



MDP SYLLABUS
(1st -6th SEMESTER)
EFFECTIVE FROM SPRING-2024



MORALITY DEVELOPMENT PROGRAM (MDP)



আন্তর্জাতিক ইসলামী বিশ্ববিদ্যালয় চট্টগ্রাম
الجامعة الإسلامية العالمية شيتاغونغ
International Islamic University Chittagong

PREFACE

International Islamic University Chittagong (IIUC) is one of the top graded Government approved private universities in Bangladesh. The credit for the idea of establishing this University goes to Islamic University Chittagong Trust (IUCT), which is the founder organization of the University. This Trust is a non-political and non-profit oriented voluntary organization, registered with the Government of the People's Republic of Bangladesh under the Societies Act XXI of 1860. This Trust felt the need for a university under private initiative in view of the absence of institutions of higher learning based on Islamic vision of life in the public sector. With this idea having its origin in 1990, the Trust discussed the concept of a private Islamic university with a group of intellectuals, Islamic thinkers, and educationists, from home and abroad. It was these Islamic personalities that came forward to materialize the dream of such an institution by putting their ideas, energies and fulfilling other requirements. In 1992 an anchor organization called Islamic University Chittagong Trust (IUCT) was founded under the aegis of this body and by the grace of Almighty Allah (SWT), an institution of higher learning under the name of Islamic University Chittagong got the Government's approval on February 11, 1995 and the University was founded accordingly in the same year. Thus a long cherished dream of the people of Chittagong came into reality. In the year 2000 Islamic University Chittagong (IUC) was upgraded into International Islamic University Chittagong (IIUC), thus it got a scope to extend its services to the Ummah at large.

Introduction

International Islamic University Chittagong has a distinct character of its own. It has the avowed objective of imparting contemporary knowledge in consonance with Islamic epistemology and ethical values.

Motto of IIUC

To Combine Quality with Morality

Why MDP is introduced at IIUC?

Ethics is a set of principles that guides us to evaluate what is right or wrong, and it builds a person's personal character, rational behavior and preferences. Moral values pave the way for all decisions in their lives, as well as help to justify lifelong decisions, goals and actions. Because without these values students have no direction and their life may seem directionless. Today's students will be tomorrow's doctors, businessmen, engineers, scientists, judges, lawyers, law enforcement officers, army officers, politicians, etc. and will hold important positions that will improve or degrade society, community, country and world. Students with high moral values become responsible, accountable and honest people and students without moral values become a threat to themselves and society. It helps to remove the problem of violence, dishonesty, violence etc. from one's life.

Aims & Objectives of Morality Development Program (MDP)

The Morality Development Program offers an innovative and interactive curriculum designed to develop students by enhancing their knowledge of universal principles and values that reflect shared human experiences.

In a rapidly changing and highly interconnected world and in the light of the growth of a knowledge-based economy, there is a need for a holistic approach to the education process. The program helps students to explore diverse issues of learning related to daily life and be benefited by the common values of diverse cultures that coexist in society.

- To provide correct and basic idea about Islam among the students
- To build the character of the students in the light of Islamic values
- Explaining the Islamic view of life and the world

Degree Requirements

Morality Development Program (MDP) is a compulsory program for obtaining a bachelor's degree. If this program (MDP) is not completed successfully, a student will not receive Honors Certificate.

Course Offer

Under this program only 6 courses are offered in 6 different semesters, namely: 1st, 2nd, 3rd, 4th, 5th and 6th semester. Course titles and Course codes are as follows

Course Code	Course Title	Semester
MDP-1101	Tajweedul Qur'an: I	1 st
MDP-1202	Tajweedul Qur'an: II	2 nd
MDP-2303	Tajweedul Qur'an: III	3 rd
MDP-2404	Concepts of Moral Development-I	4 th
MDP-3505	Concepts of Moral Development-II	5 th
MDP-3606	Islamization of Discipline	6 th

Policy of MDP course for non-Muslims students

Non-Muslim students do not have to take MDP courses from 1st semester to 3rd semester. They only have to do MDP courses of 4th semester, 5th semester and 6th semester.

Duration

Each course is completed in 14 sessions, including 2 sessions for a 60 minute Viva-Voce/Workshop/Assignment/Presentation

Name of the session	Total Session
Lecture	12
Viva-Voce/Workshop/Assignment/ Presentation	02
Total	14

Marks Distribution

Assessment Tools	Weight age (%)
Class Attendance	10%
Viva-Voce/Workshop/Assignment/ Presentation	10%
Midterm examination	30%
Final Examination	50%

Grading Policy

Marks	Grade
80-100	A+
75-79	A
70-74	A-
65-69	B+
60-64	B
55-59	B-
50-54	C+
00-49	F

Pass Marks

A student must score a minimum of 50 marks to pass the MDP course out of which a minimum of 20 marks must be secured in the final examination and must obtain a minimum of 30 marks out of 50 in class attendance, oral examination/presentation and midterm **separately**.

