

ECON 3840 (01): Economic Growth

Fall 2021 | Alexandre Ribeiro-Scarcioffolo | Course CIP Code: 520601

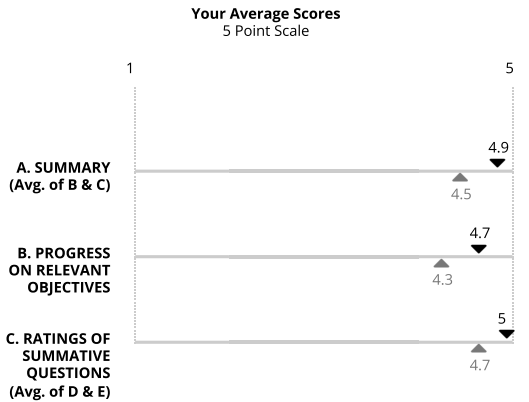
10		Students Enrolled
7		Students Responded
70%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

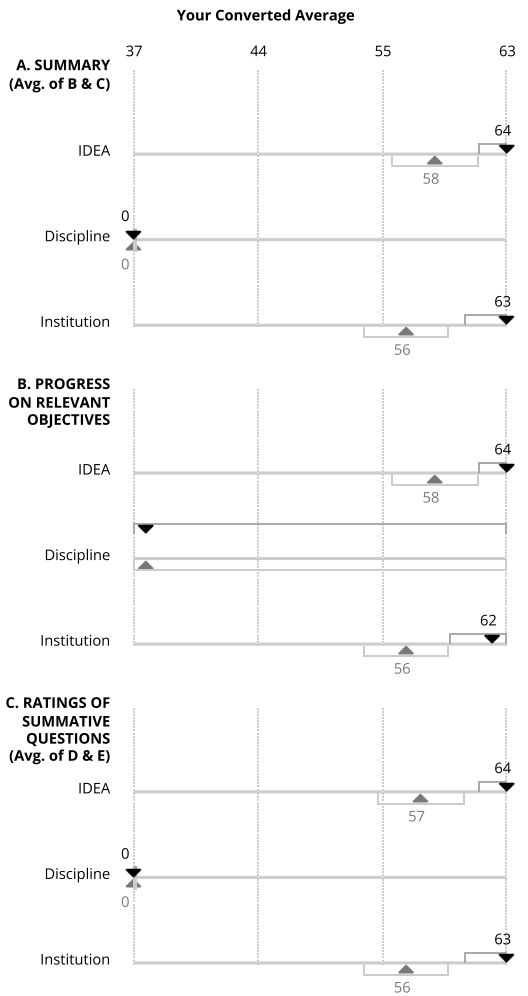
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	4.3	4.8

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	67
Discipline		
Institution	60	66
E. Excellent Course		
IDEA	52	61
Discipline		
Institution	52	60

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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		Your Converted Average			
		Your Average (5 Point Scale)		% of Students Rating	
		IDEA		Discipline	
		Institution			
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.7	5	0	86
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.3	4.5	14	71
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.4	4.9	14	86
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	5	0	86
Acquiring skills in working with others as a member of a team	M	3.1	3.2	29	43
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	I	3.4	3.5	29	71
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.6	3.7	29	57
Developing skill in expressing myself orally or in writing	I	4.1	4.3	14	86
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.6	4.9	14	86
Developing ethical reasoning and/or ethical decision making	M	3.9	4.2	29	71
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	I	4.6	4.8	0	86
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.3	5	14	71
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4	4.2	14	86

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7			43
I really wanted to take this course regardless of who taught it.	3.1			39
My background prepared me well for this course's requirements.	3.3			39

Quantitative

<i>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	14.29% (1)	14.29% (1)	0% (0)	71.43% (5)	7	0	1.16	4.29
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	14.29% (1)	0% (0)	14.29% (1)	71.43% (5)	7	0	1.05	4.43
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Acquiring skills in working with others as a member of a team	28.57% (2)	0% (0)	28.57% (2)	14.29% (1)	28.57% (2)	7	0	1.55	3.14
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	28.57% (2)	0% (0)	0% (0)	42.86% (3)	28.57% (2)	7	0	1.59	3.43
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	28.57% (2)	0% (0)	14.29% (1)	0% (0)	57.14% (4)	7	0	1.76	3.57
Developing skill in expressing myself orally or in writing	14.29% (1)	0% (0)	0% (0)	28.57% (2)	57.14% (4)	7	0	1.36	4.14
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	14.29% (1)	0% (0)	0% (0)	85.71% (6)	7	0	1.05	4.57
Developing ethical reasoning and/or ethical decision making	28.57% (2)	0% (0)	0% (0)	0% (0)	71.43% (5)	7	0	1.81	3.86
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	14.29% (1)	14.29% (1)	0% (0)	71.43% (5)	7	0	1.16	4.29
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	14.29% (1)	0% (0)	0% (0)	42.86% (3)	42.86% (3)	7	0	1.31	4
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	7	0	0.7	3.71
I really wanted to take this course regardless of who taught it.	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	14.29% (1)	7	0	1.25	3.14
My background prepared me well for this course's requirements.	14.29% (1)	28.57% (2)	14.29% (1)	0% (0)	42.86% (3)	7	0	1.58	3.29
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	7	0	0	5
Overall, I rate this course as excellent.	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	7	0	1.03	4.29

Qualitative

Comments -
<ul style="list-style-type: none"><li>Alex was a fantastic professor and I look forward to taking him for another class in the future. I was able to learn the concepts of economic growth while enjoying every second in the class. Alex made me feel that my input was important to him. He was also there for all of us if we ever needed help or if something came up. Overall, I think Alex is one of if not the best professor I have taken here at GCSU.</li><li>Alex is a great professor! He does a phenomenal job explaining difficult economic concepts further in depth. As a non-econ major, taking his class gave me a much better understanding on the topic.</li><li>I think I retained the most information from our group discussion on chapter 12. If I were to take this course again I would like to see more of this style of teaching. I really enjoyed this class! You found ways to make the information relatable and easy to understand. The articles we had to summarize were interesting and applicable to what we were learning in class, and it helped to have some outside connection to remember the content.</li><li>really good course and professor. Sometimes I wish there was more math to make it a little more challenging, but it seems like many of my classmates would have a hard time with it. Regardless, I can tell that Alex prepared a lot for this course. I enjoyed class discussion and the sense of community we had. tests were tough but fair. I wouldn't really change anything about this course, other than possibly making it a little more challenging.</li><li>Alex does a great job at working out problems that you are experiencing to help you get the highest grade possible. He is an awesome teacher and an even greater person.</li><li>Alex is a really great professor. I've never had an instructor who seems to care more about our success. He is extremely patient and helpful. As far as the class goes, I honestly just wish there was more math.</li></ul>