

# Rubric

Name Grading Rubric for Short Assignments

Description

Rubric Detail

	Levels of Achievement		
Criteria	Needs Improvement	Competent	Exemplary
Question	<b>1 Points</b> Fails to address the question or demonstrates an inadequate or partial grasp of the question	<b>1.5 Points</b> Demonstrates a fair understanding of the question but misses some details	<b>2 Points</b> Demonstrates an accurate and complete understanding of the question
Answer	<b>1 Points</b> Significant problems with clarity, concision, and organization, making the information presented difficult to comprehend	<b>1.5 Points</b> Presents information fairly clearly and concisely, may have minor organization problems	<b>2 Points</b> Presents answer clearly and concisely, in an organized manner
Structure	<b>1 Points</b> Substantially digresses from the central issue	<b>1.5 Points</b> Usually maintains focus but may occasionally digress from the central issue	<b>2 Points</b> Maintains focus, avoids being sidetracked
Mechanics	<b>1 Points</b> May contain enough distracting grammar, spelling, etc. errors to make it substantially incomprehensible	<b>1.5 Points</b> Uses acceptable style and grammar (contains one or a few errors)	<b>2 Points</b> Uses elements of style and grammar well
Use of sources	<b>1 Points</b>	<b>1.5 Points</b>	<b>2 Points</b>

Does not incorporate pertinent information from lectures or assigned readings

Incorporates some information from lectures and assigned readings but not in an overly thorough manner

Incorporates pertinent details from lectures and assigned readings, providing evidence for key claims when needed

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