

CLASS WORKSHEETS

Phase 3

**Grade 4
Language Arts**

Name: _____ **Div.:** _____

CWSH – 1A

Date _____

The Life of Abraham Lincoln

Abraham Lincoln was born in Kentucky on February 12, 1809. His family was very poor.



Abe loved to learn. He walked many miles to school everyday.



Since he was poor and did not have electricity, he did his homework by the light of the fireplace.



Enduring all hardships, he became a lawyer. He lived in Illinois. He was extremely honest so people called him, "Honest Abe".

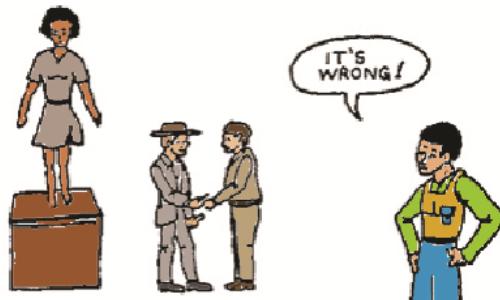


CWSH – 1B

Date _____

The Life of Abraham Lincoln

One day when he visited the South, he saw people buying and selling slaves. Abe said, "It is wrong for people to have slaves but some day all people shall be free." He decided that he would do something for them.



After some years, in 1860 Abraham Lincoln won the election and became the sixteenth President of The United States. He fought for the freedom of the slaves.

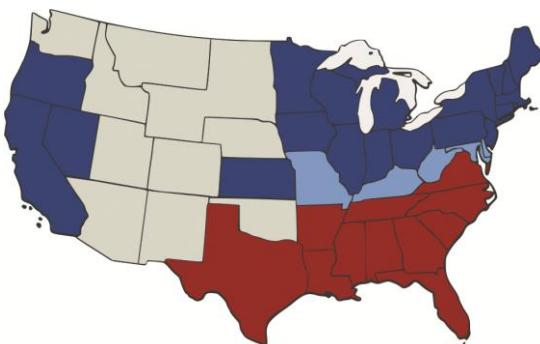
Many people agreed with Lincoln and said, "Lincoln is right. The slaves should be free."

But the people in the south did not agree because they needed slaves to grow cotton and tobacco."



Eleven states did not want to be the part of The United States so they formed a new country. They called their country,

"The Confederate States of America".



CWSH – 1C

Date _____

The Life of Abraham Lincoln

But Lincoln said, "The states must stay united." A terrible war began between the North and the South in 1861. It was called, 'The Civil war'. Many people died in the war.



At last, in 1865, the Civil War ended. The south lost and came back into the union. At last the slaves were free.



But the people of the south were not happy. They hated him and plotted to kill him and on April 14th 1865, when Lincoln had gone to the theatre, John Wilkes Booth shot and killed Lincoln.

Many people cried for many, many days after Lincoln died, as he was one of the greatest leaders they had ever known.



CWSH – 1D

Date _____

The Life of Abraham Lincoln

Complete the given sentences by filling the blanks with the appropriate answers from the passage:

1. Abraham Lincoln was born in _____ on _____.
2. People called him _____.
3. When Lincoln saw people buying and selling slaves he said, "It is _____ for people to have slaves but some day all people shall be free."
4. In 1860 he became the sixteenth _____ of The United States.
5. Eleven southern states formed a new _____.
6. They called it _____.
7. Many people died in the _____ between the North and the South.
8. After the war the _____ were free.
9. _____ shot and killed Abraham Lincoln.



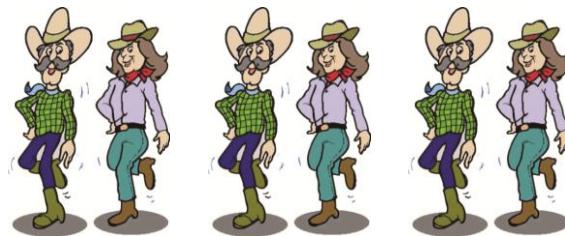
CWSH – 1E

Date _____

The Life of Abraham Lincoln

Answer this question in your own words:

The Americans will always remember Abraham Lincoln because

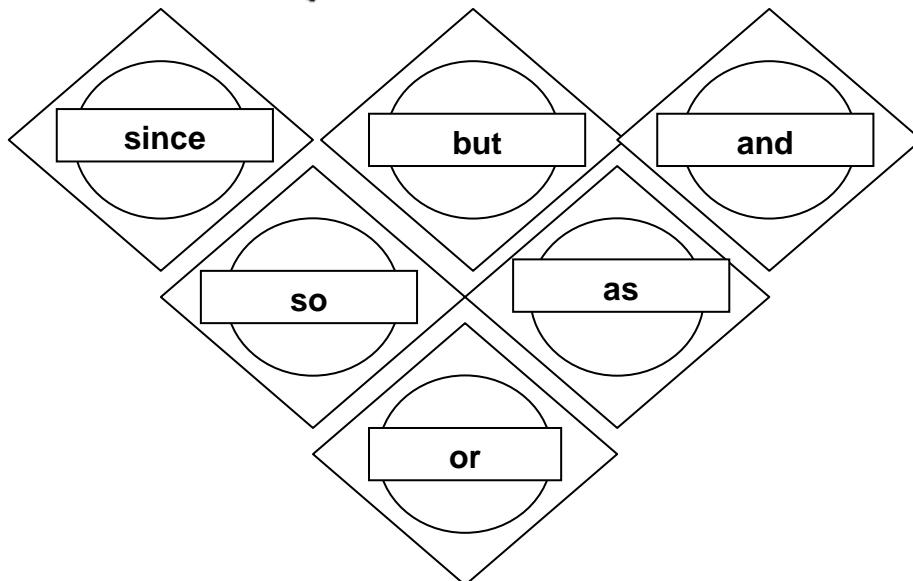


CWSH – 2A

Date _____

The Conjunction Junction

Conjunctions



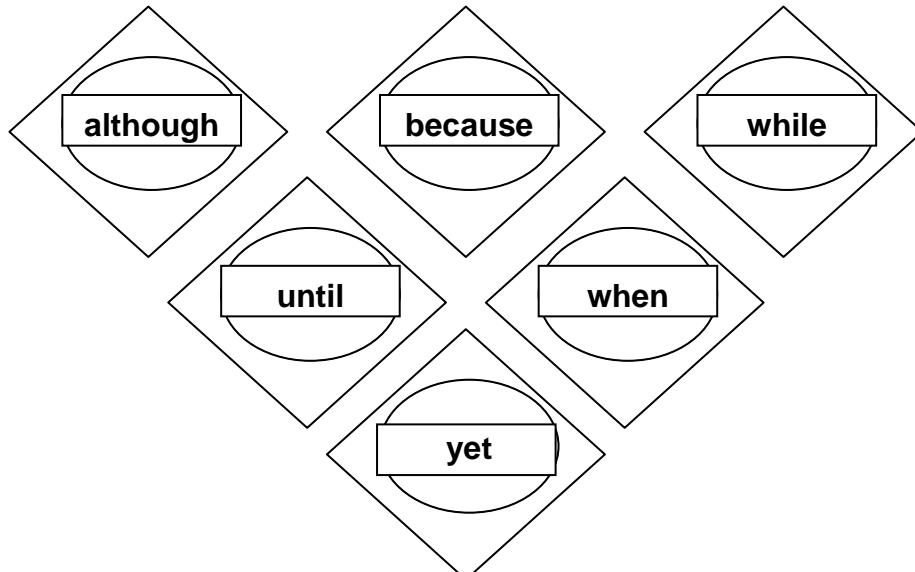
Help the train reach the proper stations by using appropriate conjunctions to complete the sentences given below:

1. The restaurant was not located in a popular area _____ the food was delicious.
2. He said, "Give me liberty, _____ give me death!"
3. Karen cannot converse with the villagers _____ she does not know Hindi.
4. Open the window _____ look at the morning sun.
5. Blake could not attend the meeting _____ he did not reach the venue on time.
6. He cried _____ he got what he wanted.

CWSH – 2B

Date _____

The Conjunction Junction



7. The girl took up a summer job _____ she wanted to be independent.

8. Beatrice passed the driving test on her first attempt, _____
I had to retake it seven times.

9. Mr. Blackly went to work _____ it was a holiday

10. We have to wait _____ Sheila comes and only then can we go to the party.

11. Her dance was excellent, _____ she did not win the trophy.

12. Cherries bloom _____ it is springtime.



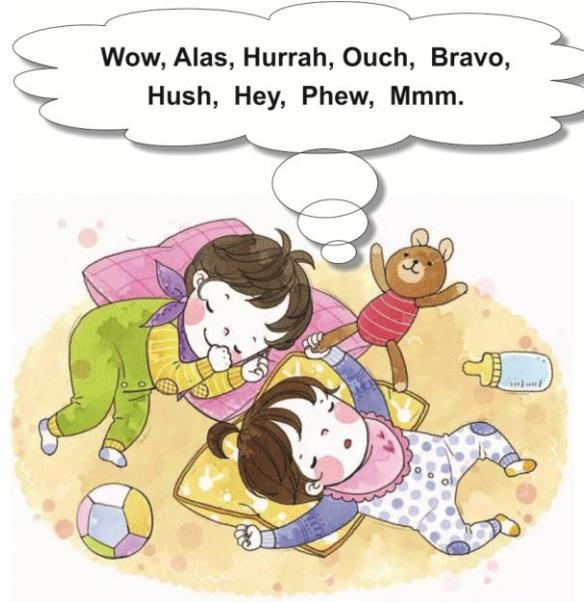
CWSH – 3

Date _____

Interjections

Complete the sentences using suitable interjections from the speech bubble:

Wow, Alas, Hurrah, Ouch, Bravo,
Hush, Hey, Phew, Mmm.



1. _____ The cherry blossoms are so wonderful.

2. _____ How could you take my book without my permission?

3. _____ The hot dog smells so yummy.



4. _____ The rose has a thorn.

5. _____ We have won the cricket tournament.

6. _____ My pet dog is lost. Will you help me find him?

7. _____ Or else the baby will wake up.

8. _____ The trek was really tiring.



9. _____ Keep up the good work.

CWSH – 4

Date _____

Interjections

Colour the boxes according to the emotions expressed by the pictures: Red for anger, blue for sorrow, pink for happiness, orange for appreciation and green for fear.

Now write the appropriate interjection for each picture.





CWSH – 5

Date _____

Interjections

Take a good look at the interjections given below. Now use your imagination and frame interesting sentences of your own using these interjections.

EEEEEHAAAD!

Gosh!

AHA!

OOPS!

Yes!

CWSH – 6A

Date _____

Sister Talk: Listening Comprehension

Pre Listening Activity:

Help the little children find the hot air balloon that they are going to fly in. Match the name of the balloon with the meaning under each child to know who goes in which balloon.



1. Species



2. A system of millions of stars.



3. Very strange



4. Meet unexpectedly

1. _____ 2. _____ 3. _____ 4. _____



a) Bizarre



b) Race



c) Encounters



d) Galaxy

CWSH – 6B

Date _____

Sister Talk: Listening Comprehension



e) Hairdo

f) Plot

g) Realistic

h) Weird

5._____ 6._____ 7._____ 8._____



5. Strange

6. Lifelike

7. Story

8. Hairstyle

CWSH – 7A

Date _____

Sister Talk

Listening Comprehension

Your teacher will play a recording. Listen to the audio and tick the correct answer for each of the multiple-choice questions below.

1. Ruth must have dozed off during:

- a) the last few hours.
- b) the last few seconds.
- c) the last few minutes.

2. What was Ruth's opinion about the movie?

- a) Ruth loved the movie and thought it was fantastic.
- b) Ruth thought the movie was bizarre.
- c) Ruth did not watch the movie at all and hence had no opinion.

3. What was Sharon's opinion about the movie?

- a) She thought that the special effects were awesome and the acting was not bad.
- b) She was a little disappointed with the plot.
- c) She did not like the movie at all.



