

# THE CONCORDIENSIS

PUBLISHED BY THE STUDENTS OF UNION COLLEGE

VOLUME XLI

SCHENECTADY, N. Y., MONDAY, FEBRUARY 25, 1918

NO. 52

## UNION TEAM HAS STRONG WEEK-END, DEFEATING WEST POINT AND WILLIAMS

West Point Beaten 18-14; Williams 36-25.

### SAT. GAME HAIR RAISER

Teams Nip-and-Tuck Until Garnet Men Evince Usual Form, Forging Ahead.

Union's basketball team continues its invincible career. Friday, February 22, West Point was defeated at their hands. The next night Williams, in a game of the most hair-raising excitement seen this year in the gymnasium, was overcome by the Garnet for the second time this season. The Berkshire team started ominously, the Union team alarmingly. Within a few minutes after the whistle blew the Williams men caged several baskets, displaying an accuracy of aim that was startling, while Union, doubtless a trifle tired from the previous night's exertions, floundered about, guarding loosely and missing several shots. Finally their efforts to regain equilibrium were effective, they started scoring, gradually mounting to the level of their usual forms and from then on the race was nip-and-tuck, Williams now being ahead by one, two or three points, now Union tying the score, now taking the lead by a slight margin, until in the last few minutes of the second half the Garnet men, in full possession of their skillful powers, forged ahead, by two, four, eight, ten and finally eleven points, finishing the game with the score 36-25 in their favor.

The Yale and R. P. I. games were not boring and the Wesleyan game had its moments when danger was nigh and interest intense, but Saturday night the student body was on tenterhooks, following each pass and shot with unaverted eyes and lusty shouts. Probably not since Princeton first met defeat in the gym, in 1914, has the cheering been so roof-raising as when in the second half of Saturday night's game the tie was finally broken and Union won a lead which it was clear Williams could not easily equal nor surpass.

This game was the last for the team to play under the eyes of Oscar W. Kuolt, the volunteer coach. For the last three games, R. P. I., Wesleyan and Amherst the team will be under the supervision of William Yates '98.

Williams proved to be the surprise of the year. Beaten rather easily and badly by Union on the Williams court, the Purple squad has been reorganized. They furnished such a fast, hard opposition that for a time it seemed as if the Garnet squad would be defeated. After two minutes of play Collins opened the scoring with a basket from the foul line. Carick, whose long shots were one of the features of the

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## INTERCLASS SERIES LIES BETWEEN UPPERCLASSES

Last Week's Contests Puts Sophs and Frosh Out of Running.

The Seniors and Juniors are tied for first place in the interclass basketball series, as a result of games recently played between the Seniors and Sophomores and Juniors and Freshmen.

The summaries of these games follow:

### SENIORS.

	F.G.	F.P.	Pts.
Hay, forward	4	1	9
Slade, forward	0	0	0
Northrop, forward	1	0	2
Friday, center	5	0	10
Fancher, guard	1	0	2
Hochuli, guard	0	0	0
Totals	11	1	23

### SOPHOMORES

	F.G.	F.P.	Pts.
Weinhold, forward	2	0	4
Lefkowitz, forward	0	0	0
Beattie, forward	0	0	0
Hughes, center	2	0	4
Hager, guard	0	0	0
Lyman, guard	1	0	2
Totals	6	0	12

Score at end of first half—Seniors, 8; Sophomores, 6. Fouls committed—By Seniors, 2; by Sophomores, 2. Referee—Wittner. Scorer—Dr. McComber. Time—Macfarlane. Time of halves—15 minutes each.

### JUNIORS.

	F.G.	F.P.	Pts.
Carr, forward	4	0	8
Parker, forward	3	0	6
Lefkowitz, center	3	0	6
Manion, guard	1	0	2
Gorham, guard	5	1	11
Totals	16	1	33

### FRESHMEN.

	F.G.	F.P.	Pts.
Mallery, forward	1	2	4
Eddy, forward	1	0	2
Getman, forward	2	0	4
Notman, forward	0	0	0
Hoyt, center	0	0	0
Vaughn, guard	0	0	0
Stevens, guard	0	0	0
Scherer, guard	0	0	0
Totals	4	2	10

Score at end of first half—Juniors, 15; Freshmen, 4. Fouls committed—By Juniors, 4; by Freshmen, 4. Referee—Peaslee. Scorer—McComber.

## KUOLT GOES, BEARING GIFTS OF GRATITUDE

Students, Squad and Board Show Appreciation.

