

An introduction to Reinforcement Learning

10th of May 2022

Coding: Rescorla Wagner, Blocking

https://github.com/schwartenbeckph/RL-Course/tree/main/2022_05_10

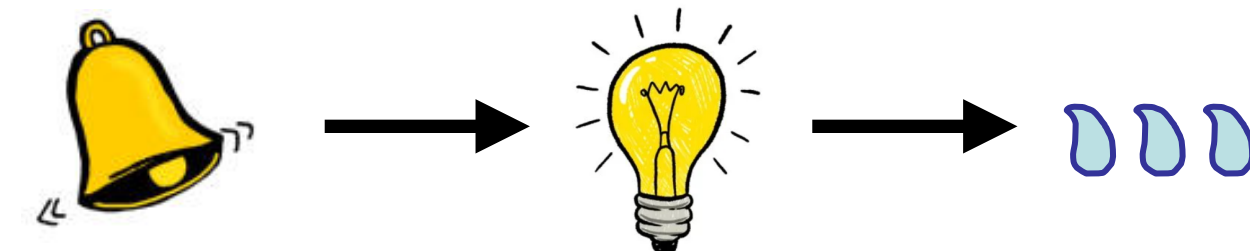
History: Learning *and* Control



- **TD learning**, Actor-critic architecture (Sutton & Barto, 1981, 1982)



- **Q learning** (Watkins 1989; Watkins & Dayan 1992):
 - Integrate dynamic programming with online learning
- Key idea: use **experience** and **own value estimates!**
 - Simple example: secondary reinforcement

