

Phil 246 (), 3 credits, Semester:

Food, Philosophy and Global Health

Instructor:

e-mail:

Time:

Location:

Catalog Description

This course explores our relationship with food through the lens of philosophy. Using ethics, logic and critical thinking, we investigate current debates and examine how collective choices impact the health of the planet. Using these insights, we develop a community action program that empowers an underserved community.

Discipline Specific Learning Outcomes

Upon completing this course, students will be able to (i) analyze ethical choices. For example, students will see how personal consumption contributes to global health. (ii) Integrate philosophical concepts with pragmatic examples. For example, how might the idea of eternal and unchanging Platonic forms be reconciled with new GMO hybrids? (iii) Evaluate food research and journalism using the tools of philosophy, informal logic and critical thinking. (iv) Apply ethical concepts and ethical thought to the realm of food and food policy. (v) Compare competing ethical perspectives as they apply to food and food policy. (vi) Appraise arguments that relate to food innovation and the pursuit of progress. (vii) Develop a stronger sense of empathy and personal responsibility regarding other people, cultures and the overall health and sustainability of the planet.

General Education Information

Successfully completing this course satisfies both a Tier 2 Language, Literary, and Cultural Studies requirement and a Tier 2 Social and Historical Perspectives requirement. It teaches the following three University-wide Learning Goals: (1) Critical Thinking and Problem Solving, (2) Written Communication. (3) Civic Engagement and Intercultural Knowledge. For further information about the General Education Program see <http://www.njcu.edu/cas/general-education/>.

NJCU Policies

- *Academic Integrity*: All the work you turn in (including papers, drafts, and discussion board posts) must be written by you specifically for this course. It must originate with you in form and content with all contributory sources fully and specifically acknowledged. You are required to read and follow NJCU's Academic Integrity Policy available here: <http://www.njcu.edu/senate/policies/>
- *Communication*: To comply with Federal Privacy Laws (FERPA) and NJCU policies, all communication will be through Blackboard and/or official NJCU e-mail.
- *General Education Program Assessment*: General Education courses participate in programmatic assessment of the six University-wide student learning goals. They include instruction in, and assessment of, at least two of these learning goals. Signature assignments, which may include document, picture, sound, or video files, are uploaded to a secure server for anonymous distribution to the NJCU assessment team, which scores them using approved program rubrics. While instructors also grade their own students' signature assignments, which count toward the course grade, assessment team results are aggregated to provide information about the Gen Ed program as a whole. Your name will not be included in any programmatic assessment data.
- *Statement for students with disabilities*: If you are a student with a disability and wish to receive consideration for reasonable accommodations, please register with the Office of Specialized Services and Supplemental Instruction (OSS/SI). To begin this process, complete the registration form available on the OSS/SI website at www.njcu.edu/Specialized_Services.aspx (listed under Student Resources-Forms). Contact OSS/SI at 201-200-2091 or visit the office in Karnoutsos Hall, Room 102 for additional information.
- *TURNITIN*: Students agree by taking this course that all assignments are subject to submission for textual similarity review to Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. For further information about Turnitin, please visit: <http://www.turnitin.com>.