

# Book of Proof Summary

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Contains examples, theorems, proofs, exercises and definitions from the book that I found important, not every detail (3rd edition)

## 1 Fundamentals

### 1.1 Sets

- **Powerset:**  $\mathcal{P}(A)$  is the powerset of  $A$ , i.e. the set of all subsets, sometimes denoted  $2^A$ , because for a set with cardinality  $n$ , there are  $2^n$  subsets.
- **Russel's paradox:** The set  $X = \{A \text{ is a set} \mid A \in A\}$  implies the logic inconsistency  $X \in X \iff X \notin X$ . Following the Zermelo–Fraenkel axioms avoids Russel's paradox
- **Set builder notation:**  $\{x \in A \mid P(x)\}$  is the set of all elements  $x$  in  $A$  such that  $P(x)$  is true
- **Universal set:**  $U$  is generally considered to be the universal set and is context dependent. E.g. for  $\{(x, y) \in \mathbb{R}^2 \mid x^2 + y^2 = 1\}$ ,  $U = \mathbb{R}^2$
- **Complement:**  $\bar{A} = A^c$  is the complement of  $A$ ,  $U - A$

### 1.2 Logic

- $\neg(\forall x, P(x)) \iff \exists x, \neg P(x)$
- $\neg(\exists x, P(x)) \iff \forall x, \neg P(x)$
- $(P \implies Q) \iff (\neg P \vee Q)$
- Exercise in English (personal solution of 2.10 P12): "Whenever I have to choose between two evils, I choose the one I haven't tried yet." equates to "For all choices of two evils, if I have not tried an evil, I pick that evil.", which translates to

$$\forall(e_1, e_2) \in E, \forall e \in (e_1, e_2), \neg \text{tried}(e) \implies \text{pick}(e).$$

Negating this gives

$$\neg(\forall(e_1, e_2) \in E, \forall e \in (e_1, e_2), \neg \text{tried}(e) \implies \text{pick}(e))$$

$$\exists(e_1, e_2) \in E, \exists e \in (e_1, e_2), \neg(\text{tried}(e) \vee \text{pick}(e))$$

$$\exists(e_1, e_2) \in E, \exists e \in (e_1, e_2), \neg \text{tried}(e) \wedge \neg \text{pick}(e)$$

Translating this back into English gives: "There exists a choice of two evils, for which there is an evil which I haven't tried and didn't pick."

### 1.3 Counting

- **Lists**  $(a, b, c, \dots)$  are ordered and can contain duplicates. Sets  $\{a, b, c, \dots\}$  are unordered and do not contain duplicates
- $\binom{n}{k}$  is read as " $n$  choose  $k$ "
- **Multisets** are sets which can contain elements multiple times. They are denoted with  $\llbracket \rrbracket$  brackets
- The cardinality of a multiset  $A$  is the number of elements in  $A$  including repetitions
- The number of  $k$ -element multisets that can be made from an  $n$ -element set is  $\binom{k+n-1}{n-1} = \binom{k+n-1}{k}$

*Proof.* We can organize the elements of any multiset in alphabetical order, so that any multiset can be written as a sequence of  $k$  characters  $*$  and  $n - 1$  characters  $|$ . In such a representation, the character  $*$  denotes the appearance of an element from the set and  $|$  denotes a separator, i.e. a shift to the next element of the set. E.g. the multiset  $\llbracket a, a, b, c \rrbracket$  generated from  $\{a, b, c\}$  can be written as the sequence  $**|*|*$ . Thus, there are as many multisets as there are configurations of the characters. And since there are exactly  $k + n - 1$  spots to place the  $n - 1$  bars, the number of possible multisets is  $\binom{k+n-1}{n-1}$ .  $\square$

- **Division Principle:** Suppose you divide  $n$  objects into  $k$  boxes. At least one box must contain at least  $\lceil n/k \rceil$  and one box must contain at most  $\lfloor n/k \rfloor$  objects.

*Proof.* We will prove that the negation of the division principle is false, proving that the principle is, in fact, true. Assume  $B$  the set of boxes and  $|b|$  the number of elements in box  $b$ . Suppose now that the division principle does not hold. Then we know that

$$\neg((\exists b \in B, |b| \geq \lceil n/k \rceil) \wedge (\exists b \in B, |b| \leq \lfloor n/k \rfloor))$$

$$(\forall b \in B, |b| < \lceil n/k \rceil) \wedge (\forall b \in B, |b| > \lfloor n/k \rfloor)$$

$$\forall b \in B, \lfloor n/k \rfloor < |b| < \lceil n/k \rceil.$$

Now there are two possible cases:  $\lfloor n/k \rfloor = \lceil n/k \rceil$  and  $\lfloor n/k \rfloor = \lceil n/k \rceil - 1$ . Both cases immediately lead to an impossible solution, since there is no valid number of elements  $|b|$  to choose. Therefore, if the division principle does not hold, there is no way to distribute the elements in a valid way.  $\square$

