

6. MODEL CURRICULUM: CUSTOMS AND BORDER CONTROL

A. Instructional Focus

This model curriculum is targeted at customs officers and other enforcement officials using the BCH to find data relating to border control.

B. Curriculum Outline

Materialshighlighted in **bold** should be considered the focus of the training.



Recommended Training Materials:

- **MO01 Introduction to the Cartagena Protocol on Biosafety**
- **IM01 Introduction to the Cartagena Protocol on Biosafety**
- **MO02 Introduction to the Biosafety Clearing-House**
- **IM02 Introduction to the Biosafety Clearing-House**
- **MO03 Surfing the BCH Central Portal**
- **MO04 Finding Information in the BCH Central Portal**



Recommended Case Studies:

- **CS01 Mexican trader importing cotton seed**
- **CS02 A regulator wants to determine what genetically modified crops may enter their territory**
- **CS07 Custom officer seeks information on importing LMO**
- CS08 Scientist looks for information on commercially available GM cotton
- **CS09 Scientist seeks information on importing LMOs**
- **CS11 Medical researcher seeks information on AIA**
- CS12 A company representative seeks information on procedures for exporting LMOs
- CS13 National Development Agency seeks information on existing Capacity Building programs
- CS19 Journalist researches story about possible illegal transboundary movement of an LMO
- **CS21 Regulator considers request to import potatoes**



Recommended Ready Reference Guides:

- RR01 BCH Quick Start
- RR02 Common Acronyms
- RR03 BCH Record Types
- RR05 Short Glossary
- **RR07 Decisions and Declarations**
- RR08 Introduced Traits
- **RR09 Contact Points: People and Organizations**
- **RR11 Unique Identification**