Lec 7*: Inference on One Population

1 Motivation

• Last lecture, we learned how to perform hypothesis testing regarding population mean μ , assuming that population standard deviation σ parameter is known.

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- The technique we learned can be extended to testing other population parameters obtained from one single population, and we are going to focus on three extensions today:
 - 1. Testing μ , but remove the assumption that σ is known
 - 2. Testing σ^2
 - 3. Testing p (proportion of success from a binomial experiment)

2 Cookbook

2.1 How is the test statistic & rejection region method generally applied?

- 1. Does the test statistic follow (exactly or approximately) some known distribution? And what is it?
- 2. Based on the test (two-tailed or one-tailed), select the appropriate tail of the distribution for rejection using the specified significance level. This constitutes of the rejection region.
- 3. Calculate the test statistic with the given sample, and see if it falls within the rejection region.
 - If it falls within the rejection region, then we reject H_0 at the specified α significance level;
 - If it doesn't fall within the rejection region, then we fail to reject H_0 at α significance level.

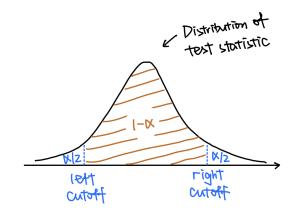
Two-tailed Test	Left-tailed Test	Right-tailed Test
H_0 : parameter = parameter ₀	H_0 : parameter = parameter ₀	H_0 : parameter = parameter ₀
H_1 : parameter \neq parameter ₀	H_1 : parameter < parameter ₀	H_1 : parameter > parameter ₀
Distribution of test statistic Value Test right cutoff	Distribution of text statistic	Distribution of test statistic Cutoff
Reject H_0 if test statistic < left cutoff, or if test statistic > right cutoff	Reject H_0 if test statistic < cutoff	Reject H_0 if test statistic $>$ cutoff

^{*}Some exercise questions are taken from or slightly modified based on Dr. Gregory Pac's Econ 310 discussion handout.

2.2 How to construct a confidence interval in general?

1. Based on the distribution of the test statistic, one can set probability of drawing sample statistic across multiple samples to be the confidence level $(1 - \alpha)$ by

$$P$$
 (left cutoff \leq test statistic \leq right cutoff) = $1 - \alpha$



2. Shuffle some terms around to rewrite the above equation as

$$P(LB \le \text{parameter} \le UB) = 1 - \alpha$$

Then the confidence interval of $(1 - \alpha)$ confidence level is [LB, UB]

Note: In the special case where test statistic = $\frac{\text{statistic-parameter}}{\text{se(statistic)}}$, step 2 is achieved through the following procedure:

$$P\left(\text{left cutoff} \le \frac{\text{statistic} - \text{parameter}}{se(\text{statistic})} \le \text{right cutoff}\right) = 1 - \alpha$$

 $P(\text{left cutoff} \times se(\text{statistic}) \leq \text{statistic} - \text{parameter} \leq \text{right cutoff} \times se(\text{statistic})) = 1 - \alpha$

 $P(\text{left cutoff} \times se(\text{statistic}) - \text{statistic} \le -\text{parameter} \le \text{right cutoff} \times se(\text{statistic}) - \text{statistic}) = 1 - \alpha$

 $P(\text{statistic} - \text{left cutoff} \times se(\text{statistic}) \geq \text{parameter} \geq \text{statistic} - \text{right cutoff} \times se(\text{statistic})) = 1 - \alpha$

which implies that, in this special case, the confidence interval of $(1 - \alpha)$ confidence level is

 $[statistic - right cutoff \times se(statistic), statistic - left cutoff \times se(statistic)]$

- Using the constructed confidence interval of confidence level (1α) , one can perform a **two-tailed** test under significance level α :
 - If parameter₀ is NOT contained within the (1α) confidence interval, then we reject H_0 at α significance level;
 - If parameter₀ is contained within the (1α) confidence interval, then we fail to reject H_0 at α significance level.

3 Inferences on Three Parameters from a Single Population

3.1 Inference on μ , when σ is unknown

- Last lecture, we looked at how to perform hypothesis testing (inference) on μ using \bar{X} , while assuming that the population standard deviation of X (i.e. σ) is known.
 - Recall: if σ is known, then

test statistic =
$$\frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}} \sim N(0, 1^2)$$

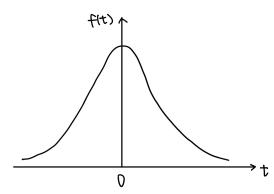
(If *X* is already normally distributed, then test statistic is exactly normally distributed; otherwise, as long as $n \ge 30$, then CLT implies that test statistic is approximately normally distributed.)

