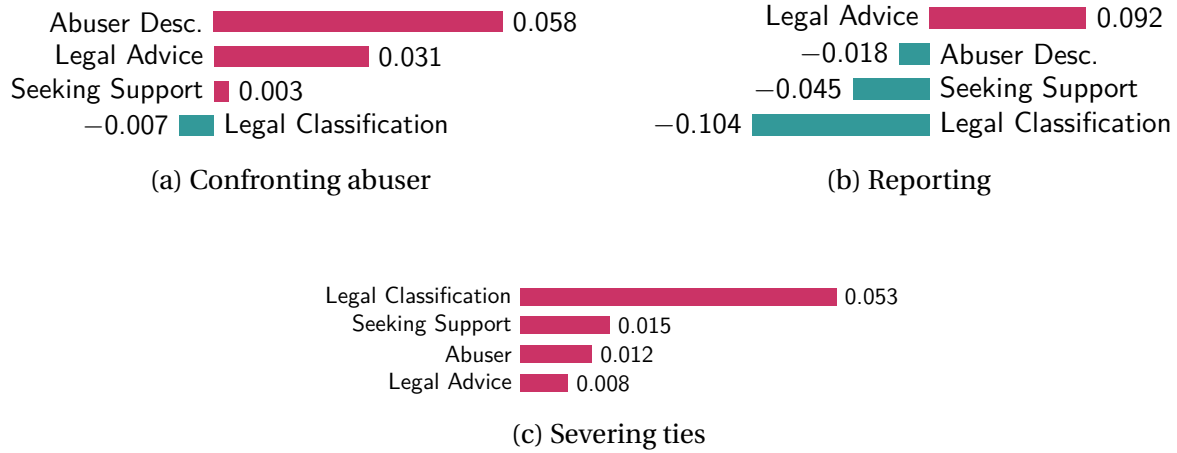


Figure 2.9: Effects on various features by coping strategies. Here, the x-axis is the causal estimates. All p-values are below 0.05.

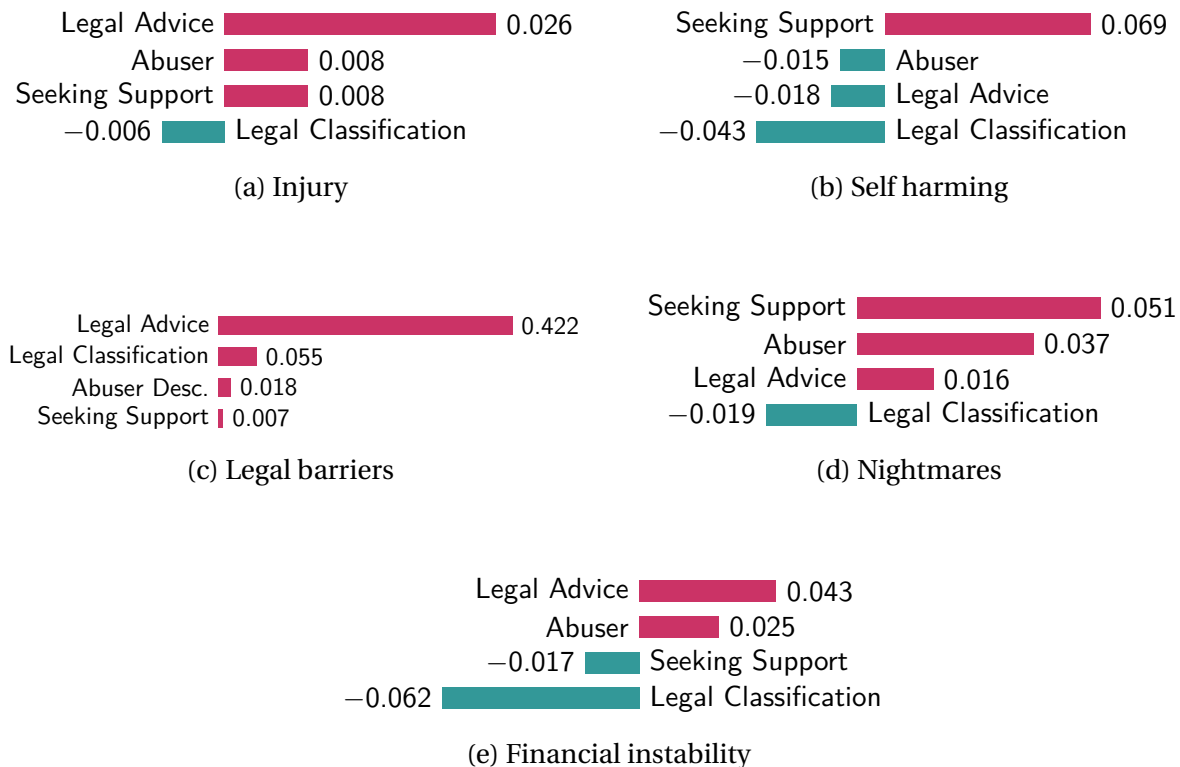
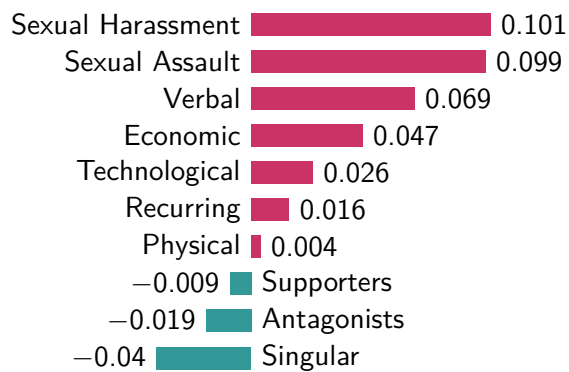
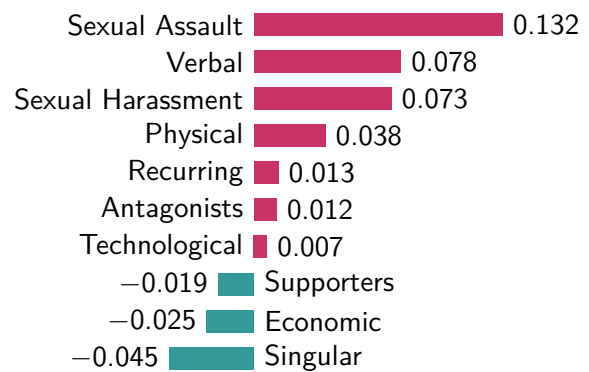


Figure 2.10: Effects on various features by impact of violence. Here, the x-axis is the causal estimates. All p-values are below 0.05.



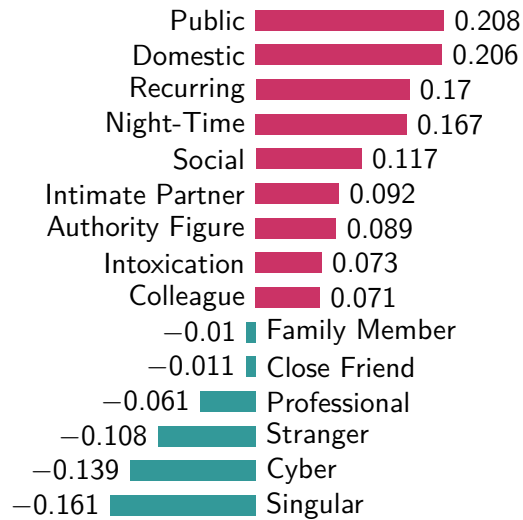
(a) Self blame for enabling the abuser



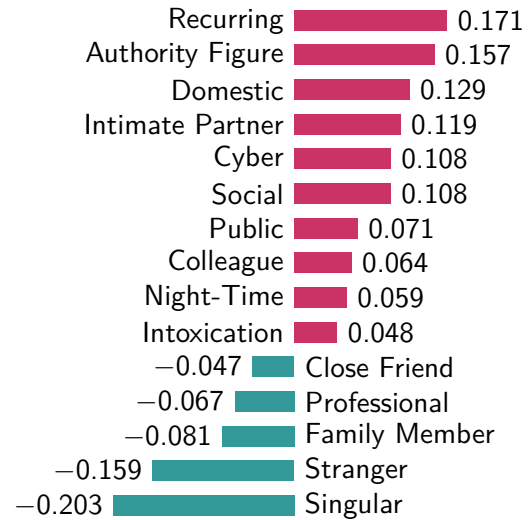
(b) Self blame for not ending the abuse

Figure 2.11: Effects of various features on types of victim self-blaming. Here, the x-axis is the causal estimates. All p-values are below 0.05.

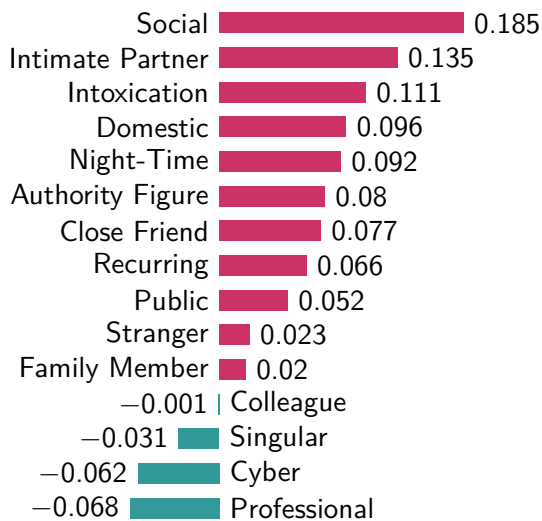




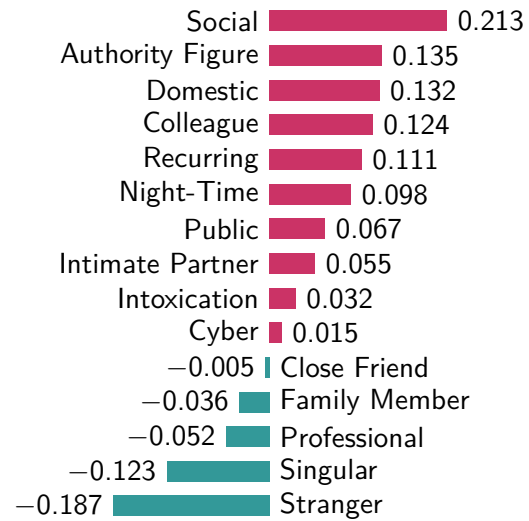
(a) Physical abuse



(b) Verbal abuse



(c) Sexual assault



(d) Sexual harassment

Figure 2.12: Effects of various features on types of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05 (Part 1).

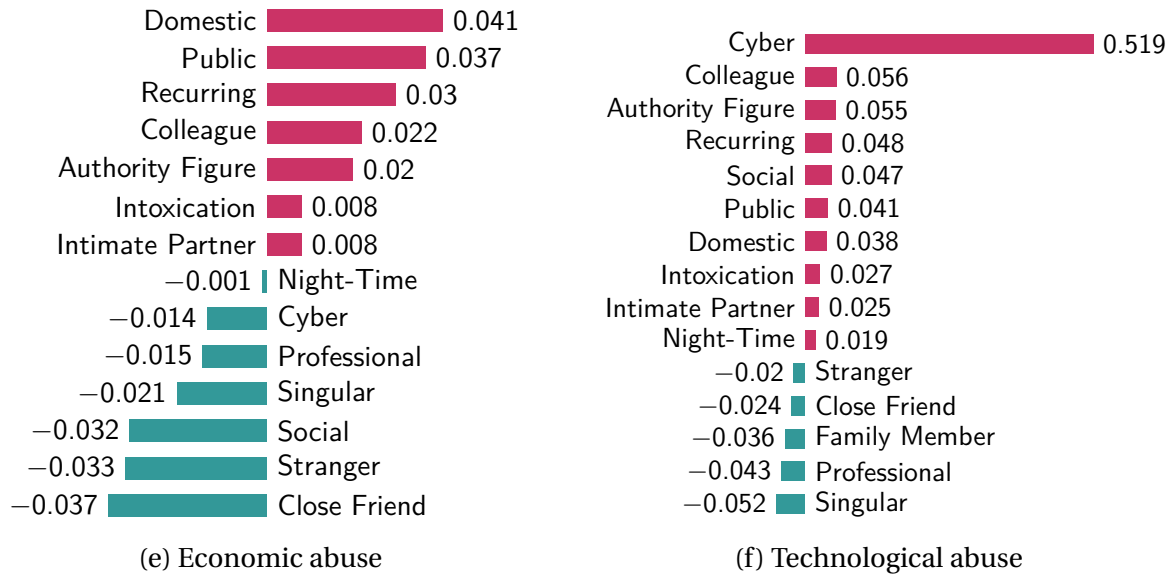


Figure 2.12: Effects of various features on types of abuse. Here, the x-axis is the causal estimates. All p-values are below 0.05 (Part 2).

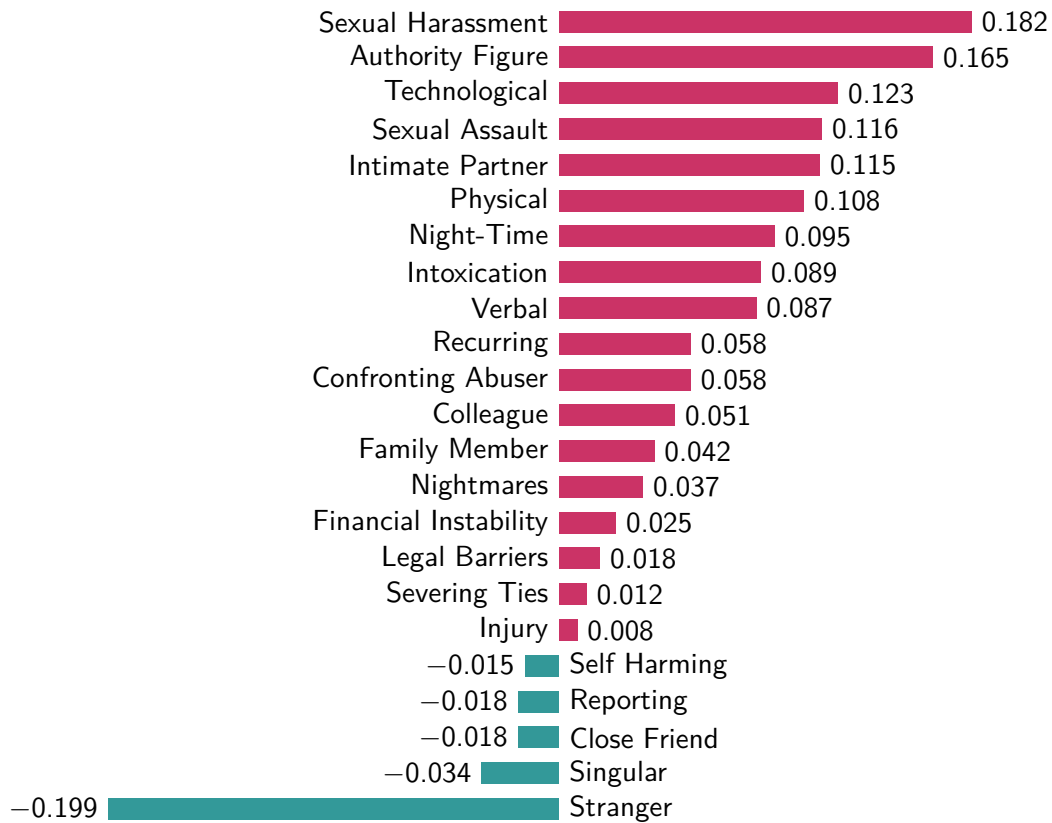


Figure 2.13: Effects of various features on abuser's mention in the narrative. Here, the x-axis is the causal estimates. All p-values are below 0.05.

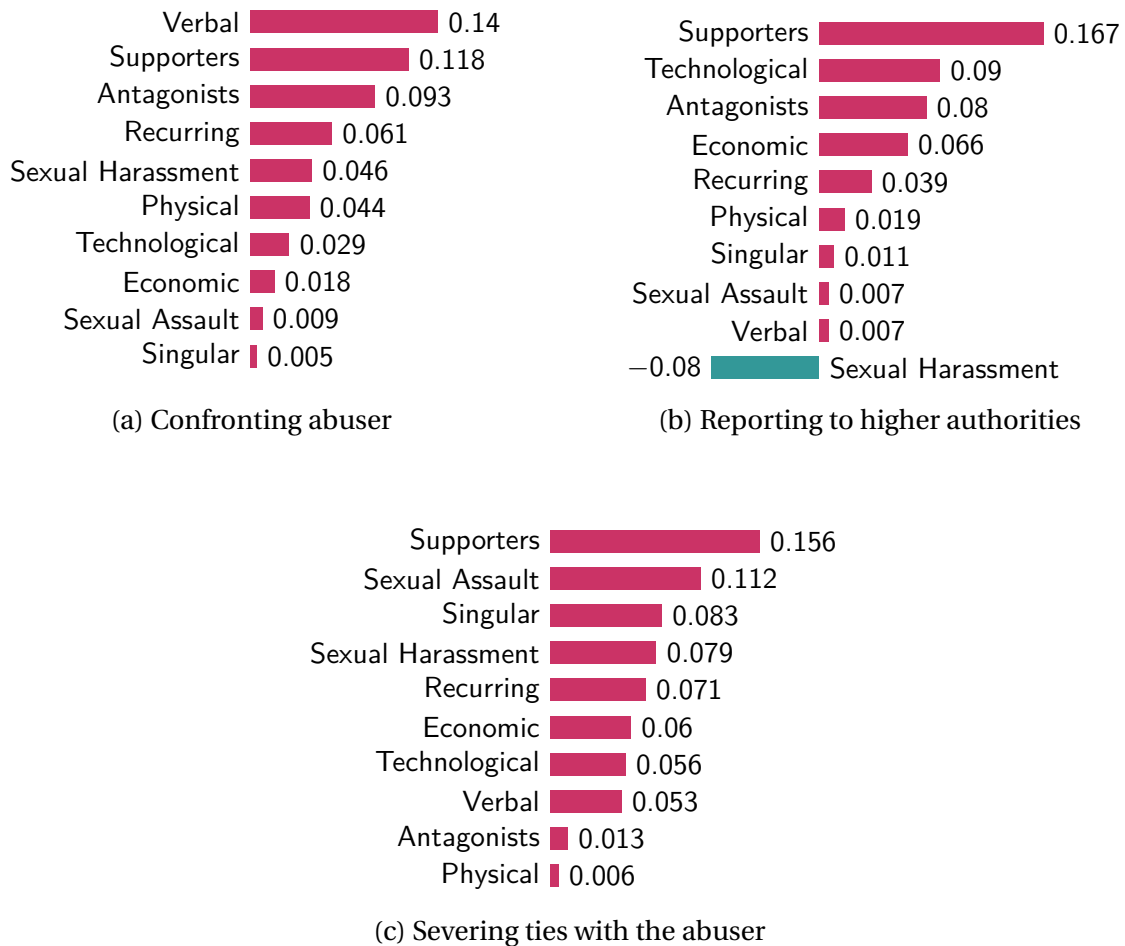


Figure 2.14: Effects of various features on types of coping strategies. Here, the x-axis is the causal estimates. All p-values are below 0.05.

