ID Paper	Authors	Yea
Paper1 Syllable and letter similarity effects in Korean: Insights from the Korean Lexicon Project	Siew, C. S., Yi, K., & Lee, C. H.	202
Paper2 Word predictability effects are linear, not logarithmic: Implications for probabilistic models of sentence comprehension	Brothers, T., & Kuperberg, G. R.	202
Paper3 How top-down processing enhances comprehension of noise-vocoded speech: Predictions about meaning are more important than predictions about form	Corps, R. E., & Rabagliati, H.	202
Paper4 Semantic transparency is not invisibility: A computational model of perceptually-grounded conceptual combination in word processing	Günther, F., Petilli, M. A., & Marelli, M.	202
Paper5 Delineating linguistic contexts, and the validity of context diversity as a measure of a word's contextual variability	Hollis, G.	202
Paper6 Psycholinguists should resist the allure of linguistic units as perceptual units	Samuel, A. G.	202
Paper7 Interference patterns in subject-verb agreement and reflexives revisited: A large-sample study	Jäger, L. A., Mertzen, D., Van Dyke, J. A., & Vasishth, S.	202
Paper8 Are graphemic effects real in skilled visual word recognition?	Chetail, F.	202
Paper9 Discrepant findings on the relation between episodic memory and retrieval practice: The impact of analysis decisions	Brewer, G. A., Robey, A., & Unsworth, N	202
Paper10 Bilingual novel word learning in sentence context	Lauro, J., Schwartz, A. I., & Francis, W. S.	202
Paper11 Initial landing position effects on Chinese word learning in children and adults	Liang, F., Ma, J., Bai, X., & Liversedge, S. P.	202
Paper12 Does retrieval potentiate new learning when retrieval stops but new learning continues?	Chan, J. C., Manley, K. D., & Ahn, D.	202
Paper13 What did we learn from forty years of research on semantic interference? A Bayesian meta-analysis	Bürki, A., Elbuy, S., Madec, S., & Vasishth, S.	202
Paper14 Domain-general auditory processing as an anchor of post-pubertal second language pronunciation learning: Behavioural and neurophysiological investigations of perceptual acuity, age, experience.	·	202
Paper15 The origins of backward priming effects in logographic scripts for four-character words	Yang, H., Hino, Y., Chen, J., Yoshihara, M., Nakayama, M., Xue, J., & Lupker, S. J.	202
Paper16 Repairing speech errors: Competition as a source of repairs	Nooteboom, S. G., & Quené, H.	202
Paper 17 Global semantic similarity effects in recognition memory: Insights from BEAGLE representations and the diffusion decision model	Osth, A. F., Shabahang, K. D., Mewhort, D. J., & Heathcote, A.	202
Paper 17 Global semantic similanty effects in recognition memory. Insights from BEAGLE representations and the diffusion decision model Paper 18 Explaining complementarity in false memory	Brainerd, C., Nakamura, K., & Murtaza, Y.	202 202
	Tirso, R., & Geraci, L.	
Paper19 Taking another perspective on overconfidence in cognitive ability: A comparison of self and other metacognitive judgments Paper20 Translation equivalent and cross-language semantic priming in bilingual toddlers	, ,	202
Paper20 Translation equivalent and cross-language semantic priming in bilingual toddlers Paper21 How emotion is learned: Semantic learning of novel words in emotional contexts	Floccia, C., Delle Luche, C., Lepadatu, I., Chow, J., Ratnage, P., & Plunkett, K.	202
· ·	Snefjella, B., Lana, N., & Kuperman, V.	202
Paper22 Scalar bounds and expected values of comparatively modified numerals	Hesse, C., & Benz, A.	202
Paper23 Lexical entrainment without conceptual pacts? Revisiting the matching task	Bangerter, A., Mayor, E., & Knutsen, D.	202
Paper24 The linguistic looming effect	Diéez-Álamo, A. M., Glenberg, A. M., Diéez, E., Alonso, M. A., & Fernandez, A.	202
Paper25 How does dialectal experience modulate anticipatory speech processing?	Li, X., Ren, G., Zheng, Y., & Chen, Y.	202
Paper26 Epistemic trespassing and disagreement	Bristol, R., & Rossano, F.	202
Paper27 Immediate sensorimotor grounding of novel concepts learned from language alone	Günther, F., Nguyen, T., Chen, L., Dudschig, C., Kaup, B., & Glenberg, A. M.	202
Paper28 Retrieval processes and audience design	Ahn, S., & Brown-Schmidt, S.	202
Paper29 Sensorimotor and interoceptive dimensions in concrete and abstract concepts	Villani, C., Lugli, L., Liuzza, M. T., Nicoletti, R., & Borghi, A. M.	202
