## Introduction

Socrates faces a number of charges:

- 1. He studies things in the heavens and below the earth...implicit charge.
- 2. He makes the worse argument into the stronger (better) argument....implicit charge.
- 3. He is guilty of corrupting the young...explicit charge.
- 4. He does not believe in the gods of the city...explicit charge.

The dialog is structured is follows:

- 17a–24b: S's defense against the implicit accusations.
- 24b–35d: S's defense against the explicit charges; found guilty
- 35e–38b: S proposes as "punishment" that he be given free meals in the Prytaneum; sentenced to death
- 38c–42a: S's parting words

# **Defense Against Implicit Accusation**

S defends himself against the implicit accusations by offering a diagnosis. Against 1, he points out that Aristophanes' popular play *the Clouds* presents Socrates as studying natural science, but this is inaccurate. No real Athenian would testify to S really engaging in such an investigation. They need, he urges, to distinguish the fictional portrayals of him from his real views. Against 2, he claims that Athenians have misunderstood his motivation for examining supposed experts.

- 20cd: S puts into the mouths of the jurors: where there's smoke there's fire; you wouldn't have gained this reputation if you weren't up to something
- 20d: S claims that he acquired this reputation as a result of a certain kind of wisdom, human wisdom.
- 21a: story of Chaerephon going to oracle.

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- 21c: description of his process: approach people to test if they are wise. He went to politicians, (21dc) poets (natural inspiration) and craftspeople.
  - But: S grants the craftsmen know many things about their crafts (22d); how?

- While he allows that they do have knowledge (of their craft), he complains that this led them to think they had knowledge elsewhere, on the more important matters, which they did not, which rendered the knowledge they had, on the whole, undesirable.
- 21d5: "it seems that I'm wiser than he in just this one small way: that what I don't know, I don't think I know"
  - 1. S does not know anything about "physics"/natural philosophy (19c)
  - 2. S does not know how to make people "excellent" (= virtuous) (20c)
  - 3. S has (if anything) "human wisdom" = does not think he knows what he does not know (20–21d)

### What is human wisdom?

S claims that he has human wisdom, but also that he lacks knowledge. This raises the difficult question about what S thinks human wisdom is. It's likely that S is drawing some distinction between knowledge and belief in his characterization of human wisdom. Here are some options:

#### **Option 1:** S is wise iff S believes he is not wise.

Option 1 includes a claim about what S believes about himself, namely, he believes he is not wise. The idea is that human wisdom involves insight into our own minds. As an analogy, John might love Sue without being aware that he loves Sue. Alternatively, he might believe that he loves Sue, but, in fact, does not; he is mistaken about his emotions. Just as we can be mistaken about our emotions, we can be mistaken about our beliefs and knowledge. I believe that I know the proof to Pythagoras' Theorem, but I could be mistaken that I have this knowledge. So, option 1 is suggesting that you are wise only if you believe that you are not wise. Problems for this option: (i) S believes that he is wise; he believes the oracle, and (ii) option 1 excludes the possibility that a person could have a true belief that they are not, in fact, wise.

#### **Option 2:** S is wise iff S believes S does not know anything.

But, (i) S doesn't claim that wisdom is incompatible with knowledge; presumably a person who only believes they know something when they do in fact know it would be a wise person. (ii) At 29b, S claims, "To act unjustly, on the other hand, to disobey someone better than oneself, whether god or man, that I do know (oida) to be bad and shameful."

#### **Option 3:** S is wise iff for all P, S believes S knows P iff S knows P.

Option 3 claims that a wise person only believes they know what they really do know. If they don't know something, they don't believe they know it (which

shows why the craftsperson is not wise). And if they do know something, then they believe they know it. Their beliefs about what they do and don't know are fully accurate. But does human wisdom concern all possible truths? It seems clear that "the most important things" that S recognizes he does not know include moral or ethical truth. So, perhaps this is S's view of human wisdom:

**Option 4:** S is wise iff for any moral or ethical truth P, S believes S knows P iff S knows P.

## Defense against M's Charges

Socrates cross-examined Meletus, his prosecutor. His intent is to undermine the explicit charges. He use a method called the "elenchus" (= "test," "cross-examining") to do so. The elenchus relies on a claim about epistemic closure:

**Epistemic closure:** If X believes P, and P entails Q, then X is committed to Q.

This principle says that we should accept whatever is logically entailed by our beliefs. If I believe that it is never healthy to eat ice-cream, then, rationally, I should also accept that it is not healthy to eat ice-cream on Wednesdays. Similarly, if I believe that the murderer knew the victim, and I believe that Moriarty does not know the victim, then I ought to believe that Moriarty is innocent.

S's interlocutors first accept some belief, P. S then quizzes his interlocutors, who concede that they hold some other beliefs, Q, R, etc. S then argues that Q and R entail the negation of P. The interlocutor, who believes P, is now forced to accept that they also believe not-P, which violates the following unstated assumption:

**Coherence:** If X believes P, and X believes not-P, then X does not know P (or not-P).

S uses this method on M against his two explicit accusations; the goal is to show that M's accusations are contradictory. The first accusation:

- S gets M to assert (P), "Socrates corrupts the youth willingly".
- S gets M to assert (Q), "Harming/corrupting someone makes them a bad person."
- S gets M to assert (R), "Associating with bad people harms oneself."
- S gets M to assert (T), "No one harms oneself willingly".
- S gets M to accept what Q, R, and T entails, (U) "Therefore, no one would harm one's associates willingly".
- S gets M to accept what T entails, (not-P), "Therefore, Socrates does not corrupt the youth willingly".

• Since M believes both P and not-P, S gets (or tries to get) M to conclude that he does not know whether P

*Class project:* how does S use this method to disprove M's charge that he does not believe in the Gods of the city?