

# Stacking Algorithm for Ensemble Modelling

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## Motivation - The wisdom of the crowd

- The aggregation of individual guesses in groups is often superior to individual guesses - even to experts
- BUT: Only fulfilled under certain criteria
  - ▶ Variation of guesses
  - ▶ Independence of guesses
  - ▶ Decentralization
  - ▶ Algorithm



# Outline

1. Motivation ✓
2. Decision Tree
3. Ensemble Learning
4. Stacking algorithms
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  - 4.3 Bayes??
  - 4.4 Stacked Generalization
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## Decision Tree

- Idea: use a set of splitting rules to recursively partition the dataset.
- Classification trees:
  - ▶ Minimize impurity within nodes
- Regression trees:
  - ▶ Minimize variance of the response variable within nodes



## Decision Tree for classification

- Choice of splitting rule: maximizing information gain (IG) by decreasing node impurity ( $I$ )

$$IG_n = I_n - p_{n_1} * I(n_1) - p_{n_2} * I(n_2), \quad (1)$$

for node  $n$  with branching nodes  $n_1$  and  $n_2$ , and  $p_{n_i}$  as the fraction of cases in branching node  $n_i$



## Decision Tree for classification

- How to measure impurity? Choices of splitting criteria:

$$\text{Entropy: } I(n) = - \sum_j^J p(c_j|n) * \log_2(p(c_j|n)) \quad (2)$$

$$\text{Gini impurity: } I(n) = 1 - \sum_j^J p(c_j|n)^2 \quad (3)$$

$$\text{Misclassification impurity: } I(n) = 1 - \max_j p(c_j), \quad (4)$$

for classes  $c_j, j \in J = \{1, 2, \dots\}$



## Decision Tree for classification

- Choice of stopping rule:

A fully grown tree has pure leaf nodes and may overfit the data  
However, a too small tree may not capture all relevant structure of the data

- ▶ Pre-pruning
- ▶ Post-pruning



## Ensemble Learning - Terminology

### Machine Learning

- Part of computer science that uses statistical techniques to train models on data
- Typically used for prediction purposes

### Stacking and Ensemble Learning

- Idea is to combine hypotheses of multiple learning algorithms (base learners)
- Goal is to obtain a better predictive performance than with each of the single algorithms alone
- Mainly used in supervised learning
- Very flexible method





## Ensemble Learning

Which models to combine?

- Effective ensembling builds on diverse and little correlated models
- Best to use strong base learners

Similar criteria as mentioned in the Motivation!



# Ensemble Learning

Which models to combine?

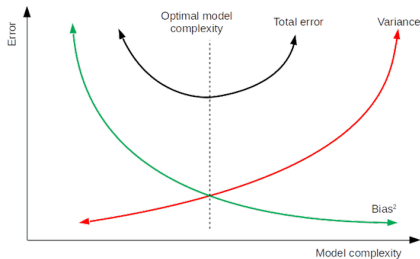


Figure 1: The bias-variance-trade-off.

- Combining complex classifiers may reduce variance.
- Combining simple classifiers may reduce bias.



## Bagging (= Bootstrap Aggregating)

- Proposed by Leo Breiman
- Meta-algorithm, designed to
  - ▶ improve accuracy of base algorithms
  - ▶ reduce MSE by reducing variance
  - ▶ avoid overfitting problems
  - ▶ obtain smoother prediction boundaries
- Can be applied to all kinds of base learners
- However best to use unstable methods that tend to have high variance, like trees



## Bagging algorithm

Suppose we have training data  $\{(x_1, y_1), \dots, (x_N, y_N)\}$

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for base learner  $m$  in  $\{1, 2, \dots, M\}$

    uniformly draw sample  $D_m$  from dataset  $D$  (with repl.)

    build model  $T_m$  on dataset  $D_m$  to obtain hypothesis  $h_m(x)$

combine hypotheses

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- Combining by averaging in regression problems
- Combining by majority vote in classification problems



## Random Forest

- Also proposed by Leo Breiman
- Random forests combine bagging with random subspace approach
- Random subspace randomly samples features from set of all features for each learner (with replacement)
  - ▶ Reduces the correlation between estimators
  - ▶ Thus decreases variance in the ensemble learner
- Random feature sampling happens at tree level or at split level
- Random Forest only possible with tree-based base learners



## Random Forest algorithm for classification

Suppose we have training data  $\{(x_1, y_1), \dots, (x_N, y_N)\}$

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for base learner  $m$  in  $\{1, 2, \dots, M\}$

uniformly draw sample  $k_m$  of size  $L$  from features  $\{1, 2, \dots, K\}$   
(with repl.)

uniformly draw sample  $D_m$  from dataset  $D$  (with repl.)

build model  $T_m$  on dataset  $D_m$  using feature set  $k_m$

$$\hat{C}_{rf}^{L,N}(x) = \text{majority vote}\{\hat{T}_m\}_1^M$$

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## Random Forest

### Random Forest vs. single Tree

Random Forest	Single Tree
<ul style="list-style-type: none"><li>– higher computational costs</li><li>– blackbox</li><li>+ easy to tune parameters</li><li>+ smaller prediction variance</li><li>+ scalability</li><li>– many parameter choices to make</li></ul>	<ul style="list-style-type: none"><li>+ computationally simple</li><li>+ insights into decision rules</li><li>+ easy to tune parameters</li><li>– tends to overfit and have high variance</li></ul>



## Boosting

- ▣ Method proposed by Freund & Shapire
- ▣ Original idea only applies to classification problems
- ▣ Idea: simple learners are easier to find. Combining many simple learners can produce a powerful learner.
- ▣ The ensemble first considers only one base learner. Then we iteratively enlarge it by another base learner that aims to correct the error of the current ensemble.





