# KIRKPATRICK® BLENDED EVALUATION PLAN® FORM SAMPLES

You may pull items from the following sample evaluation forms to build an evaluation form for your own program.

## **Participant Survey**

**Instructions**: Thinking about the course you just completed, please indicate to what degree you agree with each statement using this rating scale:

0 1 2 3 4 5 6 7 8 9 10
Strongly Disagree Strongly Agree

Please provide comments along with your rating to help us to improve this course in the future.

		ong sag							;		ngly gree
The class environment helped me to learn.	0	1	2	3	4	5	6	7	8	9	10
I was engaged with what was going on during the program.	0	1	2	3	4	5	6	7	8	9	10
The activities and exercises aided in my learning.	0	1	2	3	4	5	6	7	8	9	10
I was given adequate opportunity to practice what I was learning.	0	1	2	3	4	5	6	7	8	9	10
I will be able to immediately use what I learned.	0	1	2	3	4	5	6	7	8	9	10
The program material will contribute to my future success.	0	1	2	3	4	5	6	7	8	9	10
I would recommend this program to my co-workers.	0	1	2	3	4	5	6	7	8	9	10

Comments:

From what you learned, what will you be able to apply on your job?

What assistance or resources will you need to successfully apply what you learned on the	∍ job?
How confident are you that you will be able to apply what you have learned back on tigob? (Circle one rating)	he
012345678910  Not at all confident Extremely confident	
Comments:	
How committed are you to applying what you learned to your work? (Circle one rating	)
012345678910  Not at all committed Extremely committed	
Comments:	
What outcomes are you hoping to achieve as a result of your efforts?	
What other feedback would you like to share?	

### Delayed post-training survey for (provide course name)

<u>Instructions</u>: Thinking about the course you completed 3 months ago, please indicate to what degree you agree with each statement using this rating scale:

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree Please use "Comments" to provide a brief explanation or further fee			1 = 1	Not A	Applicable
The course itself:					
1. I was clear about the purpose of the course before I attended	1	2	3	4	N/A
2. I was clear about what was expected of me after taking the course	1	2	3	4	N/A
Comments:					
Practical application					
3. I am successfully applying what I learned in the course	1	2	3	4	N/A
4. If you answered "Agree" or "Strongly Agree" to Question 3, what are the most significate apply)	ant	reaso	ons?	(che	eck all that
My past experience					
The course itself					
Extra help from course instructors					
Help from my co-workers					
Help from my immediate supervisor					
A good system of accountability					
Formal or informal recognition for my efforts					
My own efforts and discipline to apply what I learned					
Referring back to the course materials					
Additional training					
Comments:					

5.	true)	ın reas	ons?	(cne	ск ап	tnat are
	What I learned is not useful for my job					
	I have been told not to use it					
	I don't remember what I learned					
	I have too many other things to do					
	I got stuck and did not know how to find help					
	It is too difficult to apply					
	I have not been encouraged to apply it					
	There are no incentives for me to apply it					
Co	omments:					
٥١	verall					
6.	The course was a worthwhile use of my time	1	2	3	4	N/A
7.	I am already seeing positive results from this course	1	2	3	4	N/A
8.	I am expecting positive results from this course in the future	1	2	3	4	N/A
	mments:	•	_	Ū	•	14//
<u> </u>	minente.					
_						
•			10			
9.	What suggestions do you have that would make you better able to apply what you	ı learne	ed?			
40						
10	Please provide a specific example of how the course has helped you achieve pos	itive re	sults	in yo	ur are	a.

We would like to conduct a short interview with a number of you to get please provide your email address so we can contact you to make convergence.	
Name:	-
Email:	

This type of form can be used at the end of all but the last day of a multi-day program in order to identify any issues that require attention or correction on the remaining days of the program, or in subsequent program updates.

#### **Kirkpatrick Day One Evaluation**

Inst	ructi	ons:										
•	• For questions 1-3, please use the following rating scale:											
						0 =	stror	ngly c	lisag	ree		10 = strongly agree
•	<ul> <li>Please circle the appropriate rating to indicate the degree to which you agree with each statement.</li> <li>Please provide comments to explain your ratings.</li> <li>If your session had two facilitators, please fill in the key below and score each individually in question 3.</li> </ul>											
		Facil	itato	or A:								Facilitator B:
Date	Date and Location:											
stron	gly d	isagr	ee	F	Ratin	g	S	tron	gly a	gree		
0	1	2	3	4	5	6	7	8	9	10		I took responsibility for being involved in today's session.
Comr	nent	s:										
0 1	. 2	: 3	}	4	5	6	7	8	9	10		The information in today's session is applicable to my work.
Comr	Comments:											
A: 0	1	2		3	4	5	6	7	8	9	10	3.) The presentation style of the facilitator contributed to
3: 0	1	2	:	3	4	5	6	7	8	9	10	my learning experience.
Comr	nent	s:										

4.) Please provide any suggestions for change / improvement you may have for tomorrow and for future sessions of this program.

Supervisors can use this type of checklist while listening to customer service calls in order to rate the performance of customer service representatives (CSRs) after they have completed training.

### **Rating Scale**

- **1** = Effective use of targeted behavior
- 2 = Moderately effective use of targeted behavior
- **3** = Ineffective use of targeted behavior

Coaching comments may include specific observations that support the rating, and coaching notes to help the associate to be more effective.

Target Behavior	Rating	Coaching Comments
CSR made good initial connection with the callers' needs to create a rational exchange.		
CSR used relevant, open-ended questions to gather initial information about the callers' needs.		
CSR asked follow-up questions to gain further clarification of the callers' needs.		
CSR presented relevant possible solutions to the callers' concerns.		
CSR offered ongoing support to address the callers' needs while considering the best interests of the company.		
CSR closed the meeting with a clear course of problem resolution.		