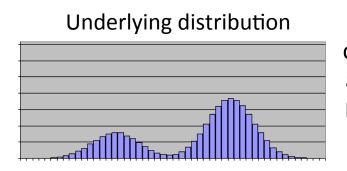
Hypothesis Testing

Overview

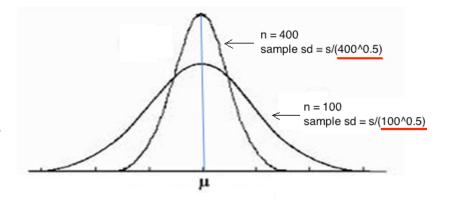
- Hypothesis Testing Framework
- Two-sample t-test for Comparison of Means
- Two-sample z-test for Comparison of Proportions
- Multiple Comparisons Problem
- Chi-Square Test
 - Links to test of Comparison of Proportions
- Experimental Design

Central Limit Theorem

 Given certain conditions, the mean of a sufficiently large number of i.i.d. random variables, will be approximately normal, regardless of the underlying distribution.



draw i.i.d. samples and average them



Central Limit Theorem

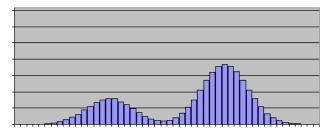
Not only is the sample mean normally distributed, we have....

$$\bar{X} \sim Normal(u, \frac{\sigma^2}{n})$$

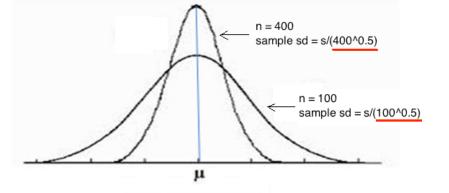
 And as usual, from any normally distributed random variable, we can derive a standard normal variable. In this case...

$$Z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}}$$

Underlying distribution



draw i.i.d. samples and average them



- Interested in some population parameter(s), but don't have access.
 - But...you can get some sample data!
- And, you have some competing hypotheses to test using sample data
 - H₀ (Null): Men and Women make the same amount of money
 - H_A (Alternative): Men make more money than Women do
- The Setup: Innocent (H₀) until proven Guilty (H_A)
 - In other words, we suppose the null hypothesis to be true, and look for evidence to the contrary.

We might say	We wouldn't say
"There is insufficient evidence that John Smith is guilty of murder."	"John Smith is innocent of murder"
"There is insufficient evidence to reject the null hypothesis that men and women make the same amount of money"	"Men and women make the same amount of money."

- 1. State the null hypothesis (H_0) and the alternative hypothesis (H_A)
- 2. Choose significance level, α , typically α =0.05.
- 3. Select statistical test, and compute appropriate test statistic
- 4. Compute p-value based on test statistic from step 3.
 - \circ If p-value < α => Reject H₀ in favor of H_A
 - If p-value > α => Fail to reject H₀

1. State null hypothesis (H_0) and alternative hypothesis (H_A)

 H_0 : $\mu = 100$

 H_{Δ} : $\mu \neq 100$

2. Choose significance level, α

$$\alpha = 0.05$$

3. Compute appropriate test statistic using collected data.

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$
where $s = \sqrt{\frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{x})^2}$

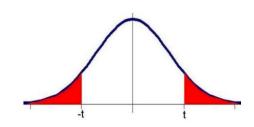
n=30

Sample mean (\bar{x}) = 102

Sample standard deviation (s) = 7

 $t = (102-100)/(7/(30^{5})) = 1.565$

4. Compute p-value based on test statistic



Since we are doing a two-sided test, we take area to left of t = -1.565 and right of t = +1.565

p-value $\approx 0.1284 > 0.05$ Fail to reject null H₀

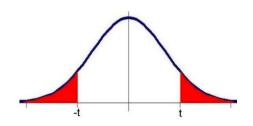
- Notice we "fail to reject the null", H_0 : $\mu = 100$
 - We don't conclude that $\mu = 100!$
- What if all sample stats were the same, except instead, n = 100??