CWSH – 7B

Date _____

Sister Talk: Listening Comprehension

4. The ship's communication officer:

- a) was very amazing and handsome..
- b) was very stupid and dumb.
- c) had a weird hairdo and talked to himself.



5. What was realistic according to Ruth?

- a) Bringing the captain back to life during one of the battles.
- b) The ship's doctor.
- c) The story of the movie.



6. Why would the neighbours have to close the windows?

- a) To be safe from burglars.
- b) To keep out the sound of Ruth snoring.
- c) To feel warm and snug.

Imagine a name for the movie that Ruth and Sharon were watching and write it in the space provided below.

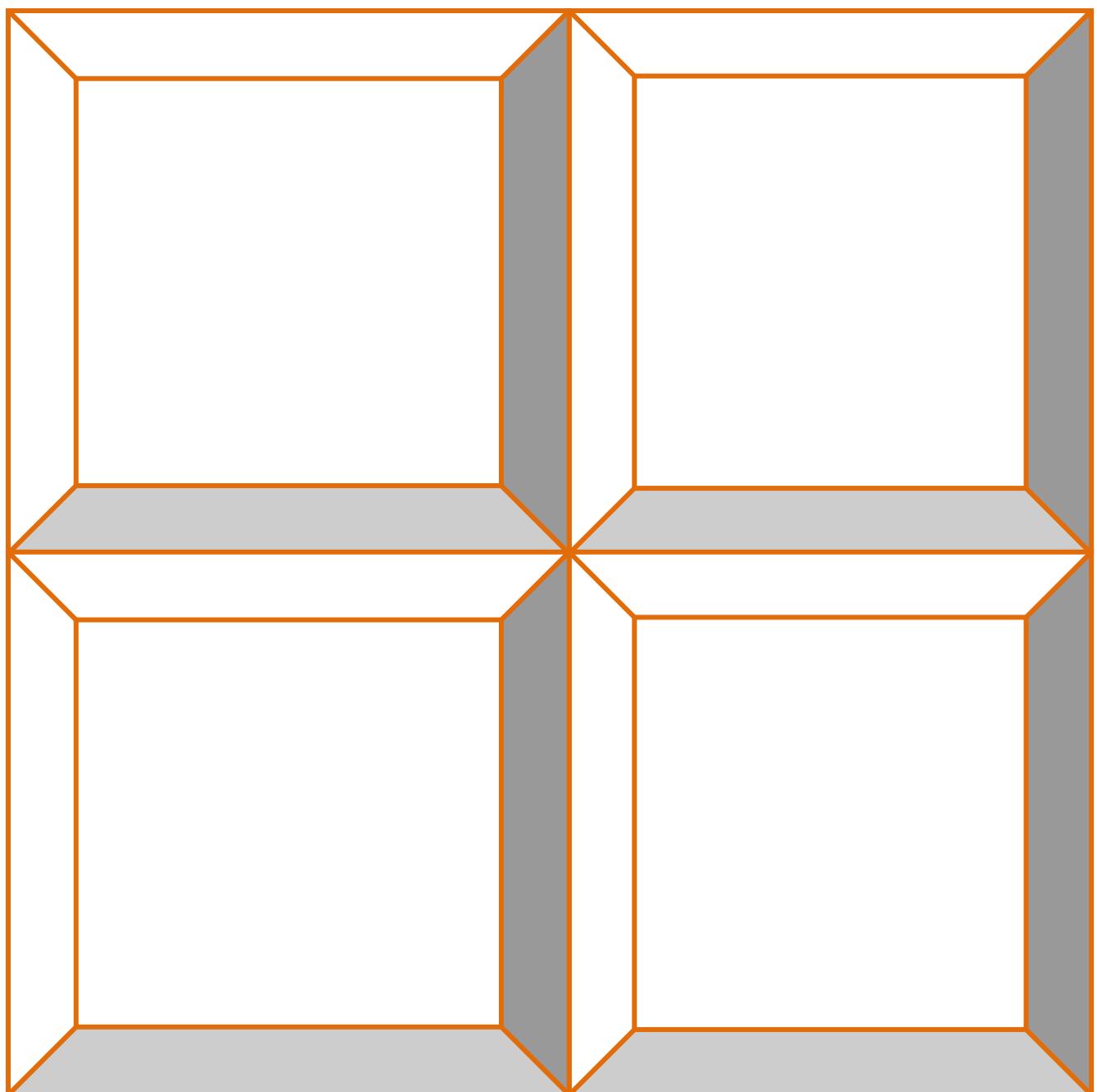
CWSH – 7C

Date _____

Sister Talk: Listening Comprehension

Post Listening:

Illustrate a segment of the conversation in the form of a comic strip.



CWSH – 8

Date _____

Capitalisation and Punctuation

A wicked wizard has waved his magic wand and changed all the capital letters to lower case letters. Help undo his magic. Write each sentence putting the capital letters where they belong.

1. mother and i bought the grocery.

2. we went to kolkata last december.

3. dr jones came home yesterday.

4. can i have another chocolate ?

5. washington and new york are two cities in the united states of america.

6. tom and mary went to frankfurt last thursday.

7. the ship sailed across the indian ocean.

8. the entire family sat on the banks of the ganges.

CWSH – 9

Date _____

Capitalisation and Punctuation

Stairway to the moon:

Given below is a stairway to the moon. You need to climb the stairway. For this you should find the secret magical spell. There are two sentences given on each stair. Mark the sentence with the correct punctuation and write the underlined letters in that sentence on the step.



- 7) How high can you jump.
7) How high can you jump?
- 6) The pudding, pizza, burger and sweet rolls are yummy.
6) The pudding, pizza, burger, sweet, rolls, are yummy.
- 5) Wow that is a lovely ypink frock?
5) Wow! That is a lovely pink frock.
- 4) The frog, "said to the toad you look so ugly".
4) The frog said to the toad, "You look so ugly."
- 3) "Look at that!" he exclaimed. "Did you see that pig?"
3) "Look at that"! He exclaimed. "Did you see that pig"?
- 2) If youprick us, do we not bleed?
2) If you prick us, do we not bleed.
- 1) "Ned", he requestedd", please take this to Mr. Jack".
1) "Ned," he requested, "please take this to Mr. Jack."

CWSH – 10

Date _____

Capitalisation and Punctuation

Falling Leaves

The falling leaves carry a punctuation mark each. Rewrite the following sentences putting these punctuation marks in the appropriate places.

1. The children announced We are going to watch the
Scooby Doo show in the evening

2. He asked Is this what you need to do to solve
the puzzle

3. Hurrah We have done it finally

4. The little girl inquired what she would do
if she was lost

5. I am the best chess player in this world Even better than Ron said the boy

6. Wow This is a wonderful surprise



CWSH – 11

Date _____

Direct and Indirect Speech

Identify which of the following is in direct speech and which is in indirect speech and write it in the blanks given below:



"How dare you make fun of my nose!" exclaimed Woody



Tom said that he hated being an actor.



Mr. Ventura said, "I hate my hairstyle."



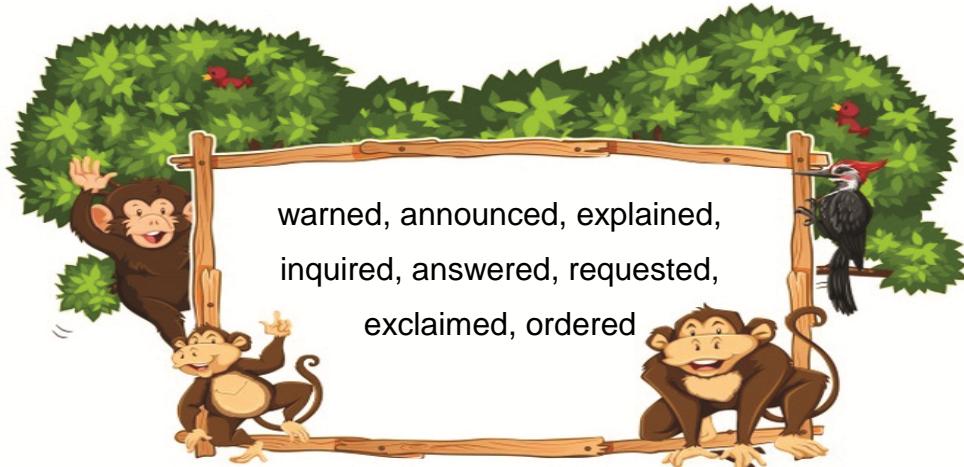
He said that he loved playing in his tree house.

CWSH – 12

Date _____

Direct and Indirect speech

Complete the following sentences using the appropriate speech words given in the box:



1. The General _____ the soldiers to march ahead.

2. Mr. Green _____ Mrs. Bloom to wait till he returned.

3. The student _____ that the earth is round.



4. Josh _____ if Drake had been to the party.

5. Vinita _____ Golan to be careful.

6. Kylie _____ that it was a wonderful day!

7. The guide _____ the historic importance of the place.

8. The Principal _____ the names of the winners of the competition.

CWSH – 13A

Date _____

The Excuse

This morning I was walking
past the local county jail
when I was captured by a pirate
just released on bail.

He took me to his pirate ship
and taught me how to sail
and made me wed his daughter,
who was covered by a veil.

We sailed the seven stormy seas
through hurricane and gale,
but while we were marauding,
we were swallowed by a whale.

We soon escaped by torturing
the whale with a nail
and floating to the shoreline
in an empty wooden pail.

An Indian then guided us
along a western trail
and led us to a stagecoach
that was carrying the mail.
We all delivered letters
through the sleet and snow and hail,

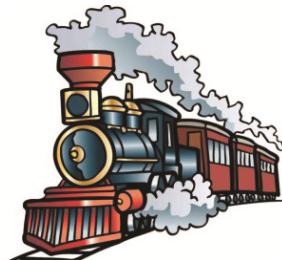


CWSH – 13B

Date _____

Poetry Comprehension

until we found a train,
and then we rode upon the rail.
I barely made it back to school
to tell you of my tale.
I'm sorry that I missed the test;
I hope I didn't fail!



