



REFEREE BADGE COMPETENCY ASSESSMENT SHEET

Level 1



Referee Name: Referee NTA & Club:

Assessment Location/Event: Game Division: Game Standard:

PRE-GAME DUTIES PRESENTATION – Has the referee:			
Arrived on time for the game	Yes No	Competent	
The scorecard / pen / coin	Yes No		
Conferred with their “buddy” referee(s)	Yes No	Not yet competent	
PRESENTATION – Does the referee have an appropriate, clean and tidy uniform?	Yes No		
SIGNALS – Does the referee correctly demonstrate the following signals during a game, or when asked? Correctly means: clear and correct with crisp delivery, given with authority, correct stance and posture and performed mainly on the run to indicate the mark quickly. Note: if not demonstrated on-field, test the referee off-field after the game.			
Start of play	Yes No	Competent	
Ball to ground	Yes No		
Touchdown	Yes No		
5th touch	Yes No		
6th touch	Yes No		
Half caught	Yes No		
6 again	Yes No	Not yet competent	
Penalty	Yes No		
Penalty – forward pass	Yes No		
Penalty – late pass	Yes No		
End of play	Yes No		
Brief verbal explanation linked to signal to aid player understanding	* Yes No		
CONTROL POSITIONING FITNESS – Does the referee:			
Set a consistent 5m and attempt to verbally control players	* Yes No	Competent	
Keep eyes on the ball at all times	Yes No		
Consistently control the rollball (no interference)	Yes No	Not yet competent	
Consistently control heavy touches	Yes No		
Make reasonable effort required to keep up with the game?	* Yes No		
REFEREEING SYSTEMS – Does the referee:			
Keep up with play while on the sideline and give support to the on-field referee (when required)	Yes No	Competent	
		Not yet competent	
COMMUNICATIONS – Does the referee:			
Have an audible whistle	* Yes No	Competent	
Establish audible and clear verbal communication with players	* Yes No	Not yet competent	
SCORECARD PROCEDURE – Does the referee:			
Ensure the scorecard is correctly completed	Yes No	Competent	
Mark the scorecard after touchdowns	Yes No		
Check the score with team captains at the end of the game	Yes No	Not yet competent	
RULINGS – Does the referee:			
Display an adequate knowledge with consistent rulings	* Yes No	Competent	
		Not yet competent	

Assessor Notes: – To be deemed competent in a section, the referee must achieve a majority “Yes” rating for that section. For sections that contain any skills denoted by **bold text and an asterisk (*)**, the referee must achieve a “Yes” rating for those skills in order to pass the section.
 – To be deemed competent overall, a referee needs competency in:
 – Rulings section
 – Control | Positioning | Fitness section
 – Communications section
 – An overall majority of 5 out of 7 sections

ASSESSMENT	
Referee is of the standard to be upgraded to Level 1	Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/>
COACHING FEEDBACK – Referee requires further experience / to develop their skills in the following areas:	

Assessor’s PRINTED Name & Signature: Date:.....



REFEREE BADGE COMPETENCY ASSESSMENT SHEET

Level 2



Referee Name: Referee NTA & Club:

Assessment Location/Event: Game Division: Game Standard:

