
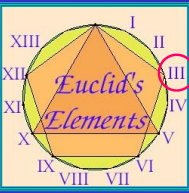




### Circle Theorems

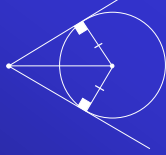


Euclid of Alexandria  
Circa 325 - 265 BC

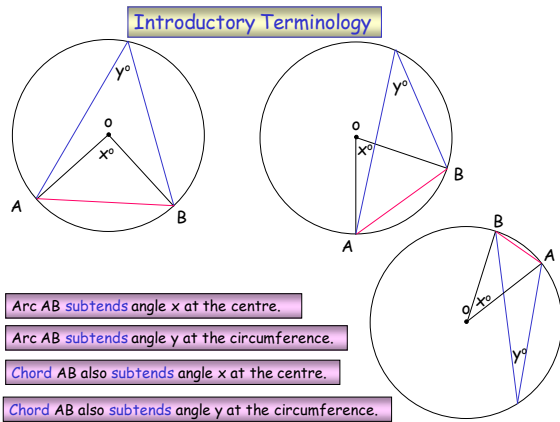
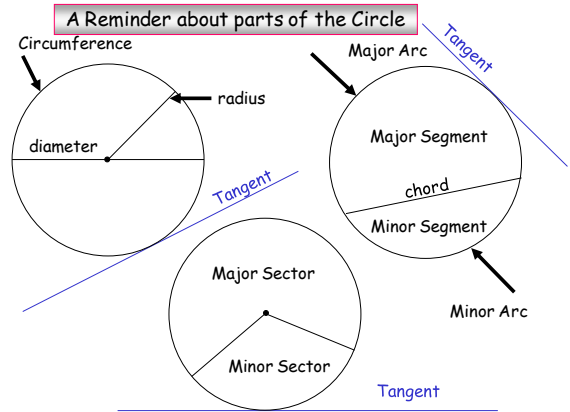






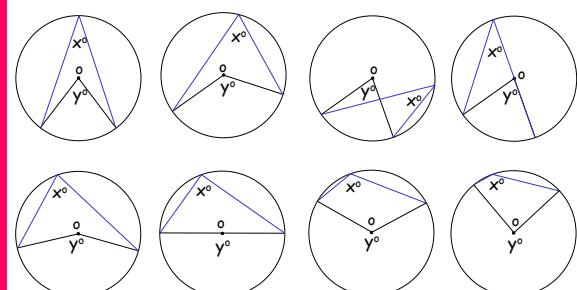


The library of Alexandria was the foremost seat of learning in the world and functioned like a university. The library contained 600 000 manuscripts.



### Theorem 1

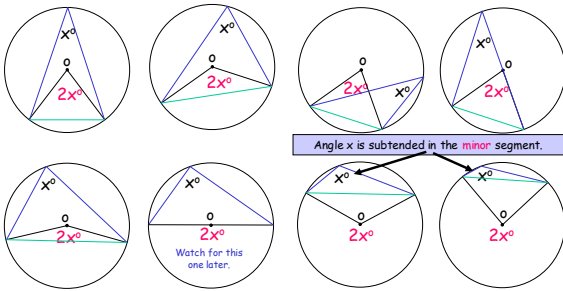
Measure the angles at the **centre** and **circumference** and make a conjecture.



**Theorem 1**

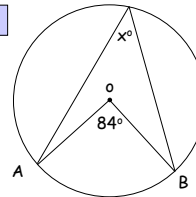
The angle subtended at the **centre** of a circle (by an arc or chord) is **twice the angle** subtended at the **circumference** by the same arc or chord. (*angle at centre*)

Measure the angles at the **centre** and **circumference** and make a conjecture.

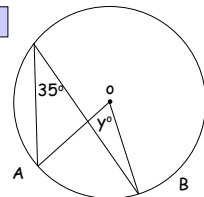
**Example Questions**

Find the unknown angles giving reasons for your answers.

