

THE CONCORDIENSIS

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VOLUME XLIII

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NO. 5

RELIEF COMMITTEE ASKS STUDENT AID

Campaign to Raise Funds for Jewish Sufferers Begun.

COMMITTEE NAMED

Cline, Hoag, McGee, Moehler and Schwartz to Have General Charge of Work.

A movement was begun yesterday by a committee of students to aid in the collection of funds for the Jewish Relief Committee. While definite plans for the collection of subscriptions had not been completed at this writing, it is likely that the funds will be collected through the class treasurers.

A committee of the following students has been named to superintend the work at the college: James M. Cline, Harold J. McGee, John W. Hoag, Henry Moehler and Irving Schwartz. The campaign will begin at once and cards will be distributed on which the pledge is to be written and at least a part payment made before the end of the week.

The National Committee has prepared the following facts to show the necessity of immediate action:

"With \$200 you can save one child's life in eastern Europe for a whole year.

"For \$20 you can feed one little girl for a month, even in Poland, where food costs twice as much as it does here.

"For 25 cents you can buy a ten-year old boy more food than he has had to eat at one time for the past five years.

"There are 6,000,000 Jews in eastern Europe whom the war has left dependent upon America for aid. About 800,000 of them are children.

"One change of clothes may save a boy or girl from the terrible typhus epidemic which is raging now in eastern Europe.

"Poland is full of children of eight or ten years old, no larger than infants of a few months, who cannot walk, because of lack of food.

"There are hundreds of thousands of Jewish children in Poland, Czech-Slovakia, Lithuania, Rumania, Siberia and the Orient, left helpless and homeless by the war. Thousands of them unable to get into the already overcrowded orphanages, beg on the streets by day, and sleep on the streets by night."

The movement is humanitarian, not sectarian, and is being promoted by some of the most prominent men in the community. Mr. Herbert Hoover, in a letter to Mr. Nathan Straus of New York, commends the work of the committee and in describing his program says:

"As you are aware, my colleagues and myself are endeavoring to carry on the special feeding of under-nourished children through central and eastern Europe on a charitable basis over the forthcoming winter. There are between four and five millions of these children, to whom the application of the term "under-nourished" conveys no proper indication of the state in which they exist. Your com-

(Continued on page 4)

HIGHER EDUCATION MENACED, SAYS HEAD OF CORNELL

Will Require \$10,000,000 to Save Teaching Efficiency of Ithaca Plant.

Declaring that the life of higher education in the United States is menaced, President Jacob Gould Schurman of Cornell University, devoted the greater part of his annual report made public Sunday night, to the necessity for proper compensation of the instructing staffs of the great universities of the country.

Cornell University is now launching a nation wide endowment fund campaign, having set \$5,000,000 as the minimum amount necessary to provide a living wage for her professors, assistant professors and instructors. If the present pressing needs of the university are to be met, President Schurman asserts that it will be necessary to raise no less than \$10,000,000.

In conjunction with the movement, other institutions, the most conspicuous of which, no doubt, is Harvard, are undertaking the same movement. This last named college is trying through every source at its disposal, to raise several million dollars and the progress or decline of its efficiency will be proportional to its success in this endeavor.

That the country needs educated men and more of them is felt every day and it is only the colleges and universities that can supply them. They must offer to the young man something so important that he is willing to sacrifice a part of his youth and resources to get it and they cannot do this with mediocre instructors. At the present time education has advanced to such a state that the mere instruction in the classics has become a minor part in the curriculum of most schools and what were formerly classed as "the trades" are now treated exhaustively in a scientific manner.

To become an instructor in these technical courses requires many years of study and research. Men of ability are needed and few such men are self-sacrificing enough to spend their life in the teaching of these studies at the present-time pittance awarded them by colleges.

Two solutions are open for this difficulty. Either a prohibitive increase in tuition rates or an equally prohibitive raise in the salaries of professors. The latter is the course the colleges are taking and they are seeking by means of endowments to avert the menacing decline of this type of education.

NOTICE.

It has been decided to place the work of pianist for chapel exercises on a financial basis. All students interested in trying out for this work must consult Prof. Taylor, Room 202, Engineering Building, before October 26, 1919.

Union's Eleven Trims Heavy Opponents; Frosh Unable to Lose Jinx at Williams

Luck Once More Against Frosh Who Outplay Opponents.

SCORE 25-0

Ball in Williams' Territory During Greater Part of Game.