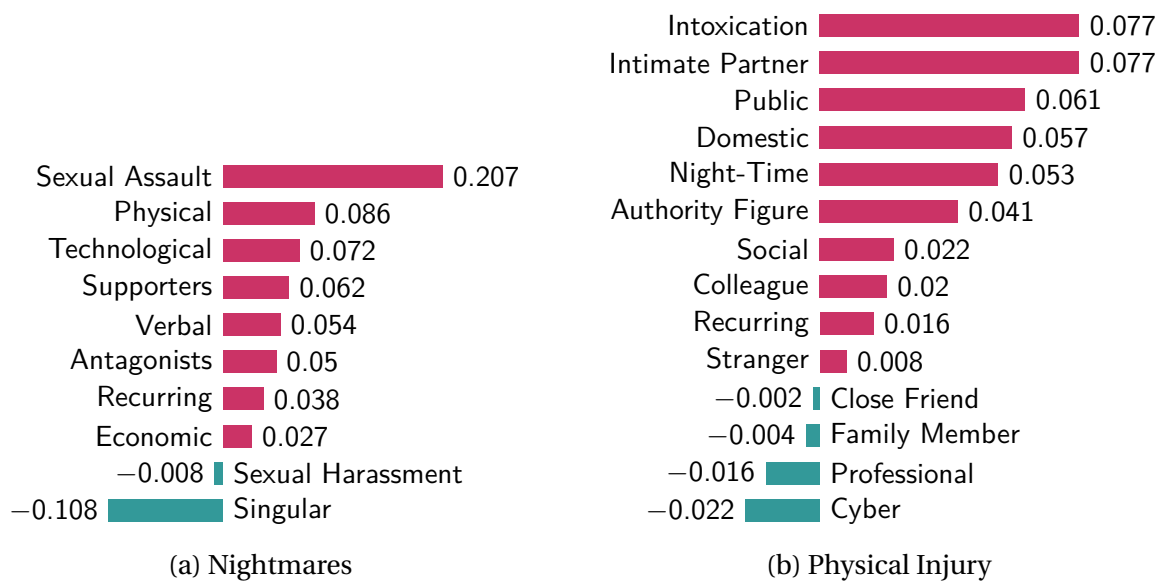


Figure 2.15: Effects of various features on types of impacts of violence the victim experiences. Here, the x-axis is the causal estimates. All p-values are below 0.05.

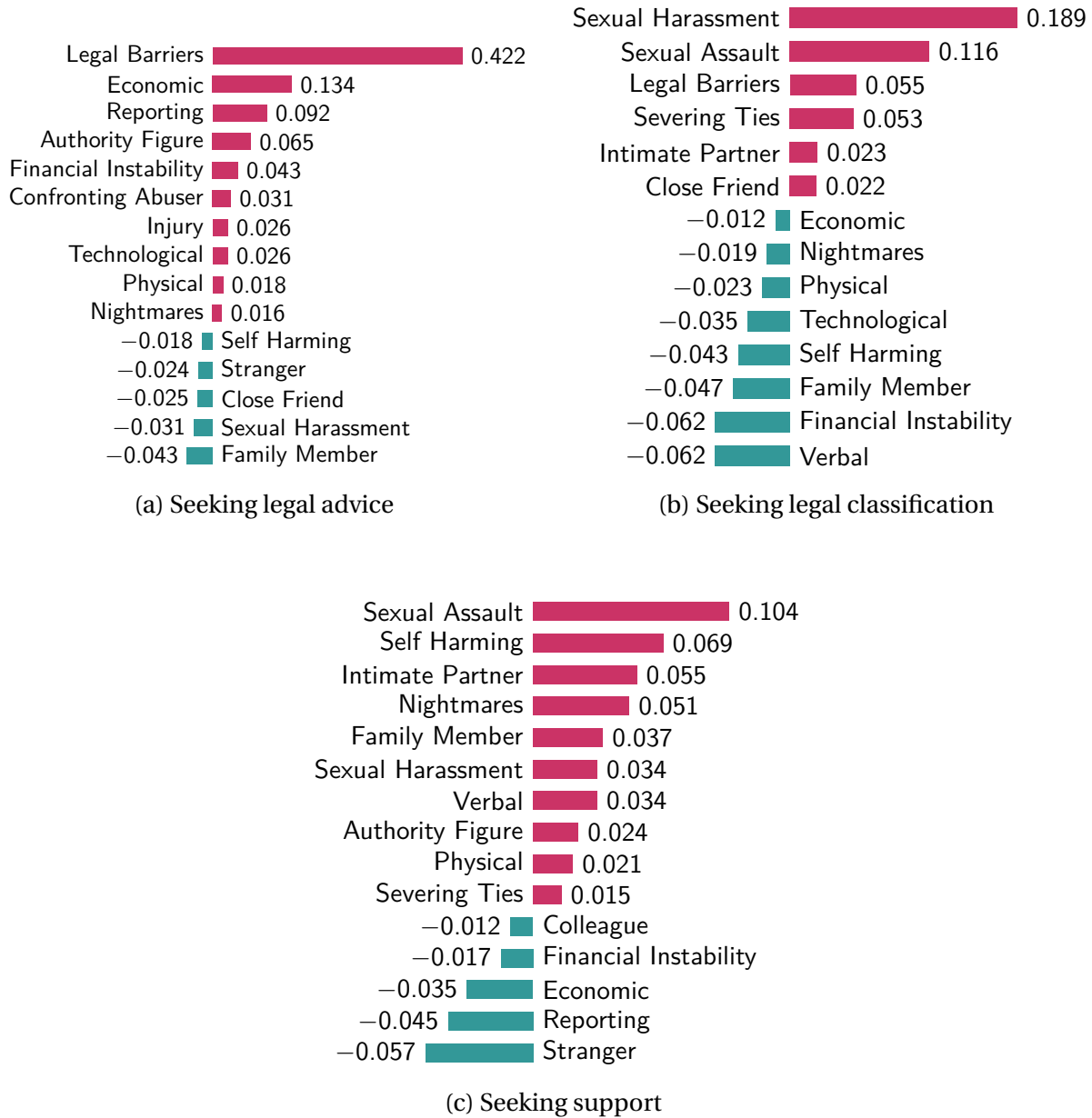


Figure 2.16: Effects of various features on types of advice victims seek from the readers of the platform they post on. Here, the x-axis is the causal estimates. All p-values are below 0.05.

Table 2.5: Features removed from and retained in the ZIP model, and their p-values.

| Feature               | p-value |
|-----------------------|---------|
| Public                | 0.93    |
| Physical              | 0.93    |
| Intimate Partner      | 0.94    |
| Stranger              | 0.94    |
| Night Time            | 0.93    |
| Professional          | 0.92    |
| Injury                | 0.99    |
| Legal Barriers        | 0.98    |
| Enabling Abuser       | 0.96    |
| Not Ending Abuse      | 0.91    |
| Domestic              | 0.99    |
| Cyber                 | 0.95    |
| Seeking Legal Advice  | 0.96    |
| Colleague             | 0.99    |
| Verbal                | 0.92    |
| Supporters            | 0.98    |
| Singular              | 0.93    |
| Self Harming          | 0.99    |
| Sexual Assault        | 1.00    |
| Sexual Harassment     | 0.94    |
| Reporting             | 0.97    |
| Seeking Support       | 0.52    |
| Legal Classification  | 0.76    |
| Authority Figure      | 0.71    |
| Confronting Abuser    | 0.89    |
| Financial Instability | 0.85    |
| Nightmares            | 0.82    |
| Severing Ties         | 0.64    |
| Intoxication          | 0.81    |
| Antagonists           | 0.87    |
| Abuser                | 0.49    |
| Social                | 0.06    |
| Recurring             | 0.61    |
| Close Friend          | 0.48    |
| Technological         | 0.37    |
| Economic              | <01     |
| Family Member         | <01     |

## CHAPTER

# 3

## RAPE MYTHS

### 3.1 Abstract

**Motivation:** Victims of sexual violence use Reddit as a platform to share their traumatic stories with the intent to gain emotional support and resources such as legal advice, guidance, support organizations, and so on. However, prior research suggests that some of these narratives can be lengthy, causing a hurdle for Reddit readers to understand their story and respond. This task can be made easier via summarization models that help convey the gist of the narrative by providing key pointers. However, rape myths and biases exist in these automation technologies, which may permeate narrative summaries. When such a distorted summary comes across the eyes of a Reddit reader, it may adversely influence the support they provide to the victim, causing them to trivialize the violence, or worse, blame the victim. Such human-perceived consequences of algorithmic automation can threaten the safety of victims online by shaping harmful perceptions and responses. **Problem Statement:** This study examines LLM-generated summaries of trauma narratives. We also study the sensitivity of various LLMs to perpetuate pervasive sexual violence myths via these summaries. Additionally, we examine the realism of LLM-generated trauma narratives and the biases and norms that LLMs introduce in these narratives. **Method:** We generate victim narratives using LLMs, based on outlines of Reddit narratives. We use three LLMs in our study: Llama, Mistral and Gemini. Modified narratives are generated by inserting sexual violence myths into these narratives. For this myth insertion, we adopt and compare three methodologies. These modified narratives are summarised by LLMs, and evaluated before and after the modification for their

alignment with rape myth scales. This evaluation is conducted using embedding projections, build using rape myth scales. **Findings:** Our results show that LLM-generated summaries vary in their alignment with rape myths depending on the myth framing and narrative context of the input narratives, rather than the presence of explicit myth language. We also find that Reddit narratives and comments can vary widely in myth alignment, with most discussions actively rejecting victim-blaming, though some subtle or sarcastic expressions may align with rape myths. **Conclusion:** The findings of this study highlight the need for more nuanced, multidimensional and trauma-informed approaches to detect and address sexual violence myths in both narrative content and community responses.

## 3.2 Introduction

A narrative is the structured representation of events and experiences that individuals use to interpret and communicate their life stories (Amir et al. 1998; Meichenbaum 2017). This paper focuses on the trauma narratives of sexual violence victims. Sexual violence is one of the most under-reported crimes (Fehman-Summers and Norris 1984; Reich et al. 2021) and can have wide-ranging effects that profoundly alter a victim's life (Chen et al. 2010; Roberts et al. 1998; Resnick et al. 1997; Campbell 2002). Beyond physical injuries, victims often experience emotional turmoil, including guilt, shame, and diminished self-worth, develop mental health disorders, and face other serious health complications as a result of sexual violence. Economic and logistical challenges after sexual violence can be profound, encompassing job loss, financial instability, housing insecurity, limited access to transportation, costly legal or medical care, and relocation for safety. Narratives play a crucial role in how victims make sense of their experiences, serving as a key process in coping, resilience, and recovery from trauma.

**Background** Narrative theory emphasizes that storytelling helps organize fragmented memories and emotions into a coherent structure, shaping personal identity and understanding (Herman et al. 2012). Social Support Theory (Vaux 1988; House 1987) focuses on how connections with others help individuals cope with stress and improve mental health (Cohen and Wills 1985). Coupled together, access to supportive relationships can provide the four types of social support—emotional, instrumental, informational, and appraisal (House 1981; Barrera 1986; Langford et al. 1997).

Victims of sexual violence often turn to Reddit to share their traumatic experiences, in search of support. However, narratives on Reddit can be lengthy, with an upper limit of 40000 characters. Past research shows that overly long or complex texts reduce comprehension compared to shorter, more coherent passages (McNamara et al. 1996; Kintsch 1998). Thus, methods that highlight important points (Garg et al. 2025), or that summarize the narrative, can help Reddit readers quickly grasp victims' accounts.

However, research reveals that large language models contain implicit myths that get amplified. Some examples of myths are the belief that victims provoke violence by their behavior or clothing, lack of resistance implies consent, false accusations are ubiquitous, or that “real” rape only happens



between strangers (Katz-Schiavone et al. 2008). These myths shape not only how victims are perceived by others, but also how they see themselves. Internalized myths can deepen shame and self-blame, making disclosure and help-seeking more difficult. Externally, they fuel disbelief, victim-blaming, and withdrawal of social support.

**Gap analysis** There is extensive literature on computational efforts to understand trauma narratives. He et al. (2017) use text mining to automate PTSD screening from patient self-narratives, while Wesselink et al. (2025) apply similar methods to predict PTSD risk in ICU patients and their relatives. Schirmer et al. (2024) fine-tune RoBERTa to outperform GPT-4 in detecting trauma across diverse contexts, while Kraft and Soulier (2024) argue that knowledge-enhanced language models despite integrating structured sources like Wikidata do not eliminate social biases and may in fact reinforce them due to the biased nature of their underlying data.

However, there is little work on how pervasive rape myths manifest in model outputs. Studying myths is important because they distort victim narratives, undermine trauma-informed responses, and hinder healing. If such myths appear within narrative summaries and reach Reddit readers, they can reduce empathy, reinforce harmful stereotypes, and discourage support for victims.

Our work shifts attention to the ethical and epistemic integrity of LLM-generated summaries, focusing on whether they introduce or perpetuate pervasive rape myths that distort a victim’s narrative. Specifically, we examine the presence of such distortions and how they may affect the social support victims receive from Reddit readers, thereby illuminating a critical but underexplored consequence of automated summarization in trauma contexts. Accordingly, we propose the following research questions.

**RQ<sub>myths</sub>:** Do LLM-generated summaries perpetuate sexual violence myths?

**RQ<sub>sensitivity</sub>:** Which sexual violence myths are the various large language models most likely to reproduce, and how does this sensitivity vary across models?

**Findings** Our analysis reveals that LLM-generated summaries of trauma narratives are sensitive to myth framing: summaries of narratives containing myth-affirming content can inadvertently reinforce rape myths, whereas coherent narrative contextualization allows LLMs to reject myths. Among the myths studied, narratives involving victim resistance or intoxication are more likely to elicit myth-aligned summaries, while myths about victim clothing are less influential. Model behavior also varies: Llama consistently produces summaries with lower myth alignment compared to Mistral and Gemini. We also observe that Reddit comments with low myth-alignment scores strongly reject victim-blaming and support victims, while those with high scores often convey irony, emotionally charged language supporting victims, or subtle reinforcement of gendered myths.

**Organization** The rest of the paper is organized as follows. Section 3.3 discusses the relevant related work that we adopt for our study. Section 3.4 elaborates our computational methodology, encompassing

narrative generation, narrative modification by myth insertion and summarization. Section 3.5 discusses the measures to evaluate narrative authenticity, summary evaluation, and statistical testing of our research questions. Section 3.6 discusses our results, while Section 3.7 discusses its implications, limitations, future work and conclusion. Finally, Section 3.8 mentions our ethical considerations.

### 3.3 Relevant Related Work

Several psychological scales exist to assess acceptance or endorsement of pervasive rape myths. *Illinois Rape Myth Acceptance Scale (IRMA)* (Payne et al. 1999) is a 45-item measure that provides a multidimensional and psychometrically robust assessment of rape myth endorsement. However, its reliance on overt, outdated items has reduced its sensitivity, particularly among university samples, where participants tend to recognize and reject socially undesirable statements. As beliefs about sexual aggression have become subtler, the IRMA has struggled to capture these evolving attitudes. *Illinois Rape Myth Acceptance Scale Subtle Version (IRMA-S)* (Thelan and Meadows 2022) mitigates social desirability bias by making the purpose of the scale less obvious to respondents. While the IRMA-S produced slightly higher RMA scores than the original, the difference was not practically significant.

*Acceptance of Modern Myths About Sexual Aggression (AMMSA)* (Gerger et al. 2007) addresses these limitations by including nuanced and less explicit items reflecting modern myths about sexual aggression, harassment, and coercion. The AMMSA yields more normally distributed scores, higher means, and greater sensitivity to current social attitudes, making it a more effective contemporary tool for assessing rape myth acceptance. For this study, we adopt the IRMA and AMMSA scales.

### 3.4 Methodology

Fig 3.1 depicts our adopted pipeline to investigate our RQs. We elaborate the details below.

#### 3.4.1 Generating Narratives

The first step of our pipeline is to generate first-person narratives of sexual violence victims. We choose to generate narratives instead of using readily available victim narrative accounts, for instance from Reddit, to control the features introduced in our narratives.

