

# THE CONCORDIENSIS

PUBLISHED BY THE STUDENTS OF UNION COLLEGE

VOLUME XLI

SCHENECTADY, N. Y., WEDNESDAY, FEBRUARY 13, 1918

NO. 48

## BASKETBALL TEAM EVENS UP WITH C.C.N.Y.

Hard Struggle Gives Garnet Game by Six Points.

### MANY FOULS MAR PLAY

Both Sides Unrelenting Throughout Contest—Collins and Jones and Schmitt Make Most Points.

Saturday evening the Union basketball squad evened their score with C. C. N. Y. five by defeating them in a close, hard fought game, twenty-six to twenty. The game was attended by all the Junior Week house parties and the reputation of old Unino received a decided boost in the minds of the guests who have seen the Garnet defeated in so many of the holiday games in past years. The game itself was very rough and seriously marred by the numerous fouls, but this condition was due largely to the close guarding and too great eagerness on both sides. The short pass was used with great success by Union while C. C. N. Y. relied on a passing game but of a different type, their passes being longer and their players more widely scattered. The defense on both sides was very good and kept the score down. Schmitt, the sensational center of the visitors, was remarkably accurate at long range and his shots from the center of the floor easily featured the first half. For Union the accurate foul shooting of Collins and the floor work of Jones stood out most prominently, although as usual Captain Yavits was the mainstay of the defense.

Union secured the ball on the tip-off and for several minutes both teams felt each other out without attempting to score. Then Schmitt opened the scoring with a long floor shot and immediately play speeded up. Collins evened the score with a neat basket from a short pass and Union went into the lead when Yavits scored a foul shot. C. C. N. Y. attempted several long shots but failed to tally. Union fouled and Trojansky evened matters on a free toss. A moment later he got free and scored again from the floor. Union came back strong

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### CALENDAR.

#### Thursday.

12:00—Meeting Junior Class in Chapel.

#### Friday.

7:15—Musical Clubs Rehearsal in Silliman Hall.

#### Saturday.

Senior Meeting After Chapel.

2:30—Dramatic Club Rehearsal in Silliman Hall.

8:00—Wesleyan vs. Union in Gymnasium.

## JAMES B. TAYLOR '16 DIES IN VERMONT

News has been received here of the sudden death of James B. Taylor at Danville, Vt., on Monday last. He was a member of the class of 1916 and while in college was distinguished as a classical student, winning election to Phi Beta Kappa. His brother, Richard E. Taylor, a member of the same class, is now in France with the American forces. Mr. Taylor himself had enlisted and was waiting to be called into service when taken sick.

## NEW PLAN TO MAKE COLLEGES VOCATIONAL

New York Banker Would Have Agency to Put Round Pegs in Round Holes.

Irwin G. Jennings, assistant secretary of the Metropolitan Trust Company of New York, has recently written an article advocating the creation of a bureau for supplying college men with information pertinent to the choice of a vocation with the purpose of serving the best interests of the nation and the individual. The article, which is entitled, "Planning for the Future," follows:

"1. What are you going to do either to earn a living or to produce value for your country after you have finished college?

"2. Are you justified in spending four years of your life in college?

"3. Have you selected or is it possible for you to select courses that will fundamentally prepare you for life's work?

"4. Have you reason to believe that the character of your life's work will be improved by, or is, in any way, related to the college work you are now taking?

"5. To whom do you talk about such matters; is your advisor well equipped to counsel you, and if he is where does he get his information?

"These are some of the questions that every college man who reads this article has asked himself if he is really in earnest and feels either a pride or a deep responsibility in making good after he leaves school.

"It is all well enough to sand high in one's college work and to be a leader in college activities, but in what way does success along these lines assure one that he will fill a useful place in the world's work?

"Sincere effort has undoubtedly been made all through our educational system by men who feel its importance, and there are many of them, to relate the work done in the school room to practical affairs and to advise and help young men into positions for which their educational qualifications seem to fit them. But this phase of educational organization has not been given the attention that its importance to young men and to their country deserves; in fact there is no comprehensively or-

(Continued on page 3.)

