Programming Languages: Functional Programming Worksheet for 2. Introduction to Haskell

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Spring 2022

If you have your notebook computer with you (and have Haskell Platform installed), start ghci and try the following tasks.

List Deconstruction

- 1. (a) What is the type of the function *head*? Use the command :t to find out the type of a value.
 - (b) Since the input type of head is a list ([a]), let us try it on some input.
 - i. head [1, 2, 3] =
 - ii. *head* "abcde" =
 - iii. head[] =
 - (c) In words, what does the function $head\ {\sf do}?$
- 2. (a) What is the type of the function tail?
 - (b) Try tail on some input.
 - i. tail [1, 2, 3] =
 - ii. tail "abcde" =
 - iii. tail[] =
 - (c) In words, what does the function tail do?
 - (d) For what xs is it always true that head xs : tail xs = xs?

	(b)	Try $last$ on some in	nput. Think about some input yourself.
		i. $last$	=
		ii. $last$	=
		iii. $last$	=
	(c)	In words, what do	es the function $last$ do?
4.	(a)	What is the type o	of the function $init$?
	(b)	Try $init$ on some input. Think about some input yourself.	
		i. $init$	=
		ii. $init$	=
		iii. $init$	=
	(c)	In words, what doe	es the function $init$ do?
	(d)	What property doe	es $init$ and $last$ jointly satisfy?
5.	(a)	What is the type o	of the function $null$?
	(b)	Try <i>init</i> on some in	nput. Think about some input yourself.
		i. $null$	=
		ii. $null$	=
		iii. $null$	=
	(c)	Can you write dow	vn a definition of $null$, by pattern matching?
		·	, ,

3. (a) What is the type of the function last?

List Generation

- (a) [0..25] =
- (b) [0, 2..25] =
- (c) [25..0] =
- (d) ['a'..'z'] =
- (e) [1..] =
- 2. What are the results of the following expressions?
 - (a) $[x \mid x \leftarrow [1..10]] =$
 - (b) $[x \times x \mid x \leftarrow [1..10]] =$
 - (c) $[(x,y) | x \leftarrow [0..2], y \leftarrow "abc"] =$
 - (d) What is the type of the expression above?
 - (e) $[x \times x \mid x \leftarrow [1..10], odd \ x] =$
- 3. What are the results of the following expressions?
 - (a) $[(a,b) \mid a \leftarrow [1..3], b \leftarrow [1..2]] =$
 - (b) $[(a,b) \mid b \leftarrow [1..2], a \leftarrow [1..3]] =$
 - (c) $[(i,j) \mid i \leftarrow [1..4], j \leftarrow [(i+1)..4]] =$

(d)
$$[(i,j) \mid i \leftarrow [1..4], even i, j \leftarrow [(i+1)..4], odd j] =$$

(e)
$$['a'|i \leftarrow [0..10]] =$$

Combinators on Lists

- 1. (a) What is the type of the function !! (two exclamation marks)?
 - (b) Try!! on some input. Think about some input yourself. Note that!! is an infix operator.

i.
$$[1, 2, 3] !! 1 =$$

- (c) In words, what does the function !! do?
- 2. (a) What is the type of the function *length*?
 - (b) Try *length* on some input.

i.
$$length =$$

ii.
$$length =$$

- (c) In words, what does the function length do?
- 3. (a) What is the type of the function (++)? (In ASCII one types ++.)
 - (b) Try (++) on some input. Think about some input yourself. Note that (++) is an infix operator.

i.

ii.

(c) In words, what does the function (++) do?

	(d)) Wait a minuteBoth (:) and (different?	++) appear to add elements to a list. How are they	
4.	(a)) What is the type of the function	n $concat$?	
) Try concat on some input. i. concat = ii. concat =	1.2	
	(c)) In words, what does the function	on concat do?	
5. (a)) What is the type of the function	n $take$?	
	(b)	Try $take$ on some input. Since $take$ expects an integer and list, try it on some extreme cases. For example, when the integer is zero, negative, or larger than the length of the list.		
		i. $take =$		
		ii. $take =$		
		iii. $take$ =		
(c)) In words, what does the function	on take do?	
6. (a) What is the type of the function <i>drop</i> ?) What is the type of the function	n $drop$?	
	(b)) Try $drop$ on some input. Like to i. $drop$ = ii. $drop$ = iii. $drop$ =	uke, try it on some extreme cases.	
(c) In words, what does the function	on drop do?	
	(d)) Does $take, drop, and (++) toge$	ther satisfy some properties?	

- 7. (a) What is the type of the function map?
 - (b) Try map on some input. It is a little bit harder, since map expects a functional argument.
 - i. $map\ square\ [1, 2, 3, 4] =$
 - ii. map(1+)[1,2,3,4] =
 - iii. map (const 'a') [1..10] =
 - (c) In words, what does the function map do?
 - (d) Is (1+) a function? Try it.
 - i. (1+) 2 =
 - ii. $((1+)\cdot(1+)\cdot(1+)) 0 =$

where (\cdot) is function composition.