1



2

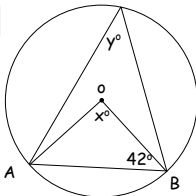


angle  $x = 42^\circ$  (Angle at the centre).  
angle  $y = 70^\circ$  (Angle at the centre)

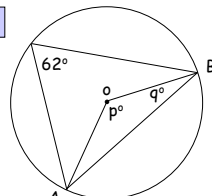
**Example Questions**

Find the unknown angles giving reasons for your answers.

3



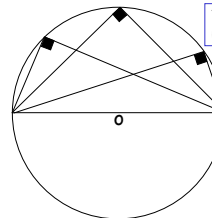
4



angle  $x = (180 - 2 \times 42) = 96^\circ$  (Isos triangle/angle sum triangle).  
angle  $y = 48^\circ$  (Angle at the centre)  
angle  $p = 124^\circ$  (Angle at the centre)  
angle  $q = (180 - 124)/2 = 28^\circ$  (Isos triangle/angle sum triangle).

**Theorem 2** The angle in a semi-circle is a right angle.

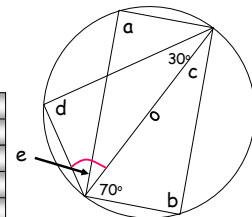
This is just a *special case* of Theorem 1 and is referred to as a theorem for convenience.



Diameter

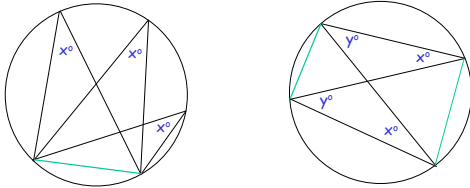
Find the unknown angles below stating a reason.

angle  $a = 90^\circ$  angle in a semi-circle  
angle  $b = 90^\circ$  angle in a semi-circle  
angle  $c = 20^\circ$  angle sum triangle  
angle  $d = 90^\circ$  angle in a semi-circle  
angle  $e = 60^\circ$  angle sum triangle



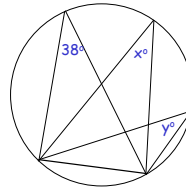
**Theorem 3**

Angles subtended by an arc or chord in the same segment are equal.

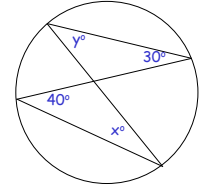
**Theorem 3**

Angles subtended by an arc or chord in the same segment are equal.

Find the unknown angles in each case



$$\text{Angle } x = \text{angle } y = 38^\circ$$

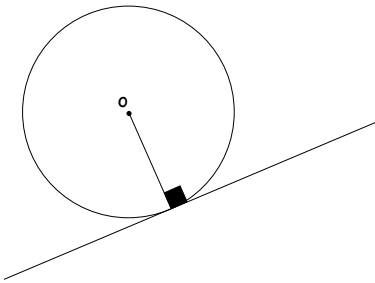


$$\text{Angle } x = 30^\circ$$

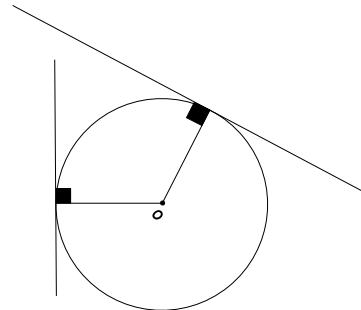
$$\text{Angle } y = 40^\circ$$

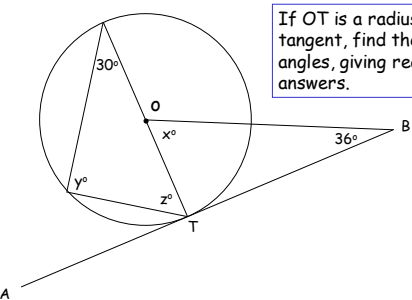
**Theorem 4**

The angle between a tangent and a radius is  $90^\circ$ . (Tan/rad)

**Theorem 4**

The angle between a tangent and a radius is  $90^\circ$ . (Tan/rad)





