

Japanese HWR

Steven B. Poggel
steven.poggel@gmail.com

February 15, 2010

Contents

| | | |
|----------|--|----------|
| 1 | E-learning | 3 |
| 1.1 | 5 seiten max! | 3 |
| 1.2 | General E-Learning methods | 3 |
| 1.3 | E-Learning of languages | 3 |
| 1.4 | E-Learning of Japanese | 3 |
| 1.4.1 | Conceptual issues | 3 |
| 1.4.2 | Japanese e-learning software | 3 |

Chapter 1

E-learning

1.1 5 seiten max!

- Why this section? The purpose of this section is It would be off purpose, if - What goes into this section? The main content of this section is * if describing a problem: why is the problem relevant. * if describing a solution to a problem: what alternatives were there to solve it, why was this solution chosen? what made it the best choice? was it the optimal solution? - How will this section be structured and organised? The organisational structure of the section - In what style will it be written? The style of writing will be - Next action - what to write first? The next part to write is

1.2 General E-Learning methods

1.3 E-Learning of languages

in section

xxx: s. 12 beachten: WICHTIG!

1.4 E-Learning of Japanese

1.4.1 Conceptual issues

1.4.2 Japanese e-learning software

put all your bashing and criticism here

shortcite nagata2002 not in bibtex yet

(Bailey and Meurers 2008) (Zimmer 2009) (Stahlmann 2004)

References

- Bailey, S. and D. Meurers (2008). Diagnosing meaning errors in short answers to reading comprehension questions. In *EANL '08: Proceedings of the Third Workshop on Innovative Use of NLP for Building Educational Applications*, Morristown, NJ, USA, pp. 107--115. Association for Computational Linguistics.
- Stahlmann, R. (2004). Didaktische, inhaltliche und funktionelle Optimierung einer selbst entwickelten Chinesischlernsoftware (in german). Master's thesis, Offenburg University of Applied Sciences, Offenburg, Germany. Manuscript committee: Prof. Dr. Roland Riempp (supervisor), Prof. Dr. Thomas Breyer-Mayländer.
- Zimmer, G. (2009). Bildung mit E-Learning. In B. Mikuszeit and U. Szudra (Eds.), *Multimedia und ethische Bildung*, Chapter 1.3, pp. 61--92. Frankfurt am Main, Germany: Peter Lang.