

# Sierra Eckert

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## EDUCATION

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- 2020, expected PH.D. in English and Comparative Literature, Columbia University  
Dissertation: *The Victorian Novel and the Research Imagination, 1814-1914*  
Committee: Nicholas Dames (chair), Sharon Marcus, James Eli Adams
- 2017 M.PHIL. in English and Comparative Literature, Columbia University
- 2015 M.A. in English and Comparative Literature, Columbia University  
Masters Thesis: "Synoptical Tabulation, Research Quarries, and Realist Fiction: Reading Research in George Eliot's *Middlemarch*"  
Sponsor: Nicholas Dames
- 2014 B.A. in English Literature with Highest Honors, Phi Beta Kappa, Swarthmore College  
Honors major in English literature, honors minor in interpretation theory

## AWARDS, HONORS & GRANTS

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- 2018 Archival Research Grant, Dept. of English & Comparative Literature, Columbia University
- 2018-2019 GSAS Teaching Scholar, Graduate School of Arts and Sciences, Columbia University
- 2017 NAVSA Travel Grant, North American Victorian Studies Association
- 2016-2017 Digital Humanities Center Fellowship, Columbia University
- 2015 Miron Cristo-Loveanu Prize for Best M.A. Essay (co-recipient), Columbia University
- 2014-2020 Marjorie Hope Nicolson Fellowship, Columbia University
- 2014 Lang Award, Swarthmore College, awarded to "a graduating senior in recognition of outstanding academic accomplishment"

## PUBLICATIONS

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### MANUSCRIPTS IN SUBMISSION

- (under review) "George Eliot's Tabulations" (under review)

### ARTICLES IN PROGRESS

- (in progress) "Marx's Gothic Data."

- (in progress) “*Middlemarch* Critical Histories” (co-author)  
 A study of literary critical quotations in thousands of articles, detected by using an algorithm on a corpus of JSTOR-held articles (published 1950-2015) on George Eliot’s *Middlemarch* (1872). Co-authored with Jonathan Reeve (Columbia University) and Milan Terlunen (Columbia University).
- (in progress) “Footnotes in Fiction” (co-author)  
 A study of thousands of footnotes in 18th c novels derived from applying machine learning processes to the ECCO corpus. Co-authored and in collaboration with Rachel Buurma (Swarthmore College), Andrew Piper (McGill University) and the McGill txtLab, Nick Allred (Rutgers University), Yumi Shiroma (Rutgers University)

## CONFERENCE PAPERS & PRESENTATIONS (SELECTED)

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- 2018 “‘Veracious Imagining’: Archival Reading and the Aesthetics of the Fact in Eliot.” North American Victorian Studies Association, University of Florida (St. Petersburg, FL), Oct 11-14, 2018
- 2018 “Henry James and the Logic of the Donée.” Northeast Victorian Studies Association, University of Pennsylvania (Philadelphia, PA), April 13-15, 2018
- 2017 “Frequently Cited Passages Across Time: New Methods for Studying the Critical Reception of Texts.” Written with Jonathan Reeve and Milan Terlunen. Poster Session. DH2017, McGill University (Montreal, Canada), Aug 8-11, 2017
- 2017 “Marx’s Gothic Data.” North American Victorian Studies Association/Australasian Victorian Studies Association, NYU/Purdue (Florence, Italy), May 17-20, 2017
- 2015 “Mining the ‘Quarry for Middlemarch’: George Eliot’s Data-Driven Realism.” British Women Writers Conference, CUNY (New York, NY), June 25-27, 2015
- 2014 “The Interface and the Index: Rewriting Referentiality in the Eighteenth-Century Novel.” Written with Nick Allred and Rachel Sagner Buurma. East-Central American Society for Eighteenth-Century Studies, University of Delaware (Newark, DE), Nov 6-8, 2014

## CAMPUS TALKS

- upcoming 2019 “George Eliot’s Tabulations,” The University Seminar in Material Texts 787, Columbia University (New York, NY), April 22, 2019.

## DIGITAL PROJECTS

- 2016-present [Middlemarch Critical Histories Project](#), with Jonathan Reeve (Columbia) and Milan Terlunen (Columbia)
- 2016-2017 Victorian Metadata: Reading the Review Column, 1866-1900
- 2015-2016 [The Shape of Time](#), with Allison Chaney (Princeton University)

## TEACHING

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### INSTRUCTOR OF RECORD

- 2019 English UN3254: Bad Research & the Victorian Novel (seminar, self-designed course)
- 2017 English W3011: Literary Texts, Critical Methods (seminar portion)
- 2018 English GS1010: University Writing: Readings in Data Sciences (General Studies)
- 2016-2017 English CC1010: University Writing: Readings in Data Sciences

### TEACHING ASSISTANT

- 2016 English W4404: Victorian Poetry
- 2015 Comparative Literature W4822: The Nineteenth-Century European Novel

### PEDAGOGICAL TRAINING

- 2017 Workshop participant, "Good Discussions/Inclusive Teaching," Lead Teaching Fellows, Center for Teaching & Learning, Columbia University, Nov. 10, 2017
- 2017 Workshop participant, "Teaching the Canon in the 21st Century," Lead Teaching Fellows, Center for Teaching & Learning, Columbia University, Apr. 25, 2017
- 2016 Workshop participant, "Strategies for Teaching a Seminar," Lead Teaching Fellows, Center for Teaching & Learning, Columbia University, Feb. 16, 2016
- 2016 "Teaching Writing: Theory & Practice" graduate pedagogy seminar (Spring 2016 semester)

## RESEARCH EXPERIENCE

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### ARCHIVAL PROCESSING

- 2015-2016 Graduate Archival Intern, Rare Book and Manuscript Library, Columbia University
- 2014 Project Manager and Seminar Leader, Early Novels Database, Kislak Center for Special Collections, University of Pennsylvania Libraries

### RESEARCH EXPERIENCE

- 2018-present Research Assistant for Sharon Marcus, Columbia University
- 2016 Research Assistant for James Eli Adams, Columbia University

## DEPARTMENTAL/UNIVERSITY SERVICE

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- 2018 Graduate student liaison, British Romanticism Search Committee, Department of English and Comparative Literature, Columbia University
- 2017-present Rapporteur, The University Seminar in Material Texts, Columbia University
- 2017-present Co-organizer, The Nineteenth-Century British Colloquium, Columbia University
- 2016-2018 Data Sciences curricular working group, University Writing Program, Columbia University
- 2014-present Member, Group for Experimental Methods in the Humanities, Columbia University

## LANGUAGES

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French (Graduate proficiency exam, advanced reading skills)

Spanish (Graduate proficiency exam, advanced reading skills)

## PROGRAMMING

Python (intermediate), R (intermediate)

## PROFESSIONAL AFFILIATIONS

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North American Victorian Studies Association

Northeast Victorian Studies Association

Modern Language Association

References available upon request