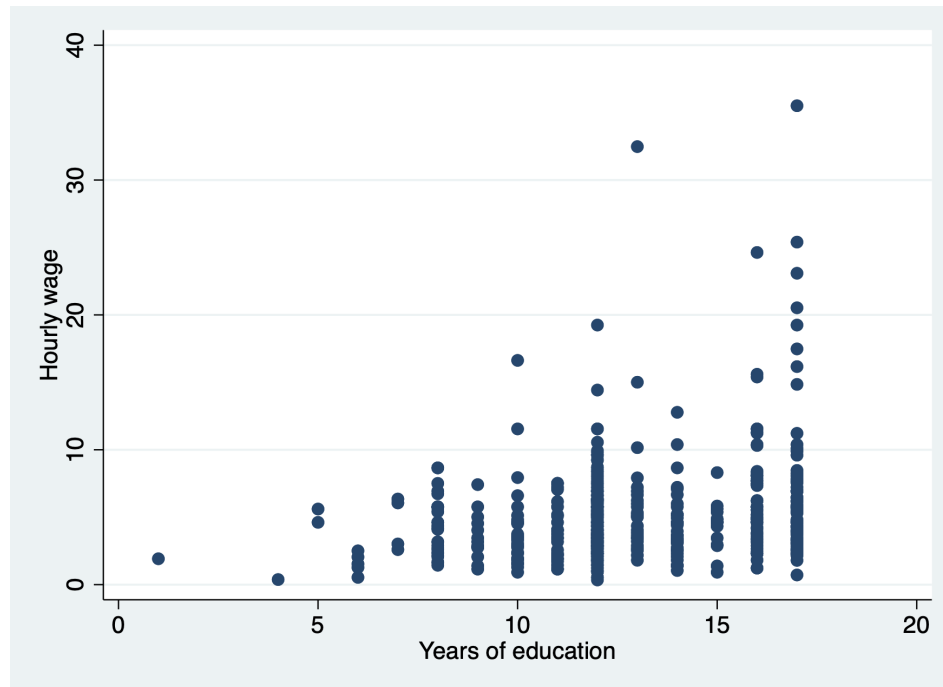


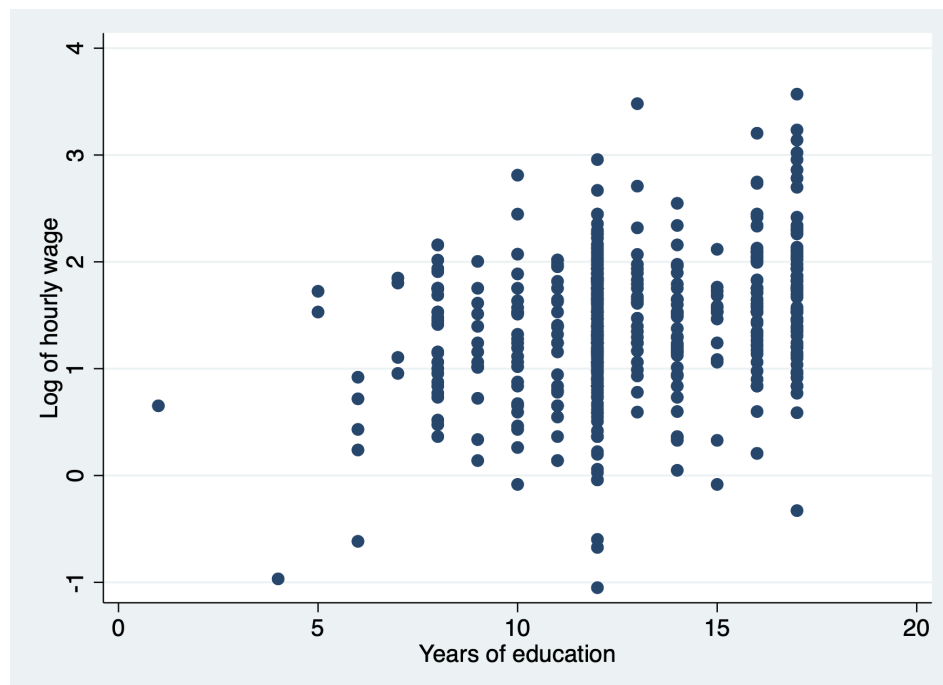
# Dis 5: Nonlinear Regression; Dummy and Interaction

## 1 Log transformation of variables

- Some variables don't seem to grow linearly ...



