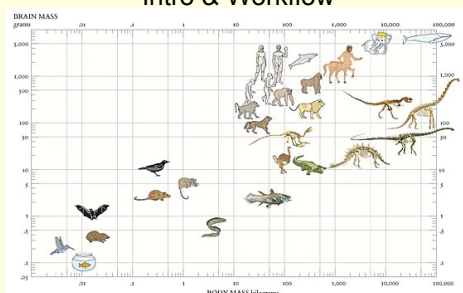


Advancing in R

Intro & Workflow



Learning outcomes

- Improve usefulness of R and RStudio
- Adopt a systematic workflow template
- Improve theoretical knowledge of linear and linearized models
- Appreciate role of coefficients as effect size estimates
- Practice information theory approach to model simplification & selection
- Learn best practice approach to more complex model construction

Course guidelines for using R:

- Always work in an RStudio project
- Avoid typing in the console
- Avoid using pulldown menus
- Avoid attaching data
- Annotate your source file
- Adhere to workflow order (i.e., always plot effects before modelling them)

Suggested workflow

- 1) Assess structure & quality control
- 2) Visualize
 - a) Distributions of response & predictor(s)?
 - b) Collinearity?
 - c) Effects? (ADE & predict coefficients)
 - d) Possible alternative explanations?
- 3) Analyses
 - a) Model quality (assumptions & fit)
 - b) Simplification & selection (if appropriate)
- 4) Better plots

The 'ADF' method

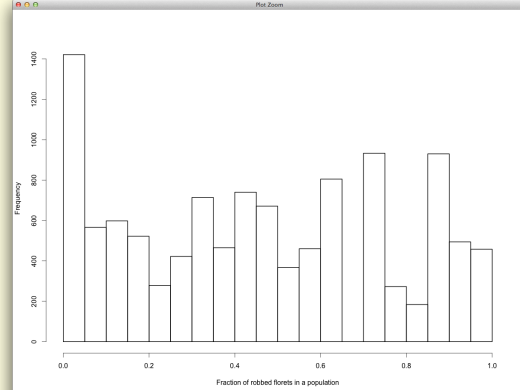
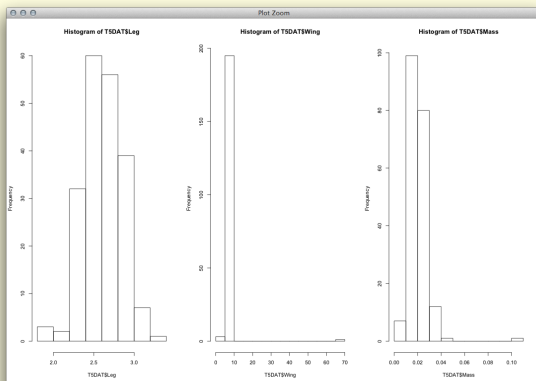


Prof. Glenn Morris
Univ. of Toronto

Any Damned Fool can see the effect

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```
> set.seed(6)
> VAR2<-rlnorm(15,2,.5)
> boxplot(VAR2)
```

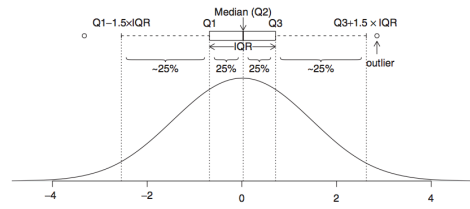
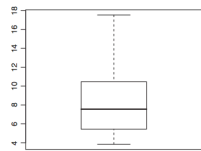
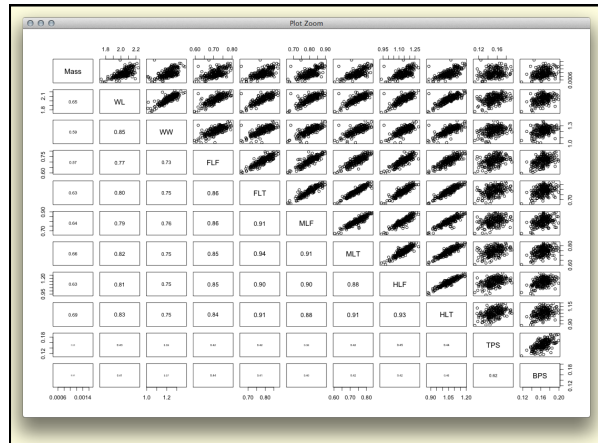
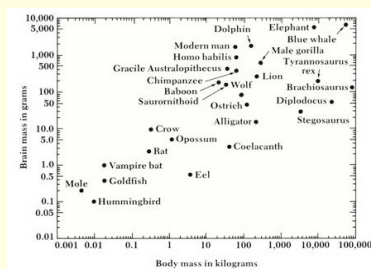


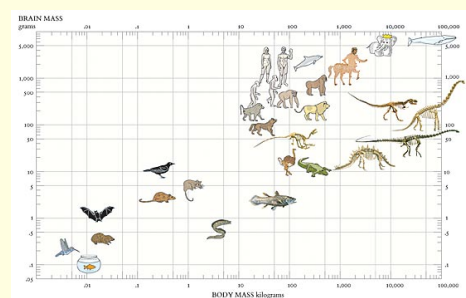
Fig 5.5 Boxplot of a standard normal distribution (mean=0, sd=1).



Visual display of quantitative data

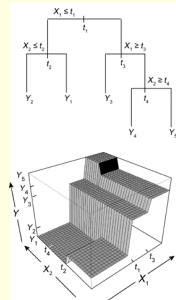


Edward Tufte



The analysis output can be primarily graphical in itself

A working guide to boosted regression trees



Journal of Animal Ecology
Volume 77, Issue 4, pages 802-813, 8 APR 2008 DOI: 10.1111/j.1365-2656.2008.01390.x
<http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2656.2008.01390.x/full>

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