

REPORT CARD

FOR Apr 25, 2022 to Jun 29, 2022

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Yale Secondary
34620 Old Yale Road
Abbotsford, BC
V2S 7S6
604-853-0778

STUDENT NAME Schneider, Makaila		GRADE 10
DIV NUMBER A157-1	TEACHER Schreyer, J	
ATTACHMENTS	STUDENT PEN 133361774	

This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

Terms: 1 = Sep 07, 2021 2 = Nov 12, 2021 3 = Jan 31, 2022 4 = Apr 25, 2022
Legend: L.G. - Letter Grade, W.H. - Work Habits, Abs. - Class Absence, Late - Class Late

Course: CAREER LIFE EDUCATION

School: Abbotsford Virtual

Teacher: Gill, Paul; Hautakoski, Harry

Comments/Ways to Support Learning:

Term	1	2	3	4	F
L.G.		C-		A	A
%		56		87	87
W.H.		N		G	
Abs.	0	0	0	0	0
Late	0	0	0	0	0

This is an online course taken through the Abbotsford Virtual School. Makaila has successfully completed this online course.

Course: FOUNDATIONS OF MATH & PRECALCULUS 10

School: Yale Secondary

Exam: 68

Teacher: McMahon, Anita

Comments/Ways to Support Learning:

Term	1	2	3	4	F
L.G.		B			B
%		73			73
W.H.		G			
Abs.	2	13	0	0	15
Late	0	0	0	0	0

Despite a shaky start, Makaila persevered through this course, showing great progress and promise. With significant absences due to both the flood and travel, she impressed me with her tenacity to put the required effort in to keep up with her peers. She self-taught a considerable amount of material and for that I am very impressed. I enjoyed working with Makaila and wish her success in all her semester 2 courses.

Course: ENGLISH 10

School: Yale Secondary

Teacher: Ross, Christine

Comments/Ways to Support Learning:

Term	1	2	3	4	F
L.G.				A	A
%				92	92
W.H.				G	
Abs.	0	0	5	16	21
Late	0	0	0	0	0

Thank you for working so hard to finish off strong, in what was a tough year. You've earned a relaxing summer!

Course: PHYSICAL AND HEALTH EDUCATION 10 G. BALL

School: Yale Secondary

Teacher: Schreyer, Jennifer

Comments/Ways to Support Learning:

Term	1	2	3	4	F
L.G.		A			A
%		95			95
W.H.		G			
Abs.	2	8	0	0	10
Late	0	0	0	0	0

Course: SCIENCE 10		Term	1	2	3	4	F
School: Yale Secondary	Exam: 63	L.G.				A	A
Teacher: Brar, Sukhvinder		%				86	86
		W.H.				G	
Comments/Ways to Support Learning:		Abs.	0	0	5	13	18
		Late	0	0	0	0	0
Congratulations on the successful completion of Science 10. Have a great summer!							
Course: SPANISH 10		Term	1	2	3	4	F
School: Yale Secondary	Exam: 90	L.G.				B	A
Teacher: Yankov, Laura		%				85	86
		W.H.				G	
Comments/Ways to Support Learning:		Abs.	0	0	5	16	21
		Late	0	0	0	0	0
Very good effort and attitude. Have a great summer!							
Course: SPOKEN LANGUAGE 10		Term	1	2	3	4	F
School: Yale Secondary		L.G.				A	A
Teacher: Ross, Christine		%				91	91
		W.H.					
Comments/Ways to Support Learning:		Abs.	0	0	0	0	0
		Late	0	0	0	0	0
Your project was so incredibly well done - interesting, fun to listen to, while still taking the subject matter seriously. Excellent work!							
Course: SOCIAL STUDIES 10		Term	1	2	3	4	F
School: Yale Secondary		L.G.		A			A
Teacher: Gjos, Mary Lou		%		86			86
		W.H.		G			
Comments/Ways to Support Learning:		Abs.	1	12	0	0	13
		Late	0	0	0	0	0
It has been a difficult term for everyone, and you have pulled through. Well done!							
Course: BAA FITNESS AND CONDITIONING 10: G Ball		Term	1	2	3	4	F
School: Yale Secondary		L.G.		A			A
Teacher: Schreyer, Jennifer		%		96			96
		W.H.		G			
Comments/Ways to Support Learning:		Abs.	0	8	0	0	8
		Late	0	0	0	0	0
Excellent Effort and Attitude this semester Makaila. Your leadership, thoughtful mental training responses and commitment to your improvement as an athlete is commendable. All around excellent academy student. Testing scores will be emailed out within the week. Please remember to reapply online to save your spot for next fall starting February 1.							
Course: BAA STUDENT LEADERSHIP 10		Term	1	2	3	4	F
School: Yale Secondary		L.G.				A	A
Teacher: Gronkjaer, Alana		%				99	98
		W.H.				G	
Comments/Ways to Support Learning:		Abs.	0	0	6	16	22
		Late	0	0	0	0	0
Makaila had an outstanding semester of leadership 10. The final mark is a combination of the term mark and the "leadership final" from Canada Day In May.							