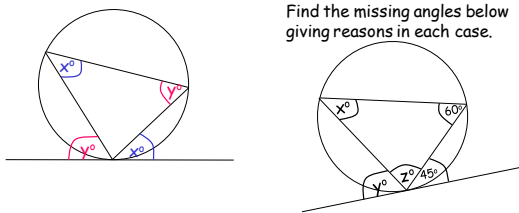
If OT is a radius and AB is a tangent, find the unknown angles, giving reasons for your answers.

angle $x =$	$180 - (90 + 36) = 54^\circ$ Tan/rad and angle sum of triangle.
angle $y =$	$90^\circ$ angle in a semi-circle
angle $z =$	$60^\circ$ angle sum triangle

**Theorem 5** The Alternate Segment Theorem.

The angle between a tangent and a chord through the point of contact is equal to the angle subtended by that chord in the alternate segment.

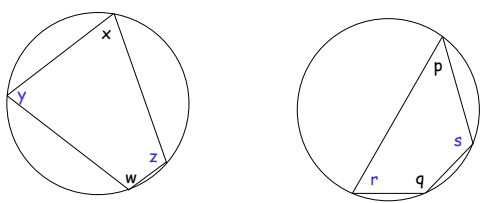
Find the missing angles below giving reasons in each case.



angle $x =$	$45^\circ$ (Alt Seg)
angle $y =$	$60^\circ$ (Alt Seg)
angle $z =$	$75^\circ$ angle sum triangle

**Theorem 6** Cyclic Quadrilateral Theorem.

The opposite angles of a cyclic quadrilateral are supplementary. (They sum to  $180^\circ$ )

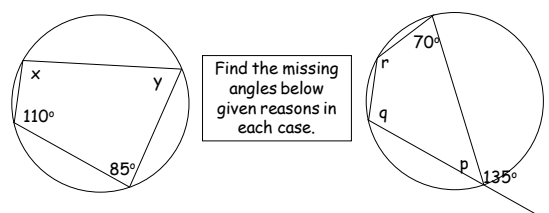


Angles $x + w = 180^\circ$	Angles $p + q = 180^\circ$
Angles $y + z = 180^\circ$	Angles $r + s = 180^\circ$

**Theorem 6** Cyclic Quadrilateral Theorem.

The opposite angles of a cyclic quadrilateral are supplementary. (They sum to  $180^\circ$ )

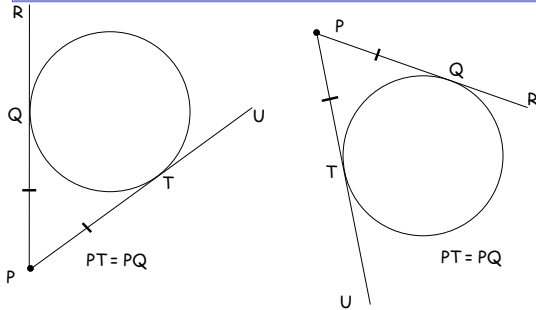
Find the missing angles below given reasons in each case.



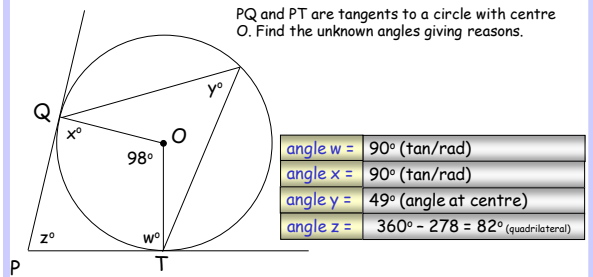
angle $x =$	$180 - 85 = 95^\circ$ (cyclic quad)	angle $p =$	$180 - 135 = 45^\circ$ (straight line)
angle $y =$	$180 - 110 = 70^\circ$ (cyclic quad)	angle $q =$	$180 - 70 = 110^\circ$ (cyclic quad)
		angle $r =$	$180 - 45 = 135^\circ$ (cyclic quad)

