

MARIA L. SCHWEER-COLLINS

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EDUCATION

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| 2020, exp. | Ph.D. Prevention Science <i>Specialization:</i> Quantitative Research Methods Advisor: Elizabeth Skowron, Ph. D. University of Oregon, Eugene, Oregon |
| 2015 | M.Ed. Counseling, Family, and Human Services University of Oregon, Eugene, Oregon |
| 2013 | M.A. Marriage and Family Therapy Bethel University, St. Paul, Minnesota |
| 2009 | B.A. Theological and Religious Studies Bethel University, St. Paul, Minnesota |

RESEARCH EXPERIENCE

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| Feb. 2016- Present | Graduate Research Assistant <i>Coaching Alternative Parenting Strategies Project</i> NIH/NIDA Grant: R01DA036533 P.I. Elizabeth Skowron, Ph. D. Prevention Science Institute, Eugene, Oregon <ul style="list-style-type: none">• Expertise in collecting biobehavioral data on child welfare-involved children, ages 3-7, including EEG, ECG, PEP, blood spots, and psychological assessment• Develop streamlined data collection and coding procedures of observational data of parent-child interactions for randomized control trial of EBT• Direct weekly undergraduate research assistant training in theory and empirical research underlying assessment and intervention used in laboratory• Deliver Parent Child Interaction Therapy (PCIT) intervention to child welfare-involved parents and young children as part of a randomized controlled trial with supervision from certified master therapists, Drs. Beverly Funderburk, Elizabeth Bard |
| June 2018- Present | Graduate Research Assistant <i>Brief Substance Use Interventions in General Healthcare Settings: Understanding Variability in Effects</i> NIDA Grant: 1R01DA043589-01 P. I. Emily Tanner-Smith, Ph. D. Prevention Science Institute, Eugene, Oregon <ul style="list-style-type: none">• Develop recruitment strategies and protocol for collecting individual participant data (IPD) files for IPD Meta-Analysis |

- Create and manage data repository and R code to clean, synthesize, and analyze IPD data
- Build network and relationships with principal investigators and staff to convey importance of study to field of substance abuse prevention, and to ensure data sharing process is ethical and efficient

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| Oct. 2014- Aug. 2016 | <p>Graduate Research Assistant <i>Family and Peer Processes and GE Interplay in Middle School: An Adoption Study</i> NICHD Grant: R56 HD042608 P.I. Leslie Leve, Ph.D. <i>Translational Drug Abuse Prevention Center, Project 2</i> NIDA Grant: P50 DA035763 P.I. Leslie Leve, Ph.D. Prevention Science Institute, Eugene, Oregon</p> <ul style="list-style-type: none"> • Conducted data assessment through phone-interviews of school-aged children on longitudinal study, including measures of social competence, psychopathology, parent-child relationship, peer relations, externalizing risk behaviors • Managed and conducted urinalysis procedures for cross-validation of data • Administered structured interviews and questionnaires with teen participants in challenging home setting • Performed thorough follow-up telephone interviews with teen and teen caregivers to validate self-report data |
| Sep. 2014- June 2015 | <p>Master's Research Project: Maternal Differentiation of Self as a Predictor of Child Effortful Control University of Oregon, Eugene, Oregon Project and Data Mentor: Elizabeth Skowron, Ph.D.</p> <ul style="list-style-type: none"> • Tested associations between maternal self-regulation, child executive functioning, and family stress and a moderator of these relations • Presented findings at national conference |
| Jan. 2011- June 2013 | <p>Graduate Research Assistant Bethel University, St. Paul, Minnesota P.I. Steven J. Sandage, Ph.D.</p> <ul style="list-style-type: none"> • Managed data collection of longitudinal study examining social justice training for master's level clinicians • Modified instrument for measurement of social justice commitment and assess construct validity • Explored relationship between self-regulation and social justice training and development in master's level clinical trainees • Co-authored peer-reviewed manuscript and two peer-reviewed national presentations on empirical findings |

GRANTS AND FELLOWSHIPS

- 2018-2020 Doris Duke Charitable Foundation Fellowship for the Promotion of Child Well-Being
Doris Duke Charitable Foundation, New York, NY; Chapin Hall, University of Chicago, Chicago IL. Total dissertation funding: \$60,000.
Title: Using a differential response framework to examine process and outcome of evidence-based parent coaching with families at-risk for child maltreatment.
- 2015 Children's Trust Fund of Oregon Foundation, Small Grant Application
Volunteered for the Center for Child Abuse and Neglect (90by30) to be the primary author for a grant to fund the development of the What Would We Do? vignettes that promote non-criminal, pro-social, and evidenced-informed responses to prevent child abuse in Lane County, Oregon. Grant was funded in May 2015. Funding: \$1000.