- ... unless they've been transformed in some way



- But transforming variables alters their interpretation:

- Consider an estimated line:  $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$

Here,  $\hat{\beta}_1$  can be interpreted as rate of change from  $x$  into  $y$ . In other words,  $\hat{\beta}_1$  reflects how much change of  $x$  is estimated to reflect on change in  $y$ :

$$\frac{\partial \hat{y}_i}{\partial x_i} = \hat{\beta}_1$$

- Suppose that we transform both  $y$  and  $x$  by taking the log:  $\ln \hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 \ln x_i$

Let's take a similar approach by taking the derivative of  $\ln \hat{y}_i$  with respect to  $\ln x_i$ :

$$\frac{\partial \ln \hat{y}_i}{\partial \ln x_i} = \hat{\beta}_1 \quad (*)$$

But ideally, we'd like to know how change in  $x$  directly reflects change in  $y$ . In order to do so, notice that

$$\frac{\partial \ln z}{\partial z} = \frac{1}{z} \Rightarrow \partial \ln z = \frac{\partial z}{z}$$

This means that equation (\*) can be expressed as

$$\frac{\partial \ln \hat{y}_i}{\partial \ln x_i} = \frac{\partial \hat{y}_i / \hat{y}_i}{\underbrace{\partial x_i / x_i}_{\text{elasticity}}} = \hat{\beta}_1 \Rightarrow \frac{\% \Delta \hat{y}_i / 100}{\% \Delta x_i / 100} = \frac{\% \Delta \hat{y}_i}{\% \Delta x_i} = \hat{\beta}_1$$

This means that when  $x$  increases by 1%,  $y$  is predicted to change by  $\hat{\beta}_1$  percent.

- Suppose that we only transform  $y$  by taking the log:  $\ln \hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$

In this case,

$$\begin{aligned} \frac{\partial \ln \hat{y}_i}{\partial x_i} = \frac{\partial \hat{y}_i / \hat{y}_i}{\partial x_i} = \hat{\beta}_1 &\Rightarrow \frac{\% \Delta \hat{y}_i / 100}{\partial x_i} = \hat{\beta}_1 \\ \frac{\% \Delta \hat{y}_i}{\partial x_i} &= \hat{\beta}_1 \times 100 \end{aligned}$$

This means that when  $x$  increases by 1 unit,  $y$  is predicted to change by  $\hat{\beta}_1 \times 100$  percent.

- Similar exercise can be done for only transforming  $x$  by taking its log. To summarize:

Model	Regressand	Regressor	Interpretation of $\beta_1$
Level-Level (Linear-Linear)	$y$	$x$	$\beta_1 = \frac{\Delta y}{\Delta x}$
Log-Log	$\ln y$	$\ln x$	$\beta_1 = \frac{\% \Delta y}{\% \Delta x}$
Log-Level (Log-Linear)	$\ln y$	$x$	$\beta_1 \times 100 = \frac{\% \Delta y}{\Delta x}$
Level-Log (Linear-Log)	$y$	$\ln x$	$\frac{\beta_1}{100} = \frac{\Delta y}{\% \Delta x}$

## 2 Dummy variables and interaction terms

- **Dummy variables:** Variables that are binary (record only 0 or 1).

Ex. A variable recording sex (female = 1 if the observation is a female; female = 0 if the observation is a male)

Ex. A variable recording the enactment of a policy (= 1 if the policy is in effect; = 0 if not)

- Consider the following regression model:

$$\text{wage}_i = \beta_0 + \beta_1 \text{female}_i + u_i$$

- What's the expected wage for male and female?

