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| **Research Proposal Rubric: 100 points total\*** | | | |
| **Link to Course Objectives** | **Score** | **Task Objective** | **Notes** |
| Quality of Inquiry/Synthesis  (40 points)  COMPELLING |  | The paper   * Articulates a research question (a gap) that is well-focused on a particular problem (or set of problems) and creates a clear direction for inquiry. * Moves beyond summaries of   individual texts to identify salient trends, problems, or connections among source texts.   * Elaborates specific plans or methods for the inquiry that emerge from the synthesis and gap and create a clear trajectory toward an academic contribution. * Selects source texts (both external and course-specific ones) that are relevant to the research question and communicate significant perspectives in the argument field. * Treats the source texts fairly. | 35  You do a good job discussing the main ideas from the different articles, but there needs to be a little more commentary and framing that connects these ideas together; also, the gap could be articulated a little more clearly |
| Quality and Structure of Argument and Language  (20 points)  CLEAR/COHERENT language and logic |  | The paper   * Argues for a research question and its justification. * The plans for the proposed inquiry fit logically with the problems described in the proposal. (These plans include the method/plan of work and proposed organizational structure.) * Explains the stakes and significance of the proposed inquiry within the context of the academic discussion. * Identifies and synthesizes salient trends or intertextual connections among arguments relevant to the research question. * Presents a coherent trajectory that links the research question (gap), claims, perspectives, and rationale for resolving/pursuing the gap. * Uses paraphrase and/or quotations effectively to support the claims of the synthetic review of the research literature. * Controls language norms for grammar and mechanics that facilitate and don’t hinder the reader’s experience. | 17  You use the quotes well and integrate them into your own style, but you could show a little more of a trajectory in your background section |
| Academic Genre and Language Expectations  (20 points)  CONTEXT AND PURPOSE |  | The paper   * Uses proposal genre features to frame the reader’s experience. * Follows a problem/solution organizational structure to organize the reader’s process and maintains that structure by using keywords and other strategies (like subheadings) consistently. * Follows structural norms in a flexible manner to engage the reader. (Across paragraphs and within paragraphs.) * Creates an effective academic style or voice with language choices. * Uses a citation style to signal particular information and to show process. | 17  Your question, significance and methodology section meet the expectations of the genre well; The abstract and background section could still use a little more revision |
| Composition Process  (20 points)  CONSCIENTIOUS (PROCESS AND DETAIL; POLISH) |  | * Plans and metacognitive reflections point toward a mindful and recursive process. * Acknowledgements demonstrate the significance of collaborations and discussions. * Final draft shows improvement by incorporating peer and instructor comments. * Uses a citation style consistently to show norms of professional academic discourse. * Text has been proofread for typos, etc. | 19  Though there are still some things that could be worked one, good revisions; they vastly improved your essay |
| Comments overall  Good revisions; they helped make this a good proposal. | | | |

\*to calculate grade, divide total number of points earned by the total points possible. In other words, if someone earns 52 points out of 60, then 42/50➔ 84% B

**Your score 88/100**

**Your grade % B+ Letter:**