Evaluation	Assessment Tools	Marks Distribution	Pass Mark
Class Performance	Class Attendance	10	30
	Viva-Voce/Workshop/Assignment/ Presentation	10	
	Midterm examination	30	
Final Exam	Final Examination	50	20

Question Pattern

Midterm exam will have 4 questions from session 1 to session 5 out of which 3 questions will be answered by the students and Final exam will have 7 questions from session 6 to session 12 out of which 5 questions have to be answered by the students. Each question carries 10 marks.

Failure in Examination

Midterm Examination: If a student is unable to participate in the semester mid-term examination of a course due to medical reasons or unavoidable circumstances acceptable to the University authority, he/she may appear at special mid examination subject to the permission from Chairman of the Department. Or he/she can appear at mid exam in the next semester.

Final Examination: If a student is unable to participate in the semester final examination of a course due to medical reasons or unavoidable circumstances acceptable to the University authority, he/she may appear at Special Final Examination subject to the permission from the Director of MDP. Or he/she can appear at Final examination in the next semester.

How to apply for a special final exam

In case of arranging special examination, the concerned student has to apply to the MDP Director through the departmental coordinator and pay Tk.1000 (Tk One Thousand only) for each course.

Which language will be used in the written test of MDP?

A student can answer written test in Bengali, English or Arabic

CONTENTS OF SYLLABUS OF MDP COURSES

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5.	MDP-3505	Concepts of Moral Development-II	For all Faculty	14
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SYLLABUS OF MDP COURSES



Course Code : MDP-1101
Course Title : Tajweedul Qur'an: I
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 1st (for Muslim Students only other than Shariah Faculty)

Section-A (Midterm: 30 Marks)

Session-1: Basic knowledge of Tajweed

- A brief introduction to the course and its importance
- Practice with meaning the **Surah al- Fatihah**
- Recitation (Tilawat) with intonation (Tarteel), memorization, translation & Tadabbur (Contemplation) of **surah Fatihah**.

Session-2: Introduction of Arabic Letters & Harakat (Vowels)

- Introduction to Arabic alphabet, along with the comparison with Bangla & English.
- Types of Harakat
- Practice of Harakat with Bangla & English translation.
- Practice & memorization of sura –an-naas.
- Recitation (Tilawat) with intonation (Tarteel), Memorization, Translation & Tadabbur (contemplation) of **Surah naas**.

Session-3: Introduction of Sukun, Tanween, Shaddah

- Practice on sukun.
- Practice on Tanween with it's types.
- Practice on Tashdid & Shaddah.
- Details forms of Arabic letter.
- Recitation (Tilawat) with intonation (Tarteel), Memorization, Translation & Tadabbur (contemplation) of **Sura Falaq**.

Session-4: Discussion on Quranic mistakes

- Importance of learning correct recitation of the quran.
- (i) Ta'waudh/ Istia'azah, (Reciting Aauzubillah.....). (ii) Basmalah(Reciting Bismillah.....). (iii) Tilawat (Recitation) & Tarteel (Intonation), (iv) Tadabbur (Contemplation).
- Practice & memorization of sura –al-ikhlas.
- Recitation (Tilawat) with intonation(Tarteel), Memorization, Translation & Tadabbur (contemplation) of **Surah Ikhlas**.

Session-5: Articulation points of Arabic alphabet

- Classification of the Alphabets on the basis of Makharij & its application.
- (i) Al-jowf (the empty space of the mouth), (ii) Al Halaq (the throat), (iii) Al-Lisan (the tongue), (iv) Al-shafatan (the lips) . (v) Al-khyshum (the nasal passage).
- Practice & Memorization of **Surah al- Lahab**.
- Exercises on Makhraj al-Huruf (articulation of every letter) with examples from four memorized Surahs.
- Recitation (Tilawat) with intonation (Tarteel), Memorization , Translation & Tadabbur (contemplation) of **Surah Lahab/Masad**.

Section-B (Final Exam: 50 Marks)

Session-6: Madd

- Classification of Madd (phonetic Extension) into Madd Aslee' Tabā'ee'i (طبعي) .
- Al Madd: Its definition & practical Application of Madd.
- Practice & Memorization of **Surah an- Nasar**
- Recitation (Tilawat) with intonation (Tarteel), Memorization , Translation & Tadabbur (contemplation) of **Surah Nasaar**.

Session-7: Madd

- Classification of different types of Madd in the above mentioned Surahs
- Exercises on different types of Madd in the above mentioned Surahs of the Quran .
- Recitation (Tilawat) with intonation (Tarteel), Memorization , Translation & Tadabbur (contemplation) of **Suurah al- Kaafiruun / Masad**.