### GIVE USEFUL PRESENTS

In Return Mr. Kuolt Speaks Highly of Team and Wishes Success to Students.

Oscar W. Kuolt, who has been acting as volunteer basketball coach, left Schenectady after the game Saturday night to go to Battle Creek, Michigan, to serve on the Fosdick Commission. Mr. Kuolt took with him gifts from the Student Body, the Basketball Squad and the Athletic Board, betokening their appreciation and gratitude for the service he has rendered Union College in gratuitously coaching the basketball team this season.

The presentation of the gifts occurred in the team's dressing-room in the gymnasium Saturday night. After the team had dressed Mr. Kuolt addressed a few final words to them privately. Following this Walter Hochuli '18, President of the Student Body, presented Mr. Kuolt with a brown leather traveling bag with toilet-kit and money belt, all stamped with Mr. Kuolt's initials—the gift of the Student Body. Captain Yavits, on behalf of the team, presented him with a silver cigarette case embossed with the college seal. From the Athletic Board came a silver wrist watch, presented by John Moore '18, secretary of the Athletic Board.

Mr. Kuolt was taken entirely by surprise and this unexpected exhibition of the Union College's regard for him quite mastered his feelings for the moment. He responded thanking the donors and expressing his appreciation of the team's success.

"At this time," he said, "overwhelmed by these sincere expressions of loyal friendship on the part of the team, the Athletic Board, and the Student Body, I can scarcely put into suitable words the deep and lasting appreciation I feel. To coach a team like Union's is a privilege not often granted me. The loyal support and interest of the Student Body and the Athletic Board has made this the pleasantest season I have ever experienced. The outlook for Union in basketball is surely bright, not only for the balance of the season, but for some years to come. Union's fair play and clean basketball has again been triumphant.

"More I cannot say. Words are not adequate to express my heartfelt gratitude. My attachment for Union has been made even stronger by the events of the past season. I extend to everybody in the college my best wishes and trust that the undergraduates will have a most profitable academic as well as athletic year."

## THREE-FOURTHS STATE STUDENTS GRADUATE

Statement of Education Department Shows Plan a Success.

### 625 GRADUATED IN '17

Asst. Commissioner for Secondary Education Writes of Results for THE CONCORDIENSIS.

(At the request of THE CONCORDIENSIS Dr. John H. Finley, President of the University of the State of New York, through Charles F. Wheelock, Assistant Commissioner for Secondary Education, has prepared a statement of the results achieved by the plan of awarding University scholarships to those who attain the highest average in the Regents' examinations. This plan was adopted in 1913, its object being to create a body of college students educated at the partial expense of the State in lieu of a regular state university.)

The University scholarship law was enacted in the legislative session of 1913. This law provided for the awarding each year of 750 scholarships through the four years of the college course and the giving annually of a benefit of \$100 to the holder.

These scholarships are awarded by counties, each county being entitled each year to five times as many scholarships as there are assembly districts in the county. The basis of the award is the standing attained in the regular Regents' examinations for the college entrance diploma taken during the four years of the high school course.

The first class to which these scholarships were awarded was the class graduating from high school in June, 1913, and entering college in September, 1913. As each scholarship covers a period of four years, they expired in June, 1917; hence the college class graduating in 1917 is the first class to complete the course since the scholarship law went into effect.

Seven hundred and fifty (750) of these scholarships were awarded in 1913. Reports indicate that 625 degrees were conferred in 1917 on holders of these scholarships; that is to say, that 625 degrees were conferred out of a possible 750, or 83 1-3 of a possible maximum. It should be taken into consideration, however, that whenever the holder of one of these scholarships drops out of college, the vacancy is filled by appointing another student from the list of eligibles to the vacant place. It appears from the record that four of the original appointees died during the college course and that 78 other vacancies, making 82 in all, were filled after January 1, 1914, so that there were on the entire list 832 names. If the 832 names are taken as the basis of the computation, the results will show that over 75 per cent. were

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MONDAY, FEBRUARY 25, 1918.

### CHAPEL SPEAKERS.

Not least among incitements to chapel attendance is the possibility that a speaker from outside may be heard. The chance is remote, it is true, but seldom is it not compensatory. These gentlemen are mainly travelers returned from realms a-far who, like the homing wanderer in Scott's novel, have been "near and far, far and wide, seen the sun set where it rises and travelled till the West had become the East." They know the dread mountain storms of Persia, they have measured the treasures of Africa and they have learned the ways of the Chinaman. To them strange lands and men have a history and a promise. They come to tell us not only of objective realities beyond our scope but to interpret their significance for us. They bring a message."

