

ECON 2105 (04): Principles of Macroeconomics
Fall 2021 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

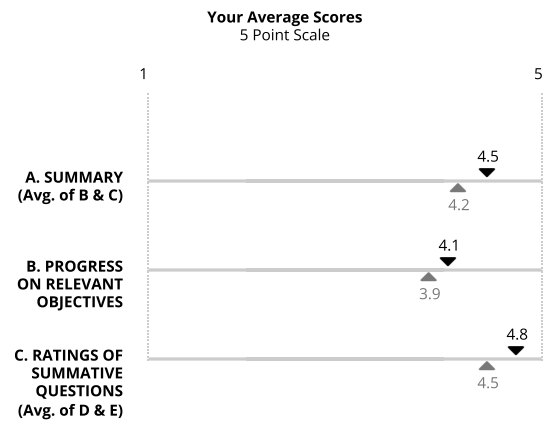
44		Students Enrolled
39		Students Responded
88.64%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

| 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

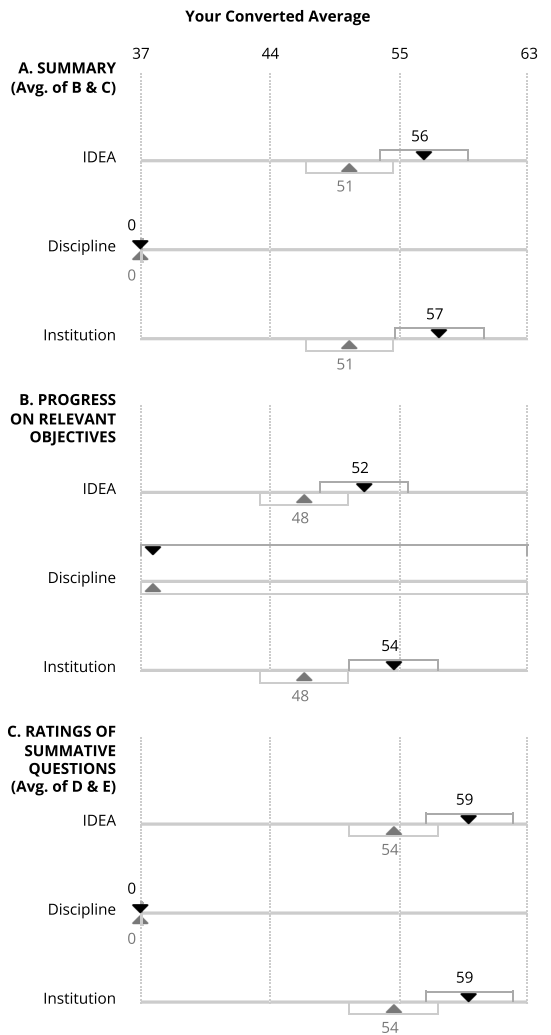
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	4.9
E. Excellent Course	4.3	4.7

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	59
Discipline		
Institution	56	60
E. Excellent Course		
IDEA	52	59
Discipline		
Institution	52	58

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Stu- dents Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		4.1	4.3	3	77	49	54			49	55
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		4	4.1	3	74	51	54			51	54
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		4.1	4.4	0	79	50	56			50	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		4	4.4	5	79	49	56			48	56
Acquiring skills in working with others as a member of a team		3.5	3.8	21	51	45	49			46	52
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		3.3	3.7	28	51	46	52			44	51
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		3.5	3.6	23	54	46	49			46	50
Developing skill in expressing myself orally or in writing		3.3	3.5	33	54	42	44			42	48
Learning how to find, evaluate, and use resources to explore a topic in depth		3.9	4.1	10	72	49	53			48	54
Developing ethical reasoning and/or ethical decision making		3.7	3.9	18	64	48	51			49	54
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		3.9	4	10	72	49	51			49	53
Learning to apply knowledge and skills to benefit others or serve the public good		4	4.3	10	79	51	57			51	57
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		4	4.2	8	72	54	57			54	59

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.4			35
I really wanted to take this course regardless of who taught it.	3.4			43
My background prepared me well for this course's requirements.	3.6			45