**Theorem 7** Two Tangent Theorem.

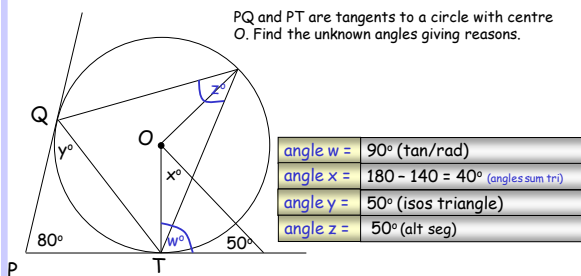
From any point outside a circle **only two** tangents can be drawn and they are **equal in length**.

**Theorem 7** Two Tangent Theorem.

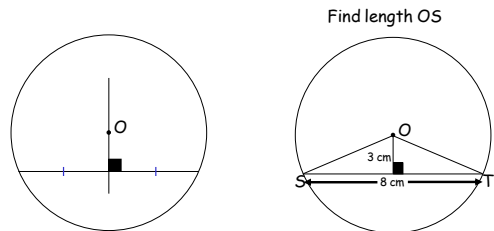
From any point outside a circle only two tangents can be drawn and they are equal in length.

**Theorem 7** Two Tangent Theorem.

From any point outside a circle only two tangents can be drawn and they are equal in length.

**Theorem 8** Chord Bisector Theorem.

A line drawn perpendicular to a chord and passing through the centre of a circle, bisects the chord.



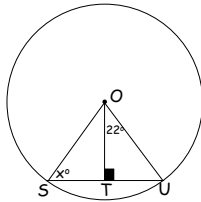
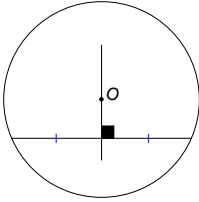
Find length OS

OS = 5 cm (pythag triple: 3,4,5)

**Theorem 8****Chord Bisector Theorem.**

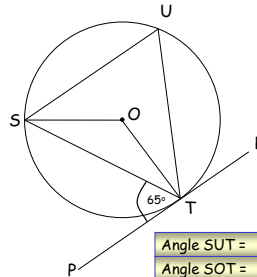
A line drawn perpendicular to a chord and passing through the centre of a circle, bisects the chord..

Find angle  $x$



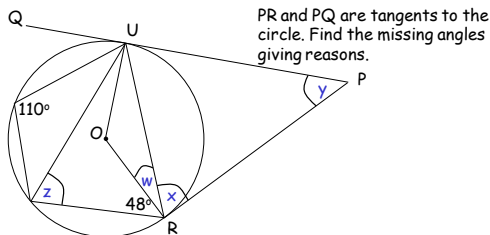
Angle  $SOT = 22^\circ$  (symmetry/congruency)

Angle  $x = 180 - 112 = 68^\circ$  (angle sum triangle)

**Mixed Questions**

PTR is a tangent line to the circle at T. Find angles SUT, SOT, OTS and OST.

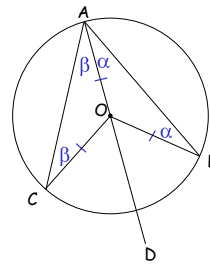
Angle SUT =	$65^\circ$ (Alt seg)
Angle SOT =	$130^\circ$ (angle at centre)
Angle OTS =	$25^\circ$ (tan rad)
Angle OST =	$25^\circ$ (isos triangle)

**Mixed Questions**

PR and PQ are tangents to the circle. Find the missing angles giving reasons.

Angle $w =$	$22^\circ$ (cyclic quad)
Angle $x =$	$68^\circ$ (tan rad)
Angle $y =$	$44^\circ$ (isos triangle)
Angle $z =$	$68^\circ$ (alt seg)

To Prove that the angle subtended by an arc or chord at the centre of a circle is twice the angle subtended at the circumference by the same arc or chord.