\* For male:

$$\begin{aligned} E[\text{wage} | \text{female} = 0] &= E[\beta_0 + \beta_1 \text{female}_i + u_i | \text{female} = 0] \\ &= \beta_0 + \beta_1 E[\text{female}_i | \text{female} = 0] + E[u_i | \text{female} = 0] \\ &= \beta_0 \end{aligned}$$

\* For female:

$$\begin{aligned} E[\text{wage} | \text{female} = 1] &= E[\beta_0 + \beta_1 \text{female}_i + u_i | \text{female} = 1] \\ &= \beta_0 + \beta_1 E[\text{female}_i | \text{female} = 1] + E[u_i | \text{female} = 1] \\ &= \beta_0 + \beta_1 \end{aligned}$$

- What does this tell us about the coefficient interpretation?

- \*  $\beta_0$ : Expected (average) wage for male.  
(i.e. Intercept of the model for male observations)
- \*  $\beta_0 + \beta_1$ : Expected wage for female.  
(i.e. Intercept of the model for female observations)
- \*  $\beta_1$ : Change in expected wage due to the observation being female.

- **Dummy variable trap**

Can you include both a female and a male dummy variable into the wage regression model?

→ **No, because of perfect colinearity:** male + female = 1

Recall why perfect colinearity is an issue. Say that we include both male and female dummies:

$$\begin{aligned} \text{wage}_i &= \beta_0 + \beta_1 \text{female}_i + \beta_2 \text{male}_i + u_i \\ &= \beta_0 + \beta_1 \text{female}_i + \beta_2 (1 - \text{female}_i) + u_i \\ &= (\beta_0 + \beta_2) + (\beta_1 - \beta_2) \text{female}_i + u_i \end{aligned}$$

This is equivalent to running

$$\text{wage}_i = \gamma_0 + \gamma_1 \text{female}_i + u_i$$

where

$$\begin{cases} \gamma_0 = \beta_0 + \beta_2 \\ \gamma_1 = \beta_1 - \beta_2 \end{cases}$$

However, this gives us two equations with three unknown  $\beta$ s, so the  $\beta$ s are not uniquely identified, which is why we cannot include variables that are perfectly colinear.

- **Interaction terms:** Products of two (or more) variables, when it's usually one (or more) is a dummy variable.

Ex.  $\text{female} \times \text{educ}$  (= 0 if observation is male; = educ if observation is female)

Ex.  $\text{policy\_in\_place} \times \text{first\_year}$  (= 0 if policy is not in place, or the observation is not in the first year of the policy; = 1 if this is the first year that a policy is in place)

- Consider the following regression model:

$$\text{wage}_i = \beta_0 + \beta_1 \text{female}_i + \beta_2 \text{educ}_i + \beta_3 \text{female}_i \times \text{educ}_i + u_i$$

- What's the change in wage with respect to change in years of education for male and female?

- \* In general:

$$\frac{\partial \text{wage}_i}{\partial \text{educ}_i} = \beta_2 + \beta_3 \text{female}_i$$

- \* For male:

$$\left. \frac{\partial \text{wage}_i}{\partial \text{educ}_i} \right|_{\text{female}=0} = \beta_2$$

- \* For female:

$$\left. \frac{\partial \text{wage}_i}{\partial \text{educ}_i} \right|_{\text{female}=1} = \beta_2 + \beta_3$$

- What does this tell us about the coefficient interpretation?

- \*  $\beta_2$ : For male, increase in one year of education is correlated with  $\beta_2$  unit increase in wage.
- \*  $\beta_2 + \beta_3$ : For female, increase in one year of education is correlated with  $\beta_2 + \beta_3$  unit increase in wage.
- \*  $\beta_3$ : Change in effect of education on wage due to the observation being female.