The Freshman team met its second defeat of the season at the hands of the Williams Freshmen last Saturday on the latter's field. The Williams Frosh were heavier than those of Union but it can surely be said the Union boys outplayed their opponents in the first three quarters of the game. Due to breaks of luck and to an intercepted pass Williams was able to score in the first and third quarters.

Williams kicked off to Kintner and the Frosh called first signal on their thirty yard line. An intercepted forward pass in our territory gave the Williams team their first score. The goal, however, was not kicked. The second quarter found the ball in Williams' territory nearly all the time with Union making successive gains through their opponents' line. They were, however, unable to score.

Kintner kicked for the Frosh at the beginning of the second half. After several line plunges and numerous end runs Williams had the pigskin on our 20-yard line and with great effort pushed the ball over for the second tally. Williams was unable to kick the goal and after kicking, Union had the ball back in Williams' territory.

The fourth quarter was featured by exceptional playing on the part of both teams. After a few plays by Williams, Union's left end intercepted a pass but was unable to break away for a touchdown. Williams went across for their third score, due to a successful end run. In the last few minutes of play a ray of hope shone out for Union when they succeeded in breaking through for a forty yard rush but defeat loomed certain when Williams pushed the ball over for the last touchdown, making the score 25-0 as the last goal was kicked. The Frosh will play Troy High School here next Saturday.

Dr. Fobes Addresses Classical Club

Doctor Fobes of the college Greek department, delivered a lecture before the Classical Club Tuesday evening on "The Survival of Greek Authors." Professor Fobes divided his talk into four parts, the Alexandrian school, the Roman survival, the Byzantine, and the mediaeval through the monasteries. The talk was enjoyed by all present.

At the same time, the program was read for the following year. The future discourses will all be delivered by upperclass members of the organization and not by members of the faculty as has been the case in the past.

RESULTS OF COLLEGE FOOTBALL GAMES

EAST	
Boston College	5
Harvard	7
Princeton	34
Williams	25
Penn	55
Army	7
Syracuse	24
Wesleyan	10
Rensselaer	7
Colby	7
Stevens	37
N. Hampshire	10
Colgate	21
Tufts	10
Amherst	48
Holy Cross	7
Dartmouth	19
Union	14
Lafayette	41
St. Johns	24
Bucknell	27
N. Hampshire	10
W. & J.	16
Penn. M. C.	0
Johns Hopkins	33
St. Lawrence	23
Dickinson	20
Yale	3
Brown	0
Rochester	0
Columbia	0
Swarthmore	7
Maine	0
Pittsburgh	3
N. Y. U.	0
Hamilton	0
Bates	7
Conn. Aggies	0
Vermont	0
Cornell	0
Norwich	7
Trinity	7
Springfield	0
Penn. State	13
Hobart	0
Haverford	0
Mt. St. Mary	0
Muhlenburg	0
Vermont	0
Westminster	0
Frank. & Mash.	0
Gallaudet	9
Buffalo	0
Delaware	0

SOUTH AND WEST

Wisconsin	10
West Virginia	27
Notre Dame	14
Michigan	26
Illinois	9
Chicgo	16
Ohio State	49
Wooster	13
Minnesota	20
Georgetown	33
Oberlin	34
Franklin	14
Ealham	27
Georgia Tech	20
U. of Georgia	13
Carnegie Tech	16
Northwestern	6
Maryland	0
Nebraska	9
Mich. Aggies	0
Iowa	7
Purdue	0
Kentucky	0
Western R.	7
Indiana	6
Virginia P. I.	7
Mt. Union	13
Rose Poly	7
Wilmington	0
Vanderbilt	0
Suwanee	0
Case	0

UNION ALUMNUS ELECTED BISHOP

Dr. Gouverneur F. Mosher Will Take Up Work in Philippines.

Dr. Gouverneur Frank Mosher, a graduate of Union College in the class of 1892, was elected bishop to the Philippines Saturday by the House of Bishops of the Protestant Episcopal Church and referred to the House of Deputies at the triennial general convention now sitting in Detroit. Ratification of the appointment is expected.

Dr. Mosher is a brother of Dr. J. Montgomery Mosher, the well known brain specialist of Albany and one of three brothers, all of whom were graduates of Union College. Another brother, Howard T. Mosher, of the class of '90, recently died in Rochester. They were all members of the Psi Upsilon fraternity. Their father was an Albany physician.

Dr. Mosher has been stationed for some time in Wusun, Kiangsu, China.

Hobart Loses to Garnet to Tune of 14-0.

TEAM SHOWS IMPROVEMENT

Nottman and Goff Score First Touchdowns of Season—Wittner Also Stars.

