

# Assessment: Assessment Unit Four Column

## Program - Behavioral Sciences

**Mission Statement:** The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<b>Written Communication</b> - The student will demonstrate effective written communication skills, incorporating behavioral science core concepts and components. <b>Outcome Status:</b> Active <b>Outcome Type:</b> Curricular <b>Start Date:</b> 05/12/2014 <b>End Date:</b> 05/23/2016	<b>Direct</b> - Video analysis of "Making of Me" paper <b>Benchmark:</b> 70% of students will attain a 70% and above	<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met 67% of students attained a score of 70% or above (05/09/2022)	<b>Action:</b> More activities will be made available for evaluating attachment style (05/09/2022)
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met 70% attained a 70% or higher (05/13/2021)	<b>Action:</b> I plan to add the Hans Eysenck Theory of Personality to more fully assess temperament (05/13/2021)
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met 64% of students received a 70% or higher (05/14/2018)	<b>Action:</b> I will spend more class time reviewing the Erikson stages as that was the area students scored the lowest. (05/14/2018)
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 73% of students in two developmental psychology classes earned an A, B, or C on their Making of Me projects (05/16/2017)	
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met The Making of Me student scores resulted in 68% of students scoring 70% or above. (05/17/2016)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 73% of students attained a 70% and above. (05/19/2015)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met	

Outcomes	Assessment Tools	Results	Actions
<b>Indirect</b> - Course Grades <b>Benchmark:</b> All students receiving an A, B, or C in the course will have met this outcome. <b>Schedule:</b> 2014-2016		72% of students attained 70% and above (05/20/2013) <b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met I'm using a different assessment tool (Making of me paper) to measure this outcome. Total students: 57	<b>Action:</b> Additional class time will be given to the explanation and discussion of Erikson's Psycho-social stages, as this was the section of the Making of Me paper that did not meet expectations. (05/17/2012)
		68% (39) Met expectations 32% (18) Did not meet expectations (05/17/2012) <b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received an A B or C (05/09/2022)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 75% of students received an AB or C (05/14/2019)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received a 70% or higher. (05/14/2018)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 74% of students in two psychology classes earned an A, B, or C on a goal paper assignment (05/16/2017)	
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met The benchmark for 70% of students to score 70% or higher was not met. 68% of students met the benchmark. This trend continued. However I will continue to devote more class time to the Erikson stages of development (05/19/2014)	<b>Action:</b> The component of the Erikson stages in the Making of Me paper was the portion that did not meet expectations. Additional class time will be given to the explanation and discussion of Erikson's Theory. (05/19/2014)
<b>Critical Thinking</b> - Students will apply critical thinking to real life situations. <b>Outcome Status:</b> Active <b>Start Date:</b> 05/12/2014 <b>End Date:</b> 05/23/2016	<b>Direct</b> - This data will be generated by a critical thinking assignment which involves the evaluation of a specific article related to psychology. All written critical thinking assignments will be assessed using the SCCC/ATS Critical Thinking Rubric <b>Benchmark:</b> 70% of all students completing the assignment will meet expectations (score of 3) in all three	<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received a score of 3 (05/09/2022) <b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met 70% of all students did not attain a score of 70% or higher because of higher standards required in the reference page and citations. (05/13/2021) <b>Action Status:</b> Action Plan in Progress	<b>Action:</b> More time will be given in an overview of new reference page and citations required (05/13/2021) <b>Action:</b> More time will be given in

Outcomes	Assessment Tools	Results	Actions
	skill sets on the Critical Thinking Rubric.	<b>Result Type:</b> Benchmark Not Met Gathers - 67% Identifies - 64% Analyze - 27% (05/10/2018)	class to explain expectations. (05/10/2018)
	<b>Indirect</b> - Course grade <b>Benchmark:</b> All students receiving an A, B, or C in the course will have met this outcome.	<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 74% of all students who completed the critical thinking assignment met expectations on all three skill sets. (05/19/2015) <b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met 65% of students received an A B or C (05/09/2022)	<b>Action:</b> More time will be given in lectures for the Erikson Theory (05/09/2022)
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Not Met 60% of students received an A B or C (05/13/2020)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 70% of students received an AB or C (05/14/2019)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received a 70% or higher. (05/14/2018)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 70% of students in two developmental psychology earned an A, B, or C on a critical thinking paper (05/16/2017)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 72% of students scored 70% or higher on a critical thinking paper. (05/17/2016)	
<b>Communicate ideas clearly and proficiently in speaking</b> - Students will define and apply behavioral science vocabulary in course assignments. <b>Outcome Status:</b> Active <b>Outcome Type:</b> Curricular <b>Start Date:</b> 05/20/2014 <b>End Date:</b> 05/20/2016	<b>Direct</b> - This data will be generated by a formal oral presentation at the end of each semester whereby students collaborate in groups and present information pertaining to a specific topic. <b>Benchmark:</b> 70% of students will attain a 70% of above <b>Schedule:</b> 8/13-12/13 1/14-5/14	<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students attained a 70% or above (05/09/2022)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Not Met No oral presentations were given because classes went online (05/13/2020)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 75% of students attained a grade of 70% or higher (05/14/2019)	

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<b>Indirect - Course Grades</b> <b>Benchmark:</b> Students receiving a course grade of A, B, or C will have met this outcome. <b>Schedule:</b> 2014-2016		<b>Action Status:</b> No Action Required <b>Result Type:</b> Inconclusive This was an outcome generated by an instructor who is no longer here (05/10/2018)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 80% of students scored 70% or above in Debbie Stafford's abnormal psychology classes. (05/17/2016)	
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Met 70% of the students scored an 80% or higher (05/19/2015)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 81 students out of 101 students (80%) met the benchmark of 70% or above (05/19/2014)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received a grade of A, B, or C (05/09/2022)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Not Met 60% of students received a course grade of A B or C. Benchmark of 70% not met (05/13/2020)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 70% of students received a grade of AB or C (05/14/2019)	
		<b>Action Status:</b> No Action Required <b>Result Type:</b> Benchmark Met 70% of students received a 70% or higher. (05/14/2018)	
		<b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Met 70% of students earned an A,B, or C on the Marriage & Family oral presentation (05/15/2017)	
		<b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 70% of students scored at or above 70% on course assignments applying behavioral science vocabulary (05/17/2016)	
		<b>Action Status:</b> No Action Required	

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
		<p><b>Result Type:</b> Benchmark Met</p> <p>Students who demonstrated the ability to think and write critically on a psychology topic resulted in:</p> <p>14% did not meet expectations</p> <p>78% met expectations and 8% exceeded expectations</p> <p>(05/19/2015)</p>	