Lennart Schürmann
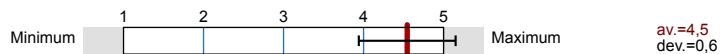## Wie kann Protest Politik verändern? Soziale Bewegungen und Politische Repräsentation (22S-143350209)
No. of responses = 11
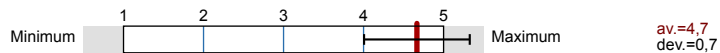
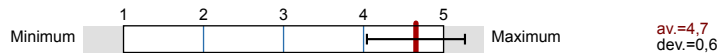## Overall indicators

Structure of the class (Scale: 5)	Minimum — Maximum	av.=4,5 dev.=0,6
Learning process and Workload (Scale: 5)	Minimum — Maximum	av.=4,7 dev.=0,7
Lecturer behaviour (Scale: 5)	Minimum — Maximum	av.=4,7 dev.=0,6
Use of digital media (Scale: 5)	Minimum — Maximum	av.=4,1 dev.=1
Online class (Scale: 5)	Minimum — Maximum	av.=4,6 dev.=0,7
Overall assessment (Scale: 5)	Minimum — Maximum	av.=4,8 dev.=0,4
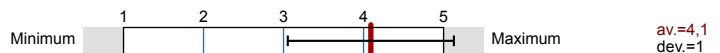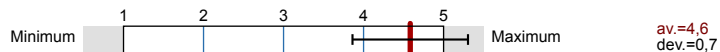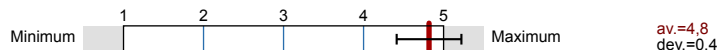
Survey Results

Legend

Question text

Absolute Frequencies of answers — Std. Dev. — Mean — Median
Relative Frequencies of answers

| 25 | 0 | 50 | 0 | 25 | 0 | 0 |
| 25% | 0% | 50% | 0% | 25% | 0% | 0% |

Left pole — Right pole

Scale: 1 2 3 4 5 6 7 — Histogram
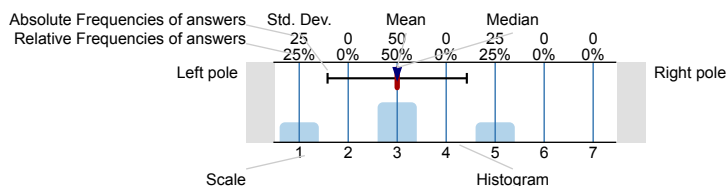
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Structure of the class

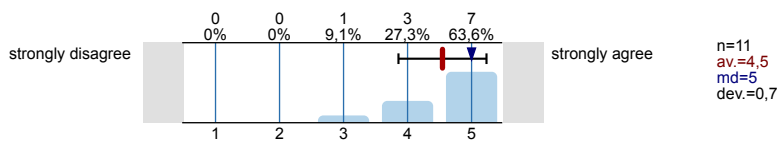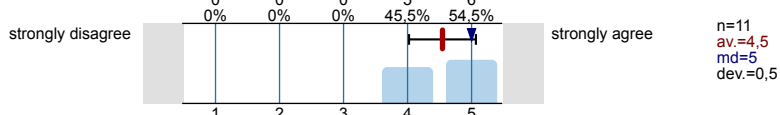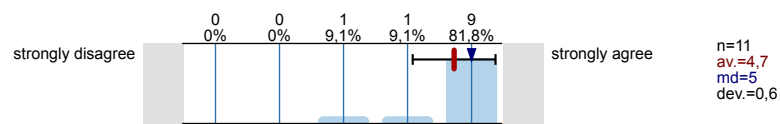**1.1)** The class has a design that is clear to me ("a common thread").

| 0 | 0 | 1 | 3 | 7 |
| 0% | 0% | 9,1% | 27,3% | 63,6% |

strongly disagree — strongly agree

n=11
av.=4,5
md=5
dev.=0,7

1.2) The pace of the class is suitable for me.

| 0 | 0 | 0 | 5 | 6 |
| 0% | 0% | 0% | 45,5% | 54,5% |

strongly disagree — strongly agree

n=11
av.=4,5
md=5
dev.=0,5

2. Learning process and Workload

2.1) The learning objectives are known to me.

| 0 | 0 | 1 | 1 | 9 |
| 0% | 0% | 9,1% | 9,1% | 81,8% |

strongly disagree — strongly agree

n=11
av.=4,7
md=5
dev.=0,6

2.2) The class stimulated my interest in the topic.

| 0 | 0 | 1 | 1 | 9 |
| 0% | 0% | 9,1% | 9,1% | 81,8% |

strongly disagree — strongly agree

n=11
av.=4,7
md=5
dev.=0,6
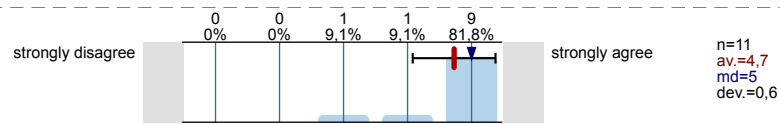
2.3) The teaching / learning materials made available are helpful to my learning progress.