By KENN NESBITT

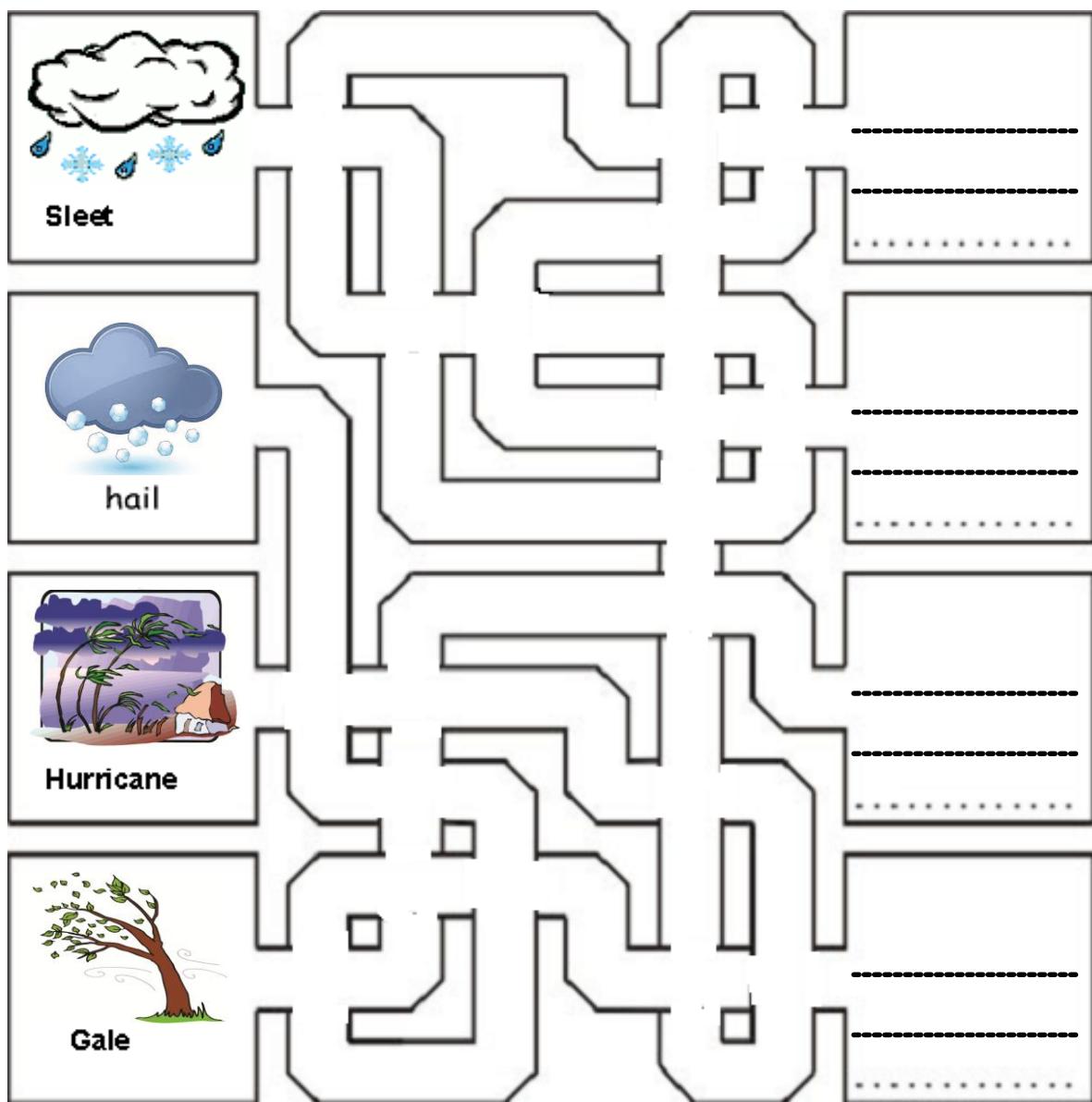


CWSH – 13C

Date _____

Poetry Comprehension

Find the meaning of the following natural phenomenon from the dictionary and write the meanings in the corresponding blocks after following the path in the maze.



CWSH – 13D

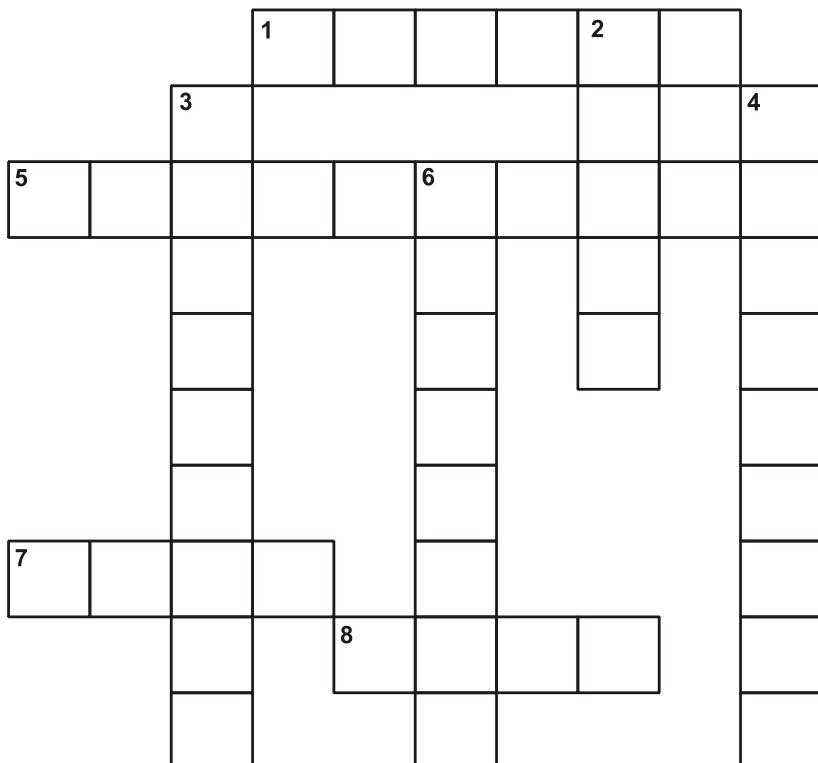
Date _____

Poetry Comprehension

Complete the puzzle with the words from the poem. (Race with your partner)



CROSSWORD TIME



	ACROSS		DOWN
1	A person who robs or commits violence at the sea.	2	A track or a path.
5	Covered wagon.	3	Stealing and destroying.
7	A container or a can.	4	Coastline, seaside.
8	Thin curtain like covering.	6	Caught and taken captive.

CWSH – 13E

Date _____

Poetry Comprehension

Answer the following questions:

Q1. Who captured the boy?

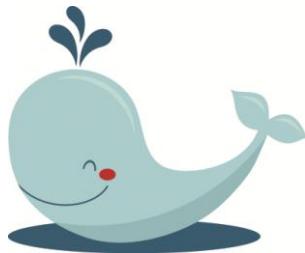
Q2. Where did he take him?

Q3. Who swallowed the pirate and the boy?

Q4. Who guided them along the western trail?

Q5. What did the boy hope for?

Q6. Write the central idea of the poem in not more than two sentences.



CWSH – 14

Date _____

Nouns and Verbs

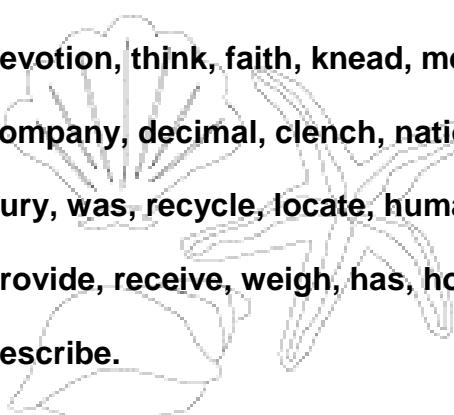
The beach is full of grammar shells, and we need your help to collect them. Put the shells that wash up on the shore by writing the shell words under the right pouch.





GRAMMAR SHELLS

devotion, think, faith, knead, melody,
company, decimal, clench, nation, vowel,
bury, was, recycle, locate, human, add,
provide, receive, weigh, has, honesty,
describe.



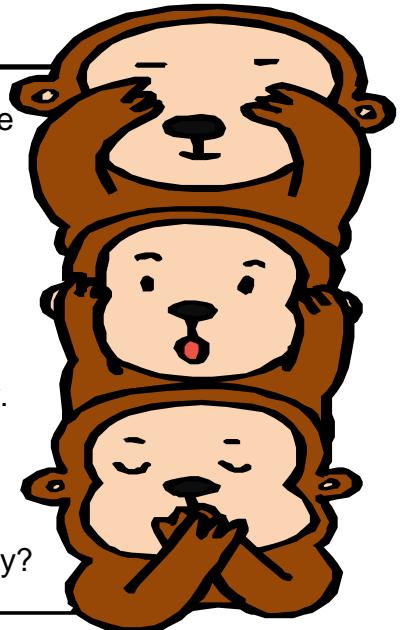
CWSH – 15

Date _____

Nouns

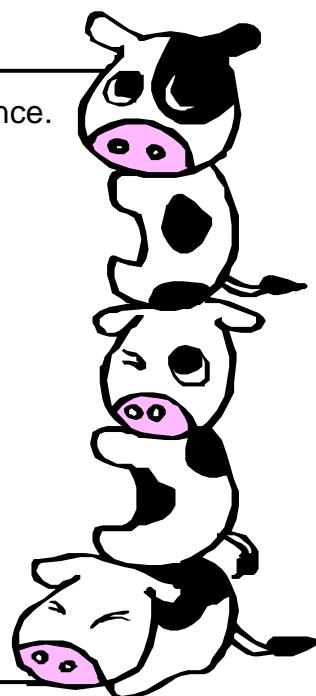
Underline the collective nouns in the following sentences:

1. The man walked across the fields where the herd of cattle grazed.
2. 'The Golden Treasury' is a very popular anthology of poems.
3. The committee of the club elected him President.
4. Nelson's fleet of ships won a decisive victory at Trafalgar.
5. The regiment of soldiers was ordered to go forward at once.
6. Have you returned the book you borrowed from the library?



Underline the abstract nouns and circle the common nouns in the following sentences:

1. The people were determined to fight for their independence.
2. Poverty made him steal and soon he was in prison.
3. Gandhiji taught that love is better than hatred.
4. They appreciated the beauty of the calm lake.
5. She reported the loss of her money to the police.
6. What is the height of the roof?
7. We waited for the train's arrival.
8. At last she got her mother's permission to visit the zoo.



CWSH – 16

Date _____

Verbs

Verb-buzz...



This bee is buzzing around the garden collecting honey. Follow its path as it flies, and each time you come across a verb circle it. Now write the first letter of the verb in the space given below. You will soon know the name of this busy bee.

Ross asked many questions.

Father narrated a story to us.

She deposited some money in the bank.

The plumber repaired the leaking pipes.

The doctor examined the patient.

He waited patiently at the station.

CWSH – 17
Date _____

Molly Visits the Library

Molly is a little cat who is planning to visit the library. The librarian will lend her a book, only if she completes the following sentences, with the correct form of the verb. Help Molly by writing the correct form of the verb in the blanks.

1. Molly and Bruno (was, were) _____ planning to go together.

2. Bruno (has, have) _____ a big collection of books at home.

3. When he (go, goes) _____ for a vacation he takes the books along.



4. Molly must (speak, speaks) _____ to Bruno and (see, sees)

_____ that he (do, does) _____ not come late.

5. Each of Bruno's friends (is, are) _____ very naughty and they too want to come along.

6. One of Molly's friend (are, is) _____ also going to come with them to the library.

7. There (was, were) _____ a mob of people outside the library.

8. The number of people who (have, has) _____ taken the membership (are, is) _____ very large.

9. Finally the library gates (has, have) _____ been opened to let Bruno and Molly enter and they (are, is) _____ extremely happy.

CWSH – 18

Date _____

Phrasal Verbs

Underline the best meaning of the phrasal verb from the words in the box.

pick on: (a) collect (b) recognise (c) criticise (d) take

put away: (a) send to prison (b) substitute (c) criticise

cut back: (a) reduce spending (b) remove (c) reconnect

loosened up: (a) relaxed (b) allowed (c) prepared

poured down: (a) be honest (b) rain (c) appear (d) leave

pop off: (a) appear (b) forget (c) leave (d) visit



Use the phrasal verbs in the exercise above to fill the gaps in the sentences below.

1. It for most of the summer this year.
2. They were for two years for their part in the crime.
3. I've got to now. I've got a dentist appointment at 3.
4. They always her because she's the smallest.
5. He was quite nervous at first but soon he
6. We're going to have to our expenses next year with only one salary.

CWSH – 19A

Date _____

Informal Letter

B- 1103,
Friends Colony
New Delhi.
24th November 2008

Dear Rajat,

We went to a wild life sanctuary during the holidays. We saw various kinds of animals like boars, deer and even a sloth bear. We saw some birds like the kingfisher and hornbill as well. The animals and birds were amazing.

At night we could hear the calling of the animals. That was a bit scary, but we were safe in our wild life camp. It was nice waking up to the chirping of birds. I took out quite a few pictures of the various birds and animals I spotted.

I shall show you the pictures when we meet.