## WILLIAMS' SHUT-DOWN CANCELS TONIGHT'S GAME

The return game with Williams which was scheduled for tonight in the gymnasium had to be cancelled on account of the temporary closing of Williams. The derangement of Williams's water supply as a result of the extreme cold has closed the college for a month.

## VOLUNTEER CONFERENCE IN ELMIRA THIS MONTH

Efforts Are Being Made to Have Larger Attendance This Year Than Heretofore.

The eighth annual conference of the New York State Student Volunteer Union will be held at Elmira College Elmira, New York, from February 22 to 24. Last year Union sent six delegates to the conference at Cornell. This year the officers of the State Union are counting upon even larger delegations.

The Student Volunteer Movement is an organization existing throughout the Christian world consisting of students who are planning to become foreign missionaries. The New York State Union comprises the local organizations of the movement in some thirty-five colleges and universities in New York State exclusive of New York City.

The Conference is by no means limited to Student Volunteers, but is intended for all college men who are interested in Christian work and who wish to know what is being done today to meet the tremendous problems of the non-Christian world. Last year the conference at Cornell was attended by nearly 300 delegates from 25 institutions, only about one-quarter of whom were Student Volunteers.

This year the need of a strong conference is the greatest in the history of the movement. The program being arranged is an exceptional one. A special effort is being made all over the state to get the key men of the Y. M. C. A. to attend. Most of all it is desirable to have as many foreign students as possible attend. It is believed that Syracuse University will send a delegation of between 50 and 75 students, at least six of whom will be men whose homes are in China or India. Correspondingly large delegations are hoped for from all over the state.

The registration fee is \$2. Registration cards are in the hands of the Y. M. C. A. Prompt registration will be of great value in aiding the work of the Entertainment Committee. Information concerning the program will be announced in a few days.

## TECHNICAL MEN MAY ENROLL IN N. R. FORCE

Ensign Hamsch Sends Notice to College Office.

### SERVICE AFTER COLLEGE

Men Must Be Between 18 and 20 Years, Physically Fit and Technical Students.

A communication from the Naval Bureau at Washington has been received through Ensign Hamsch, which provides for the enrollment in the Naval Reserve force of physically qualified, engineering students between the ages of eighteen and twenty, who will enter active service in the navy upon graduation.

The purpose of this new ruling is to keep the navy supplied with engineers, and also to use trained men in positions where they will do the most good. The communication is appended in full, as follows:

"1. In order to insure the future engineering men of the navy, the Naval Bureau desires to enroll undergraduate students of technical universities in the Naval Reserve force.

"2. The Bureau directs that any undergraduate, eighteen to twenty years of age, who is actually taking a technical course at a technical university, and physically qualified, may be enrolled in the Naval Reserve, class 4, for general service, as a seaman, second class.

"3. These undergraduates will not be called to active duty until they have graduated, except in cases of great emergency, which emergency the Bureau, at present, does not foresee.

"4. No promise of commission will be given these undergraduates, and when graduated and called to active service, they will be examined and re-rated according to their ability and requirements of the service."

### TRACK MANAGEMENT PLANS SPRING MEETS

J. D. Brown '18, manager of Track, is attempting to schedule three inter-collegiate track meets, besides the usual inter-class track meet on Moving-Up Day, for the 1918 spring season. Several dates are under consideration and the schedule will be filled as soon as possible.

### SENIORS TO MEET SATURDAY TO ELECT HISTORIAN

The Senior Class will hold a short meeting Saturday after chapel to elect an Historian.

### JUNIORS MEET THURSDAY TO ELECT HISTORIAN

The Junior Class will hold a meeting tomorrow noon for the purpose of electing an Historian.

## The Concordiensis

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WEDNESDAY, FEBRUARY 13, 1918

### Dimidium Facti Qui Coepit Habet.

There are two periods of the semester when studying is especially valuable: before examinations and after examinations. The value of studying before examinations is generally realized, and the effort the realization arouses is apt to have its reaction in a period of sloth, just at the time when the student should have vigor for the fresh start. No matter how doleful were his regrets, when, face to face with an examination, he bemoaned his loafing, when the ordeal is done and he has somehow labored through, he finds no warning in his narrow escape, but a foolish confidence that the same angels will attend him at the next finals. Days and weeks follow when he goes to class either unprepared or with only a sufficient smattering to simulate knowledge. But the self-reliant man, who intends to entrust his fate to no guardian angels of dubious whereabouts, will not suffer his zeal to flag when examinations are over.