* Ground gained on rushes	*
* yards	U H
* yards gained on forward	128 119
* passes	45 40
* No. of first downs	10 8
* No. of forward passes	*
* completed	2 4
* No of forward passes at-	*
* tempted	9 14
* No. of yards punted	305 155
* Average length of punt	30 39
* Run back of punts, yds.	5 37
* Fumbles	0 0
* Penalties, yards	25 30

Before one of the largest audiences seen here in the last few years the Garnet team achieved its first victory. Hobart succumbed to the Union team in the first quarter when "Art" Nottman and "Heinie" Goff respectively pushed the pigskin over the Hobart goal line for two touchdowns. Homer Goff and "Shorty" DuBois stopped the first two plays after the kick-off. Hobart was then forced to kick and on the first play after Union had the ball "Art" Nottman, with the use of his head and splendid interference, romped over the goal line with the first score of the year. On the second kick-off Hobart was forced to call signals on her own 35 yard line. She failed to gain the required ten yards and the ball went to the Garnet team on Hobart's 40 yard line. "Vard" Lyman went around the end for ten yards and it was Union's first down again. Union failed to gain this time and the ball went to Hobart on her 25 yard line. They were forced to kick, which they did. The punt was blocked by "Bill" Hanley and recovered on Hobart's ten yard line by "Hal" Wittner. Three line bucks sent the ball over, and Goff had the honor of scoring the second touchdown of the year. The team displayed a marked improvement over its previous games. It started off with the needed punch and held through the greater part of the game. "Hal" Wittner played a great game at end but dropped back occasionally to either punt or run with the ball. Law Comstock ran the team well, showing himself a veritable general. Bill Hanley played his usual good game and "Shorty" DuBois and Douw Beekman managed to "get through" and smear a play now and then. An unfortunate accident occurred when a Hobart end who was minus a head gear, received a blow on the head. He became almost unmanageable and it was with great difficulty that he was finally removed from the field. Hobart calls signals on her 20 yard line. Goff smashes attempted First Quarter.

Hanley kicks to Hobart quarter- (Continued on page 4)

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Tuesday, October 21, 1919

S. E. Armstrong, News Editor.

Interest.

We agree with President Hadley, of Yale, who said a short time ago that he hoped to see scholastic endeavors raised to the dignity and eminence of an extra-curriculum activity in the years to come.

Without losing sight of the tremendous importance to the student and college of athletics and clubs, a high standard of scholarship is to be considered first.

The well-ordered life is a matter of subordination. In college and in life, one should first consider, what is my essential purpose in doing this? The higher that purpose, the greater the joy of living. The man who exists merely to prolong his existence never knows the exhilaration with which the man of nobler aspirations goes about his tasks. As Lincoln once put it, "Towering genius disdains the beaten path." The ideal man in life is not the hermit nor the miser, but he who takes an active interest and shares a part of the burden of society.

The man who conducts a successful business, to the exclusion of everything else, is denying his community the use of his mind. The progress of civilization may be summed up in one word, "Give."

Like a good novel, life must have more than a central plot; but there must be a central plot. The central activity of the college student should be his studies. If he has ability he should give some of it to his fellows and to the institution. But the curriculum is the work. And after all, work is only a matter of interest. The only reason why the man who sleeps through a philosophy lecture can be on his toes at a football game is because his interest is with the latter.

Some fictitious students are said to have a real passion for studies.

At all events, it appears that work plus nil equals drudgery, and work plus interest equals satisfaction.

Common Things.

There seems to be an inborn sense of curiosity in the human being which is easily stimulated by a desire to experience for the unknown or the partially known, to the end that the obvious, the common things about him, elude his attention.

We read how daring mariners sailed the most distant seas, and explorers visited strange lands almost two hundred years before Newton discovered, or rather explained the law of gravitation. Everybody must have noticed that when he let go of a stone it went down and not up. Why, he never questioned: the fact was self-sufficient—the natural thing. Nor did the momentous fact that cumulative evidence showed that the earth was round

tend to make the mask how it was that a ship sailed right-side-up on the Atlantic and up-side-down on the Pacific.

It was not until the passion for adventure had cooled and men began to forget the excitement and settle down to their work again that Sir Isaac, so the story goes, watched an apple fall, and like a flash the whole thing came to him. The theories of a few non-conformist that the earth might be round, and the subsequent confirmation of the story by Magellan's voyage around the globe had no doubt set the wheels going in somebody's brain, but apples had been falling since the days of Eden and nobody wondered.