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$
where $s = \sqrt{\frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{x})^2}$

n=100

Sample mean $(\bar{\mathbf{x}})$ = 102 Sample standard deviation (s) = 7

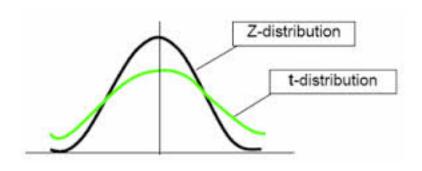
 $t = (102-100)/(7/(100^{.5})) = 2.857$

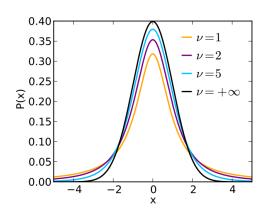


Since we are doing a two-sided test, we take area to left of t = -2.857 and right of t = +2.857

p-value $\approx 0.0052 < 0.05$ Reject null H₀ in favor of H_A

 What is a t-distribution? fat-tailed Normal, that approaches normal as d.f. → ∞





• Why on earth would $\frac{\bar{x} - \mu_0}{s/\sqrt{n}}$ follow a t-distribution?

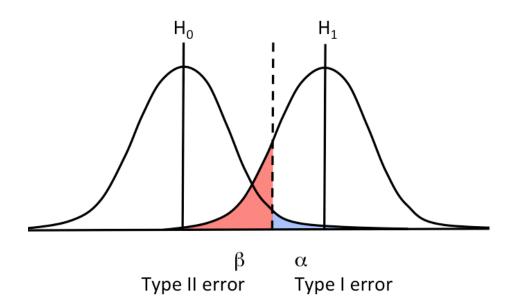
Central Limit Theorem!

Type I and Type II Errors

- p-value is "the probability of observing the data we observed, or more extreme, given the null hypothesis is true"
- Conceptually, we simply look at the tail end(s) of what we might expect for the distribution of the sample mean, under the null hypothesis. But we could always in earnest, be wrong, due to random variation. We're willing to accept this α of the time.

	H ₀ is true	H ₀ is false
Accept H ₀	Correct Decision (1-α)	Type II Error (β)
Reject H ₀	Type I Error (α)	Correction Decision (1-β)

Type I and Type II Errors



	H ₀ is true	H ₀ is false
Accept H ₀	Correct Decision (1-α)	Type II Error (β)
Reject H ₀	Type I Error (α)	Correction Decision (1-β)

What happens when we increase the sample size?

A note on confidence intervals

Setup

Sample Data

 H_0 : $\mu = 100$ H_{Δ} : $\mu \neq 100$

Chose significance level, $\alpha = 0.05$

n=30 Sample mean $(\overline{\mathbf{x}})$ = 102 Sample standard deviation (s) = 7

 $t = (102-100)/(7/(30^{5})) = 1.565$ p-value $\approx 0.1284 > 0.05$

Construct Confidence Interval for population mean, µ

$$(\bar{x} - t_{\alpha/2} * \frac{s}{\sqrt{n}}, \ \bar{x} + t_{\alpha/2} * \frac{s}{\sqrt{n}})$$



> qt(0.975, df=10)
[1] 2.228139
> qt(0.975, df=30)
[1] 2.042272
> qt(0.975, df=1000000)
[1] 1.959966

102 +/- **2***[**7/(30^.5)**] = (99.44, 104.55)

- Don't say "The probability that true population mean, μ, is in range (88.28, 115.72) is 95%"
- Say "With confidence level 95%, μ lies in the interval (88.28, 115.72)"

A note on confidence intervals

Get sample data → t-statistic

$$\bar{x} = (x_1 + \dots + x_n)/n$$

$$s = \sqrt{\frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{x})^2} \qquad t = \frac{\bar{x} - \mu}{s/\sqrt{n}}$$

Set up t-statistic such that it captures μ 95% of the time

$$P(-c \le t \le c) = 0.95 \qquad (c \approx 2)$$

$$P(\bar{x} - \frac{cs}{\sqrt{n}} \le \mu \le \bar{x} + \frac{cs}{\sqrt{n}}) = 0.95$$

$$(\bar{x} - \frac{cs}{\sqrt{n}}, \ \bar{x} + \frac{cs}{\sqrt{n}})$$

Quick Recap

Hypothesis Testing Framework

- 1. Setup: H_0 and H_A , α
- 2. Compute test statistic and compare to appropriate distribution
 - Often, test statistic is a sample mean (or difference of two sample means), so we compare it to the t-distribution, a gift from the CLT!
- 3. Compute p-value based on previous step
 - \circ If p-value < α => Reject H₀ in favor of H_A
 - If p-value > α => Fail to reject H₀

	H _o is true	H _o is false
Accept H ₀	Correct Decision (1-α)	Type II Error (β)
Reject H _o	Type I Error (α)	Correction Decision (1-β)

Two-sample comparison of means, One-sample proportion test,
Two-sample comparison of proportion...all pretty much the same idea!