Your friend,

Mohit



Read the letter given above

CWSH – 19B

Date _____

Informal Letter: Rough Draft



**Write a letter on the worksheet that follows,
to your friend and tell him or her about the
things you find amazing. The letter given
above will help you in your task.**

Rough Draft

The Heading: _____

The Date: _____

The Salutation: _____

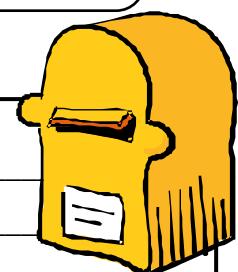
The Body: What are you writing about – a few points

Subscription / Leave taking:

CWSH – 19C

Date _____

Informal Letter



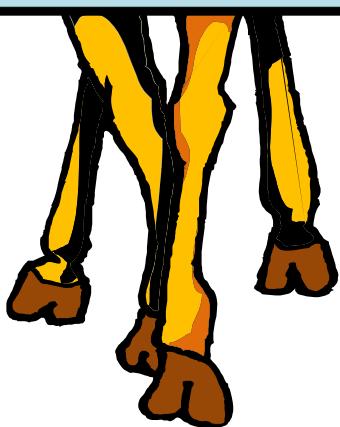
CWSH

Date _____

Revision - 1



Revision Sheets



CWSH – 1
Date _____

Revision - 1

Tango had made a time machine which landed in the past and unfortunately stopped functioning. It will start working only if Tango uses proper connecting words and interjections to repair the machine. Help Tango by filling in proper conjunctions and interjections in the blanks.



CONJUNCTIONS:

1. I made a time machine _____ I wanted to travel in time.
2. Either I would like to go to the past _____ to the future.
3. Going in the past is fun only _____ you don't get stuck there.
4. So I was planning to travel to the future _____ I landed in the past instead.

INTERJECTIONS:

1. _____ Time is running out. (Hurry / Hush)
2. _____ I shall be late and will never reach back home. (Yippee / Good Heavens)
3. _____ I can hear the apes coming.
(Hurrah / Hush)
4. _____ I did it. The machine is finally functioning. (Oh No / Wow)
5. _____ I am so happy that I could repair my machine. (Yippee / Yikes!)

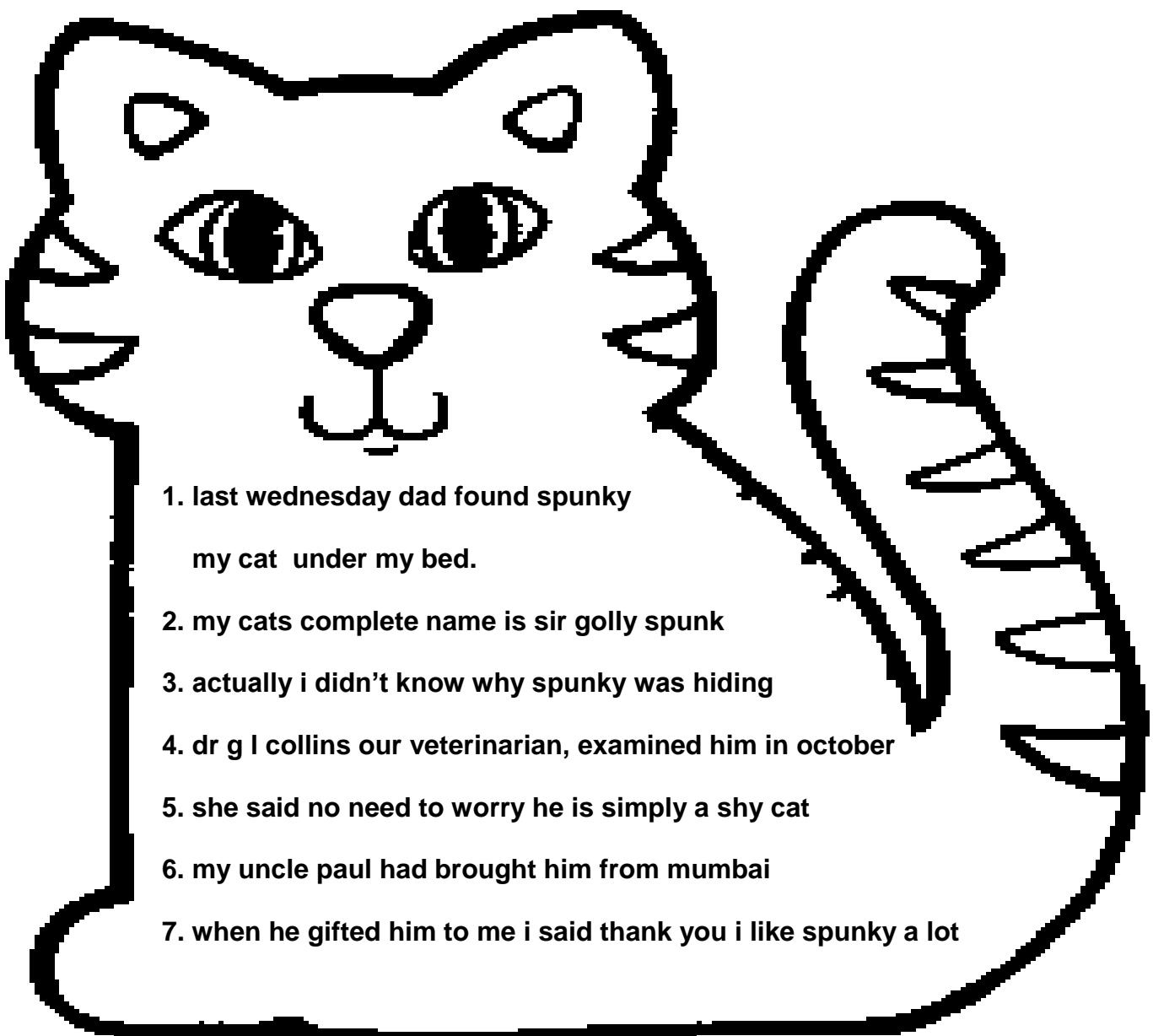


CWSH – 2A

Date _____

Revision - 1

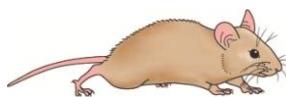
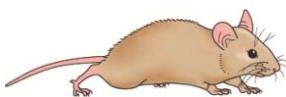
Spunky is Billy's lovely pet cat. Billy has written some lines about Spunky but they need to be edited as they are not properly punctuated and capitalised. Help Billy by correcting his mistakes and rewrite the sentences on the next worksheet.



CWSH – 2B

Date _____

Revision - 1

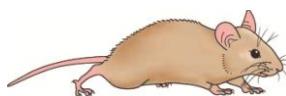












CWSH – 3A

Date _____

Revision - 1

Billy will not be allowed to go out and ride his bike if he does not finish his homework. Help Billy finish it fast, so that he can ride his new bike.



Billy's Homework

Fill in the blanks with the appropriate reporting verbs in the following sentences:

1. Sandra said, "You should read this book before taking the exam."
1. Sandra _____ that I should read this book before taking the exam.
2. Tom said, "If you don't study hard you will fail."
2. Tom _____ that if I don't study hard I will fail.
3. Maggie: Would you wait half an hour?
Ted: All right.
3. Ted _____ to wait half an hour for Maggie.
4. Mona: Would you lend me another Rs.50?
Megan: No, I won't lend you any more money.
4. Megan _____ to lend money to Mona.



Good Job, Billy will surely complete his work soon

CWSH – 3B

Date _____

Revision - 1

Underline the correct verb in the following sentences:

1. His driver's license (has, have) expired.
2. One of my friends (wants, want) to come with us tonight.
3. Neither the President nor the Senators (has, have) found a solution.
4. Half of the candy bars (was, were) eaten by the children before dinner.
5. January and February (is, are) usually the coldest months of the year.



Complete the sentences given below using the appropriate phrasal verbs from the box.

1. He _____ enough courage to go to the horror film.
2. He is going to have to _____ to his past.
3. Let's _____ that meeting to next Monday.
4. My mother promised to _____ my dog while I was away.



Yipee! You did it.



**look after,
mustered up,
put off, face up.**

CWSH – 20 A

Date _____

The Blind Boy

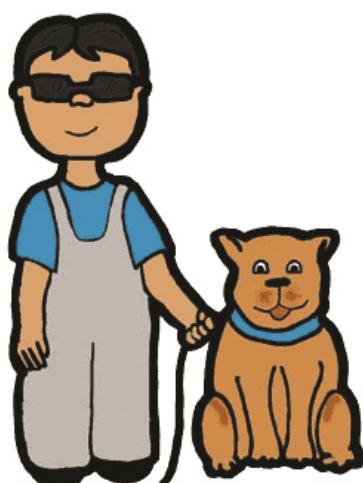
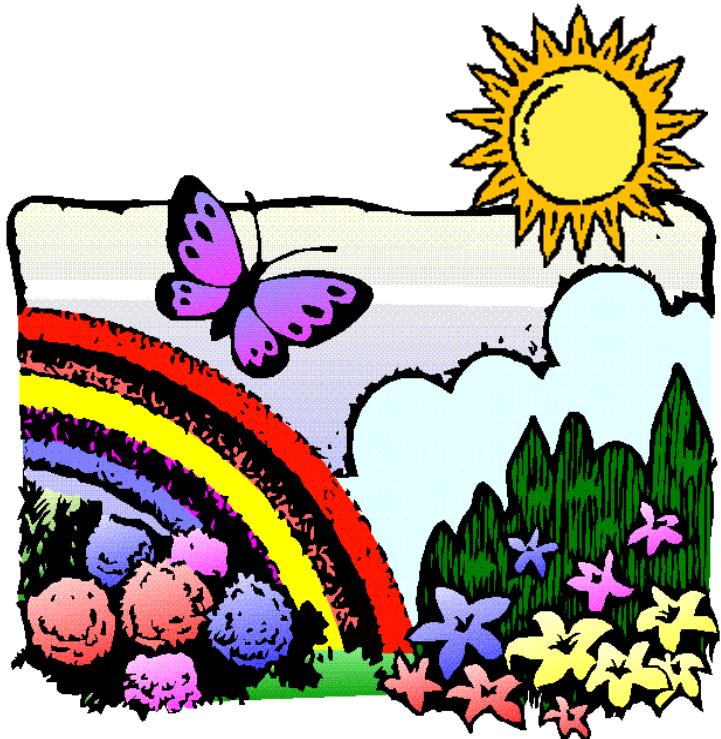
O say, what is that thing called light!
 Which I can ne'er enjoy?
 What is the blessing of the sight?
 O tell your poor blind boy!

You talk of wondrous things you see,
 You say the sun shines bright;
 I feel him warm, but how can he
 Then make it day or night?

My day or night myself I make
 Whene'er I sleep or play;
 And could I ever keep awake
 With me 'twere always day.

With heavy sighs I often hear
 You mourn my hapless woe;
 But sure with patience I may bear
 A loss I ne'er know.

Then let not what I cannot have
 My cheer of mind destroy;
 Whilst thus I sing, I am a king,
 Although a poor blind boy.



By Colley Cibber

CWSH – 20 B

Date _____

The Blind Boy

Complete the following sentences after reading the poem ‘The Blind Boy’:

1. The boy cannot enjoy light because _____.
2. The boy wants us to tell him _____
_____.
3. We talk of _____.
4. We say _____.
5. It will always be daytime for the blind boy if _____
_____.

Now answer the following questions:

- a. Why do you think the boy will bear the absence of sight with patience?





CWSH – 20 C

Date _____

The Blind Boy

b. What lesson do you learn from the blind boy?

_____	
_____	
_____	
_____	
_____	
_____	
_____	



CWSH – 21

Date _____

Antonym Jungle

Form antonyms of words given below by adding suitable prefixes (dis, in, im, un).

1. correct x _____



6. armed x _____

2. partial x _____

7. obedient x _____



3. ability x _____



8. direct x _____

4. used x _____

9. pure x _____



5. pleasure x _____

10. belief x _____

Write the antonyms for the following words.

