

Philosophy and Religion- Fall 2015

<u>Persons and Problems (Phil 101):</u> The best that has been thought and written about beauty, goodness and truth. Read the greatest philosophers on topics of enduring interest and importance.	MW: 11:20-12:35 TR: 2:10-3:25 W: 7:00-9:45
<u>Critical Thinking (Phil 102):</u> How to take faulty ideas apart and put them back together cogently. Learn how to identify flaws in your own arguments and in the arguments of others and how to construct logical and compelling arguments.	MW: 12:45-2:00 TR: 5:30-6:45 F: 8:30-11:20
<u>Contemporary Moral Issues (Phil 103):</u> What's right and wrong right now. Apply the ethical wisdom of the ages to contemporary problems such as euthanasia, abortion, gene manipulation, globalization, animal rights, the disparity between industrial and developing nations, and the need to preserve the environment.	TR: 9:55-11:10 R: 2:00-4:45 (Harborside) S: 11:30-2:00 Online
<u>Mythology (Phil 110):</u> Read and discuss the stories that embody the ancient wisdom of many cultures. Discover how narratives about gods and creation shape the character of a people and preserve the best of their thought and ideals.	F: 11:20-2:00 TR: 9:55- 11:10
<u>Comparative Religion (Phil 106):</u> This course is a study of the religions of the world: Hinduism, Buddhism. Daoism, Confucianism, Judaism, Christianity and Islam. Learn about the beauty and variety of the world's great religions.	R: 11:20-2:00
<u>Environmental Ethics (FYE 103):</u> For our survival, confronting the consequences of human activity on the environment is of vital importance. Environmental Ethics is an exploration of ethical values and principles which are necessary in investigating the causes of the environmental crisis and in searching for solutions for pollution, use of resources, production of food and distribution, and consumption of energy. What is our responsibility for the environment and other species? Do we have an obligation to preserve nature's resources for future generations?	W: 4:00-6:45
<u>Existentialism and Phenomenology (Phil 303):</u> This course is an examination of the human predicament: What are we doing on this earth? If God does not exist, is everything permitted? Are we condemned to be free? Are anguish, dread, fear and trembling, and despair inescapable? Nietzsche, Heidegger and Sartre answer these questions.	TR: 4:00-5:15
<u>Metaphysics: Appearance and Reality (Phil 205):</u> Most of us believe that babies are born, trees grow, and that planes fly in the sky. However, changes like these pose several metaphysical problems, problems that may require us to radically change our beliefs about babies, trees, planes, and the changes they undergo. In this course, we will think hard about these problems, in particular, about problems with motion, time, and changing objects and persons. We'll conclude the course by briefly discussing the philosophy of time travel.	MW: 4:00-5:15
<u>Symbolic Logic (Phil 311):</u> An introduction for elementary formal logic including propositional logic and predicate logic. Tools for presenting evaluation arguments will be introduced, and applications of logic within Mathematics and Computer Science will be considered.	MW: 12:45-2:00
<u>The Examined Life (Phil140):</u> This course teaches students to identify and evaluate those beliefs that guide their thoughts and actions. Reflecting on different sources, students identify those philosophical beliefs that play a role in their own lives. By developing their critical thinking skills, they learn how to clarify, systematize and assess these beliefs.	T: 11:20-2:00 (Harborside)