CRITICAL READING RUBRIC

	1	2	3	4

revised May 2017

	Doesn't Meet Expectations	Partially Meets Expectations	Meets Expectations	Exceeds Expectations
Skill Set A **Reads with comprehension**	Does not correctly identify main idea Does not correctly identify key points	Partially identifies main idea Partially identifies key points	Correctly identifies main idea Correctly identifies key points Recognizes relationships between main idea/supporting points	Correctly identifies main idea Distinguishes key points from minor details Recognizes relationships between main idea/supporting points Illustrates main idea with example or quote from reading
Skill Set B **Thinks critically about the text/reading**	Does not identify audience/ purpose for reading Does not determine validity of source Does not identify presence/absence of evidence	Partially identifies audience/ purpose for reading Partially determines validity of source Partially identifies presence/absence of evidence	Identifies audience/purpose for reading Determines validity of source Identifies presence/absence of evidence Formulates appropriate questions about the reading Identifies different perspectives	Identifies audience/purpose for reading Determines validity of source Identifies presence/absence of evidence Formulates appropriate questions about the reading Identifies different perspectives and strengths/weaknesses of perspectives
Skill Set C **Applies knowledge gained from reading**	Does not connect reading to prior knowledge/experience Does not apply knowledge from reading to assignments or real life situations	Partially connects reading to prior knowledge/experience Partially/incorrectly applies knowledge from reading to assignments or real life situations	Connects reading to prior knowledge/experience Applies knowledge from reading to assignments or real life situations	Connects reading to prior knowledge/experience Applies knowledge from reading to assignments or real life situations Formulates new insights based on application of knowledge