1. strong x _____



6. kind x _____



2. early x _____

7. brave x _____

3. long x _____



8. quick x _____

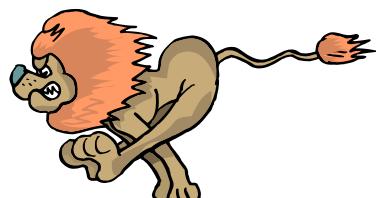


4. intelligent x _____

9. sad x _____

5. careful x _____

10. loud x _____



CWSH – 22 A

Date _____

Antonyms

Replace the underlined words with their ‘Antonyms’ and rewrite the sentences.

1. The weak girl strolled along the wide road.



2. We were ascending the stairs when the bell rang.



3. The length of the cloth has to be increased.



4. The minister strongly attacked the new policy.

5. The secret of the locked room has been revealed.

CWSH – 22 B

Date _____

Antonyms

Replace the underlined words with their ‘Antonyms’ in order to make meaningful sentences.

1. She accepted the invitation.



2. It is possible for Sania to complete her work on time.



3. The two teams agreed with the terms laid down by the coach.



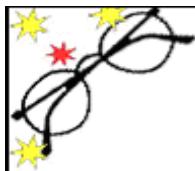
4. Jim walked on, aware of the dangers that lurked in the dark.

5. The students were attentive in class.

CWSH – 23 A

Date _____

Antonyms



Harry Potter



Harry has forgotten the password to enter Hogwarts. The only way he can enter, is by answering the questions asked by the gatekeeper. Help him answer them by reading the following story. Then rewrite it, replacing the words underlined with their antonyms given in the word bank. Also make other necessary changes, where required.



Ron and Hermoine were walking home the day after the Quidditch match. It was early and bright. Suddenly they saw a small, white dog trapped in some wire. They thought that it might not be kind to leave the dog in his misery. As they were trained to handle strange dogs, they wondered if it was safe to use magic on dogs. What if the wire around the dog loosened? Wouldn't they get into trouble?



WORD BANK

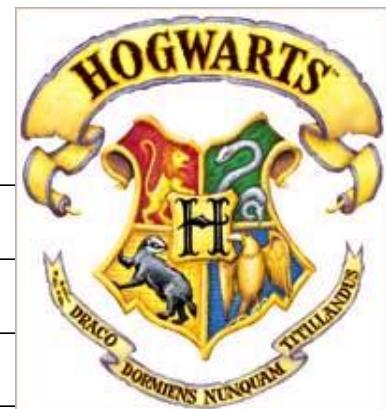
late	tightened	before
untrained	rude	black
big	dark	unsafe

CWSH – 23 B

Date _____

Antonyms

Rewrite the passage here:



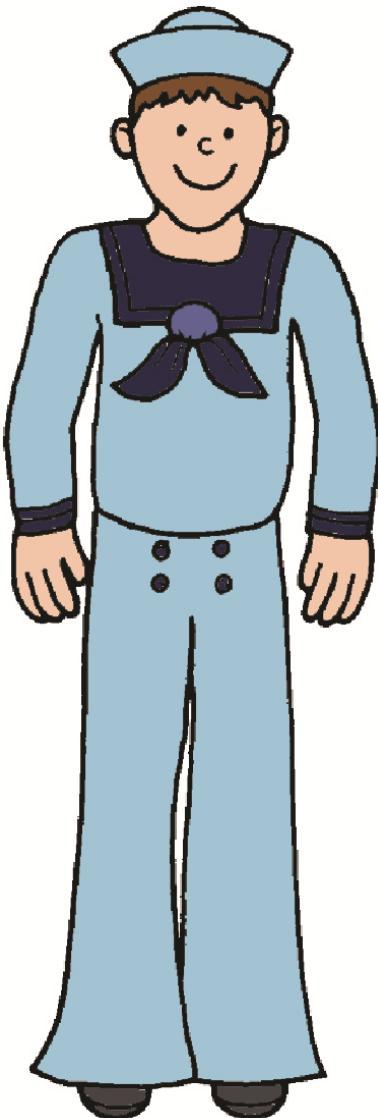
CWSH – 24 A

Date _____

Synonyms

Two words in each sailor hat are synonyms. Colour the hat, which is not a synonym in red and the synonyms in blue. (Use the thesaurus if needed.)

- | | | | |
|----|-------|------------|---------|
| 1. | tire | trip | journey |
| 2. | wet | tramp | damp |
| 3. | hat | cap | glove |
| 4. | ugly | attractive | hideous |
| 5. | sack | bag | oven |
| 6. | shout | spring | call |



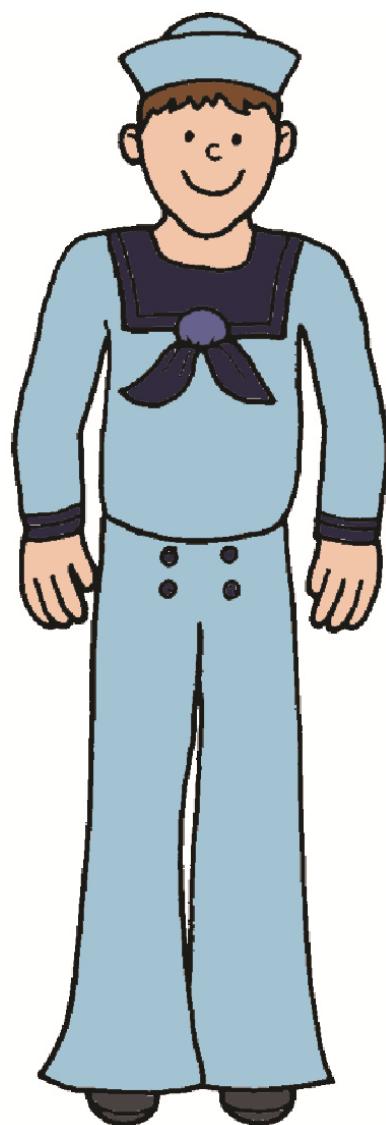
CWSH – 24 B

Date _____

Synonyms

Two words in each sailor hat are synonyms. Colour the hat, which is not a synonym in green and the synonyms in orange.

7. chilly spicy freezing
8. hot cold blistering
9. false edgy counterfeit
10. almost after nearly
11. hurt exhausted tired



CWSH – 25

Date _____

Synonyms



Match the following words with their synonyms given in the box.

clever	dangerous	fortress	scared	fast
difficult	forgive	huge	happy	small

pleased _____

frightened _____

pardon _____

castle _____

smart _____

swift _____

hard _____

unsafe _____

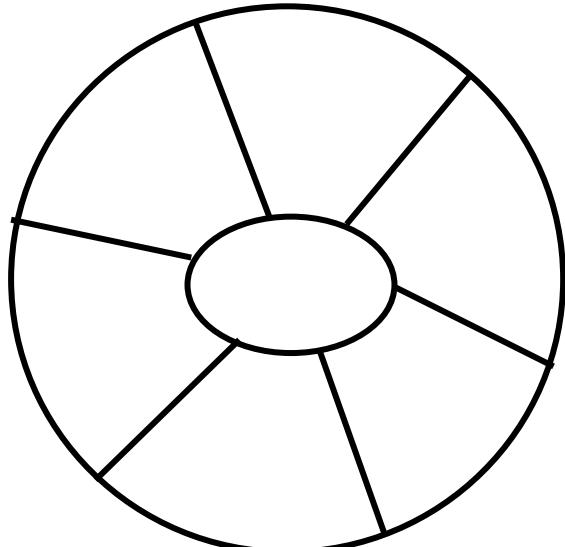
tiny _____

large _____



Underline the word that means the same as the word in **bold**:

1. **aim** is the same as (help, goal, look)
2. **fat** is the same as (thin, plump, old)
3. **tiny** is the same as (lane, thin, little)
4. **terrible** is the same as (horrible, great, lively)
5. **nasty** is the same as (kind, evil, near)
6. **splendid** is the same as (expensive, fabulous, dirty)



Syn-O-Wheel:

Pick any adjective from above and write it in the centre of the circle. Write as many synonyms you can around the word. You may use a thesaurus.

CWSH – 26
Date _____

Synonyms

Replace the underlined words with their synonyms mentioned in the word bank and rewrite the sentences.

rescue	piercing	applauded	unhappy	pretty	wished
scared	prevent	plunged	clever	subside	fantastic



1. The audience clapped after the wonderful performance.

2. Tom was sad as he could not stop Jerry from leaving.

3. The man jumped into the river to save the drowning child.



4. The loud cry frightened the child.

5. The beautiful girl had an intelligent plan.



6. The sailor hoped that the storm would weaken.

CWSH – 27

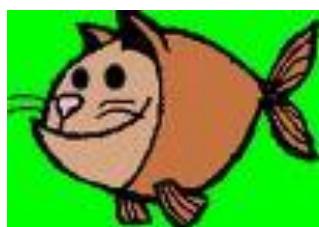
Date _____

Synonyms

Gia has just begun writing a story entitled 'Aunt Skeeter And The Bad Itch'. Here's her first draft. Gia has underlined some of the words, which she plans to substitute with their synonyms. Help Gia improve her draft by using a thesaurus to find synonyms for the words in brackets. When you have found a suitable synonym, write it in the blank space.

Aunt Skeeter and the bad Itch.

It was a/an (very) _____ hot day out on the Bluebell farm. Aunt Skeeter had been (working) _____ in the garden since daybreak. She looked up at the (hot) _____ sun and wished she was swimming in the (cold) _____ water of the creek down the road. All at once a (good) _____ idea came to her mind. She decided a swim was just what she needed. She (ran) _____ down to the creek and (jumped) _____ right in! A smile spread across Aunt Skeeter's face as she floated on the water. However, her (nice) _____ swim didn't last for long. All of a sudden, Aunt Skeeter let out a (cry) _____ that could be heard in the next country! She jumped out of the water like she'd been shot from a cannon. She wiggled and squirmed as she tried to (find) _____ the source of her discomfort. After one (big) _____ shake, a (fat) _____



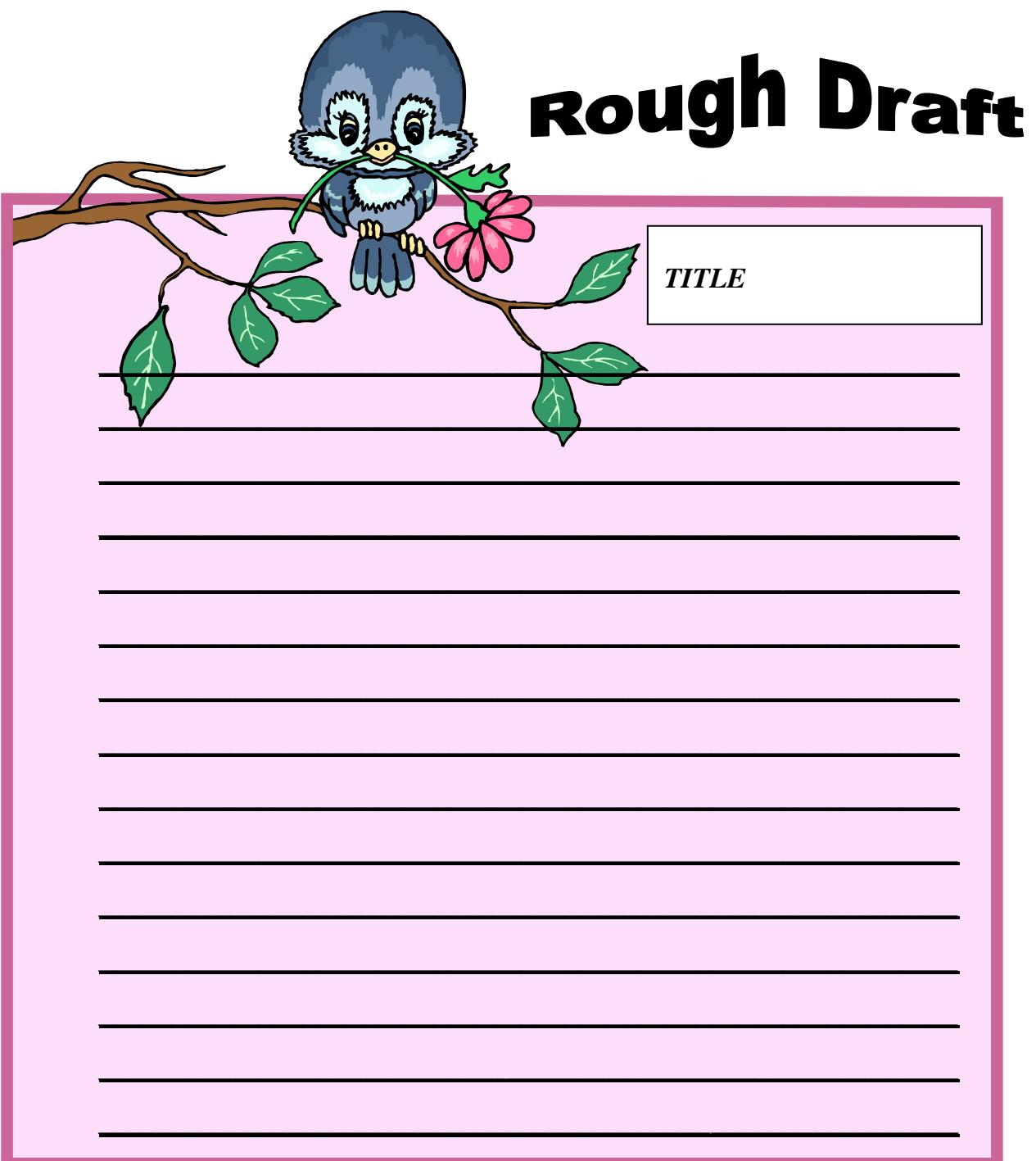
catfish came flopping out of Aunt Skeeter's overalls! Aunt Skeeter (laughed) _____ so hard that she had the hiccups for two days!!