He has half done, who has begun, says Horace. It might not be such a stretch of truth to say that he has all

done, who has begun. For he who begins will probably continue to the finish. The act of "keeping up work from day to day," practiced at first, will yield the habit. But to wait until the semester is half done before beginning at all is disastrous.

The college student who consults his ease will become reconciled to the fact that studies form the keystone of the institution he attends. There are ten or a dozen poor unfortunates about the campus who are now aware of this fact, though perhaps not reconciled to it. Neither do they find comfort in the words, "Whom the gods love die young." They are probably inconsolable. But they themselves are not wholly to blame. They are the victims of the pernicious system followed in some preparatory schools which permit their pupils to come to believe that cock-and-bull bluff goes and that dilly-dallying over a book is studying. If the end they have met here has shown them that nothing wins but solid, substantial work, their brief college course will have not been bootless.

### THE ENGINEER.

Who comes with Koh-I-Noor sharpened keen,  
With profile long and sober mien;  
With transit, level, book and tape,  
And glittering axe to swat the stake?  
The Engineer.

Who sets the level, bends his spine,  
Squints through the glass along the line,  
Swings both his arms with rapid gait  
Yells, "Hold that blooming rod up straight?"  
The Engineer.

Who raves and snorts like one insane,  
Jumps in the air and claws him mane  
Whene'er he sees a scraper take  
A whack at his most cherished stake?  
The Engineer.

Who swears he'll charge an even ten  
For stakes destroyed by mules and men;  
While on all fours he tries in vain,  
To find the vanished stake again?  
The Engineer.

Who saws the air with maddened rage,  
And turns with hate and figured page,  
And then with patience out of joint,  
Ties in another reference point?  
The Engineer.

Who calls it your unrivalled gall,  
Whene'er you kick for overhaul;  
And gives your spine a frigid chill,  
Whene'er you spring an extra bill?  
The Engineer.

Who deals with figures quite profuse,  
And tells you solid rock is loose;  
That hard-pan is no more than loam,  
While gumbo's lighter than sea foam?  
The Engineer.

## Freshmen

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Who, after all, commands our praise,  
In spite of his peculiar ways;  
While others harvest all the gain  
That springs from his prolific brain?  
The Engineer.  
—From The Polytechnic.

### MASEFIELD MAY SPEAK HERE ON WAR OBSERVATIONS

There is a possibility that John Masefield, who is now lecturing in this country after several months spent on the Western Front, may appear here sometime this spring under the auspices of the English Club. Two years ago the club brought Mr. Masefield here to lecture on English poetry. This year Mr. Masefield, as the fruit of his experience as a British publicity agent in France, has a subject of greater and more timely interest. Dr. Hale, president of the English Club, wrote some time ago to Mr. Masefield's managers but the only date available at that time was unsuitable for decisive reasons. If it seems propitious an effort will be made to secure a date for some time this spring.

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## NEW PLAN TO MAKE COLLEGES VOCATIONAL

(Continued from page 1; organized effort being made to solve the problem. The preacher, the teacher or even the man of affairs may want to help you all he can, but how much in reality do these well intentioned men know beyond what their experience and observation has taught them. When a young man gives four years of the best part of his life in preparation, is it not proper in the first place, that he be properly guided to select studies adapted to his abilities, predilections and needs; and further, when the four years have been earnestly spent and he stands ready to begin, that the way be opened somewhat for him to establish a point of contract with those lines of endeavor which promise most for him and which contribute most to the growth and prosperity of the country in which he lives.

"The great demand of the present day is for an agency endowed with sufficient funds, ability, and authority, and governed by ideals of such a broad and patriotic nature, that it can make an exhaustive study of America's needs for maintaining a position of leadership in the world's work, for furnishing to those young men who are best equipped the information as to where they can bend their energies to subserve best the interests of their country and their own mental, moral,

and material advancement, and for laying a broad foundation for general vocational guidance.