- **Pigeonhole Principle:** *Suppose you divide  $n$  objects into  $k$  boxes. If  $n > k$ , then at least one box contains more than one object. If  $n < k$ , then at least one box is empty.*
- Example proof using the division principle (personal solution of 3.9 P10): Given a sphere  $S$ , a great circle of  $S$  is the intersection of  $S$  with a plane through its center. Every great circle divides  $S$  into two parts. A hemisphere is the union of the great circle and one of these two parts. Show that if five points are placed arbitrarily on  $S$ , then there is a hemisphere that contains four of them.

*Proof.* Consider the first two points. They define a unique great circle. The remaining three points are to be placed in either one of the two hemispheres. Now, according to the division principle, at least one hemisphere must contain at least  $\lceil 3/2 \rceil = 2$  points. Thus, there is a hemisphere containing at least the first two points and two of the remaining three points, i.e. four points in total.  $\square$

- **Combinatorial proof** is a method of proving two different expressions are equal by showing that they are both answers to the same counting question
- Example of combinatorial proof (personal solution of 3.10 P12): Show that  $\sum_{k=1}^n k \binom{n}{k} \binom{k}{m} = \binom{n}{m} 2^{n-m}$ .

*Proof.* Assume we have a set of  $n$  ordered elements. Then the right-hand side of the equation counts the number of ways in which we can choose a subset  $A$  of size  $m$  and then choose whether to include the remaining  $n-m$  elements in a second set  $B$ . The left-hand side of the equation counts the same thing differently. First, we choose the number of elements  $k$  to include in the total subset  $A \cup B$ . Now, for each possible  $k$ , there are  $\binom{n}{k}$  ways to choose the  $k$  elements from the original set. From these  $k$  elements, we need to choose  $m$  elements to be in the first subset  $A$ . The remaining elements will be part of the second subset  $B$ . There are  $\binom{k}{m}$  ways to make this choice, so that the total number of ways to choose such a subset is  $\sum_{k=1}^n k \binom{n}{k} \binom{k}{m}$ .  $\square$

## 2 How to Prove Conditional Statements

### 2.1 Direct Proof

- **Theorem:** A true, significant statement to be proved
- **Lemma:** An auxiliary theorem used to prove a larger theorem
- **Corollary:** A theorem that follows easily from another theorem
- **Proposition:** A true statement that is not as significant as a theorem
- **Parity:** Two integers have the same parity if they are both even or both odd, otherwise they have opposite parity
- **Composite:** A positive integer that is not prime
- If  $a$  divides  $b$  we write  $a|b$ , i.e.  $\exists c \in \mathbb{Z}, b = ac$
- The greatest common divisor of  $a$  and  $b$  is denoted  $\gcd(a, b)$ , the least common multiple is denoted  $\text{lcm}(a, b)$
- **Division Algorithm:**  $\forall a, b \in \mathbb{Z}, b > 0, \exists! q, r \in \mathbb{Z}, 0 \leq r < b$  such that  $a = bq + r$
- In direct proofs, it can be a good idea to work at the proof from both ends, from the assumptions down, and from the conclusion up, until both sides meet
- WLOG means "without loss of generality", and is generally used when a proof for one case can be easily adapted to the other cases
- Direct proof example (personal solution of 4 P28): Let  $a, b, c \in \mathbb{Z}$ . Suppose  $a$  and  $b$  are not both zero, and  $c \neq 0$ . Prove that  $c \cdot \gcd(a, b) \leq \gcd(ca, cb)$ .

*Proof.* Let  $d$  be the greatest common divisor of  $a$  and  $b$ , so that  $d_1 = \gcd(a, b)$ . Then there exist integers  $x_1$  and  $y_1$  such that  $d_1 x_1 = a$  and  $d_1 y_1 = b$ . Now, consider  $d_2 = \gcd(ca, cb)$ . There exist integers  $x_2$  and  $y_2$  such that  $d_2 x_2 = ca$  and  $d_2 y_2 = cb$ . Substituting  $a$  and  $b$  in these equations gives  $ca = cd_1 x_1$  and  $cb = cd_1 y_1$ . Thus,  $cd_1$  divides both  $ca$  and  $cb$ . And since  $d_2$  is the greatest common divisor of  $ca$  and  $cb$ , we have that  $cd_1 \leq d_2$ , or  $c \cdot \gcd(a, b) \leq \gcd(ca, cb)$ .  $\square$

