

Teaching Effectiveness

Table 1: Summary of Student Evaluation Survey

Semester	Course	Students	Quality	Learning	Teaching
<i>West Virginia University</i>					
Spring 2019	Principles of Macroeconomics	16	4.3	3.5	3.95
Summer 2019	Principles of Microeconomics (Online)	23	4.55	4.83	4.88
Fall 2019	Principles of Microeconomics	49	4.85	4.12	4.88
Spring 2020	Principles of Macroeconomics	217	4.41	3.88	4.42
<i>Georgia College</i>					
Fall 2020	Principles of Macroeconomics - 03	43	4.1	3.7	4.5
Fall 2020	Principles of Macroeconomics - 06	40	4.7	3.8	5
Spring 2021	Principles of Macroeconomics - 03	16	4.5	4.4	4.8
Spring 2021	Principles of Macroeconomics - 04	18	4.7	4.6	4.9
Spring 2021	Energy Economics	25	4.2	4.3	4.6
Summer 2021	Principles of Macroeconomics (Online)	3	—	—	—
Fall 2021	Principles of Macroeconomics - 04	44	4.7	4.1	4.9
Fall 2021	Principles of Macroeconomics - 05	34	4.5	4.3	4.9
Fall 2021	Economics Growth	10	4.8	4.7	5
Spring 2022	Principles of Macroeconomics - 01	21	4.3	4.1	4.8
Spring 2022	Principles of Macroeconomics - 02	44	4.7	4.5	4.9
Spring 2022	industrial Organization	3	5	4.8	5
Summer 2022	Principles of Macroeconomics (Online)	55	—	—	—
Fall 2022	Principles of Macroeconomics - 03	49	—	—	—
Fall 2022	Principles of Macroeconomics - 04	46	—	—	—
Fall 2022	Forecasting in Business and Economics	15	—	—	—

- *[Alex] was a fantastic professor and I look forward to taking him for another class in the future. I was able to learn the concepts of economic growth while enjoying every second in the class. Alex made me feel that my input was important to him. He was also there for all of us if we ever needed help or if something came up. Overall, I think Alex is one of if not the best professor I have taken here at GCSU.*
- *...[Alex] does a phenomenal job explaining difficult economic concepts further in depth. As a non-econ major, taking his class gave me a much better understanding on the topic.*
- *... his passion not only for economics but for his students success is absolutely astonishing.*
- *Great teacher who can relate to his students, and because he sees eye to with his students, his students respect him.*
- *[Alex] has an awesome way of using both conversation and community to constructively correct, encourage, and reveal challenging ideas to the class as a whole.*
- *[Alex] is incredibly sweet and understanding and really takes the time to ensure students actually understand the material.*