

## Institutional Assessment Scorecard

	Baseline	Comparison	Target	2014 Result	2015 Result	2016 Result	Target Met
<b>2. Writing</b>							
<b>CCSSE - question: Prepared two or more drafts of a paper or assignment before turning it in. 2 year history</b> is 2009 (SC: 2.58, SmCol: 2.47, Cohort: 2.47) & 2011 (SC: 2.5, SmCol: 2.59, Cohort: 2.59). <b>Next assessment - 2017.</b>	2.54	Small College: 2.64 Cohort: 2.67	*	2.55			↑
<b>CCSSE - question: Number of written papers or reports of any length. 2 year history</b> is 2009 (SC: 2.94, SmCol: 2.85, Cohort: 2.85) & 2011 (SC: 3.18, SmCol: 3.06, Cohort: 3.04). <b>Next assessment - 2017.</b>	3.06	Small College: 3.13 Cohort: 3.14	*	3.14			↑
<b>CCSSE - question: Write clearly and effectively. 2 year history</b> is 2009 (SC: 2.82, SmCol: 2.72, Cohort: 2.70) & 2011 (SC: 2.89, SmCol: 2.81, Cohort: 2.8). <b>Next assessment - 2017.</b>	2.86	Small College: 2.88 Cohort: 2.89	*	2.88			↑
<b>Developmental - COMPASS Writing Pre/Post in Pre-Comp I.</b> Baseline is the number of students who test into Pre-Comp II (COMPASS score 38) upon completion of Pre-Comp I. Baseline from AY2013. <b>Only fall 2012 semester represented. Next assessment - Fall 2013.</b>	5/8 (62.5%)	None	Developing Baseline				
<b>Developmental - Post assessment in Pre-Comp I</b> using an internal mastery assessment of grammar skills (100 points possible). Using available data - Spring 2013 only as baseline. 11 students took the post and scored an average of 77.27. <b>Next assessment F14 - S15.</b>	77.27%	None	Developing Baseline	74.3%			↓
<b>Developmental - Department writing rubric score on exit</b> from Pre-Comp I. Target is a score of 322. Only data available is Spring 2013; 8/12 students scored at least a 322. <b>Next assessment Spring 2015.</b>	8/12 (66.67%)	None	Developing Baseline	45.8%			↓
<b>Developmental - Department writing rubric score on exit</b> from Pre-Comp II. Target is a score of 323. AY12: 58/95 (61%); AY13: 33/78 (42.3%) for <b>two year baseline. Next assessment Spring 2015.</b>	91/173 (52.6%)	None	Developing Baseline	49.1%			↓
<b>Developmental - COMPASS eWrite Post</b> test in Pre-Comp I. No scores collected. <b>Next assessment Fall 2013.</b>		None	Developing Baseline				
<b>Developmental - COMPASS eWrite Post</b> test in Pre-Comp II target holistic score of 6 for success in Comp I; AY2012 - 50/101 (50%) and AY2013 31/81 (38%) scored a 6 or higher for a <b>2 year baseline of 42%. Next assessment Spring 2013.</b>	81/182 (44.5%)	None	Developing Baseline				
<b>Developmental - NCCBP developmental enrollee success in first college level course</b> (PCII - Comp I). 3 years include F11 (20/39), F10 (7/19) and F09 (10/23) for a 3 year average baseline of 37/81 (45.67%) are successful in first college level course. <b>2015 results available May 2016.</b>	37/81 (45.67%)	National Median 71%	70%	56.1%			↓
<b>Program Assessment Results</b> -5 programs reported results for writing between 2011 and 2013. 2011 - 3/5; 2012 - 4/5 met benchmarks; 2013 - 4/5 met benchmarks. 3 year average used in Baseline.	11/15 (73.33%)	None	Current data is limited	80.0%	81.8%		↑
<b>Students with 40 college credit hours - Student writing artifacts for 2011, 2012 and 2013 are used in baseline.</b> Baseline is number of students who meet or exceed 2.86 on rubric for Form/Structure.	63/180 (35%)	None	40%	38.3%	55.0%		↑
<b>Students with 40 college credit hours - Student writing artifacts for 2011, 2012 and 2013 are used in baseline.</b> Baseline is number of students who meet or exceed 2.86 on rubric for Correctness.	71/180 (39%)	None	40%	33.3%	43.3%		↑

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<b>2. Writing</b>							
<b>Students with 40 college credit hours - Student writing artifacts for 2011, 2012 and 2013 are used in baseline.</b> Baseline is number of students who meet or exceed 2.86 on rubric for Content/Audience.	57/180 (32%)	None	40%	35.0%	43.3%		↑
<b>Students with 40 college credit hours - Student writing artifacts for 2011, 2012 and 2013 are used in baseline.</b> Baseline is number of students who meet or exceed 8.6 on rubric Overall scores.	59/180 (33%)	None	40%	33.3%	48.3%		↑
<b>Associate Degree Graduates - pre/post institutional rubric scores - structure: 3 year history includes 2011, 2012, and 2013.</b> 100/155 met 2.86 score in <b>Form/Structure</b> post assessment scores.	100/155 (64.52%)	None	65%	61.4%	54.8%		↓
<b>Associate Degree Graduates - pre/post institutional rubric scores - correctness: 3 year history includes 2011, 2012, and 2013.</b> 79/155 met 2.86 score in <b>Correctness</b> post assessment scores.	79/155 (51.00%)	None	55%	50.9%	61.9%		↓
<b>Associate Degree Graduates - pre/post institutional rubric scores - content: 3 year history includes 2011, 2012, and 2013.</b> 94/155 met 2.86 score <b>Content/Audience</b> in post assessment scores.	94/155 (60.65%)	None	60%	42.1%	38.1%		↓
<b>Associate Degree Graduates - pre/post institutional rubric scores - overall: 3 year history includes 2011, 2012, and 2013.</b> 58/155 met 8.6 score in <b>Overall</b> post assessment scores.	58/155 (37.42%)	None	40%	35.1%	35.7%		↓
<b>Associate Degree Graduates - pre/post institutional rubric scores - 28 students completed both pre and post between 2010 and 2013.</b> Average overall pre = 6.42 and average overall post = 7.10; 8 of 28 met the benchmark of 8.6 (28.57%).	8/28 (28.57%)	None	Limited Data	34.6%	41.9%		⇒
<b>Associate Degree Graduates - CAAP writing composite essay. Baseline is 1 year - 2011.</b> 45 associate degree students tested - average 3.2. National mean is 3.0. 33 of 45 students met the national mean - 73.33%. <b>Next assessment spring 2017.</b>	3.20	National Mean: 3.0	National Mean	3.01			↑

CCSSE Academic Challenge indicators

CCSSE Student Effort Indicators