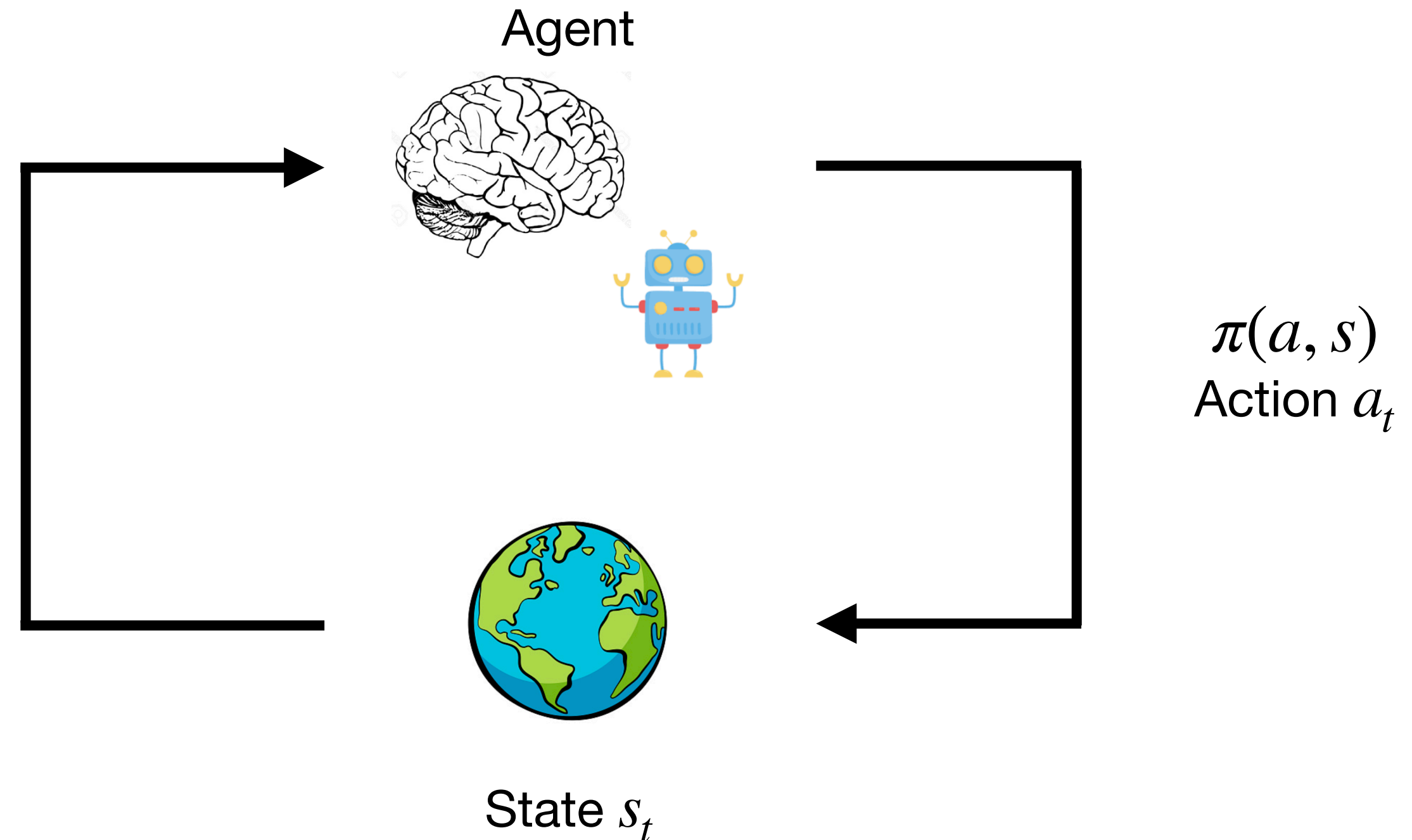


Temporal Difference Learning

Based on a reward signal, agents learn **values of actions/states**:

$$V_{\pi}(s) = \mathbb{E}_{\pi}[R \mid s_0 = s]$$

Reward r_t



TD Learning:

$$V(s_t) \leftarrow V(s_t) + \alpha \cdot (r + \gamma \cdot V(s_{t+1}) - V(s_t))$$

Prediction error

Learning rate

Discount rate

Rescorla Wagner Learning:

$$V(s_t) \leftarrow V(s_t) + \alpha \cdot (r - V(s_t))$$

Prediction error

Learning rate

Temporal Difference Learning



- Extends Rescorla–Wagner model
 - Learn within-trial *and* between-trial relationships
- Operates in ‘real-time’
 - t labels time steps within *or* between trials
 - Think of time between t and $t + 1$ as a small time interval (e.g. 1ms)
- Solves:

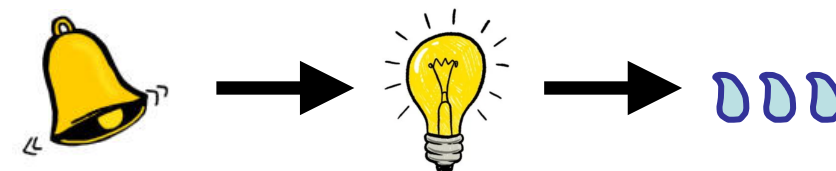
$$V(s_t) \leftarrow V(s_t) + \alpha \cdot (r + \gamma \cdot V(s_{t+1}) - V(s_t))$$

