## \_2-modeling-and-examples

[AMV2 Ch 3 & 4]

goal: further develop modeling tools & apply them to physical phenomena

topics.

1º. modeling

. modeling [AMV2 Ch3]
11. cancepts [NV7 Ch 3,4,5]
12. state space models

13. numerical simulation

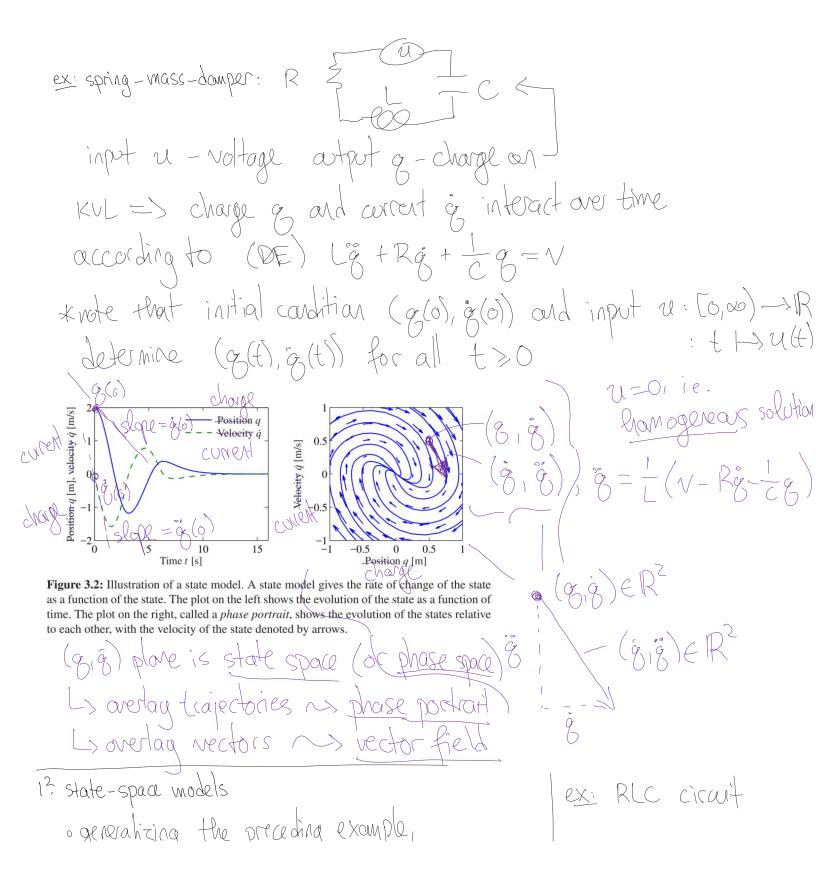
2° examples

21. RLC circuít

22 guadrotor

1º. modeling

1: concepts



· vialo space vilocato

ogeneralizing the preceding example,

let  $x = \begin{bmatrix} x_1 \\ x_n \end{bmatrix} \in \mathbb{R}^n$  denote state vector

and  $u = \begin{bmatrix} u_1 \\ u_p \end{bmatrix} \in \mathbb{R}^p$  denote input vector

then the state changes in the according to  $(DE) \frac{d}{dt} x = \dot{x} = \begin{bmatrix} \dot{x}_1 \\ \dot{x}_n \end{bmatrix} = f(x_1u)$ where  $f: \mathbb{R}^n \times \mathbb{R}^p \longrightarrow \mathbb{R}^n$   $f: (x_1u) \mapsto \dot{x}$ 

exi ruc churt

$$X = \begin{bmatrix} 6 \\ 8 \end{bmatrix}, so X_1 = 6$$

$$X_2 = 6$$

$$X_2 = 6$$

$$X_2 = 6$$

$$X_3 = 8$$

$$X_4 = 8$$

$$X_2 = 8$$

$$X_3 = 8$$

$$X_4 = 8$$

$$X_5 = 8$$

$$X_5 = 8$$

$$X_6 = 8$$

$$X_7 = 8$$

$$X_8 =$$

13 numerical simulation

2° examples

2! RLC circuít

the Release of the Relation of



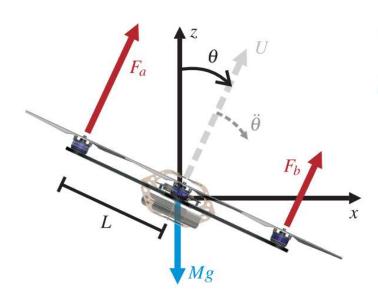
22. quadrotor

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EICRA

## A Simple Learning Strategy for High-Speed Quadrocopter Multi-Flips

Sergei Lupashin, Angela Schöllig, Michael Sherback, Raffaello D'Andrea



$$M\ddot{z} = (F_a + F_b + F_c + F_d)\cos\theta - Mg$$
 (1)

$$M\ddot{x} = (F_a + F_b + F_c + F_d)\sin\theta \tag{2}$$

$$M\ddot{x} = (F_a + F_b + F_c + F_d)\sin\theta \qquad (2)$$
  

$$I_{yy}\ddot{\theta} = L(F_a - F_b), \qquad (3)$$