

**A note about student feedback.** At Caltech, feedback from students is garnered through online submissions, with response rates generally around 30-40%. The feedback is made available to the entire campus and thus serves as an avenue for students to gather information about classes they may wish to take. So as to contribute to the academic community of their peers, students largely focus on giving feedback on courses in general (i.e. information that is public) rather than feedback on individuals (i.e. information that is kept private). Unfortunately, this means my feedback is sometimes based off of just a few students responses.

In the feedback graphs shown below, the students were asked to rate my teaching on the following scale: (5) excellent, (4) very good, (3) good, (2) fair, (1) poor. (The gray bars correspond to "N/A", generally used by students who were not in my recitation section or did not interact with me in the course). For additional context, the average ratings for the department (Biology), the division (Biology and Biological Engineering), and Caltech are shown to the right.

### **BE/Bi 103a - Introduction to Data Analysis in the Biological Sciences - Fall 2019**

13 respondents

		Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams		<b>4.83 ± 0.37</b>	4.71	4.48	4.47
Answered questions clearly and concisely		<b>4.83 ± 0.37</b>	4.74	4.54	4.49
Was well prepared for section, office hours or lab		<b>4.75 ± 0.83</b>	4.61	4.52	4.57
Presented material clearly in section or lab		<b>4.92 ± 0.28</b>	4.80	4.63	4.55
Overall teaching effectiveness		<b>4.92 ± 0.28</b>	4.75	4.58	4.52

Student feedback:

- AMAZING. I am always so grateful to walk into lab or lecture and see her there. She is very competent in responding to questions, and as someone who is often intimidated to approach people, I am not at all intimidated to approach her.
- Helpful and friendly
- Thank you for all your help!
- Suzy was great and very helpful. I usually asked her about two questions per help session, and she always steered me in the right direction without just giving me the answer, which was great because I had the confidence of knowing I was on the right track while I was working.
- Great datashader rec[itation], super cool stuff.
- I loved her recitation about datashader and Panel

**Bi1 - Principles of Biology - Spring 2017**

2 to 3 respondents

		Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams		5.00 ± 0.00	4.33	4.29	4.39
Answered questions clearly and concisely		4.33 ± 0.94	4.39	4.36	4.40
Was well prepared for section, office hours or lab		4.67 ± 0.47	4.60	4.53	4.50
Presented material clearly in section or lab		4.33 ± 0.94	4.52	4.46	4.45
Overall teaching effectiveness		4.33 ± 0.94	4.44	4.40	4.42

**Bi8 - Introduction to Molecular Biology - Winter 2016**

4 to 5 respondents

		Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams		5.00 ± 0.00	4.27	4.33	4.36
Answered questions clearly and concisely		3.67 ± 1.89	4.23	4.27	4.35
Was well prepared for section, office hours or lab		4.40 ± 1.20	4.30	4.36	4.44
Presented material clearly in section or lab		5.00 ± 0.00	4.48	4.48	4.43
Overall teaching effectiveness		4.00 ± 1.41	4.28	4.34	4.38

Student feedback:

- Super nice, super awesome, super helpful.