CWSH – 28 A

Date _____

Free Verse

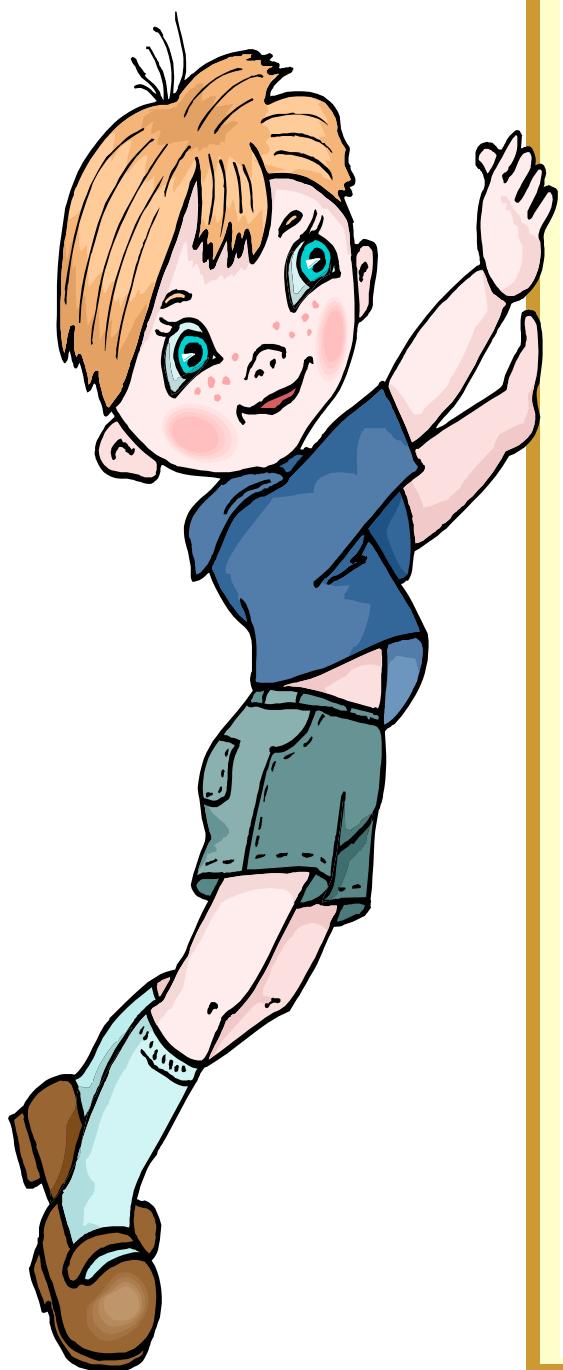
Write a poem in free verse about one of your childhood memories and give it a suitable title. First write the rough draft here and then the fair version on the next worksheet.



CWSH – 28 B

Date _____

Free Verse



CWSH – 29 A

Date _____

Comprehension

PINOCCHIO AND THE POLICEMAN

In a dingy and dark workshop, Geppetto , the puppeteer sat making a marionette which he intended to name ‘Pinocchio’. The wood from which the marionette was being carved was magical and whatever was made out of it would come alive.

Geppetto knew this and took the marionette in his hands and placed him on the floor to see if he could walk; but Pinocchio’s legs were stiff. So Geppetto took him by the hand and showed him how to put one foot before the other. When the stiffness was out of his legs Pinocchio began to walk alone and then run round the room; and finally he slipped out of the door into the street and ran away. Poor old Geppetto ran after him as fast as he could, but he could not catch him, for the little scamp jumped like a rabbit.

“Catch him! Catch him!” cried Geppetto; but when the people saw that wooden marionette running as fast as a racehorse they stared at him in amazement, and then laughed and laughed until their sides were sore.

At last a policeman appeared. When he heard such a clatter he thought that somebody’s horse had got away from its master. So he courageously planted himself in the middle of the street with his legs wide apart, determined to stop it.

While Pinocchio was still a long way off he saw the policeman barricading the street and he decided to run between his legs before he realised what he meant to do; but he failed dismally. The policeman, without moving from his position, picked him up neatly by the nose and returned him to Geppetto, who wanted to pull his ears well to punish him for his naughtiness. Imagine how he felt when he couldn’t find any ears: and do you know why? Because he had made him in such a hurry that he had forgotten to make his ears.



CWSH – 29 B

Date _____

Comprehension

Complete the following sentences:

1. Geppetto placed the marionette on the floor because_____

2. Pinocchio was unable to walk because_____

3. Geppetto was unable to catch him because_____

4. The people did not catch Pinocchio because_____

5. Geppetto was unable to carry out the punishment because_____

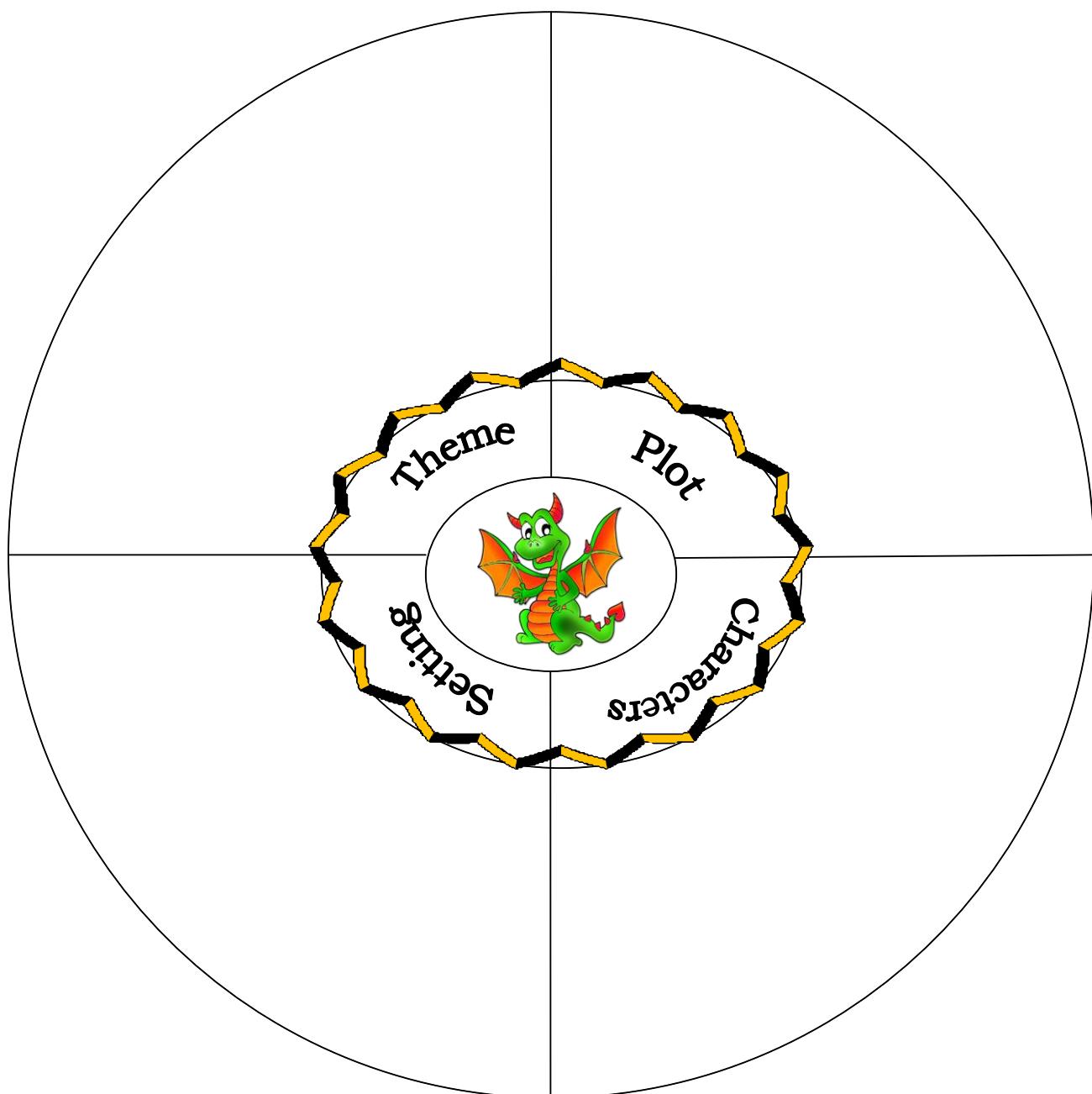


CWSH – 30 A

Date _____

Story Planner

Fill up the story organiser given below to chalk out your story:

