

**IDCF1091 ASSESSING AND EVALUATING LEARNING**

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GROUP INSTRUCTION: Assigned Topic

Value 20%

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**Assignment Outcomes**

- You will share knowledge and a perspective on evaluation and assessment methods *to align evaluation strategies to course outcomes and competencies according to the domains of learning.*
- You will have the opportunity to submit an assessment based on the presentation and the collaborative group experiences to *provide congruent and authentic feedback that promotes dialogue and respect for the learning environment.*

Students will be collaborating as a group. Each group will instruct information based on research and chapter content. *See Brightspace for individual group list.*

Group 1 ~ Chapter 6 Evaluating Technical Skills

Group 3 ~ Chapter 8 Evaluating Growth in Conceptual Knowledge

Group 4 ~ Chapter 9 Evaluating "Levels" of Conceptual Growth

Group 5 ~ Chapter 10 Evaluating "Relational" Skills

Group 6 ~ Chapter 11 Towards Dynamic Assessment

Group 7 ~ Chapter 12 Helping Learners Evaluate Themselves

Group 9 ~ Chapter 14 Evaluating for Grades

Group 10 ~ Chapter 16 Assessing online Distance Learning

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**ASSIGNMENT INSTRUCTIONS:**

1. Read and research your designated chapter, then collaborate and share your perspective with your Group. Discuss your views and past experiences (if any) with the content.
2. Plan with your group on how to present the content in the most meaningful manner. Groups are urged to plan on using various resources (for various learner types) and tools to present your topic/chapter. For example, consider using notes, diagrams, slide presentations, videos and various activities or methods to reinforce the content.
3. Prepare and use an activity during (or at the end of) your presentation to demonstrate a type or application of an evaluation tool used in reference to the specified topic. Your audience may complete the assessment, and return it for the next class session.
4. Incorporate additional research or information from external resources into the presentation to supplement learning (ensure to references any external sources or images).

5. Submit materials to Brightspace on assigned date.
6. Present as a group to the class.
7. Complete a self-assessment once presentation is complete (via Brightspace)

#### **ADDITIONAL INFORMATION**

- Each participant in the group must contribute to the content, and the presentation, and you must collaborate as a team.
- All group members must be involved in the planning, preparation and presenting of the chapter.
- Make the content come alive. Refrain from reading from your notes and try to make the presentation meaningful to the class. Enrich your lesson. Use notes, handouts, slides (visual aids) and activities are all acceptable.
- Discussion will be generated from the class.
- Class members (your audience) will evaluate the presentations and provide feedback. This may be informal or formal feedback.

#### **NOTE:**

Submit completed materials to Brightspace by Wednesday, August 8 @ 8:30 AM. All of the chapter presentation information and materials for the presentation will be passed in prior to the presentation.

Materials and resources/PowerPoints will be shared with the class and will accessible via Brightspace.

Rubric: provided via Brightspace.

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*Upon successful completion of this assignment, the following essential skills and course competencies will be achieved: 6, 8, 9.*