

# REPORT CARD

FOR Apr 23, 2021 to Jun 24, 2021

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Yale Secondary  
34620 Old Yale Road  
Abbotsford, BC  
V2S 7S6  
604-853-0778

STUDENT NAME <b>Schneider, Makaila</b>		GRADE <b>09</b>
DIV NUMBER <b>A157-1</b>	TEACHER <b>Schreyer, J</b>	
ATTACHMENTS	STUDENT PEN <b>133361774</b>	

This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

Terms: 1 = Sep 08, 2020 2 = Nov 16, 2020 3 = Feb 02, 2021 4 = Apr 23, 2021

Legend: L.G. - Letter Grade, W.H. - Work Habits, Abs. - Class Absence

Course: CAREER LIFE EDUCATION	Term	1	2	3	4	F
School: Abbotsford Virtual	L.G.				C	
Teacher: Gill, Paul; Hautakoski, Harry	%				65	
	W.H.				S	
Comments/Ways to Support Learning:	Abs.	0	0	0	0	0
This is an online course taken through the Abbotsford Virtual School. Makaila has completed 20% of the course. Grade is based upon the work submitted to this point.						
Course: STUDENT LEADERSHIP 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.			A		A
Teacher: Gronkjaer, Alana	%			99		99
	W.H.			G		
Comments/Ways to Support Learning:	Abs.	0	0	2	0	2
Well done in leadership this year, even though it looked completely different than normal! Let's look forward to a return to normal leadership activities next year and continue to build school spirit and culture!						
Course: CAREER EDUCATION 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.		A			A
Teacher: Toporowski, Kymberlee	%		92			91
	W.H.		G		G	
Comments/Ways to Support Learning:	Abs.	0	1	0	0	1
Expectations for Career 9 have been met. Consistent participation and completing weekly assignments in a timely fashion guaranteed success in this course. Congratulations and enjoy the summer.						
Course: H. ENGLISH 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.				A	A
Teacher: Ross, Christine	%				87	87
	W.H.				G	
Comments/Ways to Support Learning:	Abs.	0	0	0	5	5
Thank you for all your hard work this year - your dedication, drive, and amazing attitude really stood out. Also, thank you for so many insightful contributions to our class discussions. I look forward to working with you next year!						
Course: MATHEMATICS 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.				B	B
Teacher: Jatana, Rupinder	%				81	81
	W.H.				G	
Comments/Ways to Support Learning:	Abs.	0	0	0	4	4
Makaila is a very polite and cooperative student. It is very important that she continue to advocate for herself by asking questions, completing all assignments and coming in for extra help whenever necessary. It has been a pleasure having Makaila in class and I wish her a fantastic summer break and a great Grade 10 year!						
Math 10 Foundations and Precalculus is recommended for Grade 10.						

Course: PHYSICAL AND HEALTH EDUCATION 9 G. BALL	Term	1	2	3	4	F
School: Yale Secondary	L.G.	A				A
Teacher: Schreyer, Jennifer	%	98				98
	W.H.	G				
Comments/Ways to Support Learning:	Abs.	4	0	0	0	4

  

Course: SCIENCE 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.			A		A
Teacher: Toporowski, Kymberlee	%			89		89
	W.H.			G		
Comments/Ways to Support Learning:	Abs.	0	0	2	0	2

Expectations for Science 9 have been met. A consistent effort in class and online insured success in this course. A strong understanding of the learning outcomes was shown while working on labs, assignments and on assessment pieces. Job well done. Best of luck in Q4.

  

Course: SPANISH 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.		A			A
Teacher: Caron, Rene	%		93			93
	W.H.		G			
Comments/Ways to Support Learning:	Abs.	0	0	0	0	0

Makaila...you worked so hard! Positive attitude and work habits, makes teaching Makaila rewarding. Bravo!