- However, often in practice, σ is unknown.
 - To address this problem, one might think about substituting σ with unbiased sample estimate s.
 - Replacing σ with s introduces some problem though: s is an estimated object, instead of something that's known for certain (like σ).
 - So the new test statistic $\frac{\bar{X}-\mu_0}{s/\sqrt{n}}$ follows a different distribution. One figured out that this new distribution is called **student-t distribution**:

test statistic =
$$\frac{\bar{X} - \mu_0}{s / \sqrt{n}} \sim t_{n-1}$$

where n-1 is the degree of freedom (DOF).

(Regardless of how X is distributed, the test statistic with estimated s always follows student-t distribution.)



– Since this falls under the special case that test statistic is standardized by subtracting parameter and then divided by standard error of the statistic, the $(1 - \alpha)$ confidence interval is

$$\left[\bar{X} - t_{\alpha/2,n-1} \times \frac{s}{\sqrt{n}}, \quad \bar{X} + t_{\alpha/2,n-1} \times \frac{s}{\sqrt{n}}\right]$$

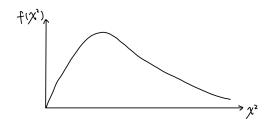
[Go to Exercise 1 & 2]

3.2 Inference on σ^2

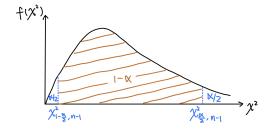
- Since we are assuming away from knowing σ with certainty, one might be interested in conducting hypothesis testing on population standard deviation / population variance.
 - Since variance = standard deviation², let's just always perform the test on variance.
- The test statistic used for testing variance follows a **Chi-squared distribution**:

test statistic =
$$\frac{(n-1)s^2}{\sigma_0^2} \sim \chi_{n-1}^2$$

where n-1 is the DOF.



• To construct the confidence interval with $(1 - \alpha)$ confidence level, we need to find the relevant cutoff values that yield middle portion probability of $(1 - \alpha)$:



Hence,

$$\begin{split} P\left(\chi_{1-\frac{\alpha}{2},n-1}^{2} \leq \frac{(n-1)s^{2}}{\sigma^{2}} \leq \chi_{\frac{\alpha}{2},n-1}^{2}\right) &= 1-\alpha \\ P\left(\frac{\chi_{1-\frac{\alpha}{2},n-1}^{2}}{(n-1)s^{2}} \leq \frac{1}{\sigma^{2}} \leq \frac{\chi_{\frac{\alpha}{2},n-1}^{2}}{(n-1)s^{2}}\right) &= 1-\alpha \\ P\left(\frac{(n-1)s^{2}}{\chi_{\frac{\alpha}{2},n-1}^{2}} \leq \sigma^{2} \leq \frac{(n-1)s^{2}}{\chi_{1-\frac{\alpha}{2},n-1}^{2}}\right) &= 1-\alpha \end{split}$$

The confidence interval with $(1 - \alpha)$ confidence level for σ^2 is constructed to be

$$\left[\frac{(n-1)s^2}{\chi^2_{\frac{\alpha}{2},n-1}}, \frac{(n-1)s^2}{\chi^2_{1-\frac{\alpha}{2},n-1}}\right]$$

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[Go to Exercise 3]

3.3 Inference on p (proportion of success from a binomial experiment)

- Recall from our discussion on sampling distribution that a binomial $X \stackrel{a}{\sim} N(np, np(1-p))$ if the following conditions both hold:
 - 1. $np \geq 5$, and
 - 2. $n(1-p) \ge 5$

This implies that the sample success proportion $\hat{p} \stackrel{a}{\sim} N\left(p, \left(\sqrt{\frac{p(1-p)}{n}}\right)^2\right)$.