Sectioning

- Infix operators are *curried* too. The operator (+) may have type $Int \rightarrow Int \rightarrow Int$.
- Infix operator can be partially applied too.

$$(x \oplus) y = x \oplus y$$
$$(\oplus y) x = x \oplus y$$

- $(1+)::Int \rightarrow Int$ increments its argument by one.
- $(1.0\ /)::Float \rightarrow Float$ is the "reciprocal" function.
- $(/2.0) :: Float \rightarrow Float$ is the "halving" function.
- 1. Define a function $doubleAll :: List\ Int \to List\ Int$ that doubles each number of the input list. E.g.
 - doubleAll [1, 2, 3] = [2, 4, 6].
 - How do you define a new function? I'd suggest you to
 - (a) create a new text file (using your favourite editor) in your current working directory (the directory you executed ghci). The file should have extension .hs.
 - (b) Type your definitions in the file.
 - (c) Load the file into ghci by the command :1 <filename>.

2. Define a function $quadAll :: List\ Int \to List\ Int$ that multiplies each number of the input list by 4. Of course, it's cool only if you define quadAll using doubleAll.

λ Abstraction

- Every once in a while you may need a small function which you do not want to give a name to. At such moments you can use the λ notation:
 - $map (\lambda x \to x \times x) [1, 2, 3, 4] = [1, 4, 9, 16]$
 - In ASCII λ is written \setminus .
- 1. What is the type of $(\lambda x \to x + 1)$?
- 2. $(\lambda x \to x + 1) 2 =$
- 3. What is the type of $(\lambda x \to \lambda y \to x + 2 \times y)$?
- 4. What is the type of $(\lambda x \to \lambda y \to x + 2 \times y)$ 1?
- 5. $(\lambda x \rightarrow \lambda y \rightarrow x + 2 \times y) 12 =$
- 6. What is the type of $(\lambda x \ y \to x + 2 \times y)$?
- 7. What is the type of $(\lambda x \ y \to x + 2 \times y)$ 1?
- 8. $(\lambda x \ y \to x + 2 \times y) \ 1 \ 2 =$
- 9. Define $doubleAll :: List\ Int \to List\ Int$ again. This time using a λ expression.
- 10. **Pattern matching in** λ . To extract, for example, the two components of a pair
 - (a) What is the type of $(\lambda(x,y) \to (y,x))$?
 - (b) $(\lambda(x,y) \to (y,x)) (1, 'a') =$
 - (c) Alternatively, try $(\lambda p \rightarrow (snd\ p, fst\ p))\ (1, 'a') =$

Back to Lists

- 1. (a) What is the type of the function *filter*?
 - (b) Try *filter* on some input.
 - i. filter even [1..10] =
 - ii. filter (> 10) [1..20] =
 - iii. filter ($\lambda x \rightarrow x$ 'mod' 3 = 1) [1..20] =
 - (c) In words, what does the function filter do?
- 2. (a) What is the type of the function *takeWhile*?
 - (b) Try take While on some input.
 - i. $takeWhile\ even\ [1..10]\ =$
 - ii. takeWhile (< 10) [1..20] =
 - iii. $takeWhile (\lambda x \rightarrow x \text{ '}mod\text{' } 3 = 1) [1..20] =$
 - (c) In words, what does the function takeWhile do? How does it differ from filter?
 - (d) Define a function $squaresUpto :: Int \rightarrow List\ Int\ such\ that\ squaresUpto\ n$ is the list of all positive square numbers that are at most n. For some examples,
 - $squaresUpto \ 10 = [1, 4, 9].$
 - squaresUpto(-1) = []

- 3. (a) What is the type of the function drop While?
 - (b) Try $drop\,While$ on some input.
 - i. $drop While \ even \ [1..10] =$
 - ii. drop While (< 10) [1..20] =
 - iii. $drop While (\lambda x \rightarrow x \text{ '}mod\text{' } 3 = 1) [1..20] =$

- (c) In words, what does the function drop While do?
- 4. (a) What is the type of the function *zip*?
 - (b) Try zip on some input.

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i. zip [1..10] "abcde" =
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ii.
$$zip$$
 "abcde" $[0..]$ =

- (c) In words, what does the function zip do?
- (d) Define $positions :: Char \rightarrow String \rightarrow List Int$, such that $positions \ x \ xs$ returns the positions of occurrences of x in xs. E.g.
 - positions 'o' "roodo" = [1, 2, 4].

Check the handouts if you just cannot figure out how.

(e) What if you want only the position of the *first* occurrence of x? Define $pos :: Char \rightarrow String \rightarrow Int$, by reusing positions.

Morals of the Story

- Lazy evaluation helps to improve modularity.
 - List combinators can be conveniently re-used. Only the relevant parts are computed.
- The combinator style encourages "wholemeal programming".
 - Think of aggregate data as a whole, and process them as a whole!