

# SI 388

# Mental Representations

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WEEK 10-1 (MON/WED 6/8 NOV)—‘DESIGN OF EVERYDAY THINGS’  
MARK THOMPSON-KOLAR, MSI, MA

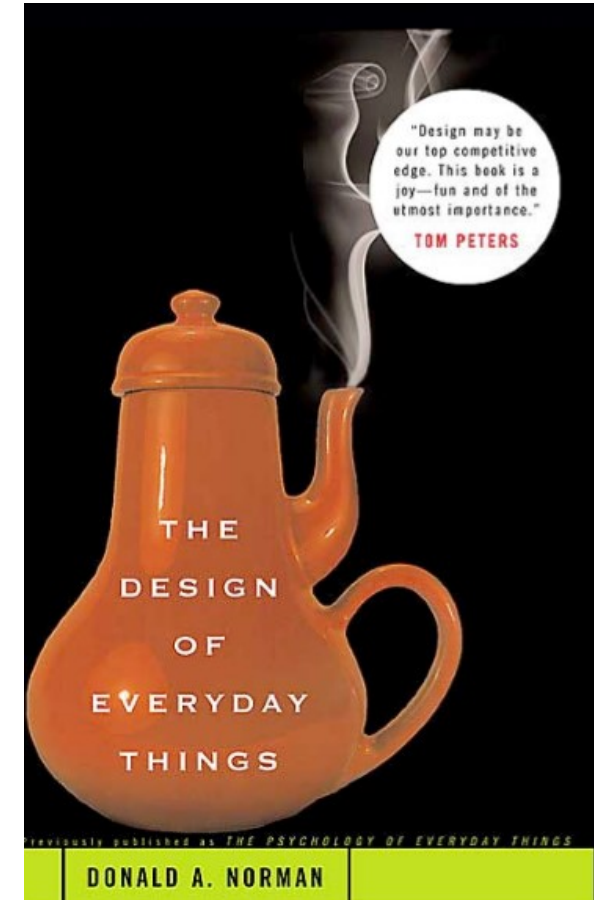
# Agenda for Today

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- ❑ Teach A Chapter – Groups 15 & 16 present today
  - ❑ Links to feedback forms on Canvas (as always)
- ❑ Complete Norman lecture from Monday
- ❑ Midterm exam: Today - go over answers
  - ❑ Scores posted tonight or tomorrow
  - ❑ Please email me if you have concerns

# Design of Everyday Things

- ❑ Don Norman, co-founder of Nielsen Norman Group
- ❑ Effects of design on task achievement (or failure)
- ❑ Covers user-centered design, on everyday items and actions
- ❑ *Not* mainly about digital items
- ❑ Great book



# Affordances

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- ❑ *Perceived* properties of an item, those fundamental properties that indicate how the item could be used (Gibson, J.J. 1977)
- ❑ (Perceived) Affordances provide strong clues to operation/use of item
- ❑ Affordance is a **relationship** (not a property) jointly determined by:
  - qualities of object
  - abilities of person who might interact with it

# Norman on Design (Article)

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Affordances and Design article ([http://www.jnd.org/dn.mss/affordances\\_and.html](http://www.jnd.org/dn.mss/affordances_and.html))

*I assigned this article because it allows Norman to give a really clear, short vision of what's important.*

- ❑ In the world of design, what matters is:
  - ❑ If the desired controls can be perceived
    - In a good design, both are readily perceived and interpreted
  - ❑ If the desired actions can be discovered
    - Whether standard conventions are obeyed

# Affordances: Examples

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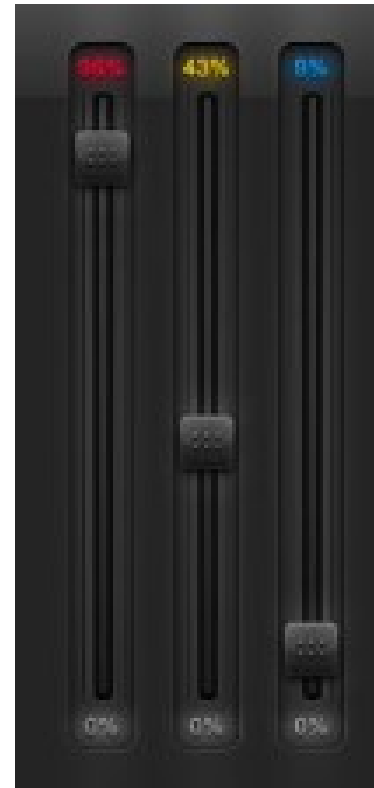
The world is FULL of them.