**Feature Extraction** We seed narrative generation with features identified by Saxena et al. (2025) that entail setting, characterization, plot, and impact of the narrative, aligning closely with Neimeyer and Levitt (2001). They also identify the perpetrator’s relationship with the victim and the intent of the narrative. We discard not applicable for our task; these are relationship between the victim and perpetrator, cyber location of abuse, the victim being intoxicated during the abuse and the six types of

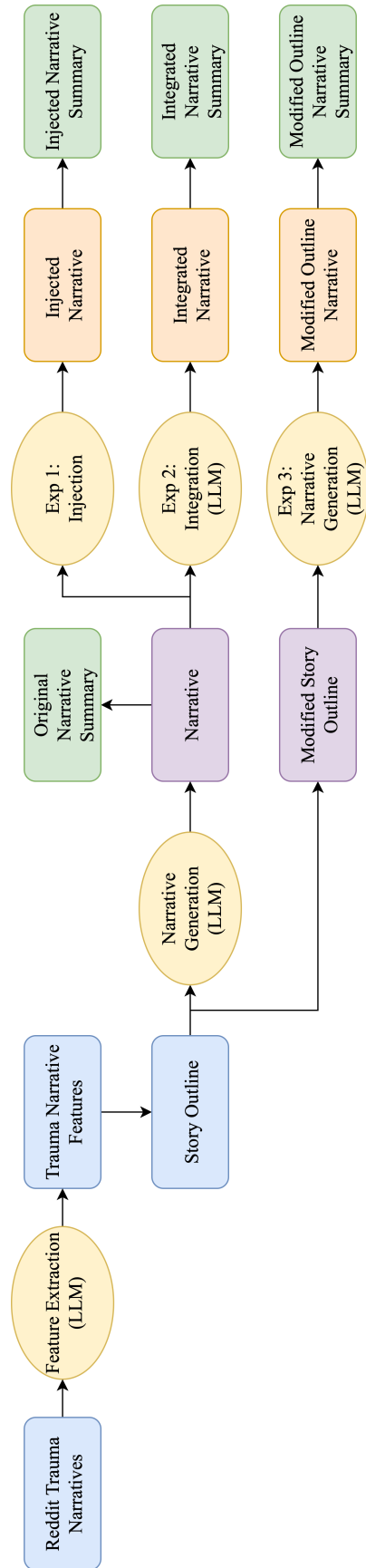


Figure 3.1: Workflow of the methodology.

abuse. For the features retained, we adopt the prompts used by Saxena et al. (2025) to extract features from Reddit narratives using various large language models (LLMs).

**Outline Generation** We build a descriptive sentence for each of these features from their definitions. Based on the probability with which these features occur, we sample and append the corresponding descriptive sentences to an outline. In this way, we form an *outline*, consisting of a set of assertive sentences. We randomly shuffle these sentences to introduce variability and use it to generate a narrative by prompting LLMs. The prompt is provided in the appendix in Table A.1. In this way, we generate 100 narratives from each model. These narratives are preprocessed to remove all extra or irrelevant text generated.

### 3.4.2 Myth Types

After generating narratives, we introduce a myth into the narrative. For our task, we look at four types of myths described in Table 3.1. These myths are introduced by any one of four framings described in Table 3.2. These frames are constructed based on two conditions: first, if the sentence uses myth-affirming language, and second, if the sentence is framed positively or negatively in relation to the condition.

Table 3.1: Taxonomy of myths.

| Myth                     | Description  |
|--------------------------|--|
| Clothing                 | Links the victim’s attire (revealing or modest) to responsibility for the assault                            |
| Victim Intoxication      | Blames the victim based on their intoxication or sobriety at the time of assault                             |
| Perpetrator Intoxication | Excuses the perpetrator’s actions based on their intoxication levels   |
| Resistance               | Links the victim’s physical or verbal response (resisting or yielding) to the abuser’s perceived culpability |

Table 3.2: Myth framing definitions with abbreviations in the order of least to most myth-propagating framing.

|   | Frame             | Abbr. | Definition   |
|---|-------------------|-------|--|
| 1 | Positive Non-Myth | PnM   | Uses myth-free terminology to show absence of myth         |
| 2 | Negative Myth     | NM    | Uses myth-reinforcing terminology to show absence of myth  |
| 3 | Negative Non-Myth | NnM   | Uses myth-free terminology to show presence of myth        |
| 4 | Positive Myth     | PM    | Uses myth-reinforcing terminology to show presence of myth |

Table 3.4: Medium size dosage—myth sentences that modify the narratives.

| Myth                | Frame | Myth Sentence   |
|---------------------|-------|---|
| Clothing            | NM    | [X] was wearing a revealing outfit. [X] outfit did not expose much of [X] skin and body shape. Others observed that [X] clothing was not bold in style and did not have minimum coverage.         |
|                     | PM    | [X] was wearing a revealing outfit. [X] outfit exposed much of [X] skin and body shape. Others observed that [X] clothing was bold in style and had minimum coverage.                             |
|                     | NnM   | [X] was not wearing a modest outfit. [X] outfit did not cover much of [X] skin and body shape. Others observed that [X] clothing was not conservative in style and did not have maximum coverage. |
|                     | PnM   | [X] was wearing a modest outfit. [X] outfit covered much of [X] skin and body shape. Others observed that [X] clothing was conservative in style and had maximum coverage.                        |
| Victim Intoxication | NM    | [X] was not intoxicated. [X] had not indulged in consuming alcohol, and [X] senses were not impaired. Others observed that [X] did not have an unsteady walk, slurred speech, and blurred vision. |
|                     | PM    | [X] was intoxicated. [X] had indulged in consuming alcohol, and [X] senses were impaired. Others observed that [X] had an unsteady walk, slurred speech, and blurred vision.                      |

*Continued on next page*

Table 3.4–Continued from previous page

| Myth                     | Frame | Myth Sentence   |
|--------------------------|-------|---|
|                          | NnM   | [X] was <b>not sober</b> . [X] had <b>not refrained</b> from consuming alcohol, and [X] senses were <b>not unaffected</b> . Others observed that [X] did <b>not</b> have a <b>stable</b> walk, <b>articulate</b> speech, and <b>clear</b> vision.   |
|                          | PnM   | [X] was <b>sober</b> . [X] had <b>refrained</b> from consuming alcohol, and [X] senses were <b>unaffected</b> . Others observed that [X] had a <b>stable</b> walk, <b>articulate</b> speech, and <b>clear</b> vision.   |
| Perpetrator Intoxication | NM    | The perpetrator was <b>not intoxicated</b> . The perpetrator had <b>not indulged</b> in consuming alcohol, and their senses were <b>not</b> impaired. Others observed that the perpetrator did <b>not</b> have an <b>unsteady</b> walk, <b>slurred</b> speech, and <b>blurred</b> vision. |
|                          | PM    | The perpetrator was <b>intoxicated</b> . The perpetrator had <b>indulged</b> in consuming alcohol, and their senses were <b>impaired</b> . Others observed that the perpetrator had an <b>unsteady</b> walk, <b>slurred</b> speech, and <b>blurred</b> vision.                            |
|                          | NnM   | The perpetrator was <b>not sober</b> . The perpetrator had <b>not refrained</b> from consuming alcohol, and their senses were <b>not unaffected</b> . Others observed that the perpetrator did <b>not</b> have a <b>stable</b> walk, <b>articulate</b> speech, and <b>clear</b> vision.   |
|                          | PnM   | The perpetrator was <b>sober</b> . The perpetrator had <b>refrained</b> from consuming alcohol, and their senses were <b>unaffected</b> . Others observed that the perpetrator had a <b>stable</b> walk, <b>articulate</b> speech, and <b>clear</b> vision.                               |
|                          |       |   |
| Resistance               | NM    | [X] <b>resisted</b> the perpetrator. [X] <b>pushed</b> them and <b>stepped</b> away to <b>prevent</b> them from taking control. [X] <b>shouted</b> for the perpetrator to stop and <b>hindered</b> them from continuing.  |
|                          | PM    | [X] did <b>not resist</b> the perpetrator. [X] did <b>not push</b> them and <b>stepped</b> away to <b>prevent</b> them from taking control. [X] did <b>not shout</b> for the perpetrator to stop and did <b>not hinder</b> them from continuing.  |
|                          | NnM   | [X] <b>yielded</b> to the perpetrator. [X] <b>allowed</b> them to take control and stood <b>still</b> . [X] remained <b>silent</b> and let the perpetrator continue <b>unhindered</b> .   |

*Continued on next page*

Table 3.4–Continued from previous page

| Myth | Frame | Myth Sentence   |
|------|-------|---|
|      | PnM   | [X] did <b>not</b> <b>yield</b> to the perpetrator. [X] did <b>not</b> <b>allow</b> them to take control and did <b>not</b> stay <b>still</b> . [X] did <b>not</b> remain <b>silent</b> and did <b>not</b> let the perpetrator continue <b>unhindered</b> . |

### 3.4.3 Myth Insertion

To insert myths into narratives, we adopt three different strategies, detailed below. In each strategy, we use two dosage levels: small, which inserts one sentence, and large, which inserts three sentences. We then generate summaries of all these modified, myth-inserted narratives and analyze their alignment with rape myth acceptance scales. The sentences used to insert myths are mentioned in the Table 3.3 and Table 3.4 for small and large dosages, respectively. Note that small and large doses are also referred to as dosage 1 and 2, respectively.

#### Experiment 1

In this experiment, we add a sentence to the narrative by *injecting* it either at the start, middle, or end of a narrative. Here, the middle is defined as the narrative’s central sentence. To obtain myth sentences for injection, [X] is replaced with “I” for a small dosage, and with appropriate first-person pronouns referring to the author of the narrative for a large dosage.

#### Experiment 2

In this experiment, we add a sentence to the narrative by *integrating* it into the narrative via LLM prompting, ensuring minimal changes to the narrative. To obtain myth sentences for integration, [X] is replaced with “the victim” for a small dosage, and with appropriate third-person pronouns referring to the victim for a large dosage.

#### Experiment 3

In this experiment, instead of modifying the narrative, we *modify* the outline by appending a sentence to it at the end. These myth sentences are appended at the end of the outline since placing them earlier provides insufficient context for the LLM to incorporate them effectively. These modified outlines are then fed into the narrative generation pipeline elaborated in Section 3.4.1. To obtain myth sentences to modify outlines, [X] is replaced with “the victim” for a small dosage, and with appropriate third-person pronouns referring to the victim for a large dosage.

Table 3.3: Myth sentences that modify the narratives. To obtain the myth insertion sentences in experiment 1 “I” is used in place of [X], while in experiment 2 and 3 “The victim” is used.

| Myth                     | Frame | Myth Sentence  |
|--------------------------|-------|--|
| Clothing                 | NM    | [X] was <b>not</b> wearing a <b>revealing</b> outfit |
|                          | PM    | [X] was wearing a <b>revealing</b> outfit            |
|                          | NnM   | [X] was <b>not</b> wearing a <b>modest</b> outfit    |
|                          | PnM   | [X] was wearing a <b>modest</b> outfit               |
| Victim Intoxication      | NM    | [X] was <b>not</b> <b>intoxicated</b>                |
|                          | PM    | [X] was <b>intoxicated</b>                           |
|                          | NnM   | [X] was <b>not</b> sober                             |
|                          | PnM   | [X] was <b>sober</b>                                 |
| Perpetrator Intoxication | NM    | The perpetrator was <b>not</b> <b>intoxicated</b>    |
|                          | PM    | The perpetrator was <b>intoxicated</b>               |
|                          | NnM   | The perpetrator was <b>not</b> <b>sober</b>          |
|                          | PnM   | The perpetrator was <b>sober</b>                     |
| Resistance               | NM    | [X] <b>resisted</b> the perpetrator                  |
|                          | PM    | [X] did <b>not</b> <b>resist</b> the perpetrator     |
|                          | NnM   | [X] <b>yielded</b> to the perpetrator                |
|                          | PnM   | [X] did <b>not</b> <b>yield</b> to the perpetrator   |

### 3.4.4 Model Configuration

To test the sensitivity of different models towards myths, we leverage three large language models, namely, LLAMA 3.1 8B INSTRUCT (Dubey et al. 2024), MISTRAL-7B-INSTRUCT-V0.3 (Jiang et al. 2023) and GEMMA-3-12B-IT (Team et al. 2025). All steps in the pipeline involving LLMs are implemented with each of these models separately.

## 3.5 Evaluation Strategies

In this section, we discuss are various evaluation strategies.

### 3.5.1 Narratives Authenticity Assessment

To assess the authenticity of our generated narratives, i.e., to ensure they mimic trauma narratives written by real victims, we perform a survey. Our study was approved by the Institutional Review Board (IRB) at our university. There were 19 participants in this survey. Each of them was given a dataset of narratives to annotate. These narratives consisted of LLM-generated narratives, along with Reddit posts taken from the r/SexualHarassment subreddit of the MeThree dataset (Garg 2024).



To ensure consistent lengths between narratives generated from different sources, we filter Reddit posts to have fewer than 512 tokens. We use tokenizers of all our chosen models and find that they retrieve similar rows of data. Thus, we chose Llama’s tokenizer for the final filtering step. These narratives are randomly shuffled and split into 19 chunks such that each narrative is annotated by three annotators to ensure consistency across labels. Table 3.5 displays our survey questionnaire.

| ID  | Survey Questions   |
|-----|--|
| Q1  | What is the victim’s gender?   |
| Q2  | What is the perpetrator’s gender?  |
| Q3  | What is the perpetrator’s relationship to the victim?  |
| Q4  | Is the victim intoxicated?   |
| Q5  | Is the perpetrator intoxicated?  |
| Q6  | What is the victim wearing?  |
| Q7  | Did the victim resist the abuse in the moment?   |
| Q8  | Did the victim adopt coping mechanisms after the abuse?  |
| Q9  | Does the victim engage in self-blaming?  |
| Q10 | In your opinion, how likely do you think this narrative was written by a real victim or generated by AI? |
| Q11 | Explain your answer to the previous question (Q10)   |
| Q12 | Any general remarks?   |

Table 3.5: Survey questions used in the study.

### 3.5.2 Evaluating summaries

To assess the factual consistency and myth propagation in generated summaries, we leverage two complementary approaches: natural language inference (NLI) for entailment-based evaluation and cosine similarity of sentence embeddings for semantic overlap.

For entailment-based evaluation, we adopt SummaCConv (Laban et al. 2022), a state-of-the-art consistency scoring model. SummaCConv builds on NLI models by computing sentence-level entailment probabilities between a source document and a summary, then aggregating them to produce a document-level consistency score. Unlike traditional NLI approaches that operate on individual sentence pairs (Falke et al. 2019), this aggregation allows detection of subtle inconsistencies and contradictions that may be missed otherwise. Cosine similarity between sentence transformer embeddings provides a complementary measure of semantic similarity between source and summary sentences, capturing overall content overlap beyond strict entailment. We aim to assess the preservation of factual content along with the propagation of myth-related information in summaries. Thus, we apply these metrics to two key evaluation tasks.

**Source-to-Summary Consistency** How well does the generated summary preserve the content of the modified narrative (i.e., the original narrative with inserted myths).

**Summary-to-Myth Consistency** The extent to which the generated summary reflects the inserted myth statements.

### 3.5.3 Subspace Projection

We construct a semantic vector subspace to capture the distinction between myth-endorsing and myth-rejecting language. Sentences from validated rape myth acceptance scales (Gerger et al. 2007; Payne et al. 1999) are taken, and their debunked counterparts are built manually. These rape myth sentences with their debunked counterparts were encoded using the pre-trained `all-mpnet-base-v2` sentence transformer (Reimers and Gurevych 2019). Mean embeddings were computed for each set, and the normalized difference vector between these means defined this myth-alignment vector subspace. New sentences were encoded and projected onto this vector, yielding projection scores that quantify their relative alignment with myth-endorsing versus myth-rejecting language. Positive projection scores indicate closer semantic alignment with rape myth acceptance, whereas negative scores reflect alignment with myth rejection or debunking. The magnitude of the score corresponds to the strength of this alignment. We use this metric to evaluate the rape myth alignment of original narratives and compare them with modified narratives, where myths were systematically inserted into otherwise neutral accounts. Table 3.6 shows the projection scores of original narratives to be near zero, indicating neutral myth alignment.

| Projection Scores |         |        |
|-------------------|---------|--------|
| LLAMA             | MISTRAL | GEMINI |
| -0.079            | 0.022   | -0.005 |

Table 3.6: Projection scores of original narratives.

### 3.5.4 Statistical Tests

For each hypothesis, we statistically compare the means of 100 paired data points—the original 100 narratives and the modified 100 narratives after myth insertion, using the paired t-test (Field et al. 2012). Since we conduct a large number of statistical comparisons across experiments, it is necessary to address the problem of multiple hypothesis testing—when many hypotheses are tested simultaneously, the probability of obtaining false positives, i.e., Type I errors, increases substantially (Benjamini and

Hochberg 1995). For example, in experiment 1, we test four myth types, four myth framings, three positions, two dosage levels, and three models. This yields a total of 288 hypotheses, which would inflate the family-wise error rate if each were evaluated at the conventional significance level ( $\alpha = 0.05$ ). To mitigate this, we adopt the BenjaminiHochberg correction (Benjamini and Hochberg 1995), which aims to balance both false positives and false negatives and is not as conservative as other methods (Dunn 1961; Abdi 2010).

The paired t-test assumes that the difference between paired data points, i.e., projection scores, are approximately normally distributed. To check for normality, we use the Shapiro-Wilk test (Shapiro and Wilk 1965) with BenjaminiHochberg correction to avoid false positives. experiment 1 explores 288 hypotheses, of which 274 show normal distribution. Similarly, experiment 2 and 3 explore 96 hypotheses each, of which 87 and 96 show a normal distribution. For the hypotheses that did not show normally distributed paired data, we visualize their Q-Q plots (Marden 2004) to compare the quantiles of the paired data points. The plots show minor deviations from the normal distribution. However, given our sample size of 100, the Central Limit Theorem (Kwak and Kim 2017) ensures that the sampling distribution of the mean difference is approximately normal, making the paired t-test robust to mild deviations from normality. Thus, we assume a normal distribution for all hypotheses. For each experiment, we fit a linear regression to predict their corresponding effect sizes (Cohen’s d).

## 3.6 Results

In this section, we present our findings using the above elaborated methodology and evaluation strategies.

### 3.6.1 Narrative Authenticity Assessment

Comparing annotated perceptions of the source to the narrative with the ground truth labels, Reddit narratives were overwhelmingly identified as authentic: 281 “probably real” and 118 “definitely real” with only 9 labeled as AI-generated. LLM-generated narratives were mostly perceived as likely real but less confidently: Llama and Gemini had a majority labeled “probably real” (49 and 46 out of 100, respectively), while Mistral’s narratives were split between “probably real” (25) and AI-generated labels (32 each for “probably AI-generated” and “definitely AI-generated”). This suggests that LLMs can produce narratives that appear realistic, but they are more often flagged as AI-written than actual victim stories, and there is variation across models in perceived authenticity. We also find that even when victim or perpetrator identities were not specified in our narrative generation prompts, LLMs tended to default to common stereotypes; most victims were given female roles while most perpetrators were given male roles.