### 2.2 Contrapositive Proof

- **Contrapositive:** The contrapositive of the statement  $P \implies Q$  is the logically equivalent statement  $\neg Q \implies \neg P$
- It is said that  $a$  and  $b$  are "congruent modulo  $n$ " if  $n|(a - b)$ , otherwise stated as  $a \equiv b \pmod{n}$
- General guidelines for good proofs:

- Begin each sentence with a word, not a symbol, otherwise it might create ambiguity
- End each sentence with a period, even when the sentence ends in a mathematical expression.
- Always separate mathematical expressions with text to avoid ambiguity
- Use the first-person plural ("we") to make the reader feel included
- Each new symbol must be explained when it is first introduced
- Watch out for the words "it" and "this" as they can be ambiguous
- It is helpful to tip the reader off as to what type of proof you are using: direct, contrapositive, contradiction, induction, etc.
- Example of contrapositive proof (personal solution of 5 P32): If  $a \equiv b \pmod n$ , then  $a$  and  $b$  have the same remainder when divided by  $n$ .

*Proof.* Assume  $a$  and  $b$  have a different remainder when divided by  $n$ , such that

$$a = nq_1 + r_1$$

$$b = nq_2 + r_2$$

with  $0 \leq r_1, r_2 < n$  and  $r_1 \neq r_2$ . Now, we can write that  $a - b = n(q_1 - q_2) + (r_1 - r_2)$ . Since  $r_1 \neq r_2$ , we know that  $a - b$  does not divide  $n$ , so that  $a \not\equiv b \pmod n$ . Thus, by contrapositive, if  $a \equiv b \pmod n$ , then  $a$  and  $b$  have the same remainder when divided by  $n$ .  $\square$

## 2.3 Proof by Contradiction

- In proof by contradiction, we assume  $\neg P$  and logically derive a contradiction  $C \wedge \neg C$  to conclude  $P$ . This is a valid proof, since  $\neg P \implies C \wedge \neg C$  is logically equivalent to  $P$ .

*Proof.*

$$\begin{aligned} \neg P &\implies C \wedge \neg C \\ &\iff P \vee (C \wedge \neg C) \\ &\iff P \vee F \\ &\iff P \end{aligned}$$

$\square$

- Example of proof by contradiction (personal solution of 6 P24): The number  $\log_2 3$  is irrational.

*Proof.* Assume  $\log_2 3$  is rational, so that  $\log_2 3 = \frac{a}{b}$  with  $a$  and  $b$  positive integers. Thus,  $2^{\frac{a}{b}} = 3$ , so that  $2^a = 3^b$ . This is a contradiction since  $2^a$  is even and  $3^b$  is odd. The proposition that  $2^a$  is even can easily be proven through mathematical induction. The same goes for the second proposition, that  $3^b$  is odd. We will analyze only the second proposition. The base case is trivial:  $3^1$  is an odd number. Now assume  $3^{b-1}$  is odd, then  $3^{b-1} = 2k + 1$  with  $k \in \mathbb{Z}$ , so that  $3^b = 3 \cdot (2k + 1) = 6k + 3 = 2 \cdot (3k + 1) + 1 = 2n + 1$  with  $n \in \mathbb{Z}$ .  $\square$

## 3 More on Proof

### 3.1 Proving Non-Conditional Statements

- In case of a biconditional theorem ( $P \iff Q$ ), we need to prove both  $P \implies Q$  and  $Q \implies P$ . If we envision the implications as edges of a graph and the propositions as vertices, we are trying to make the graph fully connected.
- In case of multiple equivalent statements,  $P \iff Q \iff R \iff \dots$  we don't have to prove every possible conditional statement. Instead, we can prove the easiest conditional statements that make the graph fully connected.

*Proof.* A fully connected graph of implications implies that if any of the propositions are true, all of them must be true. This can be proven by Following the chain of implications through the graph. If it is truly fully connected, then the chain will reach every proposition, necessarily making all of them true. Likewise if one of them is false, they must all be false.  $\square$

- In case of multiple equivalent statements, a circular pattern yields the fewest conditional statements that must be proved
- There are two types of existence proofs: constructive and non-constructive proofs. Constructive proofs display an explicit example that proves the theorem, while non-constructive proofs prove an example exists without actually giving one.

### 3.2 Proofs Involving Sets

- Proving  $A \subseteq B$  is done by proving  $a \in A \implies a \in B$
- Proving  $A = B$  is done by proving  $A \subseteq B \wedge B \subseteq A$
- There is an equivalence relationship between sets and propositional logic where sets correspond to propositions  $P(x)$ , operator  $\cup$  corresponds to  $\vee$ , operator  $\cap$  to  $\wedge$ , and  $\neg$  to  $\neg$ .