It seems to be considered more worthy to write of that about which the author knows nothing. An excellent example is that of Southey, the great, who must needs traverse the whole earth to write his history which nobody ever reads while Wordsworth, the unknown, wrote of his little cottage and its environment and produced immortal verse.

There's so much in the world about us; so much to see and so much to do. It is noble indeed to go to China and India to relieve suffering but doesn't it seem a bit needless to traverse the globe in a quest for something good to do when one can scarcely look out of his window without encountering problems that the ages have been unable to settle?

In our lives we are the same way,—forever looking into some distant, uncertain, but delightful future. We are all procrastinators, to a great extent, expecting that tomorrow the unexpected will happen and find a solution for what today is impossible. Idealism is pleasant, but practicality is more satisfactory.

Now is the only time that exists; here the only place; action the only means. The same laws govern all cases and are applicable to all. You don't have to wait until you get out of college to begin. You can fill twenty-four hours a day with useful work, now. You can do just as much good here and now as you will be able to there tomorrow. You can't wait.

Tomorrow and there never come.

A Word About Songs.

Though it may seem a bit early to talk about the R. P. I. game, and even more absurd to mention the paean of victory, instances are everywhere at hand to indicate that while practice doesn't always make perfect it can do a lot in the way of improvement.

This is not another lecture on spirit; it is merely a call to those gifted minds who write song and verse by the yard, to spread themselves to the

end that when that critical occasion referred to above occurs, the students may have something new and distinctive to hurl across the gridiron. We want songs. The Concordiensis will print all of them, good and bad and, as the time approaches, a competent committee will be appointed to select the best of the contributions to be sung at the R. P. I. game.

George Weinhold starts the contest with the following incantation, to be sung to the tune of "Bubbles."

R. P. I. is dreaming dreams, she's scheming schemes
For beating old Union.

But try as she may, she can't get away
With victory o'er Bill Hanley's team.

And when the game's end is dawning
Old Union's score will be soaring.

CHORUS.

Union's forever beating Rensselaer,
Beating them year by year;

Our score piles so high
It reaches the sky,

It's a sad day for R. P. I.
Fortune's always smiling

On old Union's teams.
We're forever winning victories

Over poor old R. P. I.

R. P. I. wins today, is ne'er what they say,
'Tis only a hopeless hope.

For year after year, her teams held so dear,
Are humbled by old Union's hosts.

And at the end of each season
R. P. I.'s sad for this reason.

—G. A. W. '20.

The Mail Bag

GETTING THE BOY

TO COLLEGE.

If we may trust the discussions that we hear or see in print, the chief problems of higher education are concerned with what to do with the boy after we have gotten him into college,—his curriculum, his morals, his activities, athletic or otherwise, his social life. These are indeed fundamental after the student is here; but though the statement may seem a paradox, the greatest service of the college to the boy has already been rendered when it has enrolled him as student. An ancient Spanish scholar is reported to have said: "An author should always make his own index; anybody can write the book."

So we may say: the main thing is to launch the boy on a career of higher education; what he studies after that or who teaches him makes little difference. The absurdity in these statements carries its own corrective; it is only an over-emphasis of the basic educational fact, often left out of account, that the great service of the college to the public is rendered by drawing talent out of the community and sending it back marked for recognition. What Brown did in the case of John Hay was to reach forth, to the banks of the Mississippi and draw a youth of highest promise out of surroundings in which he had no chance to develop, and then, after brief training, to give him back to his state, and thence to the nation and the world. Any man who has attained to middle life and has been able to bear some part in the higher life of his country must realize that he is only one chosen out of many; among his early playmates were those who might have better repaid training than he has done, but they were left in obscurity, unconscious of their possibilities.

If it is true, as the sociologists have asserted, that only one-tenth of the available talent of a community is

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Back of St. John's Church

ever called into exercise, it is easy to see the importance of the service that the college renders merely in acting as a magnet in drawing ability out of the undistinguished mass. Once in college, once given the opportunity to know what may be achieved in the world and to measure his powers with those of his fellows, the youth of talent may be trusted to make his way. It is this initiation that is so hard to bring about; it is this first step that counts more than all the rest. Here is opened, it seems to us, a field of effort from which the college in the past has appeared to shrink as if its cultivation displayed self-advertising. It seemed to say: "We are glad to take all who will come and can do our work, but we cannot advertise any more than a respectable physician can." Though the college authorities may all be professional men, the analogy is a false one. It is the business of education as much as of the Gospel to make itself known. There should be not a youth within its range who does not know of the college and have some idea what it stands for. More than this, the college should not be content with merely being known.