- ❑ Door handles (the classic!)
  - ❑ Position to grip
  - ❑ Correct diameter for grip
  - ❑ Horizontal/vertical bar
  - ❑ Arm height
  - ❑ Juts out for pulling
- ❑ Headphones
- ❑ Mouse
- ❑ Coffee cup



# Affordances: Digital

- Physical Sliders
- Physical Buttons (ex: on cell phones)
- Physical Knobs
- Physical Toggle Switches
- Digital Toggle Switches
- Digital Knobs
- Digital buttons
- Digital Sliders



# Signifiers

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- ❑ Any *perceivable* mark that communicates appropriate behavior to user
- ❑ Could be a mark, sign, sound, worn edges → conveys meaning
- ❑ Concept originated in science of semiology
- ❑ Examples:
  - Submit button
  - Road sign
  - Play, pause, fast forward, and rewind icons



# Constraints

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Elements that limit a device, item, or design.

**Physical** – What is even possible with the materials we have?

Legacy problem – Must work with older technologies.  
Crops up in unexpected places.



# Constraints

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Elements that limit a device, item, or design.

**Semantic** – What makes sense?

Mental models – (Incorrect ones)



# Constraints

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Elements that limit a device, item, or design.

**Cultural** – What is appropriate?

Norms – Unspoken, generally accepted “typical”



# Constraints

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Elements that limit a device, item, or design.

**Legal** – What is lawful?

Regulatory Compliance – Varies by industry



# Signifiers

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## Semiotics

**Signifier**

The form of a sign



**Signified**

Object or concept represented



<http://vanseodesign.com/web-design/icon-index-symbol/>

# Signifiers

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## Semiotics: 3 types of signs

### Icon

Strongly resembles signified



### Index

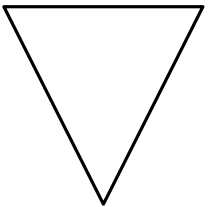
Evidences signified



### Symbol

No resemblance, learned

**WATER**  
**AGUA**



<http://vanseodesign.com/web-design/icon-index-symbol/>

# Mapping

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- ❑ Relationship between controls and their affects
- ❑ Want the mapping to be 'natural' or intuitive (meets expectations)
- ❑ Taking advantage of physical analogies and cultural standards
  - ❑ Light dimmer switch
  - ❑ Mobile phone volume button
  - ❑ Touch interface drag icon, pinch/zoom

*What are other examples of good mapping?*

*Bad mapping?*



# Feedback

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- ❑ Communicates result of action = aka “state change”
- ❑ User’s action → should lead to feedback from interface
- ❑ Confirms **mapping**
- ❑ Examples:
  - Download an App from the Apple Store
  - Press play on a music player
  - Hit a key on a keyboard
  - Etc. *A billion examples of this!*



# System Visibility

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- ❑ Features must convey accurate indication of the **operations** available
  - ❑ **Perceived affordances** appropriate and explicit
  - ❑ **Signifiers** appropriate and explicit
- ❑ Intuitive **mapping** between controls  $\leftrightarrow$  operations
- ❑ Accurate, prompt, perceivable **feedback**
  
- ❑ When the elements work together effectively, the system = has **high visibility**

