Problem Set 04 – Section 4.4 Solving Congruences

Due Date: September 27, 2017

All solutions must show all work and be written clearly and legibly. When applicable expand your answer to a short paragraph. Failure to not show work will result in no points awarded.

Exercises – 4.4 Solving Congruences

- 4. By inspection (as discussed prior to Example 1), find an inverse of 2 modulo 17.
- **6.** Find an inverse of *a* modulo *m* for each of these pairs of relatively prime integers using the method followed in Example 2.
- a) a = 2, m = 17
- **b)** *a* = 34, *m* = 89
- c) a = 144, m = 233
- **d)** a = 200, m = 1001
- **10.** Solve the congruence $2x \equiv 7 \pmod{17}$ using the inverse of 2 modulo 7 found in part (a) of Exercise 6.
- **12.** Solve each of these congruences using the modular inverses found in parts (b), (c), and (d) of Exercise 6.
- **a)** $34x \equiv 77 \pmod{89}$
- **b)** $144x \equiv 4 \pmod{233}$
- c) $200x \equiv 13 \pmod{1001}$
- **20.** Use the construction in the proof of the Chinese remainder theorem to find all solutions to the system of congruences
- $x \equiv 2 \pmod{3}$, $x \equiv 1 \pmod{4}$, and $x \equiv 3 \pmod{5}$.
- **22.** Solve the system of congruence $x \equiv 3 \pmod{6}$ and $x \equiv 4 \pmod{7}$ using the method of back substitution.
- **32.** Which integers are divisible by 5 but leave a remainder of 1 when divided by 3?
- 34. Use Fermat's little theorem to find 231002 mod 41.
- **36.** Use Exercise 35 to find an inverse of 5 modulo 41.
- **38.** a) Use Fermat's little theorem to compute 3³⁰² mod 5, 3³⁰² mod 7, and 3³⁰² mod 11.
- **b)** Use your results from part (a) and the Chinese remainder theorem to find 3^{302} **mod** 385. (Note that $385 = 5 \cdot 7 \cdot 11$.)
- 46. Show that 1729 is a Carmichael number.
- **50.** Find the nonnegative integer a less than 28 represented by each of these pairs, where each pair represents ($a \mod 4$, $a \mod 7$). Show all work.
- a) (0, 0) b) (1, 0) c) (1, 1)
- **d)** (2, 1) **e)** (2, 2) f) (0, 3)
- g) (2, 0) h) (3, 5) i) (3, 6)
- **52.** Explain how to use the pairs found in Exercise 51 to add 4 and 7.
- **54.** Show that 2 is a primitive root of 19.