

Japanese HWR

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Chapter 1

Technical Design of the Application

The focus of this chapter is on the general architectural choices made during the development of the system. In this chapter, the technical design aspects of the application are described. The general system architecture is laid out in section 1.1. It contains the global view on the software architecture in section 1.1.1, the data flow in within the system in section 1.1.2 and describes the design of the individual modules in section 1.1.3. Section 1.2 describes the technical set-up and framework choices. However, the handwriting recognition engine is described in detail in a separate section (see chapter ??).

1.1 System Architecture

The system architecture of the Kanji Coach follows the requirements of an e-learning environment dealing with the specific difficulties for learners of the Japanese script (see chapter ??) and those of an on-line handwriting recognition. Techniques of handwriting recognition are reviewed in chapter ?. The general requirements of an e-learning application are presented in chapter ?. The resulting specific conceptual design choices have been layed out in chapter ?. This section deals with the technical aspects of the system design.

1.1.1 Global Architecture

The global architecture of the application follows the Model-View-Controller (MVC) design pattern. This paradigm is used as a general model, however, it is not implemented the strict way proposed by (Krasner and Pope 1988). Figure (1.1) shows the general set-up of the MVC design pattern after (Krasner and Pope 1988). xxx: Also figure (1.2) - decide how it should be done and use the appropriate gfx. xxx! In the MVC paradigm the *model* is a domain-specific software, an implementation of the central structure of the system. It can be a simple integer, representing a counter or it could be a higly complex object structure, even a whole software module. The *view* represents anything graphical. It requests data from the model and displays the result. The *controller* is the interface between the model and the view. It controls and schedules the interaction between the input devices, the model and the view (Krasner and Pope 1988).

A global overview of the system architecture can be seen in figure (1.3).

1.1.2 System Data Flow

The system data flow is shown in figure (1.4). The controller lies in the centre of the application, it runs on the stationary device. It contains a web service that is used as an interface to receive data from the mobile view. The desktop view is the main interaction point for the user. The model contains the logic, while the data access layer provides a reusable interface for storing data.

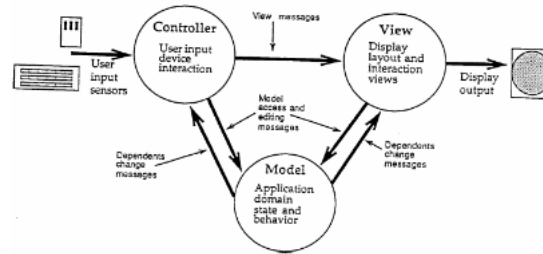


Figure 1.1: The Model-View-Controller paradigm

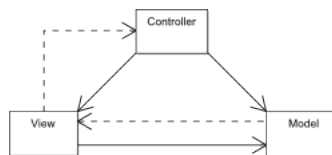


Figure 1.2: The Model-View-Controller paradigm AGAIN!