- To perform hypothesis testing, we can check, under the sample proportion \hat{p} from the given sample, if we can first approximate \hat{p} as a normally distributed variable:
 - 1. $n\hat{p} \geq 5$, and
 - 2. $n(1-\hat{p}) \geq 5$

If both conditions hold, we will use the standardized version of \hat{p} as our test statistic, so that the test statistic follows (approximately) a standard normal distribution $N(0, 1^2)$. That is,

test statistic =
$$\frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} \stackrel{a}{\sim} N(0, 1^2)$$

• This also falls under the special case that test statistic is standardized by subtracting parameter and then divided by standard error of the statistic. So the $(1 - \alpha)$ confidence interval is

$$\left[\hat{p} - Z_{\alpha/2} \times \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}, \quad \hat{p} + Z_{\alpha/2} \times \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}\right]$$

[Go to Exercise 4]

4 Exercises

- 1. A researcher would like to estimate the average weight of American middle school students. She collects a sample of size 51 and calculates a sample mean of 120. The standard deviation is 15.
 - (a) Assuming the standard deviation given above is the true population standard deviation, construct an 80 percent confidence interval for the population mean.

The appropriate critical value is $z_{\alpha/2} = z_{0.1} = 1.282$. This results in an upper and lower confidence limit of:

$$\bar{X} \pm z_{0.1} \frac{\sigma}{\sqrt{n}} = 120 \pm 1.282 \times \frac{15}{\sqrt{51}}$$

which yields the confidence interval: [117.31, 122.69].

(b) Assuming the standard deviation above is the sample standard deviation, construct an 80 percent confidence interval for the population mean.

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Since we have n - 1 = 51 - 1 = 50 degrees of freedom, the appropriate critical value is $t_{\alpha/2} = t_{0.1} = 1.299$. This results in an upper and lower confidence limit of:

$$\bar{X} \pm t_{0.1} \frac{\sigma}{\sqrt{n}} = 120 \pm 1.299 \times \frac{15}{\sqrt{51}}$$

which yields the confidence interval: [117.27, 122.73].

(c) Which of the above confidence intervals is wider? Does this match up with what you would expect? Why?

The confidence interval is slightly wider when σ is unknown, reflecting the added uncertainty that arises because σ has been estimated. Mechanically, because we are using cutoffs from a t-distribution when σ is unknown, this results in larger cutoff values and thus a wider confidence interval.

- 2. A citrus fruit dryer randomly sampled 10 observations, finding a sample mean drying time of 103 and a sample standard deviation of 17.
 - (a) Is there sufficient evidence to conclude the population mean drying time is less than 110 with a 10% significance level?

The null is $\mu = 110$ while the alternative is $\mu < 110$. The observed test statistic is:

$$t = \frac{103 - 110}{17 / \sqrt{10}} = -1.302$$

Since this is a left-tailed t-test with n-1=10-1=9 degrees of freedom, we would reject if $t<-t_{0.1}=-1.383$. So in this case we fail to reject the null hypothesis, meaning that we cannot conclude the population mean drying time is less than 110 with a 10% significance level.

- (b) Repeat part (a) assuming that you know that the population standard deviation is $\sigma = 17$ (for this part, assume that citrus fruit drying time follows a normal distribution).
 - The null and alternative hypothesis is unchanged, as is the test statistic, but because the standard deviation is known, and that the original X random variable is normally distributed, the test statistic is now distributed as a standard normal rather than as a t-distribution. So since this is a left-tailed z-test, we would reject if $z < -z_{0.1} = -1.282$. In this case, we reject the null hypothesis, meaning that we can conclude the population mean drying time is less than 110 with a 10% significance level.
- (c) Did you draw the same conclusion in the previous two parts? If there was a difference, explain why.

While the setup of the test and the test statistic is unchanged, the rejection region is different and this changed the outcome of the test. The intuition here is that, since we were estimating the standard deviation in part (a) we expected greater variability in the test statistic relative to part (b) where the standard deviation was known. As a result, we must observe a slightly more extreme test statistic in order to reject at the same size of test.

- 3. A company produces machined engine parts that are supposed to have diameter variance no larger than 0.2 cm (centimeters). A random sample of 31 parts yields a sample variance of 0.3 cm.
 - (a) Using a 5% significance level, test whether the variance is larger than 0.2 cm.

The null and alternative hypothesis are the following:

$$H_0: \sigma^2 = 0.2$$

 $H_1: \sigma^2 > 0.2$

The observed test statistic is:

$$\frac{(n-1)s^2}{\sigma_0^2} \sim \chi_{30}^2$$

(The degree of freedom is 30, since n - 1 = 31 - 1 = 30.)