- To summarize:

- Include dummy variable in your regression model changes intercept
- Include interaction term in your regression model changes slope
- Beware of dummy variable trap (for including either just dummy variable or interaction terms)

- Do things in Stata:

- If  $x_1$  is categorical (say,  $x_1$  records three categories: “low”, “medium”, “high”), and you want to include all possible dummies, attach `i.` in front of the variable name when running regression:

```
. reg y i.x1
```

Source	SS	df	MS	Number of obs	=	30
Model	131.608198	2	65.8040989	F(2, 27)	=	2.51
Residual	707.653795	27	26.2093998	Prob > F	=	0.1000
				R-squared	=	0.1568
				Adj R-squared	=	0.0944
Total	839.261993	29	28.9400687	Root MSE	=	5.1195

y	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
x1						
medium	5.648803	2.522923	2.24	0.034	.4721923	10.82541
high	3.150673	2.400064	1.31	0.200	-1.773852	8.075197
_cons	7.499662	1.934994	3.88	0.001	3.529384	11.46994

(Stata is smart enough to avoid include all three dummies to avoid perfect colinearity issue.)

- If  $x_1$  is categorical,  $x_2$  is a continuous variable, and you want to include the interaction term  $x_1 \times x_2$ , use `#` to indicate multiplicative product, and attach `c.` in front of the continuous variable:

```
. reg y i.x1 i.x1#c.x2
```

Source	SS	df	MS	Number of obs	=	30
Model	177.610807	5	35.5221615	F(5, 24)	=	1.29
Residual	661.651185	24	27.5687994	Prob > F	=	0.3015
				R-squared	=	0.2116
				Adj R-squared	=	0.0474
Total	839.261993	29	28.9400687	Root MSE	=	5.2506

y	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
x1						
medium	12.80461	28.63537	0.45	0.659	-46.2959	71.90512
high	29.46032	26.36466	1.12	0.275	-24.95367	83.87431
x1#c.x2						
low	3.483692	3.609395	0.97	0.344	-3.965734	10.93312
medium	2.384018	3.045411	0.78	0.441	-3.901402	8.669438
high	-.8345443	2.367309	-0.35	0.728	-5.72043	4.051341
_cons	-13.79825	22.15547	-0.62	0.539	-59.52489	31.9284

- Alternatively, you could also just generate interaction terms on your own. Say  $x_3$  is a dummy variable,  $x_4$  is another variable, you can generate the interaction term between  $x_3$  and  $x_4$  (call it  $x3x4$ ) by running

```
gen x3x4 = x3 * x4
```

You can then include  $x3x4$  as a variable in your regress command.

### 3 Problems

1. Load the dataset from <http://fmwww.bc.edu/ec-p/data/wooldridge/wage2.dta> into Stata (don't forget to first change your working directory).

Dataset codebook is available at <http://fmwww.bc.edu/ec-p/data/wooldridge/wage2.des>

- (a) Start off by estimating the following regression model:

$$\text{wage}_i = \beta_0 + \beta_1 \text{educ}_i + u_i$$

- (b) Does this model suffer from omitted variable bias? Explain.

- (c) Consider the following alternative model. What's the interpretation of  $\beta_1$  in each model?

Model	Interpretation on $\beta_1$
$\ln \text{wage}_i = \beta_0 + \beta_1 \text{educ}_i + u_i$	One _____ change in education is associated with a _____ change in expected wage.
$\text{wage}_i = \beta_0 + \beta_1 \ln \text{educ}_i + u_i$	One _____ change in education is associated with a _____ change in expected wage.
$\ln \text{wage}_i = \beta_0 + \beta_1 \ln \text{educ}_i + u_i$	One _____ change in education is associated with a _____ change in expected wage.

- (d) Say that we want to estimate a model that satisfies the following criterion:

- Both educ and exper are included as explanatory variables
- We think exper matters a lot, so let's also include the squared exper
- Changes are reflected in percentage for the response variable
- Consider a different intercept and slope for people living in the south

What does this regression model look like?

- (e) Estimate the regression model you proposed in (d). How can you tell if people living in the south actually don't have a separate intercept, or a separate slope for some variable?
- (f) If a non-southerner's experience increases from 10 to 11 years, how does that affect estimates of wage?
- (g) Use your regression model in (d) to predict the relationship between wage level and years of education, for
- people living in the south with 10 years of experience, and
  - people not living in the south with 10 years of experience
- (h) Plot your relationship between predicted wage level and years of education for two cases outlined in (g).