"This agency should aim to do three things well:

"1. Furnish up-to-date information in regard to America's important work.

"2. Provide for the distribution of this information where it is most needed and will be appreciated and helpful, i. e., to those who are equipping themselves fundamentally to reflect credit on their country in doing its work.

"3. Provide a means of acquainting those who are responsible for making up college curricula with definite and direct information of the needs of the world today so that they can design courses best adapted to prepare young men for useful and remunerative work.

The proper place to center such an agency would seem to be where it could best come in contact with the college world, and with developments of a national and international vocational character. For instance, supposing there should be established in Princeton, which is a truly educational center, and within easy access to the greatest commercial and business activities, a central bureau that would study the matters mentioned above.

"There should be two important lines of work carried out by this agency. First, it should make a study of the changing economic conditions and ascertain in the fields of activity most important for the development of the greater interests of American industry and commerce. The next questions to answer would be, in what way are educated young men necessary, and how can they be helpful in administering these greater interests? Again, what type of educational preparation is necessary for such men in order to make them effective workers? Next, in what way can those who are best equipped connect with the work to be done? All the information gained by this study should be assembled, analyzed, tabulated, and made ready for use and distribution.

The second big job for our bureau would be to organize in American college local agencies, supplementary to and related to the central bureau, headed by local directors, using the methods and standards of judgment similar to the central agency, for the purpose of bringing to the young men attending colleges information of the

opportunities that exist and suggestions as to the preparation necessary to helpfully and profitably participate in them.

Of course, our central organization need not focus all its time and energy upon international developments. In every industry there are times of progressive development when it is psychologically profitable for progressive men to enter the industry. This development is usually followed by a period of static conservatism where rules of seniority prevail. Such facts are proper for our agency to know. A study should be made of the types of men who have been successful in the past in the various industries and types necessary to cope successfully with the new conditions. Our agency should be able to recommend how and in what capacity its men should best apply for positions in these industries, it being best in some cases to start at the very beginning of the business, at other times to approach it indirectly. Intelligent inquiry will develop many helpful facts along this line. The different professions should be inquired into for obtaining their status, the best modes of entry, and the best locations in which to work. In other words, our bureau should be prepared to give as nearly complete information as possible upon all those fields of activity which are attractive to young men and which have real opportunities for them.

"In the local organizations, established in the various colleges, a different type of work should be done. Equipped with the information of the central organization, the directors of the local bureaus are in a position to make a good start in appraising the abilities of the students with whom they come in contact. These local directors should be men of the highest caliber, of ripe experience sound judgment, and of that peculiar type of personality required to do the work. They can render the greatest service by bringing to their task a proper combination of ability, tact, human interest and sympathy. With a friendship established with the student as the basis of their observations, they should make an independent study of the abilities of the young men under their observation, not only taking into consideration ability manifested in their studies, but also the ambitions, the natural equipment for leadership, and the standing of each student among his fellows, his ability to meet men and to deal with them—in fact, his whole history and personality should be the subject of investigation. These directors are then in a position

(Continued on page 4)

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## QUINN'S

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### BASKETBALL TEAM EVENS UP WITH C. C. N. Y.

(Continued from page 1)

and J. Brucker added a twin counter on a very pretty back-hand toss from the side.

The Union pass-work for a few minutes had C. C. N. Y. at sea and Yavits scored from the floor while Jones got two more. Trojansky made good on another foul shot, but Collins did the same for Union on the next play. J. Brucker scored his second floor basket and C. C. N. Y. called time. After Schwartzman had been substituted for Fliegel play was resumed with the visitors starting a hard drive to even the score. The Union defense held, however, and Collins made good when C. C. N. Y. held. When play started again Schmitt had his eye on the basket and scored twice on long shots, one from beyond the center of the floor and the other from the side at a bad angle. J. Brucker shortly afterward brought the Union stands to their feet by scoring a beautiful one-hand shot while being blocked by the C. C. N. Y. captain. This ended the half, Union leading 17-10.

The second period was fast and hard fought, the guarding being so close that neither team could do much from the floor. Fouls were numerous and Collins made good five times for Union while Trojansky scored four times for New York. Jones was the only other Union man to score during this period, getting away from Schmitt for two floor baskets, while the latter also got two.