# Norman's Vehicle Example

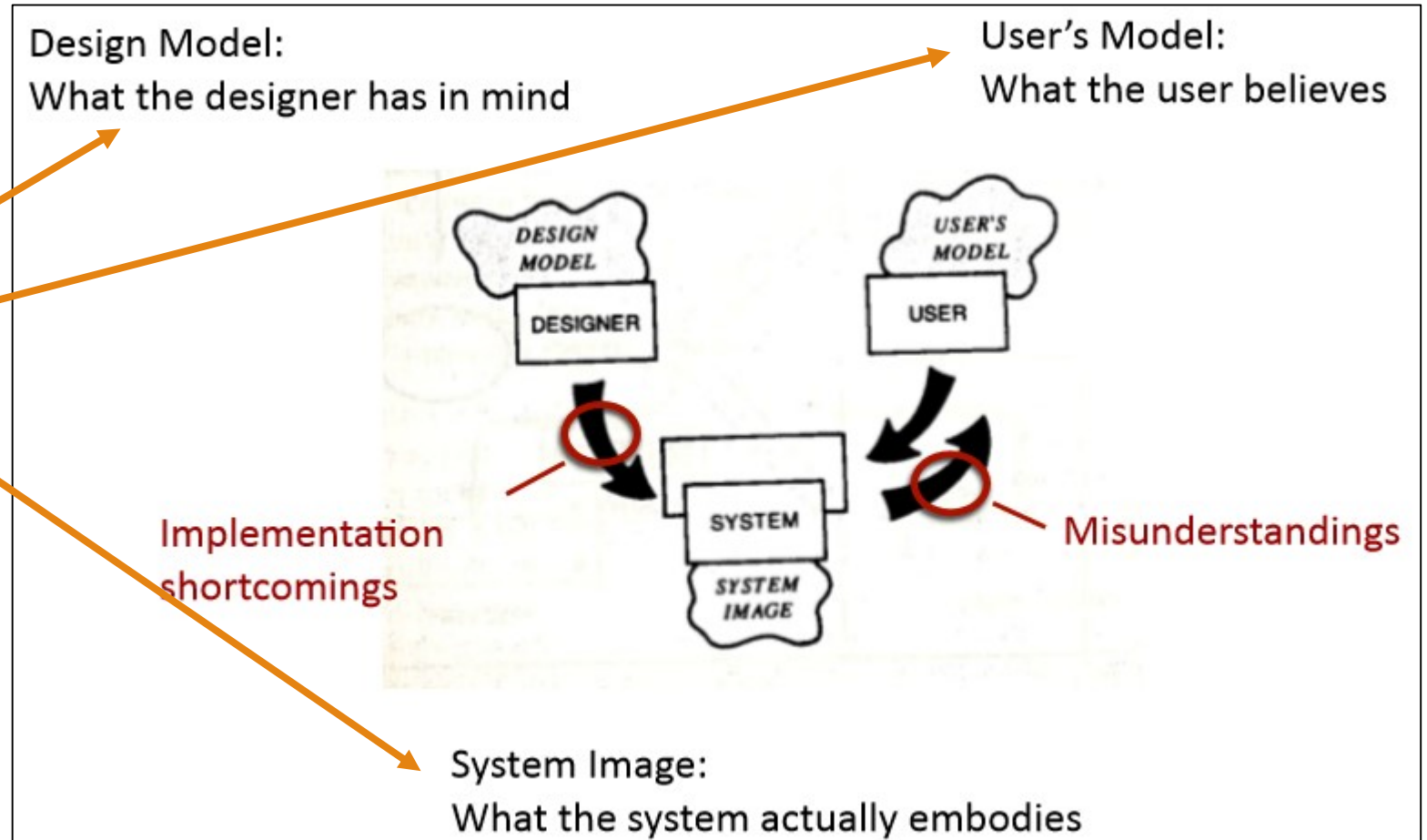
- Why is the basic vehicle easy to learn?
  - Perceived Affordances?
  - Signifiers?
  - Mappings?
  - Feedback?



# Norman's Models

We talked about mental models last week:

- Design Model
- User Model
- System Image



# System Image

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- ❑ **System image** = visible part of a device (including the physical structure, the documentation, instructions, etc.)
  - ❑ Affordances, Signifiers, Mapping, Feedback → System Visibility!
- ❑ Designer “communicates” w/user mainly via the system image
- ❑ If system image doesn’t make the design model clear, then the user will come up with ***different*** mental model.
  - ❑ User’s mental model often shaped by ‘fragmentary’ evidence

# Norman's Thermostat Example

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- ❑ Will room heat faster if the thermostat is turned to maximum?
- ❑ Two 'folk' theories of thermostats
  - ❑ Timer theory = thermostat controls the relative proportion of time that the device stays on
  - ❑ Valve theory = thermostat controls how much heat comes out of the ducts
- ❑ Both are plausible! But both are wrong!
- ❑ Thermostat is an on/off toggle
  - Fully on or fully off
- ❑ Design gives no hint of the actual model
- ❑ Result → users form their own theories to cope



# Yet Another (Fun) Example

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*How does fabric freshener work?*

‘Folk’ theories (User’s Model):

- ☐ “Captures” the stinky molecules?
- ☐ “Blocks” the foul odors?
- ☐ “Reinvigorates” your fabrics?