Two-sample Comparison of Means

1. State null hypothesis (H_0) and alternative hypothesis (H_A), let α =0.05

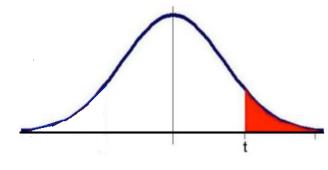
$$H_0$$
: $\mu_1 = \mu_2$
 H_{Δ} : $\mu_1 > \mu_2$

2. Compute appropriate test statistic using collected data.

$$t = \frac{\bar{x}_1 - \bar{x}_2}{s_{\bar{x}_1 - \bar{x}_2}}$$
where $s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$

$$t = (101-95)/((49/20+25/30)^{\circ}.5) = 3.311$$

4. Compute p-value based on test statistic



Since we are doing a **one**-sided test, we take area to right of t = +3.311

p-value $\approx 0.00116 < 0.05$ Reject null H₀ in favor of H_A

Two-sample Comparison of Means

Assumptions

- Population distributions normal (often not true)
 - CLT to the rescue! Helps if...
 - Population Distributions are close to normal
 - Sample n-size is large
- Standard Deviations are equal (often not true)
 - We applied "Welch's t-test", which works with equal or unequal sample sizes, and unequal variances
 - There are many variations
 - Equal sample sizes, equal variance
 - Equal or unequal sample sizes, equal variance
 - Equal or unequal sample sizes, unequal variance

Two-sample Comparison of Proportions

1. State null hypothesis (H_0) and alternative hypothesis (H_A), let α =0.05

$$H_0$$
: $p_1 = p_2$
 H_A : $p_1 > p_2$

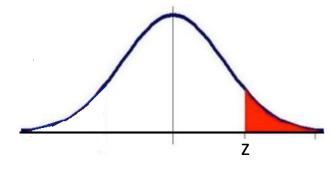
2. Compute appropriate test statistic using collected data.

$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{\sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}}}$$

$$\begin{cases} n_1 = 300, n_2 = 1000 \\ \hat{p}_1 = 0.05, \hat{p}_2 = 0.03 \end{cases}$$

$$z = (0.05 - 0.03) / ((0.05 * 0.95) / 300 + (0.03 * 0.97) / 1000)^0.5$$

3. Compute p-value based on test statistic



Since we are doing a **one**-sided test, we take area to right of z = +1.46

p-value $\approx 0.072 > 0.05$ Fail to reject null H₀

= 1.46

Two-sample Comparison of Proportions

How's this different from hypothesis testing for means? Not much.

Really, we're still averaging X1, X2, ..., Xn, except instead of taking on any values, they take on only 0 or 1.

Generally:
$$X \sim ?(\mu, \sigma^2) \xrightarrow{\text{by CLT}} \bar{X} \sim Normal(\mu, \frac{\sigma^2}{n})$$

Here:
$$X \sim Bernoulli(p) \xrightarrow{\text{by CLT}} \bar{X} \sim Normal(p, \frac{p(1-p)}{n})$$

Why z?

- t-test was due to estimating σ with sample sd, s.
- Here instead of (μ, σ) we just have a single parameter, p.

Multiple Comparisons Problem

Say we want to test a hypothesis, and set α =0.05

- 1st time we run a test, 5% chance of getting Type I Error
 ⇔ 95% chance of not getting a false positive.
- 2nd time we run a test, also 5% chance of Type I Error.
 - Probability that no Type I Error for both tests is $0.95^2 = 0.9025$
- ...after n tests
 - Probability of no Type I Error for any of n tests is 0.95^n

Ex. Suppose we try 100 variations of original layout of a website with small tweaks such as magenta button color, panda icon, etc.

- Even if all changes made no difference, expect ~5 variations to be "successful".
- There are many methods to account for this
 - Bonferroni adjustment, Fisher's least-significant-difference, Duncan's test, Scheffé's test, Tukey's test, and Dunnett's test



Multiple Comparisons Problem – Bonferroni Correction

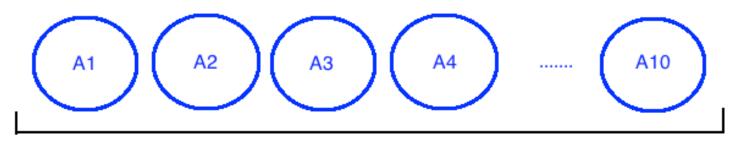
- Hypotheses H₁, ..., H_m with corresponding p-values p₁, ..., p_m
- We know that $\mathbb{P}\left(\bigcup_{i} A_{i}\right) \leq \sum_{i} \mathbb{P}(A_{i})$. Where A_{i} is any event
- So we have family-wise error rate bounded by...

