

## 5. MODEL CURRICULUM: SCIENTISTS, ACADEMICS, BIOSAFETY ORGANIZATIONS

---

### ***A. Instructional Focus***

This model curriculum is targeted at scientists, researchers, academic institutions and members of other biosafety organizations who use the BCH to find and share scientific, technical and capacity-building information.

### ***B. Curriculum Outline***

Materials highlighted in **bold** should be considered the focus of the training.



#### **Recommended Training Materials:**

- **MO01En Introduction to the Cartagena Protocol on Biosafety**
- **IM01En Introduction to the Cartagena Protocol on Biosafety**
- **MO02En Introduction to the Biosafety Clearing-House**
- **IM02En Introduction to the Biosafety Clearing-House**
- **MO03En Surfing the BCH Central Portal**
- **MO04En Finding information in the BCH**
- MO06En Using the Management Centre
- MO08En Registering Sharing Information



#### Recommended Interactive Case Studies:

- CS01En Mexican trader exporting cotton seed
- **CS08En Scientist looks for info on commercially available GM cotton**
- **CS09En Scientist seeks informacion on importing LMOs**
- **CS11En Medical researcher seeks info on AIA**
- CS13En National Development Agency seeks information on supporting Capacity building programs.
- CS15En Person looks for info about a GM food product
- **CS16En Organization registers a contact person**
- **CS17En Organization registers biosafety newsletter**
- **CS18En Academic institution register biosafety course and workshop**



#### Recommended Reference Sheets:

- RR 1 – BCH Quick Start
- RR 2 – Frequently used acronyms
- RR 3 – A guide to BCH Record Types
- RR 4 – Overview of BCH icons
- RR 5 – Glossary
- RR 6 – Management Centre Quick Start
- RR 10 – Information resources