Session-8: Taharat or Cleanliness in Islam

- Taharaat and Najasaat (طهارة والنجاسات)
- Importance of Taharat.
- Types of Hadat.
- Ways of Cleaning Najis .
- Recitation (Tilawat) with intonation (Tarteel), Memorization , Translation & Tadabbur (contemplation) of **Surah Al-Kawसर**,

Session-9: Wudu & Tayammum

- What is wudu ?
- Types of water.
- Review the class of the Madd and Makhraj with examples from the above – mentioned Surahs.
- Recitation (Tilawat) with intonation (Tarteel), Memorization , Translation & Tadabbur (contemplation) of **AyatulKursi**.

Session-10: Gusal in Islam

- What is Gusul?
- Types of Gusal.
- How to perform Gusal.
- Practice on Makhraj, Madd in the previous Surahs.

Session-11

- Mas'alah on Gusal.
- Mas'alah on Tayammum.

Session-12

- Comparative Study & similarity between phonetics & phonology and tajweed.
- MasnoonDua after Farz(فرض) prayers.

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-1202
Course Title : Tajweedul Qur'an: II
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 2nd (for Muslim Students only other than Shariah Faculty)

Section-A (Midterm: 30 Marks)

Session-1

A briefing on the course and its importance

Testing the students about their knowledge on the Tazweed course

Session-2

Noon Sakakin & Tanween

Session-3

The definition of the MeemSakinah

Session-4

Applying the Noon Sakinah, Tanween & Meem Sakinah while reciting

Session-5

Surah al-Kawther. Surah Al-Maun, Surah Al-Quraish

Section-B (Final Exam: 50 Marks)

Session-6

Memorization: Surah al-Feel, Surah Al-Humajah, Surah Al-Asr.

Session-7

Surah At takathur, and Last two Ayats(Verses) of Sura al- Baqarah with meaning.

Session-8

Introduction of Salaat (Namaaz) & Its Impact on human life.

Session-9

Step by step Salah prayer

Session-10

Rules regarding Salat times

Session-11

How to perform salat al witr & Dua al Qunoot

Session-12**Women's Rights in Islam**

- Different types of rights of women ensured in Islam (Inheritance, Divorce, Economic Rights of Women)
- Islamic and Western concepts of gender equality

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-2303
Course Title : Tajweedul Qur'an: III
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 3rd (for Muslim Students only other than Shariah Faculty)

Section-A (Midterm: 30 Marks)**Session-1**

- A briefing on the course and its importance.
- Testing the students about their knowledge on the Tajweed course in the previous semester.

Session-2

- Errors in Pronunciation (اللحن)
- Practice & Memorize with meaning Sura Al Qariy'ah (الفارقة).

Session-3

- General introduction and categories of Characteristics (صفات الحروف)
- Practice & Memorize with meaning Sura Al A'diat (العاديات)

Session-4

- Characteristics with opposites (صفات ذوات الأضداد)
- Practice & Memorize with meaning Sura Al Jiljal (سورة الزلزال)

Session-5

- Characteristics without opposites (الصفات التي لا ضد لها)
- Practice & Memorize with meaning Sura Al Qodor (سورة القدر)

Section-B (Final Exam: 50 Marks)

Session-6

- General definition and categories of The Velarization and Attenuation (التفخيم والترقيق)
- Practice & Memorize with meaning Suraat teen (سورة التين)

Session-7

- The Velarization and Attenuation in the Laam of the name of the Majesty (اللام من لفظ الجلالة)
- Practice & Memorize with meaning Sura Al Inshirah (سورة الإنشراح)

Session-8

- The ra' and cases of Tafkheem (التفخيم) and Tarqeeq (الترقيق)
- Practice & Memorize with meaning Sura Ad Doha (الضحى)

Session-9

- The Stop (الوقف) and its types
- Practice & Memorize with meaning last three Verses from Sura Al Hasar (الحشر)

Session-10

- Eid Salah method (صلاة العيدين)
- Mas'alah and Method of Funeral Prayer (صلاة الجنازة)

Session-11

Types of Volunteer prayers (صلاة التطوع)

Session-12

- Scientific interpretation of Qur'an's verses related to science.
- Biography of Muslim heroes and Muslim scholars and their inventions.

