

Name \_\_\_\_\_

### Student Classifications

Develop a logical, useful spectral classification system	5	_____
Clearly explain system, verbally and in writing	3	_____
Compare and their contrast system with others'	3	_____
Refine their system with others' input	4	_____

<b>Total</b>	<b>15</b>	_____
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### Energy Levels

Practice Problems: Exercises 2-4	10	_____
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<b>Total</b>	<b>10</b>	_____
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### Spectral Type Classification

Compare and contrast with their system	3	_____
Classify stars: Exercises 5-6	7	_____
Contribute to class histogram: Exercise 7	2	_____
Explain absence of Type O stars	3	_____

<b>Total</b>	<b>15</b>	_____
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### Other Spectral Types

Describe characteristics of unusual spectra: Exercises 8-10	10	_____
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<b>Total</b>	<b>10</b>	_____
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<b>Total for project</b>	<b>50</b>	_____
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