PRE-GAME DUTIES – Has the referee:		
Arrived on time for the game	Yes No	Competent
The scorecard / pen / coin	Yes No	
Conferred with their “buddy” referee(s)	Yes No	
Checked the field and <i>checked the players</i>	Yes No	
PRESENTATION – Does the referee:		
Have a <i>confident</i> demeanour	Yes No	Not yet competent
Have a correct, clean and tidy uniform	Yes No	
SIGNALS – Does the referee <u>correctly</u> demonstrate the following signals during a game, or when asked? Correctly means: clear and correct with crisp delivery, given with authority, correct stance and posture and performed mainly on the run to indicate the mark quickly. Note: if not demonstrated on-field, test the referee off-field. (L2 signals only – L1 signals <u>must</u> be delivered during the game.)		
Level 1 signals delivered <i>in-game</i> ? (please note all signals observed)	Yes No	Competent
Play on	Yes No	
Incorrect tap – 4 variations – not touched with foot attacker offside not on the mark ball not released	Yes No	
Incorrect rollball – 3 variations – outside legs not square rolled more than 1m	Yes No	
Penalty – rollball performed past the mark	Yes No	
Penalty – offside – 2 variations – at 5m at 10m	Yes No	
Penalty – obstruction	Yes No	
Penalty – physical play	Yes No	
Penalty – disputing decisions	Yes No	Not yet competent
Penalty – falsely claimed (phantom) touch	Yes No	
Penalty – voluntary rollball	Yes No	
Player replacement option (forced substitution)	Yes No	
Player dismissed for – 2 variations – period of time (sin bin) remainder of game	Yes No	
Support referee discreet signals – 4 variations – agreement forward pass touch ball to ground	Yes No	
Brief verbal explanation given together with signal to aid player understanding *	Yes No	
CONTROL POSITIONING – Does the referee:		
Set a consistent 5m and achieve reasonable player control (i.e. nominate and get a response from offside defenders) *	Yes No	Competent
Indicate 10m at the tap and <i>attempt</i> to control it	Yes No	
Keep “eyes on the ball” at all times <i>and move with the ball</i> to be in the next desired position	Yes No	
Consistently control the rollball (no interference)	Yes No	
Position to see touches and keep out of the way on the scoreline	Yes No	
Consistently control heavy touches	Yes No	
FITNESS – Does the referee:		
Stay with play if the ball goes wide (i.e. uses the full field width)	Yes No	Not yet competent
Get to the touchdown point as the ball is grounded or use best running angle to allow best view of touchdown	Yes No	
Sprint on changes of possession (i.e. 5m-to-5m)	Yes No	
REFEREEING SYSTEMS – Does the referee:		
Interchange correctly – 2 situations – in open play change of possession near sideline	Yes No	Competent
Keep up with play while on the sideline and give support to the on-field referee (when required); <i>attempt</i> to use 2x2x2	Yes No	
Perform the correct (on-field) touchdown procedure	Yes No	Not yet competent
COMMUNICATION – Does the referee:		
Have an audible whistle and display variation in blast length and tone *	Yes No	Competent
Establish audible, clear, effective verbal communication with players *	Yes No	
Use verbal communications on the run to aid game control	Yes No	
Display adequate control at the scoreline	Yes No	Not yet competent
Handle conflict situations with confidence	Yes No	
RULINGS – Does the referee:		
Display an adequate knowledge with consistent rulings *	Yes No	Competent
Correctly and consistently rule on late and forward passes *	Yes No	
Ensure the rollball is performed on the mark	Yes No	Not yet competent

Assessor Notes: – To be deemed competent in a section, the referee must achieve a majority “Yes” rating for that section. For sections that contain any skills denoted by **bold text and an asterisk (*)**, the referee must achieve a “Yes” rating for those skills in order to pass the section.
– To be deemed competent overall a referee needs to achieve competency in all sections.

ASSESSMENT		
Referee is of the standard to be upgraded to Level 2	Competent <input type="checkbox"/>	Not yet competent <input type="checkbox"/>
COACHING FEEDBACK – Referee requires further experience / to develop their skills in the following areas:		

Assessor’s PRINTED Name & Signature: Date:.....

REFEREE BADGE COMPETENCY ASSESSMENT SHEET

Level 3

Referee Name & NTA: Assessment Location/Event:

Day: Time: Field: Game Division: Game Standard:

ASSESSOR NOTES – Evidence	COMPETENCY ELEMENTS		
CONTROL – Does the referee consistently:			
	Whistle technique – aids control (audible, fluctuation in tones, authority)	Y N	C
	5 & 10 metres set & control (checks both sides of rollball, consistent defensive lines, identifies shooters)	Y N	
	Change of possession – 5 metre to 5 metre urgency and control	Y N	
	Rollball – control (the mark, the method and no interference)	Y N	
	Scoreline – <i>most times</i> gets early intervention and <i>good advantage/control</i>	Y N	NYC
	Physical play – acts early to control over-vigorous touches, sledging and foul play	Y N	
POSITIONING – Does the referee consistently:			
	Proximity to play – keeps “eyes on the ball” and moves with the ball to be in the next appropriate position	Y N	C
	Reads play – is <i>attempting</i> to identify 2nd phase play and anticipate play well, good movement between positions	Y N	
	Field width – <i>almost always</i> uses full field width (aids interchanges and player control)	Y N	
	Playmakers – <i>usually able to identify</i> and position accordingly for <i>good</i> control	Y N	NYC
	Touchdown proximity - gets to the touchdown point as the ball is grounded or uses best running angle to allow best view	Y N	
	Fitness – good, good recovery	Y N	
COMMUNICATION – VERBAL – Does the referee consistently:			
	Verbal communication – adds value to the control of the game (content and timing to effectively control offside players and/or shooters, early, clear and audible)	Y N	C
	Conflict resolution – <i>good</i> methods to reduce/control conflict situations	Y N	NYC
	Good rapport – is able to establish with players and coaches	Y N	
COMMUNICATION – NON-VERBAL – Does the referee consistently:			
	Signals – clear and correct, timely and crisp delivery , with authority , correct stance and posture, mainly performed on the run, indicates the mark quickly, brief verbal instructions/explanations linked to signals to aid understanding	Y N	C
	Body language – non confrontational	Y N	NYC
REFEREEING SYSTEMS – Does the referee consistently:			
	Interchanges – selects the correct off-field position to enter , exists without obstructing players, exit angle is deep enough to allow incoming referee all positioning opportunities, able to interchange at scoreline if required	Y N	C
	Field entry – keeps up with play on entry (not chasing the game , sets 5m, body square from entry, uses blind side option if available for early control)	Y N	
	Field entry communications – <i>good</i> verbal instructions on entry to control play or set up for ensuing plays	Y N	NYC
	2x2x2 – keeps up with play, provides support when required without dominating, in line with defensive line, effective verbal contribution to control link and wing	Y N	
RULINGS – Does the referee consistently:			
	Knowledge and application – applies correct and consistent decisions in accordance with the playing rules of Touch, achieves appropriate game outcomes	Y N	C
	Advantage – gains/allows <i>good</i> advantage	Y N	
	Referee influence – sound understanding of their influence on the game (is not over-officious)	Y N	NYC
CONFIDENCE – Does the referee consistently:			
	Handles conflict situations with confidence, has courage to make tough decisions in pressure situations	Y N	C
	Displays a very confident demeanour – is not arrogant or authoritarian	Y N	NYC