Since this is a chi-squared test with 30 degrees of freedom, we would reject if test statistic > 43.8. Calculating the value of test statistic for the given sample gives us

test statistic =
$$\frac{(n-1)s^2}{\sigma_0^2} = \frac{(31-1) \times 0.3}{0.2} = 45$$

In this case, we reject the null hypothesis, meaning we can conclude the population variance is larger than 0.2 cm with a 5% significance level.

(b) Construct 99% confidence interval for σ^2 .

The lower bound is:

$$\frac{(n-1)s^2}{\chi^2_{0.005}} = \frac{(31-1) \times 0.3}{53.7} = 0.168$$

The upper bound is:

$$\frac{(n-1)s^2}{\chi^2_{0.995}} = \frac{(31-1)\times 0.3}{13.8} = 0.652$$

Thus, the 99% confidence interval is [0.168, 0.652].

- 4. A poll asks a simple random sample of 100 Madison residents who makes better pizza: Roman Candle or Glass Nickel. They find that 55% of their sample prefers Roman Candle.
 - (a) Test whether more than half of Madison residents prefer Roman Candle pizza to Glass Nickel, using a 5% size of test.

Let *p* be the proportion of the population of Madison residents who prefer Roman Candle. For this test, our null and alternative hypotheses are:

$$H_0: p = 0.50$$

 $H_1: p > 0.50$

Our test statistic is

$$\frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} \stackrel{a}{\sim} N(0, 1^2)$$

This is a right-tailed z-test. With significance level set at 5%, we would reject if z > 1.645. The

value of test statistic for the given sample is

test statistic =
$$\frac{\hat{p} - p_0}{\sqrt{p_0(1 - p_0)/n}} = \frac{0.55 - 0.50}{\sqrt{0.50(1 - 0.50)/100}} = 1$$

In this case, our test statistic is not in our rejection region, so we fail to reject. In other words, using a 5% size of test, we cannot conclude that more than half of Madison residents prefer Roman Candle pizza to Glass Nickel.

(b) What was the distribution of your test statistic in the previous part? Explain your reasoning. In the previous part, a z-test was conducted. This is reasonable because we're assuming \hat{p} is approximately normal. We feel comfortable assuming \hat{p} is approximately normal because Keller provides a rule of thumb that this is a good approximation when both of the following conditions are satisfied:

$$np \ge 5$$
$$n(1-p) \ge 5$$

In this case, we don't know the true p, so the best we can do is to check the conditions using our realized sample proportion, which is $\hat{p} = 0.55$. When we do, both rules of thumb are satisfied:

$$n\hat{p} = 100 \times 0.55 = 55 \ge 5$$

 $n(1 - \hat{p}) = 100 \times (1 - 0.55) = 45 \ge 5$

Thus, test statistic =
$$\frac{\hat{p}-p_0}{\sqrt{p_0(1-p_0)/n}} \stackrel{a}{\sim} N(0,1^2)$$
.

(c) Construct a 95% confidence interval for the population proportion of Madison residents who prefer Roman Candle pizza to Glass Nickel.

For a population proportion, the CI estimator is:

$$\hat{p} \pm z_{\alpha/2} \sqrt{\hat{p}(1-\hat{p})/n}$$

Since confidence level is 95%, $\alpha = 5\% = 0.05$, which means that $z_{\alpha/2} = 1.96$. Our CI estimate becomes

$$0.55 \pm 1.96 \times \sqrt{0.55 \times 0.45/100}$$

Which is the interval [0.452, 0.648].

Though an interpretation is not asked, but for good measure: There is a 95% probability the population proportion of Madison residents who prefer Roman Candle to Glass Nickel Pizza lies within the CI estimator. For this sample of size 100, we estimate the CI to be [0.452, 0.648].

Probability table for a standard normal distribution (z \geq 0)

TABLE **3** (Continued)