| 0 | 0 | 1 | 3 | 7 |
| 0% | 0% | 9,1% | 27,3% | 63,6% |

strongly disagree — strongly agree

n=11
av.=4,5
md=5
dev.=0,7
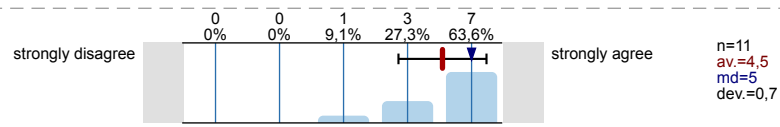
2.4) How many hours have you invested in this class on average per week?
Note for students:
(time invested for the teaching contact plus the preparation and follow-up to the class in hours)

n=10

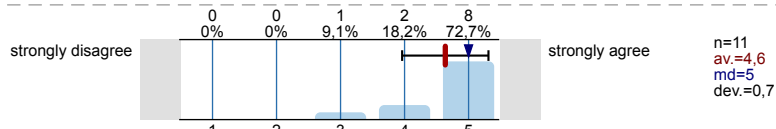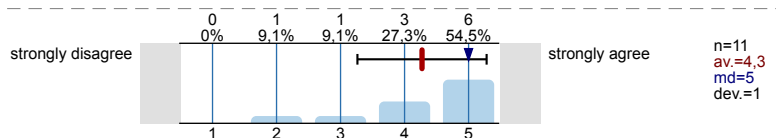|	
1 hour	1
2 hours	1
3 hours	1
4 hours	3
5 hours	2
6 hours	1
8 hours	1

3. Lecturer behaviour

The lecturer...

3.1) ... seems well prepared to me.

	0	0	0	2	9	
strongly disagree	0%	0%	0%	18,2%	81,8%	strongly agree
	1	2	3	4	5	

n=11
av.=4,8
md=5
dev.=0,4
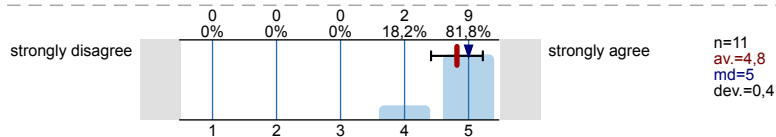
3.2) ... creates a stimulating working atmosphere.

	0	0	1	2	8	
strongly disagree	0%	0%	9,1%	18,2%	72,7%	strongly agree
	1	2	3	4	5	

n=11
av.=4,6
md=5
dev.=0,7

3.3) ... presents complex issues in an understandable way.

	0	1	1	3	6	
strongly disagree	0%	9,1%	9,1%	27,3%	54,5%	strongly agree
	1	2	3	4	5	

n=11
av.=4,3
md=5
dev.=1

3.4) ... gives feedback to students that supports learning.

	0	0	1	2	8	
strongly disagree	0%	0%	9,1%	18,2%	72,7%	strongly agree
	1	2	3	4	5	

n=11
av.=4,6
md=5
dev.=0,7
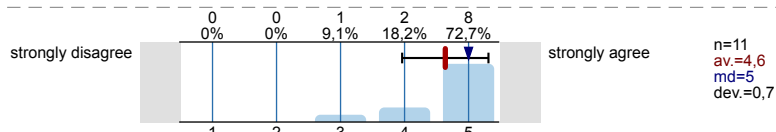
3.5) ... is available for answering questions and further assistance.

	0	0	0	1	10	
strongly disagree	0%	0%	0%	9,1%	90,9%	strongly agree
	1	2	3	4	5	

n=11
av.=4,9
md=5
dev.=0,3
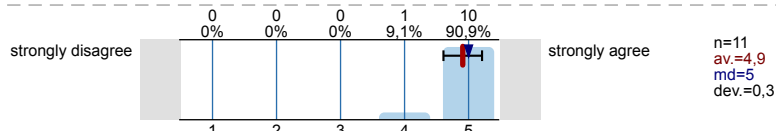
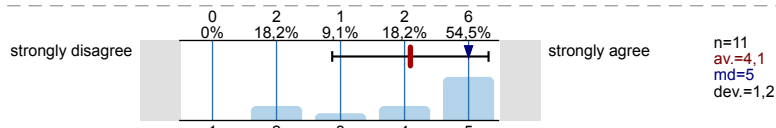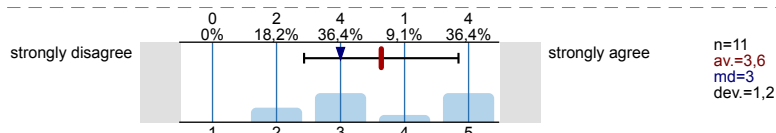## 4. Use of digital media

4.1) In the class, digital media (e.g. videos, e-books, learning programs, digital teaching and learning materials, etc.) are used in a targeted manner to support learning success.

