

# ECON 2105 (05): Principles of Macroeconomics

Fall 2021 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

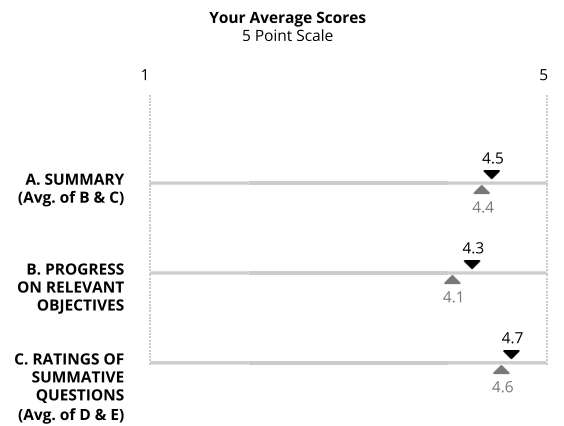
34		Students Enrolled
28		Students Responded
82.35%		Response Rate

## Summative

▼ | Adjusted

▲ | Raw

□ | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

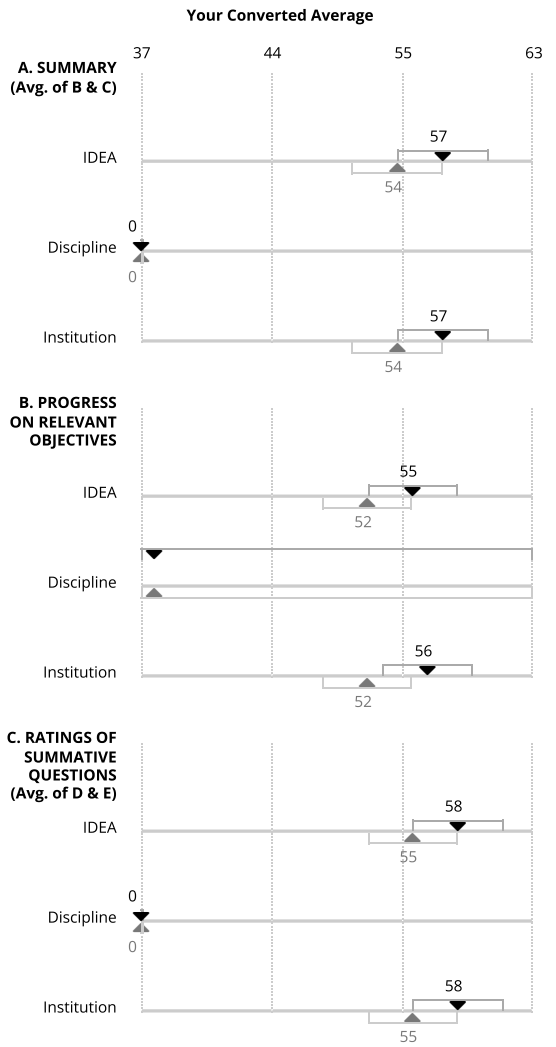
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.9
E. Excellent Course	4.3	4.5

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	57	59
Discipline		
Institution	57	60
E. Excellent Course		
IDEA	52	56
Discipline		
Institution	53	56

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Stu- dents Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		E	4.3	4.5	0	90	54	57		53	57
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	4	4.1	7	76	52	53		51	54
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	4.2	4.4	3	90	52	56		52	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	4.4	4.7	0	90	56	61		54	60
Acquiring skills in working with others as a member of a team		M	3.6	3.6	14	59	46	47		47	51
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	3.5	3.6	17	52	48	50		45	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	3.7	3.7	14	62	49	50		48	51
Developing skill in expressing myself orally or in writing		I	3.7	3.8	17	66	48	49		47	51
Learning how to find, evaluate, and use resources to explore a topic in depth		M	4.2	4.4	3	79	56	59		54	58
Developing ethical reasoning and/or ethical decision making		M	4.1	4.3	7	79	55	57		55	58
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		I	4.2	4.2	7	76	54	56		53	56
Learning to apply knowledge and skills to benefit others or serve the public good		M	4	4.2	3	72	52	56		52	56
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		M	4.3	4.4	0	83	58	60		58	61

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6			40
I really wanted to take this course regardless of who taught it.	3.7			47
My background prepared me well for this course's requirements.	3.7			47

