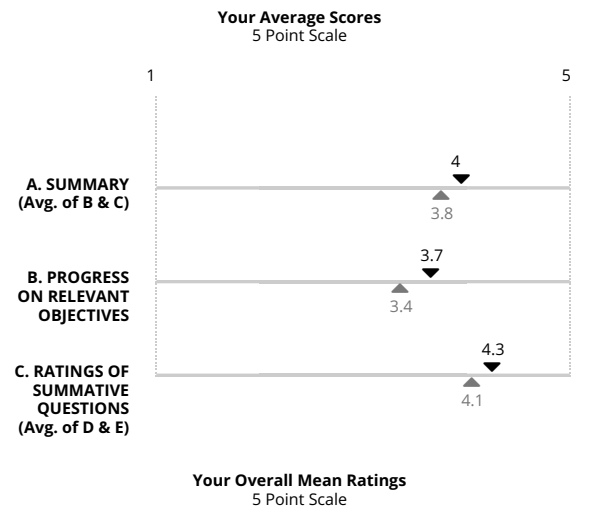


Summative

▼ | Adjusted

▲ | Raw

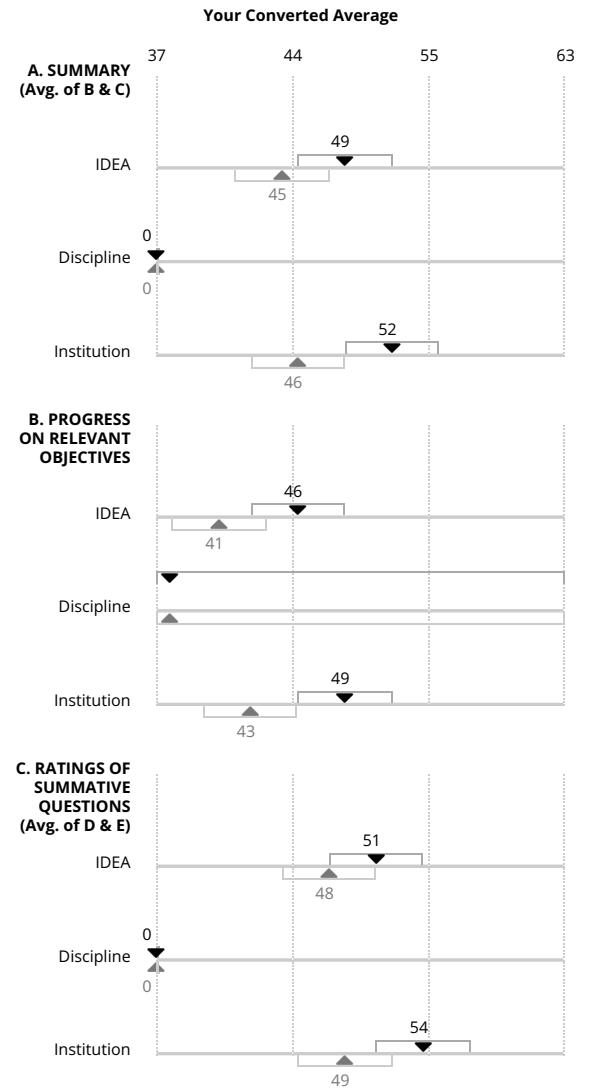
▢ | 3 Point Plus/Minus



Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.3	4.5
E. Excellent Course	3.9	4.1

Your Overall Converted Ratings		
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	50	53
Discipline		
Institution	51	55
E. Excellent Course		
IDEA	45	49
Discipline		
Institution	47	52

Converted Average Buckets Based on a Bell Curve				
Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher



							Your Converted Average					
							IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		E	3.7	3.9	10	57	41	45			43	49
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	3.4	3.5	24	52	41	44			43	48
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	3.7	3.9	10	52	41	46			44	50
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		I	3.9	4.3	5	57	46	54			46	55
Acquiring skills in working with others as a member of a team		I	3	3.2	43	43	36	39			40	46
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		I	2.9	3.3	48	43	40	45			39	46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	3.3	3.6	33	52	43	47			43	49
Developing skill in expressing myself orally or in writing		I	3	3.2	38	38	35	39			38	44
Learning how to find, evaluate, and use resources to explore a topic in depth		M	3.6	3.8	14	57	43	47			44	51
Developing ethical reasoning and/or ethical decision making		M	3.3	3.5	29	52	42	45			44	50
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		M	3.3	3.4	29	52	39	41			42	47
Learning to apply knowledge and skills to benefit others or serve the public good		M	3.4	3.7	29	57	41	45			43	50
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		I	3.6	3.9	19	57	47	52			50	56