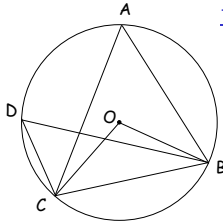
To prove that angle  $COB = 2 \times \text{angle } CAB$

- Extend AO to D
- $AO = BO = CO$  (radii of same circle)
- Triangle AOB is isosceles (base angles equal)
- Triangle AOC is isosceles (base angles equal)
- Angle  $AOB = 180 - 2\alpha$  (angle sum triangle)
- Angle  $AOC = 180 - 2\beta$  (angle sum triangle)
- Angle  $COB = 360 - (AOB + AOC)$  (c's at point)
- Angle  $COB = 360 - (180 - 2\alpha + 180 - 2\beta)$
- Angle  $COB = 2\alpha + 2\beta = 2(\alpha + \beta) = 2 \times \text{angle } CAB$

Theorem 1 and 2

QED

To Prove that angles subtended by an arc or chord in the same segment are equal.



To prove that  $\angle CAB = \angle BDC$

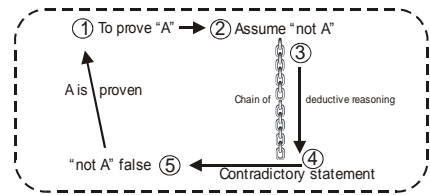
- With centre of circle  $O$  draw lines  $OB$  and  $OC$ .
- $\angle COB = 2 \times \angle CAB$  (Theorem 1).
- $\angle COB = 2 \times \angle BDC$  (Theorem 1).
- $2 \times \angle CAB = 2 \times \angle BDC$
- $\angle CAB = \angle BDC$

QED

Theorem 3

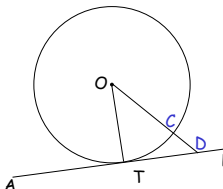
To prove that the angle between a tangent and a radius drawn to the point of contact is a right angle.

The type of proof that follows is a little different and is known as "Reducto ad absurdum". It was first exploited with great success by ancient Greek mathematicians. The idea is to assume that the premise is not true and then apply a deductive argument that leads to an absurd or contradictory statement. The contradictory nature of the statement means that the "not true" premise is false and so the premise is proven true.



To prove that the angle between a tangent and a radius drawn to the point of contact is a right angle.

To prove that  $OT$  is perpendicular to  $AB$



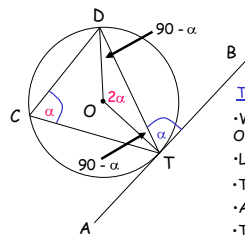
- Assume that  $OT$  is **not** perpendicular to  $AB$ .
- Then there must be a point,  $D$  say, on  $AB$  such that  $OD$  is perpendicular to  $AB$ .
- Since  $ODT$  is a right angle then angle  $OTD$  is acute (angle sum of a triangle).
- But the greater angle is opposite the greater side therefore  $OT$  is **greater than**  $OD$ .
- But  $OT = OC$  (radii of the same circle) therefore  $OC$  is **also greater than**  $OD$ , the part greater than the whole which is impossible.
- Therefore  $OD$  is not perpendicular to  $AB$ .
- By a similar argument neither is any other straight line except  $OT$ .
- Therefore  $OT$  is perpendicular to  $AB$ .

1 To prove "A" -> 2 Assume "not A" -> 3 Chain of deductive reasoning -> 4 Contradictory statement -> 5 "not A" false -> A is proven

Theorem 4

QED

To prove that the angle between a tangent and a chord through the point of contact is equal to the angle subtended by the chord in the alternate segment.

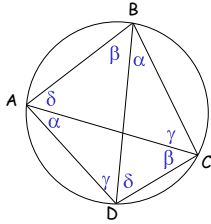


To prove that  $\angle BTD = \angle TCD$

- With centre of circle  $O$ , draw straight lines  $OD$  and  $OT$ .
- Let angle  $DTB$  be denoted by  $\alpha$ .
- Then angle  $DTO = 90 - \alpha$  (Theorem 4  $\tan/\text{rad}$ )
- Also angle  $TDO = 90 - \alpha$  (Isos triangle)
- Therefore angle  $TOD = 180 - (90 - \alpha + 90 - \alpha) = 2\alpha$  (angle sum triangle)
- Angle  $TCD = \alpha$  (Theorem 1 angle at the centre)
- $\angle BTD = \angle TCD$  QED

Theorem 5

To prove that the opposite angles of a cyclic quadrilateral are supplementary (Sum to  $180^\circ$ ).