### 3.6.2 Summary Evaluations

We observe that across models and experiments, source-to-summary entailment scores are relatively low, as shown in Tables 3.7. We attribute this largely to the generation of abstractive summaries, particularly for Mistral and Gemini, which were often observed to rewrite 1st-person narratives in 3rd person. Llama was more likely to produce extractive summaries in 1st person perspective, resulting in slightly higher entailment scores. Moreover, cosine similarity scores between source and summary are consistently higher than entailment scores, reflecting that summaries capture the semantic content even if wording differs.

For summary-to-myth consistency scores displayed in Table 3.8, we see low entailment and cosine similarity scores. This is to be expected as inserted myths are short and specific, while summaries are often abstractive and may rephrase or generalize content. Since scores are not negative, myths do not contradict the summaries. We therefore consider the generated summaries reliable representations of the narratives and proceed with further experiments.

Table 3.7: Source-to-Summary consistency, quantified by two scoring metrics: (a) SummaC-Conv, capturing entailment of summary by source and (b) cosine similarity of source and summary embeddings.

| Exp | Model        | Position              | Score      |       |            |       |
|-----|--------------|-----------------------|------------|-------|------------|-------|
|     |              |                       | ENTAILMENT |       | SIMILARITY |       |
|     |              |                       | 1          | 2     | 1          | 2     |
| 1   | Llama        | <i>dosage</i> → Start | 0.292      | 0.302 | 0.560      | 0.565 |
|     |              | Middle                | 0.298      | 0.308 | 0.569      | 0.565 |
|     |              | End                   | 0.310      | 0.323 | 0.579      | 0.592 |
|     | Mis-<br>tral | Start                 | 0.282      | 0.288 | 0.514      | 0.517 |
|     |              | Middle                | 0.283      | 0.287 | 0.531      | 0.527 |
|     |              | End                   | 0.297      | 0.292 | 0.529      | 0.530 |
|     | Gem-<br>ini  | Start                 | 0.284      | 0.288 | 0.493      | 0.493 |
|     |              | Middle                | 0.288      | 0.290 | 0.496      | 0.501 |
|     |              | End                   | 0.287      | 0.291 | 0.492      | 0.490 |
| 2   | Llama        | –                     | 0.362      | 0.365 | 0.677      | 0.669 |
|     | Mistral      | –                     | 0.286      | 0.286 | 0.542      | 0.547 |
|     | Gemini       | –                     | 0.287      | 0.286 | 0.495      | 0.490 |
| 3   | Llama        | –                     | 0.377      | 0.375 | 0.672      | 0.672 |
|     | Mistral      | –                     | 0.282      | 0.283 | 0.519      | 0.519 |
|     | Gemini       | –                     | 0.272      | 0.272 | 0.461      | 0.463 |

Table 3.8: Summary-to-Myth consistency, quantified by two scoring metrics: (a) SummaCConv, capturing entailment of myth by summary and (b) cosine similarity of summary and myth embeddings.

| Exp | Model        | Position        | Score      |       |            |       |
|-----|--------------|-----------------|------------|-------|------------|-------|
|     |              |                 | ENTAILMENT |       | SIMILARITY |       |
|     |              | <i>dosage</i> → | 1          | 2     | 1          | 2     |
| 1   | Llama        | Start           | 0.293      | 0.301 | 0.250      | 0.332 |
|     |              | Middle          | 0.239      | 0.232 | 0.214      | 0.223 |
|     |              | End             | 0.276      | 0.258 | 0.222      | 0.245 |
|     | Mis-<br>tral | Start           | 0.240      | 0.235 | 0.209      | 0.248 |
|     |              | Middle          | 0.245      | 0.239 | 0.196      | 0.214 |
|     |              | End             | 0.301      | 0.251 | 0.529      | 0.236 |
|     | Gem-<br>ini  | Start           | 0.239      | 0.227 | 0.204      | 0.210 |
|     |              | Middle          | 0.231      | 0.221 | 0.193      | 0.192 |
|     |              | End             | 0.237      | 0.228 | 0.198      | 0.230 |
| 2   | –            | Llama           | 0.288      | 0.255 | 0.222      | 0.222 |
|     | –            | Mistral         | 0.250      | 0.226 | 0.291      | 0.291 |
|     | –            | Gemini          | 0.233      | 0.219 | 0.277      | 0.285 |
| 3   | –            | Llama           | 0.281      | 0.254 | 0.236      | 0.236 |
|     | –            | Mistral         | 0.244      | 0.233 | 0.316      | 0.316 |
|     | –            | Gemini          | 0.232      | 0.223 | 0.323      | 0.342 |

### 3.6.3 Statistical Tests

Table 3.9: Paired t-test results comparing difference in mean projection scores between original and myth-injected summaries in experiment 1. Reported values are t-statistics. Values in bold are significant after BenjaminiHochberg correction.

| Myth | Frame | Position | t-statistic Values |        |        |       |         |        |
|------|-------|----------|--------------------|--------|--------|-------|---------|--------|
|      |       |          | LLAMA              |        | GEMINI |       | MISTRAL |        |
|      |       |          | <i>dosage</i> → 1  | 2      | 1      | 2     | 1       | 2      |
|      | NM    | start    | −3.463             | −3.068 | −1.027 | 1.486 | −4.201  | −3.640 |
|      | NM    | middle   | −5.725             | −6.488 | 0.570  | 0.682 | −2.982  | −2.184 |
|      | NM    | end      | −3.280             | −1.948 | 1.229  | 1.653 | −1.943  | −1.681 |
|      | NnM   | start    | −3.263             | −3.219 | −1.940 | 0.142 | −3.634  | −3.399 |

*Continued on next page*

Table 3.9–Continued from previous page

| Myth                     | Frame | Position | t-statistic Values |               |              |              |               |               |
|--------------------------|-------|----------|--------------------|---------------|--------------|--------------|---------------|---------------|
|                          |       |          | LLAMA              |               | GEMINI       |              | MISTRAL       |               |
|                          |       |          | 1                  | 2             | 1            | 2            | 1             | 2             |
| Victim Intoxication      | NnM   | middle   | <b>−5.143</b>      | <b>−5.266</b> | −0.216       | −0.159       | −1.815        | <b>−2.537</b> |
|                          | NnM   | end      | <b>−5.146</b>      | <b>−2.437</b> | 0.530        | 0.312        | <b>−2.556</b> | −1.984        |
|                          | PM    | start    | <b>−3.773</b>      | <b>−3.365</b> | −1.204       | −0.731       | <b>−3.429</b> | <b>−4.170</b> |
|                          | PM    | middle   | <b>−4.624</b>      | <b>−3.553</b> | −1.149       | 0.806        | <b>−2.692</b> | <b>−2.357</b> |
|                          | PM    | end      | <b>−5.783</b>      | <b>−3.324</b> | 0.170        | −0.010       | −1.788        | <b>−2.599</b> |
|                          | PnM   | start    | <b>−2.874</b>      | <b>−2.463</b> | −1.105       | −0.790       | <b>−3.620</b> | <b>−3.971</b> |
|                          | PnM   | middle   | <b>−6.561</b>      | <b>−5.275</b> | −0.743       | 0.428        | −2.133        | −1.759        |
|                          | PnM   | end      | <b>−4.540</b>      | <b>−3.103</b> | −0.044       | 1.126        | <b>−2.810</b> | −2.070        |
|                          | NM    | start    | <b>−3.385</b>      | <b>−2.447</b> | 1.485        | <b>2.720</b> | 1.071         | 0.630         |
|                          | NM    | middle   | <b>−4.067</b>      | <b>−4.401</b> | <b>2.520</b> | <b>2.777</b> | −1.622        | −1.566        |
|                          | NM    | end      | <b>−4.709</b>      | <b>−3.651</b> | 1.565        | 1.097        | 0.062         | −1.773        |
|                          | NnM   | start    | <b>−2.941</b>      | <b>−2.708</b> | 0.868        | 2.201        | 1.607         | 1.418         |
|                          | NnM   | middle   | <b>−5.246</b>      | <b>−4.827</b> | 0.595        | 1.873        | <b>−2.601</b> | −1.266        |
|                          | NnM   | end      | <b>−3.632</b>      | <b>−3.921</b> | 0.364        | <b>5.452</b> | −0.911        | −2.269        |
| Perpetrator Intoxication | PM    | start    | <b>−3.700</b>      | <b>−3.722</b> | 1.618        | 2.131        | 1.043         | <b>2.462</b>  |
|                          | PM    | middle   | <b>−5.192</b>      | <b>−4.296</b> | 0.761        | 0.746        | −1.676        | −1.988        |
|                          | PM    | end      | <b>−4.275</b>      | <b>−3.083</b> | 1.103        | <b>2.426</b> | −1.458        | −1.816        |
|                          | PnM   | start    | <b>−2.686</b>      | <b>−2.339</b> | 0.575        | <b>2.332</b> | 1.101         | 2.108         |
|                          | PnM   | middle   | <b>−5.239</b>      | <b>−4.678</b> | 1.187        | 1.663        | −1.234        | −1.518        |
|                          | PnM   | end      | <b>−5.508</b>      | <b>−4.485</b> | 0.657        | <b>2.498</b> | −0.983        | <b>−2.421</b> |
|                          | NM    | start    | <b>−12.024</b>     | <b>−5.433</b> | −0.855       | <b>2.368</b> | 0.183         | 2.268         |
|                          | NM    | middle   | <b>−6.874</b>      | <b>−4.432</b> | 1.666        | <b>3.151</b> | −0.876        | −0.340        |
|                          | NM    | end      | <b>−7.223</b>      | <b>−4.653</b> | 1.645        | <b>2.500</b> | 0.148         | 2.127         |
|                          | NnM   | start    | <b>−12.107</b>     | <b>−8.145</b> | −0.632       | 1.306        | 0.697         | 2.260         |
|                          | NnM   | middle   | <b>−5.937</b>      | <b>−5.809</b> | 1.315        | 1.101        | −0.427        | 0.647         |
|                          | NnM   | end      | <b>−4.697</b>      | <b>−4.212</b> | <b>2.811</b> | <b>5.031</b> | 1.499         | 1.690         |
|                          | PM    | start    | <b>−15.694</b>     | <b>−8.902</b> | 0.091        | 0.054        | −0.473        | 0.141         |
|                          | PM    | middle   | <b>−5.128</b>      | <b>−5.535</b> | 1.221        | <b>2.453</b> | −0.412        | −0.595        |
|                          | PM    | end      | <b>−4.669</b>      | <b>−4.462</b> | <b>2.629</b> | <b>4.732</b> | −0.775        | 0.864         |

Continued on next page

Table 3.9–Continued from previous page

| Myth       | Frame | Position | t-statistic Values |               |        |              |               |              |
|------------|-------|----------|--------------------|---------------|--------|--------------|---------------|--------------|
|            |       |          | LLAMA              |               | GEMINI |              | MISTRAL       |              |
|            |       |          | 1                  | 2             | 1      | 2            | 1             | 2            |
| Resistance | PnM   | start    | <b>−12.686</b>     | <b>−7.804</b> | −0.237 | 1.022        | −0.474        | <b>3.373</b> |
|            | PnM   | middle   | <b>−6.341</b>      | <b>−5.884</b> | 1.909  | <b>2.368</b> | −0.353        | 0.450        |
|            | PnM   | end      | <b>−4.874</b>      | <b>−4.032</b> | 1.916  | <b>3.639</b> | 0.723         | 1.153        |
|            | NM    | start    | <b>−2.741</b>      | 0.185         | 2.102  | <b>3.427</b> | −1.403        | −0.331       |
|            | NM    | middle   | <b>−4.289</b>      | <b>−5.130</b> | 1.246  | <b>3.026</b> | −1.949        | 0.298        |
|            | NM    | end      | <b>−3.112</b>      | <b>−2.459</b> | 1.142  | <b>4.032</b> | <b>−2.344</b> | −0.412       |
|            | NnM   | start    | <b>−4.458</b>      | <b>−2.322</b> | 0.984  | 0.974        | 1.899         | 2.294        |
|            | NnM   | middle   | <b>−4.918</b>      | <b>−6.960</b> | 1.132  | <b>3.636</b> | <b>−2.443</b> | 1.418        |
|            | NnM   | end      | <b>−4.227</b>      | <b>−3.229</b> | 0.939  | 0.768        | −0.548        | −0.819       |
|            | PM    | start    | <b>−4.701</b>      | <b>−2.509</b> | 1.194  | 2.287        | 0.049         | −0.542       |
|            | PM    | middle   | <b>−4.805</b>      | <b>−6.649</b> | 2.192  | 0.307        | −1.209        | 0.057        |
|            | PM    | end      | <b>−5.418</b>      | <b>−4.526</b> | 1.758  | 1.766        | −0.252        | −1.095       |
|            | PnM   | start    | −2.259             | 0.764         | 1.152  | 1.034        | −0.752        | −0.819       |
|            | PnM   | middle   | <b>−5.067</b>      | <b>−3.237</b> | 1.101  | <b>2.811</b> | −0.519        | 0.105        |
|            | PnM   | end      | <b>−4.829</b>      | <b>−5.483</b> | 0.632  | 2.277        | −1.412        | −0.517       |

### 3.6.4 Linear Regression Findings

Table 3.12 shows our findings from the linear regression model fit to predict effect sizes (Cohens d) of each experiment. All three experiments reveal a significant model, especially for experiment 1 where the model explains a large portion of the variance. We discuss our findings from each experiment below.

**Experiment 1 ( $N = 288$ ):** The type of model had the strongest impact: both Llama and Mistral led to reductions in effect size compared with the baseline Gemini with Llama showing a particularly large reduction. The myth type had an effect: resistance, victim intoxication, and perpetrator intoxication increased effect sizes relative to the baseline (clothing). The myth frame had no meaningful impact while a large dosage slightly increased effects. Position had a minor effect, with the middle position slightly lowering Cohen’s d. Table 3.9 shows the results of our paired t-tests.

**Experiment 2 ( $N = 96$ ):** Holding other variables constant, the model had a clear influence: both Llama and Mistral reduced effect sizes relative to the baseline Gemini with Mistral having the strongest

Table 3.10: Paired t-test results comparing projection scores between original and myth-integrated summaries in experiment 2. Reported values are t-statistics. No values are significant after BenjaminiHochberg corrections.

| Myth                        | Frame           | t-statistic Values |        |        |        |         |        |
|-----------------------------|-----------------|--------------------|--------|--------|--------|---------|--------|
|                             |                 | LLAMA              |        | GEMINI |        | MISTRAL |        |
|                             | <i>dosage</i> → | 1                  | 2      | 1      | 2      | 1       | 2      |
| Clothing                    | NM              | −2.010             | −2.066 | −0.506 | −0.003 | −1.412  | −1.529 |
|                             | NnM             | −0.977             | −0.714 | −2.782 | −0.411 | −1.435  | −2.268 |
|                             | PM              | −1.688             | −1.963 | −1.924 | −1.305 | −2.236  | −1.971 |
|                             | PnM             | −1.901             | −0.763 | −1.398 | −0.539 | −2.071  | −1.796 |
| Victim<br>Intoxication      | NM              | −0.564             | −1.715 | 1.206  | 1.587  | −0.504  | −1.687 |
|                             | NnM             | −2.763             | 0.177  | 0.272  | 0.517  | −1.126  | −2.208 |
|                             | PM              | −1.735             | −0.271 | 0.162  | −0.722 | −1.779  | −1.654 |
|                             | PnM             | −2.750             | −1.666 | 1.009  | 0.980  | −2.732  | −1.481 |
| Perpetrator<br>Intoxication | NM              | −0.182             | 0.259  | 1.027  | −0.376 | −0.743  | −0.491 |
|                             | NnM             | 0.083              | −0.401 | −0.065 | −0.019 | −0.438  | −2.059 |
|                             | PM              | −1.097             | −0.393 | −0.489 | −1.040 | −1.669  | −0.998 |
|                             | PnM             | −1.342             | −0.696 | 1.029  | 0.378  | −0.598  | −1.646 |
| Resistance                  | NM              | −0.479             | −0.057 | 1.707  | 0.432  | −0.528  | −1.438 |
|                             | NnM             | −1.541             | −1.572 | 0.608  | −0.456 | −1.270  | −0.557 |
|                             | PM              | −1.951             | −0.862 | 0.755  | 0.224  | −1.456  | −1.560 |
|                             | PnM             | −1.169             | −0.840 | 0.989  | −0.572 | −0.741  | −0.713 |

reduction. Perpetrator intoxication, resistance, and victim intoxication all increased effect sizes relative to the baseline clothing. The NM frame increased effect size compared to the baseline PnM, while dosage had no meaningful effect. Table 3.10 shows the results of our paired t-tests.

**Experiment 3** ( $N = 96$ ): Holding other variables constant, model had an influence: Llama lowers effect size, while Mistral does not differ significantly from the baseline Gemini. Among myths, both perpetrator intoxication and resistance increase effect size compared to the baseline clothing. Frame also has a strong influence: Both NnM and PM significantly reduce effect sizes relative to the baseline PnM. The dosage does not have a significant effect. Table 3.11 shows the results of our paired t-tests.