PEER-REVIEWED ARTICLES

- Rodríguez-González, M., **Schweer-Collins, M. L.**, Sandberg, J., Bell, C. A., & Rodríguez-Naranjo, C. (in press). Family functioning, family structure, and differentiation of self in heterosexual Spanish couples: An actor-partner analysis. *Journal of Counseling and Development*.
- Rodríguez-González, M., **Schweer-Collins, M. L.**, Skowron, E. A., Jodar, R., Cagigal, V., & Major, S. (2018). Stressful life events and physical and psychological health: Mediating effects of differentiation of self in a Spanish sample. *Journal of Marital and Family Therapy*, 21, 1-14.
- Sandage, S. J., Jankowski, P., Crabtree, S., & **Schweer-Collins, M.** (2017) Arminianism, gender views, and relationality: An empirical investigation of worldview difference. *Journal of Psychology & Theology*, 45, 17-32.
- Sandage, S. J., Jankowski, P., Crabtree, S. A., & **Schweer, M.** (2015). Attachment to God, adult attachment, and spiritual pathology: mediator and moderator effects. *Mental Health, Religion, & Culture*, 18, 1-14.
- Sandage, S.J., Crabtree S., & **Schweer, M.** (2014). Differentiation of self and social justice commitment mediated by hope. *Journal of Counseling and Development*, 92, 67-74.

BOOK CHAPTERS

- Schweer-Collins, M.**, Mintz, B., & Skowron, E. (2016). Differentiation of Self in Bowen Family Systems Theory. In J. L. Lebow, A. L. Chambers, & D. C. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy*. Available from: <http://www.springer.com/us/book/9783319494234>

MANUSCRIPTS UNDER REVIEW

Schweer-Collins, M. L., Johnson, K. A., Lyons, E., & Skowron, E. A. (under review). Associations between severity of child neglect and observations of parental warmth, and harsh control in mother-preschooler dyads.

MANUSCRIPTS IN PREPARATION

Schweer-Collins, M. L., Skowron, E. A., Guiliano, R. (in preparation). Linking trajectories of parasympathetic functioning and executive function performance in maltreated preschool-aged children.

Schweer-Collins, M. L., Metcalfe, R., & Skowron, E. A. (in preparation). Maternal controlling responses to child autonomy are associated with patterns of children's autonomic physiology.

Schweer-Collins, M. L., Rodríguez-González, M., Neophytou, K., Skowron, E. A., Jodar, R. (in preparation). Psychometric properties of a Greek version of the Differentiation of Self Inventory-Revised.

Parr, N., **Schweer-Collins, M. L.**, Darlington, T., Tanner-Smith, E. (in preparation, under commission for the *Journal of Adolescence*). Meta-Analytic approaches for examining complexity and heterogeneity in adolescent development.

Rodríguez-González, M., Lampis, J., Mudock, N., **Schweer-Collins, M. L.**, Lyons, E. (in preparation). A cross-national study of differentiation of self.

Rodríguez-González, M., **Schweer-Collins, M. L.**, Greenman, P., Lafontaine M. F., Fatas, X & Sandberg, J. (in preparation). Therapist trajectories of change following an EFT training externship: A multi-national study in Spanish-speaking countries.

PRESENTATIONS (peer-reviewed, national conference)

Schweer, M. L.*, & Skowron, E. A. (2016, August). Maternal differentiation of self as a predictor of child effortful control. Poster session presented at the annual convention of the American Psychological Association, Denver, CO.

