

ECON 2105 (01): Principles of Macroeconomics

Spring 2022 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

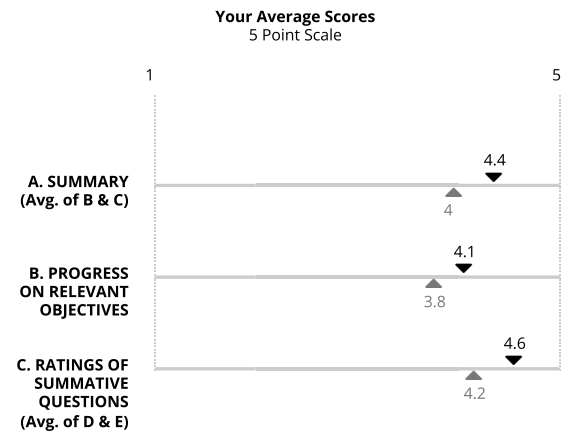
21		Students Enrolled
18		Students Responded
85.71%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

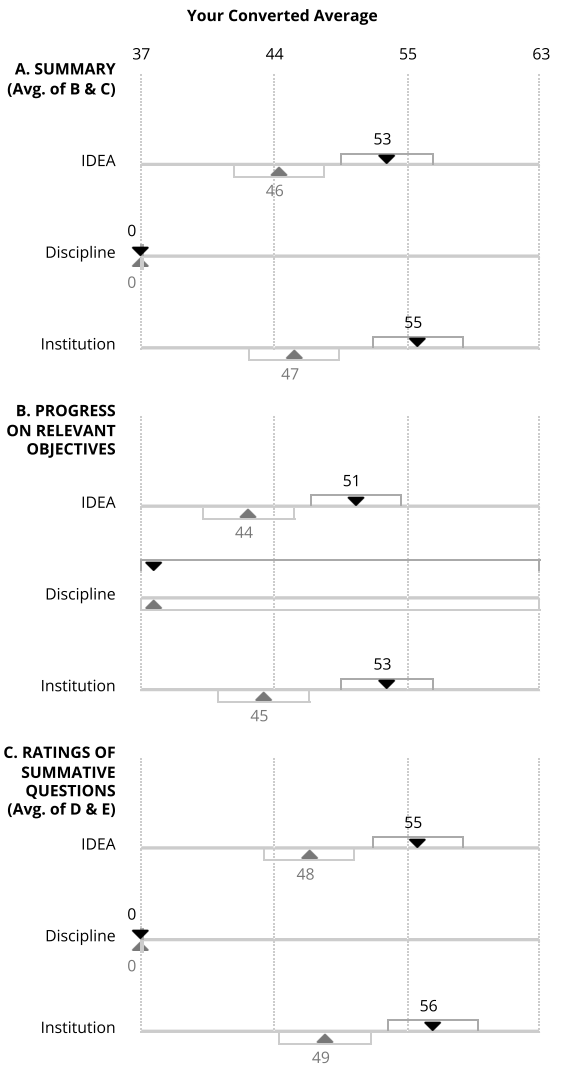
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.8
E. Excellent Course	3.8	4.3

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	52	58
Discipline		
Institution	53	59
E. Excellent Course		
IDEA	43	51
Discipline		
Institution	45	53

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							IDEA		Discipline		Institution	
		Your Aver- age (5 Point Scale)		% of Stu- dents Rating								
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		E	3.7	4	6	56	41	48			42	50
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	3.5	3.8	11	44	44	48			44	50
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	3.7	4.1	17	61	43	50			44	53
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	3.8	4.3	17	67	45	55			45	55
Acquiring skills in working with others as a member of a team		M	2.9	3.2	39	39	36	40			40	46
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	2.6	2.8	44	22	36	39			36	41
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	2.8	3	39	39	35	38			37	42
Developing skill in expressing myself orally or in writing		M	3.2	3.4	28	33	40	44			41	47
Learning how to find, evaluate, and use resources to explore a topic in depth		M	3.5	3.8	22	50	42	47			43	50
Developing ethical reasoning and/or ethical decision making		M	3.5	3.9	17	50	45	52			47	54
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		M	3.6	3.9	6	44	44	49			46	51
Learning to apply knowledge and skills to benefit others or serve the public good		M	3.5	4.1	17	44	43	52			45	54
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		I	3.9	4.3	11	67	52	58			53	59