Quantitative

<i>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	10.71% (3)	46.43% (13)	42.86% (12)	28	0	0.66	4.32
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	3.57% (1)	3.57% (1)	17.86% (5)	35.71% (10)	39.29% (11)	28	0	1.02	4.04
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	3.57% (1)	7.14% (2)	53.57% (15)	35.71% (10)	28	0	0.72	4.21
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	10.71% (3)	39.29% (11)	50% (14)	28	0	0.67	4.39
Acquiring skills in working with others as a member of a team	10.71% (3)	3.57% (1)	28.57% (8)	32.14% (9)	25% (7)	28	0	1.21	3.57
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	14.29% (4)	3.57% (1)	32.14% (9)	25% (7)	25% (7)	28	0	1.29	3.43
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	3.57% (1)	10.71% (3)	25% (7)	39.29% (11)	21.43% (6)	28	0	1.04	3.64
Developing skill in expressing myself orally or in writing	7.14% (2)	10.71% (3)	17.86% (5)	35.71% (10)	28.57% (8)	28	0	1.2	3.68
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	3.57% (1)	17.86% (5)	28.57% (8)	50% (14)	28	0	0.87	4.25
Developing ethical reasoning and/or ethical decision making	0% (0)	7.14% (2)	14.29% (4)	35.71% (10)	42.86% (12)	28	0	0.91	4.14
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	7.14% (2)	17.86% (5)	25% (7)	50% (14)	28	0	0.97	4.18
Learning to apply knowledge and skills to benefit others or serve the public good	3.57% (1)	0% (0)	25% (7)	32.14% (9)	39.29% (11)	28	0	0.98	4.04
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	17.86% (5)	32.14% (9)	50% (14)	28	0	0.76	4.32
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	14.29% (4)	35.71% (10)	25% (7)	25% (7)	28	0	1.01	3.61
I really wanted to take this course regardless of who taught it.	3.57% (1)	10.71% (3)	28.57% (8)	25% (7)	32.14% (9)	28	0	1.13	3.71
My background prepared me well for this course's requirements.	3.57% (1)	3.57% (1)	28.57% (8)	42.86% (12)	21.43% (6)	28	0	0.95	3.75
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	25% (7)	75% (21)	28	0	0.43	4.75
Overall, I rate this course as excellent.	0% (0)	0% (0)	25% (7)	17.86% (5)	57.14% (16)	28	0	0.85	4.32

Qualitative

Comments -

- Such an amazing professor. I did not know much about economics but this course taught me how many economic policies work and made me work to understand the material. This class is not easy but the professor does a great job of teaching the concepts.
- I think Alex is a great teacher who keeps me very engaged during class. He is very helpful and nice to everyone. The tests can be hard is the only problem.
- Alex is an amazing teacher who really knows how to keep his students engaged. I loved his sense of humor and joy he brings to the room. The only struggle is sometimes he is hard to understand because of his accent, but it is nothing that is an issue very often. Best professor of my semester.
- I actually understood economics because of how Alex explained things and how open he was to answer questions inside and outside the classroom. I appreciate how it felt that my class was Alex's only class because of the dedication Alex put towards our class.
- He's a great and energetic teacher. I enjoy his class and I can tell he means well and cares about us. I have never cared for economics and it's never been my strong subject so my grade isn't where I would like it to be. This is not his fault though. He has told us over and over he is more than willing to help us with his office hours and we have a SI to help us. Overall, he's a great teacher and an even better person and I would recommend him to anybody that needs to take this course.
- Dr. Scarcioffolo is a really good professor by all means. His test can be challenging though.
- i really liked the way he explained topics and provided examples. this was definitely one of my more difficult classes that i took this semester, and having alex as my teacher definitely helped me, as he did an excellent job explaining each individual topic that we needed for this course.
- I really enjoy the classes and the professor was always there when I need him. Also, the IS was very good too!
- I really enjoyed this class and I think it was due to the fact that Professor Scarioffolo is an amazing professor who is genuinely interested in the material that he teaches.
- Willing to help students whenever needed.
- Professor Alex is an incredible teacher. He is one of the very few professors I have met that genuinely cares about his student's success. I have enjoyed taking him this semester!
- Best professor I've had!
- He cares more about his students then any professor I have had in college yet, he wants us to understand the material and I would take him 100 more times if I could. I don't dread coming to class at all just because of him.
- Alex has exceptional knowledge of Macroeconomics. His slides come from a textbook yet he explains them well and goes into detail. Macroeconomics in general can be a very difficult subject to understand. Alex is approachable, cares about his students, and can get the information across. I enjoyed his class.
- Great professor that wants to get to know his students. Class was never boring, he always made it engaging. Loved the option of answering in-class questions to receive extra credit.