LETTER GRADES AND DEFINITIONS	WORK HABITS
A (86-100%) Excellent or Outstanding Performance in relation to learning outcomes.	EXCELLENT (E) Responsibility: demonstrates an industrious work ethic, ready to work and learn. Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
B (73-85%) Very Good Performance in relation to learning outcomes.	Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.
C+ (67-72%) Good Performance in relation to learning outcomes.	GOOD (G) Responsibility: all assignments turned in, ready to work and learn.
C (60-66%) Satisfactory Performance in relation to learning outcomes.	Cooperation: works well with other students and teachers, participates in class in a meaningful way.
C- (50-59%) Minimally Acceptable Performance in relation to learning outcomes.	Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.
I No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period.	SATISFACTORY (S) Responsibility: most assignments turned in, usually ready to work and learn.
F No demonstration of minimally acceptable performance in relation to learning outcomes for the course.	Cooperation: usually works well with other students and teachers.
W Student has withdrawn from the course.	Independence: often requires direction.
SG Standing Granted. Acceptable level of performance though normal requirements not completed.	NEEDS IMPROVEMENT (N) Responsibility: most assignments missing, frequently not ready to work and learn.
TS Transfer Standing. Standing is granted based on records from an institution other than a BC school.	Cooperation: does not work well with other students or teacher(s).
RM Requirements Met (for use with Graduation Transitions only)	Independence: needs one-on-one attention most of the time.

B.C. Graduation Program

Minimum 80 credits over Grade 10-12, including successful completion of the courses listed below. Students may have earned more than 80 credits but not have successfully completed all required courses. All Ministry-Authorized, Board/Authority-Authorized, or post-secondary courses count toward graduation.

- The graduation requirements below are designated by a code number (e.g. 1-13):
 - 1 = Language Arts 10 (4 credits)*
 - 2 = Language Arts 11 (4 credits)
 - 3 = Language Arts 12 (4 credits)
 - 4 = Social Studies 10 (4 credits)
 - 5 = Social Studies 11 or 12 (4 credits)
 - 6 = Mathematics 10 (4 credits)
 - 7 = Mathematics 11 or 12 (4 credits)
 - 8 = Science 10 (4 credits)
 - 9 = Science 11 or 12 (4 credits)
 - 10 = Physical and Health Education 10 (4 credits)
 - 11 = Arts Education and/or Applied Design, Skills and Technology 10, 11 or 12 (4 credits)
 - 12 = Career Life Education (4 credits)
 - 13 = Career Life Connections (4 credits)
- * If more than one course is designated as meeting requirement 1, then 2 credits from each course are being counted toward the requirement.
- In addition to the above 13 requirements, students need 28 credits for Elective Courses (00). Minimum of 16 of 80 credits, including Language Arts 12, must be at the Grade 12 level. Plus, students must meet the Literacy Graduation Assessment requirement (15) and the Numeracy Graduation Assessment requirement (16).

All Grade 10 and 11 courses are reported as Final % only, even for courses where an exam may have been written.

	PRINCIPAL'S SIGNATURE	PARENT/GUARDIAN: Keep this copy for your records.
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