Sandage, S. J., Jankowski, P. J., Paine, D. R., Morgan, J., & **Schweer, M.*** (2014, March). Relational spirituality, intercultural competence, and social justice commitment: Empirical findings and emerging questions. Presentation at the 2014 Counseling Psychology convention in Atlanta, GA.

Sandage, S. J., Jankowski, P. J., **Schweer, M. L.***, Paine, David, R., Bissonette, Cheryl D., Crabtree, S. (2013, November) Relational spirituality, forgiveness, and humility: Empirical findings on pathways and barriers. Presentation as part of symposium on religion's work in the process of virtue development at the annual meeting of the Society for the Scientific Study of Religion, Boston, MA.

Crabtree, S. A., Sandage, S. J., & **Schweer**, M.L. (2012, August). Borderline and narcissistic forms of relational spirituality. Presentation as part of symposium on spiritual struggles (Chair, J.J. Exline) at annual convention of the American Psychology Association, Orlando, FL.

Sandage, S. J., Crabtree, S., & **Schweer**, M.* (2012, August). Differentiation of self and social justice commitment mediated by hope. Poster session presented at the annual convention of the American Psychological Association, Orlando, FL.
(* presenting author)

WORKSHOPS and SYMPOSIA

Sandage, S. J., Crabtree, S. A., & **Schweer**, M. L.* (2013, May). Dark sides of faith: Narcissistic and borderline forms of spiritual pathology. Community presentation sponsored by Arden Woods Psychological Services, Inc., New Brighton, MN.

Sandage, S. J., **Schweer**, M. L.,* & Crabtree, S. A. (2013, February). Forgiveness, relational spirituality, and psychopathology. Presentation at Forgiveness Research Symposium, Bethel University, St Paul, MN.
(* presenting author)

PROFESSIONAL CLINICAL EXPERIENCE

2016-Present PCIT Interventionist, The Coaching Alternative Parenting Strategies (CAPS) Family Project, *University of Oregon, Prevention Science Institute*

- Deliver Parent Child Interaction Therapy (PCIT) intervention to child welfare-involved parents and young children as part of a randomized controlled trial to an active caseload of 3-4 families
- Certified PCIT therapist; PCIT is an evidence-based family intervention for children with behavior concerns and parents with documented history of child abuse or neglect
- Clinical supervision comprised of 1.5-hour on-site biweekly group supervision with RCT intervention team (N = 6), weekly 1-hour group supervision/consultation with PCIT master trainer, Dr. Beverly Funderburk, and weekly live-remote supervision with master PCIT trainers (i.e., live supervision of coaching during PCIT sessions using HIPAA compliant weblink)

2014-Present Marriage and Family Therapist, PCIT Therapist
Options Counseling and Family Services, Eugene, Oregon

- Forge relationships with community partners to increase coordination of care between developmental specialists, child welfare employees, educators, and mental health professionals
- Design and Implement standardized intake process and psychoeducational materials for clinicians providing services to young children, ages 0-5 and their caregivers.

- Integrate Evidence-Based Treatments into weekly sessions with young children and families, including Child-Parent Psychotherapy, Parent-Child Interaction Therapy, and The Incredible Years
- Completed Process and Outcome Evaluation of agency's PCIT program, 2-years following its implementation.

- 2012-2014 Marriage and Family Therapist, Early Childhood Emphasis, DC:0-3R; PCIT Therapist
Family Innovations, Maplewood, Minnesota
- Attended interdisciplinary consultation meetings with child-welfare caseworkers, child psychiatrists, school educators and administrators, family members, and community supports to provide tailored intensive community treatment services to at-risk children and families
 - Provided in-home family therapy services to families and children for trauma-related and behavioral concerns in children ages 3-8
 - Conducted intensive 5-session diagnostic evaluations of children ages 0-5 using Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-3), including home and school clinical observations

TEACHING EXPERIENCE

Schweer-Collins, M. (2018). *Adverse childhood experiences, stress physiology, and resiliency*. University of Oregon, Clark's Honor College, Eugene, OR. Invited guest lecture for Dr. Shoshana Kerewsky class: HC-431H: Children in War: Global Experiences and Consequences.