Prediction error

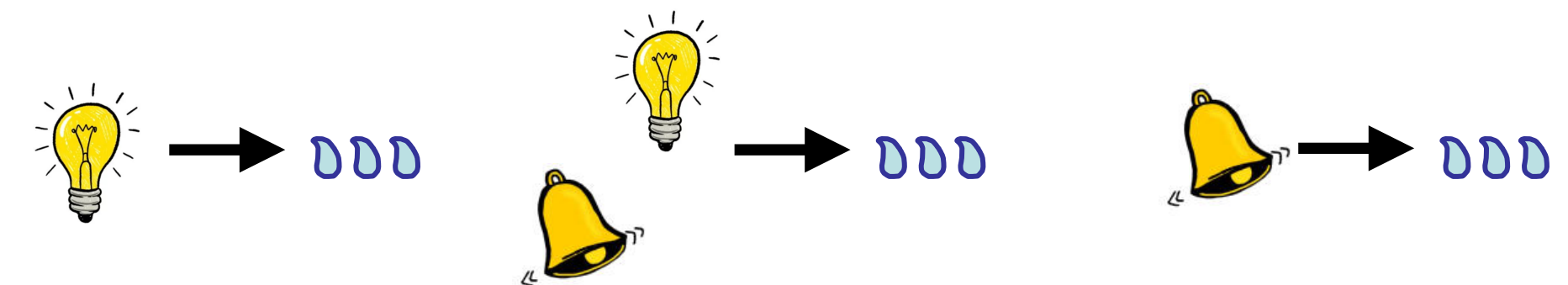
Learning rate

Discount rate

- Higher order conditioning

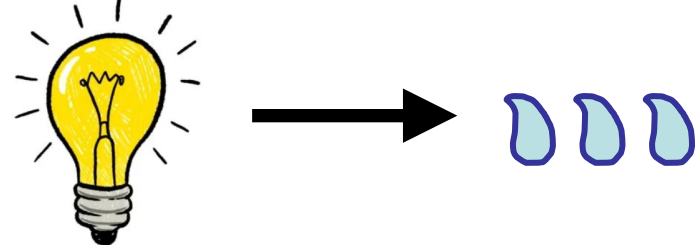


- NO blocking if CS_2 is moved before previously learnt CS_1

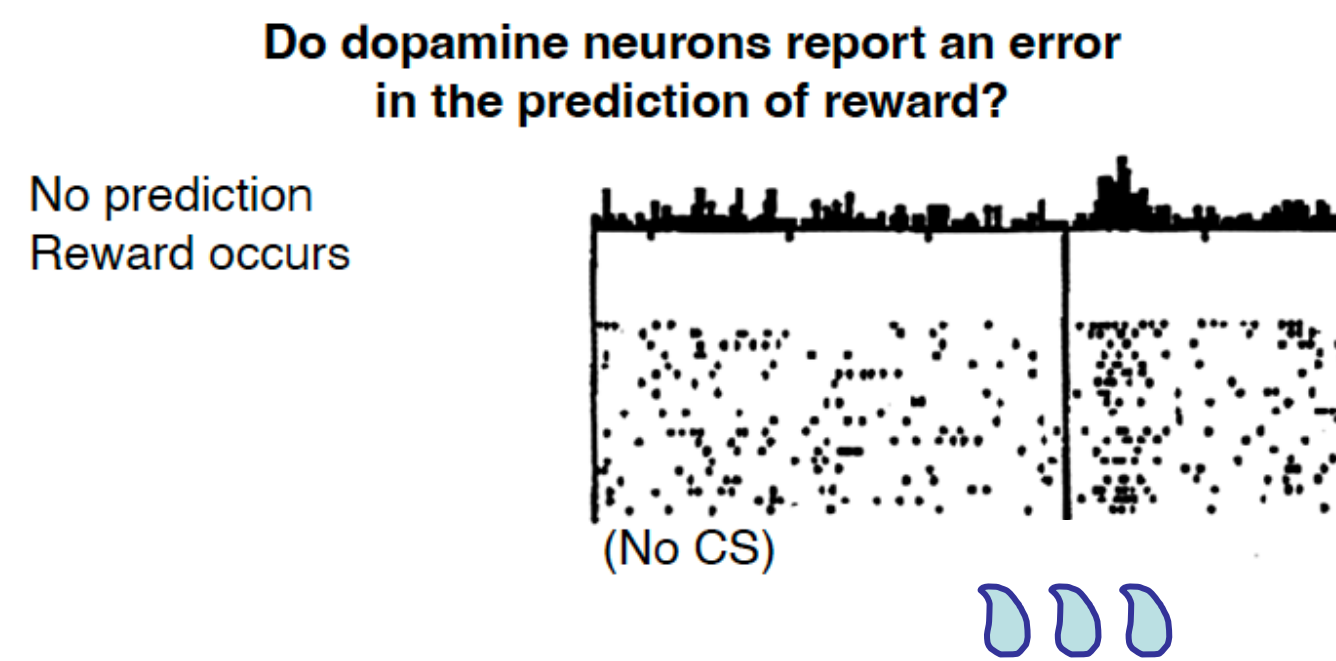


- **Dopamine...**

Can RL tell us anything about the brain?

