

## PHILOSOPHY/RELIGION FALL 2017

<b><u>Bioethics (PHIL 109):</u></b> With research being done in cloning, stem cells and genetic modification, there is a pressing need to introduce students to ethical consequences of this research to be able to make arguments about this topic. Because of the relation of this particular scientific research to medical practices and health concerns, the topic should be of interest to those pursuing a career in health care, to students in philosophy and religion, as well as students in the sciences.	MW: 11:20-12:35
<b><u>World Religions Today (PHIL135)</u></b> This course is a study of the religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity and Islam. Learn about the beauty and variety of the world's great religions.	MW: 11:20-12:35 R: 4:00-6:45
<b><u>Critical Thinking (PHIL 102):</u></b> How to take faulty ideas apart and put them back together cogently. Learn how to identify flaws in your own arguments and in the arguments of others and how to construct logical and compelling arguments.	M: 4:00-6:45 MW:- 12:45-2:00 TR: 9:55-11:10
<b><u>Environmental Ethics (PHIL 113):</u></b> For our survival, confronting the consequences of human activity on the environment is of vital importance. Environmental Ethics is an exploration of ethical values and principles which are necessary in investigating the causes of the environmental crisis and in searching for solutions to pollution, use of resources, production of food and distribution, and consumption of energy. What is our responsibility for the environment and other species? Do we have an obligation to preserve nature's resources for future generations?	TR: 2:10-3:25
<b><u>Ethics in Everyday Life (PHIL 125):</u></b> This course introduces students to basic ethical reasoning. Starting out from real-life situations, students analyze ethical problems by conceptualizing, analyzing, and further elaborating the moral intuitions and beliefs they already possess.	TR: 9:55-11:10 TR: 12:45-2:00 MW: 5:30-6:45 S: 11:20-2:00
<b><u>Food, Philosophy and Global Health (PHIL 246):</u></b> explores our relationship with food through the lens of philosophy. Using ethics, logic and critical thinking, we investigate current debates and examine how collective choices impact the health of the planet. Using insights, we develop a community action program that empowers underserved communities.	MW: 8:30-9:45 TR: 9:55-11:10 TR: 11:20-12:35
<b><u>Metaphysics: Appearance and Reality (PHIL 205):</u></b> This course probes the nature of ultimate reality. Topics include appearance versus reality, being and becoming, essence and existence, space and time. Is there knowledge beyond the reach of science? How can we know what really exists?	MW: 12:45-2:00
<b><u>Mythology (PHIL 110):</u></b> Read and discuss the stories that embody the ancient wisdom of many cultures. Discover how narratives about gods and creation shape the character of a people and preserve the best of their thought and ideals.	TR: 9:55-11:10
<b><u>Philosophy of Education (PHIL 260):</u></b> This course will introduce students to the essential concepts, precepts and methods of philosophy of education. Students will use these foundations to reflect on the basic aspects of human learning as well as become effective participants within the milieu of modern education.	MW: 11:20-12:35 M: 4:00-6:45 TR: 12:45-2:00 R: 7:00-9:45
<b><u>Philosophy and Film (PHIL240):</u></b> This course combines the philosophical analysis of classical and contemporary films with the close reading of some seminal texts of the philosophical tradition, tracing the philosophical content of movies, but also thinking from a philosophical perspective about film as a medium of philosophy.	W: 4:00-6:45
<b><u>Political and Social Philosophy (PHIL 244):</u></b> At this time it has been clear that the masses yearn for political and social change. This course will attempt to elevate that discourse via a thorough and comprehensive analysis of the modern political structure, its theoretical basis, and the possibility of political reform.	T: 4:00-6:45 <b><u>This course counts as (POLI 105) History of Political Thought as well</u></b>
<b><u>Self: I as Mind (PHIL 236):</u></b> This course introduces students to the philosophical study of mind. Students will learn how their unique psychologies play a role in distinguishing themselves from others, as well as consider how their psychologies are shaped by their environment and biology. The course also focuses on the relationship between mind and body.	MW: 9:55- 11:10 ONLINE
<b><u>Social Justice (PHIL 245):</u></b> This course will provide an overview of social justice topics including: poverty, unemployment, the welfare state, racial discrimination, gender discrimination, and income inequality. The readings for the course will include contemporary philosophic, sociological, and economic writings. Contemporary data sources will also be utilized.	TR: 12:45-2:00 T: 7:00-9:45 Online
<b><u>The Examined Life (PHIL 140):</u></b> This course teaches students to identify and evaluate those beliefs that guide their thoughts and actions. Reflecting on different sources, students identify those philosophical beliefs that play a role in their own lives. By developing their critical thinking skills, they learn how to clarify, systematize and assess these beliefs.	MW: 9:55-11:10 TR: 2:10-3:25 W: 4:00-6:45 R: 4:00-6:45