

AMERICAN INTERNATIONAL UNIVERSITY – BANGLADESH Faculty of Engineering

Course/Lab Name: Data Communication

Semester: Spring 2023-24 | Term: Final | Assignment-2

Ouestion Mapping with Course Outcomes:

Item	COs	POIs	K	P	A	Marks	Obtained Marks
All Problems	CO4	P.f.2.C6	K7	•	•	30	
					Total:	30	

Student Information:

Student Name: MOST. SAYMA KHATUN Student ID: 22-47035-1

Section: H Department: CSE

Instructions for submission:

1. Use this page as a cover page.

2. Take pictures of your written answer and paste under each problem given below.

3. Give the file name using the middle 5 digits of your student ID.

For instance: if your ID is 20-40708-3 your file name will be 40708.pdf

- 4. Upload the pdf file to MS Teams under the assignment section. Not through direct message to me.
- 5. The submission will not be considered if the instructions are not followed.

Answer the following Questions:

Problem 01: For the available bandwidth of 200 kHz, which spans from 200 to 400 kHz. **Compute** followings:

- (a) the carrier frequency for half duplex mode,
- (b) the bit rate, if modulation is done by using ASK in half-duplex mode with d = 1?. **Sketch** the frequency spectrum for ASK in half-duplex.
- (c) the bit rate, if modulation is done by using BFSK with d = 1. **Sketch** the frequency spectrum for BFSK.

Answer:

Problem-01;

Given that,

Bandwidth = 200 KHz

9

Carrier frequency = 400 + 200 = 300 KHZ

6 Given that,

We know,

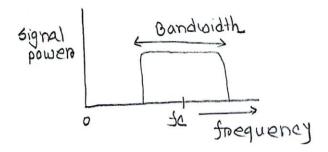
$$B = (1+1)\frac{5}{5}$$

$$= 2 \times \frac{N}{6}$$

$$N = \frac{6}{2}$$

$$= \frac{200}{2}$$

. Bit roate N = 100 Kbps



Frequency spectrum for ASK in half-duplex

(a) Given that,
$$d = 1$$

$$200 \times Hz$$

$$32-350 \times Hz$$

$$200 \times Hz$$

$$51 = 250 \times Hz$$

$$200 \times Hz$$

$$52-350 \times Hz$$

$$200 \times Hz$$

$$51 = 250 \times Hz$$

$$200 \times Hz$$

$$51 = 250 \times Hz$$

$$100 \times Hz$$

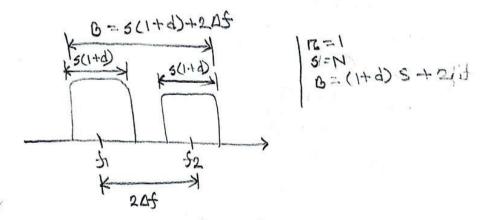


Figure: The frequency spectrum for BFSK

Problem 02: We need to send 3 bits of data at a time at a bit rate of 3 Mbps. The carrier frequency is 12 MHz. **Compute** the number of levels (different carrier frequencies), the baud rate, and the bandwidth. **Illustrate** the frequency spectrum showing the bandgap between the required carrier frequencies.

Answer:

Problem - 02:

Given that,

Data element 10 = 3!

Bit note N = & mbps

canpier frequency a = 12 MHz

Level =
$$2^{10}$$
 = 3 = 1 Mbaud

This means that the compien frequencies must be 1 MHz apart (205=1MHz)

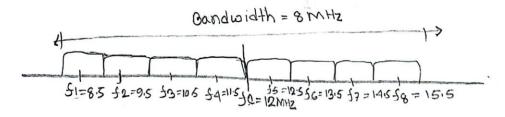
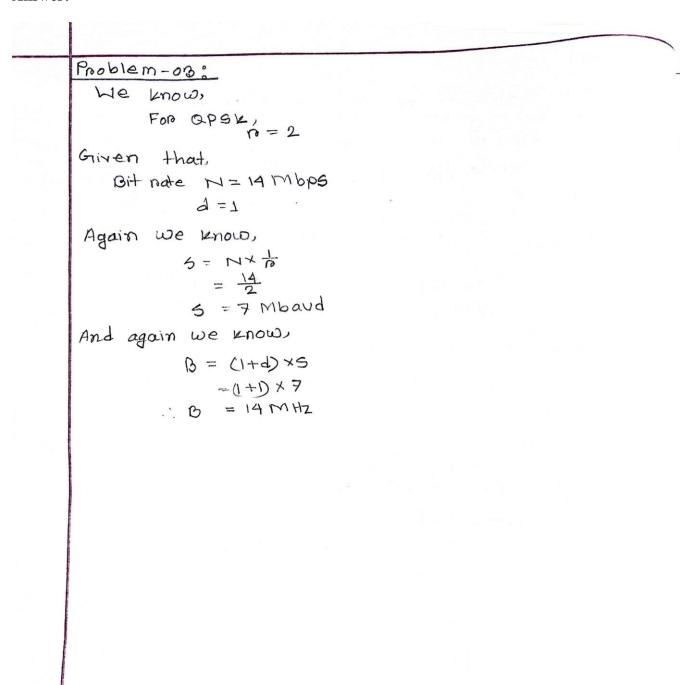


Figure: Frequency spectroum

Problem 03: Compute the bandwidth for a signal transmitting at 14 Mbps for QPSK considering the value of d = 1.