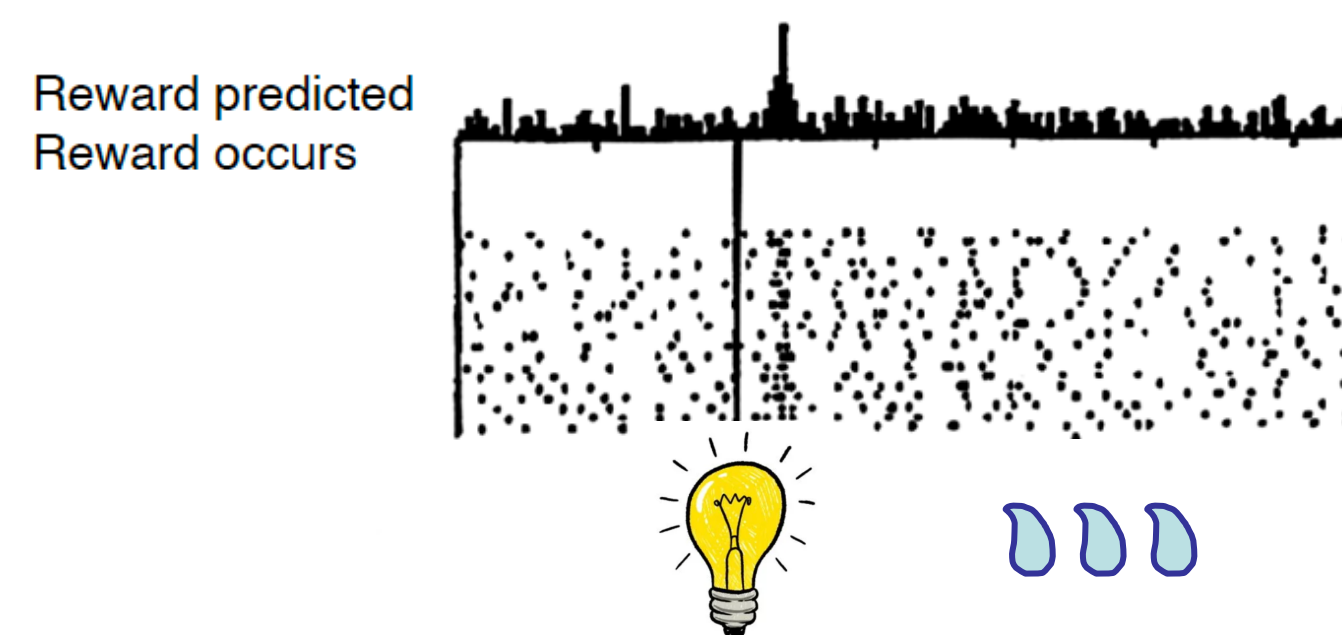
- Yes, quite a lot.
- Particularly, it looks like dopamine (DA) is a key neurotransmitter for (TD) reward learning
 - Schultz, Dayan & Montague (1997): 