It should, so far as it has or can get the power, make it impossible for any youth of promise to slip out of the village school, much more out of the high school, into the shop, the mill or the store. The college has a charge to keep. It has a cure of minds, if not of souls, and its public is as definite as the parish of most churches. But the American college, particularly the Eastern college, must make up its mind, we think, to do far more pastoral work than it has ever done before. Its mission is to seek, not the feeble, but the strong and promising, and these, by friendly urgency and generous aid, it must compel to come in.—Brown Alumni Monthly.

"DEAR ROSE"

(With Apologies to "Dear Mable")
(E. B. A. '22)

Union College, Schenectady, N. Y.
October 3rd, 1919.

Dear Rose,—

I haven't had much time to write lately, for I've been pretty busy. Of course I don't have to study much, for I always did learn things quick, Rose. But you see activities take a lot of a college man's time, and a good all-around man like me has to go in—I mean go out—for them all. The Sophomores encourage a lot of activity on the part of the Freshmen—they like to see us hustle. My first activity was to learn the alma mater—that's the college song, Rose. You see there is a kind of contest among us men of '23 to see who can say it and sing it the best. We picked the Sophomores as judges, for they don't show any partiality. If there is any doubt about the decision, they take it off your mind. If they can't decide, they call a terris consul (you haven't forgotten all your latin yet, Rose, I hope, so I won't need to explain what that means). It's off my mind, now, Rose. Quite a bunch of us men of '23 have started a new fad here—we wear our hair real short—it looks real neat. It's a custom that will spread over the whole class, so we famous few who started it will be noticed a lot. It's a distinctively individual style, Rose. You know I always did believe in being different. I had mine cut out in front of chapel this morning just to

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—IN—

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H.B. WARNER

—IN—

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start the style and give it publicity. There are some Sophs who are real good barbers, and a bunch of them volunteered.

Just to show you that I am already pretty well known around college, Rose, you ought to have seen all the Sophs scramble and even jostle each other just for the privilege of getting a lock of my hair. Some day they will show it to their children and grandchildren and say, "See that lock of hair? that came off the head of old "Eg" Smythe, the biggest man old Union ever turned out! He threw the winning touchdown in the Union-Yale game the fall of 1920."

I've gone out for football. We play Williams tomorrow. I haven't been out for practice before today, but I expect to play quarter tomorrow on the varsity, for I'm one of those men who don't need to practice much. I can see through anything like a flash. For example, Rose, the coach, Sol Metzger, asked me what I played. I told him quarter, so he said to go ahead and try it. I watched the practice yesterday, so I knew all about the signals, and knew just how to do it. You see, Rose, the signals are given by numbers, usually three. I knew that today was October 3, 1919, so like a flash I yelled "10-3-19!" grabbed the ball and ran down the field and made a touchdown before anybody on the other team knew what I was going to do—even my own team didn't know. "Sol" was surprised, I guess; he asked me what signals I was using, so I told him how I doped it out. Guess he was a little sore because my mind worked so much faster than him, for all he said was "You're good!" But he knew I didn't need any more practice, for he told me to go back to the gym and take off my uniform. He made all the others stay out and practice until after six o'clock. I felt sorry for them, but we can't all be bright, Rose.

Your loving friend,

EGBERT,

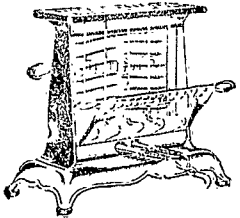
Union, 1923.



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Sheldon of our own English department and late of Amherst, has dramatized a short story of W. W. Jacobs with pleasing results. With Mr. Sheldon on hand to supervise there is little doubt of success.

THE BOTTOM OF THE KEG.

We are glad to hear that the Gospel team has a new captain. Now we may, perhaps, hope for an entrance into the Epworth League, and who knows but what the bays may bring home the pennant. No ball club can be successful, however, without some support, and at present a pinch hitter and several men who can run bases are needed. Frosh, this is your chance!

In looking over the football write up we saw at item "So and so" used his head throughout the game. That reminded us of "Hal's" injunction to someone to "use his mits" in the Williams game.

To P. A. B., our able predecessor, be all honor and glory for the following. We are resolved, at least, to be honest about it:

The Gadger Pipe.