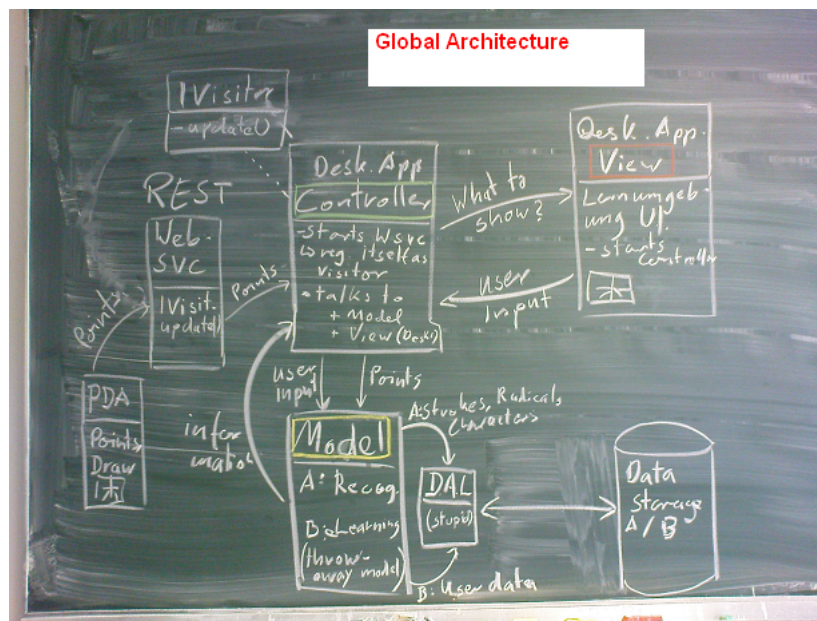


Figure 1.3: The global architecture of the software system

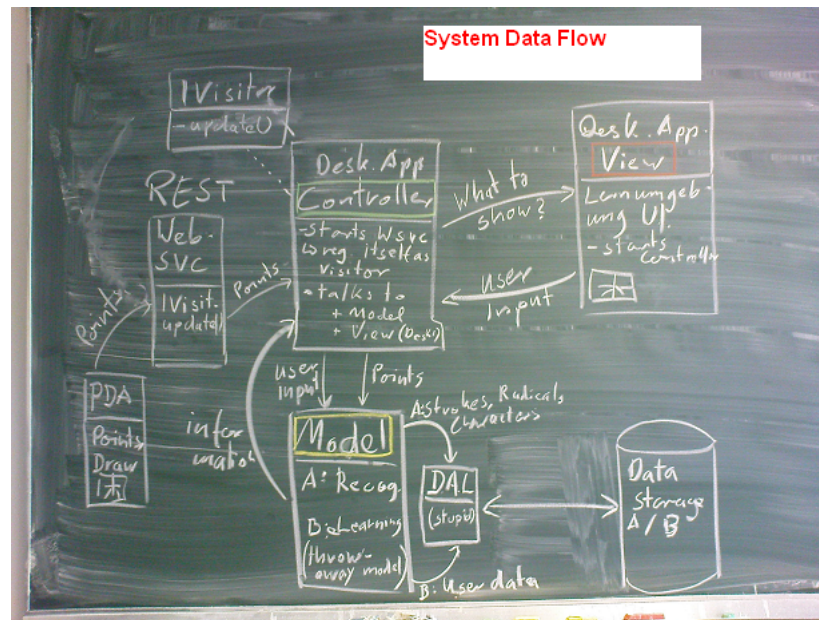


Figure 1.4: The data flow within the software system

1.1.2.1 Communication

The communication between the different parts of the application is realised in two independent and distinct ways. The communication between the modules running under the same process is realised via a messaging system. The communication between the modules that run on different devices or at least as a separate process is realised via a web service.

Loose coupling is used here as a term to emphasize that different modules in a larger system are only loosely connected and do not depend largely on each other. *Coupling* can be understood as the degree of knowledge a module or class have of each another. The lesser the knowledge of each other the software modules can manage with, the more loose the coupling.

In the course of the design and development cycles of the Kanji Coach, it became apparent that it has to be possible to attach different views, input devices and data storage systems to the controller. This is due to the distributed nature of the application. In order to ensure that the handwriting data input view, which currently runs on a mobile device, can run on a different device, it had to be loosely coupled to the main controller. Therefore, the communication between the mobile view and the main controller is realised via a web service. Because of this communication structure, it is possible to exchange the handwriting data input view with a different one, for instance when running the application on a device like a tablet PC. The implementation of the communication structure within the web service is described in greater detail in section 1.1.3.3.

The messaging system that forms the communication structure between the software modules running as the same process is realised with a message class that can be manipulated by the modules using these messages. Technically, the web service and the controller both run as a subprocess of the main desktop view. When the web service receives a request and accompanying data from the mobile view, both request and data are bundled into an encapsulated message and passed to the controller. A similar type of message is used for requests from the controller to the model, for instance a recognition task that needs be performed.

1.1.2.2 Recognition Data Flow

The recognition data flow is simply the flow of data occurring in a recognition scenario. It can be described in 6 steps.

1. Clearing the input GUI screen [Controller \Rightarrow Web service \Rightarrow Mobile view]

2. Transmitting user input data to the web service [Mobile view \Rightarrow Web service]
3. Encapsulating data into a message and passing it to the controller [Web service \Rightarrow Controller]
4. Requesting recognition [Controller \Rightarrow Model]
5. Returning recognition result [Model \Rightarrow Controller]
6. Displaying recognition result [Controller \Rightarrow Desktop view]

When the desktop application requests the use to input a Kanji character, it sends a message to the web service advising the mobile view to clear the screen (Step 1). The mobile view receives the information by polling the web service. When the user starts drawing on the surface of the mobile GUI, the data is captured and transmitted to the web service (Step 2). Each stroke is captured and sent individually in order to ensure a faster recognition. That way, the recognition process is initiated before the user finishes writing a character. The web service receives the data and creates an encapsulated message. That message is passed to the controller (Step 3). The controller initiates a request to the model, containing all strokes subsequent to the last clear screen event (Step 4). The model performs the recognition of the set of strokes and returns the result or partial result to the controller (Step 5). The controller advises the desktop view to display the resulting character (Step 6).

1.1.2.3 Learning Data Flow

The learning data flow is the data flow between the learning module of the application, the recognition process and the user interaction. It can be summed up in 6 steps.

1. Clearing the input GUI screen [Controller \Rightarrow Web service \Rightarrow Mobile view]
2. Transmitting user input data to the web service [Mobile view \Rightarrow Web service]
3. Encapsulating data into a message and passing it to the controller [Web service \Rightarrow Controller]
4. Requesting recognition [Controller \Rightarrow Model]
5. Returning recognition result [Model \Rightarrow Controller]
6. Displaying recognition result [Controller \Rightarrow Desktop view]

1.1.3 Software Modules

1.1.3.1 Mobile GUI

appearance: reset-button, but no commit-button/finish-button is anything but reset needed? no! polling, data capturing, sending

1.1.3.2 Desktop GUI

1.1.3.3 Web Service

When the desktop application requests the use to input a Kanji character, it sends a message to the web service advising the mobile view to clear the screen. The mobile view receives the information by polling the web service.

http://de.wikipedia.org/wiki/Windows_Communication_Foundation http://en.wikipedia.org/wiki/Web_service
<http://kleineurl.de/1kfd1k.htm>

1.1.3.4 Recognition Module

1.1.3.5 Learning Module

1.2 Framework and Devices

1.2.1 Operating System

1.2.2 Framework

http://de.wikipedia.org/wiki/Windows_Communication_Foundation
.NET vs. Java etc.

1.2.3 Desktop Computer

1.2.4 Pen Input Device

warum mobil? - damit man sehen kann, was man macht!

1.2.4.1 Stylus Input

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