

الجامعة الإسلامية العالمية شيتاغونغ
كلية الشريعة والدراسات الإسلامية
قسم علوم القرآن والدراسات الإسلامية



Outcome Based Syllabus (OBS)

Prepared by Dr. Md. Arif Billah¹

Part A:

1	Course Code:	ECE-2402(ISCED Code- 0412)
2	Course Title:	Money and Banking in Islamic Perspectives
3	Course Type:	Financial Economics
4	Semester:	Fourth
5	Academic Session	2022
6	Course Teacher:	Dr. Md. Arif Billah
7	Pre Requisite Course:	Principles of Islamic Economics
8	Contact Hours:	3 (Three)
9	Credit Hours:	3 (Three)
10	Total Marks:	100
11	Rationale of the course:	Money and Banking in Islamic Perspectives
12	Objectives of the Course:	<ol style="list-style-type: none"> 1. To serve students with a basic understanding of the concept and principles of Islamic finance and banking. 2. to understand the principles of money and banking in an Islamic perspective. 3. To introduces conventional and Islamic banking system. To enable students to understand how Islamic Finance and Banking may be adopted and exercised in all economic aspects of life. 4. To adopt the theatrical analysis of Islamic banking system for reforming the financial sectors; 5. To implement the Islamic banking systems for eliminating Riba.
13	Course Learning Outcome(CLO)	<p>Upon the successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the major ideas about money and banking from conventional and Islamic perspectives; 2. Analyze the conventional and Islamic commercial banking; 3. Define and understand about conventional and Islamic financial system and its implications for the

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		development of the financial sector of Bangladesh; 4. Understand about Central banking and its framework from conventional and Islamic perspective; 5. Elucidate about the different theory and practices of Islamic banking and its operations from the Bangladesh economic perspective
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Mapping of Course Learning Outcomes to Program Learning Outcomes

	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	3	3	2		3
CLO2			3		
CLO3	3			3	
CLO4		3		3	
CLO5	3				

Part B:

14	Course plan specifying content, CLOs, Co-curricular activities (if any), teaching learning and assessment strategy, mapped with CLOs.			
Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1	The Nature and Significance of Money in Conventional Economics	Cognitive/ Understanding	Continuous internal evaluation	1
2	The nature & significance of money in Islam	Cognitive/ Remembering	Continuous internal evaluation	2
3	The Value of Money and its Measurement and Determination	Cognitive/ Applying	Continuous internal evaluation	2
4	Inflation and deflation	Cognitive/ Remembering	Continuous internal evaluation	2
5	Conventional Commercial Banking	Cognitive/ Analyzing	Continuous internal evaluation	2
6	Commercial Banking in Islam	Cognitive/ Understanding	Continuous internal evaluation	3
7	Conventional Financial System	Cognitive/ Understanding	Continuous internal evaluation	3
8	Islamic Financial System	Cognitive/ Remembering	Continuous internal evaluation	3
9	Money Market in Conventional and Islamic	Cognitive/ Applying	Continuous internal evaluation	3

	perspectives			
10	Capital Market in Conventional and Islamic perspectives	Cognitive/ Remembering	Continuous internal evaluation	4
11	Monetary policy in Capitalism and Monetary Policy in Islam	Cognitive/ Analyzing	Continuous internal evaluation	4
12	Central Banking in an Islamic Framework	Cognitive/ Understanding	Continuous internal evaluation	4
13	Islamic Banking in Bangladesh	Cognitive/ Understanding	Continuous internal evaluation	5
14	Islamic Banking in Bangladesh	Cognitive/ Remembering	Continuous internal evaluation	5
15	Class test/ Performance Observation/ Viva on Assignment/ Participatory class/workshop etc.	Cognitive/ Applying	Continuous internal evaluation	5

Part C:

15. Assessment and Evaluation		Evaluations out of 100 marks			
		CIE (50 marks)			SEE (50marks)
Cognitive learning	Affective Learning	Mid-term: (30)	Assignment/ Class Test: (10)	Attendance Marks (:10)	Written Exam: (50)
Remember	-	5	-	-	5
Understand	-	-	5	-	10
Apply	-	5	-	-	05
Analyze	-	5	-	-	10
Evaluation	-	10	5	-	15
Create	-	5	-	-	05
x	Responding	x	x	10	

Note: CIE=Continuous Internal Evaluation SEE= Semester End Examination

Part D:

16	Learning Materials	
1	Recommended readings	Text Book on Islamic Banking by IERB
2	Supplementary Readings	Sayyid Tahir, Aidit Ghazali, Syed Omar Syed Agil (1992), Readings on Macroeconomics: An Islamic Perspective, Petaling Jaya : Longman Malaysia

3	Others. (As applicable for the discipline/academic program)	-Thoughts on economics: Journal of IERB -Journal of Islamic Economics banking and Finance -IBTRA
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The End