

- exam in-class 12:30 - 2:20p Thu Oct 31
- you can bring notes on one (1) sheet of 8.5 x 11 in paper
- covers all material up through Thu Oct 24 (except programming)

week 1: feedback principles

goal: introduce fundamental
uses and properties of feedback

topics:

1°. mathematical models of systems [AMv2 Ch 2]

1°. differential equations (DE) [Nise Ch 3, 4, 5]

$$\frac{d^n}{dt^n} y + a_1 \frac{d^{n-1}}{dt^{n-1}} y + \dots + a_n y = b_1 \frac{d^{n-1}}{dt^{n-1}} u + \dots + b_n u$$

1°. transfer functions

$$y = G u, \quad G(s) = \frac{b_1 s^{n-1} + \dots + b_n}{s^n + a_1 s^{n-1} + \dots + a_n} \left. \vphantom{\frac{b_1 s^{n-1} + \dots + b_n}{s^n + a_1 s^{n-1} + \dots + a_n}} \right\} \begin{array}{l} \text{same} \\ \text{as } a \text{ \& } b \text{'s} \end{array}$$

$$(1^\circ \& 2^\circ) \Rightarrow y(t) = \sum_{k=1}^n C_k e^{s_k t} + G(s) e^{st} \text{ when } u = e^{st}, s \notin \{s_k\}$$

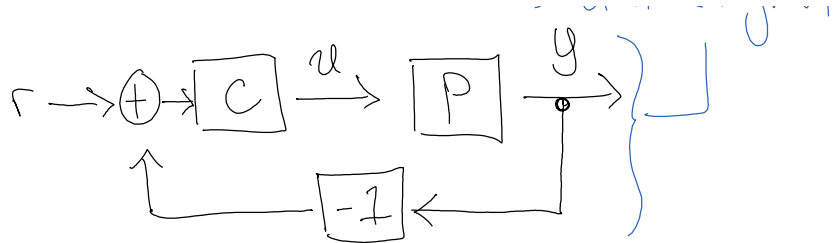
* $\{s_k\}_{k=1}^n$ are roots of characteristic polynomial $a(s) = s^n + a_1 s^{n-1} + \dots + a_n$

* Routh-Hurwitz stability criteria — include $n=1, 2, 3$ case on notes

1°. block diagrams

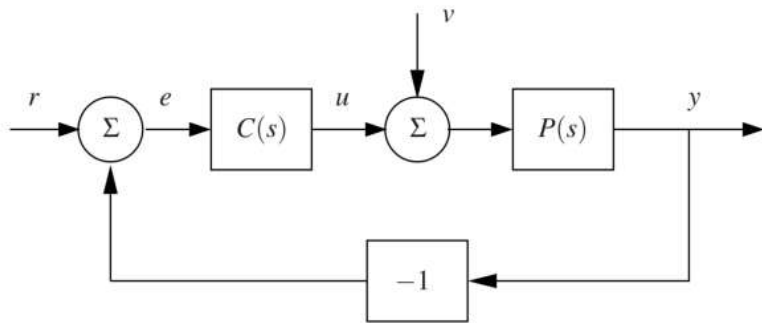
$$G_{yr} = \frac{PC}{1+PC} \left. \vphantom{\frac{PC}{1+PC}} \right\} \begin{array}{l} \text{derive from} \\ \text{block diagram} \end{array}$$





2°. effects of feedback
2'. disturbance attenuation

[AMv2 ch 2]



$$G_{yv} = \frac{P}{1+PC}$$

$$C(s) = k_p \quad \text{proportional}$$

$$C(s) = k_p + k_I/s \quad \text{integral}$$

2². unmodeled dynamics
2³. reference tracking } see HW 2 prob 1

week 2: modeling and examples

goal: further develop modeling tools
& apply them to physical phenomena

topics:

1°. modeling
1'. concepts

[AMv2 ch 3]

[Nv7 ch 3,4,5]

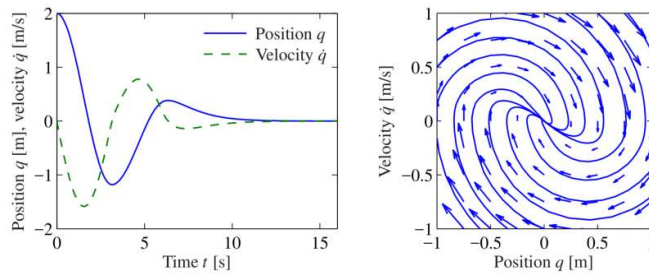


Figure 3.2: Illustration of a state model. A state model gives the rate of change of the state as a function of the state. The plot on the left shows the evolution of the state as a function of time. The plot on the right, called a *phase portrait*, shows the evolution of the states relative to each other, with the velocity of the state denoted by arrows.

