We need a way to control the flow of our programs to make them more complex and able to make decisions. lets figure out how to So four our programs look make programs like this like this START START get input Get input from from user user No Who Yes Do something Does input make sense with input Do something Ask user if with input Tell user something they wan t Court 1 END No to they? Display output Display output without plat ENP

RELATIONAL AND LOGICAL OPERATORS

LECTURE DATE : 3 OCT 16

So far all our programs have just been a collection of commands that will run in order.

Sometimes it is valuable to control the flow of a program but we need some way to make a decision on pathways...

Relational Operators no space between <= etc Less than Greater than Less than or equal Greater than or equal Equal to

Not equal to

QUESTION: why is equal 2 == and not just one?

Relational operators give us the ability to make

() is FAUSE 1 is TRUE

if two arrays are compared, done element by element if scalar compared to array, compared to each element

Logical Operators	1 1 1 1 1	
	name	description
&	AND	A&B operates on
		(A and B) If both are
		true, result is true.
		Otherwise, false
	0	
	OR	AB operates on
·	11	(A and B). If either one,
· ·		
1		or both are true, the result is true. Ofherwise
		both are false and
		result is false
1/		
~	NOT	~A operates on
		one operand. Gives
i.e.		the opposite
		`
Order of Precedence:		
	4	
1 (highest)	Parentheses.	Innermost to outer
2 Exponentiation		
3	Logical NOT (~)	
4 .	. Multiplication, division	
5	Addition, subtraction	
6	Relational operators	
7	7 Logical &	
8	Logical OR	

Conditional Statements

As you will see in your homework, we can combine logical and relational operators to evaluate complex scenairos

example

>> apple = 10

>> banana = 10+3i

>> apple = = banana will evaluate false

we can use that to direct the traffic of our program

ex)

>> number = input ('type in your fau number')

>> if number < 0

disp ('You like negative numbers? Coo!!')

if number 70

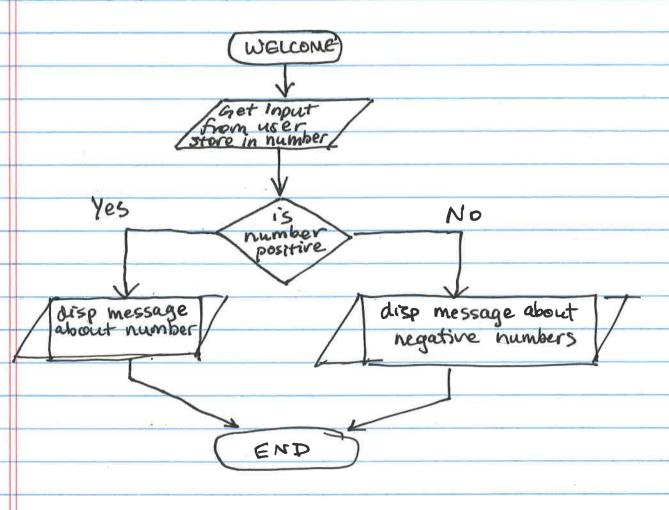
disp (That is a great number)

A nowable of mandeer - (number to) & ~ (number to) displident)

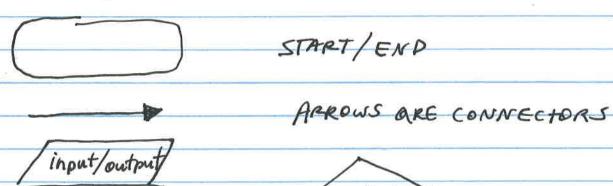
GREAT! But what if the erser is an idiot and types in a letter ...

> Think about it we will get there next Class.

SKETCHES ARE SUPER IMPORTANT FROM NOW ON! I WON'T HELP WITH HW UNLESS YOU HAVE A SKETCH



Standard symbols



process

decision