Have you a pipe that's deep and broad
And squarely built as well
For half the night without respite
To burn with fragrant smell
Of nicotine conglomerine,
The finest you could borrow,
The smoke tonight may float from sight

But you'll taste it all tomorrow?
Well, I've a pipe that's fat and square
It holds at least three ounces,
And if a friendly pouch unbend
The cadger straightway pounces
Upon its prey and won't give way
Until it's full to flowing;
"I'm much obliged," I say "Good-bye,
I think I must be going."

Mountebanks Plan To Present Three Plays

MOUNTEBANKS PLAN TO PRESENT THREE PLAYS

"The Ghost of Jerry Bundler," "Food," and "A Safety Match" to be on

Dramatis Personae.

Mountebanks Clever
Three Plays Mirthful
Audience Enthusiastic
Scene: Gymnasium.
Time: November 8, 1919.

SYNOPSIS.

Mountebanks, after flirting successfully with Three Plays for several weeks, presents her to Audience for approbation. Audience, smitten by the charms, falls hard for her but she lets him lay. Audience sorrowfully dances off to the noise of the college jazz band. Curtain.

* * *

On November 8 the Mountebanks will present three short comedies instead of two as originally planned. Their stock in trade consists of "The Ghost of Jerry Bundler," "Food" and "A Safety Match." Although these playlets are all written in a light vein they are all decidedly worth while. The fact that a Graduate council meeting and the N. Y. U. football game are both scheduled for this same day should add gaiety to the affair.

The scene of the rehearsals, which have already been in progress for two weeks, will be changed to the gym where a stage is being erected. The club is now the proud possessor of a set of scenery, which will aid them materially in their production in the gymnasium.

John Holland is the club coach and he has had an abundance of material to choose from. A longer play is on the Mountebanks' program for next semester, and will provide another opportunity for the plentiful talent now at college.

"The Ghost of Jerry Bundler." CAST.

Hirst Patrick '22
Penfold Reynolds '21
Malcolm Griswold '23
Summers Chase '22
Beldon Cohan '22
Dr. Leek Edwards '23
George Allen '22

The play by W. W. Jacobs and Charles Rock was first produced at Her Majesty's Theatre, London, on June 20, 1902. The late Cyril Maude played the role of Hirst in the first production. The scene is laid in England; the time is the present.

As the curtain rises all the characters are around the fire swapping ghost stories. The plot develops from a bet made by Malcolm that the ghost of Jerry Bundler could not frighten him. Hirst, who takes the bet, is a practical joker and to win his bet masquerades as the ghost of Jerry Bundler. The end of the play is very disastrous and it is enough to say that Hirst won his bet.

* * *

"Food" CAST

Basil McGee '20
Irene, his wife Freidman '21
Harold Wilkes '22

In ages past "Food" has been shown at Proctor's but that is about as far as its pedigree goes. The scene is laid in Basil's home in New York City fifty years from now. Irene's craving for an egg—a luxury which only a billionaire can afford—leads to disastrous results and finally breaks up her happy home. Her husband's refusal to get her an egg and the physiological appearance of Harold, her old flame, with an egg causes the disaster.

* * *

"A SAFETY MATCH"

This play has been selected for presentation so recently that the final cast has not yet been chosen. Mr.

CONSENSUS OF OPINION RECOMMENDS

TILLY THE HAIR CUTTER

Because they know that there is only one kind of work performed under my personal attention of every individual who patronizes

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NO TIPPING

The College Clothier

Says, come on down fellows and see the new Fall Suits and Winter Overcoats from Hart, Schaffner & Marx.

They are good, the same as always, and they are worthy a little of your time for an early look.

You'll be glad this season if you buy your clothes early.

DAN. A. DONAHUE

240-244 State Street

Union Offers Course In General Science

The college has recognized the fact that there is a large class of students who desire college training, but who do not wish either a course involving a study of the classical languages or any one of the many technical courses now available, and has provided for such a general course leading to the degree of B. S. One of the new topics in this course is called general science, which covers a broader field than the more specialized work in chemistry or physics or biology. The new course presents a definite field of study covering certain natural phenomena, but it is not an abstract of such natural sciences which are taught as separate subjects.

The work of this new course begins with a study of the weather, the use of instruments, out-door observations, and methods of recording and interpreting the data. After the student has acquired a knowledge of the causes determining the daily and seasonally changes of the atmosphere, the effect of these and other changes in producing topography and building up the exterior of the earth are studied. This is followed by the history of the earth as revealed in its structure, and the history of the animals and plants that have inhabited the earth as shown by their fossil remains, and scientific evidences of organic evolution are reviewed and a sketch of the history of opinion as to the casual factors of evolution is given. The study of prehistoric man is based on geological evidences and leads to the final topic of the course—man and his place in nature.