1². state space models

$$x = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} \in \mathbb{R}^n \quad \text{— state vector}$$

$$u = \begin{bmatrix} u_1 \\ u_2 \\ \vdots \\ u_p \end{bmatrix} \in \mathbb{R}^p \quad \text{— input vector}$$

$$\dot{x} = f(x, u) \quad \text{— nonlinear}$$

$$f: \mathbb{R}^n \times \mathbb{R}^p \rightarrow \mathbb{R}^n$$

$$: (x, u) \mapsto \dot{x}$$

$$\dot{x} = Ax + Bu \quad \text{— linear}$$

$$A \in \mathbb{R}^{n \times n}$$

$$B \in \mathbb{R}^{n \times p}$$

~~1³. numerical simulation~~ no programming on exam

2^o. examples

2¹. RLC circuit

2². quadrotor

} review dynamics, phase portraits, equilibria, stability

week 3: nonlinear dynamics & stability

goal: develop qualitative & quantitative tools to study nonlinear dynamics

1. intro.

tools to study nonlinear dynamics

topics:

1°. nonlinear dynamics

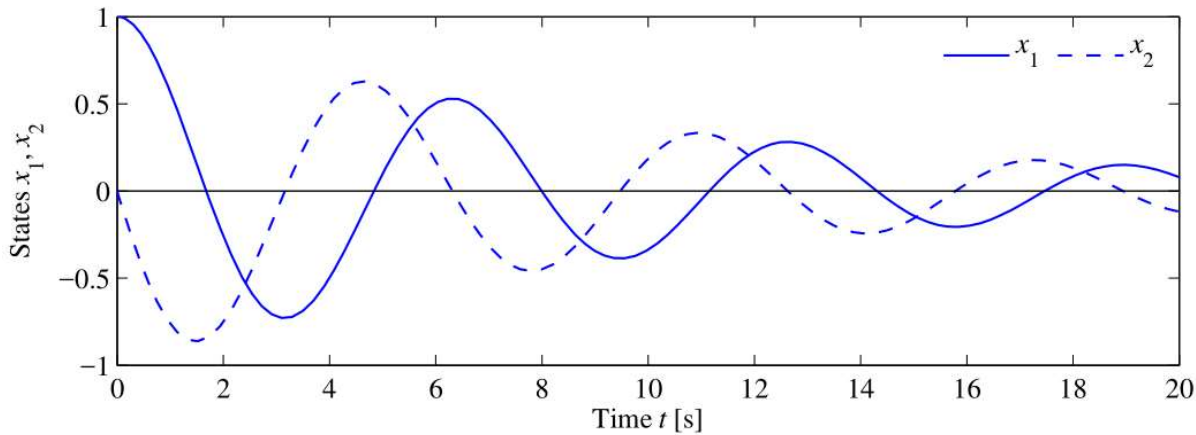
[Nv7 ch 2] [AMv2 ch 5]