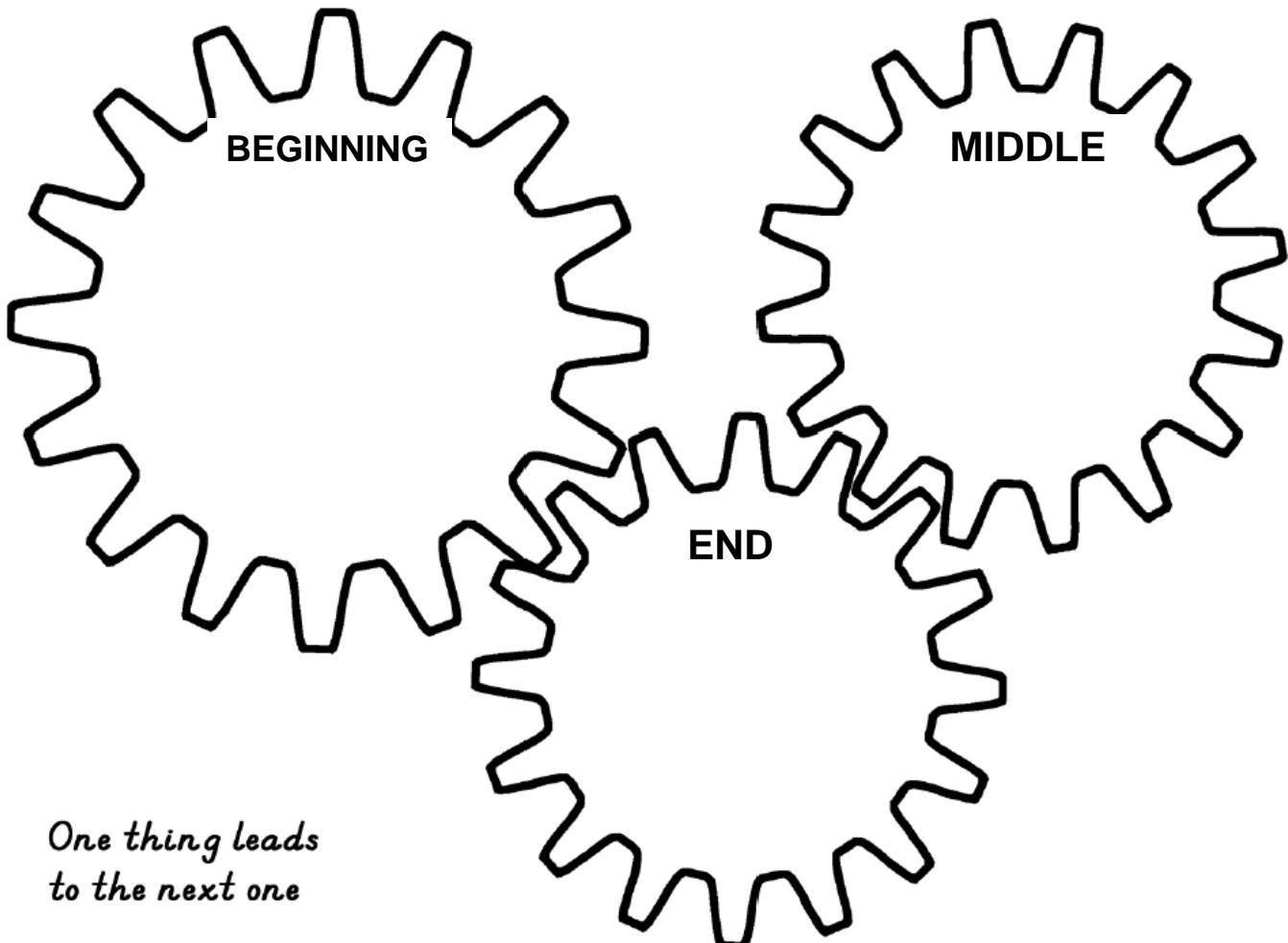


CWSH – 30 B

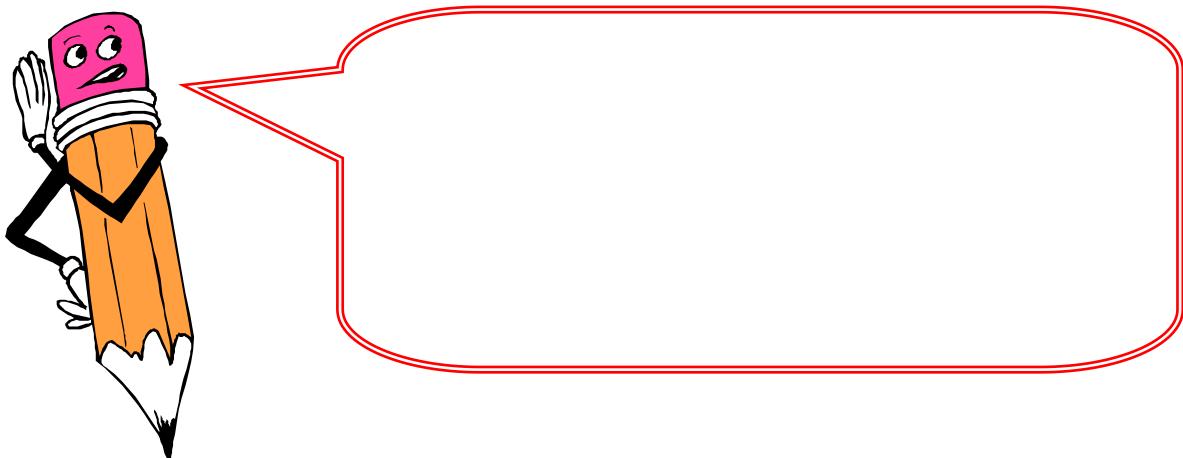
Date _____

Story Planner

Now structure your story according to the planner:



Use a thesaurus if you want.



CWSH – 31 A

Date _____

Story Writing

Now write the story based on the story plan:



CWSH – 31 B

Date _____

Story Writing



CWSH – 32 A

Date _____

Comprehension



ON A SATURDAY MORNING



Narrator: This is the story about a young boy named Tom Sawyer, who is a prankster. He lives with his Aunt Polly. (If you want to know more about him, read 'THE ADVENTURES OF TOM SAWYER' by MARK TWAIN.)

Tom: What a lovely day! The sky is so blue and the grass so green. I think I'll lie here for some time. After all it's a Saturday!



Aunt Polly: Tom! Tom! Where are you? I have some work for you!



Tom: Oh No! I'll have to work. If I just lie here quietly, perhaps Aunt Polly will forget about me. Then I can sleep all morning.



Aunt Polly: (with her hands on her hips) So there you are, lazy as usual. Get up! I have some work for you.



Tom: Oh! Did you call me Aunt Polly? I didn't hear you. What is it you want me to do?



Aunt Polly: I want you to paint the fence. Here is a large pot of white paint and a brush. You have the whole day, so make sure you paint it well.



Tom: (sighing) I'll never, never finish. What a waste of a holiday!

(Tom gets up and goes out with the paint and the brush. He dips the brush into the paint and starts to paint the fence. Then he has a clever idea.....)

Tom: I know how I can go back to sleep.



(Soon Ben walks up to Tom and laughs at him. Tom continues painting and whistling merrily.)



Ben: Tom, wouldn't you like to come and play? Why do you want to work on a holiday?



CWSH – 32 B

Date _____

On a Saturday Morning

Tom: Work? This is not work. This is a game requiring a very special skill. Only a few people can do it well. Aunt Polly knows that I can do it best.

Ben: Really Tom? Let me also try, please!

Tom: No way. I can't let you even touch it. How can I?

You need a special skill!

You will only spoil it. And Aunt Polly will be angry with me. Sorry.

Ben: (*pleading with Tom*) Come on. Tom, please let me try. Look, I will give you this apple if you let me paint.

(*Tom takes the apple*)

Tom: Well, I suppose you could try. Here, take the brush. Now, mind you do it carefully.

Narrator: Tom enjoys munching the apple and sits on the grass while Ben wrks.



CWSH – 32 C

Date _____

On a Saturday Morning

Answer the following questions:

Q1: “What is it you want me to do?”

⇒ Who said this? _____.



⇒ To whom did he say it? _____.



⇒ What had to be done?



⇒ Did he do it?



Q2: “Work? This is not work. This is a game requiring a very special skill.”

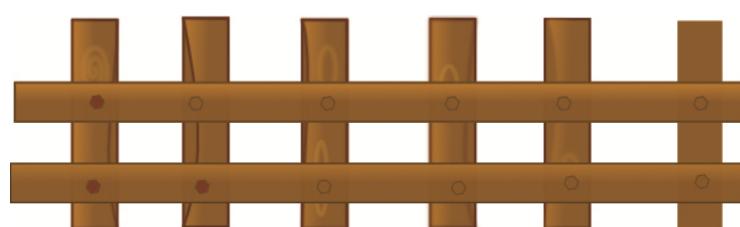
⇒ Who said this and to whom?



⇒ Why did he say it?



⇒ Why did he call it a test of skill?



CWSH – 32 D

Date _____

On a Saturday Morning

Q3: Write in the balloons:

- What do you think Tom tells Aunt Polly when the fence is painted?
- What do you think Aunt Polly replies?



CWSH – 33

Date _____

Deep Sea Adventure

Given below are “deep sea puzzles”. Read the sentences and fill in an adjective in each blank. Copy the first letters in the adjectives on the spaces given below each puzzle. If you are correct, the letters in each puzzle will spell something you might see on a “deep sea adventure.” Choose the adjectives from the words given

PUZZLE ONE:

1. A sky that has no clouds is a _____ sky.
 2. A sky that is glowing and bright is a _____ sky.
 3. A person who always shows love, and cares for others is an _____ person.
 4. A person who is not fun to be with is a _____ person.
- _____ _____ _____ _____



PUZZLE TWO

1. A reply showing courtesy on one's part is a _____ reply.
 2. A person who keeps things in its proper place is an _____ person.
 3. A thing that is not easily found or exists in small numbers is a _____ thing.
 4. A person who is very energetic can be called an _____ person.
 5. A person who does not like working is a _____ person.
- _____ _____ _____ _____

rare,	boring,	radiant,	lazy,	organized,
active	affectionate,	cloudless ,	courteous.	

CWSH – 34

Date _____

Adjective Ladders

Underline the adjectives in the given sentences and rewrite them according to their kind in the ladders given below:

1. Tom Sawyer is an exciting book.
2. I had three pizzas in the party.
3. Ashley arranged some flowers in the vase.
4. “What a fabulous movie!” exclaimed the boy.
5. I saw the movie for the fifth time.
6. Janet did not want to take any medicine for the cold.
7. Kingsley brought twenty bottles of soda.
8. The mall was destroyed by a severe earthquake.
9. All the boys were asked to come to school.

QUALITY



QUANTITY



NUMBER

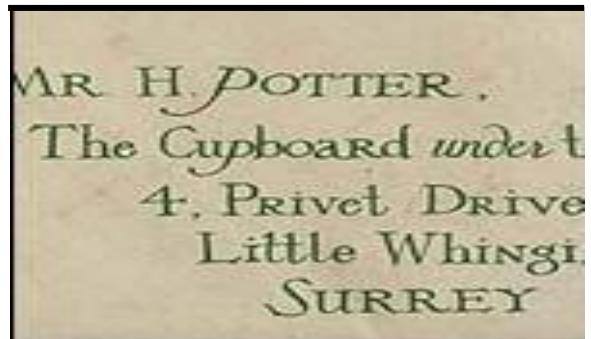


CWSH – 35 A
Date _____

Script Writing

Read the following scene from the book ‘Harry Potter and the Philosopher’s Stone’, chapter- 3 page- 30, and then write a script based on it.

A letter arrived at Privet drive addressed to 'Mr. H. Potter, The cupboard under the stairs'. Uncle Vernon asked Harry to go and get the letter. Harry was surprised to see a letter addressed to him, as it was very unusual. He took some time examining the letter. Uncle



Vernon became impatient and started shouting at him from the kitchen. Harry went back to the kitchen, still staring at his letter. Uncle Vernon made fun of Harry and asked him if he was checking for letter bombs. Suddenly Dudley noticed the name on the letter and informed his dad about it. Uncle Vernon jerked the letter out of Harry's hand. Harry tried to snatch it back screaming that it was his letter. But Uncle Vernon shook the letter open with one hand and glanced at it. All of a sudden his face went from red to green faster than a set of traffic lights. He panicked and called out to his wife. Aunt Petunia took it curiously and made a choking noise. They stared at each other. Dudley, who was not used to being ignored for such a long time, gave his father a sharp tap on his head and announced loudly that he wanted to read the letter. Harry was getting furious and exclaimed that it was he who was supposed to read the letter. Harry and Dudley had a row trying to snatch the letter. Uncle Vernon roared, and took both Harry and Dudley by the scruffs of their necks and threw them into the hall, slamming the door behind them.