These speakers always interest with their accounts of what they have seen abroad—in Turkey, Persia, France, China, Africa, Syria. Man has ever had a naive interest in learning of things remote and inaccessible to him. There is in every man an explorer, usually strangled by the fell clutch of circumstance. Most of us have to do our travelling by deputy.

Books and articles in periodicals by those who have been travelling in this vicarious capacity, plentiful as they are, do not enlighten us as speakers do about things beyond our ken. The written word is inferior to the spoken word in that it does not arrest the attention so forcibly, nor hold it so successfully. Consequently chapel speakers are very apt to open up to

us lands, peoples and movements of which we have before been ignorant, and they may thereby administer a fillip to the thirst for knowledge.

In giving credence to the speaker, the discriminating listener will distinguish between the speaker's experience and opinion. Whenever any judgment is passed or any prognostication ventured it is well to question the authority with which the judge, or seer, speaks. Residence and observation in foreign countries do not alone constitute such authority. The residence may have been too brief, the observation too superficial or confined to too narrow a vista, or the speaker's knowledge of history and human knowledge may be too infirm, for full reliance to be accorded him. To avoid acquiring erroneous impressions and encountering perplexity when contradictory views may be met later on, the speaker's "Message" should be accepted in the light of his competence, the extent of which his remarks will probably reveal.

### 75% OF STATE SCHOLARSHIP MEN GRADUATE

(Continued from page 1)

graduated, a result much in excess of the ordinary experience, but of the 82 appointed to fill vacancies many did not enter college until the vacancy occurred and the scholarship was awarded. Such, of course, have not been in college the full four years and could not be expected to graduate. Looked at from any angle, the results in the number graduated are certainly most gratifying. Moreover, it is reported to us that several of those who

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have not yet graduated were pursuing five year courses. Two who failed to graduate were reported as failing in gymnasium work only.

Payments were made on account of these University scholarships as follows:

572 were in attendance through the entire course and received \$400 each.  
49 received \$350 each.  
60 received \$300 each.  
20 received \$250 each.  
33 received \$200 each.  
29 received \$150 each.  
46 received \$100 each.  
23 received \$50 each

The total payments on account of scholarships to this class amounted to \$285,650 out of \$300,000 appropriated, the difference being due to forfeiture on account of leaves of absence, also on account of the graduation and leaving college of a considerable number of students after three and a half years' attendance, no vacancies for the last half year being filled.

The Department has it in mind to keep a record of the activities of these students in the coming year. It will be extremely interesting to know what they are doing, especially what service they are rendering to the State that has given them this aid, without which, in many cases, students would not have been able to secure the advantages of a college education. It may be safely predicted that the return to the State in service will be many-fold the cost.

### WITH OTHER COLLEGES.

Harvard will continue its plan of informal athletics in baseball this spring. The Freshman nine will have a regular schedule and work for the University team began on Feb. 11 under Hugh Duffy, a former big league player.

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The annual mid-year tour of the M. I. T. musical clubs has been cancelled by the management, although plans had already been completed. Financial uncertainty, together with the loss of several "stars," caused the cancellation.

Princeton University has decided to abandon all informal teams and to enter regular Varsity teams in all branches of intercollegiate sport. Athletics will be resumed, however, on a much less extensive scale than in the past.

The ten men receiving the highest marks in the Navigation course at Princeton will be commissioned as ensigns and will be put in the Transport service. Three months of actual service in the navy will be required before the men assume their duties.

### CALENDAR

Tonight.

8:00—Prof. Hoernle lectures in chapel.

Tuesday.

7:30—"U" Club meets in Silliman Hall.

8:00—Prof. Hoernle lectures in chapel.

Wednesday.

7:00—Juniors vs. Sophomores Basketball in gymnasium.

8:00—Seniors vs. Freshmen. Basketball in gymnasium.

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### DISLOYALTY AMONG AMERICAN PROFESSORS.

By Prof. W. M. Hobbs, of University of Michigan.  
(From the Patriotic New Service—National Committee of Patriotic Societies, Washington, D. C.)

At the meeting of the Executive Committee of the National Security League, held in New York on February 6th, resolutions were passed urging upon presidents and governing boards of American universities and colleges an inquiry into the loyalty of members of their Faculties with a view to the removal of any who are found to be disloyal. Copies of these resolutions are to be forwarded to all university presidents and to the presidents of all alumni organizations.

