

decide to act respectfully, returning the respect that I evenly display. We create promises to ourselves, within our community, to fulfill our goals and respect one another – I have learnt over time that a student feels greater joy and aptitude for keeping their *own* promises and feel a larger tie to these undertakings, in order to preserve a level of self-respect.

Each student is unique. Each student enters the open doors of a classroom with hopes, dreams and aspirations. My hope is to welcome these dreams and provide students with the drive to persist, the audacity to question, and the humility to reflect. Amongst scholastic skills and knowledge, I hope to provide my students with a key to the realm of learning, guiding them to each open door and harnessing their independent nature, through which they may discover growth. It is through such guidance that I may learn from constantly from my students, and the world surrounding, as learning never stops and as I strive to pass on my knowledge, I am forever a recipient of the world's teachings.

<http://amytesslersteachingportfolio.weebly.com/philosophy-of-teaching.html>

Sample form Amy Tessler's Teaching Portfolio