Paper30 To catch a Snitch: Brain potentials reveal variability in the functional organization of (fictional) world knowledge during reading	Troyer, M., & Kutas, M.	202
Paper31 Is buttercup a kind of cup? Hyponymy and semantic transparency in compound words	Gagné, C. L., Spalding, T. L., Spicer, P., Wong, D., Rubio, B., & Cruz, K. P.	202
Paper32 A computational approach to the revelation effect	Brandt, M., Aßfalg, A., Zaiser, AK., & Bernstein, D. M.	202
Paper33 Accounting for the build-up of proactive interference across lists in a list length paradigm reveals a dominance of item-noise in recognition memory	Fox, J., Dennis, S., & Osth, A. F.	202
Paper34 The role of retrieval during study: Evidence of reminding from overt rehearsal	McKinley, G. L., & Benjamin, A. S.	202
Paper35 Nonlinear effects of spatial connectedness implicate hierarchically structured representations in visual working memory	Skrzypulec, B., & Chuderski, A.	202
Paper36 Rethinking bilingual enhancement effects in associative learning of foreign language vocabulary: The role of proficiency in the mediating language	Tsuboi, N., & Francis, W. S.	202
Paper37 Norming retrieval processes	Brainerd, C., Bialer, D., & Chang, M.	202
Paper38 Long-lasting gradient activation of referents during spoken language processing	Falandays, J. B., Brown-Schmidt, S., & Toscano, J. C.	202
Paper39 Anticipating causes and consequences	Garnham, A., Child, S., & Hutton, S.	202
Paper40 Maze Made Easy: Better and easier measurement of incremental processing difficulty	Boyce, V., Futrell, R., & Levy, R.	202
Paper41 Reanalysis and lingering misinterpretation of linguistic dependencies in native and non-native sentence comprehension	Fujita, H., & Cunnings, I.	202
Paper42 Individual differences in learning the regularities between orthography, phonology and semantics predict early reading skills	James, A. N., Fraundorf, S. H., Lee, EK., & Watson, D. G.	201
Paper43 When less is more: Enhanced statistical learning of non-adjacent dependencies after disruption of bilateral DLPFC	Ambrus, G. G., Vékony, T., Janacsek, K., Trimborn, A. B., Kovács, G., & Nemeth, D.	202
Paper44 Production without rules: Using an instance memory model to exploit structure in natural language	Johns, B. T., Jamieson, R. K., Crump, M. J., Jones, M. N., & Mewhort, D.	202
Paper45 MINERVA-DE: An instance model of the deficient processing theory	Collins, R. N., Milliken, B., & Jamieson, R. K.	202
Paper46 Effects of chronological age on native and nonnative sentence processing: Evidence from subject-verb agreement in German	Reifegerste, J., Jarvis, R., & Felser, C.	202
Paper47 Does case marking affect agreement attraction in comprehension?	Avetisyan, S., Lago, S., & Vasishth, S.	202
Paper48 Cumulative effects of syntactic experience in a between- and a within-language context: Evidence for implicit learning	Hwang, H., & Shin, JA.	201
Paper49 How many words do we read per minute? A review and meta-analysis of reading rate	Brysbaert, M.	201
Paper50 A story about statistical learning in a story: Regularities impact eye movements during book reading	Snell, J., & Theeuwes, J.	202
Paper51 Reading the written language environment: Learning orthographic structure from statistical regularities	Schubert, T. M., Cohen, T., & Fischer-Baum, S.	202
Paper52 Morphemes as letter chunks: Discovering affixes through visual regularities	Lelonkiewicz, J. R., Ktori, M., & Crepaldi, D.	202
Paper53 The role of strategy use in working memory training outcomes	Fellman, D., Jylkkä, J., Waris, O., Soveri, A., Ritakallio, L., Haga, S., Salmi, J., Nyman, T. J.,	
Paper54 Video context-dependent effects in recognition memory	Isarida, T., Isarida, T. K., Kubota, T., Nakajima, S., Yagi, K., Yamamoto, A., & Higuma, M.	202
Paper55 Priming effects on subsequent episodic memory: Testing attentional accounts	Kaula, A. J., & Henson, R. N.	202
Paper56 How semantic processing affects memory	Humphreys, M. S., Li, Y. R., Burt, J. S., & Loft, S.	202
Paper57 Super-overdistribution	Brainerd, C., Nakamura, K., Chang, M., & Bialer, D.	201
Paper58 Linking repetition priming, recognition, and source memory: A single-system signal-detection account	Lange, N., Berry, C. J., & Hollins, T. J.	201
Paper59 Best practice guidance for linear mixed-effects models in psychological science	Meteyard, L., & Davies, R. A.	202