**Actual (‘system image’):** Releases a stronger, more pleasant odor (or odors, created by combination of chemicals)



# University of Michigan Example: Wait List

- ❑ How do you think Wait List works?
- ❑ Why does it work that way?
- ❑ History of Wait List at U-M
- ❑ Mismatch of name and 'folk theory' with reality



<http://mgoblog.com/content/dear-diary-making-list>



# Why Interfaces can be Difficult

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- ❑ Look at on campus, at home, in town ...
- ❑ <http://www.baddesigns.com>
- ❑ Systems that don't work the way you expect
- ❑ Different controls that are too similar
- ❑ Signifiers, feedback, mappings that:
  - Are hard to see
  - Get in your way
  - Are difficult to remember
  - Are unexpected or defy convention

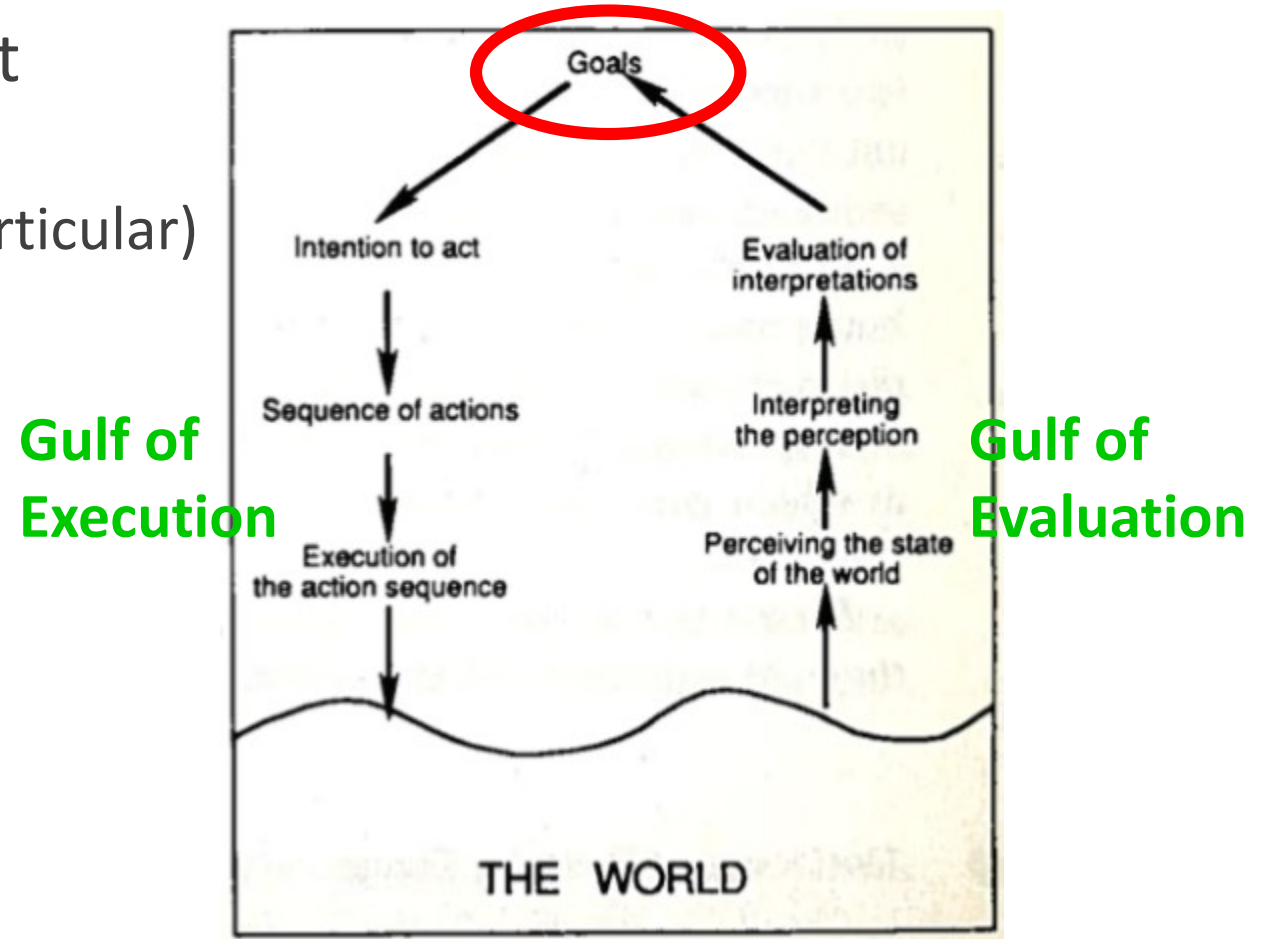


[www.baddesigns.com](http://www.baddesigns.com)



# 7 Stages of Action: Overview

- Describes how we interact
  - With the world (in general)
  - With designed systems (in particular)
  - Starts with Goals ...



