PHILOSOPHY/RELIGION - FALL 2018

is a pressing need to introduce students to ethical consequences of this research to be able to make arguments about this topic. Because of the relation of this particular scientific research to medical practices and health concerns, the topic should be of interest to those pursuing a career in health care, to students in philosophy and religion, as well as students in the sciences. Critical Thinking (PHIL 102): How to take faulty ideas apart and put them back together cogently. Learn how to identify flaws in your own arguments and in the arguments of others and how to construct logical and compelling arguments. This course is designed to develop the ability to think clearly, solve problems, and distinguish valid and sound arguments from fallacious arguments. Environmental Ethics (PHIL 113): For our survival, confronting the consequences of human activity on the environment is of vital importance. Environmental Ethics is an exploration of ethical values and principles which are necessary in investigating the causes of the environmental crisis and in searching for solutions to pollution, use of resources, production of food and distribution, and consumption of energy. What is our responsibility for the environment and other species? Do we have an obligation to preserve nature's resources for future generations? Ethics in Everyday Life (PHIL 125): This course introduces students to basic ethical reasoning. Starting out from real-life situations, students analyze ethical problems by conceptualizing, and further elaborating the moral intuitions and beliefs they already possess. TR: 11:20 AM-12:35 PM TR:	PHILOSOPHY/RELIGION - FALL 2018	,
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