

ECON 2105 (02): Principles of Macroeconomics

Spring 2022 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

44	Students Enrolled
40	Students Responded
90.91%	Response Rate

Summative

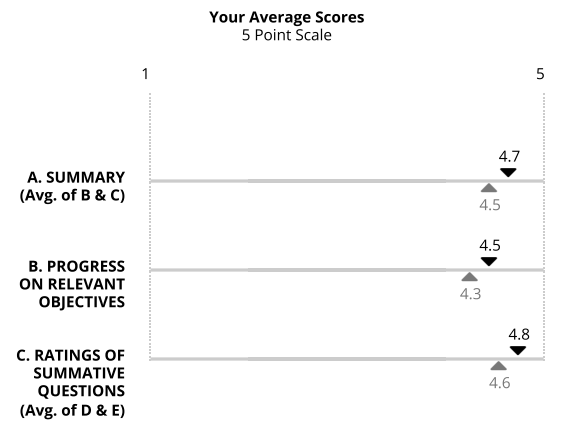
▼

Adjusted

▲

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

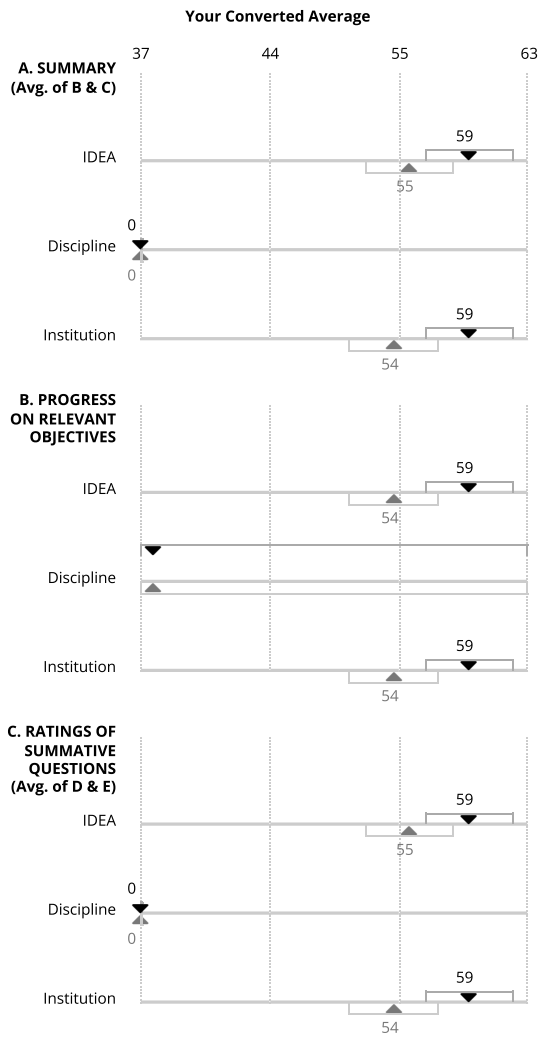
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	4.9
E. Excellent Course	4.4	4.7

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	59
Discipline		
Institution	55	60
E. Excellent Course		
IDEA	53	58
Discipline		
Institution	53	58

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Stu- dents Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.3	4.5	0	80	52	57			52	57
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.1	4.2	8	78	53	55			52	55
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.3	4.6	3	83	54	61			54	60
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.4	3	75	49	56			49	56
Acquiring skills in working with others as a member of a team	M	3.2	3.3	35	38	40	42			43	47
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3	3.2	38	35	41	45			40	46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.4	3.6	25	45	46	48			45	50
Developing skill in expressing myself orally or in writing	M	3.4	3.6	28	53	43	47			44	49
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.9	4.2	13	68	49	54			49	54
Developing ethical reasoning and/or ethical decision making	M	3.7	3.8	15	53	48	50			49	53
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4	4.2	13	75	52	55			51	56
Learning to apply knowledge and skills to benefit others or serve the public good	M	4	4.4	5	70	52	58			52	58
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4.2	4.3	5	83	56	59			56	60

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5			37
I really wanted to take this course regardless of who taught it.	3.7			48
My background prepared me well for this course's requirements.	3.5			43

Quantitative

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DN	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	20% (8)	35% (14)	45% (18)	40	0	0.77	4.25
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	7.5% (3)	15% (6)	42.5% (17)	35% (14)	40	0	0.89	4.05
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	2.5% (1)	15% (6)	32.5% (13)	50% (20)	40	0	0.81	4.3
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	2.5% (1)	22.5% (9)	42.5% (17)	32.5% (13)	40	0	0.8	4.05
Acquiring skills in working with others as a member of a team	7.5% (3)	27.5% (11)	27.5% (11)	15% (6)	22.5% (9)	40	0	1.26	3.18
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	22.5% (9)	15% (6)	27.5% (11)	15% (6)	20% (8)	40	0	1.41	2.95
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	5% (2)	20% (8)	30% (12)	17.5% (7)	27.5% (11)	40	0	1.22	3.43
Developing skill in expressing myself orally or in writing	5% (2)	22.5% (9)	20% (8)	32.5% (13)	20% (8)	40	0	1.18	3.4
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	12.5% (5)	20% (8)	32.5% (13)	35% (14)	40	0	1.02	3.9
Developing ethical reasoning and/or ethical decision making	5% (2)	10% (4)	32.5% (13)	20% (8)	32.5% (13)	40	0	1.17	3.65
Learning to analyze and critically evaluate ideas, arguments, and points of view	5% (2)	7.5% (3)	12.5% (5)	30% (12)	45% (18)	40	0	1.15	4.03
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	5% (2)	25% (10)	32.5% (13)	37.5% (15)	40	0	0.91	4.03
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	5% (2)	12.5% (5)	45% (18)	37.5% (15)	40	0	0.82	4.15

