

3rd Semester		
ISCED Code: 0222	Course Code: UREL-2303	Course Title: Advanced English
Credit Hour: 3	Notional Hours: 120	Contact Hours: 3 Contact Hours per Week

Course Assessments	CIE: Continuous Internal Evaluation	Attendance	10 Marks
		Class test/ Assignment/ Quizzes	10 Marks
		Mid-term	30Marks
	SEE: Semester End Examination		50 Marks

Rationality of the Course:

1. Helping the students overcome the fear of English
2. Developing confidence about the correctness of their language
3. Enabling them to write accurately
4. Enabling them to understand sentence patterns while they read
5. Making them capable to comprehend English texts.
6. Making them capable to face different competitive examinations

S/N	Course Outcomes (CLO): Upon the successful completion of the course, students will be able to	PLOs	Bloom's taxonomy domain/level
CLO1	To acquire fundamental knowledge developing the skills of English language and thus overcoming the language barriers in the way of their learning.		Cognitive/ Understanding
CLO2	To use English freely and confidently to face challenges of practical life.		Cognitive/ Analyzing
CLO3	To develop their critical thinking abilities which will make them active learners and help them in decision making, problem solving.		Cognitive/ Applying

Chapter	Contents	Number of Lectures & Tutorials	CLOs
Mid Term			
Section-01: Mid-term examination (Grammar-15, Reading-10, Writing-05 = 30 marks)			
No. of weeks: 6 (six)		No. of classes: 18 (eighteen)	
Chapter: 1	Reading from <i>Exercises in Reading Comprehension</i> Sections: 1C, 2C,3C,4C Activities: Vocabulary (synonym/antonym/formation of sentences with words/filling in the gaps)	3	CLO1
Chapter: 2	Reading from <i>Exercises in Reading Comprehension</i> Sections: 5C,7C,8C Activities: Vocabulary (synonym/antonym/formation of sentences with words/filling in the gaps)	3	CLO1
Chapter: 3	Reading from <i>Exercises in Reading Comprehension</i> Sections: 9C,10C,11C Activities: Comprehension (short question to be answered in one sentence/true/false, identifying grammar from the text and using it, summarizing the passages and so on.)	3	CLO1
Chapter: 4	1. Articles. 2. Use of Appropriate Prepositions. 3. Conjunctions.	3	CLO1 CLO2
Chapter:5	1. Right use of verb (based on tense, voice, gerund, causative verb, participle, infinitive) 2. Filling up the gaps and Completing Sentences	3	CLO1 CLO3
Chapter: 6	Writing: 1. Paragraphs. 2. Applications & personal letters 3. Class test	3	CLO2 CLO3
Text Book	Text Book: Exercises in Reading Comprehension Edited by: E.L. Tibbitts Longman House Harlow		
Final Term			
Section-02: Final Examination (Grammar-25, Reading-15, Writing-10 = 50 marks)			
No. of weeks: 9 (nine)		No. of classes: 27 (twenty seven)	
Chapter: 7	Reading from <i>Exercises in Reading Comprehension</i> Sections: 12C 13C,14C Activities: Vocabulary (synonym/antonym/formation of sentences with words/filling in the gaps)	3	CLO1
Chapter: 8	Reading from <i>Exercises in Reading Comprehension</i> Sections: 15C,16C Activities: Vocabulary (synonym/antonym/formation of sentences with words/filling in the gaps)	3	CLO1 CLO2
Chapter: 9	Reading from <i>Exercises in Reading Comprehension</i> Sections: 17C,18C, 19,20 Activities: Comprehension (short question to be answered in one sentence/true/false, identifying grammar from the text and using it, summarizing the passages and so on.)	3	CLO1
Chapter: 10	Transformation of Sentences. Sentence type: (Affirmative, Negative, Interrogative, Exclamatory, Simple, Complex, Compound).	3	CLO2

	Comparisons: a) Positive b) Comparative c) Superlative.		
Chapter: 11	Transformation of Sentences. Sentence type: (Affirmative, Negative, Interrogative, Exclamatory, Simple, Complex, Compound). Comparisons: a) Positive b) Comparative c) Superlative.	3	CLO2
Chapter: 12	Combining group of Sentences	3	CLO1
Chapter: 13	Passage Narration.	3	CLO1
Chapter: 14	1. Correction (Common mistakes in English) 2. Writing: Amplification of ideas 3. Framing Sentences expressing different attitudes and emotions	3	CLO1 CLO3
Chapter: 15	1. Writing: Writing newspaper reports as a staff correspondent 2. Review and class test	3	CLO2 CLO3
Text Book	Text Book: Exercises in Reading Comprehension Edited by: E.L. Tibbitts Longman House Harlow Essex		

Books Recommended:

1. Raymond Murphy, *Intermediate English Grammar*, Foundation Books, 2/19 Ansari Road, Daryaganj, New Delhi-110002, ManasSaikia, 1995. (Published by arrangement with Cambridge University Press, The Edinburgh Building, and Shaftsbury Road, Cambridge CB2 2RU, U.K.).
2. Wren & Martin, *High School English Grammar and Composition*-, New Delhi, S. Chand & Company Ltd. 2002.
3. Thomson & Martinet, *Practical English Grammar*, Oxford University Press, Walton Street, Oxford OX2 6DP, 1993 (reprinted in India by arrangement with Oxford University Press).
4. Michael A. Pyle and Mary Ellen Munoz, *Cliffs TOEFL Preparation Guide*, New Delhi, BPB Publications, B-14, Connaught Place, New Delhi-110001, 1992.
5. Bruce Rogers, *Peterson's TOEFL Success*, Princeton, New Jersey, Peterson's, 2000.
6. AS Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Oxford University Press, 2002-2003.
7. Chowdhury & Hossain, *Advanced English*, Dhaka, Sayma Chowdhury and Halima Chowdhury, 2004
8. Build up Your English, A.J. Glover, The English Language Book Society and J.M. Dents and Sons Ltd. London

Course Assessment Pattern (Theory courses):

Bloom's Category		Evaluations out of 100 marks			
		CIE (50 marks)			SEE (50marks)
Cognitive learning	Affective Learning	Mid-term: (30)	Assignment/	Attendance	Written Exam: (50)

			Class Test: (10)	Marks (:10)	
Remember	-	-	-	-	5
Understand	-	5	5	-	5
Apply	-	5	-	-	5
Analyze	-	5	-	-	15
Evaluation	-	10	5	-	10
Create	-	5	-	-	10
x	Responding	x	x	10	
Remarks	Course teachers may change the magnitude of marks in Bloom's category (Both for CIE and SEE), but he/she will have to keep in mind that the % of Higher Order Thinking Skills (HOTS) must be about 60% or more and all the Bloom's categories to be addressed during the semester. If necessary, a course teacher may also use Cognitive (Knowledge), Affective (Attitude) and Psychomotor (Skills) domain of Bloom's Taxonomy. Question papers for semester end examination (SEE) shall be moderated by the examination committee composed of both internal faculty and external member.				

Note: CIE=Continuous Internal Evaluation, SEE= Semester End Examination

- i. **Delivery methods & activities:** Lecture, White Board Writing, Questions and Answers, **Tutorial**, Discussions Power point Presentation.
- ii. **Assessment tools:** Class Attendance, Class test, Quizzes/ Assignment on problem solution, Mid-Term & Semester End Examination. Project evaluation & Viva