Sarah Hersh

Web Developer | Writer | Educator 541.550.0779 / <a href="mailto:scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatter-scatt

Experience

National Public Radio, Washington, DC

Technical Writer, Digital Media, April 2016 - Present (six-month temporary position)

- Write and edit API documentation for NPR One and the Public Media Platform
- Collaborate with developers, product owners, and stakeholders on two Scrum teams to document new features and ensure accuracy of existing documentation.
- Edit feature specifications, document contribution process for in-house developers
- Conduct user interviews and user testing to determine opportunities for documentation improvements, including information architecture for site redesign
- Developer advocate, providing support for third-party developers using NPR APIs
- Develop and implement communication strategy for developer support and outreach
- Created documentation style guide

Freelance Web Developer, Washington, DC

- Front-end design and development on responsive websites for international development, government, and nonprofit clients
- Back-end support and development on Rails-based API for document knowledge hub
- Utilize Sphinx and Swagger to create and update API documentation for reporting software, including documenting API endpoints and customizing front-end assets

General Assembly, Washington, DC

Full-time Student, Web Development Immersive, October 2015 - January 2016

- Web development course focused on object-oriented programming, MVC frameworks, data modeling and test-driven development. Projects included:
 - <u>Clean Slate</u>: Allows roommates to log-in, track household expenses and split them evenly each month. Built with Ruby on Rails and PostgreSQL
 - <u>BibimbApp</u>: Recipe generator built as a single-page app with AngularJS

The Jack Kent Cooke Foundation, Lansdowne, VA

Educational Adviser, Young Scholars Program, December 2011-October 2015

- Advised a caseload of 25 high-achieving, low-income students (grades 8-12) providing guidance on academic development and college counseling
- Developed and administered scholarship budgets (\$200,000 annually)
- Authored and maintained comprehensive database files and scholar reports
- Developed curriculum and facilitated sessions for national scholar summits

Teach For America New Mexico, Pueblo Pintado, NM

Teacher, Pueblo Pintado Community School, June 2009-June 2011

- Designed and executed curricula, unit plans, assessments and daily lessons for 7th & 8th grade Language Arts, leading students to substantial growth in reading levels
- Tracked and analyzed student data on formative assessments and differentiated curricula to maximize gains towards targeted growth goals

The Metropolitan Museum of Art, New York, NY

Editorial and Projects Assistant, Merchandising, July 2007-June 2009

- Managed projects for publication of stationery products, facilitating product development, copywriting, reproduction rights, contracts, design, and production
- Assessed museum collections to identify opportunities for new products and maintained databases for pricing updates and inventory tracking

Skills

Documentation:

Swagger Apiary Jekyll Markdown

Front-end:

HTML/CSS/SASS JavaScript jQuery AngularJS

Back-end:

Ruby on Rails Express Node.js

Databases and version control:

PostgreSQL MongoDB ActiveRecord Git/GitHub

Education

General Assembly,

Washington, DC Web Development Immersive, January 2016

Barnard College, Columbia University,

New York, NY Bachelor of Arts in Art History, Cum Laude, May 2007