
CMSC 335 6380 Object-Oriented and Concurrent Programming (2208)

CMSC-335

Fall 2020 Section 6380 3 Credits 08/19/2020 to 10/13/2020

Faculty Contact

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Course Description

Prerequisite: CMSC 230 or CMSC 350. A study of object-oriented and concurrent programming using features of Java. The goal is to design, implement, test, debug, and document complex robust programs in an object-oriented language. Concepts of object-oriented programming (such as composition, classification, and polymorphism) are explored. Topics include the principles of concurrent programming (such as task synchronization, race conditions, deadlock, threads, and event-driven graphic user interface programs). Programming projects are implemented in Java. Students may receive credit for only one of the following courses: CMSC 300 or CMSC 335.

Course Introduction

This course introduces advanced Java language features, especially their impact on the safety and efficiency in program implementation. The topics studied are relevant to object-oriented programming in many modern object-oriented languages. Some of the issues studied are: runtime data-typing; interfaces and generics; concurrency; object design using classification and composition; and event-driven GUI programs.

Course Outcomes

After completing this course, you should be able to

- design, implement, test, debug, and document complex, robust programs in an object-oriented programming language
- effectively use object-oriented concepts such as encapsulation, inheritance, interfaces, information hiding, and polymorphism
- develop complex, event-driven GUI programs
- design and implement safe and secure concurrent programs

Course Materials

[Click to access your course materials information \(http://webapps.umgc.edu/UgcmBook/BPage.cfm?C=CMSC%20335&S=6380&Sem=2208\)](http://webapps.umgc.edu/UgcmBook/BPage.cfm?C=CMSC%20335&S=6380&Sem=2208)

Grading Information

This course consists of the following graded items:

Online participation	15%
Homework (4 @5% each)	20%
Project 1	20%
Project 2	20%
Project 3	25%
Total	100%

Participation

By registering for a Web-based course, you have made a commitment to participate in course conferences as well as other online activities. Plan to participate regularly. Participation for this course is defined as proactive discussion in weekly conferences and discussion questions. This requires you to actively reflect on weekly readings and to develop original ideas in your responses. You are expected to demonstrate critical thinking and your understanding of the content in the assigned readings as they relate to the issues identified in the conference discussion.

You are expected to respond to the main discussion topic(s) each week and read and respond to other student posts to contribute additional knowledge to the class. Note that your online conference participation counts significantly toward your final grade.

When communicating with others in this class always work to be respectful.

The rubric used to grade your online participation is shown below:

The rubric used to grade your online discussion contributions is shown below:

Criteria	Exceeds (5 points)	Meets (3-4 points)	Does not Meet (0-2 points)
Completeness of Submission	<p>Responses thoroughly addressed all parts of the discussion question adding depth to the overall conversation.</p> <p>Responses were clear and of the highest quality demonstrating mastery of writing.</p> <p>References were properly cited.</p>	<p>Responses addressed some of the question but additional clarification and details would have strengthened the discussion.</p> <p>Responses were well organized with rare spelling or grammar distractions.</p> <p>References were properly cited.</p>	<p>No responses or responses were incorrect, or missing significant details.</p> <p>No responses or responses were poorly written, disorganized with many spelling and grammatical errors.</p>
Submitted on time	Initial responses submitted at least 3 days before the due date.	Initial responses submitted on or within 2 days before the due date.	No responses or responses submitted after the due date.

Interaction with Others	Responded to student posts providing additional contributions clearly supporting learning and successful accomplishment of assignments and classroom activities.	Responded to student posts providing additional contributions.	No responses to other students or responses to other students do not provide additional insight and are not substantive.
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Late Assignments

The first day that a graded assignment is late there will be a 5% deduction in points. Each additional day there will be a 3% grade deduction. The total grade deduction cannot exceed 20% for the assignment. The one exception is the end of the course. All assignments must be submitted by the end of the course unless there is an approved Grade of Incomplete.

Extra Credit

There are no extra credit opportunities for the class.

Project Descriptions

Descriptions and details for all homework and projects are listed in the assignments area found in the Navigation bar under assignments and in the content area.

Academic Policies

ACADEMIC INTEGRITY

University of Maryland Global Campus (UMGC) has adopted a [Philosophy of Academic Integrity \(https://www.umgc.edu/current-students/learning-resources/academic-integrity/philosophy.cfm\)](https://www.umgc.edu/current-students/learning-resources/academic-integrity/philosophy.cfm) to guide the university's commitment to a culture of academic integrity and authentic education encompassing a set of dispositions and behaviors that are socially beneficial, educationally critical, and professionally necessary.