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-2404
Course Title : Concepts of Moral Development-I
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 4th

Section-A (Midterm: 30 Marks)

Session-1: Moral degradation: causes and remedies

- *What is Morality and values*
- *What is the basis of morality in Islam?*
- *What causes moral decay?*
- *Remedy*

Session-2: Family conflicts: causes and solutions

- *The importance of family in the eyes of Islam*
- *What is the ideal family?*
- *Reasons for family conflict*
- *The reasons for breaking the family of happiness of husband and wife*
- *Remedy*

Session-3: Islamic view on the rights of the parents & Children

- *Childs behavior with Parents*
- *Behavior of Parents with Children*
- *Old age home Culture*

Session-4: Suicide, causes and Islamic solutions

Session-5: Drug addiction and drug free life

- *Causes of Drug (Khamr) Addiction*
- *Some ill effects of drug addiction*
- *What kind of social disaster is caused by drug and gambling addiction?*
- *Ways to stay away from drugs*

Section-B (Final Exam: 50 Marks)

Session-6: Dress code in Islam

- *What is the significance of Islamic dress code?*
- *Men's Dress and Grooming from an Islamic Perspective*
- *Women's clothing and adornment in the eyes of Islam*
- *General characteristics of Islamic dress and its influence on the formation of moral society*

Session-7: Brotherhood & Peaceful co-existence in Islam

- What is peaceful co-existence, unity and brotherhood in Islam?
- What are the importance of tolerance and peaceful coexistence?
- Islamic principles of peaceful coexistence
- Qualities of a Healthy Brotherhood
- "Inter-communal Regulations between Muslims and Jews"-- Constitution of Madinah during the time of Prophet Muhammad (PBUH)
- The role of the Holy Prophet (PBUH) in establishing communal harmony
- Islam discourages racial discriminations

Session-8: Health policies in Islam

- What is Optimal health
- Cleanliness and hygiene
- Diet Control
- Eating Nutritious food
- Exercise and rest (Sleeping)
- Self Control (Saom)
- Medicine
- Don't Smoking, drinking wine, PORK
- Harmful effects on health

Session-9: Enjoining good deeds and forbidding evil deeds

- Don't lie (22:30); Don't spy (49:12); Don't exult (28:76);
- Don't insult (49:11); Don't waste (17:26);
- Feed the poor (22:36); Don't backbite (49:12);
- Keep your oaths (5:89), Visit someone who is sick

Session-10: Qualities and skills to develop for effective leadership

- Characteristics of a Muslim leader
- Principles and styles of leadership of Prophet Muhammad (PBUH) and his Companions including the - Caliphs
- Limitations of contemporary Muslim leaders
- How to develop leadership qualities

Session-11: Memorization of verses related to Morality with meaning

- "Be kind, honorable and humble to one's parents," (17:23-24) ;
- "Do not commit adultery," (17:32);
- "Do not kill unjustly," (Surat Al-Ma'idah :32);
- "Be neither miserly nor wasteful," (17:26-29);
- "So establish weight with justice and fall not short in the balance" Ar-Rahman (9)

Session-12: Comprehensive Hadiths of prophet about Islam

- الحلال بين والحرام بين وما بينهما مشتبہ (Sahih al-Bukhari 52)

من حسن اسلام المرء تركه ما لا يعنيه (At-Tirmidhi 2317, Sunan ibn Majah, Hadith No. 3976)

المسلم من سلم المسلمون من لسانه ويده (Sahih al-Bukhari 10)

مثل المؤمنين في توادهم وتراحمهم وتعاطفهم مثل الجسد الواحد إذا اشتكى

منه عضو تداعى له سائر الجسد بالسهر والحمى (Sahih Muslim 258, Sahih al-Bukhari 6011)

كلکم راع وکلکم مسؤول عن رعیته (Sahih Bukhari 2409)

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-3505
Course Title : Concepts of Moral Development-II
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 5th (for All Students)

Section-A (Midterm: 30 Marks)

Session-1: The role of students in the formation of an ideal society

- Enjoining good and forbidding evil
- Involvement in social Work (Visit someone who is sick, Obey the right of way (রাস্তার হক আদায় করা))
- To perform any duty with honesty, punctuality, sincerity, discipline, Modesty and humility
- Charity (Extending help to helpless, oppressed people, Care of others- Orphans and the Destitute)
- Follow the lives of the great people of the world
- Don't mock, don't call bad names
- Financial transactions with people (Keeping promises)
- Respect for Elders
- Fairness and Justice
- Taking a stand against drugs, gambling and rape
- Maintain good relations with neighbors, relatives and other faiths

Session-2: Prevalent dowry system vs marriage law in Islam

- What is the difference between dowry and Mahr in Islam?
- What do Quran say about marriage?
- What are the negative effects of dowry system in society?
- How to eliminate dowry from society

Session-3: Entrepreneurship and halal earning: Islamic Perspective

- Define Entrepreneurship
- Qualities of good Entrepreneurship
- Multi-level Marketing (MLM) or network marketing
- Loan (qarz-e-hasana)
- Land mortgage system

Session-4: Misconception about Islam

- *What are the misconceptions about Islam?*
- *Who and how is playing a role in creating misconceptions about Islam*
Propaganda,
False claim
Islamophobia
Negative branding of Islam through media
- *Ways to remove misconceptions about Islam*