$$FWER = Pr\left\{\bigcup_{I_o} \left(p_i \le \frac{\alpha}{m}\right)\right\} \le \sum_{I_o} \left\{Pr\left(p_i \le \frac{\alpha}{m}\right)\right\} \le m_0 \frac{\alpha}{m} \le m \frac{\alpha}{m} = \alpha$$

In short, we're safe if we use α/m instead of α , when we examine our resulting p-values, p_1 , ..., p_m

Multiple Comparisons Problem – Bonferroni Correction

In pictures...suppose we test 10 hypotheses, so that m=10



m = 10 hypotheses

- If $\alpha = 0.05$, we want overall Type I error to be bounded by 5%
- In the worst case scenario, our tests are independent (having nothing to do with each other). It's then conservative to measure each hypothesis against an adjusted significance level, 0.05/10 = 0.005.

Afternoon

Chi-Square Test

- General method for comparing fact with theory
 - Pretty broad huh?
- Approach assumes sampled units fall randomly into cells, and that chance of a unit falling into particular cell can be estimated from the theory we're testing (not unlike H_0)
 - Similar. Assume something (H_0) , collect some data, see if test statistic leads one to want to reject that assumption.

	Stocks	Bonds	Cash	
Age 25-34	30	10	1	41
Age 35-44	35	25	2	62
Age 45-54	38	35	4	77
Age 55-70	22	30	4	56
	125	100	11	236

$$\implies \chi^2 = \sum \frac{(Observed - Expected)^2}{Expected}$$

Is there a relationship between age and investment preference?

Chi-Square Test of Independence

Death Penalty

Race of Victim

	Yes	No	Totals
White	45	85	130
Black	14	218	232
Totals	59	303	362

1. Expected Table under assumption of no relationship between Race of Victim and Death Penalty

	Yes	No
White	21.19	108.81
Black	37.81	194.19

2. Compute X^2 test statistic

$$X^2 = (45-21.19)^2/21.19 + ... + (218-194.19)^2/194.19 = 49.89$$

3. p-value = $P(X^2>49.89) = 1.626113e-12 < 0.0001 \rightarrow Reject null$

Experimental vs Observational

Experimental

- Apply treatments to experimental units (people, animals, land, etc) and observe effect of treatment
- Can be used to establish causality
- Example: Randomly assigning hw to students and measuring the performance of the 2 groups

Observational

- Observe subjects and measure variables of interest without assigning treatments to subjects
- Can't be used to establish causality
- Example: Students who did and didn't do their hw and their grades

Confounding factor

 An extraneous attribute that correlates with the dependent variable (performance) and the independent variable (homework or not)

What is the confounding factor?

- How hard-working the student is
- More hard-working students might perform better and are more likely to do their hw

Experimental Design

- Randomization into groups of equal size
 - Randomly generate number from 0-1
 - If \leq 0.5, hw, otherwise no hw

- Assume independent observations
 - Assume the students don't know if the other students have hw or not
 - Otherwise that knowledge might affect performance

Questions

- What's the general framework of hypothesis testing?
- How to test difference between 2 means?
 - Why does test work even if population distributions from which we sample are quite non-normal?
- How to test difference between 2 proportions?
- Why might one use a Chi-Square test?
- What is the multiple comparisons problem and how do I account for it?
- What is a p-value? Type I error? Type II error?

Questions

- What's the general framework of hypothesis testing?
 - $H_0, H_A, \alpha \rightarrow \text{get data, compute test-stat} \rightarrow \text{get p-value}$
- How to test difference between 2 means? t-test
 - Why does test work even if population distributions from which we sample are quite non-normal? Central Limit Theorem
- How to test difference between 2 proportions? z-test
- Why might one use a Chi-Square test? Goodness of fit, or Test of independence
- What is the multiple comparisons problem and how do I account for it?
 Bonferroni Correction
- What is a p-value? Type I error? Type II error?
 - p-value is "the probability of observing the data we observed, or more extreme, given the null hypothesis is true"
 - Type I error is P(Reject H₀ | H₀ is true)
 - Type II error is P(Accept H₀ | H₀ is false)

	H _o is true	H _o is false
Accept H ₀	Correct Decision (1-α)	Type II Error (β)
Reject H ₀	Type I Error (α)	Correction Decision (1-β)