  

Course: SOCIAL STUDIES 9	Term	1	2	3	4	F
School: Yale Secondary	L.G.	A				A
Teacher: Roberts, Euan	%	98				98
	W.H.	G				
Comments/Ways to Support Learning:	Abs.	3	0	0	0	3

Good effort and attitude. It was a pleasure working with you.

  

Course: FITNESS & CONDITIONING 09 G. Ball	Term	1	2	3	4	F
School: Yale Secondary	L.G.		A			A
Teacher: Schreyer, Jennifer	%		98			98
	W.H.		G			
Comments/Ways to Support Learning:	Abs.	0	0	0	0	0

It was a pleasure to have Makaila in softball academy this semester and I am glad to have been part of making her "dreams come true." Her input in classroom discussion and coursework was outstanding and effort and attitude in training superb. Wishing her all the best in her upcoming ball season and quarter 3 and 4.

LETTER GRADES AND DEFINITIONS	WORK HABITS
A (86-100%) Excellent or Outstanding Performance in relation to learning outcomes.	<b>EXCELLENT (E)</b> Responsibility: demonstrates an industrious work ethic, ready to work and learn. Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
B (73-85%) Very Good Performance in relation to learning outcomes.	Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.
C+ (67-72%) Good Performance in relation to learning outcomes.	<b>GOOD (G)</b> Responsibility: all assignments turned in, ready to work and learn.
C (60-66%) Satisfactory Performance in relation to learning outcomes.	Cooperation: works well with other students and teachers, participates in class in a meaningful way.
C- (50-59%) Minimally Acceptable Performance in relation to learning outcomes.	Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.
I No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period.	<b>SATISFACTORY (S)</b> Responsibility: most assignments turned in, usually ready to work and learn.
F No demonstration of minimally acceptable performance in relation to learning outcomes for the course.	Cooperation: usually works well with other students and teachers.
W Student has withdrawn from the course.	Independence: often requires direction.
SG Standing Granted. Acceptable level of performance though normal requirements not completed.	<b>NEEDS IMPROVEMENT (N)</b> Responsibility: most assignments missing, frequently not ready to work and learn.
TS Transfer Standing. Standing is granted based on records from an institution other than a BC school.	Cooperation: does not work well with other students or teacher(s).
RM Requirements Met (for use with Graduation Transitions only)	Independence: needs one-on-one attention most of the time.

**B.C. Graduation Program**

Minimum 80 credits over Grade 10-12, including successful completion of the courses listed below. Students may have earned more than 80 credits but not have successfully completed all required courses. All Ministry-Authorized, Board/Authority-Authorized, or post-secondary courses count toward graduation.

- The graduation requirements below are designated by a code number (e.g. 1-13):
  - 1 = Language Arts 10 (4 credits)\*
  - 2 = Language Arts 11 (4 credits)
  - 3 = Language Arts 12 (4 credits)
  - 4 = Social Studies 10 (4 credits)
  - 5 = Social Studies 11 or 12 (4 credits)
  - 6 = Mathematics 10 (4 credits)
  - 7 = Mathematics 11 or 12 (4 credits)
  - 8 = Science 10 (4 credits)
  - 9 = Science 11 or 12 (4 credits)
  - 10 = Physical and Health Education 10 (4 credits)
  - 11 = Arts Education and/or Applied Design, Skills and Technology 10, 11 or 12 (4 credits)
  - 12 = Career Life Education (4 credits)
  - 13 = Career Life Connections (4 credits)
- \* If more than one course is designated as meeting requirement 1, then 2 credits from each course are being counted toward the requirement.
- In addition to the above 13 requirements, students need 28 credits for Elective Courses (00). Minimum of 16 of 80 credits, including Language Arts 12, must be at the Grade 12 level. Plus, students must meet the Literacy Graduation Assessment requirement (15) and the Numeracy Graduation Assessment requirement (16).

All Grade 10 and 11 courses are reported as Final % only, even for courses where an exam may have been written.

	PRINCIPAL'S SIGNATURE	PARENT/GUARDIAN: Keep this copy for your records.
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