

ECON 2105 (04): Principles of Macroeconomics
Spring 2021 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

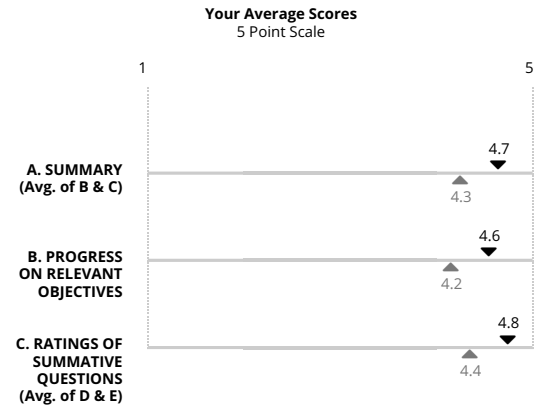
18		Students Enrolled
16		Students Responded
88.89%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

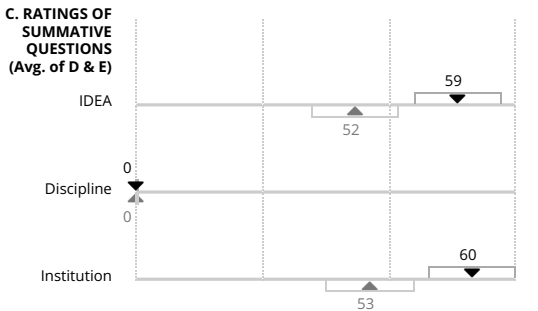
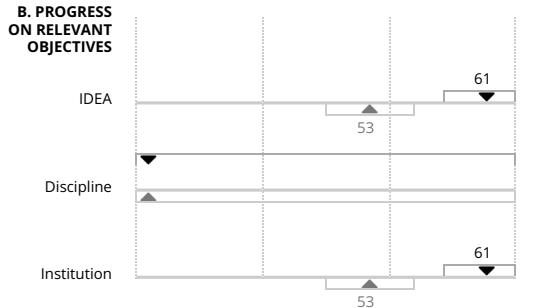
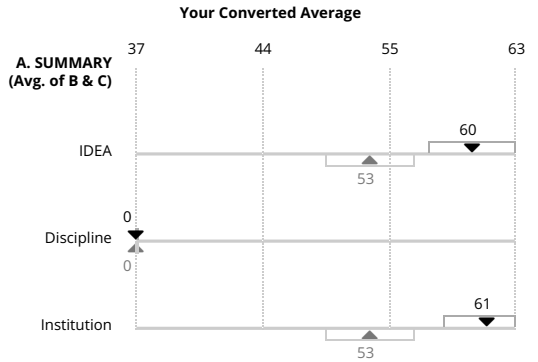
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.6	4.9
E. Excellent Course	4.2	4.7

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	54	59
Discipline		
Institution	54	60
E. Excellent Course		
IDEA	50	59
Discipline		
Institution	51	59

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
						Your Average (5 Point Scale)		% of Students Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, general-izations, theories)	I	4.4	4.8	0	88	55	65			54	63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.9	4.2	6	56	49	54			49	55
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.1	4.6	6	69	51	59			51	59
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.7	0	75	50	61			50	60
Acquiring skills in working with others as a member of a team	M	2.3	2.3	56	25	25	25			31	36
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.9	3.1	31	38	39	42			39	44
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.3	3.5	31	56	42	45			43	48
Developing skill in expressing myself orally or in writing	M	3.6	3.8	13	50	45	49			46	52
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4	4.4	6	75	51	57			50	57
Developing ethical reasoning and/or ethical decision making	M	3.8	4.2	13	69	49	55			50	57
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.1	4.4	0	63	52	57			52	58
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.2	4.9	0	69	54	66			54	63
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4	4.3	6	69	53	58			54	60

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.4			35
I really wanted to take this course regardless of who taught it.	3.3			41
My background prepared me well for this course's requirements.	3.3			40