Quantitative

<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class.</p> <p>Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <p>No apparent progress</p> <p>Slight progress; I made small gains on this objective</p> <p>Moderate progress; I made some gains on this objective</p> <p>Substantial progress; I made large gains on this objective</p> <p>Exceptional progress; I made outstanding gains on this objective</p>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	2.56% (1)	20.51% (8)	43.59% (17)	33.33% (13)	39	0	0.8	4.08
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	2.56% (1)	0% (0)	23.08% (9)	46.15% (18)	28.21% (11)	39	0	0.86	3.97
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	20.51% (8)	51.28% (20)	28.21% (11)	39	0	0.69	4.08
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	5.13% (2)	15.38% (6)	51.28% (20)	28.21% (11)	39	0	0.8	4.03
Acquiring skills in working with others as a member of a team	5.13% (2)	15.38% (6)	28.21% (11)	25.64% (10)	25.64% (10)	39	0	1.17	3.51
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	15.38% (6)	12.82% (5)	20.51% (8)	25.64% (10)	25.64% (10)	39	0	1.38	3.33
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	10.26% (4)	12.82% (5)	23.08% (9)	28.21% (11)	25.64% (10)	39	0	1.28	3.46
Developing skill in expressing myself orally or in writing	12.82% (5)	20.51% (8)	12.82% (5)	30.77% (12)	23.08% (9)	39	0	1.36	3.31
Learning how to find, evaluate, and use resources to explore a topic in depth	2.56% (1)	7.69% (3)	17.95% (7)	46.15% (18)	25.64% (10)	39	0	0.98	3.85
Developing ethical reasoning and/or ethical decision making	2.56% (1)	15.38% (6)	17.95% (7)	38.46% (15)	25.64% (10)	39	0	1.09	3.69
Learning to analyze and critically evaluate ideas, arguments, and points of view	5.13% (2)	5.13% (2)	17.95% (7)	43.59% (17)	28.21% (11)	39	0	1.05	3.85
Learning to apply knowledge and skills to benefit others or serve the public good	2.56% (1)	7.69% (3)	10.26% (4)	51.28% (20)	28.21% (11)	39	0	0.96	3.95
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	7.69% (3)	20.51% (8)	35.9% (14)	35.9% (14)	39	0	0.93	4
For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	5.13% (2)	53.85% (21)	35.9% (14)	5.13% (2)	39	0	0.67	3.41
I really wanted to take this course regardless of who taught it.	5.13% (2)	17.95% (7)	28.21% (11)	28.21% (11)	20.51% (8)	39	0	1.15	3.41
My background prepared me well for this course's requirements.	5.13% (2)	10.26% (4)	23.08% (9)	38.46% (15)	23.08% (9)	39	0	1.1	3.64
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	2.56% (1)	25.64% (10)	71.79% (28)	39	0	0.51	4.69
Overall, I rate this course as excellent.	0% (0)	5.13% (2)	7.69% (3)	35.9% (14)	51.28% (20)	39	0	0.83	4.33

Qualitative

Comments -

- great professor
- Good Class. Teaches just a little too fast for me though.
- this was a good class and i learned a great deal. I would change pop quizzes becasue preparing for quizzes is one of the ways the matiral is learend.
- iv enjoyed this class. it has been very challenging but I think if I put more time in I can do ok.
- I was never interested in economics before this class, but after this class With Dr. Alex I am definitely into the subject. He is very energetic and well spoken, and makes the material easy to understand. Very good class, would take again.
- Alex was very engaging and made the material easy to understand. The one place I think he can improve on is his exams. The length of the exams were fine however the wording of the questions were a little difficult to follow and understand.
- I liked Dr. Alex's energy, he made economics interesting, was funny, and treated all of us with kindness and respect. He was always very available and made sure we were always aware of our re-sources. I liked enjoyed the way he taught.
- He is an amazing teacher. He is very understanding and is willing to help his students the best he can. Overall, the best professor I've had.
- Great class even though it was early he got us involved and awake.
- Thank you so much for all your help! He was always willing and open to talk during his office hours.
- He was a great teacher. I just did not have a good background of what Macroeconomics was about so his class confused me a lot, but he did have a SI and had many office hours and was always open. At times he talked too fast, and it could be slightly boring at times, but it was not him, just what was being taught because he was energetic and tried to make the class interesting. At the end of the day, he is a great professor and I would recommend him to anyone.
- It was a very effective class and very informative. Great teacher and very involved with his students and always willing to help his students. The material for me was hard for me but that is only because I am not the best with economics and stuff so it has never been easy for me, but him as a teacher was very well.
- He is a great professor and is passionate about the content he is teaching which makes it more engaging.
- Dr. Scarciollo is a great professor and wants his students to succeed in his class. He provides many opportunities for students to get good grades in his class. I personally just don't like economics regardless of who is teaching it.
- I really enjoyed your class this semester, and am thankful for the resources you instilled for extra help aid outside the classroom. My understanding of economics has drastically improved, and your methods of teaching worked greatly in my favor for success in this course! - Allison Clark
- I like the class because it dealt with real world things and tophat was very easy to use more teachers should use it.
- Alex is a great professor and definitely cares about how your doing. He makes sure we know that he's always there if we need help and will always help us in his free time. He really cares about how we are doing in the class unlike some professors that I have. He shows he cares about how we are doing and always wants the best for us as students.
- I like his energy and his way of teaching. Very informative and helpful :)
- Alex is a fun professor and I enjoyed going to his class. When I was sick I hated missing his class because of the good information he gave and how he taught. he gets we are in college and understands us. I do think he cares about his students. I would like to take more of his classes.
- Very good teaching style/ easy to follow
- Alex has been a great teacher and is great!. He is very open to helping his students and has been very helpful when we need him. He really shows his commitment and dedication to answering every question we have and is a great professor.
- fantastic teacher get to the point quick and repeats it a lot to drill it in your brain. would recommend this course and teacher to anyone.
- Alex has been a great professor. He engages with the students during lectures. He is always there for help when I needed. I have had a great experience and I would recommend this class for future students.
- the only thing to possibly improve on would to have more study sessions outside class they were extremely helpful.
- Personally, I think that you should assign us reading the chapters, and the first couple of minutes of class, we would answer questions over the reading to make sure we read the chapter, which would encourage us to read before class and have a better understanding of the material.
- Professor Scarciollo is incredibly sweet and understanding and really takes the time to ensure students actually understand the material.
- easily the best teacher I have ever had. I hope to have him again in the future