- Equivalences that work for propositional logic also works for sets. E.g. DeMorgan's law,  $\overline{A \cap B} = \overline{A} \cup \overline{B}$  and  $\overline{A \cup B} = \overline{A} \cap \overline{B}$ . This also works for distributive laws, associate laws, etc.
- **Perfect number:** A number  $p \in \mathbb{N}$  is perfect when it equals the sum of its positive divisors less than itself. E.g.  $6 = 1 + 2 + 3$ .
- Example of a proof involving sets (personal solution of 8 P31). Suppose  $B \neq \emptyset$  and  $A \times B \subseteq C \times C$ . Prove that  $A \subseteq C$ .

*Proof.* Since the order of the Cartesian products matters, we know that if  $A \times B \subseteq B \times C$ , it must also be true that  $A \subseteq B$  and  $B \subseteq C$  (this can easily be proven through proof by contradiction). Thus, due to the transitive property of sets,  $A \subseteq C$  is also true.  $\square$

### 3.3 Disproof

- **Conjecture:** A statement which we don't know to be true or false
- Disproving a statement  $P$  boils down to proving  $\neg P$ . For that we can just use the aforementioned techniques.
- Example of disproof (personal solution to 9 P34). If  $X \subseteq A \cup B$ , then  $X \subseteq A$  or  $X \subseteq B$ .

*Proof.* We will disprove this proposition through a counterexample. Suppose  $A = \{a, c\}$  and  $B = \{b, c\}$ , then  $A \cup B = \{a, b, c\}$ . Now suppose that  $X = \{a, b, c\}$ . Then  $X \subseteq A \cup B$ , but not  $X \subseteq A$  or  $X \subseteq B$ .  $\square$

### 3.4 Mathematical Induction

- Strong induction assumes  $S_1, S_2, \dots, S_k$  to prove  $S_{k+1}$ , while weak induction only assumes  $S_k$
- **Proof by Smallest Counterexample:** A hybrid of mathematical induction and proof by contradiction. It has four steps
  1. Check that  $S_1$  holds
  2. Suppose that not every  $S_n$  holds
  3. Let  $S_k$  be the first false statement
  4. Use the fact that  $S_{k-1}$  is true and  $S_k$  false to get a contradiction
- **Fundamental Theorem of Arithmetic:** Any integer  $k$  greater than 1 has a unique prime factorization  $k = p_1 \cdot p_2 \cdot \dots \cdot p_n$  with  $p_1, p_2, \dots, p_n$  primes

## 4 Relations, Functions, and Cardinality

### 4.1 Relations

- Any subset  $R$  of a set  $A \times A$  can be considered a relation
- We often abbreviate  $(x, y) \in R$  as  $xRy$
- A relation is **reflexive** if  $\forall x \in A, xRx$
- A relation is **symmetric** if  $\forall x, y \in A, xRy \implies yRx$
- A relation is **transitive** if  $\forall x, y, z \in A((xRy) \wedge (yRz)) \implies xRz$
- **Equivalence relation:** A relation that is reflexive, symmetric and transitive
- **Equivalence class:** A subset of  $A$  containing only element that are equal under a certain equivalence relation, usually denoted with a representative element  $a$ . Equivalence classes are usually written as  $[a] = \{x \in A : xRa\}$
- Equivalence relations arise in many different fields of mathematics. They are often hidden under the surface. E.g. the set of antiderivatives  $F(x) + c$  are considered equal
- Partitions and equivalence relations have a one-to-one correspondence.
- Relations can also arise from two different sets, so that  $R \subseteq A \times B$
- Proving anything related to relations essentially boils down to applying the definitions of reflexive, symmetric and transitive relations along with the aforementioned methods of proof

### 4.2 Functions

- A function  $f$  from  $A$  to  $B$  (denoted  $f : A \rightarrow B$ ) is a relation  $f \subseteq A \times B$  that contains exactly one pair of the form  $(a, b)$  for every  $a$  in  $A$  (denoted  $f(a) = b$ ).
- A function  $f : A \rightarrow B$  contains a pair  $(a, b)$  for every value  $a$  in its domain  $A$ , although it must not have a pair for every value  $b$  in its codomain  $B$
- The range is the subset  $\{f(a) : a \in A\}$  of the codomain  $B$
- Since a function is really just a relation and a relation is really just a set, a function is also just a set, in theory
- We consider functions to be equal ( $f = g$ ) when their set representations are equal, i.e. when  $f(x) = g(x)$  for every  $x \in A$
- **Injection:**  $\forall a, a' \in A, a \neq a' \implies f(a) \neq f(a')$  (one-to-one)
- **Surjection:**  $\forall b \in B, \exists a \in A, f(a) = b$  (onto)
- **Bijection:** injection and surjection



- Proving anything about function, like proving anything about relations boils down to applying the definitions of injections, surjections, bijections and the aforementioned methods of proof

### 4.3 Proofs in Calculus

### 4.4 Cardinality of Sets