The course is offered by Professor James H. Stoller in three one hour lectures weekly. Professor Stoller is a recognized authority on geology and has written much on the subject, having recently completed a report on the glacial geology of this region.

REGISTRATION DITTY.

My checkbook once was fat and full
Before this registration,
But now it looks as tho it had
A case of neave prostration.
I spent ten bucks on general fees
And three more for good measure
Then five or six to help to fill
The secretary's treasure.
And now I'm pretty nearly broke
My summer's wages spent
But you bet I'll keep my distance
From the registration gent.

THE WISE FOOL.

"Wise men write proverbs and fools quote them," observed the Sage.
"That's right," agreed the Fool.
"Who wrote that one?" Enquired.

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Schenectady, N. Y.	751 Penn St.
Syracuse, N. Y.	302-304 State St.
Terre Haute, Pa.	138 S. Salina St.
Wilkes-Barre, Pa.	410 Wabash Ave.
Youngstown, Ohio	66 S. Main St.
	107-109 W. Federal St.

We will open stores at Scranton, Pa. and Trenton, N. J. early in 1920

See Our Display in Washburn Hall
Wednesday, October 15, 1919

RELIEF COMMITTEE ASKS STUDENT AID

(Continued from page 1)

mittee has taken over a considerable section of this work during the last six months in Poland and other sections of central and eastern Europe, and without their co-operation success would have been impossible. The broad, non-sectarian spirit shown by the Joint Distribution Committee, although primarily devoted to Jewish work, and their willing co-operation, which my own administration has enjoyed, places me under an obligation to the committee."

The history of the Jewish population along the borders of Russia, in Poland, and Galicia has been a repetition of the horrors of Armenia. During the war the Relief Committee could not remit as fast as it wished to because the government had to be careful that the money which America subscribed should not get into the hands of the enemy. The situation has changed now, however, and funds can be sent to nearly every country. The committee goes on to state that "all funds sent will be properly applied, and we know that if we send the funds we now have in hand, for sixty or ninety days, they will become exhausted unless they are rapidly replenished."

In mentioning the travail of the sufferers, the bulletins describe the pitiable state of the Jewish children who for the past five years have been cast about in the swathe of advancing armies. There are practically a million children still alive, and this is their lot until death or relief reaches them:

"Almost a million innocent children robbed of their birthright! Their childhood is awry. Ever since their prattling baby days they have known only war. Peace to them is an utter stranger. For years thousands of them have wandered, refugees from contending armies. Other thousands are orphaned. None have known a full meal in five years.

"They can't remember what milk tastes like!

"Here is a situation where race, creed, nationality—nothing counts except humanity. It is a blot on the escutcheon of the human race. Nor can America ever clear herself if she permits these conditions to continue.

"These multitudes of Jewish children in Eastern Europe must have food! They must have clothing! They must have a decent place to live!

"And they must have a little of the care and loving kindness that is the birthright of every child born into the world—of the child of your heart and of these numberless Jewish children!

"The first consideration of America is to care for the hundreds, unfed, unclothed — almost unloved — race across the sea. The \$35,000,000 that the American Jewish Relief Committee is asking of the United States this year will go primarily to save the Jewish childhood abroad."

UNION'S ELEVEN TRIMS HEAVY OPPONENTS

(Continued from page 1)

end run. DuBois stops line buck. Second line buck fails. Hobart kicks. Union first down. Notman goes off tackle for a touchdown. Goff kicked the goal. Hanley kicks to Hobart. Hobart's ball on her 35 yard line. Four line bucks fail to gain. Union's ball on Hobart's 40 yard line. An end run gives Union first down. Four line bucks give Union first down again. Union completes first forward pass, making fifteen yards. Two bucks, an end run and a forward pass fail to gain. Hobart's ball. Two end runs and a line buck give Hobart first down. Hobart fails to gain and kicks. Hanley blocks kick and Wittner recovers same on Hobart's ten yard line. Three line rushes give Union second touchdown, Goff carrying the ball. Goff kicked the goal. Hanley kicks to Hobart who calls signals on her 30 yard line. Hobart makes first down. Quarter ends with ball on Hobart's 45-yard line. Score: Union, 14; Hobart, 0.

Second Quarter.