		\								
	0	z								
	$P(-\infty < Z < Z$	7)								
Z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
8.0	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706
1.9	0.9713	0.9719	0.9726	0.9732	0.9738	0.9744	0.9750	0.9756	0.9761	0.9767
2.0	0.9772	0.9778	0.9783	0.9788	0.9793	0.9798	0.9803	0.9808	0.9812	0.9817
2.1	0.9821	0.9826	0.9830	0.9834	0.9838	0.9842	0.9846	0.9850	0.9854	0.9857
2.2	0.9861	0.9864	0.9868	0.9871	0.9875	0.9878	0.9881	0.9884	0.9887	0.9890
2.3	0.9893	0.9896	0.9898	0.9901	0.9904	0.9906	0.9909	0.9911	0.9913	0.9916
2.4	0.9918	0.9920	0.9922	0.9925	0.9927	0.9929	0.9931	0.9932	0.9934	0.9936
2.5	0.9938	0.9940	0.9941	0.9943	0.9945	0.9946	0.9948	0.9949	0.9951	0.9952
2.6	0.9953	0.9955	0.9956	0.9957	0.9959	0.9960	0.9961	0.9962	0.9963	0.9964
2.7	0.9965	0.9966	0.9967	0.9968	0.9969	0.9970	0.9971	0.9972	0.9973	0.9974
2.8	0.9974	0.9975	0.9976	0.9977	0.9977	0.9978	0.9979	0.9979	0.9980	0.9981
2.9	0.9981	0.9982	0.9982	0.9983	0.9984	0.9984	0.9985	0.9985	0.9986	0.9986
3.0	0.9987	0.9987	0.9987	0.9988	0.9988	0.9989	0.9989	0.9989	0.9990	0.9990

Probability table for a t-distribution

TABLE **4**Critical Values of the Student *t* Distribution



egrees of			4	4	
reedom	t _{.100}	t _{.050}	t _{.025}	t _{.010}	t _{.005}
1	3.078	6.314	12.706	31.821	63.657
2	1.886	2.920	4.303	6.965	9.925
3	1.638	2.353	3.182	4.541	5.841
4	1.533	2.132	2.776	3.747	4.604
5	1.476	2.015	2.571	3.365	4.032
6	1.440	1.943	2.447	3.143	3.707
7	1.415	1.895	2.365	2.998	3.499
8	1.397	1.860	2.306	2.896	3.355
9	1.383	1.833	2.262	2.821	3.250
10	1.372	1.812	2.228	2.764	3.169
11	1.363	1.796	2.201	2.718	3.106
12	1.356	1.782	2.179	2.681	3.055
13	1.350	1.771	2.160	2.650	3.012
14	1.345	1.761	2.145	2.624	2.977
15	1.341	1.753	2.131	2.602	2.947
16	1.337	1.746	2.120	2.583	2.921
17	1.333	1.740	2.110	2.567	2.898
18	1.330	1.734	2.101	2.552	2.878
19	1.328	1.729	2.093	2.539	2.861
20	1.325	1.725	2.086	2.528	2.845
21	1.323	1.723	2.080	2.518	2.831
22	1.323	1.717	2.074	2.508	2.819
23	1.319	1.714	2.069	2.500	2.807
24	1.318	1.714	2.064	2.492	2.797
25	1.316	1.708	2.060	2.485	2.787
26	1.315	1.706	2.056	2.479	2.779
27	1.314	1.703	2.052	2.473	2.771
28	1.313	1.701	2.048	2.467	2.763
29	1.311	1.699	2.045	2.462	2.756
30	1.310	1.697	2.042	2.457	2.750
35	1.306	1.690	2.030	2.438	2.724
40	1.303	1.684	2.021	2.423	2.704
45	1.301	1.679	2.014	2.412	2.690
50	1.299	1.676	2.009	2.403	2.678
55	1.297	1.673	2.004	2.396	2.668
60	1.296	1.671	2.000	2.390	2.660
65	1.295	1.669	1.997	2.385	2.654
70	1.294	1.667	1.994	2.381	2.648
75	1.293	1.665	1.992	2.377	2.643
80	1.292	1.664	1.990	2.374	2.639
85	1.292	1.663	1.988	2.371	2.635
90	1.291	1.662	1.987	2.368	2.632
95	1.291	1.661	1.985	2.366	2.629
100	1.290	1.660	1.984	2.364	2.626
110	1.289	1.659	1.982	2.361	2.621
120	1.289	1.658	1.980	2.358	2.617
130	1.288	1.657	1.978	2.355	2.614
140	1.288	1.656	1.977	2.353	2.611
150	1.287	1.655	1.976	2.351	2.609
160	1.287	1.654	1.975	2.350	2.607
170	1.287	1.654	1.974	2.348	2.605
180	1.286	1.653	1.973	2.347	2.603
190	1.286	1.653	1.973	2.346	2.602
200	1.286	1.653	1.972	2.345	2.601
∞	1.282	1.645	1.960	2.326	2.576