The pass work of both sides was better than in the first period, and Union after checking a drive at the opening of the period that threatened to win the game for the visitors came back strong and was increasing its lead at the whistle. The final score was made by Jones on a sensational shot from mid-court, just as the game ended.

The line-up:

UNION.			
	F.B.	F.T.	T.P.
Yavits, R. G. ....	1	1	3
Collins, R. F. ....	1	7	9
G. Brucker, L. G. ....	0	0	0
J. Brucker, L. F. ....	3	0	6
Jones, C. ....	4	0	8
Totals .....	9	8	26

C. C. N. Y.			
	F.B.	F.T.	T.P.
Halman, L. G. ....	0	0	0
Trojansky, R. F. ....	1	6	8
Schmitt, R. F. & C. ....	5	0	10
Bolotofsky, L. F. ....	0	0	0
Rasken, R. F. ....	1	0	2
Fliegel, R. G. ....	0	0	0
Schwartzman, R. G. ....	0	0	0
Sommer, C. ....	0	0	0
Total .....	7	6	20

### PROF. MARCH'S BROTHER IS CHIEF OF STAFF, U. S. A.

Major General Peyton C. March who was recently made acting chief of staff is a brother of Prof. John L. March, adjunct professor of Modern Languages at Union College. General March will soon return to this country to take up his new duties. He has been serving in France as chief of artillery of the U. S. expeditionary forces. General March succeeds General Bliss as staff chief, General Bliss being in France as the permanent representative of the U. S. on the Supreme War Council.

General March brings to his new post not only the fruit of several months' experience on the western front, besides Spanish war service and observation of the Russian-Japanese war with the Japanese forces, but also a capacity for decisiveness which is expected to produce a better co-ordination and management of the War Department and the army. He is a graduate of West Point and has been in the artillery ever since his graduation, save two years with volunteer infantry in the Philippines.

### DR. CHASE AND DR. HALE TAKE DR. WHIPPLE'S CLASSES

The departure of Dr. Whipple of the English Department, has necessitated a rearrangement of his former classes. Students in Freshman and Sophomore English, formerly under Dr. Whipple, are instructed to report as follows:

Sophomore Academic—Dr. Chase, Monday, Wednesday and Friday at 8 A. M. in room S 8½.

Freshman Academic—The following will report to Dr. Hale on Tuesday, Thursday and Saturday at 8 A. M. in room S 8—Barrett, Hoyt, Pechtel, Reoux, Reynolds, Rolls, Rooney.

The following will meet Dr. Chase in rooms S. 8½, at 8 A. M., on Tuesday, Thursday and Saturday—Schwartz, Snell, Stevens, Stewart, Vaughan, Waterbury, Wilber. Freshman English—Tuesday, Thursday, Saturday at 9 A. M., as follows: A-H to Dr. Chase, S 8½. J-Z to Dr. Hale, S 8.

### PHYSICS LAB HOURS FOR SOPHOMORES ANNOUNCED

Dr. Howard Opdyke wishes to announce that, in the future, all Sophomores in the college battalion who are taking the physics course, are expected to be in the Laboratory on Mondays, from 1:30 P. M. to 5:30 P. M. The other Sophomores in the course will have laboratory work every Friday, 1:30 P. M. to 5:30 P. M.

## ED

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### NEW PLAN TO MAKE COLLEGES VOCATIONAL

(Continued from page 3.)

to give the most intelligent information and advice to their men, and can be largely influential in bringing into the really important work of their country the type of men who are needed to bring such work to its highest state of efficiency.

"The real demand is not so much to revolutionize our system of education as to set in motion processes by which young men of capacity who are building themselves educationally for ultimate results may have their abilities appraised during their student days and a knowledge brought to them directly of the best openings for their genius, together with guides and aids for the better selection of their careers. In some such way as this our young men will become the best equipped business men in the world, and their country will be enabled to maintain the position of leadership and influence which destiny has selected it to fill."

More than 30 per cent. of the physically fit undergraduates of Trinity College have entered war service.

A course in navigation has been installed at Cornell under the direction of the College of Civil Engineering to aid all naval reservists who returned to college.



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