

Phil 260 (), 3 credits, Semester:

Philosophy of Education

Instructor:

e-mail:

Time:

Location:

Catalog Description

This course will introduce students to the essential concepts, precepts and methods of philosophy of education. Students will use these foundations to reflect on the basic aspects of human learning as well as become effective participants within the milieu of modern education.

Discipline Specific Learning Outcomes

Upon completing this course, students will be able to (i) apply philosophical concepts to pragmatic examples. For example, how do the insights of Aristotle continue to inform science education? (ii) Evaluate educational research, policy and journalism using the tools of philosophy, informal logic and critical thinking. (iii) Apply ethical concepts and ethical thought to education and education policy. (iv) Compare competing ethical perspectives as they apply to learning, intellectual growth and educational policy. (v) Appraise arguments that relate to educational innovation and reform. (vi) Develop a stronger sense of empathy and personal responsibility regarding educational systems and education across cultures.

General Education Information

Successfully completing this course satisfies one Tier 2 Social and Historical Perspectives requirement and one Tier 2 Language, Literary, and Cultural Studies. It teaches the following three University-wide Learning Goals: (1) Information and Technological Literacy, (2) Written Communication, (3) Civic Engagement and Intercultural Knowledge. For further information about the General Education Program see:

<http://www.njcu.edu/cas/general-education/>.

NJCU Policies

- *Academic Integrity*: All the work you turn in (including papers, drafts, and discussion board posts) must be written by you specifically for this course. It must originate with you in form and content with all contributory sources fully and specifically acknowledged. You are required to read and follow NJCU's Academic Integrity Policy available here: <http://www.njcu.edu/senate/policies/>
- *Communication*: To comply with Federal Privacy Laws (FERPA) and NJCU policies, all communication will be through Blackboard and/or official NJCU e-mail.
- *General Education Program Assessment*: General Education courses participate in programmatic assessment of the six University-wide student learning goals. They include instruction in, and assessment of, at least two of these learning goals. Signature assignments, which may include document, picture, sound, or video files, are uploaded to a secure server for anonymous distribution to the NJCU assessment team, which scores them using approved program rubrics. While instructors also grade their own students' signature assignments, which count toward the course grade, assessment team results are aggregated to provide information about the Gen Ed program as a whole. Your name will not be included in any programmatic assessment data.
- *Statement for students with disabilities*: If you are a student with a disability and wish to receive consideration for reasonable accommodations, please register with the Office of Specialized Services and Supplemental Instruction (OSS/SI). To begin this process, complete the registration form available on the OSS/SI website at www.njcu.edu/Specialized_Services.aspx (listed under Student Resources-Forms). Contact OSS/SI at 201-200-2091 or visit the office in Karnoutsos Hall, Room 102 for additional information.
- *TURNITIN*: Students agree by taking this course that all assignments are subject to submission for textual similarity review to Turnitin.com. Assignments submitted to Turnitin.com will be included as source documents in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. For further information about Turnitin, please visit: <http://www.turnitin.com>.