All members of the University community must maintain the highest level of integrity across the academic experience. For students, intellectually honest academic work represents independent analysis, acknowledges all sources of information that contribute to the ideas being explored, and ensures the ability to engage in life and work authentically. Your instructor is your primary resource for how to uphold the highest ethical standards in the context of this course's specific requirements.

Turnitin is enabled within the classroom to support the development and assessment of authentic student writing. To learn more about Turnitin, the feedback it provides, how to use feedback to improve your work, and your options regarding the inclusion of your work in the Turnitin database, visit University guides for Turnitin at sites.umgc.edu/library/libresources/turnitin.cfm (<https://sites.umgc.edu/library/libresources/turnitin.cfm>) and <https://sites.umgc.edu/library/libresources/turnitin.cfm#studentcopyright> (<https://sites.umgc.edu/library/libresources/turnitin.cfm#studentcopyright>).

Other Academic Integrity resources and guidelines are found at <https://www.umgc.edu/current-students/learning-resources/academic-integrity/index.cfm> (<https://www.umgc.edu/current-students/learning-resources/academic-integrity/index.cfm>).

CLASSROOM CIVILITY

Students are expected to work together cooperatively, and treat fellow students and faculty with respect, showing professionalism and courtesy in all interactions. Please review the Code of Civility for more guidance on interacting in UMGC classrooms: <https://www.umgc.edu/students/support/studentlife/conduct/code.cfm> (<https://www.umgc.edu/students/support/studentlife/conduct/code.cfm>).

POLICIES AND GUIDELINES

UMGC is committed to ensuring that all individuals are treated equally according to Policy 040.30 [Affirmative Action, Equal](#)

[Opportunity, and Sexual Harassment \(https://www.umgc.edu/administration/policies-and-reporting/policies/administration-policies/affirmative-action-and-equal-opportunity.cfm\)](https://www.umgc.edu/administration/policies-and-reporting/policies/administration-policies/affirmative-action-and-equal-opportunity.cfm).

Students with disabilities who need accommodations in a course are encouraged to contact the Office of Accessibility Services (OAS) at accessibilityservices@umgc.edu, or call 800-888-8682 or 240-684-2287.

The following academic policies and procedures apply to this course and your studies at UMGC.

150.25	<p>Academic Dishonesty and Plagiarism (https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/dishonesty-plagiarism.cfm) - The University expects all members of the university community—students, faculty, and staff—to share the responsibility and authority to report known acts of academic misconduct. Report suspected academic misconduct to your instructor. All cases of academic misconduct will be addressed in accordance with Policy 150.25.</p> <p>This policy also states that faculty may determine if the resubmission of coursework from previous classes (whether or not taken at UMGC), partially or in its entirety, is acceptable or unacceptable. Faculty communicate these expectations to students in writing. If you are unclear about the reuse of your prior work, consult with your instructor.</p>
151.00	<p>Code of Student Conduct (https://www.umgc.edu/administration/policies-and-reporting/policies/student-affairs/code-of-student-conduct.cfm)</p>
170.40	<p>The following policies describe the requirements for the award of each degree:</p>
170.41	<p>Degree Completion Requirements for the Graduate School(https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/graduate-school-degree-completion-requirements.cfm)</p>
170.42	<p>Degree Completion Requirements for a Bachelor's Degree(https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/bachelors-degree-completion-requirements.cfm)</p> <p>Degree Completion Requirements for an Associate's Degree(https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/associates-degree-completion-requirements.cfm)</p>
170.71	<p>Policy on Grade of Incomplete(https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/grade-of-incomplete-policy.cfm) - The mark of I is exceptional and considered only for certain courses. Students who have completed 60% of their coursework with a grade of B or better for graduate courses or C or better for undergraduate courses and request an I before the end of the term. The mark of I is not available for noncredit courses.</p>
170.72	<p>Course Withdrawal Policy (https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/course-withdrawal.cfm) - Students must follow drop and withdrawal procedures and deadlines available at https://www.umgc.edu/ under Academic Calendar.</p>
130.80	<p>Procedures for Review of Alleged Arbitrary and Capricious Grading(https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/capricious-grading-review.cfm) – appeals may be made on final course grades as described herein.</p>
190.00	<p>Intellectual Property (https://www.umgc.edu/administration/policies-and-reporting/policies/research/intellectual-property.cfm) - All university faculty, staff, and students must comply with University guidelines on the use of copyrighted material. Uploading UMGC or faculty copyrighted material without authorization degrades and corrupts the integrity of the teaching and learning experience and is a potential violation of UMGC policy and copyright law. You must obtain permission to post UMGC or other's copyrighted material to third-party websites, including social learning network sites. UMGC reserves the right to take appropriate action to remove copyrighted material uploaded without authorization.</p>
205.06	<p>Calculation Of Grade-Point Average (GPA) for Inclusion on Transcripts and Transcript Requests (https://www.umgc.edu/administration/policies-and-reporting/policies/academic-affairs/grade-point-average-calculation-for-inclusion-on-transcripts-and-transcript-requests.cfm) - Note: Undergraduate and graduate courses have different Grading Policies. See Course Syllabus for Grading Policies.</p>