**Key takeaways** Across all experiments, we find that LLMs do not uniformly perpetuate sexual violence myths; their behavior depends strongly on the myth and its framing. In experiment 1, where myth sentences were directly injected into narratives, models showed little differentiation between the frames, implying a *surface-level* sensitivity to lexical cues such as “intoxication” rather than their semantic meaning. However, as myths were inserted into the narratives using LLMs non-trivially, such that the



Table 3.11: Paired t-test results comparing projection scores between original and modified outline narrative summaries in experiment 3. Reported values are t-statistics. Values in bold are significant after BenjaminiHochberg corrections.

| Myth                        | Frame<br><i>dosage</i> → | t-statistic Values |                |              |              |         |       |
|-----------------------------|--------------------------|--------------------|----------------|--------------|--------------|---------|-------|
|                             |                          | LLAMA              |                | GEMINI       |              | MISTRAL |       |
|                             |                          | 1                  | 2              | 1            | 2            | 1       | 2     |
| Clothing                    | NM                       | 0.727              | 1.641          | 1.689        | 1.970        | 2.059   | 1.262 |
|                             | NnM                      | −0.977             | 0.494          | 1.160        | −0.268       | 1.371   | 0.612 |
|                             | PM                       | −1.751             | 0.234          | 0.016        | 0.519        | −0.050  | 0.206 |
|                             | PnM                      | −0.496             | −1.307         | 1.268        | 1.259        | 0.319   | 1.746 |
| Victim<br>Intoxication      | NM                       | 0.776              | 0.357          | <b>2.935</b> | <b>4.326</b> | 1.971   | 1.189 |
|                             | NnM                      | −2.393             | − <b>3.741</b> | −1.448       | −1.531       | 1.097   | 1.223 |
|                             | PM                       | −2.258             | −2.010         | −2.636       | −0.798       | −0.315  | 1.664 |
|                             | PnM                      | −0.222             | −1.132         | 2.342        | 2.352        | 2.310   | 1.316 |
| Perpetrator<br>Intoxication | NM                       | −0.293             | −0.760         | 1.623        | <b>3.469</b> | 2.026   | 2.190 |
|                             | NnM                      | −0.693             | 0.196          | <b>3.097</b> | <b>3.769</b> | 1.850   | 1.284 |
|                             | PM                       | −0.239             | 0.552          | 2.216        | 2.369        | 0.483   | 1.000 |
|                             | PnM                      | −0.984             | 0.045          | 2.231        | <b>2.932</b> | 1.357   | 1.076 |
| Resistance                  | NM                       | 2.470              | 1.833          | 2.312        | 2.402        | 1.563   | 1.915 |
|                             | NnM                      | −0.748             | −2.255         | 1.344        | 1.567        | 1.220   | 0.953 |
|                             | PM                       | −1.211             | −2.586         | 1.435        | 1.973        | 2.053   | 0.594 |
|                             | PnM                      | 0.380              | 1.724          | <b>3.620</b> | <b>3.217</b> | 0.885   | 2.213 |

narrative context changes minimally in experiment 2 and substantially in experiment 3, the generated summaries had lower myth alignment scores when they contained myth-affirming framings, and higher alignment scores when they contained myth-negating framings. Contrary to expectations, this finding demonstrates that LLMs are capable of *rejecting* rape myths when they are embedded within contextually coherent narratives, but may inadvertently propagate them when such contextual grounding is absent. Thus, in response to  $RQ_{\text{myths}}$ , we find that myth perpetuation by LLMs is *not* inherent, but emerges under surface-level conditions when context is lacking, underscoring its importance in guiding model rape myth alignment.

In response to  $RQ_{\text{sensitivity}}$ , we see that LLMs generate more myth aligning summaries when the narrative concerns resistance or victim intoxication, but not the victim’s choice of clothing. This suggests that LLMs are likely to propagate these myths while generating summaries, but had lower sensitivity to clothing-based stereotypes. When comparing models, Llama consistently generated summaries with lower myth alignment, followed by Mistral, and then Gemini.

### 3.6.5 Projecting Real-Victim Reddit Narratives

On projecting reddit narratives onto the subspace, we explore the narratives that scored the highest and lowest. The following two excerpts of narratives showing high and low myth alignments.

**Excerpt 3 (Narrative with high myth-alignment)** *Its been [NUM] years, and I still struggle to feel that what happened to me is valid. Im a [GENDER], and I was sexually assaulted by two [GENDER]. Whenever I tell someone new, I immediately feel dismissed once I mention that it was [GENDER] who did it. Im not sure what I need right now any kind of response would help.*

NORMALIZED SCORE: 0.6272

**Excerpt 4 (Narrative with high myth-alignment)** *Im a [NUM]-year-old female, and I was sexually assaulted by my [NUM]-year-old [RELATION]. [GENDER] took photos of me while I was showering. I caught [GENDER] multiple times; [GENDER] promised my parents [GENDER] wouldnt do it again, but I caught [GENDER] doing it again this morning. I dont feel safe at home, and all I want is to get away.*

NORMALIZED SCORE: -0.8898

We projected the comments responding to these posts onto the same subspace. The average myth-alignment scores for the subreddits *MeToo*, *SexualHarassment*, and *SexualAssault* are  $-0.028$ ,  $-0.05$ , and  $-0.036$ , respectively. These consistently low values indicate minimal alignment with sexual violence myths. This pattern aligns with the fact that these subreddits are actively moderated and maintain strict zero tolerance policies toward victim-blaming and harassment.

To better understand variation within these communities, we examined individual comments with high and low normalized myth-alignment scores. Comments with low scores generally reject victim-blaming and emphasize definitions of consent and assault, often offering support to survivors. In contrast, some comments with high scores express ironic or emotionally charged resistance to victim-blaming, while others subtly reproduce myth-consistent reasoning or gendered stereotypes.

**Key takeaways** The current subspace is limited in nuance as it is constructed solely using rape myth acceptance scales. While it performs well at detecting sentences that are explicitly supportive of victims, it often fails to accurately identify sentences that reject victim-blaming but do so with hate speech, emotionally charged language, or sarcastic/snarky tones. This limitation highlights the need for more sophisticated and multidimensional scales that capture the complex spectrum of rape myth beliefs and expression styles present in society.

## 3.7 Discussion

Our findings reveal that LLMs' perpetuation of sexual violence myths is not uniform but highly dependent on context and framing. This has crucial implications for how these models are used in research, clinical, and digital support settings. Sexual violence victims often turn to online spaces for validation,

advice, or community support. If LLMs are used to summarize or mediate such narratives as might occur in digital counseling tools, automated moderation systems, or content summarization pipelines, subtle biases in their myth framing could distort how victim experiences are communicated. Misaligned summaries may reproduce societal patterns of disbelief or trauma minimization, shaping both AI-generated and human-generated responses to victim narratives. Therefore, understanding when and how these models reproduce rape myths is essential for ensuring that AI-mediated representations of trauma do not minimize victims' experiences, leading to secondary traumatization.

The contextual sensitivity observed in our findings underscores that LLMs are not inherently myth-reinforcing or mythic-rejecting, but adjust their behaviour according to narrative context. Their ability to reject myths when they are embedded within coherent narratives suggests that they respond to cues of narrative plausibility, not moral valence. This finding opens a pathway for developing *myth-resistant* LLMs models.

However, these results also caution against overreliance on LLMs in sensitive contexts. While models may appear to “understand” myths, their myth rejection may be driven more by statistical alignment rather than ethical reasoning. Summaries that appear neutral or supportive may still encode subtle linguistic stereotypes, influencing downstream interpretations by human readers. This is especially concerning when humans such as moderators, clinicians, or researchers engage only with model-generated summaries rather than original victim narratives. In such cases, model-introduced distortions can shape judgments about victim credibility, coping, and so on, effectively automating social bias. Therefore, LLM outputs in trauma-related contexts should not be treated as standalone representations of victim accounts, but rather as mediated interpretations requiring human oversight.

Our work extends prior studies examining LLM bias and harmful stereotype propagation by moving beyond demographic attributes to contextual myth framing. While previous work has documented gender-based (Wyer and Sarah 2025) and race-based (Nguyen et al. 2025) stereotypes, few have systematically examined rape myth alignment or its interaction with myth framing. Our analysis shows that LLMs' reinforcement of rape myths depends on context, including myth framing and the way narratives are summarized, rather than simply on the presence of explicit myth language.

### 3.7.1 Limitations and Future Work

This study has several limitations, which provide opportunities for future work. First, the myth framings, though grounded in validated rape myth acceptance scales, represent only a subset of the broader cultural discourse. We do not consider relationship-based myths such as “a person cannot sexually assault their partner”. Second, real-world victim narratives often blend multiple myths, emotional nuance, and indirect framing, which our controlled myth insertion experiments may not fully capture. Third, our analysis is limited to English-language Reddit posts, constraining cross-cultural generalization. Fourth, the myth alignment subspace (built using rape myth acceptance scales) may overlook subtle cues such as sarcasm, moral tone, or affective language. Finally, this study evaluates only model outputs, not how readers interpret or are influenced by them.

Future work could incorporate *human-in-the-loop* evaluations to assess how readers perceive LLM-generated summaries and their impact on victim credibility, empathy and social support. Developing myth-resistant LLMs, either through fine-tuning or reinforcement learning with trauma-informed, feminist, and counter-myth datasets, could help mitigate the perpetuation of pervasive rape myths. Expanding myth alignment measurement tools to capture implicit and intersectional myths embedded in tone or framing can improve the detection of myth propagation. Additionally, extending this framework to multilingual and support-seeking contexts would also clarify how rape myths are reinforced or rejected across different cultural and application settings.

### 3.7.2 Conclusion

This study explores myth propagation in LLMs. To our knowledge, this is one of the first studies to study rape myths, and not other forms of bias. We provide the systematic evidence that LLMs' perpetuation of sexual violence myths depends not on the myth itself but on its contextual embedding. When narratives are coherent and contextually rich, LLMs tend to reject myths; when context is stripped away, they default to surface-level stereotypes. These findings suggest that context acts as a protective factor against LLM-generated bias—mirroring how social context fosters resilience and empathy in human interpretation. However, they also warn that LLM-generated representations of trauma narratives cannot be assumed accurate. As LLMs increasingly mediate the public understanding of violence and recovery, developing context-aware, myth-resistant, and trauma-informed AI systems becomes both an ethical and technical imperative.

## 3.8 Ethical Statement

Our study uses a Reddit dataset that was drawn from publicly available Reddit posts. We did not obtain consent from the individuals sharing their experiences, as some may prefer not to be contacted. For the real world Reddit narratives and comments we include in the paper, we take care to exclude any personally identifying information such as age and gender, along with paraphrasing all examples to protect privacy and anonymity. Additionally, for annotation, since narratives of sexual violence victims can be distressing, we selected only less graphic excerpts for annotation to minimize potential harm to annotators.

Table 3.12: Linear regression results of predicting effect size (Cohen’s d).

| Feature   | Value               | Experiment 1                        |       |         |       |  | Experiment 2                        |       |        |       |  | Experiment 3                        |       |        |       |  |
|-----------|---------------------|-------------------------------------|-------|---------|-------|--|-------------------------------------|-------|--------|-------|--|-------------------------------------|-------|--------|-------|--|
|           |                     | $R^2 = 0.710, F = 61.31, p < 0.001$ |       |         |       |  | $R^2 = 0.569, F = 12.60, p < 0.001$ |       |        |       |  | $R^2 = 0.569, F = 12.60, p < 0.001$ |       |        |       |  |
|           |                     | COEF                                | SE    | T-STAT  | P-VAL |  | COEF                                | SE    | T-STAT | P-VAL |  | COEF                                | SE    | T-STAT | P-VAL |  |
| Intercept | -                   | 0.027                               | 0.035 | 0.785   | 0.433 |  | -0.071                              | 0.023 | -3.092 | 0.003 |  | 0.168                               | 0.034 | 4.919  | 0.000 |  |
| Model     | Llama               | -0.603                              | 0.025 | -24.421 | 0.000 |  | -0.112                              | 0.018 | -6.320 | 0.000 |  | -0.210                              | 0.027 | -7.943 | 0.000 |  |
|           | Mistral             | -0.212                              | 0.025 | -8.588  | 0.000 |  | -0.141                              | 0.018 | -7.938 | 0.000 |  | -0.038                              | 0.027 | -1.426 | 0.158 |  |
| Myth      | Perpetrator         | 0.073                               | 0.029 | 2.569   | 0.011 |  | 0.099                               | 0.020 | 4.821  | 0.000 |  | 0.071                               | 0.031 | 2.327  | 0.022 |  |
|           | Intoxication        |                                     |       |         |       |  |                                     |       |        |       |  |                                     |       |        |       |  |
|           | Resistance          | 0.142                               | 0.029 | 4.963   | 0.000 |  | 0.094                               | 0.020 | 4.601  | 0.000 |  | 0.063                               | 0.031 | 2.065  | 0.042 |  |
|           | Victim Intoxication | 0.133                               | 0.029 | 4.679   | 0.000 |  | 0.068                               | 0.020 | 3.299  | 0.001 |  | -0.035                              | 0.031 | -1.135 | 0.260 |  |
| Frame     | NM                  | 0.024                               | 0.029 | 0.845   | 0.399 |  | 0.046                               | 0.020 | 2.228  | 0.029 |  | 0.055                               | 0.031 | 1.798  | 0.076 |  |
|           | NnM                 | 0.007                               | 0.029 | 0.256   | 0.798 |  | -0.002                              | 0.020 | -0.077 | 0.939 |  | -0.089                              | 0.031 | -2.896 | 0.005 |  |
|           | PM                  | -0.023                              | 0.029 | -0.809  | 0.419 |  | -0.027                              | 0.020 | -1.341 | 0.184 |  | -0.112                              | 0.031 | -3.675 | 0.000 |  |
| Dose      | 2                   | 0.091                               | 0.020 | 4.489   | 0.000 |  | 0.005                               | 0.014 | 0.328  | 0.744 |  | 0.016                               | 0.022 | 0.747  | 0.457 |  |
| Position  | middle              | -0.060                              | 0.025 | -2.409  | 0.017 |  |                                     |       |        |       |  |                                     |       |        |       |  |
|           | start               | -0.031                              | 0.025 | -1.262  | 0.208 |  |                                     |       |        |       |  |                                     |       |        |       |  |

Table 3.13: Examples of Reddit comments with high and low myth alignment, divided in two sections—top and bottom, respectively.

| Reddit Comments   | Score  |
|---|--------|
| <i>What exactly is this comment referring to? It ignores that women have very different experiences in the world, which can actually be valuable. Many skills women develop over time can benefit anyone in leadership roles. What exactly are you askingdo you want a list of things women are better at?</i>  | 0.782  |
| <i>During wartime, women play a more crucial role than men in reproduction. Im not being sexist, just speaking from a numbers perspective: 20 men and 80 women could have around 80 children, while 80 men with 20 women would only produce 20. Women are vital for humanitys continuation. Thanks, evolution!</i>  | 0.753  |
| <i>You could try saying “My face is up here” when men stare at womens bodies; it often works.</i>   | 0.753  |
| <i>What are women supposed to do? Should they wear protective gear or disguises? Life can be normal, but then a predator targets someone, causing lasting harm. I feel upset for you and others.</i>  | 0.915  |
| <i>This shows that women sometimes get away with things more than men do.</i>   | 0.913  |
| <i>Do women have a choice in being a women?</i>   | 0.821  |
| <i>Automatically disbelieving women is wrong, but automatically believing them isn’t necessarily right either. Determining what happened is what matters. Women are flawed like men; their motives arent always pure. People often empathize thinking “what if it were my daughter?” but not “what if it were my son?” As a parent of both, I’m concerned about bias against young men. Girls seem more put-together than boys, though that might be anecdotal.</i> | 0.819  |
| <i>I tried to discuss it with her earlier, but she just laughed at me.</i>  | 0.776  |
| <i>Non-criminal actions shouldn’t face any punishment, social or otherwise.</i>   | –1.000 |
| <i>Consent to one act doesnt imply consent to others. Just because someone can leave doesnt make everything okay.</i>   | –0.821 |
| <i>Yes, it is definitely sexual assault. It does not matter if you didn’t say no. If you were not comfortable with any of it, then you were attackees, this is definitely sexual assault. Not saying “no” doesnt mean consent. If you felt uncomfortable, it was assault. Your feelings are valid. He should have checked in with you.</i>  | –1.000 |
| <i>Your point seems to be if there’s no harm, no foul. But even without witnesses, inappropriate behavior is still wrong, right?</i>  | –0.806 |
| <i>Technically, someone could apply for a civil harassment order, but without physical evidence or threats, its unlikely to be granted. More restraining orders are denied than approved.</i>   | –0.908 |

## CHAPTER

# 4

## HARASSMENT PREVENTION

### 4.1 Motivation

Intervention research seeks to understand how harmful social behaviors can be reduced through actions that interrupt, redirect, or repair situations of harm. An intervention is a deliberate action taken to prevent, stop, or mitigate harmful behavior and its consequences. In real-world settings, such interventions may take the form of bystander actions, organizational policies, or institutional procedures that aim to prevent escalation and support affected individuals. For example, a colleague stepping in to defuse an uncomfortable interaction, or an employer implementing clear reporting mechanisms, are both interventions designed to alter the trajectory of harm. The effectiveness of these responses depends on their timing, form, and sensitivity to the social environment in which they occur.

In online environments, preventing harassment presents unique challenges. The anonymity of digital platforms allows abusers to act without immediate social accountability, while the speed and reach of online interactions can escalate harmful behavior rapidly. Traditional in-person strategies, such as direct confrontation or social censure, are often less effective online and can even provoke retaliation or further escalation by the abuser. For example, attempts to block or publicly call out a harasser may lead them to circumvent restrictions (eg, by creating new accounts), or targeting the victim in alternative ways. The effects of online harassment can persist even after content is deleted. Messages or images may be copied, screenshotted, or shared across multiple accounts or platforms. Beyond the technical persistence, harassment can have lasting psychological and social consequences for victims,

including anxiety, fear of further abuse, and reputational harm. These factors make online harassment potentially enduring, and underscore the need for interventions that focus on proactively reducing abusive behavior, rather than relying on ad hoc responses after harassment occurs.

## 4.2 Objective

To address these challenges, the proposed study develops a multiagent simulation framework that models online harassment scenarios and evaluates proactive intervention strategies. In this framework, agents represent the key roles involved in harassment interactions: abusers, potential victims, and intervention mechanisms. We model the behavior among a single abuser, a victim, and an intervener.

The interactions occur through a messaging system between two individuals, where only the abuser and the victim exchange messages. There are no direct interactions between multiple victims or multiple harassers in this simplified model. The RL-based intervener monitors the conversation in real time, assessing whether the content and pattern of messages indicate escalating harassment, and intervenes according to learned strategies.