Dopamine neurons signal immediate reward

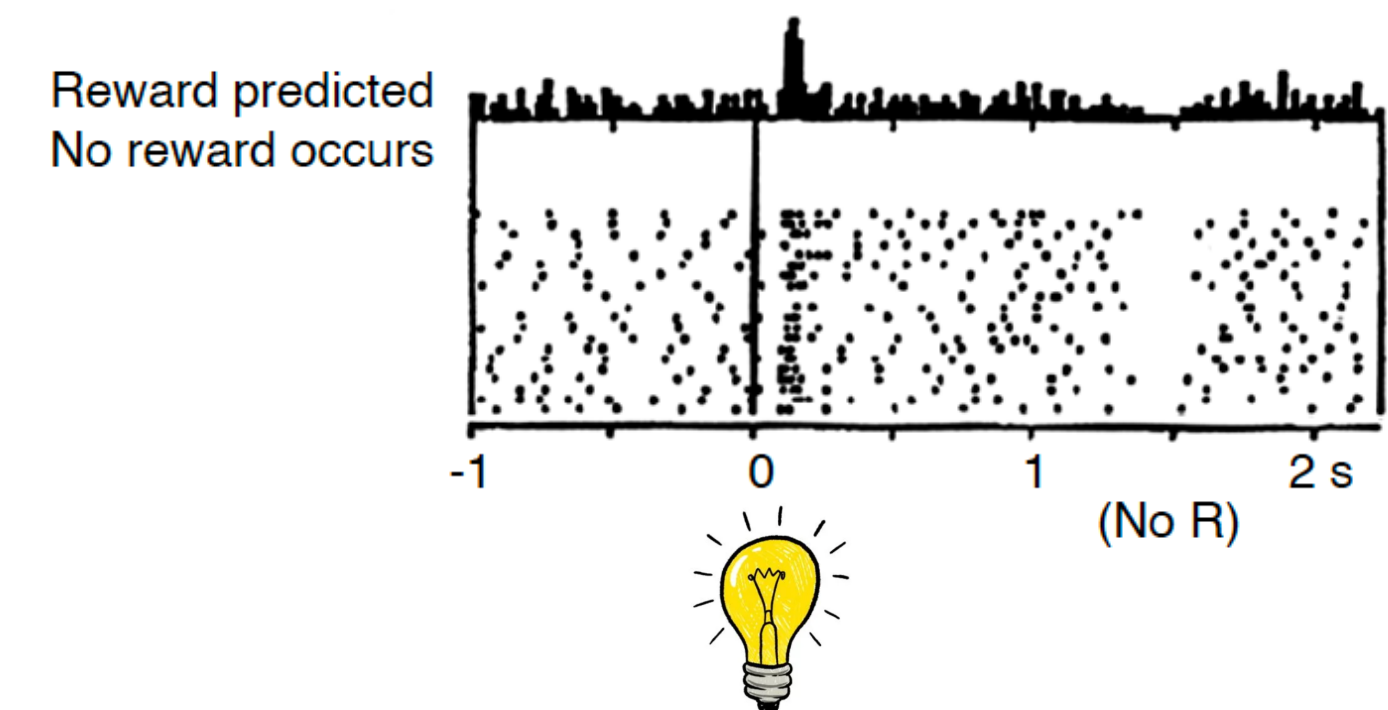


BUT: after training...

- DA signal reward prediction
- But not correctly predicted reward!



AND: it signals the unexpected omission of a reward!



This provides strong evidence that DA signals a **reward prediction error**

Coding: TD Learning

https://github.com/schwartenbeckph/RL-Course/tree/main/2022_05_10

Recap: Basic setup: how to agents learn to act?

Based on a reward signal, agents learn **values of actions/states**:

$$V_{\pi}(s) = \mathbb{E}_{\pi}[R \mid s_0 = s]$$

Values can be **learnt** (simplified!!):

$$V(s) \leftarrow V(s) + \alpha \cdot (r - V(s))$$

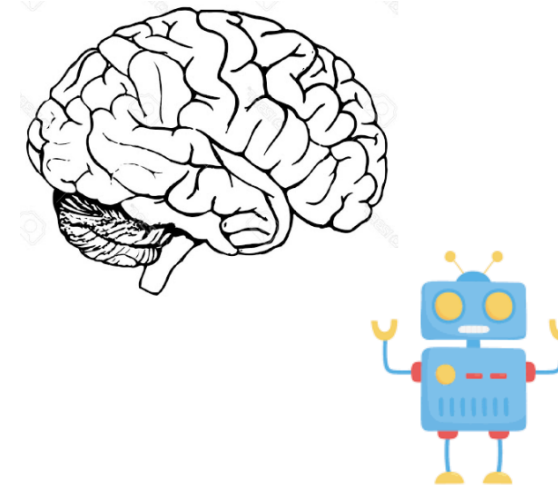
Learning rate

Prediction error

Agents can learn a **model of the environment** to make smarter decisions, e.g.:

$$P(s_{t+1} = s \mid s_t = s, a_t = a)$$

Agent



State s_t

Action a_t

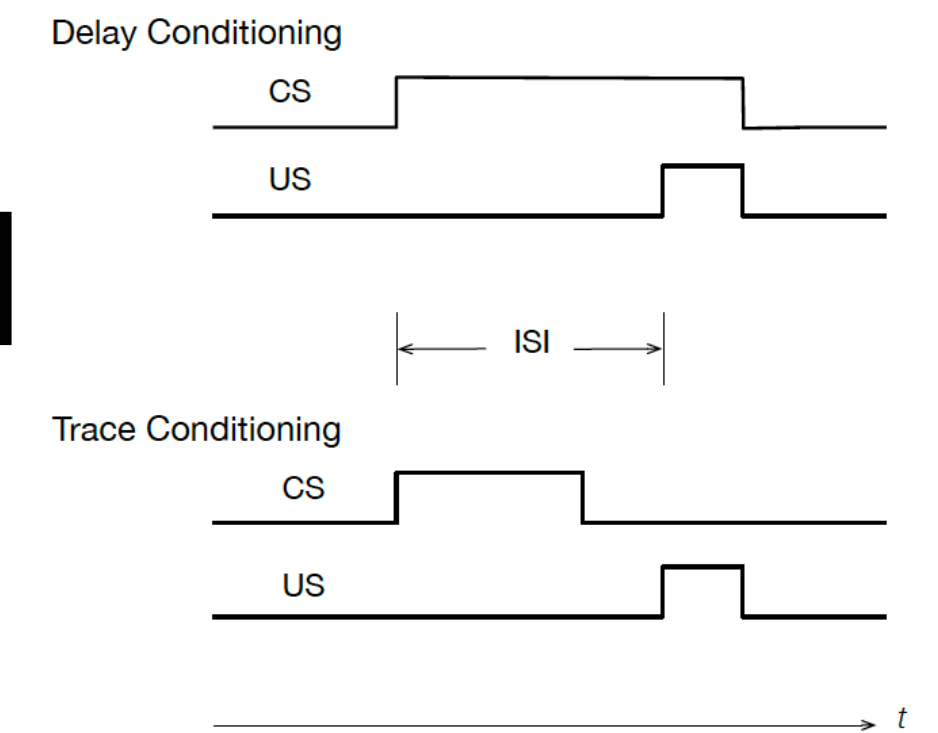
Action is governed by a **policy**:

