

## EC1 / EC1 –ALP ESSAY RUBRIC

Student ID: \_\_\_\_\_ Instructor/Class: \_\_\_\_\_ Date: \_\_\_\_\_

Grade Range					Grade
	A	B	C	D/F	
<b>Thesis</b> (or Main Claim, for a non-thesis driven paper)	Writer demonstrates clarity of thought in a sustained, original thesis.	Thesis is explicit, meaningful, and sustained.	Thesis is present but may be vague or unexpressed.	Paper has no real thesis. Does not address question.	
<b>Use of Text(s)</b> (if applicable; otherwise, use of supporting detail or material)	Writer engages with text(s) in thoughtful, subtle and original ways.	Writer engages with and correctly interprets text(s) and supplies some insights. Draws useful connections between texts.	Writer engages with and correctly interprets text but with limited insight. Draws limited connections between texts.	Writer ignores, misinterprets, or over-generalizes about the text, or summarizes portions of the text not relevant to the assignment.	
<b>Organization</b>	Organization and relationships between and within paragraphs are logical, fluid, and clear.	Writer shows clear, organized relationship between paragraphs and thesis.	Essay structure is present, but paragraphs are undeveloped and/or lack clear relationships to thesis and/or one another.	Paper lacks structure and/or coherence within or between paragraphs.	
<b>Presentation</b>	Paper has minimal errors. Clear and compelling voice. Creative use of varied and complex vocabulary and sentence structures.	Paper has no pattern of errors. Appropriate vocabulary and sentence variety and complexity.	Paper has occasional serious errors (eg. verb forms, sentence fragments, etc.) that do not obscure meaning. Rudimentary vocabulary and/or sentence structure.	Paper has errors so severe or frequent that meaning is obscured. Limited vocabulary.	
<b>Paper Grade</b>					
<b>Notes:</b>					