

### **Course Outline and Course Map Development 40%**

Each student will prepare and draft of a course outline/syllabus for the courses they have been hired to teach. The course outline/syllabus will contain learning activities for the course plus information related to marking criteria/rubrics. Please ensure you save these course outlines as drafts so they can be used in September.

If you do not have your teaching load finalized, an alternative arrangement will be made. If you have already submitted your course outlines for September, you will review your outlines, make adjustments based on your learning during the course and submit the original and revised versions. More details on the content of a course outline/ syllabus will be provided during the course.

**Upon completion of the Course Outline, you will develop a:**

#### **Course Map:**

Students will develop a course map that ensures the competencies and outcomes from the Course Outline are achieved.

If you have not been assigned your teaching load or you are not teaching in the fall, alternate arrangements will be made. Students may work in groups for this assignment if they are teaching the same course.

The course map must show your proposed schedule of how you will deliver your course through the term. It must support the competencies of the course and reflect your time line of delivery. You can show this in a manner that reflects your learning style. For example, it could be a calendar, a map, a Table of Contents or any method you choose.

Examples and further information (details/rubric) will be provided.