

# Philosophy and Religion- Spring 16

<b><u>Persons and Problems (Phil 101):</u></b> The best that has been thought and written about beauty, goodness and truth. Read the greatest philosophers on topics of enduring interest and importance.	TR: 9:55-11:10  TR: 2:10-3:25  Online-1701
<b><u>Critical Thinking (Phil 102):</u></b> How to take faulty ideas apart and put them back together cogently. Learn how to identify flaws in your own arguments and in the arguments of others and how to construct logical and compelling arguments.	TR: 12:45-2:00  (E) M: 7:00-9:45
<b><u>Contemporary Moral Issues (Phil 103):</u></b> What’s right and wrong right now. Apply the ethical wisdom of the ages to contemporary problems such as euthanasia, abortion, gene manipulation, globalization, animal rights, the disparity between industrial and developing nations, and the need to preserve the environment.	W: 4:00-6:45  S: 11:30-2:00  Online-1705
<b><u>Mythology (Phil 110):</u></b> Read and discuss the stories that embody the ancient wisdom of many cultures. Discover how narratives about gods and creation shape the character of a people and preserve the best of their thought and ideals.	F: 11:20-2:00  TR: 9:55- 11:10
<b><u>Comparative Religion (Phil 106):</u></b> This course is a study of the religions of the world: Hinduism, Buddhism. Daoism, Confucianism, Judaism, Christianity and Islam. Learn about the beauty and variety of the world’s great religions.	T: 11:20-2:00  R: 11:20-2:00
<b><u>Ancient Philosophy (Phil 234):</u></b> What do you know? Do you know anything? What exists? Which existing things are fundamental? Are there objective truths about what’s right and wrong for you to do, or is it all a matter of convention? Does being a moral person go against your self-interest? If so, why should you be a moral person? What is happiness? Will being a moral person contribute to your happiness? In this course we will think hard about these questions and to try to identify how they were answered by three most influential philosopher of all time-Socrates, Plato, and Aristotle.	MW: 4:00-5:15
<b><u>Ethics in Everyday Life (Phil 125):</u></b> This course introduces students to basic ethical reasoning. Starting out from real-life situations, students analyze ethical problems by conceptualizing, analyzing, and further elaborating the moral intuitions and beliefs they already possess.	TR: 9:55-11:10  TR: 12:45-2:00
<b><u>Issues in Religion (Phil 105):</u></b> This course is a philosophical examination of the nature and the significance of religious thought and practice. Topics include the nature of faith, the role of reason, the ethical significance of religious belief, and the existence of God.	R: 4:00-6:45
<b><u>The Examined Life (Phil140):</u></b> This course teaches students to identify and evaluate those beliefs that guide their thoughts and actions. Reflecting on different sources, students identify those philosophical beliefs that play a role in their own lives. By developing their critical thinking skills, they learn how to clarify, systematize and assess these beliefs.	TR: 2:10-3:25
<b><u>Food, Philosophy and Global Health (Phil 246):</u></b> Explores our relationship with food through the lens of philosophy. Using ethics, logic and critical thinking, we investigate current debates and examine how collective choices impact the health of the planet. Using insights, we develop a community action program that empowers and underserved community.	TR: 8:30-9:45  TR: 9:55-11:10
<b><u>Social Justice (Phil 245):</u></b> This course will provide an overview of social justice topics including: poverty, unemployment, the welfare state, racial discrimination, gender discrimination, and income inequality. The readings for the course will include contemporary philosophic, sociological, and economic writings. Contemporary data sources will also be utilized.	TR 11:20-12:35
<b><u>Philosophy of Education (Phil 260)</u></b> This course will introduce students to the essential concepts, precepts and methods of philosophy of education. Students will use these foundations to reflect on the basic aspects of human learning as well as become effective participants within the milieu of modern education.	M: 7:00-9:45  TR: 9:55-11:10  R: 4:00-6:45  F: 11:20-2:00
<b><u>Philosophy of War and Peace (Phil 231)</u></b> This course explores historical and contemporary philosophical and religious perspectives on war and peace. It investigates philosophical, anthropological, religious, social and political reasons why the human species fights wars, critically examines traditional and contemporary views on the morality of war, and reflects on the possibility of peace	TR: 12:45-2:00