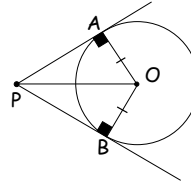
To prove that angles  $A + C$  and  $B + D = 180^\circ$

- Draw straight lines AC and BD
- Chord DC subtends equal angles  $\alpha$  (same segment)
- Chord AD subtends equal angles  $\beta$  (same segment)
- Chord AB subtends equal angles  $\gamma$  (same segment)
- Chord BC subtends equal angles  $\delta$  (same segment)
- $2(\alpha + \beta + \gamma + \delta) = 360^\circ$  (Angle sum quadrilateral)
- $\alpha + \beta + \gamma + \delta = 180^\circ$
- Angles  $A + C$  and  $B + D = 180^\circ$  QED

Theorem 6

$\alpha$        $\beta$        $\gamma$        $\delta$   
alpha    beta    gamma    delta

To prove that the two tangents drawn from a point outside a circle are of equal length.

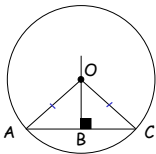


To prove that  $AP = BP$ .

- With centre of circle at O, draw straight lines OA and OB.
- $OA = OB$  (radii of the same circle)
- Angle  $PAO = PBO = 90^\circ$  (tangent radius).
- Draw straight line OP.
- In triangles OBP and OAP,  $OA = OB$  and OP is common to both.
- Triangles OBP and OAP are **congruent** (RHS)
- Therefore  $AP = BP$  QED

Theorem 7

To prove that a line, drawn perpendicular to a chord and passing through the centre of a circle, bisects the chord.



To prove that  $AB = BC$ .

- From centre O draw straight lines OA and OC.
- In triangles OAB and OCB,  $OC = OA$  (radii of same circle) and OB is common to both.
- Angle  $OBA = \text{angle } OBC$  (angles on straight line)
- Triangles OAB and OCB are **congruent** (RHS)
- Therefore  $AB = BC$  QED

Theorem 8

COURSE CALENDAR AND SUMMARY SCORE SHEET - SUBJECT  
Second Gr SY 2010 - 2011

Surname: \_\_\_\_\_ Firstname: \_\_\_\_\_ ID: \_\_\_\_\_  
Section: \_\_\_\_\_ Time: \_\_\_\_\_ Room: \_\_\_\_\_ Seat Number: \_\_\_\_\_ Contact Number: \_\_\_\_\_

WEEK #	DATE	TOPICS	READINGS	HOMEWORKS	SCORES
1		Orientation			S. T. A.
2		Points, Lines, Planes, Angles, Polygons Triangles, Quadrilaterals & Circles	pp. 1-59	Ex 2, 4, 1, 2, 5, 6, 8 Ex 3, 4, 5, 6, 7, 9 Ex 4, 4, 5, 6, 7, 9	15
3					
4		LONG QUIZ 1	SCORE LQ1: /100		
5					
6					
7		LONG QUIZ 2	SCORE LQ2: /100		
8					
9					
10		LONG QUIZ 3	SCORE LQ3: /100		
		FINAL EXAM			

Faculty in Charge: Prof. Albert Grillo Jr.  
Chairman, Mathematics Department: Dr. Gerry Tallisic

Mapua Institute of Technology - Mathematics Department

Textbook: Planes & Solid Mensuration: Camhart & Bejama -

Student Signature: \_\_\_\_\_



**HW Format:** (Portrait- Short Bond Paper)

SUBJECT-SECTION			
Surname, F.N. M.I			Professor
Student Number - Course			Date
1	Write legibly & show your complete solution.	3	
2	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Final Answer</div>	4	