

ECON 3620 (01): Industrial Organization

Spring 2022 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

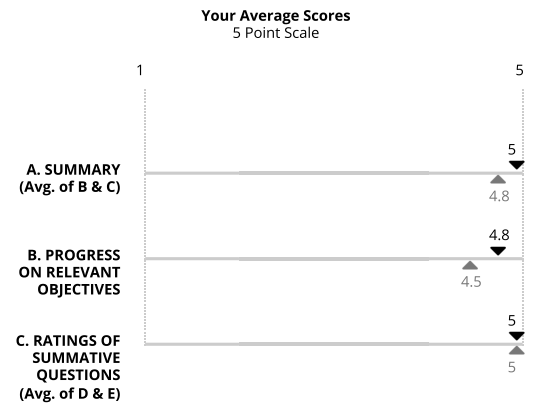
3	Students Enrolled
3	Students Responded
100%	Response Rate

Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

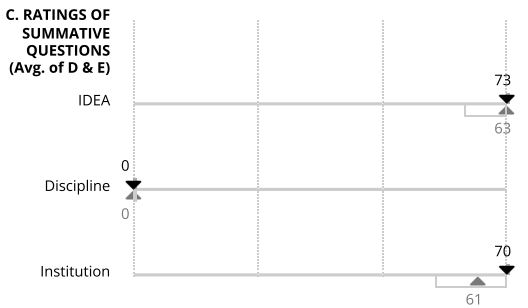
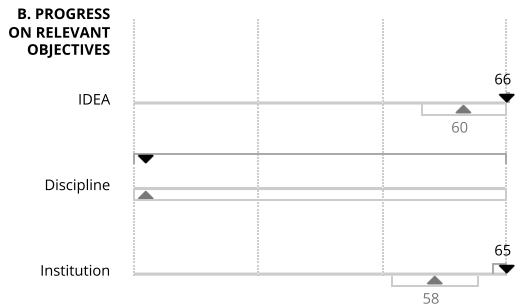
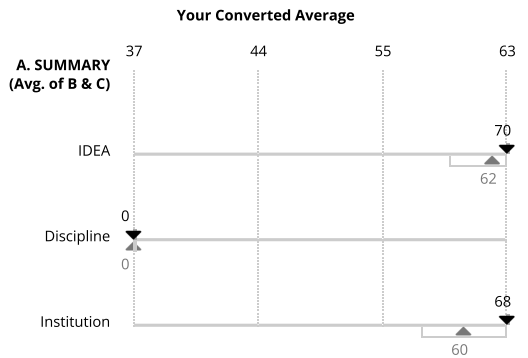
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	5	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	65
Discipline		
Institution	60	65
E. Excellent Course		
IDEA	64	80
Discipline		
Institution	62	75

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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		Your Converted Average			
		Your Average (5 Point Scale)		% of Students Rating	
		IDEA		Discipline	
		Institution			
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	5	5	0	100
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.3	3.3	33	33
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	5	5	0	100
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4	4.4	33	67
Acquiring skills in working with others as a member of a team	M	3.3	3.4	33	33
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3	3	33	33
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2.3	2.3	67	33
Developing skill in expressing myself orally or in writing	I	3.7	3.7	0	33
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4	4	0	67
Developing ethical reasoning and/or ethical decision making	M	3.3	3.3	33	67
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.7	3.7	33	67
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.7	3.9	33	67
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	E	4	4.3	0	67

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7			42
I really wanted to take this course regardless of who taught it.	1.7			15
My background prepared me well for this course's requirements.	4.3			57

Quantitative

<i>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.25	3.33
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	33.33% (1)	0% (0)	0% (0)	66.67% (2)	3	0	1.41	4
Acquiring skills in working with others as a member of a team	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.25	3.33
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	1.89	2.33
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	66.67% (2)	0% (0)	33.33% (1)	3	0	0.94	3.67
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	4
Developing ethical reasoning and/or ethical decision making	33.33% (1)	0% (0)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.7	3.33
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	4
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67
I really wanted to take this course regardless of who taught it.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	1.67
My background prepared me well for this course's requirements.	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5

Qualitative

Comments -
<ul style="list-style-type: none">The best thing I can say about Alex is that he may be one of the best professors I have ever had. His passion not only for economics but for his students success is absolutely astonishing. I truly believe that he is one of not just the best professors in the school, but one of the best men in the school. The course, while challenging, has never felt impossible to work through. Alex has done a fantastic job at teaching us and making sure we all succeed. Every time I go to Industrial Organization, it is some of the best moments of my week, mainly because I know I am going to learn so much and have fun while doing it. I am so happy that I got to take this class with Alex and I would highly recommend him to anyone who asks. 11/10!Challenging class and a great professor.I think Dr. Alex did a really great job with the class. The pace of the class was good, and I think the content fit in really well with other economics classes. It did a good job of rounding out my understanding of those topics. If I had to suggest one thing it would be to maybe scatter examples or case studies throughout the semester of applications of the material.