

ECON 2105 (03): Principles of Macroeconomics

Spring 2021 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

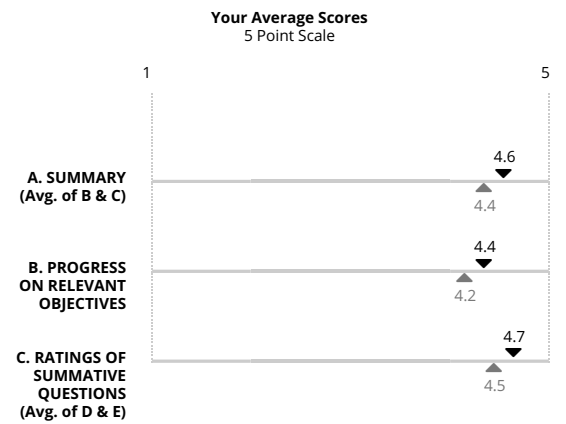
16		Students Enrolled
13		Students Responded
81.25%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

3 | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

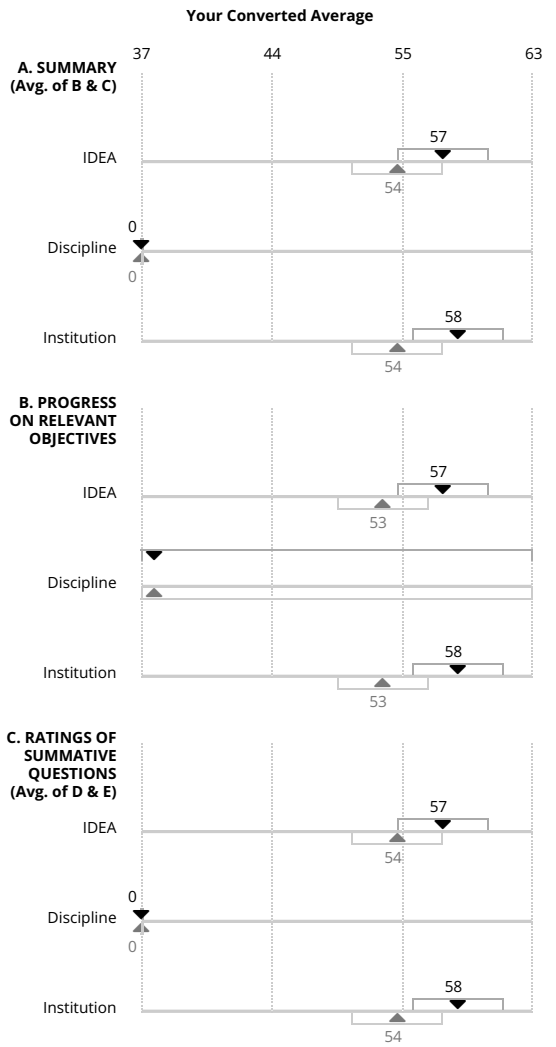
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	4.8
E. Excellent Course	4.3	4.5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	58
Discipline		
Institution	56	59
E. Excellent Course		
IDEA	52	55
Discipline		
Institution	52	56

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
						Your Average (5 Point Scale)		% of Stu- dents Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.2	4.4	0	77	52	56			52	57
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.9	4	8	69	49	52			49	53
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.2	4.4	0	85	51	56			51	56
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	4	8	69	45	48			46	51
Acquiring skills in working with others as a member of a team	M	2.6	2.6	46	15	30	30			35	38
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3	3	31	31	41	41			40	43
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.5	3.6	31	62	45	48			45	50
Developing skill in expressing myself orally or in writing	M	3.5	3.5	23	54	44	45			45	49
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4	4.2	8	77	51	54			50	55
Developing ethical reasoning and/or ethical decision making	M	4	4.3	8	69	53	58			53	59
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.3	4.5	0	77	56	60			55	60
Learning to apply knowledge and skills to benefit others or serve the public good	M	4	4.4	0	62	51	57			51	58
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4.2	4.4	0	69	55	59			56	61

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3			32
I really wanted to take this course regardless of who taught it.	3.9			50
My background prepared me well for this course's requirements.	3.5			44

