

## **Teaching Philosophy (20%)**

**Goal: Construct a philosophy of learning congruent with the purpose statement, values, policies and procedures of NBCC.**

Students will construct a philosophy of teaching congruent with the purpose statement (mission) and values, policies and procedures of NBCC. Information will be supplied to enhance your teaching philosophy throughout the content of the course.

This assignment should contain content that is equivalent to no less than **two double spaced typed pages** of content. Please note that the philosophy may be presented in any format that the learner chooses (paper, poem, video...)

More information will be provided on the contents included a Teaching Philosophy and samples will be provided. While constructing your Teaching Philosophy consider the following:

### **Does it:**

- Provided a clear idea about who you are as a teacher
- Provided a clear idea about what you believe about teaching and learning.
- Provided information about how you will connect to students.
- Provided a least two ideas of **how** you will implement your philosophy.
- Indicated a desire to want to teach.
- Constructed your philosophy congruent with the purpose statement, values, policies and procedures of NBCC.
- Constructed your teaching philosophy based on your learning about adult education.
- Presentation of your Teaching Philosophy should reflect your teaching and learning style

### **Things to Consider when Preparing your Philosophy**

- Keep in mind this philosophy is based on you as an instructor for NBCC: therefore, you can include in your philosophy, “as an instructor at NBCC....” and you may provide a short section about your role as an NBCC educator.
- How do you fit into the “One College – One Team” philosophy? You are building this philosophy as a “New” instructor – sometimes as you grow as an educator, your philosophy may change. However, the fundamental values will always remain.
- Where did your values and beliefs come from? How do you like to learn?
- Please submit your assignment by emailing [karla.baxter@nbcc.ca](mailto:karla.baxter@nbcc.ca)

The assignment will be marked on the thoroughness of content, creativity, clear representation of content based on research, beliefs and learnings. A detailed Rubric will follow.