

# SAMUELLE BORDELEAU

Tiohtià:ke/Montreal



## SKILLS

**LANGUAGE** — French • English (written and spoken)

**OFFICE** — Word • Excel • Notion • Confluence

**DATA BASE** — Open Refine • Visual Basic • Access

**CMS** — Wordpress • Sharepoint • Cargo

**WEB** — HTML/XHTML • CSS • JavaScript • JSON • XML

**GRAPHIC DESIGN & UX** — Photoshop • Illustrator • Figma • XD

**VIDEO & 3D** — Premiere • Blender

**AUDIO** — Ableton • Audacity • Audition

## EDUCATION

**MASTER'S DEGREE IN INFORMATION & LIBRARY SCIENCES**

2025 – ongoing

Université de Montreal • Montreal, QC

**CERTIFICATE IN INFORMATION MANAGEMENT** — with Honorable mention

2024

Université de Montreal • Montreal, QC

**BACHELOR'S DEGREE IN INTERMEDIA (Video and electronic arts)**

2022

Concordia University • Montreal, QC

## WORK EXPERIENCE

**BOX-OFFICE ATTENDANT**

2024

Society for Arts and Technology • Montreal, QC

**STAGE TECHNICIAN**

2023

Festival TransAmériques (FTA) • Montreal, QC

**VIDEO LAB ASSISTANT-TECHNICIAN**

2018 – 2023

Concordia University • Montreal QC

**INSTALLATION TECHNICIAN**

2022

Nth Space • Eastern Bloc • Montreal, QC

**ARCHIVIST**

2019 – 2021

Art Matters • Concordia University • Montreal, QC

## LABORATORY INTERN

Eastern Bloc • Montreal, QC

2018 – 2019

## MISCELLANEOUS

### RADIO HOST – *PIRATE BLOC RADIO*

CKUT 90.3 FM • McGill University • Montreal, QC

2018 – 2019

### RADIO HOST – *SYNTHETIC LOVE*

CJLO 1690 AM • Concordia University • Montreal, QC

2018

## PROJECTS

### CALENDAR 2024 – Fundraising for *ISWP*

Montreal, QC

2023 – 2024

- Project management and coordination
- Graphic Design and Layout
- Curatorial work

### CALENDAR 2023 – Fundraising for *The Open Door*

Montreal, QC

2022 – 2023

- Project management and coordination
- Graphic Design and Layout
- Curatorial work

### IMCA RAYDEEOH! – Student club and web radio

Concordia University • Montreal, QC

2019 – 2020

- Club management and team leader
- Graphic design (print and online content)
- Website design and front-end development