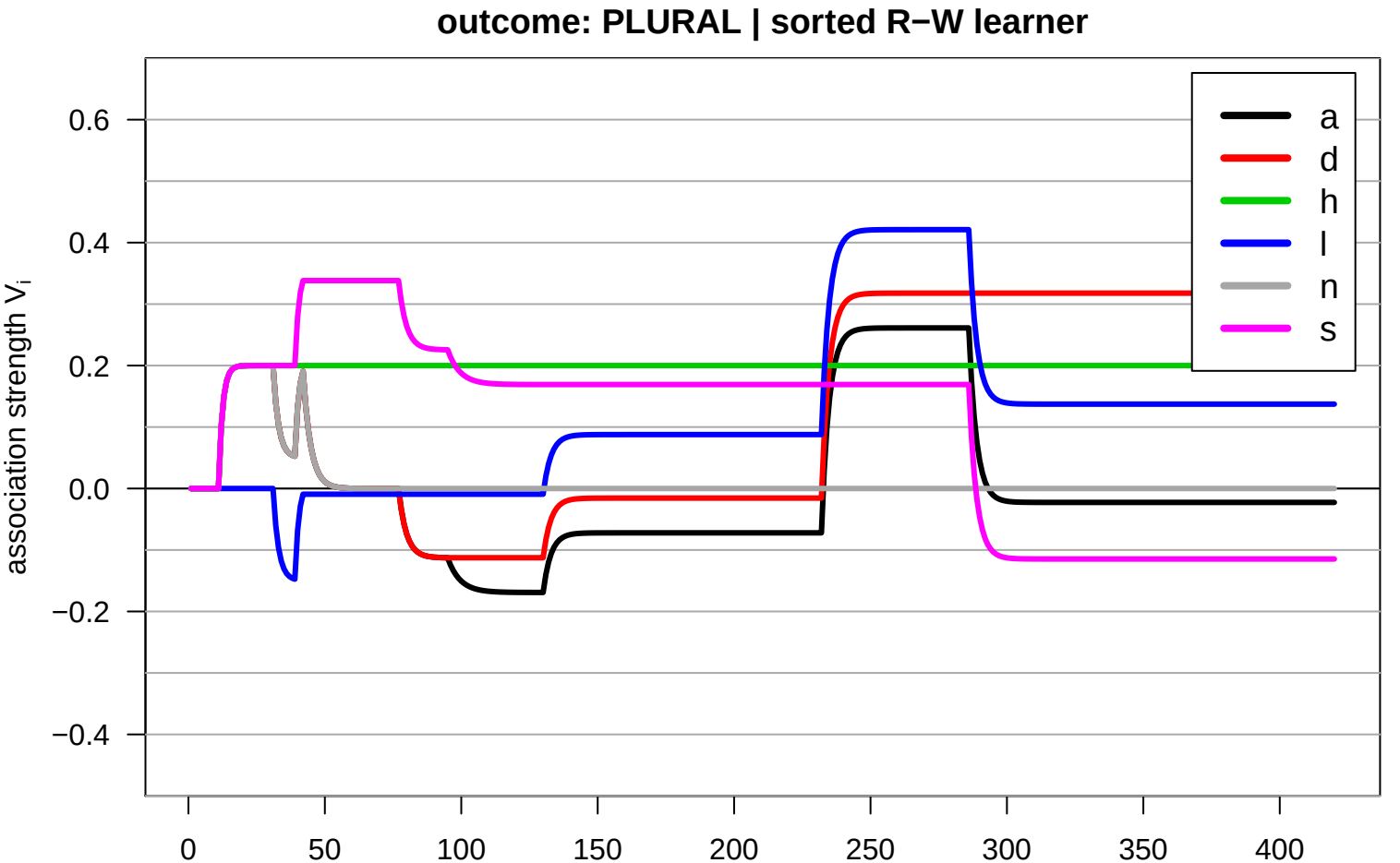
outcome: PLURAL | sorted R−W learner
association strength V_i
0.6
0.4
0.2
0.0
−0.2
−0.4
0
50
100
150
200
250
300
350
400
a
d
h
l
n
s