# Gulf of Execution

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- ❑ How well does system allow someone to do their intended actions directly = achieve their goals?
- ❑ Do the *perceived affordances* & *signifiers* match user's intended action?
- ❑ **Bad if not clear what actions need to be done to accomplish the intention (operators & states!)**



(make a phone call)

# Gulf of Evaluation

- ❑ How well does the system provide a **visible state** that can be directly perceived?
- ❑ Is the **mapping** intuitive?
- ❑ Is **feedback** timely? Meaningful?
- ❑ How much **effort** must user exert **to interpret the state** of the system at any time?
- ❑ Can user know if/when **goal state** has been achieved?

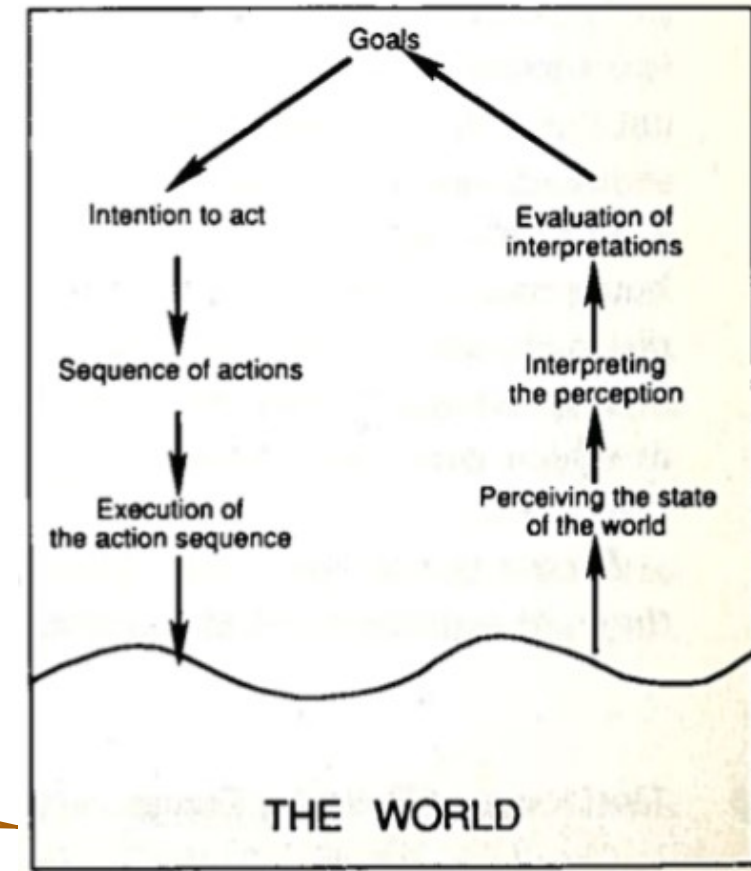


# The Stages as Design Guidance

Good design accurately helps user to:

- **Determine** what **actions** are possible
- Determine **mapping** from intention to physical action
- **Perform** the action with the device
- **Evaluate** the state of the system
- Determine **mapping** from controls to state changes
- **Determine** system's current state

**Think they can achieve goals.  
Achieve them.  
Know when they did so.**



# Find a Doctor or Hospital

Search by Keyword | [Search by Specialty](#)



▲



**Already A Member ?** **Choose Your Network ?**



OR



**Search by:**


**Location:**

[Patient Ratings](#)  [Extended Hours](#) 

[Recognitions](#)  [Affiliations](#) 

[Accepting New Patients](#)  [Gender](#) 

[Languages Spoken](#)  [Blue Distinction](#) 

[Quality Measures](#) 

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THOMPSON-KOLAR

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# Implication: Design for Error