University instructors whose loyalty has been in question, are particularly apt to be found teaching the German language or literature, and though the greater number are German-American, it would be a great mistake to assume that loyalty is determined by ancestry. Among the German-American professors teaching German are to be found some of the staunchest patriots, whereas in other departments than German are men whose non-German American citizenship extends back into Colonial times, but who are

as much the Kaiser's aids as those marching with his army. All tests of loyalty should therefore be based upon words and deeds alone.

One reason for the concentration of disloyalty within the German department of our American universities, is that now for a number of years it has been in vogue to teach German through the Realien or the Anschauungspunkt, that is to say, the German way of looking at things, or in plain language, Kultur. This has been reflected in the newer texts now in use and in the increased propaganda which has been conducted outside as well as inside the university by professors in the German department. Such propaganda has had for its special objects a stimulation of the continued use of German by our German immigrants and their descendants, and the emphasizing of the superiority of German ideals and methods to those of this country.

The methods of conducting such propaganda, familiar to those who

have watched it from state universities in the Middle West, have been for the German professor to arrange for lectures on some special German topic, or merely German culture, where possible in the German language; and to a very large extent, the Lutheran pastors and Catholic priests in charge of German parochial schools have been the coadjutors in this movement. In one state in which the Sons of the American Revolution was presided over by a pacifist, this state organization has been extensively used for German propaganda through making the head of the German propaganda in the state the "State Manager of Americanization Movement."

Pro-German activities within our universities assumed entirely different character with our own entry into the war. Before we had declared that a state of war existed with Germany, some professors were most outspoken in their German sympathies and freely made use of their class-rooms to conduct German propaganda. Our government was discredited for not having put an embargo upon the shipment of munitions; the rape of Belgium was defended; the German superiority and efficiency were extolled. Those bold spirits among their students who dared offer defense of the allied countries, did so at the risk of being marked down in scholarship. It is freely reported of one professor that he sold tickets in his classroom for the lecture given by the Kaiser's special representative in this country and indirectly he made attendance compulsory by announcing a written test on the ideas presented by the lecturer.

A considerable number of professors who are now alien enemies through their German citizenship, are still in their places, though they are notoriously anti-American, and if they are not now preaching Kultur, it is because they are cowed by the atmosphere in which they find themselves. One such professor upon his frank statement has refused since the beginning of the war to read any American newspaper, and continues to draw his inspiration from his New Yorker Staats-Zeitung.

Americans need to be reminded that when the time was drawing near for the launching of this war, Germany passed the infamous Delbrueck law which allowed Germans domiciled in foreign countries to become naturalized there while retaining their allegiance to Germany. This has been a balm for base minds and has greatly facilitated the operation of German spies and agents generally.

A naturalized German-American professor in one of our great universities frequently prints in our popular magazines papers written in a scholarly manner and with the affectation of great reserve, but in a recent article in Harper's Magazine he has described Germany's government as a rule by experts "supervised by popular assemblies." Such a statement from this source does far more mischief than books issued by Munsterbergs and von Machs. In an elementary German text entitled "Im Vaterland," still widely used in our schools and colleges, there is a poem by this professor which in the preface readers are advised to commit to memory. This poem begins with the following stanza (translation):

"O Germany of all thy children

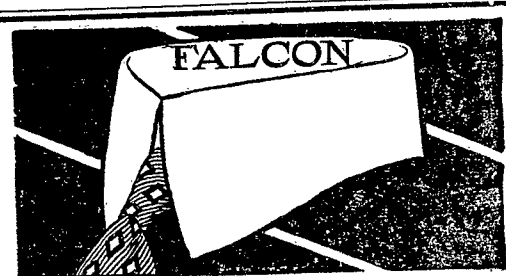
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## UNION TEAM HAS STRONG WEEK-END

(Continued from page 1)

game, put Williams ahead when he caged the ball from mid-court. Collins scored a twin counter from under the basket on a pass from Joe Jones and Union again went into the lead. Williams began to gain speed and floor baskets by Bonner and Carick put her in front.

Union called time out, but on play being resumed Williams continued to increase her lead on double counters by Bonner, Boynton and Carick. G. Brucker managed to score from under the basket after escaping from three Purple players, who were guarding him closely. Union then started a counter attack lead by J. Brucker and Yavits. The Garnet captain scored his only floor basket of the period and Joe cut loose with three floor baskets in succession, tying the score at 13-13.