Schweer-Collins, M. (2018). *Why should I read and critique experimental research?* University of Oregon, Eugene, OR. Invited guest lecture for Dr. Emily Tanner-Smith class: FHS420: Research in Human Services.

Schweer-Collins, M. (2018). *Why should I read and critique experimental research?* University of Oregon, Eugene, OR. Invited guest lecture for E. Rau's class: FHS420: Research in Human Services.

FHS 406: Early Childhood Education Field Study Supervision (**Course Instructor**, Fall 2018),
University of Oregon. (**Course Instructor**, Spring 2018)
(**Course Instructor**, Winter 2018)
(**Course Instructor**, Fall 2017)
(**Course Instructor**, Summer 2017)
(**Course Instructor**, Spring 2017)
(**Course Instructor**, Winter 2017)
(**Course Instructor**, Fall 2016)

Schweer-Collins, M. (2017). *Standards of evidence for prevention science*. University of Oregon, Eugene, OR. Guest lecture for J. Farrar's class: CPSY 417: Introduction to Counseling Psychology Professions.

Schweer, M. (2014). *Integration, neurobiology, and the development of personality*. Bethel University, St. Paul, MN. Guest Lectured and led discussion in College of Adult Professional Studies Course Theories of Personality.

Schweer, M. (2013). *Dark sides of faith: Narcissistic and borderline forms of spiritual pathology*. Bethel Seminary, St Paul, MN. Guest Lectured in graduate Couples and Family Therapy course of Psychopathology.

HONORS and AWARDS

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| 2018-2020 | <i>Doris Duke Fellowships Leadership Committee</i> , Chapin Hall, University of Chicago |
| 2018, May | <i>People's Choice Poster Award</i> , University of Oregon Grad Forum |
| 2018, May | <i>Poster Presentation Award</i> , Prevention Science Division, University of Oregon Grad Forum, awarded by the University of Oregon Graduate School. Poster presentation judged on ability to communicate research methods and relevance of findings to a non-expert panel of judges. |
| 2017, May | <i>Poster Presentation Award</i> , Prevention Science Division, University of Oregon Grad Forum, awarded by the University of Oregon Graduate School. |
| 2017-2018 | <i>Graduate Teaching Fellowship</i> , University of Oregon |
| 2016-2017 | <i>Graduate Teaching Fellowship</i> , University of Oregon |
| 2009-2012 | <i>Bethel Graduate Grant</i> , Bethel University |
| 2007-2008 | <i>Dean's Academic Scholarship</i> , Bethel University |
| 2007-2008 | <i>Edgren Academic Scholar</i> , Bethel University |
| 2005-2007 | <i>Presidential Academic Scholar</i> , Minnesota State University |

CERTIFICATIONS

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| 2017 | Parent-Child Interaction Therapy, International Trainers: Master Trainer, Melanie Nelson, Ph.D., and Christopher Campbell, Ph.D. |
| 2015-Present | The Child and Adolescent Needs and Strengths (CANS) Assessment for children entering foster care in the State of Oregon, ages 0-5 and 6-20 |
| 2014-Present | Marriage and Family Therapist, Intern, State of Oregon, #R4568 |
| 2012-Present | Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) |
| 2011-Present | Prepare and Enrich/ Facilitator |

SERVICE

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| 2016-Present | Ad Hoc Reviewer: Journal of Psychology and Theology |
| Sept. 2016-Present | Student Recruitment Liaison, Prevention Science Program, University of Oregon |
| Sept. 2016-June 2017 | Dean's Student Advisory Board, University of Oregon |

Feb. 2015- DC:0-3R, Diagnostic Classification of Mental Health and Developmental Disorders of
Sept. 2017 Infancy and Early Childhood Implementation Committee
Lane County and Options Counseling, Eugene, Oregon

Sept. 2009- English Language Learner Teaching Assistant
Sept. 2010 Ronald M. Hubbs Center, St. Paul, Minnesota

PROFESSIONAL AFFILIATIONS

Society for Prevention Research, Student Member
Society for Research in Child Development, Graduate Student Member

INTERNATIONAL EXPERIENCE

Jan. 2008 Reconciliation Studies J-Term Study Abroad
Emphasis: Apartheid, Race, & Reconciliation, Cape Town, South Africa