Session-5: Recreation policy in Islam

- *Differences between Islamic and Western concepts on entertainment*
- *What kind of entertainment is allowed in Islam?*
- *Is music, sports and dancing allowed as a means of entertainment in Islamic Shariah?*
- *What Islam Says About Singing, Acting, Traveling, Jokes, Drama/Cinema, Tattooing, Celebrating the year on the occasion of various issues?*
- *What does Islam say about alcohol (wine), Gambling, Pornography, Homosexuality, Live together, Premarital or extramarital sex, Free mixing*

Section-B (Final Exam: 50 Marks)

Session-6: The evils of gambling in our society

- *What kind of social disaster is caused by drug and gambling addiction?*

Session-7: Human rights in perspective of Islam

- *Right to life and peaceful living*
- *The Birthrights of Life and Security*
- *The rights of relatives, slave, subordinates, neighbors, orphans, the needy and the traveler*
- *Right to own and protect property*
- *The Right to Justice*
- *Rights of minorities in an Islamic State*

Session-8: Muslim Ummah in the Past and Present Context

- *The colonization of Muslim countries by colonial powers*
- *Current scenario of the Muslim Ummah in the context of Human Development Index, , Global ICT -Development Index etc.*
- *What is the basis of the unity of the Muslim Ummah (Integration of Muslim Ummah)*
- *The role of the new world order to resist the Islamic Unity*
- *Challenges facing the Muslim Ummah*
Lack of Unity, Weak Democracies, Lack of Peace and Stability, Lack of Human Resource Development, Dependency upon Outside Powers, Utilization of Resources, Lack of Mutual Cooperation
- *Lagging behind in innovation in science and technology*

Session-9: Islamic culture vs western culture

- *How to exchange greetings with each other*
- *What to say to start work*
- *Do not drink with the left hand*
- *Boy friend-girl friend culture*
- *Live together, Premarital or extramarital sex, Free mixing*
- *Characteristics and goals of Islamic culture and western culture*
- *Celebrating the year on the occasion of various issues*

Session-10: Hadith studies on the Day of Judgment

Session-11: The conspiracy theory against Islam and Muslims.

Session-12

- Orientation and activities of the Illuminati Movement, Freemason and the Protocols of the Elders of Zion against Islam and Muslims, the colonization of Islamic countries by colonial powers etc.

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-3606
Course Title : Islamization of Discipline
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 6th (for the Students of Faculty of Arts & Humanities (FAH))

Section-A (Midterm: 30 Marks)

Session-1: On Heroes: Hero-worship and the Heroic History by Thomas Catlyle

Session-2: Islam and the Muslim image in the innocent Abroad: An Oriental Vision by Hasan Ismail Al-Far and Prof. Ahmed Majdubeh

Session-3: The 100: A ranking of the most influential Personnel's in History by Michal H. Hart

Session-4: "Constitution" of Medina Dustur al-Madinah

Session-5: Towards Islamic English by Islamil Raji Al Faruqi

Section-B (Final Exam: 50 Marks)

Session-6: Islam in Medieval and Early Modern English Literature: A Select Bibliography by Hafiz Abid Masood

Session-7: Development an Islamic world view: A essential component of an Islamic education by Asad Zaman

Session-8: Development an Islamic world view: A essential component of an Islamic education by Asad Zaman

Session-9: The clash of civilization by Samuel P. Huntington

Session-10: Refuting the invalidity of Darwin's evolutionary theory about the creation of man.

- *Early history of human creation*
- *Basic elements of human creation*
- *Development of the baby in the mother's womb mentioned in Holy Quran*
- *Darwin's theory of evolution*

Session-11: Teaching educational psychology

- *Human mind: a network of thousands of mysteries!*
- *The relationship between education and psychology*
- *Student personality and mental health*
- *Counseling Psychology*
- *Developmental Psychology*
- *Teachers' responsibility in increasing attention and interest*
- *The instructional process*
- *Individual differences in learning*
- *Gifted learners and learning disabilities*
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Session-12: Bangabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values.

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-3606
Course Title : Islamization of Discipline
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 6th (for the Students of Faculty of Business Studies (FBS))

Section-A (Midterm: 30 Marks)

Session-1: Business practices from Islamic perspective

- *Qur'anic Verses about business*

Session-2: Business in the light of Hadith and a brief presentation on it

Session-3: Islamic Accounting

- *Definition of Islamic Accounting*
- *Features and Objectives of Islamic accounting*
- *Limitations of conventional Accounting*
- *Compliance to Quran and Sunnah,*
- *Contradiction between traditional accounting and Islamic principles*
- *Differences between Islamic accounting and conventional accounting,*
- *Islamic accounting model.*
- *Islamic Accounting Systems and Practices*

Session-4: An overview on the basics of Islamic Audit

- *Islamic audit*
- *Islamic audit vs. conventional audit*
- *Issues to be considered in Islamic audit*