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3			33
I really wanted to take this course regardless of who taught it.	3.2			40
My background prepared me well for this course's requirements.	3.3			39

Quantitative

<i>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	5.56% (1)	0% (0)	38.89% (7)	27.78% (5)	27.78% (5)	18	0	1.04	3.72
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	11.11% (2)	44.44% (8)	27.78% (5)	16.67% (3)	18	0	0.9	3.5
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	16.67% (3)	22.22% (4)	33.33% (6)	27.78% (5)	18	0	1.04	3.72
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	16.67% (3)	16.67% (3)	33.33% (6)	33.33% (6)	18	0	1.07	3.83
Acquiring skills in working with others as a member of a team	27.78% (5)	11.11% (2)	22.22% (4)	16.67% (3)	22.22% (4)	18	0	1.51	2.94
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	33.33% (6)	11.11% (2)	33.33% (6)	5.56% (1)	16.67% (3)	18	0	1.42	2.61
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	33.33% (6)	5.56% (1)	22.22% (4)	27.78% (5)	11.11% (2)	18	0	1.44	2.78
Developing skill in expressing myself orally or in writing	11.11% (2)	16.67% (3)	38.89% (7)	5.56% (1)	27.78% (5)	18	0	1.31	3.22
Learning how to find, evaluate, and use resources to explore a topic in depth	5.56% (1)	16.67% (3)	27.78% (5)	22.22% (4)	27.78% (5)	18	0	1.21	3.5
Developing ethical reasoning and/or ethical decision making	5.56% (1)	11.11% (2)	33.33% (6)	27.78% (5)	22.22% (4)	18	0	1.12	3.5
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	5.56% (1)	50% (9)	22.22% (4)	22.22% (4)	18	0	0.89	3.61
Learning to apply knowledge and skills to benefit others or serve the public good	5.56% (1)	11.11% (2)	38.89% (7)	16.67% (3)	27.78% (5)	18	0	1.17	3.5
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	11.11% (2)	22.22% (4)	33.33% (6)	33.33% (6)	18	0	0.99	3.89

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	16.67% (3)	38.89% (7)	38.89% (7)	5.56% (1)	18	0	0.82	3.33
I really wanted to take this course regardless of who taught it.	16.67% (3)	5.56% (1)	33.33% (6)	33.33% (6)	11.11% (2)	18	0	1.21	3.17
My background prepared me well for this course's requirements.	16.67% (3)	5.56% (1)	27.78% (5)	33.33% (6)	16.67% (3)	18	0	1.28	3.28
Overall, I rate this instructor an excellent teacher.	0% (0)	5.56% (1)	11.11% (2)	11.11% (2)	72.22% (13)	18	0	0.9	4.5
Overall, I rate this course as excellent.	5.56% (1)	5.56% (1)	16.67% (3)	44.44% (8)	27.78% (5)	18	0	1.07	3.83

Qualitative
Comments -
<ul style="list-style-type: none">It was a great class and felt like the teacher would help the students whenever it was needed. It was nice to know the professor cared about student success.Great teacher who can relate to his students, and because he sees eye to with his students, his students respect him.A True hard working professor who wants his students to succeedGreat Professor overall, despite a few mispronounced words here and there, very easy to understand and conveys his ideas to students well.Very nice and helpful professor. Available outside of class. Hard to understand at times with accent.One thing that I think would benefit the class more is doing more practice problems and going over them in class. I would like to have to answer them on my own first and then you show us the correct way. But overall this course was great and you obviously want/wanted us to succeed and I am grateful for that.Alex is a great teacher and does a phenomenal job simplifying economics for students taking the course who don't major in ECON. Was 100% available anytime you needed him. His sense of humor and ability to relate examples to us make his class enjoyable even at 9amProfessor Alex is good teacher, he gets the material across well and involves everyone in the classDr. Scarcioffolo is a great professor, and I enjoyed his class.even though im a awful student its a great calss with a great teacher