Using simulations allows researchers to test intervention strategies without exposing real people to harm, which is ethically critical since real-world experiments could retraumatize victims or escalate abuse. Simulations allow systematic exploration of how different strategies—such as automated moderation, account restrictions, or timing-based interventions—affect the likelihood and severity of harassment.

Information in the multiagent system flows from the victim and harasser agent’s messages to the intervener agent, which observes features such as message content, vocabulary usage, emotion, sentiment, emojis, images and other media. The system state at each time step includes the current messages, the emotional or behavioral indicators of each participant, and whether the intervener has acted. The dynamics are modeled by how the state evolves over successive exchanges: for instance, a harasser’s messages may escalate in hostility, the victim’s responses may range from ignoring to defensive or distressed replies, and the intervener’s action may reduce or redirect the abusive behavior. For example, if a harasser sends a series of increasingly threatening messages and the victim responds with expressions of fear or distress, the intervener might step in by issuing a warning or temporarily blocking the harasser, which can cause the harasser to pause, de-escalate, or change their messaging style. Another example is, if a message contains a graphic or potentially harmful attachment, the intervener can detect it and warn the victim not to open the attachment, helping prevent further harm.

By using reinforcement learning (RL), the framework can identify adaptive strategies that are most effective at reducing abusive behavior while minimizing unintended consequences. For example, the model can test how interventions applied immediately after abusive behavior differ in effect from those applied preemptively, or how different intensities of intervention influence abuser behavior over time. This approach allows interventions to be evaluated in diverse, realistic online scenarios, capturing the complex ways harassment unfolds and spreads across digital platforms.



Overall, this research integrates psychological theories, computational modeling, and ethical considerations to develop strategies for proactively preventing online harassment. The interventions generated by the simulation framework are expected to be evidence-based because they will be systematically tested across a wide range of realistic scenarios, grounded in established theories of harassment, bystander behavior, and social influence. Each strategy will be evaluated using measurable outcomes—such as reductions in abusive actions, escalation likelihood, and potential harm to victims—allowing the effectiveness of interventions to be quantified and compared. By analyzing patterns across simulations, the study is expected to produce data-driven insights that can inform the design of interventions in real-world online platforms, ensuring they are not only theoretically sound but also practically effective and ethically responsible.

## 4.3 Related Work

Reinforcement learning (RL) has emerged as a powerful framework for adaptive decision-making in dynamic, uncertain environments (Watkins and Dayan 1992; Mnih et al. 2015). Its ability to learn strategies from trial-and-error and evolving feedback makes it particularly suitable for high-stakes, ethically constrained domains. For example, RL has been applied in healthcare to optimize treatment policies without risking patient safety (Komorowski et al. 2018) and in educational contexts to adapt instruction to individual learners (Mandel et al. 2014). These precedents demonstrate that RL can support exploration of adaptive intervention strategies in contexts where real-world experimentation would be unethical or unsafe, such as online harassment scenarios.

multiagent systems (MAS) extend this capability by modeling interactions between autonomous agents with distinct goals and behavioral rules (Epstein 1999; Wooldridge 2001). When combined with RL, MAS can capture the emergent patterns of cooperative and adversarial interactions as they evolve over time (Busoniu et al. 2008), making it a natural fit for simulating online harassment environments. In these simulations, agents representing harassers, victims, and interveners interact according to probabilistic and rule-based behaviors, producing rich, emergent patterns. Incorporating psychological constructs such as appraisal-based emotional responses (Lazarus 1991) and observational learning from Social Cognitive Theory (Bandura 2001) allows these agents to display realistic emotional and motivational states (Marsella and Gratch 2009). This integration enables the evaluation of not only overt behaviors but also the underlying emotional trajectories of all agents in the simulated harassment scenarios.

Computational research on online harassment has largely focused on detection rather than intervention. Machine learning classifiers have been developed to identify abusive content on platforms such as Twitter (Chatzakou et al. 2017; Founta et al. 2018), improving detection accuracy but offering little guidance for preventing harm or supporting victims. Yet the psychological consequences of harassment are severe, including negative emotional states, social withdrawal, and ongoing distress (Holfeld and Leadbeater 2017; Henry and Powell 2018), underscoring the need for proactive, adaptive interventions

that can mitigate these effects.

The timing and structure of interventions have been shown to strongly influence their effectiveness. Bystander education programs and anti-harassment training increase the likelihood of intervention, particularly when early, structured, and supported by organizational reinforcement (Banyard et al. 2004; Lansbury 2014; Kuntz and Searle 2023; Somani et al. 2021). Experimental studies in high-risk or bias-sensitive environments indicate that context-sensitive, timely interventions are critical for reducing harm (Hubbell 2024; Jones et al. 2022; Nickerson 2019). These insights highlight the importance of modeling both the type and timing of intervention actions, guiding the design of RL-based agents capable of learning when and how to intervene effectively.

Despite the advances in RL, MAS, and bystander research, gaps remain. Computational studies rarely integrate adaptive RL strategies with multiagent modeling to explore harassment interventions, and bystander frameworks have not been operationalized within simulation-based environments.

## 4.4 Research Aim

The central aim of this study is to investigate whether an RL-based intervener agent can learn adaptive strategies that effectively prevent or mitigate sexual harassment while maintaining coherent social interactions. Assuming that multiagent simulations of online harassment scenarios mimic real world online harassment incidents, we propose the following questions.

- How do the actions of the RL intervener influence the behaviors, personalities, and emotional trajectories of harasser and victim agents?
- How does the timing of interventions (early vs. delayed) affect sexual harassment outcomes and agent emotional states?
- How do different learned intervention strategies alter the progression of sexual harassment scenarios and multiagent interactions?

## 4.5 Proposed Methodology

**Multiagent Environment** The simulation will include three agent types: victims, harassers, and an RL-based intervener. Victim and harasser agents will be modeled using rule-based or probabilistic behavior informed by psychological theories such as Lazarus’ appraisal theory (Lazarus 1991) and Social Cognitive Theory (Bandura 2001). Agents will have dynamic emotional and behavioral states, and interactions will unfold over multiple time steps to capture how behaviors and emotional responses evolve during social exchanges.

**Intervention Strategies** The RL agent will select from a set of strategies (examples are direct confrontation, subtle guidance, ultimatum-based interventions, inaction). Reward functions will incorporate reductions in harassment behaviors, improvements in victim emotional states, and maintenance of socially coherent interactions. Intervention timing will be systematically varied to evaluate the effects of early versus delayed responses.

**Data Sources and Parameterization** Agent behaviors, personalities, and emotional responses will be parameterized using a combination of expert-informed rules and empirical evidence from publicly available datasets of online harassment narratives (e.g., Reddit threads). This ensures plausibility and ecological validity while maintaining ethical safety.

**Evaluation Metrics** Evaluation will be multidimensional, as elaborated below.

- **Agent fidelity:** Agent realism will be assessed using multiple complementary approaches, such as Wizard-of-Oz experiments (Dahlbäck et al. 1993), structured expert review, human survey and automated evaluations with LLMs to determine whether agents maintain coherent personas and credible behaviors.
- **Alignment with real-world narratives:** Comparative analysis of emergent interaction patterns with victim narratives (e.g., scraped from Reddit’s r/SexualHarassment) to assess plausibility and external validity.
- **Effectiveness of interventions:** The impact of different intervention strategies and their timing will be systematically measured by tracking changes in agent behavior, personality expression, and emotional trajectories throughout simulated interactions. A complementary human study will be conducted using hypothetical or reconstructed harassment scenarios to evaluate the perceived effectiveness and ethical soundness of the intervention strategies, employing carefully designed, trauma-informed procedures that ensure no participant is exposed to real harassment content.
- **Quantitative and qualitative metrics:** Metrics will include reduction in harassment acts, shifts in emotional states of agents, and overall scenario progression to evaluate intervention outcomes.

**Algorithmic Framework** The RL intervener agent will interact with the multiagent environment in discrete time steps. The state representation will encode agent behaviors, emotional states, and recent interactions. Actions will correspond to specific intervention strategies. Reinforcement learning algorithms, potentially enhanced with generative LLM-based reasoning (e.g., Generative Agent-Based Models), will optimize interventions while maintaining interpretable and ethically informed behaviors.

## 4.6 Expected Contributions

In addition to its methodological contributions to computational social science and reinforcement learning—demonstrating the feasibility of learning-based interventions in ethically sensitive social interactions—this proposed study is expected to make several key contributions. First, it will produce a multiagent simulation platform that models harassment and intervention strategies in online environments. Second, the study will generate a dataset of simulated interactions annotated with behavioral patterns, emotional trajectories, and intervention outcomes, providing a resource for further research. Third, it will provide benchmark results evaluating the effectiveness of different intervention strategies and their timing on both harassment incidents and agent well-being. Finally, the study will offer practical insights for designing AI-assisted harassment prevention tools that are psychologically informed, adaptive, and trauma-sensitive, thereby bridging the gap between theoretical modeling and real-world application.

## 4.7 Significance

By combining multiagent simulations, reinforcement learning, and psychological theory, this research advances a trauma-informed computational framework for studying and mitigating online sexual harassment. It addresses critical ethical constraints by enabling safe, systematic experimentation, while generating insights that can inform real-world intervention strategies and AI-assisted moderation systems.

## 4.8 Project Timeline

The proposed study is expected to be completed over approximately 6 months (by April) including literature review, development of the multiagent simulation and RL-based intervener agent, simulation experiments, analysis of outcomes, and writing of the dissertation.

## CHAPTER

# 5

## CONCLUSIONS

This dissertation investigated how sexual and domestic violence narratives unfold within digital environments and how algorithmic systems—both social and computational—mediate their representation, reception, and response. Across three interrelated studies, it examined how victim storytelling evolves as a form of self-expression, the biases embedded in algorithmic interpretations of those stories, and the possibilities for computational interventions that promote safer and more empathetic online spaces. Together, these studies trace a trajectory from understanding how victims narrate trauma and seek support, to uncovering how large language models reproduce or resist social myths about sexual violence, and finally, to envisioning algorithmic systems that actively prevent harassment and amplify supportive engagement.

### **5.1 Integrative Summary of Findings**

#### **5.1.1 Study 1: Understanding Narratives of Trauma on Social Media**

The first project analyzed large-scale Reddit narratives of sexual and domestic violence, developing a computational framework to identify key narrative features such as abuse type, relationship to perpetrator, coping strategies, and help-seeking behaviors, modeling their causal relationships. The analysis revealed that online victim trauma narratives reproduce recognizable patterns of coercion, isolation, and resilience found in psychology.

Abuse types were strongly differentiated by social context: intimate partners were most associated with physical and sexual assault, while colleagues and authority figures appeared primarily in harassment and economic abuse narratives. Domestic and public spaces amplified risk, whereas professional spaces were often deterrents. Patterns of self-blame and coping followed sociopsychological theories of resilience: self-blame decreased in the presence of supportive figures, and coping strategies varied by the form of abuse experienced. However, formal reporting and seeking legal advice were rare, highlighting the enduring disconnection between online validation and institutional justice.

Statistical modeling showed that only economic abuse and family-based abuse significantly predicted higher online engagement. This suggests that readers' empathy may be selectively activated by specific relational and socioeconomic dimensions of trauma, rather than by severity or detail alone.

### **5.1.2 Study 2: Myth Propagation and Algorithmic Distortion**

The second study examined how LLMs reproduce sexual violence myths, a pervasive form of epistemic harm that shapes public discourse around assault and victimhood. Through a series of controlled experiments, the study introduced a “myth alignment” metric, projecting generated narratives and real victim stories onto a vector embedding subspace to assess alignment with common myths—such as those concerning victim intoxication, resistance, and clothing.

Results showed that LLMs' myth alignment is not fixed but depends on context. Models reinforced myths when narratives lacked context but rejected them when provided with coherent narratives. Llama consistently exhibited the lowest myth alignment, suggesting that architectural differences affect moral framing and interpretive balance. Projection of real Reddit data revealed low myth alignment overall, reflecting the resilience of victim-centered online communities; however, subtle distortions persisted, particularly when sarcasm or emotional rejection of myths was misclassified as myth adherence. These findings illuminate the double-edged nature of algorithmic mediation: LLMs can both amplify and resist harmful stereotypes, depending on context, prompting a reconsideration of how trauma-related narratives should be processed, summarized, or classified by automated systems.

### **5.1.3 Study 3: Toward Harassment Prevention and Intervention**

The final, ongoing project extends these insights toward prevention. Building on evidence that online harassment and secondary victimization remain widespread even in supportive spaces, it proposes a computational framework for harassment detection and mitigation that integrates ethical design, reinforcement learning, and trauma-informed moderation. This system envisions an adaptive algorithm that not only recognizes harmful behavior but learns to promote supportive interventions balancing accuracy with empathy and ethical constraints. By grounding this intervention framework in the empirical patterns and theoretical insights of the prior studies, the dissertation links descriptive understanding with prescriptive design. It proposes a shift from reactive moderation to proactive harm reduction, situating harassment prevention as a socio-technical challenge requiring both algorithmic sensitivity

and feminist ethics.

## 5.2 Real-world Applications and Implications

The contributions of this dissertation carry both theoretical and practical implications. Theoretically, the research integrates narrative theory, social support theory, and resilience theory to demonstrate how victim narratives mediate self-blame, coping, and engagement in online communities. It also highlights the role of context in mitigating algorithmic bias: LLMs reject rape myths when narratives are coherent and contextually grounded, paralleling how human social context fosters empathy and accurate interpretation. Practically, the findings suggest actionable applications across digital, legal, and social domains.

First, the trauma narrative analysis highlights how specific features of online posts systematically influence both victim self-blame and the degree of support received from online communities. These insights can inform media and communication strategies: guidance can be developed for victims, advocates, or support organizations on how to structure narratives online to maximize engagement and supportive responses, while minimizing exposure to secondary victimization. Similarly, these findings can inform platform design by identifying which narrative features predict higher-quality social support, enabling digital spaces to foster safer and more empathetic interactions.

Second, the work on LLM myth propagation underscores the ethical stakes of algorithmic mediation of sensitive narratives. AI models summarizing or processing trauma-related content can inadvertently propagate rape myths or stereotypes if narratives are presented without contextual grounding. This finding has direct implications for the development of ethical and trauma-informed AI systems in trauma-related contexts, including content moderation, digital counseling tools, or automated summarization pipelines. Integrating myth-resistant training and harm-aware evaluation, and context-sensitive prompting can ensure that AI outputs preserve the integrity of victim narratives, rather than distorting them in ways that could reinforce societal biases or contribute to epistemic harm.

Third, the research opens avenues for algorithmic tools to support legal and policy interventions. Features predictive of abuse severity, victim vulnerability, or reporting likelihood could be integrated into models that help classify cases for potential legal escalation, flagging instances where intervention or further investigation may be warranted. Such tools could complement human decision-making in law enforcement, legal advocacy, or social services, helping ensure that victims receive timely and appropriate support. Additionally, insights from narrative analysis can inform the design of training programs for professionals—from therapists and social workers to legal personnel—by highlighting patterns of victim self-blame, coping strategies, and contextual risk factors.

Finally, the harassment prevention framework represents a translational step from analysis to intervention. By employing ethically constrained reinforcement learning, computational systems could actively identify harmful interactions, reduce exposure to abuse, and amplify support signals in digital spaces. Combined, these contributions demonstrate that systematic analysis of narratives, coupled

with ethically guided AI tools, can meaningfully improve victim support, guide legal decision-making, and foster safer online and offline environments.

## 5.3 Limitations

While this dissertation advances understanding of trauma narratives, algorithmic mediation, and computational intervention, several limitations must be acknowledged. First, the trauma narrative analysis relies on English-language Reddit posts, which may not generalize across other social media platforms, cultural contexts, or languages. Platform-specific norms, moderation practices, and demographic distributions can influence both disclosure and patterns of social support. Second, our measurement of online support through comment count captures engagement volume but not qualitative dimensions of validation, empathy, or misinformation. Similarly, while narrative features predict coping strategies and self-blame, these causal inferences do not fully capture the temporal evolution of recovery or the complex interactions of offline social support.

The LLM myth propagation study also has constraints. Controlled myth insertion experiments, though grounded in validated scales, cannot fully represent the nuanced, emotionally laden, or intersectional ways myths appear in real-world narratives. Contextual subtleties such as sarcasm, tone, or indirect framing may be overlooked, and our analysis does not examine how human readers interpret model outputs. Additionally, the study focuses on English-language data and specific generative models, which limits cross-linguistic and cross-model generalization.

## 5.4 Future Work

The limitations above point to several opportunities for further research. Expanding trauma narrative analysis to multiple platforms, languages, and longitudinal data could illuminate how victim disclosures and social support evolve over time. Integrating qualitative measures of comment content and sentiment could complement quantitative engagement metrics to better capture meaningful social support.

For AI-mediated narratives, future work could develop *myth-resistant* models through trauma-informed fine-tuning, reinforcement learning with ethical reward structures, and human-in-the-loop evaluation to ensure summaries preserve narrative integrity while rejecting harmful stereotypes. Cross-cultural and multilingual studies could explore whether context-sensitive mechanisms in LLMs generalize beyond English and Reddit-style communities. Additionally, examining downstream human interpretations of LLM-generated summaries—including impacts on empathy, credibility assessment, and support provision—would clarify the social consequences of algorithmic mediation.

Finally, the harassment intervention framework can be extended through simulation and real-world deployment to test whether computational systems can ethically reduce harm, encourage reporting, and amplify support. Integrating these tools with existing social, legal, and therapeutic infrastructures could create hybrid interventions combining human oversight with algorithmic assistance.



## 5.5 Concluding Remarks

This dissertation demonstrates that sexual and domestic violence narratives are shaped by a complex interplay of social context, the relationship between victim and perpetrator, and individual coping strategies, and that their mediation through algorithmic systems introduces additional layers of influence. Across the three studies, a central theme emerges: context, both social and computational, is critical. Victim narratives have higher probability of gaining meaning and support when embedded in environments that recognize and validate their experiences, whether in online communities or algorithmic systems. Conversely, decontextualization through neglect of narrative coherence or insensitive AI processing can reproduce harm, perpetuate stereotypes, or obscure victims' needs.

