	Baseline	Comparison	Target	2014 Result	2015 Result	2016 Result	Target Met	Measure Type
7. Knowledge and Comprehension of Diverse Cultures, Creeds, and Lifestyles								
CCSSE question - "Had serious conversations with students of a different race or ethnicity than your own" - all full-time students. Baseline is **2 year history** for 2009 (SC: 2.24 ; SmCol: 2.29; Cohort: 2.38) and 2011 (SC: 2.46; SmCol: 2.37; Cohort: 2.47). **Next assessment Spring 2017.**	2.40	Small College: 2.47 Cohort: 2.55	*	2.54			⇧	I
CCSSE question - "Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values" - all full-time students. Baseline is **2 year history** for 2009 (SC: 2.25 ; SmCol: 2.31; Cohort: 2.34) and 2011 (SC: 2.37; SmCol: 2.38; Cohort: 2.42). **Next assessment Spring 2017.**	2.31	Small College: 2.44 Cohort: 2.45	*	2.44			⇧	I
CCSSE question - "Understanding people of other racial and ethnic backgrounds" - all full-time students. Baseline is **2 year history** for 2009 (SC: 2.51 ; SmCol: 2.34; Cohort: 2.37) and 2011 (SC: 2.63; SmCol: 2.42; Cohort: 2.46). **Next assessment Spring 2017.**	2.57	Small College: 2.52 Cohort: 2.56	*	2.64			⇧	I
CCSSE question - "Encouraging contact among students from different economic, social, and racial or ethnic backgrounds" - all full-time students. Baseline is **2 year history** for 2009 (SC: 2.77 ; SmCol: 2.46; Cohort: 2.49) and 2011 (SC: 2.65; SmCol: 2.54; Cohort: 2.57). **Next assessment Spring 2017.**	2.71	Small College: 2.65 Cohort: 2.53	*	2.72			⇧	I
Noel-Levitz question - "Faculty take into consideration student differences as they teach a course". Baseline is **2 year history** of gap between importance and satisfaction for 2009 and 2012. **Next assessment in spring 2016. Lower number is better.**	0.48	National CC: .84	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to evening students". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 2009 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.64	National CC: 5.51	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to older, returning learners". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 2009 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.71	National CC: 5.57	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to part-time students". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 2009 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.74	National CC: 5.61	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to students with disabilities". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 209 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.75	National CC: 5.52	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to under-represented populations". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 2009 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.71	National CC: 5.39	SCCC/ATS Mean					I
Noel-Levitz question - "Institution's commitment to commuters". Baseline is **2 year history** on 7 point Likert scale where 7 is best for 2009 and 2012. **Next assessment in spring 2016. Higher number is better.**	5.63	National CC: 5.39	SCCC/ATS Mean					I

Baseline is three year history unless otherwise noted in measure.

Measure Type - D=Direct; I=Indirect

	Baseline	Comparison	Target	2014 Result	2015 Result	2016 Result	Target Met	Measure Type
7. Knowledge and Comprehension of Diverse Cultures, Creeds, and Lifestyles								
Program Assessment Results -2 programs reported results for diversity between 2011 and 2013. 2011 - 1/1, 2012 - 1/2, and 2013 1/1 met benchmark. <u>Next assessment May 2016.</u>	3/4 (75%)	None	Limited Data	60%	100%		Limited Data	D
Student Life, SGA, Student Organizations, Residence Hall outcomes. No measures developed.								