

Subject Code: **Eng3**
LG Code: 2.0 **Writing Unified and Coherent Texts**
Lesson Code: 2.1 **Components of a Paragraph**
Time Limit: **30 minutes**
Materials: Progress tracking sheet

In the previous module, you have learned about the fundamentals of speaking and listening and the strategies in making a presentation. These skills will enable effective communication. Meaning making and expression of ideas also take place in written form.



Target

TA: 1 min ATA: _____

By the end of this module, the students will have been able to:

- identify the components of a paragraph;
- formulate topic sentences;
- write texts (both literary and scientific) applying the principles of unity, coherence, and emphasis.**



Hook

TA: 4 mins ATA: _____

Task 1. Agree or Disagree: Express your agreement or disagreement with one of the given statements about writing. Briefly explain and share your thought about the quote.

"I can shake off everything as I write; my sorrows disappear, my courage is reborn"-Anne Frank

""You can make anything by writing.""-C.S Lewis

"The purpose of a writer is to keep civilization from destroying itself."-Albert Camus

"We write to taste life twice, in the moment and in retrospect" - Anaïs Nin

"Either write something worth reading or do something worth writing."
-Benjamin Franklin

Processing question:

Which statement is the most striking to you? Why?



Writing is created for different purposes namely for information, entertainment, argumentation, and persuasion. A great writer considers the characteristics of a good paragraph.



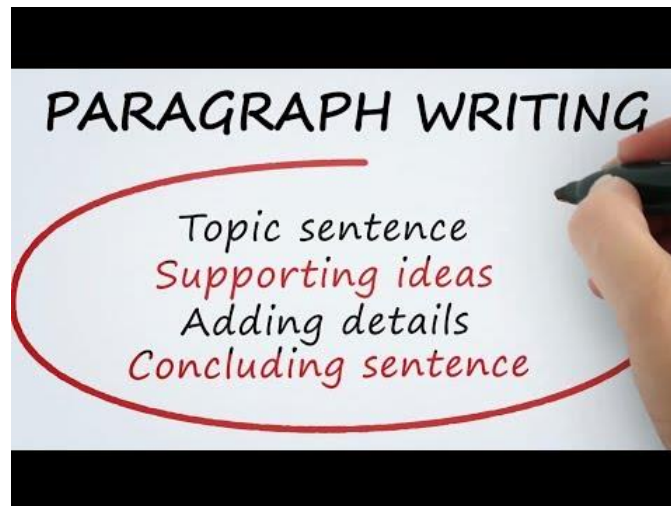
Ignite

TA: 15 mins ATA: _____

A paragraph is a group of related sentences that expresses a unit of thought. It serves as a building block for other forms of writing such as an essay, journal, research, and reports. The first line of the paragraph is set-off by an indent.

Task 2. Watch a video about writing a good paragraph. Take note of the important suggestions of the speaker. The video is available in this link:

<https://www.youtube.com/watch?v=L1J9ZPVydrC>



Guide questions:

How does the video describe a good paragraph?

What are the components of a paragraph?

What technique is suggested in the video to improve a paragraph?

Thesis Statement



According to Tiongson and Rodriguez (2016), the topic sentence is the central idea of a text. It is the most important sentence since it controls the direction of the ideas to the topic that will be developed. The topic sentence is also called the thesis statement. It also reflects the purpose for writing. Remember that the thesis statement is not just the topic itself, but the interpretation of the topic.

Formulating a Thesis Statement

The thesis statement is a product of emphasizing the main idea, seeking evidence, and looking for relationship among the ideas. To formulate a thesis statement, a writer can reflect on the following questions:

1. What interesting angle on an issue catches my attention?
2. Which aspect of the subject matter seems to be given the most detail?
3. What is my consistent stand on this topic?





4. What is the most interesting relationship that exists among my ideas?
5. Which idea can be expanded or researched on?

A strong thesis statement briefly explains the main idea in one or two sentences. It reveals the attitude of the writer towards the topic. The thesis statement reflects majority of the content of the entire paper.



Think about this!
What is not a thesis statement?

A thesis statement is not an opinionated stand. The writer should not make an exaggerated claim and impose his or her opinion on the readers. The supporting details used by the writer will be the basis to prove the thesis statement.

A thesis statement is not an announcement or a cliché. The writer must be able to state his or her position on the topic. Clichés are generally accepted statements that do not need further discussion.

A thesis statement is not only a factual statement. The readers must be engaged to think, discern, argue, or reflect on the ideas of the writer. A factual statement does not divulge the attitude of the writer with the topic being developed.



Navigate

TA: 8 mins ATA: _____

Task 3. Be good! Rewrite and improve the given thesis statements. Present clearly your perspective about the topic. Limit your answers within 1-2 sentence/s (10 pts).

1. I am going to write about the advantages of not wearing uniforms

Answer: _____

2. Education is the key to success.

Answer: _____

3. This paper will be about adapting books into movies.

Answer: _____

4. K-Pop is dominating the music industry.

Answer: _____

5. Ophiuchus is the 13th zodiac sign.



Answer: _____



Knot

TA: 2 mins ATA: _____

Summary of the Lesson

You have learned about writing a paragraph which is a collection of sentences that talks about a certain topic. It contains three basic parts namely: the topic sentence, the supporting details, and the concluding statement. In formulating a thesis statement, the writer should remember to make a clear stand on the topic. When communicating one's ideas through writing, it is important to ensure unity, coherence, and emphasis in writing. The next module covers the process of developing a unified and coherent texts.

(Note: This lesson will be continued in the next module.)

References

- Avatar Skooll. (2017). How to Write a Good Paragraph. Retrieved from
<https://www.youtube.com/watch?v=L1J9Z0PVdrc>
- English for Busy Students. (2011). English 101: Unity and Coherence.
<https://www.youtube.com/watch?v=mhGnPh84Vkg>
- Lapid, M., & Serrano, J. (2015). English Communication Arts and Skills through Philippine Literature. Phoenix Publishing Inc.
- Tiongson, M. & Rodriguez, M. (2016). Reading and Writing Skills. Philippines: Rex Bookstore Inc

Prepared by: **Kathleen F. Sanchez**
Special Science Teacher II
Central Luzon Campus

Reviewed by: **Mary Jane B. Suarez**
Special Science Teacher IV
Central Luzon Campus