

PHILOSOPHY/RELIGION - FALL 2018

<u>Bioethics (PHIL 109):</u> With research being done in cloning, stem cells and genetic modification, there is a pressing need to introduce students to ethical consequences of this research to be able to make arguments about this topic. Because of the relation of this particular scientific research to medical practices and health concerns, the topic should be of interest to those pursuing a career in health care, to students in philosophy and religion, as well as students in the sciences.	<p>MW: 11:20 AM-12:35 PM</p> <p>ONLINE</p>
<u>Critical Thinking (PHIL 102):</u> How to take faulty ideas apart and put them back together cogently. Learn how to identify flaws in your own arguments and in the arguments of others and how to construct logical and compelling arguments. This course is designed to develop the ability to think clearly, solve problems, and distinguish valid and sound arguments from fallacious arguments.	<p>MW: 12:45 PM-2:00 PM</p> <p>M: 4:00 PM-6:45 PM</p> <p>TR: 9:55 AM-11:10 AM</p> <p>T: 4:00 PM-6:45 PM</p>
<u>Environmental Ethics (PHIL 113):</u> For our survival, confronting the consequences of human activity on the environment is of vital importance. Environmental Ethics is an exploration of ethical values and principles which are necessary in investigating the causes of the environmental crisis and in searching for solutions to pollution, use of resources, production of food and distribution, and consumption of energy. What is our responsibility for the environment and other species? Do we have an obligation to preserve nature's resources for future generations?	<p>TR: 2:10 PM-3:25 PM</p>
<u>Ethics in Everyday Life (PHIL 125):</u> This course introduces students to basic ethical reasoning. Starting out from real-life situations, students analyze ethical problems by conceptualizing, analyzing, and further elaborating the moral intuitions and beliefs they already possess.	<p>MW: 5:30 PM-6:45 PM</p> <p>TR: 8:30 AM-9:45 AM</p> <p>TR: 11:20 AM-12:35 PM</p> <p>S: 11:20 AM-2:00 PM</p>
<u>Food, Philosophy and Global Health (PHIL246):</u> explores our relationship with food through the lens of philosophy. Using ethics, logic and critical thinking, we investigate current debates and examine how collective choices impact the health of the planet. Using insights, we develop a community action program that empowers underserved communities.	<p>TR: 9:55 AM-11:10 AM</p> <p>TR: 11:20 AM-12:35 PM</p>
<u>Great Philosophers (PHIL 208):</u> This class will teach you the reading skills necessary to understand and analyze philosophical texts, and it will teach you the skills required to adjudicate philosophical and interpretative problems about the central topics raised by those texts.	<p>MW: 12:45 PM-2:00 PM</p>
<u>Mythology (PHIL 110):</u> Read and discuss the stories that embody the ancient wisdom of many cultures. Discover how narratives about gods and creation shape the character of a people and preserve the best of their thought and ideals.	<p>MW: 11:20 AM- 12:35 PM</p>
<u>On Evil (PHIL 239):</u> EVIL IN MODERN THOUGHT examines the problem of evil in modern Western philosophy. Its topics range from Descartes's evil demon through Leibniz's idea of the best of all possible worlds and Kant's struggle with evil intention to Arendt's "banality of evil" in the Holocaust and the pervasiveness of evil in the modern experiences of war, terrorism, and torture.	<p>TR: 2:10 PM-3:25 PM</p>
<u>Philosophy of Education (PHIL 260):</u> This course will introduce students to the essential concepts, precepts and methods of philosophy of education. Students will use these foundations to reflect on the basic aspects of human learning as well as become effective participants within the milieu of modern education.	<p>M: 4:00 PM-6:45 PM</p> <p>TR: 12:45 PM-2:00 PM</p> <p>TR: 4:00 PM-5:15 PM</p> <p>R: 7:00 PM-9:45 PM</p> <p>F: 11:20 AM- 2:00PM</p>
<u>Self: I as Mind (PHIL 236):</u> This course introduces students to the philosophical study of mind. Students will learn how their unique psychologies play a role in distinguishing themselves from others, as well as consider how their psychologies are shaped by their environment and biology. The course also focuses on the relationship between mind and body.	<p>ONLINE</p>
<u>Social Justice (PHIL 245):</u> This course will provide an overview of social justice topics including: poverty, unemployment, the welfare state, racial discrimination, gender discrimination, and income inequality. The readings for the course will include contemporary philosophic, sociological, and economic writings. Contemporary data sources will also be utilized.	<p>TR: 11:20 AM- 12:45 PM</p> <p>T: 7:00 PM- 9:45 PM</p> <p>ONLINE</p>
<u>Symbolic Logic (PHIL 311):</u> This course us a study of the elements of formal logic. Topics are propositional and predicate logic, set theory, foundations of mathematics, and formal semantics.	<p>MW: 9:55 AM- 11:10 AM</p>
<u>The Examined Life (PHIL 140):</u> This course teaches students to identify and evaluate those beliefs that guide their thoughts and actions. Reflecting on different sources, students identify those philosophical beliefs that play a role in their own lives. By developing their critical thinking skills, they learn how to clarify, systematize and assess these beliefs.	<p>MW: 9:55 AM-11:10 AM</p> <p>M 4:00 PM-6:45 PM</p> <p>TR: 2:10 PM-3:25 PM</p> <p>R: 4:00 PM-6:45 PM</p>
<u>World Religions Today (PHIL135)</u> This course is a study of the religions of the world: Hinduism, Buddhism. Daoism, Confucianism, Judaism, Christianity and Islam. Learn about the beauty and variety of the world's great religions.	<p>TR: 11:20 AM-12:35 PM</p> <p>R: 4:00 PM-6:45 PM</p>