The work also illustrates the dual potential of computational tools. While LLMs and automated systems can inadvertently amplify rape myths or misrepresent trauma, they can equally be designed to resist such distortions, facilitate understanding, and guide supportive interventions. Similarly, algorithmic frameworks for harassment prevention and detection can move beyond reactive moderation to proactive amplification of empathy and safety. This underscores a broader principle: technology mediates human experience not as a neutral conduit, but as an actor whose design and deployment carry ethical and social consequences.

Taken together, the studies highlight that theory, computation, and practice must be integrated. Theoretical frameworks such as narrative, social support, and resilience theories inform computational modeling and interpretation. Empirical insights from trauma narratives guide algorithmic design and intervention strategies. Applied implementations, in turn, offer opportunities to refine theory and computational approaches based on observed real-world effects. This loop of understanding, mediation, and intervention provides a roadmap for future research and practical initiatives aimed at supporting victims, reducing harm, and fostering accountable digital and social systems.

Ultimately, this dissertation contributes to the intersection of computational social science, AI ethics, and trauma-informed research, demonstrating that careful attention to context and human-centered design is essential for both understanding and responsibly intervening in the lives of victims of sexual and domestic violence. By integrating computational modeling, theory, and practice, this work lays a foundation for future socio-technical systems that ethically support victims, promote resilience, and mitigate algorithmic harm.

## REFERENCES

- Abbey, A. (2002). Alcohol-related sexual assault: A common problem among college students. *Journal of Studies on Alcohol, Supplement*, 63(s14):118–128.
- Abdi, H. (2010). Holms sequential bonferroni procedure. *Encyclopedia of research design*, 1(8):1–8.
- Ahearn, L. M. (2001). Language and agency. *Annual Review of Anthropology*, 30(1):109137.
- Amir, N., Stafford, J., Freshman, M. S., and Foa, E. B. (1998). Relationship between trauma narratives and trauma pathology. *Journal of Traumatic Stress*, 11:385–392.
- Andalibi, N., Haimson, O. L., Choudhury, M. D., and Forte, A. (2016). Understanding social media disclosures of sexual abuse through the lenses of support seeking and anonymity. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems*, CHI '16, page 39063918, New York, NY, USA. Association for Computing Machinery.
- Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, 52:1–26.
- Banyard, V. L., Plante, E. G., and Moynihan, M. M. (2004). Bystander education: Bringing a broader community perspective to sexual violence prevention. *Journal of Community Psychology*, 32(1):61–79.
- Barnwell, A. (2019). Family secrets and the slow violence of social stigma. *Sociology*, 53(6):1111–1126.
- Barrera, M. (1986). Distinctions between social support concepts, measures, and models. *American Journal of Community Psychology*, 14(4):413–445.
- Beeble, M. L., Post, L. A., Bybee, D., and Sullivan, C. M. (2008). Factors related to willingness to help survivors of intimate partner violence. *Journal of Interpersonal Violence*, 23(12):1713–1729.
- Bender, E. M., Gebru, T., McMillan-Major, A., and Shmitchell, S. (2021). On the dangers of stochastic parrots: Can language models be too big? In *Proceedings of the 2021 ACM Conference on Fairness, Accountability, and Transparency*, FAccT '21, page 610623, New York, NY, USA. Association for Computing Machinery.
- Benjamini, Y. and Hochberg, Y. (1995). Controlling the false discovery rate: A practical and powerful approach to multiple testing. *Journal of the Royal Statistical Society: Series B (Methodological)*, 57(1):289–300.
- Blackwell, L., Dimond, J., Schoenebeck, S., and Lampe, C. (2017). Classification and its consequences for online harassment: Design insights from heartmob. *Proc. ACM Hum.-Comput. Interact.*, 1(CSCW).
- Braun, V. and Clarke, V. (2019). Reflecting on reflexive thematic analysis. *Qualitative Research in Sport, Exercise and Health*, 11(4):589597.
- Bucholtz, M. and Hall, K. (2005). *Language and Identity*, chapter 16, pages 369–394. John Wiley & Sons, Ltd, Hoboken, New Jersey.
- Busoniu, L., Babuska, R., and Schutter, B. D. (2008). A comprehensive survey of multiagent reinforcement learning. *IEEE Transactions on Systems, Man, and Cybernetics, Part C (Applications and Reviews)*, 38(2):156–172.

- Campbell, J. C. (2002). Health consequences of intimate partner violence. *The Lancet*, 359(9314):1331-1336.
- Campbell, R. (2008). The psychological impact of rape victims. *American psychologist*, 63(8):702–717.
- Cascardi, M. and OLeary, K. D. (1992). Depressive symptomatology, self-esteem, and self-blame in battered women. *Journal of Family Violence*, 7(4):249-259.
- Chatzakou, D., Kourtellis, N., Blackburn, J., Cristofaro, E. D., Stringhini, G., and Vakali, A. (2017). Mean birds: Detecting aggression and bullying on twitter. In *Proceedings of the 2017 ACM on Web Science Conference*, WebSci '17, page 1322, New York, NY, USA. Association for Computing Machinery.
- Chen, L. P., Murad, M. H., Paras, M. L., Colbenson, K. M., Sattler, A. L., Goranson, E. N., Elamin, M. B., Seime, R. J., Shinozaki, G., Prokop, L. J., and Zirakzadeh, A. (2010). Sexual abuse and lifetime diagnosis of psychiatric disorders: Systematic review and meta-analysis. *Mayo Clinic Proceedings*, 85(7):618–629.
- Cobb, S. (1976). Social support as a moderator of life stress. *Psychosomatic Medicine*.
- Cohen, S. and Wills, T. A. (1985). Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98(2):310.
- Coppersmith, G., Leary, R., Crutchley, P., and Fine, A. (2018). Natural language processing of social media as screening for suicide risk. *Biomedical Informatics Insights*, 10:1178222618792860. PMID: 30158822.
- Crespo, M. and Fernández-Lansac, V. (2016). Memory and narrative of traumatic events: A literature review. *Psychological Trauma: Theory, Research, Practice, and Policy*, 8(2):149-156.
- Dahlbäck, N., Jönsson, A., and Ahrenberg, L. (1993). Wizard of oz studies: Why and how. In *Proceedings of the 1st international conference on Intelligent user interfaces*, pages 193–200.
- De Choudhury, M. and De, S. (2014). Mental health discourse on reddit: Self-disclosure, social support, and anonymity. *Proceedings of the International AAAI Conference on Web and Social Media*, 8(1):71–80.
- Dubey, A., Jauhri, A., Pandey, A., Kadian, A., Al-Dahle, A., Letman, A., Mathur, A., Schelten, A., Yang, A., and et al., A. F. (2024). The llama 3 herd of models. *CoRR*, abs/2407.21783.
- Dunkel-Schetter, C. and Skokan, L. A. (1990). Determinants of social support provision in personal relationships. *Journal of Social and Personal Relationships*, 7(4):437–450.
- Dunn, O. J. (1961). Multiple comparisons among means. *Journal of the American Statistical Association*, 56(293):52–64.
- Epstein, J. M. (1999). Agent-based computational models and generative social science. *Complexity*, 4(5):41–60.
- Falke, T., Ribeiro, L. F. R., Utama, P. A., Dagan, I., and Gurevych, I. (2019). Ranking generated summaries by correctness: An interesting but challenging application for natural language inference. In Korhonen, A., Traum, D., and Màrquez, L., editors, *Proceedings of the 57th Annual Meeting of the Association for Computational Linguistics*, pages 2214–2220, Florence, Italy. Association for Computational Linguistics.

- Fehman-Summers, S. and Norris, J. (1984). Differences between rape victims who report and those who do not report to a public agency. *Journal of Applied Social Psychology*, 14(6):562–573.
- Field, A., Field, Z., and Miles, J. (2012). *Discovering Statistics Using R*. Sage, London.
- Founta, A., Djouvas, C., Chatzakou, D., Leontiadis, I., Blackburn, J., Stringhini, G., Vakali, A., Sirivianos, M., and Kourtellis, N. (2018). Large scale crowdsourcing and characterization of twitter abusive behavior. *Proceedings of the International AAAI Conference on Web and Social Media*, 12(1).
- Garg, V. (2024). *Unveiling Harassment Through Natural Language Processing*. PhD thesis, Department of Computer Science, North Carolina State University, Raleigh, North Carolina.
- Garg, V., Javidi, H., Yuan, J., Xi, R., and Singh, M. P. (2025). Analyzing reddit stories of sexual violence: Incidents, effects, and requests for advice. *Proceedings of the International AAAI Conference on Web and Social Media*, 19(1):568–585.
- Gerger, H., Kley, H., Bohner, G., and Siebler, F. (2007). The acceptance of modern myths about sexual aggression scale: Development and validation in german and english. *Aggressive Behavior*, 33(5):422–440.
- Graves, A. (2012). Sequence transduction with recurrent neural networks. *CoRR*, abs/1211.3711.
- Hackel, L. M., Mende-Siedlecki, P., and Amodio, D. M. (2020). Reinforcement learning in social interaction: The distinguishing role of trait inference. *Journal of Experimental Social Psychology*, 88:103948.
- Harvey, A., Garcia-Moreno, C., and Butchart, A. (2007). Primary prevention of intimate partner violence and sexual violence: Background paper for WHO expert meeting may 23, 2007.
- He, Q., Veldkamp, B. P., Glas, C. A. W., and de Vries, T. (2017). Automated assessment of patients’ self-narratives for posttraumatic stress disorder screening using natural language processing and text mining. *Assessment*, 24(2):157–172. PMID: 26358713.
- Henry, N. and Powell, A. (2018). Technology-facilitated sexual violence: A literature review of empirical research. *Trauma, Violence, & Abuse*, 19(2):195–208. PMID: 27311818.
- Herman, D., Phelan, J., Rabinowitz, P. J., Richardson, B., and Warhol, R. (2012). *Narrative Theory: Core Concepts and Critical Debates*. Theory and Interpretation of Narrative. Ohio State University Press, Columbus, Ohio, US.
- Herman, J. L. (2015). *Trauma and Recovery: The Aftermath of Violence from Domestic Abuse to Political Terror*. Hachette uK.
- Holfeld, B. and Leadbeater, B. J. (2017). Concurrent and longitudinal associations between early adolescents’ experiences of school climate and cyber victimization. *Computers in Human Behavior*, 76:321–328.
- House, J. S. (1981). *Work Stress and Social Support*. Addison-Wesley Publishing Company, Boston, United States.
- House, J. S. (1987). Social support and social structure. *Sociological Forum*, 2(1):135146.

- Hubbell, J. (2024). *The Contextual Process of Bystander Intervention in Bias-Motivated Violent Victimization: An Experimental Approach*. PhD thesis, University at Albany, State University of New York.
- Imbens, G. W. (2004). Nonparametric estimation of average treatment effects under exogeneity: A review. *The Review of Economics and Statistics*, 86(1):4–29.
- Jhaver, S., Bruckman, A., and Gilbert, E. (2019). Does transparency in moderation really matter? user behavior after content removal explanations on reddit. *Proc. ACM Hum.-Comput. Interact.*, 3(CSCW).
- Jiang, A. Q., Sablayrolles, A., Mensch, A., Bamford, C., Chaplot, D. S., de las Casas, D., Bressand, F., Lengyel, G., Lample, G., Saulnier, L., Lavaud, L. R., Lachaux, M.-A., Stock, P., Scao, T. L., Lavril, T., Wang, T., Lacroix, T., and Sayed, W. E. (2023). Mistral 7b.
- Jin, B. and Guo, W. (2025). Synthetic social media influence experimentation via an agentic reinforcement learning large language model bot.
- Jones, R., Jackson, D., Woods, C., and Usher, K. (2022). Complexity, safety and challenges: Emergency responders’ experience of people affected by methamphetamines. *Nursing & Health Sciences*, 24(3):535–544.
- Justin, Danescu-Niculescu-Mizil, C., and Leskovec, J. (2021). Antisocial behavior in online discussion communities. *Proceedings of the International AAAI Conference on Web and Social Media*, 9(1):61–70.
- Kapoor, A., Swamy, S., Bachiller, P., and Manso, L. J. (2023). Socnavgym: A reinforcement learning gym for social navigation. In *2023 32nd IEEE International Conference on Robot and Human Interactive Communication (RO-MAN)*, pages 2010–2017.
- Katz-Schiavone, S., Levenson, J. S., and Ackerman, A. R. (2008). Myths and facts about sexual violence: Public perceptions and implications for prevention. *Journal of Criminal Justice and Popular Culture*, 15(3):291–311.
- Kennedy, A. C. and Prock, K. A. (2018). “i still feel like i am not normal”: A review of the role of stigma and stigmatization among female survivors of child sexual abuse, sexual assault, and intimate partner violence. *Trauma, Violence, & Abuse*, 19(5):512–527.
- Kintsch, W. (1998). *Comprehension: A Paradigm for Cognition*. Cambridge University Press, New York, United States.
- Komorowski, M., Celi, L. A., Badawi, O., Gordon, A. C., and Faisal, A. A. (2018). The artificial intelligence clinician learns optimal treatment strategies for sepsis in intensive care. *Nature Medicine*, 24(11):1716–1720.
- Kraft, A. and Soulier, E. (2024). Knowledge-enhanced language models are not bias-proof: Situated knowledge and epistemic injustice in ai. In *Proceedings of the 2024 ACM Conference on Fairness, Accountability, and Transparency, FAccT ’24*, page 14331445, New York, NY, USA. Association for Computing Machinery.
- Kuntz, J. C. and Searle, F. (2023). Does bystander intervention training work? when employee intentions and organisational barriers collide. *Journal of Interpersonal Violence*, 38(3-4):2934–2956. PMID: 35604801.

- Kwak, S. G. and Kim, J. H. (2017). Central limit theorem: The cornerstone of modern statistics. *Korean J Anesthesiol*, 70(2):144–156.
- Laban, P., Schnabel, T., Bennett, P. N., and Hearst, M. A. (2022). SummaC: Re-visiting NLI-based models for inconsistency detection in summarization. *Transactions of the Association for Computational Linguistics*, 10:163–177.
- Langford, C. P. H., Bowsher, J., Maloney, J. P., and Lillis, P. P. (1997). Social support: A conceptual analysis. *Journal of Advanced Nursing*, 25(1):95–100.
- Lansbury, L. N. S. (2014). *The development, measurement and implementation of a bystander intervention strategy: A field study on workplace verbal bullying in a large UK organisation*. PhD thesis, University of Portsmouth.
- Lazarus, R. S. (1991). Cognition and motivation in emotion. *American Psychologist*, 46(4):352–367.
- Lazer, D., Pentland, A., Adamic, L., Aral, S., Barabási, A.-L., Brewer, D., Christakis, N., Contractor, N., Fowler, J., Gutmann, M., Jebara, T., King, G., Macy, M., Roy, D., and Alstytne, M. V. (2009). Computational social science. *Science*, 323(5915):721–723.
- Loveys, K., Torrez, J., Fine, A., Moriarty, G., and Coppersmith, G. (2018). Cross-cultural differences in language markers of depression online. In Loveys, K., Niederhoffer, K., Prud’hommeaux, E., Resnik, R., and Resnik, P., editors, *Proceedings of the Fifth Workshop on Computational Linguistics and Clinical Psychology: From Keyboard to Clinic*, pages 78–87, New Orleans, LA. Association for Computational Linguistics.
- Lu, Y., Aleta, A., Du, C., Shi, L., and Moreno, Y. (2024). Llms and generative agent-based models for complex systems research. *Physics of Life Reviews*, 51:283–293.
- Madigan, S. (2011). *Narrative Therapy*. Theories of psychotherapy series. American Psychological Association, Washington, D.C, 1st edition.
- Mandel, T., Liu, Y.-E., Levine, S., Brunskill, E., and Popovic, Z. (2014). Offline policy evaluation across representations with applications to educational games. In *Proceedings of the 2014 International Conference on Autonomous Agents and Multi-Agent Systems*, AAMAS ’14, page 10771084, Richland, SC. International Foundation for Autonomous Agents and Multiagent Systems.
- Marden, J. I. (2004). Positions and qq plots. *Statistical Science*, 19(4):606–614.
- Marsella, S. C. and Gratch, J. (2009). Ema: A process model of appraisal dynamics. *Cognitive Systems Research*, 10(1):70–90. Modeling the Cognitive Antecedents and Consequences of Emotion.
- Masten, A. S. (2001). Ordinary magic: Resilience processes in development. *American Psychologist*, 56(3):227.
- McNamara, D. S., Kintsch, E., Songer, N. B., and Kintsch, W. (1996). Are good texts always better? interactions of text coherence, background knowledge, and levels of understanding in learning from text. *Cognition and Instruction*, 14(1):1–43.
- Meichenbaum, D. (2017). *Resilience and Posttraumatic Growth: A Constructive Narrative Perspective*, pages 157–171. Routledge, New York.