Quantitative

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	12.5% (2)	37.5% (6)	50% (8)	16	0	0.7	4.38
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	6.25% (1)	37.5% (6)	18.75% (3)	37.5% (6)	16	0	0.99	3.88
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	6.25% (1)	25% (4)	18.75% (3)	50% (8)	16	0	0.99	4.13
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	25% (4)	37.5% (6)	37.5% (6)	16	0	0.78	4.13
Acquiring skills in working with others as a member of a team	43.75% (7)	12.5% (2)	18.75% (3)	18.75% (3)	6.25% (1)	16	0	1.36	2.31
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	25% (4)	6.25% (1)	31.25% (5)	31.25% (5)	6.25% (1)	16	0	1.27	2.88
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	18.75% (3)	12.5% (2)	12.5% (2)	37.5% (6)	18.75% (3)	16	0	1.39	3.25
Developing skill in expressing myself orally or in writing	6.25% (1)	6.25% (1)	37.5% (6)	25% (4)	25% (4)	16	0	1.12	3.56
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	6.25% (1)	18.75% (3)	43.75% (7)	31.25% (5)	16	0	0.87	4
Developing ethical reasoning and/or ethical decision making	6.25% (1)	6.25% (1)	18.75% (3)	43.75% (7)	25% (4)	16	0	1.09	3.75
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	37.5% (6)	18.75% (3)	43.75% (7)	16	0	0.9	4.06
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	31.25% (5)	18.75% (3)	50% (8)	16	0	0.88	4.19
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	6.25% (1)	25% (4)	31.25% (5)	37.5% (6)	16	0	0.94	4
For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	18.75% (3)	31.25% (5)	37.5% (6)	12.5% (2)	16	0	0.93	3.44
I really wanted to take this course regardless of who taught it.	18.75% (3)	6.25% (1)	31.25% (5)	18.75% (3)	25% (4)	16	0	1.39	3.25
My background prepared me well for this course's requirements.	12.5% (2)	6.25% (1)	37.5% (6)	25% (4)	18.75% (3)	16	0	1.21	3.31
Overall, I rate this instructor an excellent teacher.	0% (0)	6.25% (1)	6.25% (1)	12.5% (2)	75% (12)	16	0	0.86	4.56
Overall, I rate this course as excellent.	6.25% (1)	0% (0)	12.5% (2)	31.25% (5)	50% (8)	16	0	1.07	4.19

Qualitative

Comments -
<ul style="list-style-type: none">I think he did an amazing job with the way he taught. He kept the class interesting and interactive. I have loved this class and feel like I learned so much from it!Dr. Ribeiro-Scarcioffolo is a great professor. He really cares about the students and wants to make sure that everyone in the class understands what is going on. He makes himself available during office hours and after class. GCSU needs more professors like him. Definitely one of the best professors that I have had here.noneGood teacher, high expectations, and standards, I liked the in-class and out-of-class quizzes because they helped me keep engaged.I think you are a great teacher and it seemed like you really care.He is an awesome professor who truly cares about his students. His teaching methods like drawing diagrams on the board and specific real world example problems really helped me excel in this class. I only want to take econ courses with Scarcioffolo in the future.Alex is a really cool professor and he cares about his students. Sometimes it is a bit hard to keep up with his lectures and stay on topic.This was a very good course. I learned a lot.Short of words for him! His lectures and teachings were so clear and knowledgeable! He made a perfect system for this course. In class lectures were very impact full. He taught us like play school kids and made learning very easy. Very patient and extremely helpful. He dedicated as a Teacher and always available for his students. The fact he encourages us to clear our doubts and always makes himself available for each student! Couldn't have asked for any better!Thanks for being involved with students and helping whenever you were available. Also thanks for understanding situations people are put into.He is a very nice person however it would be helpful if he would've been more clear and made sure the content was learned before moving on.