## The Adaboost algorithm

Suppose we have training data  $\{(x_1, y_1), \dots, (x_N, y_N)\}$ ,  
initialize weightings  $d_i^{(1)} = \frac{1}{N}, \forall i \in \{1, \dots, N\}$

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for base learner  $m$  in  $\{1, 2, \dots, M\}$

train base learner according to weighted data  $d^{(m)}$

and obtain hypothesis  $h_m : \mathbf{x} \mapsto \{-1, +1\}$

calculate weighted classifier error

$$\epsilon_m = \sum_{i=1}^N d_i^m I(y_i \neq h_m(x_i))$$

calculate hypothesis weighting  $\beta_m = \frac{1}{2} \log\left(\frac{1-\epsilon_m}{\epsilon_m}\right)$

update data weighting, e.g. by

$$h_m(x_i) = y_i : d_i^{m+1} = d_i^m \exp(-\beta_m)$$

$$h_m(x_i) \neq y_i : d_i^{m+1} = d_i^m \exp(\beta_m)$$

$$\hat{y}(x) = H_{final}(x) = \frac{1}{M} \sum_1^M \beta_m h_m(x)$$



## Gradient Boosting

- ▣ Developed by Friedman
- ▣ Extended boosting to regression problems
- ▣ Shortcomings of current ensemble is identified by gradients instead of weightings of data
- ▣ In each stage  $m$ , a new learner improves the current ensemble  $H_{m-1}$  and is fitted to  $(x_i, y_i - H_{m-1}(x_i)), \forall i \in \{1, 2, \dots, N\}$



## Stochastic Gradient Boosting

- Advancement of Gradient Boosting, again by Friedman
- Takes ideas from Bagging:
  - ▶ Using trees as base learners
  - ▶ Fit trees to negative gradient of random sample of dataset
  - ▶ Less prone to overfitting



## Gradient Boosting

### Random Forest vs. single Tree vs. Gradient Boosting

Random Forest	Single Tree	Gradient Boosting
<ul style="list-style-type: none"> <li>— higher computational costs</li> <li>— blackbox</li> <li>+ easy to tune parameters</li> <li>+ smaller prediction variance</li> <li>+ scalability</li> <li>— many parameter choices to make</li> </ul>	<ul style="list-style-type: none"> <li>+ computationally simple</li> <li>+ insights into decision rules</li> <li>+ easy to tune parameters</li> <li>— tends to overfit and have high variance</li> </ul>	<ul style="list-style-type: none"> <li>+ relatively fast to train</li> <li>+ insights by feature importance and partial dependence plots</li> <li>+ one of the best of-the-shelf methods</li> <li>— tends to overfit</li> <li>— parallelization difficult</li> <li>— many tunable parameters</li> </ul>



# Bayes??



# Stacked Generalization



## Potentials of Ensemble Learning

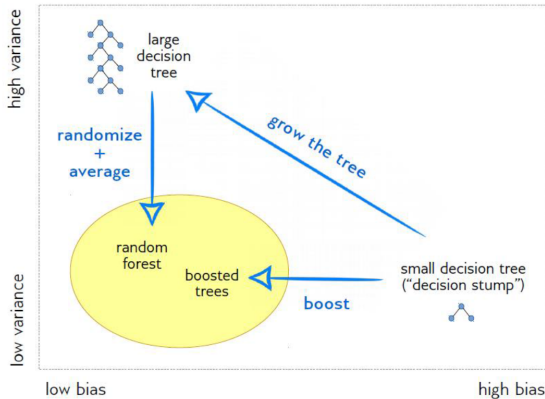


Figure 2: How Gradient Boosting and Random Forest improve performance.



## Potentials and Problems of Ensemble Learning

Potentials	Problems
<ul style="list-style-type: none"><li>+ currently best predictive methods available</li><li>+ ensembling decreases variance and bias</li><li>+ often scalable</li><li>+</li><li>+</li><li>+</li></ul>	<ul style="list-style-type: none"><li>— needs high computational resources</li><li>— blackbox problems</li><li>— many parameters to tune</li><li>— lack of proven statistical properties</li></ul>





## Current research

- ▣ Scalability
- ▣ Evolving statistical properties
- ▣ ?Out of the black box



## Sources



Friedman, J. H. (2001).

Greedy function approximation: a gradient boosting machine.

*Annals of statistics*, pages 1189–1232.

