



61.1%

80.5%

0.041*

0.016*

2.1 (1.0-4.6)

2.4 (1.1-5.2)

Moderate

Severe

15 mm

40%

60%



210 x 297 mm

210 x 297 mm

15 mm

management protocols on the concepts they were trained on at an average of 14 years ago when the current evidence was not available. Sixty-one percent of the Panel 2 members recommended treatment during early mixed dentition. This finding suggests that if professionals do not overcome the barrier to acquiring new information, they will retain old paradigms. If orthodontists are not convinced that efficiency is an important attribute of the excellence of their practice, indiscriminate recommendation of early Class II malocclusion treatment may not be a concern. Another explanation might be related to differing professional decisions without explanatory factors related to such recommendations¹⁸.

Health service delivery and clinical practice could be improved through the introduction of novel interventions with efficacies that are backed strong evidence¹⁹. However, the uptake and implementation of innovations in healthcare have often proven challenging and very slow in some cases. Consequently, research findings are not always translated into changes in clinical practice. Some authors have proposed that the adoption of new ideas is a process that is far more dynamic and complex than previously suggested by the classic innovation diffusion model of change, which proposes that the adoption of innovations is a rational and linear process. However, this model has been criticized for assuming a simplistic rational view of change and ignoring the complexities of this process including human cognitive limits and bounded rationality²⁰, cognitive dissonance, individual personalities and predispositions to change, culture (values, beliefs, habits and assumptions) and attitudes, and possible economic interests²¹. Economic reasons might motivate a clinician outside of an academic practice setting to initiate Class II treatment early. The fear of losing patients due to competition and pressure from parents may also explain such behaviors. Additional investigation on this topic should be conducted.

The gap between what we know and what we do is a very important theme that has been debated by health authorities over the last several years. The World Health Organization's Director-General stated that "Health work teaches us with great rigor that action without knowledge is wasted effort, just as knowledge without action is a wasted resource.²²" We understand that additional interdisciplinary investigations are necessary to clarify the factors that contribute to the resistance of orthodontists to the abandonment of their earlier concepts and their acceptance of new scientific evidence-based information.

CONCLUSION

- The null hypothesis was rejected. Class II malocclusion overtreatment appeared to be the tendency of clinical orthodontists but not the orthodontists who were academically involved with publications related to interceptive orthodontics.
- The clinical orthodontists did not recommend Class II malocclusion treatment according to the contemporary evidence-based knowledge.
- The opinion-makers on interceptive orthodontics recommended Class II malocclusion treatment for growing patients in accordance with the scientific literature.

10 mm

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5 mm

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