Answer:



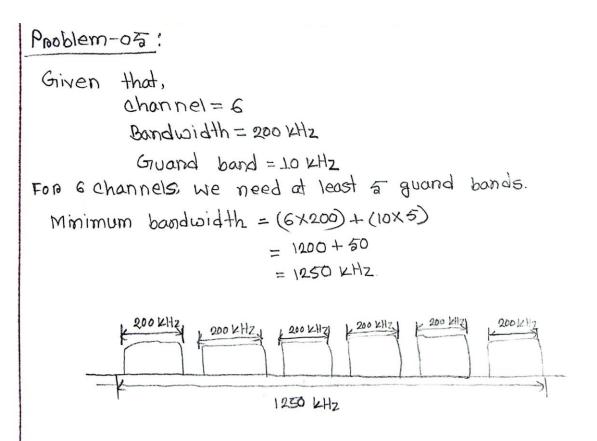
Problem 04: Assume a voice channel occupies a bandwidth of 4 kHz. We need to combine four voice channels into a link with a bandwidth of 20 kHz, from 20 to 40 kHz. **Illustrate** the configuration, using the frequency domain. Assume there are no guard bands.

Answer:

Problem-04: We shift each of the four voice channels to a different bandwidth, as shown in the sigure. Filten and shift shift and combine Bandpass Modulador Bandpass Modulaton Highen Modulator Bandpass band width link Modulaton Bandpass

Figure: The configuration woing frequency domain

Problem 05: Six channels, each with a 200-kHz bandwidth, are to be multiplexed together using frequency division multiplexing (FDM). **Compute** the minimum bandwidth of the link if there is a need for a guard band of 10 kHz between the channels to prevent interference? **Sketch** the spectrum diagram for the whole bandwidth span of these six channels with five guard bands. **Answer:**

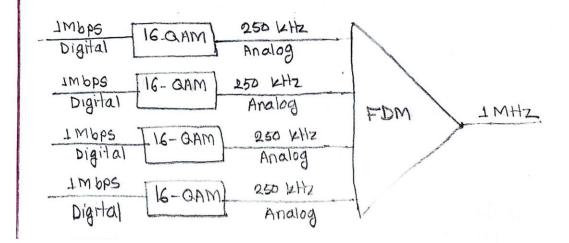


Problem 06: Four digital data channels, each transmitting at 1.5 Mbps, use an analog satellite channel with a bandwidth of 1 MHz. **Compute** the appropriate modulation scheme and its order to covert the digital channel data fit for analog satellite channel. **Design** an appropriate configuration to multiplex these four data channels data by using chosen modulation scheme and FDM. **Answer:**

Problem-06:

The satellite channel is analogi. We divide it into four channels, each channel having a 250 kHz bandwidth. Each digital channel of 1.5 Mbps is modulated so that each 4 bits is modulated to I Hz. One solution is 16-AAM modulation.

Figure:



Problem 07: Five 1 kbps connections are multiplex by using synchronous TDM. A unit is 1 bit for each timeslot within each frame. **Compute** followings: (i) duration of 1 bit before multiplexing, (ii) output transmission rate, (ii) duration of a timeslot within a frame, (iv) frame rate, and (v) frame duration. **Answer:**

Problem 07 0

The dunation of 1 bit before multiplexing is 1/1 kbps = 0.0015
= 1 ms

The dunation of 1 bit before multiplexing is 1/1 kbps = 0.0015
= 1 ms

Dunation of time slot within a frame = 1/6×103 = 200 Hs

Prame nate = 1000 frames/second

Frame dunation = bit dunation
= 1 ms

Problem 08: Three sources each creating 100 characters/second and each character size is 1 byte. If the interleaved unit is a character and one synchronizing bit is added to each frame, **compute** followings: (i) data rate for each source, (ii) frame size, (iii) frame rate, (iv) frame duration, (v) data rate of the link. **Answer:**

Problem-08°.

D Data nate for each source = 100×8 = 800 bps = 8 kbps.

① Frame size = $3\times8+1$. = 25 bits

1) Frame rate = 100 frame / second.

Frame dunation = Frame nate = 100 = 0.015 = 1ms

① Data note = Sname | note * no of bits / Iname = 100 * 25 = 2.500 bps = 2.15 kbps.

Problem 09: A synchronous time division multiplexer combines five 100 kbps using a time slot of 2 bits. **Compute** followings: (i) frame rate, (ii) frame duration, (iii) frame size, (iv) bit rate, and (v) bit duration. **Answer:**

Problem 10: Four input channels, two with a data rate of 5 kbps, one with 10 kbps each, and the last one with data rate 7 Kbps, need to be multiplexed using synchronous TDM. A maximum of 3 Kbps data can be added using the pulse stuffing method. **Illustrate** the data rate mismatch problem solution by showing suitable data rate management techniques.

Answer:

