

The purpose of this activity is to get you thinking about your wicked problem and connecting it more to some of the literature we've read so far. Feel free to use sentences, bullet points, phrases, or whatever else, to respond to each set of questions.

**Wicked Problem:** *Identify your wicked problem. What makes your problem wicked? Is the problem and/or solution to the problem complex? How much attention is given/has been given to the problem? If you are having trouble, try drawing out the problem using a strategy like [systems mapping](#).*

**Knowledge:** *What is known about the problem? What is not known about the problem? Identify some stakeholders— what is their role and what knowledge do they possess?*

**Interests:** *Given some of the stakeholders you identified, describe the interests of each group. What are their positions in relation to the problem? Why do they care?*

**Power:** *Again, thinking about the stakeholders, who has the decision-making power? Who does not? Why?*

**Traps, Opportunities and Leverage Points:** *Where are there problems in the current system? What are the leverage points or what changes might be made to address the problem? Consider some of the traps, opportunities and leverage points described by Meadows.*

**Time Considerations:** *Consider historical influences on your problem— what major events have influenced it? What is the future of the problem? How has stakeholder involvement varied over time?*