Session-5: Educational Psychology in perspective of Islam

- *Human mind: a network of thousands of mysteries!*
- *The relationship between education and psychology*
- *Student personality and mental health*
- *Counseling Psychology*
- *Developmental Psychology*
- *Teachers' responsibility in increasing attention and interest*
- *The instructional process*
- *Individual differences in learning*
- *Gifted learners and learning disabilities*

Section-B (Final Exam: 50 Marks)

Session-6: Islamic Financial management

- *Definition of Islamic Financial management*
- *Goals of Management Finance*
- *Principles of Islamic finance and financial markets*
- *Equity based and debt based financing. "An overview of Managerial finance: conventional versus Islamic version"*

Session-7: Islamic Management

- *Definition of Islamic Management,*
- *Salient Features of Islamic, Management,*
- *Contrasts of Islamic management with Conventional Management,*
- *Diagram: how IM assists in achieving its basic objectives and the philosophies of Islamic Management.*
- *Islamic Management & Business*

Session-8: Islamic Human Resource Management

- *Islamic HRM*
- *Human resource management practices from Islamic perspective.*

Session-9: Islamic Marketing

- *The five Ps of the Marketing Mixing the Islamic perspective*
- *The Islamic Marketing Ethics and its impact on customer satisfaction of Islamic banking industry*

Session-10: Profit vs Interest

- *Difference between profit and interest,*
- *moral, economic, social and political bad impacts of interest*
- *Reasons for forbidding interest in Islam*

Session-11: Bangabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values

Session-12: Refuting the invalidity of Darwin's evolutionary theory about the creation of man.

- *Early history of human creation*
- *Basic elements of human creation*
- *Development of the baby in the mother's womb mentioned in Holy Quran*
- *Darwin's theory of evolution*

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-3606
Course Title : Islamization of Discipline
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 6th (for the Students of Faculty of LAW)

Section-A (Midterm: 30 Marks)

Session- 1: Law & Morality

- *Definition*
- *Convergence and Divergence*
- *Can a Law be too immoral to be a Law?*

Session-2: Aspect of Law in Islam

- *Concept of Law in Islam*
- *Sources of Islamic law*

Session- 3: Islamic Jurisprudence

- *Some maxims of Islamic Jurisprudence*
- *Its relation with the legal maxims of general Jurisprudence*

Session- 4: Islamic Legal System

- *Basic Features*
- *Comparative Study on Islamic World*
- *Family and social laws prevailing in the world in relation with the Quran & Sunnah*

Session- 5: Islam and Constitutional Law

- *Conventional state system vs. Islamic state system*
- *Basics of Madina Charter*
- *History of good governance in Islam*
- *A citizen's right to the state: Islamic perspective*

Section-B (Final Exam: 50 Marks)

Session- 6: Islamic Judicial System

- *Administration of the Islamic Judicial System*
- *Judicial System during Khilafat-e-Rashidin*
- *Some notable events concerning justice in the age of different Prophets*

Session- 7: Islam and Interpersonal Relations

- *Legal Rights vs Moral Rights in Relation Ethics*
- *Relation Ethics in family, educational institution, profession, etc.*

Session- 8: Ethics in Advocacy

- *Identifying own values and its relation in making ethical decisions in profession*
- *Professional Conduct & Etiquettes*

Session- 9: Soft Skills in Advocacy for Values

- *Communication Basics*
- *Conflict Resolution Basics*
- *Decision Making*
- *Work Ethics*

Session- 10: Teaching Educational Psychology

- *Human mind: a network of thousands of mysteries!*
- *The relationship between education and psychology*
- *Student personality and mental health*
- *Counseling Psychology*
- *Developmental Psychology*
- *Teachers' responsibility in increasing attention and interest*
- *The instructional process*
- *Individual differences in learning*
- *Gifted learners and learning disabilities*

Session- 11: Refuting the invalidity of Darwin's evolutionary theory about the creation of man.

- *Early history of human creation*
- *Basic elements of human creation*
- *Development of the baby in the mother's womb mentioned in Holy Quran*
- *Darwin's theory of evolution*

Session- 12: Bangabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values.