Assessor Notes: – To be deemed competent in an element a referee must achieve a majority Y rating in that element.
 – To be deemed competent overall a referee needs to achieve competency in all areas.

ASSESSMENT	
Referee is of the standard to be upgraded to Level 3	Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/>
COACHING FEEDBACK – Referee requires further experience / to develop their skills in the following areas:	

Assessor's PRINTED Name & Signature: Date:.....

REFEREE BADGE COMPETENCY ASSESSMENT SHEET

Level 4

Referee Name & NTA: Assessment Location/Event:

Day: Time: Field: Game Division: Game Standard:

ASSESSOR NOTES – Evidence	COMPETENCY ELEMENTS		
CONTROL – Does the referee consistently:			
	Whistle technique – aids control (audible, fluctuation in tones, authority)	Y N	C
	5 & 10 metres set & control (checks both sides of rollball, consistent defensive lines, identifies shooters)	Y N	
	Change of possession – 5 metre to 5 metre urgency and control	Y N	
	Rollball – control (the mark, the method and no interference)	Y N	
	Scoreline – early intervention allows <i>very good advantage/control</i>	Y N	
	Physical play – acts early to control over-vigorous touches, sledging and foul play	Y N	NYC
POSITIONING – Does the referee consistently:			
	Proximity to play – keeps “eyes on the ball” and moves with the ball to be in the next appropriate position, balanced body movement for very good reaction to play	Y N	C
	Reads play – identifies 2nd phase play and anticipates play <i>very well</i> , very good movement between positions	Y N	
	Field width – uses full field width (aids interchanges and player control)	Y N	
	Playmakers – identifies and positions accordingly for <i>very good</i> control	Y N	NYC
	Touchdown proximity - gets to the touchdown point as the ball is grounded or uses best running angle to allow best view	Y N	
	Fitness – very good, very good recovery	Y N	
COMMUNICATION – VERBAL – Does the referee consistently:			
	Verbal communication – adds value to the control of the game (content and timing to effectively control offside players and/or shooters, early, clear and audible)	Y N	C
	Conflict resolution – <i>very good</i> methods to reduce/control conflict situations	Y N	NYC
	Good rapport – <i>quickly</i> establishes with players and coaches	Y N	
COMMUNICATION – NON-VERBAL – Does the referee consistently:			
	Signals – clear and correct, timely and crisp delivery , with authority , correct stance and posture, mainly performed on the run, indicates the mark quickly, brief verbal instructions/explanations linked to signals to aid understanding	Y N	C
	Body language – non confrontational	Y N	NYC
REFEREEING SYSTEMS – Does the referee consistently:			
	Interchanges – selects the correct off-field position to enter , exists without obstructing players, exit angle is deep enough to allow incoming referee all positioning opportunities, able to interchange at scoreline if required	Y N	C
	Field entry – early initiative and entry, keeps up with play (not chasing the game , sets 5m, body square from entry, uses blind side option if available for early control)	Y N	
	Field entry communications – <i>very good</i> verbal instructions on entry to control play or set up for ensuing plays	Y N	NYC
	2x2x2 – keeps up with play, provides support when required without dominating, in line with defensive line, effective verbal contribution to control link and wing	Y N	
RULINGS – Does the referee consistently:			
	Knowledge and application – applies correct and consistent decisions in accordance with the playing rules of Touch, achieves appropriate game outcomes	Y N	C
	Advantage – gains/allows <i>very good</i> advantage	Y N	
	Referee influence – sound understanding of their influence on the game (is not over-officious)	Y N	NYC
CONFIDENCE – Does the referee consistently:			
	Handles conflict situations with confidence, has courage to make tough decisions in pressure situations	Y N	C
	Displays a very confident demeanour – is not arrogant or authoritarian	Y N	NYC

Assessor Notes: – To be deemed competent in an element a referee must achieve a majority Y rating in that element.
 – To be deemed competent overall a referee needs to achieve competency in all areas.