Probability table for a χ^2 -distribution

TABLE **5** Critical Values of the χ^2 Distribution

$f(\chi^2)$												
$ \begin{array}{c c} & A \\ \hline 0 & \chi_A^2 \\ \end{array} \qquad \chi^2 $												
Degrees of reedom	χ ² _{.995}	$\chi^{2}_{.990}$	$\chi^{2}_{.975}$	$\chi^{2}_{.950}$	$\chi^{2}_{.900}$	$\chi^{2}_{.100}$	$\chi^2_{.050}$	$\chi^{2}_{.025}$	$\chi^{2}_{.010}$	$\chi^{2}_{.005}$		
1	0.000039	0.000157	0.000982	0.00393	0.0158	2.71	3.84	5.02	6.63	7.88		
2	0.0100	0.0201	0.0506	0.103	0.211	4.61	5.99	7.38	9.21	10.6		
3	0.072	0.115	0.216	0.352	0.584	6.25	7.81	9.35	11.3	12.8		
4	0.207	0.297	0.484	0.711	1.06	7.78	9.49	11.1	13.3	14.9		
5	0.412	0.554	0.831	1.15	1.61	9.24	11.1	12.8	15.1	16.7		
6	0.676	0.872	1.24	1.64	2.20	10.6	12.6	14.4	16.8	18.5		
7	0.989	1.24	1.69	2.17	2.83	12.0	14.1	16.0	18.5	20.3		
8	1.34	1.65	2.18	2.73	3.49	13.4	15.5	17.5	20.1	22.0		
9	1.73	2.09	2.70	3.33	4.17	14.7	16.9	19.0	21.7	23.6		
10	2.16	2.56	3.25	3.94	4.87	16.0	18.3	20.5	23.2	25.2		
11	2.60	3.05	3.82	4.57	5.58	17.3	19.7	21.9	24.7	26.8		
12	3.07	3.57	4.40	5.23	6.30	18.5	21.0	23.3	26.2	28.3		
13	3.57	4.11	5.01	5.89	7.04	19.8	22.4	24.7	27.7	29.8		
14	4.07	4.66	5.63	6.57	7.79	21.1	23.7	26.1	29.1	31.3		
15	4.60	5.23	6.26	7.26	8.55	22.3	25.0	27.5	30.6	32.8		
16	5.14	5.81	6.91	7.96	9.31	23.5	26.3	28.8	32.0	34.3		
17	5.70	6.41	7.56	8.67	10.1	24.8	27.6	30.2	33.4	35.7		
18	6.26	7.01	8.23	9.39	10.9	26.0	28.9	31.5	34.8	37.2		
19	6.84	7.63	8.91	10.1	11.7	27.2	30.1	32.9	36.2	38.6		
20	7.43	8.26	9.59	10.9	12.4	28.4	31.4	34.2	37.6	40.0		
21	8.03	8.90	10.3	11.6	13.2	29.6	32.7	35.5	38.9	41.4		
22	8.64	9.54	11.0	12.3	14.0	30.8	33.9	36.8	40.3	42.8		
23	9.26	10.2	11.7	13.1	14.8	32.0	35.2	38.1	41.6	44.2		
24	9.89	10.9	12.4	13.8	15.7	33.2	36.4	39.4	43.0	45.6		
25	10.5	11.5	13.1	14.6	16.5	34.4	37.7	40.6	44.3	46.9		
26	11.2	12.2	13.8	15.4	17.3	35.6	38.9	41.9	45.6	48.3		
27	11.8	12.9	14.6	16.2	18.1	36.7	40.1	43.2	47.0	49.6		
28	12.5	13.6	15.3	16.9	18.9	37.9	41.3	44.5	48.3	51.0		
29	13.1	14.3	16.0	17.7	19.8	39.1	42.6	45.7	49.6	52.3		
30	13.8	15.0	16.8	18.5	20.6	40.3	43.8	47.0	50.9	53.7		
40	20.7	22.2	24.4	26.5	29.1	51.8	55.8	59.3	63.7	66.8		
50	28.0	29.7	32.4	34.8	37.7	63.2	67.5	71.4	76.2	79.5		
60	35.5	37.5	40.5	43.2	46.5	74.4	79.1	83.3	88.4	92.0		
70	43.3	45.4	48.8	51.7	55.3	85.5	90.5	95.0	100	104		
80	51.2	53.5	57.2	60.4	64.3	96.6	102	107	112	116		
90	59.2	61.8	65.6	69.1	73.3	108	113	118	124	128		
100	67.3	70.1	74.2	77.9	82.4	118	124	130	136	140		