Hobart fails to gain and ball goes to Union in mid-field. Comstock makes seven yards around end. Line buck gives Union first down. Forward pass and line bucks fail and ball goes to Hobart on kick. Hobart fails to gain with an end run, a line buck and an off tackle play. Hobart kicks to Goff. Union's ball on her 40 yard line. Union fails to gain and kicks. Hobart fumbles but ball goes back to Hobart on decision. Hobart makes her first down on an end run and three line plays. Hobart goes through for twenty yards. Beekman stops next play for a loss. Hobart fails to gain and ball goes to Union on her 45 yard line. Union is penalized for off-side and kicks. Hobart's ball on her 20 yard line. An end run and line rush give her first down. End of half.

Third Quarter.

Hobart kicks to Goff. Union's ball on her 30 yard line. Union forced to kick and ball goes to Hobart on Union's 45-yard line. Hobart is penalized and then kicks out of bounds. Union's ball on her 30 yard line. Union is forced to kick and the ball goes to Hobart on her 45 yards line. A line rush and a cross buck fail to gain and Hobart kicks. Union takes ball on her 20 yard line. Union gains on run around end by Wittner. Union's first down. Union penalized for off-side. Union forced to kick and ball goes to Hobart on her 40 yard line. Hobart fails to gain and is penalized for off side. Hobart makes five yards through line and completes forward pass for first down. Hobart fails to gain and the ball goes to Union. Union forced to kick as end runs fail to gain. Hobart kicks. Union fails to gain but gets first down on a penalty for Hobart. Union forced to kick. Ball goes out of bounds. Hobart makes ten yards around end. Hobart fails to gain and kicks. Quarter ends with ball on the Garnet 20 yard line. Union's ball.

Fourth Quarter.
Union fails to gain and Wittner kicks. Hobart's ball on the Union's 45 yard line. Hobart completes forward pass for first down. Two forward passes, a line buck and an end run fail and the ball goes to Union. Union makes her first down on two line rushes. A line rush and a 15 yard forward pass give Union her first down again. Hobart intercepts a forward pass Hobart's ball. Makes her first down on a completed pass. Hobart fails to gain and ball goes to Union. Union forced to kick. Game ends with ball in Hobart's territory.
Line-up:

UNION (14)	HOBART(10)
Wittner	Laughrey
left end	
Beekman	Gracy
left tackle.	
Gregory	Howe
left guard	
Hanley	Anky
center	
Speer	Oppenheimer
right guard	
DuBois	Shott
right ackle	
Rinaldi	Hagon
right end	
Comstock	Thomas
quarterback	
Notman	Dinan
left halfback	
Goff	Gorman
right halfback	
Lyman	Gasper
fullback	
Union	14 0 0 0-14
Hobart	0 0 0 0-0

Touchdowns, Notman and Goff. Goals from touchdown, Goff (2). Referee, Peterson, Colgate; umpire, Draper, Williams; linesman, Grant. Schenectady High School; time of periods, fifteen minutes.

Substitutes—Union. Wemple for Rinaldi; Rinaldi for Wemple, McCleary for Speer Kline for McCleary, Fox for Gregory, Townsend for Rinaldi, Moshier for Townsend, Murray for Notman. Hobart: Hogt for Anky, Foss for Howe, Bucholtz for Shott, Steen for Hogan, Peterson for Toughrey, Brown for Gasper

College Union's Board Complete

Brucker and Beekman to Be the Junior Class Members.

At a meeting of the Junior class last Saturday, George Brucker of Schenectady and Douw Beekman of Schoharie, were both unanimously elected as Junior representatives to the college union. Brucker and Beekman are both very prominent in college life, especially along athletic lines. Brucker belongs to the Delta Upsilon fraternity, has won his letter in football, basketball, and baseball, is a member of this year's Prom committee, served his class as treasurer last year, and was on his Sophomore Soiree Committee. He is captain of this year's basketball team and he was re-elected as a representative to the union. Beekman is a member of the Psi Upsilon fraternity, is captain of this year's track team, is playing regularly on the varsity football team and is prominent in class activities

With the election of the Junior representatives, the governing board of the College Union is now complete. James M. Cline and George Weinhold represent the Seniors, while Jean Sullivan and Leo Bombard are the Sophomore representatives. Dean Garis and Professor McKean represent the faculty, while Charles N. Waldron and Edwin Conde are the alumni representatives. Cline '20 is president of the organization.

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Efficient Service, Sanitary to the most
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THE PAST AND PRESENT

Keep abreast with the times. We are not living in the stage coach decade, at which time the mentioning of flying machines would have been taken as an idle jest. In the present century you wouldn't think of traveling as one did in by-gone days. Neither would you of having your shoes repaired by the old style hand method way, if you knew the superiority in our up-to-date machine way of repairing.

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