ASSESSMENT	
Referee is of the standard to be upgraded to Level 4	Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/>
COACHING FEEDBACK – Referee requires further experience / to develop their skills in the following areas:	

Assessor's PRINTED Name & Signature: Date:.....

REFEREE BADGE COMPETENCY ASSESSMENT SHEET

Level 5

Referee Name & NTA: Assessment Location/Event:

Day: Time: Field: Game Division: Game Standard:

ASSESSOR NOTES – Evidence	COMPETENCY ELEMENTS		
CONTROL – Does the referee consistently:			
	Whistle technique – aids control (audible, fluctuation in tones, authority)	Y N	C
	5 & 10 metres set & control (checks both sides of rollball, consistent defensive lines, identifies shooters)	Y N	
	Change of possession – 5 metre to 5 metre urgency and control	Y N	
	Rollball – control (the mark, the method and no interference)	Y N	NYC
	Scoreline – early intervention allows <i>optimum advantage/control</i>	Y N	
	Physical play – acts early to control over-vigorous touches , sledging and foul play	Y N	
POSITIONING – Does the referee consistently:			
	Proximity to play – keeps “eyes on the ball” and moves with the ball to be in the next appropriate position, balanced body movement for maximum reaction to play	Y N	C
	Reads play – identifies 2nd phase play and anticipates play extremely well , excellent movement between positions	Y N	
	Field width – uses full field width (aids interchanges and player control)	Y N	
	Playmakers – identifies and positions accordingly for <i>optimum</i> control	Y N	NYC
	Touchdown proximity - gets to the touchdown point as the ball is grounded or uses best running angle to allow best view	Y N	
	Fitness – outstanding, excellent recovery	Y N	
COMMUNICATION – VERBAL – Does the referee consistently:			
	Verbal communication – adds value to the control of the game (content and timing to effectively control offside players and/or shooters, early, clear and audible)	Y N	C
	Conflict resolution – <i>excellent</i> methods to reduce/control conflict situations	Y N	NYC
	Good rapport – <i>quickly</i> establishes with players and coaches	Y N	
COMMUNICATION – NON-VERBAL – Does the referee consistently:			
	Signals – clear and correct, timely and crisp delivery , with authority , correct stance and posture, mainly performed on the run, indicates the mark quickly, brief verbal instructions/explanations linked to signals to aid understanding	Y N	C
	Body language – non confrontational	Y N	NYC
REFEREEING SYSTEMS – Does the referee consistently:			
	Interchanges – selects the correct off-field position to enter , exists without obstructing players, exit angle is deep enough to allow incoming referee all positioning opportunities, able to interchange at scoreline if required	Y N	C
	Field entry – early initiative and entry, keeps up with play (not chasing the game , sets 5m, body square from entry, uses blind side option if available for early control)	Y N	
	Field entry communications – <i>excellent</i> verbal instructions on entry to control play or set up for ensuing plays	Y N	NYC
	2x2x2 – keeps up with play, provides support when required without dominating, in line with defensive line, effective verbal contribution to control link and wing	Y N	
RULINGS – Does the referee consistently:			
	Knowledge and application – applies correct and consistent decisions in accordance with the playing rules of Touch, achieves appropriate game outcomes	Y N	C
	Advantage – gains/allows <i>maximum</i> advantage	Y N	
	Referee influence – sound understanding of their influence on the game (is not over-officious)	Y N	NYC
CONFIDENCE – Does the referee consistently:			
	Handles conflict situations with confidence, has courage to make tough decisions in pressure situations	Y N	C
	Displays a very confident demeanour – is not arrogant or authoritarian	Y N	NYC

Assessor Notes: – To be deemed competent in an element a referee must achieve a majority Y rating in that element.
 – To be deemed competent overall a referee needs to achieve competency in all areas.

ASSESSMENT	
Referee is of the standard to be upgraded to Level 5	Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/>
COACHING FEEDBACK – Referee requires further experience / to develop their skills in the following areas:	

Assessor's PRINTED Name & Signature: Date:.....