1°. trajectories & visualization

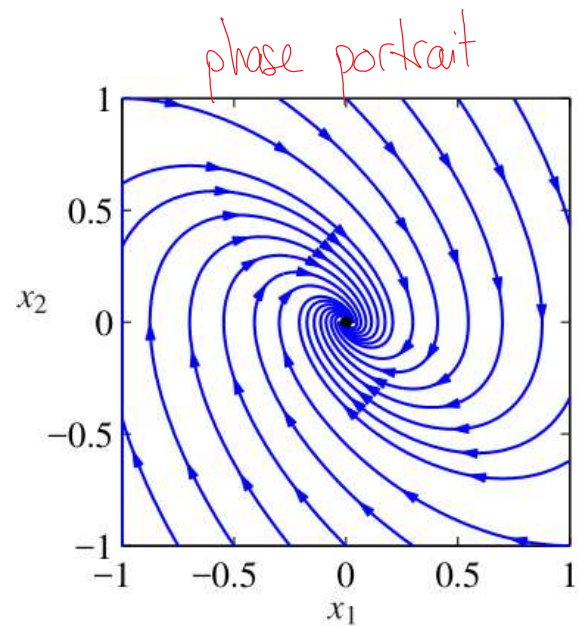
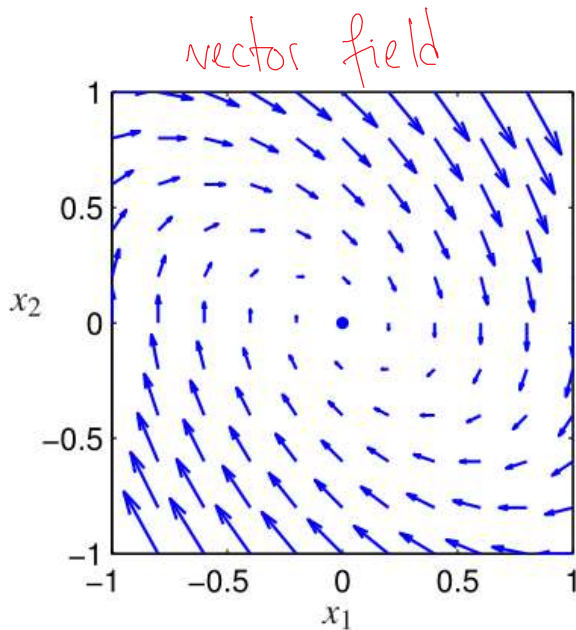
$x: [0, \infty) \rightarrow \mathbb{R}^n$ is a trajectory of $\dot{x} = f(x, u)$

w/ initial state $x(0) \in \mathbb{R}^n$ and input $u: [0, \infty) \rightarrow \mathbb{R}^p$

if $\frac{d}{dt} x(t) = f(x(t), u(t))$ for all $t \in [0, \infty)$



states x_1, x_2
vs
time t



1² equilibrium trajectories

$x_e \in \mathbb{R}^n, u_e \in \mathbb{R}^p$ is equilibrium of $\dot{x} = f(x, u)$ if $f(x_e, u_e) = 0$

2⁰ stability * watch lec 3 video!

2¹ definition of stability [Nv7 ch 6]

equilibrium x_e, u_e for $\dot{x} = f(x, u)$ is stable if

$\forall \varepsilon > 0: \exists \delta > 0:$

- 1⁰: $\|x(0) - x_e\| < \delta \implies \|x(t) - x_e\| < \varepsilon$
 \hookrightarrow start close \implies stay close
- 2⁰: $x(t) \rightarrow x_e$ as $t \rightarrow \infty$
 \hookrightarrow get closer over time

* assuming x is trajectory w/ constant input u_e

2² stability of linear DE

[AMv2 ch 6]

$0 \in \mathbb{R}^n$ is always equilibrium of $\dot{x} = Ax, A \in \mathbb{R}^{n \times n}$

\hookrightarrow stable if all eigenvalues of A have negative real part
(i.e. all roots of characteristic polynomial $\det(sI - A)$
are in the left-half complex plane)

note: this is the same notion of stability we can test using Routh-Hurwitz!

2³ parametric stability

[Nv7 ch 8]

see HW3 prob 3

week 4 : linearization & linearity

goal: qualitative & quantitative
analysis of linear system behavior
& relation to nonlinear system behavior

topics:

1°. linear systems

1°. linearization

[Nv7 ch 2.11] [AMv2 ch 6.4]

approximate $\dot{x} = f(x, u)$ near equilibrium $f(x_e, u_e) = 0$

using Jacobian derivatives $A = \frac{\partial}{\partial x} f(x_e, u_e) \in \mathbb{R}^{n \times n}$

$$B = \frac{\partial}{\partial u} f(x_e, u_e) \in \mathbb{R}^{n \times p}$$

$$\star \delta \dot{x} = A \cdot \delta x + B \cdot \delta u \quad \text{ensures} \quad x \simeq x_e + \delta x \\ \text{when} \quad u \simeq u_e + \delta u$$

1°. linearity

[Nv7 ch 2.10, 3] [AMv2 ch 6.1]

1°. matrix exponential

[AMv2 ch 6.2]

$\dot{x} = Ax + Bu$ has homogeneous solution ($u=0$)

$$x(t) = e^{At} x(0) \quad \text{where} \quad e^X = \sum_{k=0}^{\infty} \frac{1}{k!} X^k \quad \text{is} \quad \underline{\text{matrix exponential}}$$