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.2			30
I really wanted to take this course regardless of who taught it.	3.5			45
My background prepared me well for this course's requirements.	3.5			43

Quantitative

<i>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: No apparent progress Slight progress; I made small gains on this objective Moderate progress; I made some gains on this objective Substantial progress; I made large gains on this objective Exceptional progress; I made outstanding gains on this objective</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	4.76% (1)	4.76% (1)	33.33% (7)	28.57% (6)	28.57% (6)	21	0	1.08	3.71
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	9.52% (2)	14.29% (3)	23.81% (5)	33.33% (7)	19.05% (4)	21	0	1.21	3.38
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	9.52% (2)	38.1% (8)	28.57% (6)	23.81% (5)	21	0	0.94	3.67
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	4.76% (1)	38.1% (8)	19.05% (4)	38.1% (8)	21	0	0.97	3.9
Acquiring skills in working with others as a member of a team	23.81% (5)	19.05% (4)	14.29% (3)	19.05% (4)	23.81% (5)	21	0	1.51	3
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	28.57% (6)	19.05% (4)	9.52% (2)	19.05% (4)	23.81% (5)	21	0	1.57	2.9
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	23.81% (5)	9.52% (2)	14.29% (3)	19.05% (4)	33.33% (7)	21	0	1.58	3.29
Developing skill in expressing myself orally or in writing	28.57% (6)	9.52% (2)	23.81% (5)	14.29% (3)	23.81% (5)	21	0	1.53	2.95
Learning how to find, evaluate, and use resources to explore a topic in depth	9.52% (2)	4.76% (1)	28.57% (6)	33.33% (7)	23.81% (5)	21	0	1.18	3.57
Developing ethical reasoning and/or ethical decision making	19.05% (4)	9.52% (2)	19.05% (4)	28.57% (6)	23.81% (5)	21	0	1.42	3.29
Learning to analyze and critically evaluate ideas, arguments, and points of view	19.05% (4)	9.52% (2)	19.05% (4)	23.81% (5)	28.57% (6)	21	0	1.46	3.33
Learning to apply knowledge and skills to benefit others or serve the public good	14.29% (3)	14.29% (3)	14.29% (3)	33.33% (7)	23.81% (5)	21	0	1.36	3.38
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	4.76% (1)	14.29% (3)	23.81% (5)	28.57% (6)	28.57% (6)	21	0	1.17	3.62

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	4.76% (1)	14.29% (3)	42.86% (9)	28.57% (6)	9.52% (2)	21	0	0.97	3.24
I really wanted to take this course regardless of who taught it.	9.52% (2)	9.52% (2)	33.33% (7)	14.29% (3)	33.33% (7)	21	0	1.3	3.52
My background prepared me well for this course's requirements.	4.76% (1)	9.52% (2)	33.33% (7)	33.33% (7)	19.05% (4)	21	0	1.05	3.52
Overall, I rate this instructor an excellent teacher.	0% (0)	4.76% (1)	14.29% (3)	23.81% (5)	57.14% (12)	21	0	0.89	4.33
Overall, I rate this course as excellent.	0% (0)	14.29% (3)	23.81% (5)	19.05% (4)	42.86% (9)	21	0	1.11	3.9

Qualitative

Comments -
<ul style="list-style-type: none">any of my answers that are lower scored are due to the changes from COVID-19 and how the pandemic has effected our semester and has made it more difficult to learn the material as we are used to being taught.The course was ok. Mr.Scarcioffolo was very helpful and nice. He helped us a-lot. I would say it was more of my ability to learn then it was his ability to teacher.Mr. Scarcioffolo is by far the best teacher I have had a college. He is a an amazing hands on teacher that will do anything to help his students. It was apparent that he truly cares if his students succeed.Great class!Alex was a great proffessor and puts the students before himself in every class. One of my friends could not take a test so he let them use his laptop.It was a good class and the professor was even better!he is a good teacher but requires in class participation for best understanding of the materialnot bad professor but was very confusing towards the end of the class. Wasn't as clear as id like about how to do assignments or when things were due.There were a lot of times where you were explaining a concept while I was trying to take notes on the slides. It was also hard to see the screen because it was not that bright, especially when you were using the board or handwritten notes. I thought it was a bit odd that we spent so much of the class going over the first few chapters which I thought were fairly straightforward and then the last few units we have gone through really quickly although they were a lot more complex.