

## 公益金資助之「復康及善導服務」

公益金於二零二五至二零二六年度將撥款**港幣7,025 萬元**,以資助59間提供復康及善導服務的社會福利會員機構。「復康服務」主要目標是協助殘疾人士及長期病患者發展潛能 及適應社群生活的能力,鼓勵他們融入社會,從而享有與生俱來的平等權利;而「善導服務」的主要目標是協助戒毒康復者及更生人士重建生命,重新融入社會。

	戒毒及過犯人士	弱智人士及		視覺及聽覺	精神病患者及	職業傷患、長期病患者	
服務分類		1	肢體傷殘人士服務				其他復康服務
	復康服務	多項障礙人士服務		受損人士服務	康復者服務	及癌症康復者服務	
受惠對象	• 濫藥人士	• 智障人士	• 肢體受創人士	• 視障人士	• 精神病患者	• 職業受傷者	• 自閉症人士
	• 戒毒康復人士	• 發展遲緩、腦痙攣及唐氏綜	• 輪輢使用者	• 聽覺受損人士	• 精神病康復人士	• 長期病患者	• 特殊教育需要
	• 更生人士	合症人士	• 殘障人士照顧者	• 雙重感觀缺損人	• 進食失調人士	• 癌症康復者	學童及家長
			• 中風病患者	士		• 兒童及青年糖尿病	• 殘疾人士家長
						患者	
服務範圍	▶ 藥物資訊及教育	▶ 學前教育及訓練	▶ 多元治療計劃	▶ 特殊教育及訓練	▶ 輔導及治療小組	▶ 自助組織	▶ 家長資源中心
	▶ 戒毒治療服務	▶ 特殊學校	▶ 社交及康樂中心	▶ 社交及康樂中心	▶ 住宿服務	▶ 社區復康網絡	▶ 心理輔導服務
	▶ 外展服務	▶ 家長資源中心	▶ 自助組織	▶ 社區支援服務	▶ 就業支援服務	▶ 藝術小組	▶ 學習支援計劃
	▶ 義工服務及訓練	▶ 庇護工場	▶ 輪椅維修	▶ 就業服務	▶ 預防教育	▶ 復康服務	▶ 言語治療
	▶ 公眾教育	▶ 日間活動及社交康樂中心	▶ 職業復康及培訓	▶ 輔導服務		▶ 輔導服務	
		▶ 住宿服務		▶ 導盲犬繁殖及培		▶ 公眾教育	
		▶ 社區融合及訓練		訓計劃			



## "Rehabilitation and Aftercare Services" supported by The Community Chest of Hong Kong

In the year 2025/2026, The Community Chest of Hong Kong will allocate **HK\$70.25 million** to support 59 social welfare member agencies which provide "Rehabilitation and Aftercare Services". "Rehabilitation Services" aim to acknowledge the equal rights of people with disabilities to be full members of the community by assisting them in developing their physical, mental and social capabilities to the fullest possible extent and to promote their integration into the community. "Aftercare Services" aim to help ex-drug abusers and ex-offenders to rebuild their life and re-integrate into the community.

Sub-services	Aftercare Services for Ex-drug Users and Ex-offenders	Services for the Mentally and Multiple Handicapped	Services for the Physically Disabled	Services for the Visually and Hearing Impaired	Services for the Mentally Ill and Ex-mentally Ill	Services for the Occupationally Injured, the Chronically Ill and Cancer Survivors	Other Rehabilitation Services
Target Clients	<ul><li>Drug Addicts</li><li>Ex-drug Abusers</li><li>Ex-offenders</li></ul>	Mentally Retarded     People with Global Delay,     Cerebral Palsy and Down     Syndrome	<ul><li>Physically Injured / Disabled</li><li>Wheelchair Users</li><li>Carers of the</li></ul>	<ul><li>Visually Impaired</li><li>Hearing Impaired</li><li>People with Dual Impairment</li></ul>	<ul><li>Mentally III</li><li>Ex-mentally III</li><li>People with Eating Disorders</li></ul>	Occupationally     Injured     Chronically Ill     Cancer Survivors	People with Autism     Students with Special     Educational Needs     and their Parents
			<ul><li>Disabled</li><li>Stroke Survivors</li></ul>			Children and Youths with Diabetes	Parents of Disabled     People
Scope of Services	<ul> <li>Drug Information and Education</li> <li>Drug Treatment Services</li> <li>Outreaching Service</li> <li>Volunteer Service and Training</li> <li>Public Education</li> </ul>	<ul> <li>Pre-school Education and Training</li> <li>Special Schools</li> <li>Parent Resources Centres</li> <li>Sheltered Workshops</li> <li>Day Activity and Social Recreational Centres</li> <li>Residential Services</li> <li>Community Integration and Training</li> </ul>	<ul> <li>Therapeutic Programmes</li> <li>Social and Recreational Centres</li> <li>Self-help Groups</li> <li>Wheelchair Repair Service</li> <li>Vocational Rehabilitation and Training</li> </ul>	<ul> <li>Special Education and Training</li> <li>Social and Recreational Centres</li> <li>Community Support Service</li> <li>Employment Service</li> <li>Counselling Service</li> <li>Guide Dog Puppy Breeding Programme and Guide Dog Training</li> </ul>	<ul> <li>Counselling and Treatment Groups</li> <li>Residential Service</li> <li>Employment Service</li> <li>Preventive Education</li> </ul>	<ul> <li>Self-help Groups</li> <li>Community         Rehabilitation         Network</li> <li>Artistic Groups</li> <li>Rehabilitation         Service</li> <li>Counselling Service</li> <li>Public Education</li> </ul>	<ul> <li>Parent Resources         Centres</li> <li>Psychological         Service</li> <li>Learning Support         Programmes</li> <li>Speech Therapy</li> </ul>