

**Phil 140 (            ), 3 credits, Semester:**

# **The Examined Life**

Instructor:

e-mail:

Time:

Location:

## **Catalog Description**

This course teaches students to identify and evaluate those beliefs that guide their thoughts and actions. Reflecting on different sources, students identify those philosophical beliefs that play a role in their own lives. By developing their critical thinking skills, they learn how to clarify, systematize, and assess these beliefs.

## **Discipline Specific Learning Outcomes**

Upon completing this course, students will be able to (i) identify their latent beliefs about fundamental aspects of life, (ii) interpret readings ranging from newspaper articles to literary and philosophical texts, as well as artworks and movies, (iii) define fundamental philosophical ideas and concepts, (iv) compare different fundamental beliefs about a range of philosophical topics, (v) develop their own beliefs in a systematic way, and (vi) evaluate their own and others' beliefs.

## **General Education Information**

Successfully completing this course satisfies one Tier 1 Language, Literary, and Cultural Studies requirement. It teaches the following two University-wide Learning Goals: (1) Critical Thinking and Problem Solving, (2) Written Communication. For further information about the General Education Program see <http://www.njcu.edu/cas/general-education/>.

## NJCU Policies

- *Academic Integrity:* All the work you turn in (including papers, drafts, and discussion board posts) must be written by you specifically for this course. It must originate with you in form and content with all contributory sources fully and specifically acknowledged. You are required to read and follow NJCU's Academic Integrity Policy available here: <http://www.njcu.edu/senate/policies/>
- *Communication:* To comply with Federal Privacy Laws (FERPA) and NJCU policies, all communication will be through Blackboard and/or official NJCU e-mail.
- *General Education Program Assessment:* General Education courses participate in programmatic assessment of the six University-wide student learning goals. They include instruction in, and assessment of, at least two of these learning goals. Signature assignments, which may include document, picture, sound, or video files, are uploaded to a secure server for anonymous distribution to the NJCU assessment team, which scores them using approved program rubrics. While instructors also grade their own students' signature assignments, which count toward the course grade, assessment team results are aggregated to provide information about the Gen Ed program as a whole. Your name will not be included in any programmatic assessment data.
- *Statement for students with disabilities:* If you are a student with a disability and wish to receive consideration for reasonable accommodations, please register with the Office of Specialized Services and Supplemental Instruction (OSS/SI). To begin this process, complete the registration form available on the OSS/SI website at [www.njcu.edu/Specialized\\_Services.aspx](http://www.njcu.edu/Specialized_Services.aspx) (listed under Student Resources-Forms). Contact OSS/SI at 201-200-2091 or visit the office in Karnoutsos Hall, Room 102 for additional information.
- *TURNITIN:* Students agree by taking this course that all assignments are subject to submission for textual similarity review to Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. For further information about Turnitin, please visit: <http://www.turnitin.com>.