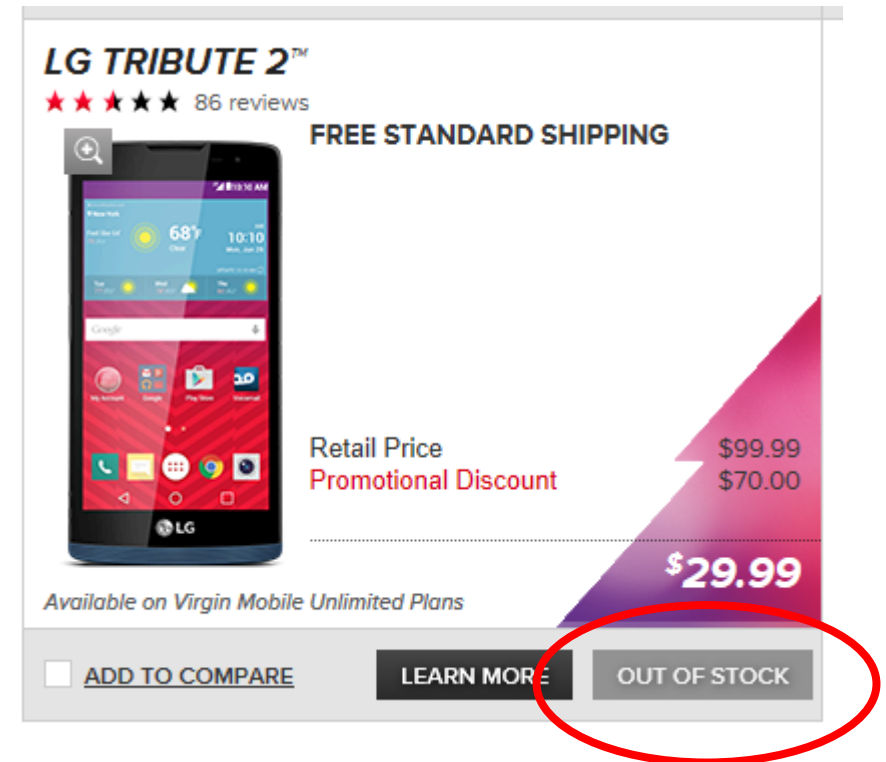
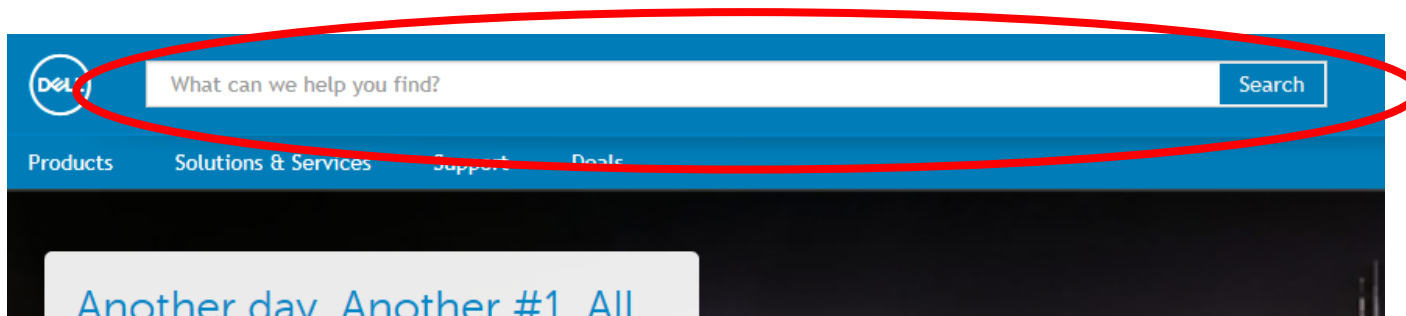
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- ❑ Understand the causes of error and design to minimize those causes
  - Accept all possible phone formats.
  - Use terms users would naturally use.
- ❑ Allow undos or other easy remedies
  - Offer ability to **easily edit** shopping carts, shipping/billing data
- ❑ Make it easier for users to discover errors; aid them in correction
  - Use in-line form validation
  - Helpful error messaging
  - Search autocomplete
  - Search “did you mean” for no results

# Poka-yoke Principle

“Mistake proofing”

UI does not allow users to take prohibited actions





# Lesson Summary

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- ❑ **Perceived affordances** = provide strong clues to the operation/use of an item
- ❑ **Signifiers** = Are marks that communicate appropriate behavior to user
- ❑ **Mappings** = indicate to users relationships between controls and their effects
- ❑ **Feedback** = User receives full and continuous feedback
- ❑ **System Visibility** = Combines A, S, M, F to help user know state of the device + options for action
- ❑ **7 Stages of Action** offer Norman's perspective on problem solving and goal accomplishment
- ❑ **Gulf of Execution** = how well a system guide someone to execute the action they intend
- ❑ **Gulf of Evaluation** = how well the system informs the user about states before / after activity



# Midterm Exam

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The answers

Scores to be posted today or tomorrow