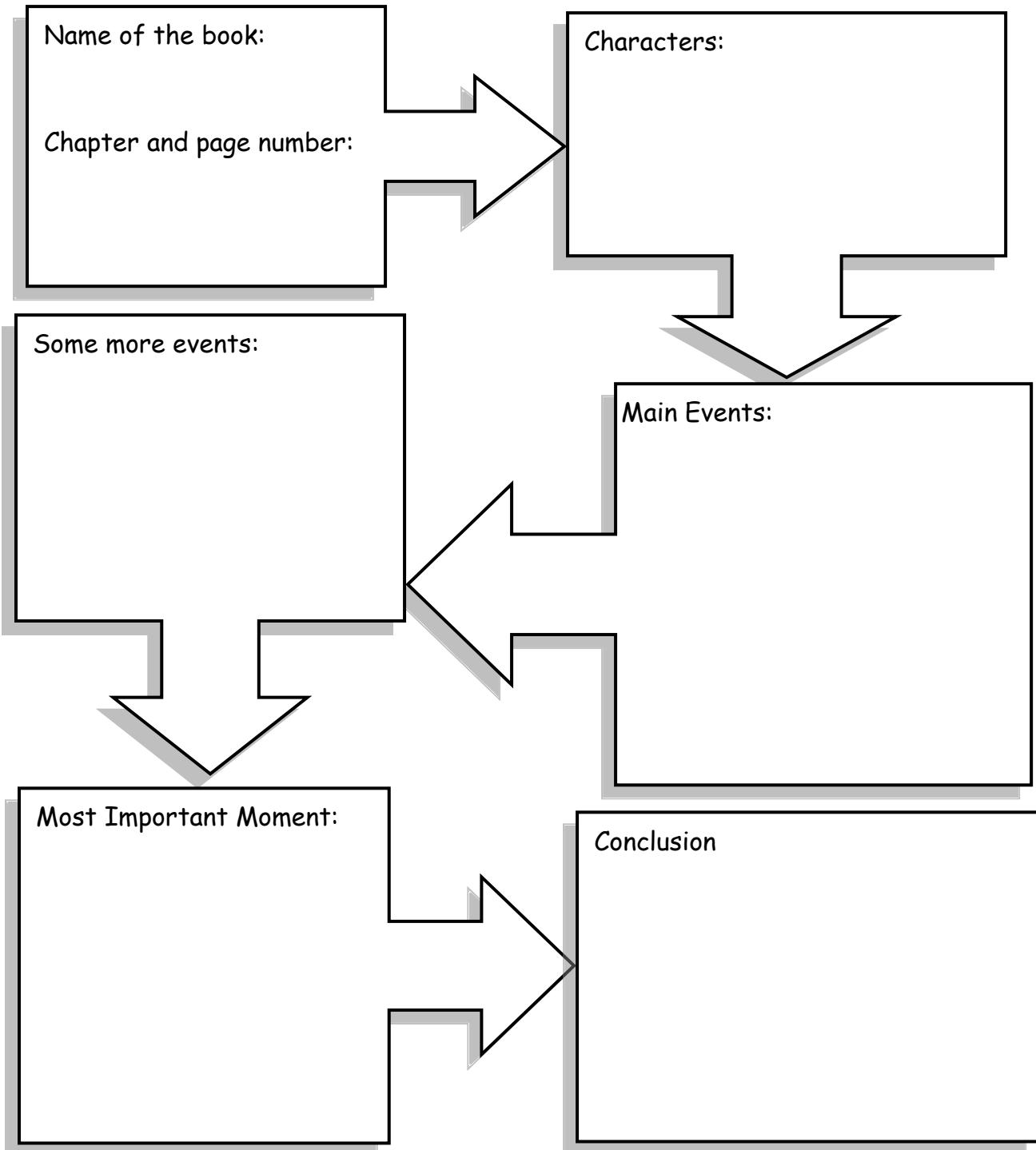


CWSH – 35 B

Date _____

Script Writing

Organise the events and characters here:



CWSH – 35 C

Date _____

Script Writing

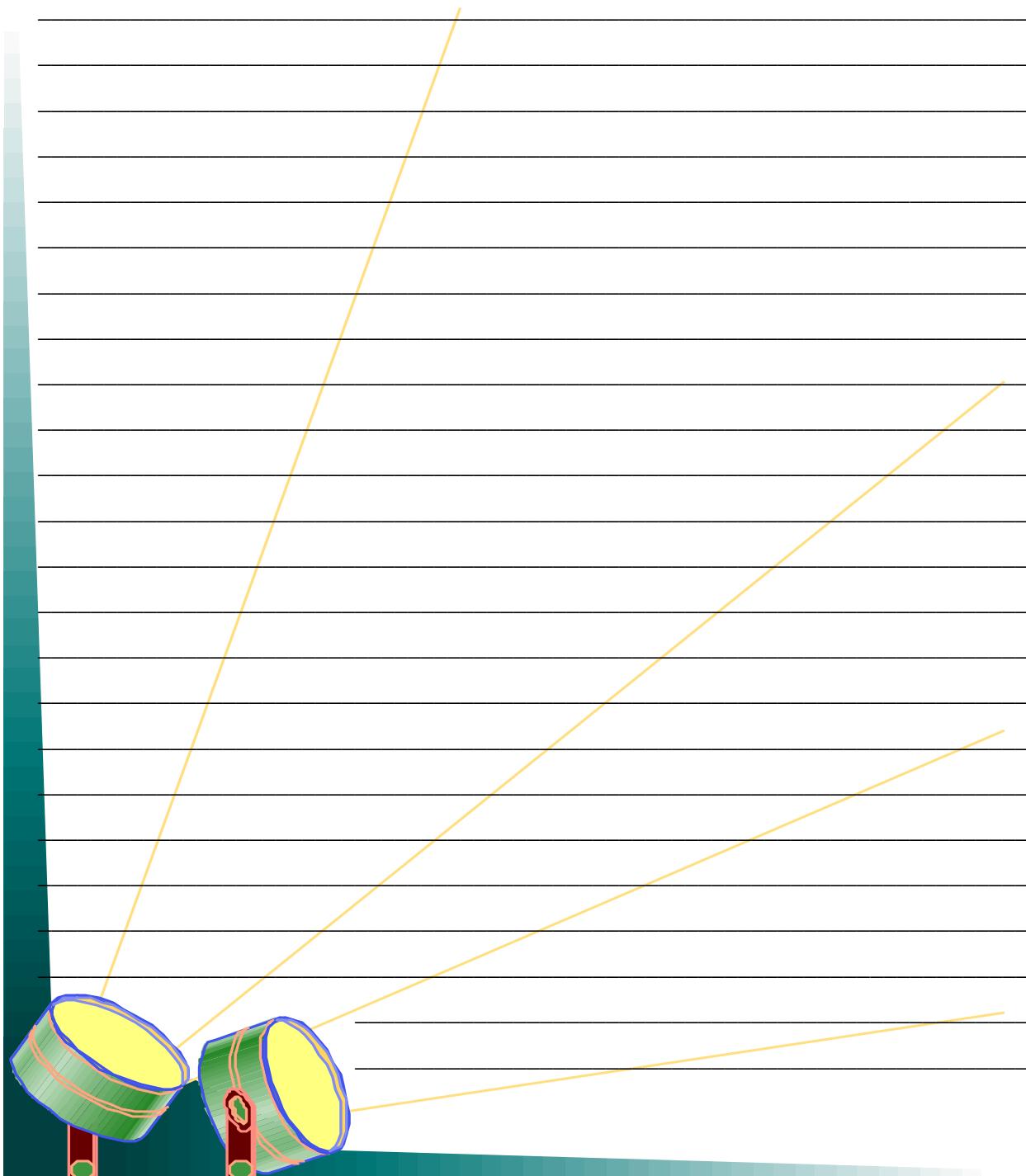
Now write the script for the play here:

The page features a large area for writing a script, divided into several horizontal lines. A decorative illustration of two drums is positioned at the bottom left, with yellow lines connecting them to the writing area. The background includes a vertical color bar on the left and a horizontal color bar at the bottom.

CWSH – 35 D

Date _____

Script Writing

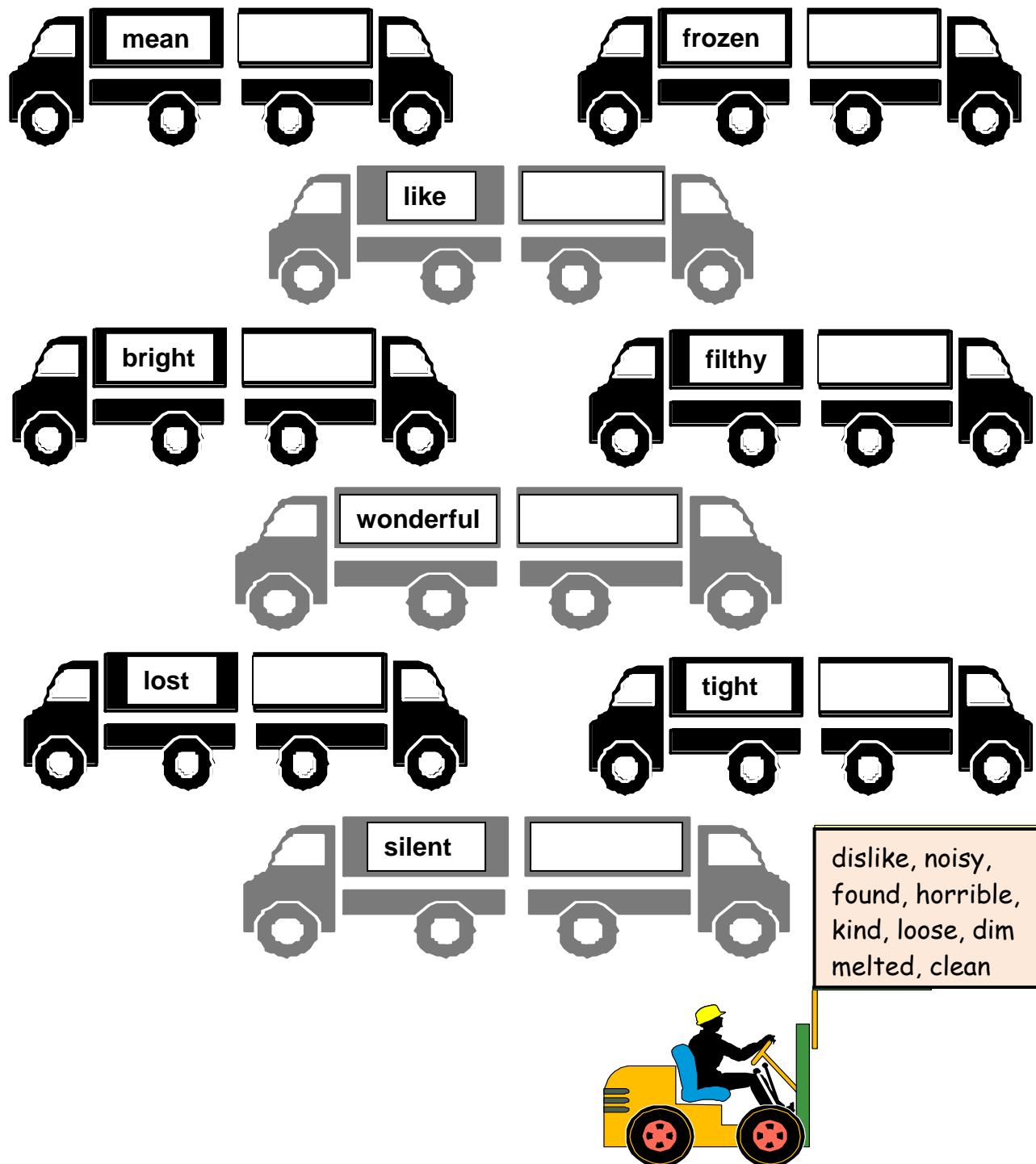


CWSH – 36

Date _____

Revision - 2

These trucks are travelling in opposite directions. Read the word on the first truck and write its opposite on the other truck. Take help from the given word bank.



CWSH – 37

Date _____

Revision - 2

Write the synonyms of the words given on the satchels:

