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| --- | --- | --- |
| **Game Awareness and Positioning** | **NYC** | **C** |
| Demonstrates a good knowledge of attack strategy, and positions accordingly in general play |  |  |
| Keeps "eyes on the ball" and moves with the ball to be in the next desired position |  | \* |
| Is aware of and manages loose players well |  |  |
| Checks both sides for shooter(s), manages and communicates appropriately |  |  |
| Has a physical presence in the 5m line |  | \* |
| Sets the 5m line consistently |  | \* |
| Sprints the change of possession (i.e. 5 m to 5 m) |  | \* |
| **Game Management** | | |
| Manages the “defensive player who makes the touch” to an on-side position well and at the appropriate time |  |  |
| Consistently manages/controls the roll ball (no interference) |  |  |
| Manages the defensive players on the 5m and 10m (following the tap) |  | \* |
| Played some advantage through pro-active/early communication to keep game flowing |  |  |
| Manages physical play and takes appropriate action as and when necessary |  | \* |
| Identifies and manages verbal conflict appropriately and with confidence |  |  |
| Clear, concise signals, whistle and explanations given with and for decisions so off-field referees can react quickly and set up the defensive line |  | \* |
| Is not over officious or over referee the game with pedantic rulings |  |  |
| Establishes clear and audible communication with players |  | \* |
| Displays an adequate knowledge of the rules and their application to the game |  | \* |
| **Team Work and Communication** | | |
| Sets a 5m line reference point from off field position consistently |  | **\*** |
| Provides support to on-field referee |  |  |
| Builds a rapport with wingers and links to enhance teamwork |  | \* |
| Communicates with realigning players (defenders) to assist on-field referee with 5m control. |  |  |
| Communicates with the on field referee to keep players moving forward, off the scoreline |  |  |
| Is supportive and in sync with referee team decisions |  | \* |
| Adopts appropriate off field positions to assist with decision making |  |  |
| **Referee Systems** | | |
| Interchanges made with confidence |  | \* |
| Communicates well on field entry |  | \* |
| Demonstrates appropriate field entry positioning and establishes the 5m line early/quickly |  |  |
| Demonstrates an awareness of the sub box and manages players if required |  |  |
| Exits field at an angle to ensure the oncoming referee can take early control |  |  |
| On exit maintains game awareness to ensure management of any incident/assist on-field referee |  | \* |
| **Scoreline** | | |
| Is close to Touchdown situations and has a clear view of the ball and touches at and behind the scoreline |  | \* |
| Demonstrates a knowledge of attack strategy, and positions accordingly on scoreline |  |  |
| Responds to the long ball, moves accordingly to maintain sight and good proximity to the ball |  |  |
| Manages defenders within 5m of the scoreline (standoff) well |  |  |

***Assessors Note:*** *To be deemed competent a referee needs competency in all areas marked (\*) above.*

**Competent**

**Not yet competent**

FeedbackReferee is of the standard to be upgraded to Level 3

*The referee requires further experience/skills in the following areas:*……………………………………………………………………………….

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| **Game Awareness and Positioning** | **NYC** | **C** |
| Demonstrates a sound knowledge of attack strategy, and positions accordingly in general play |  | \* |
| Keeps "eyes on the ball" and anticipates the play to be in the next desired position |  | \* |
| Is aware of and manages loose players consistently |  |  |
| Checks both sides for shooter(s), manages and communicates appropriately |  |  |
| Has a physical presence in the 5m line |  | \* |
| Sets the 5m line consistently, |  | \* |
| Anticipates the change of possession and sprints the change of possession (i.e. 5 m to 5 m) |  | \* |
| **Game Management** | | |
| Manages the “defensive player who makes the touch” to an on-side position well and at the appropriate time |  |  |
| Consistently manages/controls the roll ball (no interference) |  | \* |
| Manages the defensive players on the 5m and 10m (following the tap), manages off side players in drives, is aware of player prioritisation |  |  |
| Plays advantage through pro-active/early communication to keep game flowing |  | \* |
| Manages physical play and takes appropriate action as and when necessary |  | \* |
| Identifies and manages verbal conflict appropriately and with confidence |  |  |
| Clear, concise signals, whistle and explanations given with and for decisions so off-field referees can react quickly and set up the defensive line |  | \* |
| Is not over officious or over referee the game with pedantic rulings |  |  |
| Establishes clear and audible communication with players |  | \* |
| Displays a detailed understanding of the rules and their application to the game |  | \* |
| **Team Work and Communication** | | |
| Consistently sets a 5m line reference point from off field position |  | **\*** |
| Provides good support to on-field referee |  |  |
| Builds a good rapport with wingers and links to enhance teamwork |  | \* |
| Communicates with realigning players (defenders) to assist on-field referee with 5m control. |  | \* |
| Communicates effectively with on field referee to keep players moving forward, off the scoreline |  |  |
| Is supportive and in sync with referee team decisions, demonstrates appropriate leadership |  | \* |
| Adopts very good off field positions to assist with decision making |  | \* |
| **Referee Systems** | | |
| Interchanges made with confidence, shares the game workload, initiates the interchanges |  | \* |
| Communicates effectively on field entry, uses options to eliminate penalties on entry |  | \* |
| Demonstrates good field entry positioning, uses short side if appropriate, establishes the 5m line early/quickly |  | \* |
| Aware of player rotation from the sub box and reacts accordingly to eliminate game chase |  |  |
| Exits field at an angle to ensure the oncoming referee can take early control |  |  |
| On exit maintains game awareness to ensure management of any incident/assist on-field referee |  | \* |
| **Scoreline** | | |
| Is close to Touchdown situations and has a clear view of the ball and touches at and behind the scoreline, **is aware of set plays and is well positioned for all scoring opportunities** |  | \* |
| Demonstrates a good knowledge of attack strategy, and positions accordingly on scoreline |  |  |
| Anticipates the long ball, moves accordingly to maintain sight and good proximity to the ball |  | \* |
| Effectively manages defenders within 5m of the scoreline (standoff) |  |  |

***Assessors Note:*** *To be deemed competent a referee needs competency in all areas marked (\*) above.*

**Competent**

**Not yet competent**

FeedbackReferee is of the standard to be upgraded to Level 4

*The referee requires further experience/skills in the following areas:*……………………………………………………………………………….

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| **Game Awareness and Positioning** | **NYC** | **C** |
| Demonstrates a very good knowledge of attack strategy, and positions accordingly in general play |  | \* |
| Anticipates the play to be in the next desired position, moves with urgency, uses full field width |  | \* |
| Is aware of and manages loose players consistently and supports buddies calls |  | \* |
| Demonstrates a good knowledge of the player’s roles and the impact on game outcomes |  |  |
| Checks both sides for shooter(s), manages appropriately and communicates early |  | \* |
| Has a physical presence in the 5m line where game strategy allows |  | \* |
| Sets the 5m line consistently, utilising appropriate movement techniques and communications |  | \* |
| Anticipates the change of possession and sprints the change of possession (i.e. 5 m to 5 m) |  | \* |
| **Game Management** | | |
| Manages the “defensive player who makes the touch” to an on-side position early and allows game to flow |  | \* |
| Consistently manages/controls the roll ball (no interference) with forethought for advantage |  | \* |
| Manages the defensive players on the 5m and 10m (following the tap) |  |  |
| Manages the off side players in drives, is aware of referee prioritising (where referee has to focus and with the buddies recognising that) |  |  |
| Plays advantage through pro-active/early communication to keep game flowing |  | \* |
| Manages physical play and takes appropriate action as and when necessary, early where possible |  | \* |
| Identifies and manages verbal conflict appropriately and with confidence |  |  |
| Clear, concise signals, whistle and explanations given with and for decisions so off-field referees can react quickly and set up the defensive line. Signal and decision given toward the defence |  | \* |
| Establishes clear and audible communication with players |  | \* |
| Displays a detailed understanding of the rules, their application and impact on the game |  | \* |
| **Team Work and Communication** | | |
| Consistently sets a 5m line reference point from off field position and still maintains a clear view of the on field referee |  | **\*** |
| Provides effective support to on-field referee |  |  |
| Builds a very good rapport with wingers and links to enhance teamwork |  | \* |
| Communicates with realigning players (defenders) to assist on-field referee with 5m control and advantage |  | \* |
| Communicates effectively with on field referee to keep players moving forward, off the scoreline |  | \* |
| Is supportive and in sync with referee team decisions, demonstrates appropriate leadership |  | \* |
| Adopts very good off field positions to assist with decision making |  | \* |
| **Referee Systems** | | |
| Interchanges made with confidence, shares the game workload, is in a change position and initiates the interchanges |  | \* |
| Communicates very effectively on field entry, uses options to eliminate penalties on entry, positive influence on the game |  | \* |
| Demonstrates good field entry positioning, uses short side if appropriate, establishes the 5m line early/quickly, square before the first touch is made |  | \* |
| Aware of player substitutions, game strategies at the substitution and responds accordingly |  |  |
| Exits field at an angle to ensure the oncoming referee can take early control |  | \* |
| On exit maintains game awareness to ensure management of any incident/assist on-field referee |  | \* |
| **Scoreline** | | |
| Is close to Touchdown situations and has a clear view of the ball and touches at and behind the scoreline, **is aware of set plays and is well positioned for all scoring opportunities** |  | \* |
| Demonstrates a very good knowledge of attack strategy, and positions accordingly on scoreline |  |  |
| Anticipates the long ball, moves accordingly to maintain sight and good proximity to the ball |  | \* |
| Effectively manages defenders within 5m of the scoreline (standoff) |  | \* |

***Assessors Note:*** *To be deemed competent a referee needs competency in all areas marked (\*) above.*

**Not yet competent**

**Competent**

FeedbackReferee is of the standard to be upgraded to Level 5

*The referee requires further experience/skills in the following areas:*………………………………………………………………………………………...

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| **Game Awareness and Positioning** | **NYC** | **C** |
| Demonstrates an excellent knowledge of attack strategy, and positions accordingly in general play |  | \* |
| Consistently anticipates the play to be in the next desired position, moves with urgency, uses full field width |  | \* |
| Is aware of and manages loose players consistently |  | \* |
| Demonstrates a very good knowledge of the player’s roles and the impact on game outcomes |  | \* |
| Consistently checks both sides for shooter(s), manages appropriately and communicates early |  | \* |
| Has a consistent physical presence in the 5m line where game strategy allows |  | \* |
| Sets the 5m line consistently, utilising appropriate movement techniques and communications |  | \* |
| Anticipates the change of possession and sprints the change of possession (i.e. 5 m to 5 m) |  | \* |
| **Game Management** | | |
| Manages the “defensive player who makes the touch” to an on-side position effectively and early |  | \* |
| Is aware of the need to ensure 5m distance between attack and defence, does not accept the roll of the defensive line |  | \* |
| Manages the defensive players on the 5m and 10m (following the tap) |  | \* |
| Manages the off side players in drives, is aware of player prioritisation |  | \* |
| Plays advantage through pro-active/early/effective communication to keep game flowing |  | \* |
| Manages physical play and takes appropriate action as and when necessary, early where possible |  | \* |
| Identifies and manages verbal conflict appropriately and with confidence |  | \* |
| Clear, concise signals, whistle and explanations given with and for decisions so off-field referees can react quickly and set up the defensive line, clear and audible communication with players |  | \* |
| Effectively manages the pocket defender and keeps player in the game |  | \* |
| Displays a detailed understanding of the rules, their application and impact on the game |  | \* |
| **Team Work and Communication** | | |
| Consistently sets a 5m line reference point from off field position |  | **\*** |
| Provides consistent and very effective support to on-field referee |  | \* |
| Builds an effective rapport with wingers and links to enhance teamwork |  | \* |
| Communicates very effectively with realigning players (defenders) to assist on-field referee with 5m control and advantage |  | \* |
| Communicates very effectively with on field referee to keep players moving forward, off the scoreline |  | \* |
| Is supportive and in sync with referee team decisions, demonstrates appropriate leadership |  | \* |
| Adopts excellent off field positions to assist with decision making |  | \* |
| **Referee Systems** | | |
| Interchanges made with confidence, shares the game workload, initiates the interchanges |  | \* |
| Communicates very effectively on field entry, uses options to eliminate penalties on entry, positively influences player actions |  | \* |
| Demonstrates good field entry positioning, uses short side if appropriate, establishes the 5m line early/quickly, square before the first touch is made |  | \* |
| Aware of player substitutions, game strategies at the substitution and responds accordingly |  | \* |
| Exits field at an angle to ensure the oncoming referee can take early control |  | \* |
| On exit maintains game awareness to ensure management of any incident/assist on-field referee |  | \* |
| **Scoreline** | | |
| Is close to Touchdown situations and has a clear view of the ball and touches at and behind the scoreline, **is aware of set plays and is well positioned for all scoring opportunities** |  | \* |
| Demonstrates an excellent knowledge of attack strategy, and positions accordingly on scoreline |  | \* |
| Anticipates the long ball, moves accordingly to maintain sight and very good proximity to the ball |  | \* |
| Effectively manages defenders within 5m of the scoreline (standoff) |  | \* |

***Assessors Note:*** *To be deemed competent a referee needs competency in all areas marked (\*) above.*

**Not yet competent**

**Competent**

FeedbackReferee is of the standard to be upgraded to Level 6