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



Course Code : MDP-3606
Course Title : Islamization of Discipline
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 6th (*for the Students of Faculty of Science & Engineering*)

Section-A (Midterm: 30 Marks)

Session-1: Introduction on Islamic attitudes toward science

- *Source of Knowledge*
- *Islamic Concepts of Knowledge and Nature*
- *The Challenge of the Qur'aan*
- *Islamic E-Resources*
- *Science in Islam*

Session-2: Creation of the Universe

- *Singularity*
- *Big-Bang*
- *The origin of the Universe*
- *Expansion of the Universe*
- *Open Universe, Flat Universe, Closed Universe*
- *Dark Matter*
- *The Future of the Universe*
- *Orbits and the rotating universe*
- *The Light of the Moon is Reflected Light*
- *The sun will extinguish after a certain period*
- *Conquest of Space*
- *Black Hole*

Session-3: Embryology in the light of Qur'an and science

- *Fertilization*
- *Implantation*
- *Embryo*
- *Islamic interpretation of the birth of a son or daughter*
- *Research on embryology by Dr. Keith L. Moore*
- *Clone Technology: Islamic perspective*
- *Refuting the invalidity of Darwin's evolutionary theory about the creation of man*

Session-4: The Earth and Environmental Science in the light of Holy Quran and Science

- *Geography*
- *Geology*
- *Ocean Logy*
- *Natural Ingredients: Iron, Gas, Fire*
- *Biology*
- *Botany*
- *Zoology*
- *What does the Qur'an say about bees, ant, Bird?*

[<https://www.facebook.com/groups/2073319609549826/posts/3276945385853903/>]

Session-5: Health & Nutrition Science in Perspective of Islam

- *How to maintain good health: an Islamic Approach*
- *Cleanness and Cleanliness*
- *Diet Control*
- *Nutrient*
- *Self- Control, Exercise and Relax*
- *Medicine*

Section-B (Final Exam: 50 Marks)

Session-6: Disasters in Perspective of Islam

- *Natural Disaster*
- *Man Made Disaster*
- *Social Disaster*
- *Enormous Examples of Natural Disaster in the Glorious Quran*

Session-7: Importance of prayer and fasting in medical science and Islamic perspective

- *Scientific Analysis of Salat and Ramadan*
- *Auto-phagy*
- *Physical and mental benefits of the five times salat*
- *Theory of Fasting*

Session-8: Muslim Scholar's Contributions to Science and Technology

- *Jabir Ibn Haiyan*
- *Mohammad Bin Musa Al-Khawarizmi*
- *Mohammad Ibn Zakaria Al-Razi*
- *Abu Nasr Mohammad Ibn al-Farakh al-Farabi*
- *Abu Ali Hasan Ibn Al-Haitham*
- *Abu Arrayhan Muhammad ibn Ahmad al-Biruni*
- *Ibn Sina*
- *Omar Al-Khayyam*
- *Al-Idrisi*
- *Ibn Rushd*

Session-9: Information Technology: Islamic Perspective

- *Finger Prints*
- *Pain Receptors present in the skin*
- *Ethical issues in Computer use: A Study from Islamic Perspective*
- *Cyber Crime and Islam an Islamic View*

Session-10: Miracle in perspective of Islam

- *What is Miracle?*
- *The Islamic View point of the Miracle*
- *Different messengers have different types of Miracle (Mojeza)*
- *The Quran is itself a Miracle*
- *Numerical Miracle in the Holy Quran*
- *Miraz and Science*

Session- 11: Teaching educational psychology

- *Human mind: a network of thousands of mysteries!*
- *The relationship between education and psychology*
- *Student personality and mental health*
- *Counseling Psychology*
- *Developmental Psychology*
- *Teachers' responsibility in increasing attention and interest*
- *The instructional process*
- *Individual differences in learning*
- *Gifted learners and learning disabilities*

Session- 12: Bangabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values.**Session- 13: Viva-Voce/Workshop/Assignment/ Presentation****Session- 14: Viva-Voce/Workshop/Assignment/ Presentation**



Course Code	:	MDP-3606
Course Title	:	Islamization of Discipline
Credit Hours	:	0
Contact Hours	:	1 hour per week
Semester	:	6 th (for the Students of Faculty of Shariah & Islamic Studies (FSIS))

Section-A (Midterm: 30 Marks)

1. إسلامية المعرفة: مفهومها ونشأتها وتطورها
2. إسلامية المعرفة بين المؤيدين والمعارضين
3. إسلامية المعرفة: الأسس والمبادئ
4. إسلامية المناهج الدراسية في علوم القرآن وعلوم الحديث
5. إسلامية المناهج الدراسية في علوم الدعوة وفي العقيدة

Section-B (Final Exam: 50 Marks)

6. إسلامية المناهج الدراسية في الإدارة والتنظيم
7. إسلامية المناهج الدراسية في العلوم التجريبية
8. إسلامية المناهج الدراسية في القانون
9. إسلامية المناهج الدراسية في الأدب والفن
10. تدريس علم النفس التربوي (Teaching Educational Psychology)
11. دحض نظرية التطور لداروين حول خلق الإنسان
(Refuting the invalidity of Darwin's Evolutionary theory about the creation of man)
 - Early history of human creation
 - Basic elements of human creation
 - Development of the baby in the mother's womb mentioned in Holy Quran
 - Darwin's theory of evolution
12. وعي وقيم بنغو بندو شيخ مجيب الرحمن الإسلامية
(Banabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values)
13. Viva-Voce/Workshop/Assignment/ Presentation-I
14. Viva-Voce/Workshop/Assignment/ Presentation-II