Ben Boynton again put Williams ahead by a neat shot from the side, but Joe Brucker finished his great work of the first half by a pretty one-hand basket from the side, just at the whistle.

The second period opened with both teams working hard. After a minute's play, Carick made good on another long shot and Williams lead once more. Collins shot a foul and Jones put Union in the lead with a nice floor basket. Boynton, however, broke away from Collins and added two points to Williams' total. Collins scored from the foul line and Joe Brucker and Carson each shot a floor basket, tying the teams again at 21-21. From this time on, however, the Union team play steadily improved and while Williams fought hard, the Garnet squad were always masters of the situation. Jones was hurt but Peaslee, who took his place, fitted in nicely and the team work slowed up only a little and the game ended with Union leading 36-25.

Union scored over one of their best opponents at West Point when the Garnet squad defeated the Cadets 18-14. The Army squad greatly outweighed their opponents and used their additional pounds to good advantage. Vidal, the Army center, featured the hometeam's play while Joe Brucker kept the Union squad in the game with five floor baskets. Captain Yavits, as usual, was the mainstay of the visitors' defence, and Collins recovered some of his former success on the floor. By disposing of West Point the Union squad have disposed of their last new adversary and for the rest of the season face teams whom they have already defeated, making the prospects for a final clean-up very bright.

The line-up and scores for the two games of the past week follow. Union plays R. P. I. Saturday at Troy, and the squad will work out

enough during the next few days to assure it being in first class condition.

### Union-West Point.

#### UNION.

	F.G.	F.P.	Pts.
J. Brucker (forward) ..	5	0	10
Collins (forward) ....	1	4	6
Jones (center) .....	0	0	0
Peaslee (center) .....	0	0	0
Yavits (guard) .....	1	0	2
G. Brucker (guard)....	0	0	0
Totals .....	7	4	18

#### WEST POINT.

	F.G.	F.P.	Pts.
Haln (forward) .....	0	0	0
Gorman (forward) ....	0	1	1
Ericson (forward) ....	0	0	0
Vidal (center) .....	5	0	10
Keeper (guard) .....	0	0	0
Kreher (guard) .....	0	0	0
Carter (guard) .....	1	0	2
Totals .....	6	2	14

Score at end of first half—Union 11, Army 4. Fouls committee—By Union 6, by West Point 10. Referee—Deering. Scorer—Kramer. Timer—Barnett. Time of halves—20 minutes each.

Summary of Williams game:

#### UNION.

	F.G.	F.P.	Pts.
Collins, R. F. ....	4	4	12
J. Brucker, L. F. ....	5	0	10
Jones, C. ....	3	0	9
G. Brucker, R. G. ....	2	0	4
Yavits, L. G. ....	2	0	4
Peaslee, C. ....	0	0	0
Totals .....	16	4	36

#### WILLIAMS.

	F.G.	F.P.	Pts.
Dayton, R. F. ....	2	0	4

Only one football match on Cornell's schedule will be played outside of Ithaca next fall. That game is with the University of Pennsylvania.

A freshman athletic class is being carried on in Harvard, which meets three times a week for instruction in boxing, fencing, and wrestling.

Senior and Junior R. O. T. C. men at the U. of Maine received their first reimbursement from the government early in the month in the form of checks for twenty-four dollars.

Since the outbreak of the war, 18 educational institutions have had to discontinue athletics, 22 colleges out of 26 have eliminated pre-season coaching, and 23 out of 26 have cut down their training-tables. The three who continued the practice reduced the cost greatly.

## Boys!

Are you prepared for the Junior Prom? No! Then See

## DOLAN

At Once

and have him fix you up. Dancing lessons either in class or private

TUESDAYS and THURSDAYS

Not any other days.

Remember Tuesdays or Thursdays and AT ARCADE HALL.

## DISLOYALTY AMONG AMERICAN PROFESSORS

(Continued from page 3.)

None love thee so much as we, We that be far from thee, Germans across the sea."

It is a wholesome symptom of an increasing national consciousness that this text with its laudation of Kaiser and Fatherland, a booked shaped by German professors in Germany for American usage, has been thrown out of many of our schools.

In at least one university where a United States aviation school is located, the Federal government has not waited for the university authorities to act, but has required that alien enemies be removed from the faculties of the institution. Other universities, such as Columbia, Michigan and Minnesota, have upon their own initiative made a beginning and removed the most objectionable of their disloyal professors. Generally, however, it is true that the larger number still remain keeping more or less aloof from their surroundings, and being shunned by their American colleagues.



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