

Programming Languages: Functional Programming

Practicals 0: Functions and Definitions

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You should have installed GHC, with its commandline interface GHCi. Open your favourite text editor, create a new plain text file. The filename extension must end in `.hs`. This will be your working file for this practical. Type `ghci <filename>.hs` in the command line to load the working file into GHCi.

1. Define a function `myeven :: Int → Bool` that determines whether the input is an even number. You may use the following functions:

$$\begin{aligned} \text{mod} &:: \text{Int} \rightarrow \text{Int} \rightarrow \text{Int} , \\ (=) &:: \text{Int} \rightarrow \text{Int} \rightarrow \text{Bool} . \end{aligned}$$

(Types of the functions written above are not in their most general form.)

2. Define a function that computes the area of a circle with given radius r (using $22 / 7$ as an approximation to π). The return type of the function might be `Float`.
3. Part-time students in Institute of Information Science are paid NTD 130 per hour. Define a function `payment :: Int → Int` that, when applied to the numbers of weeks a student work, compute the amount of money the Institute has to pay the student.
 - (a) Assume that there are five working days in a week, eight working hours per day. Define `payment`. For clarity, use **let** to define local variables recording number of days worked, number of hours worked, etc.
 - (b) Define `payment` again, but declare the local variables using **where**. Which style do you prefer?
 - (c) The regulation states that students are considered workers, and if a worker works for more than 19 weeks, the Institute has to pay, in addition to the salary, health insurance and pension reserves for the worker. The amount is 6% of the worker's salary.

Update definition of `payment` in the form:

$$\begin{aligned} \text{payment} &:: \text{Int} \rightarrow \text{Int} \\ \text{payment } weeks & \mid weeks > 19 = \dots \\ & \mid \text{otherwise} = \dots \end{aligned}$$

You may need a function *fromIntegral* to convert `Int` to `Float`, and a function *round* that rounds a floating point number to the nearest integer.

In this case, should you use **let** or **where**?

4. More on **let**.

- (a) Guess what the value of *nested* would be. Type it into your working file and evaluated in in GHCi to see whether you guessed right. Note that indentation matters.

```
nested :: Int
nested = let x = 3
         in (let x = 5
             in x + x) + x .
```

- (b) Guess what the value of *recursive* would be. Try it in GHCi.

```
recursive :: Int
recursive = let x = 3
           in let x = x + 1
              in x .
```

5. Type in the definition of *smaller* into your working file.

```
smaller :: Int → Int → Int
smaller x y = if x ≤ y then x else y .
```

Then try the following:

- (a) In GHCi, type `:t smaller` to see the type of *smaller*.
 - (b) Try applying it to some arguments, e.g. *smaller* 3 4, *smaller* 3 1.
 - (c) Use `:t` to see the type of *smaller* 3 4.
 - (d) Use `:t` to see the type of *smaller* 3.
 - (e) In your working file, define a new function *st3* = *smaller* 3.
 - (f) Find out the type of *st3* in GHCi. Try *st3* 4, *st3* 1. Explain the results you see.
6. More practice on curried functions.
- (a) Define a function *poly* such that $poly\ a\ b\ c\ x = a \times x^2 + b \times x + c$. All the inputs and the result are of type *Float*.
 - (b) Reuse *poly* to define a function *poly1* such that $poly1\ x = x^2 + 2 \times x + 1$.
 - (c) Reuse *poly* to define a function *poly2* such that $poly2\ a\ b\ c = a \times 2^2 + b \times 2 + c$.
7. Type in the definition of *square* in your working file.
- (a) Define a function *quad* :: `Int` → `Int` such that *quad* *x* computes x^4 .

- (b) Type in this definition into your working file. Describe, in words, what this function does.

$$\begin{aligned} \text{twice} &:: (a \rightarrow a) \rightarrow (a \rightarrow a) \\ \text{twice } f \ x &= f (f \ x) . \end{aligned}$$

- (c) Define *quad* using *twice*.

8. Replace the previous *twice* with this definition:

$$\begin{aligned} \text{twice} &:: (a \rightarrow a) \rightarrow (a \rightarrow a) \\ \text{twice } f &= f \cdot f . \end{aligned}$$

- (a) Does *quad* still behave the same?
(b) Explain in words what this operator (\cdot) does.
9. Functions as arguments, and a quick practice on sectioning.

- (a) Type in the following definition to your working file, without giving the type.

$$\text{forktimes } f \ g \ x = f \ x \times g \ x .$$

Use `:t` in GHCi to find out the type of *forktimes*. You will end up getting a complex type which, for now, can be seen as equivalent to

$$(t \rightarrow \text{Int}) \rightarrow (t \rightarrow \text{Int}) \rightarrow t \rightarrow \text{Int} .$$

Can you explain this type?

- (b) Define a function that, given input x , use *forktimes* to compute $x^2 + 3 \times x + 2$. **Hint:** $x^2 + 3 \times x + 2 = (x + 1) \times (x + 2)$.
- (c) Type in the following definition into your working file: $\text{lift2 } h \ f \ g \ x = h (f \ x) (g \ x)$. Find out the type of *lift2*. Can you explain its type?
- (d) Use *lift2* to compute $x^2 + 3 \times x + 2$.
10. Let the following identifiers have type:

$$\begin{aligned} f &:: \text{Int} \rightarrow \text{Char} \\ g &:: \text{Int} \rightarrow \text{Char} \rightarrow \text{Int} \\ h &:: (\text{Char} \rightarrow \text{Int}) \rightarrow \text{Int} \rightarrow \text{Int} \\ x &:: \text{Int} \\ y &:: \text{Int} \\ c &:: \text{Char} \end{aligned}$$

Which of the following expressions are type correct?

1. $(g \cdot f) \ x \ c$

2. $(g \ x \cdot f) \ y$
3. $(h \cdot g) \ x \ y$
4. $(h \cdot g \ x) \ c$
5. $h \cdot g \ x \ c$

You may type the expressions into Haskell and see whether they type check. To define f , for example, include the following in your working file:

```
f :: Int → Char  
f = undefined
```

However, it is better if you can explain why the answers are as they are.