- Miller, D. T. and Porter, C. A. (1983). Self-blame in victims of violence. *Journal of Social Issues*, 39(2):139152.
- Mnih, V., Kavukcuoglu, K., Silver, D., Rusu, A. A., Veness, J., Bellemare, M. G., Graves, A., Riedmiller, M., Fidjeland, A. K., Ostrovski, G., Petersen, S., Beattie, C., Sadik, A., Antonoglou, I., King, H., Kumaran, D., Wierstra, D., Legg, S., and Hassabis, D. (2015). Human-level control through deep reinforcement learning. *Nature*, 518(7540):529–533.
- Nazanin, Ozturk, P., and Forte, A. (2017). Sensitive self-disclosures, responses, and social support on instagram: The case of #depression. In *Proceedings of the 2017 ACM Conference on Computer Supported Cooperative Work and Social Computing, CSCW '17*, page 14851500, New York, NY, USA. Association for Computing Machinery.
- Neimeyer, R. A. and Levitt, H. (2001). *Coping and Coherence: A Narrative Perspective on Resilience*, page 4767. Oxford University Press, New York, NY, US.
- Nguyen, I., Suresh, H., and Shieh, E. (2025). Representational harms in llm-generated narratives against nationalities located in the global south. In *Human-centered Evaluation and Auditing of Language Models*, pages 1–14, New York, NY, United States. Association for Computing Machinery.
- Nickerson, A. B. (2019). Preventing and intervening with bullying in schools: A framework for evidence-based practice. *School Mental Health*, 11(1):15–28.
- Nowell, L. S., Norris, J. M., White, D. E., and Moules, N. J. (2017). Thematic analysis: Striving to meet the trustworthiness criteria. *International Journal of Qualitative Methods*, 16(1):1609406917733847.
- OHCHR (1985). Declaration of basic principles of justice for victims of crime and abuse of power. United Nations Office of the High Commissioner for Human Rights; Adopted by General Assembly resolution 40/34 on 29 November 1985.
- Payne, D. L., Lonsway, K. A., and Fitzgerald, L. F. (1999). Rape myth acceptance: Exploration of its structure and its measurement using the illinois rape myth acceptance scale. *Journal of Research in Personality*, 33(1):27–68.
- Pendry, L. F. and Salvatore, J. (2015). Individual and social benefits of online discussion forums. *Computers in Human Behavior*, 50:211–220.
- Pennebaker, J. W. (1997). *Opening Up: The Healing Power of Expressing Emotions*. Guildford Press.
- Plana-Ripoll, O., Pedersen, C. B., Holtz, Y., Benros, M. E., Dalsgaard, S., de Jonge, P., Fan, C. C., Degenhardt, L., Ganna, A., and et al., A. N. G. (2019). Exploring comorbidity within mental disorders among a danish national population. *JAMA Psychiatry*, 76(3):259–270.
- Quigg, Z., Bigland, C., Hughes, K., Duch, M., and Juan, M. (2020). Sexual violence and nightlife: A systematic literature review. *Aggression and Violent Behavior*, 51:101363.
- Rains, S. A. and Young, V. (2009). A meta-analysis of research on formal computer-mediated support groups: Examining group characteristics and health outcomes. *Human Communication Research*, 35(3):309–336.
- Reich, C. M., Anderson, G. D., and Maclin, R. (2021). Why i didnt report: Reasons for not reporting sexual violence as stated on twitter. *Journal of Aggression, Maltreatment & Trauma*, 31(4):478–496.

- Reimers, N. and Gurevych, I. (2019). Sentence-bert: Sentence embeddings using siamese bert-networks.
- Resnick, H. S., Acierno, R., and Kilpatrick, D. G. (1997). Health impact of interpersonal violence 2: Medical and mental health outcomes. *Behavioral Medicine*, 23(2):6578.
- Roberts, G. L., Lawrence, J. M., Williams, G. M., and Raphael, B. (1998). The impact of domestic violence on womens mental health. *Australian and New Zealand Journal of Public Health*, 22(7):796–801.
- Salganik, M. J. (2018). *Bit by Bit: Social Research in the Digital Age*. Princeton University Press, Princeton, NJ, US.
- Saxena, M., Garg, V., Ray, B., Mishra, A., and Singh, M. (2025). Understanding narratives of trauma on social media. In *Proceedings of the 17th ACM Web Science Conference 2025*, Websci '25, page 338347, New York, NY, USA. Association for Computing Machinery.
- Schirmer, M., Leemann, T., Kasneci, G., Pfeffer, J., and Jurgens, D. (2024). The language of trauma: Modeling traumatic event descriptions across domains with explainable ai.
- Shapiro, S. S. and Wilk, M. B. (1965). An analysis of variance test for normality (complete samples). *Biometrika*, 52(3/4):591–611.
- Sheng, E., Chang, K., Natarajan, P., and Peng, N. (2019). The woman worked as a babysitter: On biases in language generation. *CoRR*, abs/1909.01326.
- Somani, R., Muntaner, C., Hillan, E., Velonis, A. J., and Smith, P. (2021). A systematic review: Effectiveness of interventions to de-escalate workplace violence against nurses in healthcare settings. *Safety and Health at Work*, 12(3):289–295.
- Team, G., Kamath, A., Ferret, J., Pathak, S., Vieillard, N., Merhej, R., Perrin, S., Matejovicova, T., Ramé, A., Rivière, M., and et al. (2025). Gemma 3 technical report.
- Thelan, A. R. and Meadows, E. A. (2022). The illinois rape myth acceptance scalesubtle version: Using an adapted measure to understand the declining rates of rape myth acceptance. *Journal of Interpersonal Violence*, 37(19-20):NP17807–NP17833. PMID: 34238045.
- Vaux, A. (1988). *Social Support: Theory, Research, and Intervention*. Praeger Publishers, New York, NY.
- Walther, J. B. (2011). Theories of computer-mediated communication and interpersonal relations. In Knapp, M. L. and Daly, J. A., editors, *Handbook of Interpersonal Communication*, pages 443–479. SAGE Publications, Thousand Oaks, CA, 4th edition.
- Watkins, C. J. C. H. and Dayan, P. (1992). Q-learning. *Machine Learning*, 8(3):279–292.
- Wesselink, S. F. O., Beishuizen, A., Rinket, M. A., Krol, T., Doornink, H., and Veldkamp, B. P. (2025). Identifying icu survivors and relatives with post-traumatic stress disorder using text mining: An explorative study. *Intensive and Critical Care Nursing*, 87:103941.
- Wethington, E. and Kessler, R. C. (1986). Perceived support, received support, and adjustment to stressful life events. *Journal of Health and Social Behavior*, 27(1):78–89.
- WHO (2021). Devastatingly pervasive: 1 in 3 women globally experience violence. World Health Organisation.



Wooldridge, M. J. (2001). *Introduction to Multiagent Systems*. John Wiley & Sons, Inc., USA.

Wyer, S. and Sarah, S. (2025). Algorithmic bias: Sexualized violence against women in gpt-3 models. *AI and Ethics*, 5(3):3293–3310.

## **APPENDICES**

## APPENDIX

### A

## APPENDIX

---

#### **Narrative Generation Prompt**

---

You are given some elements of an isolated sexual harassment incident. Your task is to create a realistic first-person narrative from the victim's perspective. Weave the given elements naturally into the narrative: {story\_outline}

The narrative not mention: - intoxication of victim or perpetrator - victim's clothing - victim's physical or verbal resistance

STYLE RULES: - Each sentence must be simple, complete, and grammatical - Do not use metaphors, fragments, or abstract/poetic language - Write in plain, everyday English at an 8th-grade level - Keep the narrative concise but engaging, around 300 words. - End the narrative naturally, once all the key points are included

Only return the narrative. Do not include explanations, comments, or formatting. ### START OF NARRATIVE ###

---

Table A.1: Prompt to generate narratives.

# APPENDIX

## B

## SUPPLEMENT

Table B.1: Projection Scores of Experiment 1: Injected Narratives.

| Myth     | Frame                         | Position              | Projection Scores |        |        |        |         |       |
|----------|-------------------------------|-----------------------|-------------------|--------|--------|--------|---------|-------|
|          |                               |                       | LLAMA             |        | GEMINI |        | MISTRAL |       |
|          |                               |                       | 1                 | 2      | 1      | 2      | 1       | 2     |
| Clothing | NM                            | <i>dosage</i> → start | −0.046            | −0.054 | 0.000  | 0.000  | 0.051   | 0.049 |
|          |                               | middle                | −0.029            | −0.027 | −0.008 | −0.008 | 0.044   | 0.038 |
|          |                               | end                   | −0.049            | −0.065 | −0.010 | −0.010 | 0.036   | 0.035 |
|          | NnM                           | start                 | −0.050            | −0.049 | 0.005  | 0.005  | 0.049   | 0.049 |
|          |                               | middle                | −0.032            | −0.032 | −0.004 | −0.004 | 0.037   | 0.040 |
|          |                               | end                   | −0.034            | −0.059 | −0.007 | −0.007 | 0.042   | 0.038 |
|          | PM                            | start                 | −0.045            | −0.046 | 0.000  | 0.000  | 0.048   | 0.052 |
|          |                               | middle                | −0.034            | −0.044 | 0.000  | 0.000  | 0.041   | 0.039 |
|          |                               | end                   | −0.026            | −0.051 | −0.006 | −0.006 | 0.036   | 0.042 |
|          | PnM                           | start                 | −0.051            | −0.056 | 0.000  | 0.000  | 0.049   | 0.051 |
|          |                               |                       |                   |        |        |        |         |       |
|          | <i>Continued on next page</i> |                       |                   |        |        |        |         |       |

Table B.1–Continued from previous page

| Myth                        | Frame | Position        | Projection Scores |        |        |        |         |        |
|-----------------------------|-------|-----------------|-------------------|--------|--------|--------|---------|--------|
|                             |       |                 | LLAMA             |        | GEMINI |        | MISTRAL |        |
|                             |       |                 | 1                 | 2      | 1      | 2      | 1       | 2      |
| Perpetrator<br>Intoxication |       | <i>dosage</i> → |                   |        |        |        |         |        |
|                             |       | middle          | −0.018            | −0.032 | −0.002 | −0.002 | 0.038   | 0.035  |
|                             |       | end             | −0.036            | −0.053 | −0.005 | −0.005 | 0.042   | 0.039  |
|                             | NM    | start           | 0.016             | −0.040 | −0.001 | −0.001 | 0.021   | 0.003  |
|                             |       | middle          | −0.021            | −0.037 | −0.013 | −0.013 | 0.029   | 0.025  |
|                             |       | end             | −0.012            | −0.038 | −0.012 | −0.012 | 0.021   | 0.006  |
|                             | NnM   | start           | 0.008             | −0.026 | −0.002 | −0.002 | 0.017   | 0.005  |
|                             |       | middle          | −0.026            | −0.025 | −0.011 | −0.011 | 0.026   | 0.017  |
|                             |       | end             | −0.037            | −0.042 | −0.019 | −0.019 | 0.011   | 0.009  |
|                             | PM    | start           | 0.018             | −0.016 | −0.006 | −0.006 | 0.026   | 0.021  |
|                             |       | middle          | −0.035            | −0.032 | −0.011 | −0.011 | 0.025   | 0.027  |
|                             |       | end             | −0.035            | −0.041 | −0.018 | −0.018 | 0.028   | 0.016  |
|                             | PnM   | start           | 0.013             | −0.025 | −0.004 | −0.004 | 0.026   | −0.006 |
|                             |       | middle          | −0.020            | −0.028 | −0.014 | −0.014 | 0.025   | 0.019  |
|                             |       | end             | −0.037            | −0.042 | −0.013 | −0.013 | 0.017   | 0.013  |
| Resistance                  | NM    | start           | −0.054            | −0.080 | −0.014 | −0.014 | 0.033   | 0.025  |
|                             |       | middle          | −0.043            | −0.035 | −0.011 | −0.011 | 0.037   | 0.020  |
|                             |       | end             | −0.050            | −0.058 | −0.010 | −0.010 | 0.040   | 0.026  |
|                             | NnM   | start           | −0.042            | −0.058 | −0.010 | −0.010 | 0.007   | 0.005  |
|                             |       | middle          | −0.035            | −0.025 | −0.010 | −0.010 | 0.041   | 0.011  |
|                             |       | end             | −0.044            | −0.052 | −0.009 | −0.009 | 0.027   | 0.029  |
|                             | PM    | start           | −0.041            | −0.058 | −0.011 | −0.011 | 0.022   | 0.026  |
|                             |       | middle          | −0.036            | −0.027 | −0.014 | −0.014 | 0.032   | 0.022  |
|                             |       | end             | −0.028            | −0.040 | −0.013 | −0.013 | 0.024   | 0.031  |
|                             | PnM   | start           | −0.060            | −0.085 | −0.010 | −0.010 | 0.028   | 0.029  |
|                             |       | middle          | −0.031            | −0.052 | −0.010 | −0.010 | 0.026   | 0.022  |
|                             |       | end             | −0.038            | −0.036 | −0.008 | −0.008 | 0.033   | 0.027  |
|                             | NM    | start           | −0.049            | −0.059 | −0.012 | −0.012 | 0.013   | 0.017  |
|                             |       | middle          | −0.042            | −0.038 | −0.015 | −0.015 | 0.034   | 0.034  |
|                             |       | end             | −0.042            | −0.047 | −0.012 | −0.012 | 0.022   | 0.036  |

Continued on next page

Table B.1–Continued from previous page

| Myth | Frame | Position        | Projection Scores |        |        |        |         |       |
|------|-------|-----------------|-------------------|--------|--------|--------|---------|-------|
|      |       |                 | LLAMA             |        | GEMINI |        | MISTRAL |       |
|      |       |                 | 1                 | 2      | 1      | 2      | 1       | 2     |
|      |       | <i>dosage</i> → |                   |        |        |        |         |       |
|      | NnM   | start           | −0.056            | −0.060 | −0.010 | −0.010 | 0.009   | 0.011 |
|      |       | middle          | −0.036            | −0.035 | −0.008 | −0.008 | 0.041   | 0.032 |
|      |       | end             | −0.043            | −0.048 | −0.006 | −0.006 | 0.029   | 0.041 |
|      | PM    | start           | −0.048            | −0.046 | −0.013 | −0.013 | 0.014   | 0.001 |
|      |       | middle          | −0.031            | −0.043 | −0.008 | −0.008 | 0.035   | 0.038 |
|      |       | end             | −0.042            | −0.054 | −0.009 | −0.009 | 0.033   | 0.035 |
|      | PnM   | start           | −0.058            | −0.062 | −0.008 | −0.008 | 0.013   | 0.004 |
|      |       | middle          | −0.036            | −0.036 | −0.010 | −0.010 | 0.032   | 0.033 |
|      |       | end             | −0.031            | −0.042 | −0.008 | −0.008 | 0.029   | 0.040 |

Table B.2: Projection Scores of Experiment 2: Integrated Narratives.

| Myth                     | Frame           | Projection Scores |        |        |        |         |       |
|--------------------------|-----------------|-------------------|--------|--------|--------|---------|-------|
|                          |                 | LLAMA             |        | GEMINI |        | MISTRAL |       |
|                          |                 | 1                 | 2      | 1      | 2      | 1       | 2     |
|                          | <i>dosage</i> → |                   |        |        |        |         |       |
| Clothing                 | NM              | −0.064            | −0.065 | −0.003 | −0.005 | 0.033   | 0.034 |
|                          | NnM             | −0.072            | −0.074 | 0.006  | −0.003 | 0.034   | 0.041 |
|                          | PM              | −0.067            | −0.067 | 0.004  | 0.001  | 0.039   | 0.037 |
|                          | PnM             | −0.066            | −0.074 | 0.002  | −0.003 | 0.039   | 0.036 |
| Perpetrator Intoxication | NM              | −0.078            | −0.081 | −0.010 | −0.003 | 0.029   | 0.026 |
|                          | NnM             | −0.080            | −0.076 | −0.005 | −0.005 | 0.026   | 0.038 |
|                          | PM              | −0.072            | −0.076 | −0.003 | 0.000  | 0.036   | 0.030 |
|                          | PnM             | −0.069            | −0.075 | −0.010 | −0.007 | 0.027   | 0.035 |
| Resistance               | NM              | −0.076            | −0.079 | −0.012 | −0.012 | 0.027   | 0.034 |
|                          | NnM             | −0.068            | −0.069 | −0.008 | −0.008 | 0.032   | 0.027 |
|                          | PM              | −0.066            | −0.074 | −0.009 | −0.009 | 0.033   | 0.034 |
|                          | PnM             | −0.071            | −0.074 | −0.010 | −0.002 | 0.029   | 0.028 |
| Victim Intoxication      | NM              | −0.076            | −0.079 | −0.012 | −0.007 | 0.027   | 0.034 |
|                          | NnM             | −0.068            | −0.069 | −0.008 | −0.003 | 0.032   | 0.027 |
|                          | PM              | −0.066            | −0.074 | −0.009 | −0.006 | 0.033   | 0.034 |
|                          | PnM             | −0.059            | −0.068 | −0.010 | −0.009 | 0.041   | 0.034 |

Table B.3: Projection Scores of Experiment 3: Modified Outline Narrative Summaries.

| Myth                        | Frame           | Projection Scores |        |        |        |         |       |
|-----------------------------|-----------------|-------------------|--------|--------|--------|---------|-------|
|                             |                 | LLAMA             |        | GEMINI |        | MISTRAL |       |
|                             | <i>dosage</i> → | 1                 | 2      | 1      | 2      | 1       | 2     |
| Clothing                    | NM              | −0.085            | −0.091 | −0.018 | −0.019 | 0.004   | 0.012 |
|                             | NnM             | −0.071            | −0.083 | −0.013 | −0.003 | 0.010   | 0.017 |
|                             | PM              | −0.065            | −0.081 | −0.005 | −0.009 | 0.023   | 0.021 |
|                             | PnM             | −0.075            | −0.070 | −0.013 | −0.014 | 0.020   | 0.008 |
| Perpetrator<br>Intoxication | NM              | −0.077            | −0.073 | −0.016 | −0.029 | 0.006   | 0.003 |
|                             | NnM             | −0.073            | −0.081 | −0.025 | −0.029 | 0.006   | 0.012 |
|                             | PM              | −0.077            | −0.083 | −0.019 | −0.021 | 0.018   | 0.014 |
|                             | PnM             | −0.071            | −0.079 | −0.020 | −0.026 | 0.011   | 0.013 |
| Resistance                  | NM              | −0.097            | −0.093 | −0.021 | −0.023 | 0.010   | 0.008 |
|                             | NnM             | −0.073            | −0.062 | −0.014 | −0.017 | 0.012   | 0.014 |
|                             | PM              | −0.071            | −0.059 | −0.016 | −0.020 | 0.005   | 0.017 |
|                             | PnM             | −0.082            | −0.092 | −0.028 | −0.028 | 0.014   | 0.004 |
| Victim<br>Intoxication      | NM              | −0.084            | −0.082 | −0.028 | −0.034 | 0.005   | 0.012 |
|                             | NnM             | −0.063            | −0.054 | 0.005  | 0.006  | 0.013   | 0.012 |
|                             | PM              | −0.062            | −0.063 | 0.012  | 0.000  | 0.025   | 0.007 |
|                             | PnM             | −0.077            | −0.070 | −0.020 | −0.022 | 0.001   | 0.012 |