# DISTANCE DINING



**Scan to review worksheet**

**Expemo code:**
**13ZF-U22D-5PNB**

## 1 Warm up

1. Lots of public places are closed at the moment, due to Covid-19 and the need for **social distancing**. In your country, which of these places are open now? Do people have to follow any rules when they use these spaces?

   - schools and universities
   - parks
   - shops
   - restaurants and bars

2. Which of these places have you missed/did you miss the most? Why?

3. Look at the picture - can you imagine how this item is helping people to enjoy one of these places again?

## 2  Watch for main idea

**Read the questions about greenhouse dining, then watch/listen to find the answers.**

Video

1.  Where is this happening?
2.  How many people can use each greenhouse?
3.  How do waiters serve the food safely?
4.  Who can eat in the greenhouses now? Why?
5.  What suggestion does one customer have?
6.  When might restaurants in this place open again?

## 3  Watch for detail/vocabulary

**Read the sentences from the report and remember/predict the missing words. The words you write will have the same or similar meaning as the words in brackets. The first letters of the missing words have been given. Watch the report again to check.**

It's super **c** ozy [1] *(comfortable, warm and pleasant)*.

(The restaurant) ...  recently **c** ame **u** p **w** ith [2] *(suggested)* an idea on how to offer **c** lassy [3] *(fashionable and attractive)* outdoor dining in the age of social distancing: small glass **c** abbins [4] *(small houses)* built for two or three people.

Waiters wear gloves and transparent face shields and use a long board to serve dishes to ensure **m** inimal [5] *(as little as possible)* physical contact with customers.

The concept is currently being **t** ried [6] *(tested)* only for family and friends of staff.

While the booths certainly look **g** lamarace [7] *(exciting and attractive)*, there may be a **d** own side [8] *(negative aspect)*.

Just sitting in a **c** age [9] *(closed space for keeping animals in)* of glass in that sense, it will become very hot.

## 4  Watch and explain

Video A

**Around the world, restaurants have come up with other solutions to the problem of social distancing. Use these videos to find out what two restaurants are doing to serve food safely.**

**Option 1: Work in A/B pairs. Each of you will watch a different short video on your phone or other device. After you watch, explain the video to your partner and listen to their explanation.**

Video B

**Option 2: Your teacher will show you two videos. Watch and compare.**

## 5   Discuss

**Answer these questions in pairs:**

1. What are the advantages and downsides of each way of serving food from the two videos in the last exercise?

2. Of the restaurants in the three videos you have seen today, where would you feel most confident to eat safely? Why?

3. What other ways can you think of for restaurants to provide food safely for their customers?

## 6   Writing/speaking: problems and solutions



**Describing a problem and presenting some possible solutions is a typical task on some writing exams and also for reports and presentations in other academic and business contexts.**

**Use what you have discussed in this lesson to plan and write a problem/solution essay or presentation in response to this question:**

Nowadays, many restaurants around the world must find new ways of serving their customers due to the Covid 19 pandemic. Describe the problems they face and present and evaluate some possible solutions.

e<u>valuate</u> = explore the advantages and disadvantages of a solution and say how successful it is in solving the problem

**You could use this paragraph plan to organise your writing:**

1. Introduction: briefly explain the situation and the problem

2. Present and evaluate one solution

3. Present and evaluate a second solution

4. Present and evaluate a third solution

5. Conclusion: select the best option from the solutions you presented

**Agree on a word limit or length with your teacher. Work like this:**

1. Make notes of your ideas

2. Write your essay/create your presentation

3. Check for mistakes