Course Code : MDP-3606
Course Title : Islamization of Discipline
Credit Hours : 0
Contact Hours : 1 hour per week
Semester : 6th (for the Students of Faculty of Social Science (FSS))

Section-A (Midterm: 30 Marks)

Session-1

- Review of Quranic verses and Hadith related to Social Science and Economics

Session-2: Shariah Issues in Economics

- *Issues in Economics: Social Welfare,*
- *Justice and Equity,*
- *Equitable distributions,*
- *Concepts of distribution of wealth,*
- *Riba, Maysir, Gharar*

Session-3: Shariah Issues in Economics

- *Contracts which are prohibited due to presence in gharar,*
- *Profit Vs. Interest,*
- *Waqf, Zakat (Push and Pull), Hibat*

Session-4: Finance & Banking under Islamic framework

- *Islamic Financial System*
- *Financial Markets*
- *Financial Institutions*
- *Financial Instruments*
- *Money Market Instruments*
- *Capital Market Instrument,*
- *Sukuk*

Session-5: Banking and Insurance under Islamic framework

- *Review of Modes of Investments (Mudarabah, Musharakah, Bai Muajjal, Bai Salam, Istisna, HPSM etc.)*
- *, Concepts of Takaful, Models of Takaful*

Section-B (Final Exam: 50 Marks)

Session-6: Marketing in an Islamic Environment

- *Marketing Mix (4Ps)*
- *Market system, Ethical practices*
- *Issues in Muamalat*
- *Halaal Issues, and Certifications*

Session-7: Islamic Management

- *Salient Features of Islamic Management,*
- *Shura – mutual consultancy for decision making,*
- *Islamic Leadership,*
- *Motivations in light of Islam,*
- *Women empowerment by Umar IbnulKhattab (appointed Al-ShifaBinte Abdullah as the market controller in Madinah)*

Session-8: Teaching educational psychology.

- *Student outcomes*
- *The instructional process*
- *Individual differences in learning*
- *Gifted learners and learning disabilities*
- *The relationship between education and psychology*

Session-9: Universal Declaration on Human Rights

- *Review of the declaration and its implications in our personal,*
- *Family and social issues (freedom and security,*
- *Prevention of violations, obtain justice for wrongs,*
- *and strengthen national and international human rights laws and safeguards)*

Session-10: Refuting the invalidity of Darwin's evolutionary theory about the creation of man

- *Early history of human creation*
- *Basic elements of human creation*
- *Development of the baby in the mother's womb mentioned in Holy Quran*
- *Darwin's theory of evolution*

Session-11: Anthropology

- *Global impact on local society,*
- *The politics of nationalism and ethnicity,*
- *The world religions,*
- *Conflict and violence and the powerful communication media*

Session-12: Bangabandhu Sheikh Mujibur Rahman's Islamic Consciousness & Values

Session- 13: Viva-Voce/Workshop/Assignment/ Presentation

Session- 14: Viva-Voce/Workshop/Assignment/ Presentation



SUMMARY OF THE PROCEEDINGS

As per the decision of the MDP Executive Committee meeting held on 09.11.2022, a committee has been constituted for up-gradation of MDP Syllabus. The structure of the Syllabus committee is as follows:

1. Prof. Dr. A.N.M. Rezaul Karim	Professor, CSE	Convener
2. Mr. H.M. Aatur Rahman Nadwi	Associate Prof & Director, CGED	Co-Convener
3. Mr. Mohd. Yasin Sharif	Associate Prof., ELL	Member
4. Mr. Mohammad Jonaed Kabir	Associate Prof., BBA	Member
5. Dr. Md. Mahmudul Hassan	Assistant Prof., ALL	Member
6. Mrs. Taslima Khanam	Assistant Prof., LAW	Member
7. Dr. Md. Shariful Haque	Associate Prof., EB	Member
Secretary		

Summary of committee work

01. The above constituted committee has held successive meetings for revising the MDP syllabus on *28th November, 2022, 13th December, 2022, 24th December, 2022, 4th June, 2023, 19th June, 2023.*
02. Three faculty members have been included as associate members in the Syllabus Up-gradation Committee. They are:
 - i. Dr. Mohammad Abul Kalam Associate Professor, SHIS
 - ii. Dr. Mohammed Ilias Hossain Associate Professor, CGED
 - iii. Dr. Muhammad Shafiqur Rahman Assistant Professor, QSIS
03. This committee thoroughly discussed the subject headings and sub-headings from the beginning to the end of the syllabus of each semester and added some new topics as suggested by MDP Director Mr. Amin Nadwi and members of the Syllabus Committee. And this committee also discussed and decided on the evaluation method of MDP exam.