$$\pi(a, s) = P(a_t = a \mid s_t = s)$$




Recap: “Three” historical branches of RL








- Association learning, prediction (early 1900s)
- Optimal control (1950 onward)
- Learning *and* control (1980 onward)

Recap: Learning to predict reward



- **Classical** (Pavlovian) **conditioning** (roughly) in domain of algorithms for **prediction**
 - Algorithms for **control**: **instrumental** (operant) **conditioning**
- At least two interesting phenomena in classical conditioning from algorithmic perspective:

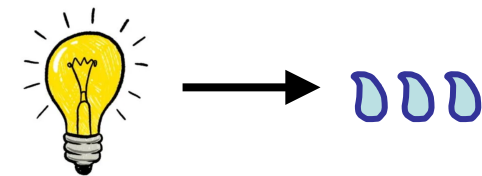
- **Higher-order conditioning**  →  →  Temporal Difference (TD) Learning

- **Blocking**  →   →   →  →  Rescorla-Wagner Learning

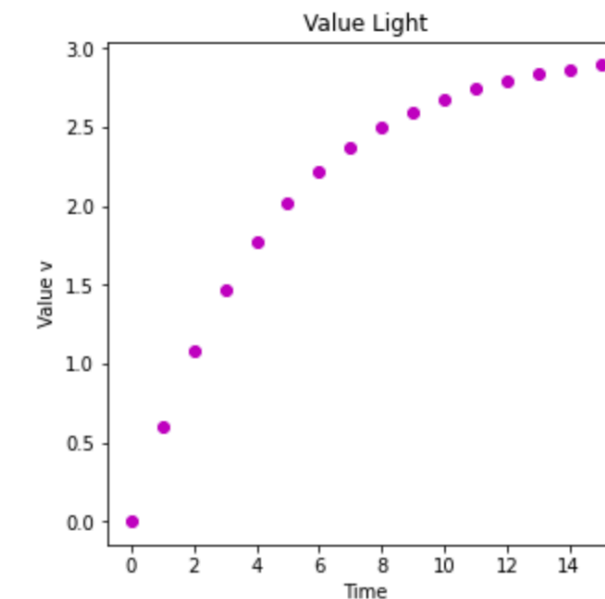
Recap: Blocking and Rescorla-Wagner Learning

Learn associative strength between a CS and US

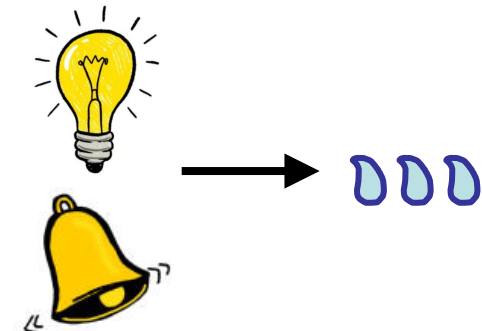
$$V(s) \leftarrow V(s) + \alpha \cdot (r - V(s))$$



$$V(\text{lightbulb}) \leftarrow V(\text{lightbulb}) + \alpha \cdot V(\text{DDD} - \text{lightbulb})$$



Introduce a second CS:



$$V(\text{lightbulb}, \text{bell}) \leftarrow V(\text{lightbulb}, \text{bell}) + \alpha \cdot V(\text{DDD} - \text{lightbulb}, \text{bell})$$

$$V(\text{lightbulb}, \text{bell}) = V(\text{lightbulb} + \text{bell}) := V(\text{lightbulb}) + V(\text{bell})$$

$$V(\text{lightbulb} + \text{bell}) \leftarrow V(\text{lightbulb} + \text{bell}) + \alpha \cdot V(\text{DDD} - (\text{lightbulb} + \text{bell}))$$

What does the value of the sound CS look like at different stages of learning?