

RMI INTERNSHIP PERFORMANCE EVALUATION

Int	Intern Name: Sara Zhu				
M	ana	ger Name: Nicole Leonard			
		ase rate your student intern on Administrative skills : (e.g., ability to plan and organize work, follow ough, manage time, dependability, attitude towards work, etc.).			
Always one step ahead of deadlines, maintained a high level of accountability and maturity X Met deadlines and was accountable for time and work, no demonstration of immediate attention needed in this area					
		Displayed strong capability but this is an area for improvement (suggestions provided in the comment section)			
		Poor demonstration of organization and dependability (for example, deadlines were missed with little or no communication)			
Ple	eas	e provide a specific behavioral example that supports this rating:			
ex co	pec mp	nad a complex project and excelled at maintaining patience and flexibility as certain tasks took longer than ited due to slower external dependencies, while others took less time than initially scoped. Ultimately, Sara leted her project beyond the initial expectations having drafted not only the initial but also the revised (v2) on of the analytics dashboard.			
		ase rate your student intern on Research and Writing skills. Yery resourceful and capable of independent and relevant research, able to clearly translate research			
		o writing			
		Some guidance needed but able to produce independent work in most cases, took feedback well			
		Displayed strong capability but this is an area for improvement (suggestions provided in the comment section)			
		Significant deficiency in research and writing skills			
		Not applicable			
Ple	eas	e provide a specific behavioral example that supports this rating:			
Sa	ra ι	used her unique skill set adeptly to answer her project's research questions efficiently and took initiative in			

moments that could've otherwise blocked progress on her project, including her ability to classify audience groups based on Salesforce domains and media outlets within referral traffic when that information wasn't

internally available.

3.	Please rate your student intern on Leadership capabilities. X Demonstrates strong EQ and professionalism in interpersonal and group settings. Seeks feedback for			
	growth.			
	☐ Displayed some evidence of content and process leadership and followership			
	☐ Displayed strong capability but this is an area for improvement (suggestions provided in the comment section)			
	☐ Poor demonstration of leadership capabilities			
P	ease provide a specific behavioral example that supports this rating:			
p a	broughout her internship, Sara took on more and more ownership of her project as she saw its value through a sitive feedback from her peers. In turn, she grew comfortable addressing questions without managerial inputed partnering directly with colleagues (including Web, Salesforce Admin, and Social Media) to ensure her aished product both met their needs and would continue to provide value for RMI in the long term.			
4.	Please rate your student intern on Interpersonal Relations: (e.g. email communication, conversations with staff members and stakeholder, etc.)			
	X Exceptionally well accepted, integrated seamlessly into RMI work habits and office culture			
	Demonstrated a clear ability to work well with others			
	☐ Displayed strong capability but this is an area for improvement (suggestions provided in the comment section)			
	☐ Has some difficulty working with others			
P	ease provide a specific behavioral example that supports this rating:	_		
jc	ra is uniquely attuned and careful to respect interpersonal sensitivities in the workplace. For instance, upon ining RMI Sara took care to ask me about email and calendar etiquette so as to ensure she was behaving in a say that fell within RMI norms and felt respectful to her peers.			
5.	Please rate your student intern on Conceptual Problem Solving and Analytical Thinking.			
	☐ Employs a high level of structured and creative thinking in the problem-solving process			
	X Demonstrated some ability to provide implications and synthesize results of problems			
	☐ Displayed basic problem-solving skills and analytical thinking, but this is an area for improvement (suggestions provided in the comment section)			
	☐ Poor demonstration of conceptual problem-solving skills and analytical thinking			
P	ease provide a specific behavioral example that supports this rating:	_		
ir d	ra ultimately did not have a lot of time for the synthesis piece of her work since the development work was so tensive. That said, Sara displayed strong enthusiasm throughout the development process of her analytics ishboard for deeply understanding how the dashboard would be used / the process for synthesis based on the ishboard's data in order to optimize UX accordingly.			

6.	 Please rate your student intern on Quantitative comfort. X Excelled in creativity with numbers and strong ability to perform computations as needed □ Well prepared to handle computations as needed □ Struggled with numbers ability to perform computations, this is an area for improvement (suggestions provided in the comment section) □ Was not comfortable with numbers nor able to complete straightforward computations 				
	Please provide a specific behavioral example that supports this rating:				
	Sara is passionate for quantitative data analysis and she is also highly skilled in quantitative research methods, including leveraging R, excel, and data viz software to display quantitative insights in non-bias manners.				
7.	 Please rate your student intern on Overall Performance. X Outstanding Very good Average Unsatisfactory 				
	Please provide a specific behavioral example that supports this rating:				
	Sara contributed tremendously to the Influence team and RMI as a whole with her summer internship project and went above and beyond to leverage her skill set in order to provide actionable pathways toward data improvement across our Salesforce ecosystem, much of which extended beyond the requirements of her summer project. In addition, Sara has been a beloved addition to the Influence team and a multitude of peers at all levels of the organization have expressed to me their deep satisfaction with Sara's performance and hopes for her eventually joining RMI as full time staff.				
8	. What is the most significant contribution the student has made at your organization?				
tł	he ability to aggregate data across disparate ecosystems based on a single project to analyze the success of hat project and the impact of that project on target audiences. Within that, sara's work to improve contact lassification in our salesforce database is a game changer for all levels of RMI.				
9	. What are the intern's strengths?				
	atience, empathy, technical adeptness in quant research, proficiency with R programming, driven yet laid-back rofessional attitude, reliable with deliverables and high quality				
1	0. In what areas does the student need improvement? What would you suggest the student do to improve in				

Continue to trust your skill set and the value of your expertise by voicing your recommendations and opinions

versus sometimes defaulting to others – regardless of career level.

these areas?

Do you recommend y	our intern for full-time employment at RIVII?	res.	
Intern Signature:	SER	Date:2023-08-11	
Manager Signature:	Nicole Leonard	_{Date:} 2023-08-11	

Please discuss evaluation with intern, sign and date, and provide intern with a copy. This is due during the intern's final week, ideally with 2 days to spare.

Email signed copy to internprogram@rmi.org