Chapter 1

E-learning

1.1 5 seiten max!

- Why this section? The purpose of this section is It would be off purpose, if - What goes into this section? The main content of this section is * if describing a problem: why is the problem relevant. * if describing a solution to a problem: what alternatives were there to solve it, why was this solution chosen? what made it the best choice? was it the optimal solution? - How will this section be structured and organised? The organisational structure of the section - In what style will it be written? The style of writing will be - Next action - what to write first? The next part to write is

1.2 General E-Learning methods

1.3 E-Learning of languages

in section
xxx: s. 12 beachten: WICHTIG!

1.4 E-Learning of Japanese

1.4.1 Conceptual issues

1.4.2 Japanese e-learning software

put all your bashing and criticism here
shortcite nagata2002 not in bibtex yet
(Bailey and Meurers 2008) (Zimmer 2009) (Stahlmann 2004) (Hettinger 2008) (Richert 2007) (Seel and Ifenthaler 2009) (Jäger et al. 2001)

References

Bailey, S. and D. Meurers (2008). Diagnosing Meaning Errors in Short Answers to Reading Comprehension Questions. In *EANL '08: Proceedings of the Third Workshop on Innovative Use of NLP for Building Educational Applications*, Morristown, NJ, USA, pp. 107--115. Association for Computational Linguistics.

Hettinger, J. (2008). *E-Learning in der Schule (in German)*. Munich, Germany: kopaed Verlag.

Jäger, S., S. Manke, J. Reichert, and A. Waibel (2001). On-Line Handwriting Recognition: The Npen++ Recognizer. *International Journal on Document Analysis and Recognition 3*(3), 169--181.

Richert, A. S. (2007, Dec). *Einfluss von Lernbiografien und subjektiven Theorien auf selbst gesteuertes Einzellernen mittels E-Learning am Beispiel Fremdsprachenlernen (in German)*. Ph. D. thesis, RWTH Aachen, Aachen. Manuscript committee: Prof. Dr. phil. Rudolf Beier, Prof. Dr. phil. Uwe Michelsen.

Seel, N. M. and D. Ifenthaler (2009). *Online lernen und lehren (in German)*. Munich, Germany: Reinhardt UTB.

Stahlmann, R. (2004). Didaktische, inhaltliche und funktionelle Optimierung einer selbst entwickelten Chinesischlernsoftware (in German). Master's thesis, Offenburg University of Applied Sciences, Offenburg, Germany. Manuscript committee: Prof. Dr. Roland Riempp (supervisor), Prof. Dr. Thomas Breyer-Mayländer.

Zimmer, G. (2009). Bildung mit E-Learning (in German). In B. Mikuszeit and U. Szudra (Eds.), *Multimedia und ethische Bildung*, Chapter 1.3, pp. 61--92. Frankfurt am Main, Germany: Peter Lang.