Quantitative

<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class.</p> <p>Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <p>No apparent progress</p> <p>Slight progress; I made small gains on this objective</p> <p>Moderate progress; I made some gains on this objective</p> <p>Substantial progress; I made large gains on this objective</p> <p>Exceptional progress; I made outstanding gains on this objective</p>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	13	0	0.8	4.23
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	7.69% (1)	0% (0)	23.08% (3)	38.46% (5)	30.77% (4)	13	0	1.1	3.85
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	15.38% (2)	53.85% (7)	30.77% (4)	13	0	0.66	4.15
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	7.69% (1)	23.08% (3)	46.15% (6)	23.08% (3)	13	0	0.86	3.85
Acquiring skills in working with others as a member of a team	23.08% (3)	23.08% (3)	38.46% (5)	0% (0)	15.38% (2)	13	0	1.27	2.62
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	23.08% (3)	7.69% (1)	38.46% (5)	7.69% (1)	23.08% (3)	13	0	1.41	3
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	15.38% (2)	15.38% (2)	7.69% (1)	30.77% (4)	30.77% (4)	13	0	1.45	3.46
Developing skill in expressing myself orally or in writing	7.69% (1)	15.38% (2)	23.08% (3)	30.77% (4)	23.08% (3)	13	0	1.22	3.46
Learning how to find, evaluate, and use resources to explore a topic in depth	7.69% (1)	0% (0)	15.38% (2)	38.46% (5)	38.46% (5)	13	0	1.11	4
Developing ethical reasoning and/or ethical decision making	0% (0)	7.69% (1)	23.08% (3)	30.77% (4)	38.46% (5)	13	0	0.96	4
Learning to analyze and critically evaluate ideas, arguments, and points of view	0% (0)	0% (0)	23.08% (3)	23.08% (3)	53.85% (7)	13	0	0.82	4.31
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	38.46% (5)	23.08% (3)	38.46% (5)	13	0	0.88	4
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	30.77% (4)	23.08% (3)	46.15% (6)	13	0	0.86	4.15
<p>For the following items, choose the option that best corresponds to your judgment.</p>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	7.69% (1)	7.69% (1)	53.85% (7)	7.69% (1)	23.08% (3)	13	0	1.14	3.31
I really wanted to take this course regardless of who taught it.	0% (0)	7.69% (1)	23.08% (3)	46.15% (6)	23.08% (3)	13	0	0.86	3.85
My background prepared me well for this course's requirements.	0% (0)	23.08% (3)	23.08% (3)	30.77% (4)	23.08% (3)	13	0	1.08	3.54
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	13	0	0.46	4.69
Overall, I rate this course as excellent.	0% (0)	0% (0)	23.08% (3)	23.08% (3)	53.85% (7)	13	0	0.82	4.31

Qualitative

Comments -
<ul style="list-style-type: none"> Only thing I have to say about the course would be to have the quiz dates on set date known to the whole class. This class requires a lot of work and effort, but Dr. Scarciuffolo makes it worth it. It's obvious that he cares about his students and their success in the class. I would recommend this class to anyone who is willing to work hard and earn their grade in the class. My only critique would be that sometimes he goes through the notes too fast so it's necessary to take the notes in advance which takes a lot of time. Dr. Alex does a great job at teaching the material and figuring out what way works best for the class. He makes sure we are tested on the material before taking an actual exam. professor cares so much and completely covers each topic in a clear way. appreciate the economy way more and gave me more perspective on current issues (ex: minimum wage) He was a really great teacher. Sometimes his accent made things difficult but he was sure to go above and beyond for any question a student had. If anyone didn't understand him or the work he would gladly take his time to make sure you are caught up on things. I definitely recommend! Overall the class was as it should be, and the professor taught it how it should be taught: fairly and knowledgeably. Overall, I found this class quite enjoyable. I honestly felt that I had learned most topics in this class well and Mr. Scarciuffolo was an excellent teacher that answered all emails and helped the students when they were struggling. One thing I would change would be knowing this class is at 8 AM, I felt there should be opportunities to make up quizzes missed on quiz day.