	0	0	1	3	7	
strongly disagree	0%	0%	9,1%	27,3%	63,6%	strongly agree
	1	2	3	4	5	

n=11
av.=4,5
md=5
dev.=0,7
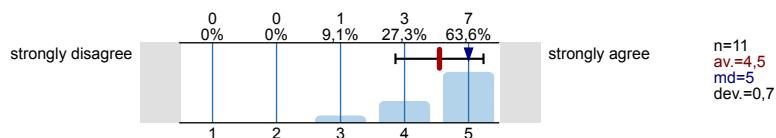
4.2) The digital material used supports my learning outside of the course (self-study time).

	0	2	1	2	6	
strongly disagree	0%	18,2%	9,1%	18,2%	54,5%	strongly agree
	1	2	3	4	5	

n=11
av.=4,1
md=5
dev.=1,2

4.3) The use of this digital material increases my motivation for the course.

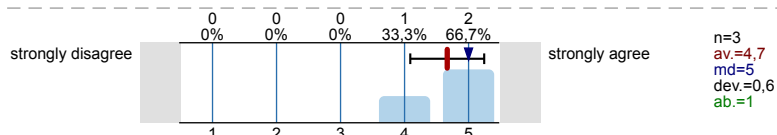|	0	2	4	1	4	
strongly disagree	0%	18,2%	36,4%	9,1%	36,4%	strongly agree
	1	2	3	4	5	

n=11
av.=3,6
md=3
dev.=1,2

5. Online class

Please assess the digital implementation of the course. If no session took place online (via Zoom or similar), simply skip this part.
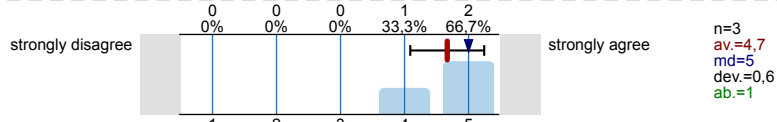
5.1) The digital teaching/learning formats are suitable for the number of participants.
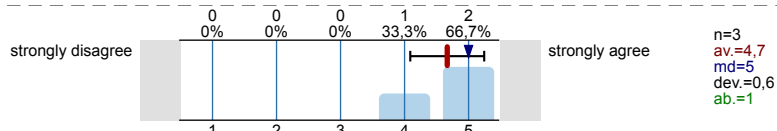
	0 0%	0 0%	1 33,3%	0 0%	2 66,7%	
strongly disagree	1	2	3	4	5	strongly agree

n=3
av.=4,3
md=5
dev.=1,2
ab.=2
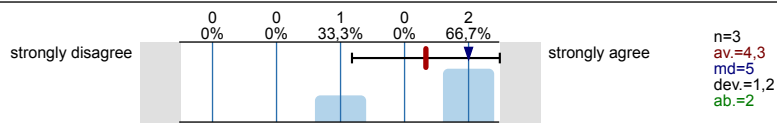
5.2) The objectives of the class can be achieved with the digital teaching/learning formats.

	0 0%	0 0%	0 0%	1 33,3%	2 66,7%	
strongly disagree	1	2	3	4	5	strongly agree

n=3
av.=4,7
md=5
dev.=0,6
ab.=1

5.3) The teacher moderated the digital teaching/learning formats well.

	0 0%	0 0%	0 0%	1 33,3%	2 66,7%	
strongly disagree	1	2	3	4	5	strongly agree

n=3
av.=4,7
md=5
dev.=0,6
ab.=1

5.4) The requirements of the digital teaching/learning formats are transparent.

	0 0%	0 0%	0 0%	1 33,3%	2 66,7%	
strongly disagree	1	2	3	4	5	strongly agree

n=3
av.=4,7
md=5
dev.=0,6
ab.=1

6. Overall assessment

6.1) Overall, how satisfied are you with this class?

	0 0%	0 0%	0 0%	2 18,2%	9 81,8%	
very dissatified	1	2	3	4	5	very satisfied

n=11
av.=4,8
md=5
dev.=0,4
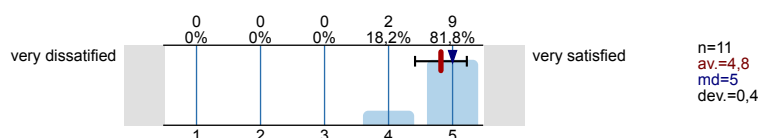
8. General Questions

8.1) Your gender

female	6
male	5
other	0
no answer	0

n=11
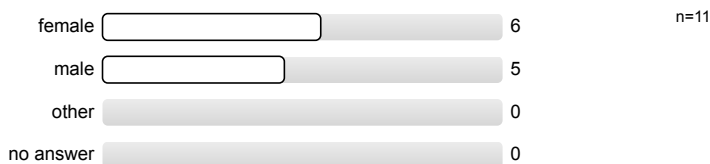
8.2) Which (part) degree program are you studying?

B. Sc. SocSciences	10

n=10
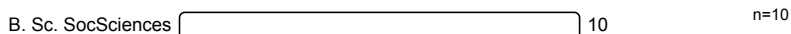
8.3) In which semester are you studying?

1 semester	0
2 semester	0
3 semester	0
4 semester	5
5 semester	0
6 semester	4
7 semester	1
8 semester	1
more than 8 semesters	0
no answer	0

n=11