BARRY DAY

SUMMARY

Game Designer with 3+ years of development experience and a lifelong passion for the video game artform. Skilled in design and implementation, effective at team collaboration in a remote environment.

EDUCATION

SEP 2018 - JUNE 2021 | Santa Cruz, CA

B.S. Computer Science: Game Design – *University of California, Santa Cruz*

- Collaborated on game development teams in a professional environment, working with art, production, programming, and design to make several games from paper prototype to final showcase
- Developed a strong foundation in game design theory, with emphasis on MDA, player flow-state, and the iterative design process

GAMES

AI Designer – Sally Says Die! (2024)

- Made a game in 48 hours with a team of 3 for the 2024 Global Game Jam, utilizing production tools and effective communication to coordinate under time constraints entirely remotely
- Designed and implemented unique mechanics for 5 different enemy characters, including path detection, blind spots, melee and ranged attacks, teleportation, AOE alerting, and randomized behavior

Game Designer, Systems Designer, Sole Creator – Intergalactic Burger War (2019)

- Made a card game in 10 weeks, traversing the full development pipeline to deliver a polished product within a strict deadline
- Designed 30 unique cards, fine-tuning a core of mechanics to produce emergent, balanced gameplay
- Utilized player feedback to shape each design iteration through regular playtesting

Game Designer, Programmer, Sole Creator – Last Lunar Air (2021 – 2024)

- Created a game in Unity entirely solo, gaining 3+ years of experience in all aspects of game development
- Won awards for Technical Innovation and Audio at the 2021 UCSC Games Showcase

WORK

OCT 2022 – JUNE 2023 | Madrid, Spain

Assistant English Teacher – Miguel de Cervantes Infant and Primary School

- Taught English to children at a public elementary school in Spain, managing classes up to 30 kids each
- Cultivated a teaching methodology that brings aspects of game design into the classroom, building off the concept of player flow-state to maximize student engagement

SKILLS

- Game and Systems Design
- Game Engines (*Unity*, *UE5*)
- Software Development (*C#*, *C*++, *Java*)
- Level and Narrative Design
- Sound Design and Music Composition
- 2D and 3D Art