270.00	Acceptable Use (https://www.umgc.edu/administration/policies-and-reporting/policies/fiscal-and-business-affairs/acceptable-use.cfm) - The security of the online classroom is critical to ensuring a strong culture of academic integrity and authentic education at the University. It is a violation of the University's policies for anyone to share logon, password, and any other secure information about a UMGC online account, including credentials required to access the online learning environment.
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GRADING

According to UMGC's grading policy, the following marks are used:

	Undergraduate	Graduate
A	90-100	90-100
B	80-89	80-89
C	70-79	70-79*
D	60-69	N/A**
F	59 or below	69 or below
FN	Failure-Non attendance	Failure-Non attendance
G	Grade Pending	Grade Pending
P	Passing	Passing
S	Satisfactory	Satisfactory
U	Unsatisfactory	Unsatisfactory
I	Incomplete	Incomplete
AU	Audit	Audit
W	Withdrew	Withdrew

* The grade of "B" represents the benchmark for graduate courses. Students must maintain a Grade Point Average (GPA) of 3.0 or higher. Classes where final grade of C or F places a student on Academic Probation must be repeated.

** UMGC does not award the grade of D in graduate courses.

COURSE EVALUATION SURVEY

UMGC values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

LIBRARY SUPPORT

Extensive library resources and services are available online, 24 hours a day, seven days a week at <https://sites.umgc.edu/library/index.cfm> (<https://sites.umgc.edu/library/index.cfm>) to support you in your studies. The UMGC Library provides research assistance in creating search strategies, selecting relevant databases, and evaluating and citing resources in a variety of formats via its Ask a Librarian service at <https://www.umgc.edu/library/libask/index.cfm> (<https://www.umgc.edu/library/libask/index.cfm>).

EXTERNAL LINK DISCLAIMER

This course may contain links to external sites neither owned nor maintained by UMGC. UMGC bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UMGC. Contact the external site for answers to questions regarding its content, terms of use,

and policies.

LEARNING MANAGEMENT SYSTEM SUPPORT

Those requiring technical assistance can access Help@UMGC Support directly in LEO under the Help menu. Additional technical support is available 24 hours a day, seven days a week via self-help and live chat at <https://www.umgc.edu/help/> (<https://www.umgc.edu/help/>) or by phone toll-free at 888-360-8682.

SYLLABUS CHANGES

All items on this syllabus are subject to change at the discretion of the Instructor and the Office of Academic Affairs.

Class & Assignment Schedule

SESSION	TOPICS	ASSIGNMENTS
Week 1	<ul style="list-style-type: none">• Introductions• Classes• Object-Oriented Programming	<ul style="list-style-type: none">• Week 1 discussions• Homework 1
Week 2	<ul style="list-style-type: none">• Inheritance• Polymorphism	<ul style="list-style-type: none">• Week 2 discussions• Project 1
Week 3	<ul style="list-style-type: none">• Nested Classes• Interfaces	<ul style="list-style-type: none">• Week 3 discussions• Homework 2
Week 4	<ul style="list-style-type: none">• GUI Building• Event Listeners	<ul style="list-style-type: none">• Week 4 discussions• Project 2
Week 5	<ul style="list-style-type: none">• Concurrent Objects• Multi-processor programming	<ul style="list-style-type: none">• Week 5 discussions
Week 6	<ul style="list-style-type: none">• Locks• Monitors• Queueing	<ul style="list-style-type: none">• Week 6 discussions• Homework 3
Week 7	<ul style="list-style-type: none">• Concurrent Queues• Forks	<ul style="list-style-type: none">• Week 7 discussions• Homework 4
Week 8	<ul style="list-style-type: none">• Concurrent Stacks• Final Project	<ul style="list-style-type: none">• Week 8 discussions• Final Project

Students can access their complete list of assignments and their corresponding due dates within the **Assignments** section of the classroom by navigating to the **Assignments** section of the class from the main navigation bar. Follow the link below, and then click **Assignments**, for a video demonstration on how to utilize this feature.

[Classroom Walkthrough Videos Link \(http://www.umgc.edu/students/leo/videos.cfm\)](http://www.umgc.edu/students/leo/videos.cfm)

Students also have access to a calendar tool on the course homepage within the classroom.