



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

| Date | Task | Time involved | Team member responsible | Comments |
|------------------------------------|---|---------------|-------------------------|--|
| 12/15/24 to 12/22/24 1 | TSA workshop in school. Created structure for home page Worked on recipe pages for garlic noodles and chicken biryani | 5.5 hrs | Team | Discussed project requirements Learned basic HTML syntax and formatting using CSS Learned to use bullet points in HTML and started to apply styles |
| 12/23/24 to 12/29/24 2 | Updated the created recipe pages with nutrition facts Added navigation to pages Added ChickenMakhani recipe page | 1.5 hrs | Team | Learned to use HTML tables and table styles Learned navigation within same page and to different pages |
| 12/29/24 to 01/05/25 3 | Added user input form to main page | 2.5hrs | Team | Learned about HTML forms, form elements |
| 01/06/25 to 01/12/25 4 | Started to use GitHub Publish the page Redesign main page Redesigned menu in main page | 3 hrs | Team | Learned to checkout and push code to GIT Hub Learning splitting page using CSS Learned additional css styles |
| 01/13/25 to 01/19/25 5 | Created header and Footers Added new Logo Organization of css, images and scripts Added navigation to all images | 8 hrs | Team | Learned to use header and footer tags in HTML Learned about best coding practices and naming conventions started learning basic javascript |
| 01/20/25 to 02/05/25 6 | Added Javascript for search Project cleanup Added Team Id Filling worklog Added all used sites to site index page Added coming soon page Filtering recipe pages | 7 hrs | Team | Learned additional javascript for enabling search to filter recipes |
| Advisor signature <u>Yannan Li</u> | | | | |



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES _____ NO ☒

If NO, go to question 2.

If YES, is the music copyrighted? YES _____ NO _____

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.
- 1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, Jenniane Leach (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES ☒ NO _____

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES _____ NO ☒

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.
- 2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, Jenniane Leach (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? YES _____ NO ☒

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Jenniane Leach (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.