_2-modeling-and-examples

[AMV2 Ch 3 & 4]

goal: further develop modeling tools & apply them to physical phenomena

topics.

1º. modeling

. modeling [AMV2 Ch3]
11. cancepts [NV7 Ch 3,4,5]
12. state space models

13. numerical simulation

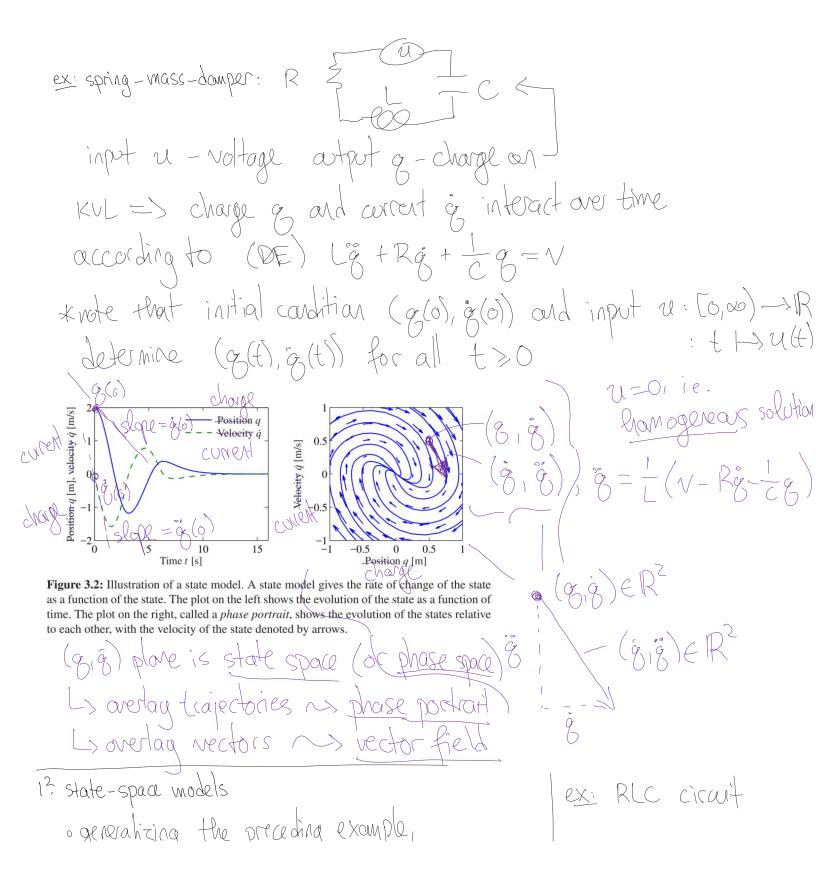
2° examples

21. RLC circuít

22 guadrotor

1º. modeling

1: concepts



· VIUIC SPULL VIIOLEIL

ogeneralizing the preceding example, let $x = \begin{bmatrix} x_1 \\ x_n \end{bmatrix} \in IR^n$ denote state vector and $u = \begin{bmatrix} u_1 \\ u_p \end{bmatrix} \in IR^p$ denote input vector $\begin{bmatrix} u_p \\ u_p \end{bmatrix}$. Then the state changes in two according to (DE) $\frac{d}{dt} x = \dot{x} = \begin{bmatrix} \dot{x}_1 \\ \dot{x}_n \end{bmatrix} = f(x,u)$

where $f: \mathbb{R}^n \times \mathbb{R}^p \to \mathbb{R}^n$ $f: \mathbb{R}^n \times \mathbb{R}^p \to \mathbb{R}^n$

ex: MLC CILWIT

$$X = \begin{bmatrix} 6 \\ 8 \end{bmatrix}, so X_1 = 6$$

$$X_2 = 6$$

$$X_2 = 6$$

$$X_2 = 6$$

$$X_3 = 8$$

$$X_4 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_3 = 8$$

$$X_4 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_2 = 8$$

$$X_3 = 8$$

$$X_4 = 8$$

$$X_5 = 8$$

$$X_6 = 8$$

$$X_7 = 8$$

$$X_8 =$$

• focus on linear $f: JAEIR^{n\times n}, B^{n\times p}$ s.t. $f(x,u) = Ax + Bu = \mathring{x}$ * $f(x, + \alpha x_2, u) = A(x_1 + \alpha x_2) + Bu$ $f(x_1, 0) + \alpha f(x_2, 0)$ $= Ax_1 + \alpha Ax_2 + Bu = + f(0, u)$ • we previously saw linear (DE) $\frac{d^n}{dt^n}y + a_1 \frac{d^{n-1}}{dt^{n-1}}y + \cdots + a_n y = u$ • define $x_k = \frac{d^{n-k}}{dt^{n-k}}y$ $\iff \frac{d^n}{dt^n}y = -a_1 \frac{d^{n-1}}{dt^{n-1}}y - \cdots - a_n y + u$

13 numerical simulation

2° examples

2! RLC circuit

the R L C +



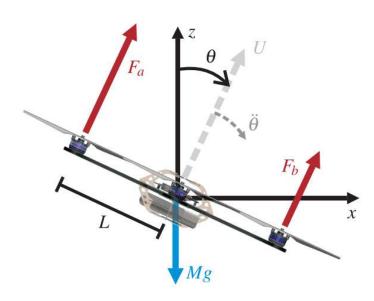
22. quadrotor

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EICRA

A Simple Learning Strategy for High-Speed Quadrocopter Multi-Flips

Sergei Lupashin, Angela Schöllig, Michael Sherback, Raffaello D'Andrea



$$M\ddot{z} = (F_a + F_b + F_c + F_d)\cos\theta - Mg$$
 (1)

$$M\ddot{x} = (F_a + F_b + F_c + F_d)\sin\theta \tag{2}$$

$$M\ddot{x} = (F_a + F_b + F_c + F_d)\sin\theta \qquad (2)$$

$$I_{yy}\ddot{\theta} = L(F_a - F_b), \qquad (3)$$