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DN	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	15% (6)	32.5% (13)	42.5% (17)	10% (4)	40	0	0.87	3.48
I really wanted to take this course regardless of who taught it.	2.5% (1)	15% (6)	17.5% (7)	42.5% (17)	22.5% (9)	40	0	1.06	3.68
My background prepared me well for this course's requirements.	7.5% (3)	5% (2)	40% (16)	22.5% (9)	25% (10)	40	0	1.14	3.53
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	7.5% (3)	17.5% (7)	75% (30)	40	0	0.61	4.68
Overall, I rate this course as excellent.	2.5% (1)	0% (0)	10% (4)	32.5% (13)	55% (22)	40	0	0.86	4.38

Qualitative

Comments -

- He is a great teacher and makes sure we understand the concept of what he's teaching before he moves on. He gives out extra credit work and it's understanding about our personally lives and will work around it if you need. He is one of the best teachers I know.
- Great professor. Always brings energy to the classroom.
- Alex helped keep a difficult class interesting and involve the students. He genuinely cares about the success and well-being of his students and does anything in his power to assist them throughout the course. I would most definitely recommend taking macroeconomics with him.
- I thought this course was challenging but I learned a lot. Anyone could do well if they worked hard for it. I liked his teaching style and it kept me engaged. I think some things were worded a bit difficult but he is very fair about listening to what you have to say.
- Alex is the most helpful and supportive teacher I've had in college so far. His lectures are always engaging and interesting because he is truly a great teacher and he loves his job. Macroeconomics is a difficult subject to understand but he does a great job of explaining the material until everyone understands it. Alex is an amazing professor and a wonderful guy.
- He is an excellent teacher to teach in class and I am really grateful I am in his class.
- He is a great instructor easy to listen to and keep attention on.
- Awesome professor, I have truly learned a lot from his class and feel like I understand more about the economy around me. Money and topics from this course are important in life and I feel Professor Alex has done an awesome job teaching them in a way for me to understand.
- Dr. Scarciolo has an awesome way of using both conversation and community to constructively correct, encourage, and reveal challenging ideas to the class as a whole. He brings great perspective, experience, and understanding for the utilization of his students. The slides he has made are particularly useful and very in-depth. I am highly grateful for my experience both in class, in office hours, and within practical homework assigned to myself and the class.
- He is a great teacher and very passionate about econ. loved the class, and he made it 10x better.
- I think he taught very well but he went very fast at some points and it was hard to keep up at times.
- Professor Scarciolo is a great teacher and is awesome at creating a fun and relaxing environment. He is great at communicating with us. Although, there were times I wish he had slowed down with certain lessons. I felt I was behind with certain topics and that was a bit stressful. He gives us a lot of assignments which allows us to get our grades up. I really appreciated that aspect of the class.
- He was an amazing professor! extremely engaging, cares about the students success, knows the material and puts it in a way that students can understand! I would highly recommend him to anyone!
- He is a really great professor. He knows how to teach his students and he makes class fun and engaging. I think a class like macroeconomics is super easy to just teach without much engagement or thought, but Dr. Scarciolo did a really great job making class enjoyable and actually teaching us the information we need to know. He wants to see all of his students succeed and he gives us the tools necessary to do so.
- No comment.
- I really loved your class, it may be a little difficult for me but you really want your students to succeed which makes us really do want to succeed! Thank you for all the help in getting me there!
- I really liked the professor, and he really did everything to help students understand the concepts, but the tests were still extremely difficult. Overall it was a decent class experience.
- Loved having him as a teacher. I would recommend him heavily for business, finance, marketing, or economics majors as he really tries to make sure you get the concept. However, if you are not going down a pathway that relies on this information, the intentionally difficult exams can hurt a GPA.
- Alex is a great professor, I would recommend taking his classes.
- He really cares about all of his students getting the best grade possible. He gave a lot of time to allow students to come in for extra hours if we needed any extra help.
- Great class! Teacher really wants everyone to succeed. This class taught me to love economics!
- I think a little more quizzes would help students draw the line between the content they know and the content that they don't know. It's kind of hard to study for this course.
- Alex is awesome, but I do not like Macroeconomics
- Alex is a great professor who really knows how to keep his class's attention while teaching.
- Very great professor. Truly cares about students and helps outside of class as well. Really takes his profession seriously and the students can tell.
- Alex was a great professor. He took time to answer everyone's questions in class and made him constantly available with his office hours. With macro and a big part of the class dealing with graphs, he would take the time to create examples and show us how certain curves would shift and have us answer questions as he did it. By doing this it allowed me to know better what I need to study and also help me understand the topic more. He also created a great environment in the classroom by telling us stories about his life here and there and telling a few jokes from time to time. It made me personally feel as a student that he really cares about us and wants us to do extremely well in this course. To conclude, Alex has given us all the resources in this course to do extremely well in this class and shows constant care for all of his students.
- Dr. Scar is an excellent and personal teacher. I have no idea how he remembers peoples names. His teachings are excellent and his test really are trying. I learned a lot and would definitely recommend his class.
- Alex was an amazing professor and I would 100% take another class of his.
- Great professor that genuinely cares about students! I learned a lot of things that I will be able to use throughout my life. Would definitely recommend this class to my friends!
- Awesome professor. Wasn't sure I was going to like Econ but Alex made it really interesting and easy to understand.