# Shengyang "Travis" Cao

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Last updated: November 23, 2018

## **Education**

B.A. in Economics and Mathematics, University of Wisconsin-Madison. 2019 (expected).

Economics major with mathematics emphasis

Honors candidate for economics major

Comprehensive honors candidate (Honors in Major and Honors in Liberal Arts)

## **Research Interests**

Environmental Economics, Public Economics, Econometrics, Applied Microeconomics.

## **Research Projects**

2018 "Does Energy Efficiency Affect Demand: An Empirical Study on the Energy Paradox Within Automobile Industry." Senior Honors Thesis.

2018 "Uncertainty in Lightbulb Failing: A Study on the Energy Paradox Within the U.S. Residential Lighting Market."

Research write-up forthcoming in *Equilibrium* Fall 2018 issue, UW-Madison Economics Undergraduate Research Journal.

## **Awards and Honors**

2019 J	'uli Plant Grainger	Scholarship	in Economics.

UW-Madison, Department of Economics.

2018 Honors Senior Thesis Summer Research Grants.

UW-Madison, College of Letters and Science Honors Program.

Project: "Does Energy Efficiency Affect Demand: An Empirical Study on the Energy Para-

dox Within Automobile Industry."

Mentor: Professor Matthew Wiswall, UW-Madison, Department of Economics.

Amount: \$3,000.

2018 Degenhart Family Scholarship in Economics.

UW-Madison, Department of Economics.

2015-2017 Dean's List.

UW-Madison, College of Letters and Science.

## **Academic Presentations**

2018 "Does Energy Efficiency Affect Demand: An Empirical Study on the Energy Paradox Within Automobile Industry," Guest Speaker at *Global Economic Forum* Kick Off Meeting. UW-Madison, Department of Economics.

2017 "Groups & Symmetries," Undergraduate Directed Reading Program.

UW-Madison, Department of Mathematics.

Mentor: Moisés Herradón Cueto, UW-Madison, Department of Mathematics.

## **Academic Experiences**

Research Intern and Data Analyst.

Epistemic Analytics. UW-Madison, Wisconsin Center for Education Research (WCER). 2018-present

Projects: How multimodal online resource materials facilitate with student learning; policies on what resource to deploy in learning environments are proposed accordingly. Personally developed and am actively maintaining R package hoo for learning progress analysis.

Mentors: Ph.D. candidate Hanall Sung, Professor David Shaffer, UW-Madison, WCER.

## **Work Experiences**

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Helpdesk Support Specialist, Quality Control, and Floor Supervisor.
IT Helpdesk. UW-Madison, Department of Information Technology (DoIT).
2016-2018
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Marketing Assistant.

Waukesha, WI District. College Works Painting. 2016

## Miscellany

## Languages

Chinese, native speaker English, bilingual proficiency

## **Technical Skills**

R (data.frame, data.table, tidyr, ggplot2, devtools, R package creation and maintenance), Python (pandas, numpy, StatsModels, matplotlib, seaborn, geopandas), LATEX (including Beamer), Markdown, Stata, Jekyll, MATLAB, Microsoft Office

#### Citizenship

China, People's Republic of